Dear Family,

My class is starting Unit 2, **Numbers and Patterns to 200**. I will be learning how to find place value, regroup, compare, and order numbers up to 200. You can help me learn these vocabulary words, and we can do the Math Activity together.

From,

---

**Vocabulary**

**place value** The value of a digit depends on where it is in a number.

125

1 is in the hundreds place.

2 is in the tens place.

5 is in the ones place.

**regroup** In addition, trade 10 ones for 1 ten.

**greater than (>)**, **less than (<)**, **equal to (=)**

Words or symbols used to compare numbers

7 > 5 7 is greater than 5.

3 < 7 3 is less than 7.

7 = 7 7 is equal to 7.

---

**Family Math Activity**

Game for two players. Make a set of cards with the digits 0–9, five cards that read **tens**, and five that read **ones**. Shuffle each set. Place face down. Each player draws 2 number cards to make a 2-digit number. Then one of the cards from the **ones** and **tens** set is turned up. The player with the greater digit in that place value wins the round. Replace and shuffle again.

---

**Literature**

These books link to the math in this unit. Look for them at the library.

- **Count on Pablo** by Barbara deRubertis
  Illustrated by Rebecca Thornburgh
  *(The Kane Press, 2005)*

- **Math All Around: Patterns in Nature** by Jennifer Rozines Roy and Gregory Roy