Name ________________________________

Now answer Numbers 1 through 10. Base your answers on the article “Salmon Summer.”

1. To help show that the article is about real people and animals in a real place, the author includes
   A. events.
   B. drawings.
   C. photographs.
   D. a happy ending.

2. The words “humpy,” “red,” “silver,” and “dog” all name
   F. Alaskan snacks.
   G. kinds of salmon.
   H. types of fishing nets.
   I. games played in Alaska.

3. Which BEST describes the text structure the author uses in this article?
   A. fact and opinion
   B. sequence of events
   C. question and answer
   D. problem and solution

Go On
4. What happens RIGHT AFTER Alex leaves salmon scraps on the beach?
   
   F. His father reminds him not to litter.
   G. Scavenging animals come to eat the scraps.
   H. His father gathers the scraps to use as crab bait.
   I. The scraps dry in the sun and turn into tamuuq.

5. What does Alex do with the salmon that he and his father catch in their net? Use details and information from the article in your answer.

   ________________________________________________________________
   ________________________________________________________________
   ________________________________________________________________
   ________________________________________________________________
   ________________________________________________________________
   ________________________________________________________________
   ________________________________________________________________
   ________________________________________________________________
   ________________________________________________________________
   ________________________________________________________________

Go On
6. What makes Alex hungry for salmonberries?
   A. the sight of fresh salmon eggs
   B. the smell of the cleaned salmon
   C. the feel of the salmon’s scaly skin
   D. the sound of salmon flapping in the net

7. How does Alex catch crabs?
   F. by setting out a gill net
   G. by pole-fishing with humpy as bait
   H. by baiting underwater traps with salmon
   I. by leaving salmon scraps on the shore as bait

8. Based on the photographs and text, what does Alex do so he will know if a halibut is nibbling at his bait?
   A. He keeps his fingers on the reel.
   B. He keeps his fingers in the water.
   C. He keeps his fingers on the fishing line.
   D. He keeps his fingers on the fishing pole.

9. Why doesn’t Alex go fishing for halibut by himself?
   F. He is too young to go fishing alone.
   G. A halibut is too big for him to reel in without help.
   H. His grandmother must go along to slice up the meat.
   I. He needs help baiting the hook and attaching a sinker.
What traditions are part of Alex's life? How does he learn about these traditions? Use details and examples from the article to support your answer.

Name ____________________

STOP
Now answer Numbers 1 through 10. Base your answers on the article “Salmon Summer.”

1. To help show that the article is about real people and animals in a real place, the author includes
   A. events.
   B. drawings.
   C. photographs.
   D. a happy ending.
   (LA.4.2.2.4)

2. The words “humpy,” “red,” “silver,” and “dog” all name
   F. Alaskan snacks.
   G. kinds of salmon.
   H. types of fishing nets.
   I. games played in Alaska.
   (LA.4.1.6.4)

3. Which BEST describes the text structure the author uses in this article?
   A. fact and opinion
   B. sequence of events
   C. question and answer
   D. problem and solution
   (LA.4.1.7.5)
4 What happens RIGHT AFTER Alex leaves salmon scraps on the beach?

- F His father reminds him not to litter.
- G Scavenging animals come to eat the scraps.
- H His father gathers the scraps to use as crab bait.
- I The scraps dry in the sun and turn into tamuuq.

(LA.4.1.7.3)

5 What does Alex do with the salmon that he and his father catch in their net? Use details and information from the article in your answer.

Sample 2-point response: The first thing Alex does is cut fillets from one salmon for his family’s dinner. Then he prepares the rest of the fish for the smokehouse. He starts by cutting off the heads. Next he pulls out the guts of the fish. He leaves their skin and tails on. He hangs the cleaned fish outside and leaves the scraps for hungry animals and the tide to clean up.

Short-Response Rubric

<table>
<thead>
<tr>
<th>Points</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>The answer shows that the student completely understands the task. The response is based on the text and is complete, correct, and provides needed examples and/or support.</td>
</tr>
<tr>
<td>1</td>
<td>The answer shows that the student partially understands the task. The response is based on the text and mostly correct, but the information may be incomplete, too general, or lack support.</td>
</tr>
<tr>
<td>0</td>
<td>The answer shows that the student does not understand the task. The response is inaccurate, incomplete, or irrelevant.</td>
</tr>
</tbody>
</table>

(LA.4.1.7.3)
6 What makes Alex hungry for salmonberries?
   A the sight of fresh salmon eggs
   B the smell of the cleaned salmon
   C the feel of the salmon's scaly skin
   D the sound of salmon flapping in the net
   (LA.4.1.7.4)

7 How does Alex catch crabs?
   E by setting out a gill net
   G by pole-fishing with humpy as bait
   B by baiting underwater traps with salmon
   I by leaving salmon scraps on the shore as bait
   (LA.4.2.2.2)

8 Based on the photographs and text, what does Alex do so he will know if a halibut is nibbling at his bait?
   A He keeps his fingers on the reel.
   B He keeps his fingers in the water.
   C He keeps his fingers on the fishing line.
   D He keeps his fingers on the fishing pole.
   (LA.4.2.2.1)

9 Why doesn't Alex go fishing for halibut by himself?
   F He is too young to go fishing alone.
   G A halibut is too big for him to reel in without help.
   H His grandmother must go along to slice up the meat.
   I He needs help baiting the hook and attaching a sinker.
   (LA.4.1.7.4)
What traditions are part of Alex's life? How does he learn about these traditions? Use details and examples from the article to support your answer.

Sample 4-point response: Many family traditions are part of Alex's life. He learns about them in daily activities with his family. For example, Alex and his father fish to provide for the family just as their ancestors did. His father passes on the family’s fishing traditions to his son, including how to handle the gill net, where to place it, and how to pull in the catch. His father also teaches him to recognize the kinds of salmon in the catch and how to clean the fish. The knife Alex uses is part of family tradition, too. It is the knife his grandmother’s uncle used to skin bears. Alex and his father also trap crabs for the family to eat. He has learned from his father how to bait and check the traps and how to know which crabs are big enough to keep.

Alex’s family also has traditions for preparing fish for eating. His family has a smokehouse and he and his father smoke the salmon and then cure it in the sun. Alex also knows the steps in preparing his favorite traditional snack, too. It is tamuuq, a kind of dried halibut that his ancestors ate. After Alex catches the halibut, he watches his grandmother slice, hang, and dry it in the traditional way. Learning all of these things teaches Alex the most important tradition of all which is for a family to work together.