# Level 2

## Criteria for Leveling the Books

| Weeks 1-9 | • Brief texts, 30 – 95 words in length.  
|           | • Small amount of print per page. (1 – 5 lines of text per page.)  
|           | • Language and syntax are simple.  
|           | • Fiction and nonfiction both address familiar topics and concepts.  
|           | • Pictures directly support the text.  
|           | • Texts include many simple and complex short and long vowel words.  
|           | • Texts include many of the 100 most frequently used words. |

| Weeks 10-15 | • Texts increase to 45 - 125 words in length.  
|             | • Increasing amount of print per page. (Up to 6 lines of text per page.)  
|             | • Language and syntax are simple.  
|             | • Fiction and nonfiction both address familiar topics and concepts.  
|             | • Pictures directly support the text.  
|             | • Texts include many r-controlled vowel, vowel pair, and multisyllabic words.  
|             | • Texts include many of the 100 most frequently used words. |

| Weeks 16-24 | • Texts increase to 65 – 240 words in length.  
|             | • Increasing amount of print per page. (Up to 8 lines of text per page.)  
|             | • Language and syntax are simple.  
|             | • Fiction and nonfiction both address somewhat less familiar topics and concepts.  
|             | • Pictures are somewhat less supportive of the text.  
|             | • Texts include many r-controlled vowel, vowel pair, and multisyllabic words.  
|             | • Texts include many of the 100 most frequently used words. |

| Weeks 25-30 | • Texts are now 115 – 390 words in length.  
|             | • Significant increase in the amount of print per page. (Up to 16 lines of text per page.)  
|             | • Language and syntax are simple.  
|             | • Fiction and nonfiction address somewhat less familiar topics and concepts.  
|             | • Pictures are somewhat less supportive of text.  
|             | • Texts include many r-controlled vowel, vowel pair, and multisyllabic words.  
|             | • Texts include many of the 100 most frequently used words. |

Note: The above leveling criteria apply to the first book (Book A) of each week’s instruction.