Assessment Rubric: Government Action Time Lines

Level 4
- Assumes a creative approach in selecting the headlines and pictures and designing the time line.
- Recognizes that time lines record events over a period of time.
- Appreciates the benefits of using a time line to tell a story and is able to formulate a diverse range of questions the time line can answer.

Level 3
- Helps find the headlines and pictures and plan the time line.
- Has a general understanding of how time lines record a sequence of events.
- Appreciates the benefits of using a time line to tell a story and is able to formulate low level thinking questions the time line can answer.

Level 2
- May help find the headlines and pictures but needs help in matching pictures to the time line.
- Is unable to grasp without help the idea of time lines showing a sequence of events.
- May appreciate the benefits of using a time line to tell a story but has trouble formulating questions.

Level 1
- Needs one-on-one attention in order to select headlines and pictures and is unable to place pictures correctly on the time line.
- Requires considerable prompting to participate in the activity.
- Is unable to identify the benefits of using a time line to tell a story.