Now answer Numbers 1 through 10. Base your answers on the biography “Lou Gehrig: The Luckiest Man.”

1. The author MOST LIKELY wrote about Lou’s home and childhood
   A. to show Lou’s love of school.
   B. to show Lou’s love for his mother.
   C. to show Lou worked hard for his success.
   D. to show Lou thought sports were a waste of time.

2. A college education was important to Lou’s mother because
   F. she wanted to brag to her friends.
   G. she wanted Lou to play different sports.
   H. she wanted Lou to get a baseball scholarship.
   I. she wanted Lou to be able to earn a good living.

3. How were Lou’s attendance at school and his attendance at the Yankees games ALIKE?
   A. He was always early.
   B. He was never absent.
   C. He played in the morning.
   D. He often missed one day a week.
Selection 3: Lou Gehrig: The Luckiest Man

Name ________________________________

4 Why was Lou nicknamed “Iron Horse”?  
   F He played baseball with a special iron bat.  
   G He was the child of immigrants from Germany.  
   H He played baseball even when he was sick or hurt.  
   I He was a very good student at Columbia University.

5 In the biography, Lou Gehrig takes himself out of the lineup. Use details and information from the biography to tell the reasons Lou benched himself.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
Why did Lou Gehrig, instead of Babe Ruth, MOST LIKELY win the MVP award?

A  Lou hit more home runs than Babe.
B  Lou was friendlier to fans than Babe.
C  Lou was shyer and more modest than Babe.
D  Lou was a better all-around player than Babe.

Why does the author describe Lou as unselfish?

E  He became the first baseman.
F  He quit playing to help the team.
G  He wouldn’t let anyone help him.
H  He went to the doctor right away.

How did the Yankees honor Lou Gehrig?

A  They retired the number four.
B  They named first base after him.
C  They canceled three baseball games.
D  They built a stadium that seats thousands.

Lou took the job with the Parole Commission because

E  he was tired of playing baseball.
F  he needed to make lots of money.
G  he wanted to help the city he loved.
H  he was too weak to do anything else.
After Lou Gehrig was told of his terrible illness, he said he felt lucky. Why did he feel lucky? Use information and details from the biography in your explanation.
Now answer Numbers 1 through 10. Base your answers on the biography “Lou Gehrig: The Luckiest Man.”

1. The author MOST LIKELY wrote about Lou's home and childhood
   A. to show Lou's love of school.
   B. to show Lou's love for his mother.
   C. to show Lou worked hard for his success.
   D. to show Lou thought sports were a waste of time.
   (LA.4.1.7.2)

2. A college education was important to Lou's mother because
   F. she wanted to brag to her friends.
   G. she wanted Lou to play different sports.
   H. she wanted Lou to get a baseball scholarship.
   I. she wanted Lou to be able to earn a good living.
   (LA.4.1.7.4)

3. How were Lou's attendance at school and his attendance at the Yankees games ALIKE?
   A. He was always early.
   B. He was never absent.
   C. He played in the morning.
   D. He often missed one day a week.
   (LA.4.1.7.7)
Why was Lou nicknamed “Iron Horse”?

- He played baseball with a special iron bat.
- He was the child of immigrants from Germany.
- He played baseball even when he was sick or hurt.
- He was a very good student at Columbia University.

In the biography, Lou Gehrig takes himself out of the lineup. Use details and information from the biography to tell the reasons Lou benched himself.

Sample 2-point response: Lou Gehrig took himself out of the lineup for the good of the team. He wasn’t batting or fielding well. It turns out that Lou was sick with a deadly disease.
Why did Lou Gehrig, instead of Babe Ruth, MOST LIKELY win the MVP award?

A. Lou hit more home runs than Babe.
B. Lou was friendlier to fans than Babe.
C. Lou was shyer and more modest than Babe.
D. Lou was a better all-around player than Babe.

Why does the author describe Lou as unselfish?

F. He became the first baseman.
G. He quit playing to help the team.
H. He wouldn’t let anyone help him.
I. He went to the doctor right away.

How did the Yankees honor Lou Gehrig?

A. They retired the number four.
B. They named first base after him.
C. They canceled three baseball games.
D. They built a stadium that seats thousands.

Lou took the job with the Parole Commission because

F. he was tired of playing baseball.
G. he needed to make lots of money.
H. he wanted to help the city he loved.
I. he was too weak to do anything else.
After Lou Gehrig was told of his terrible illness, he said he felt lucky. Why did he feel lucky? Use information and details from the biography in your explanation.

Sample 4-point response: Even though Lou Gehrig knew he was very sick, he felt lucky. He said that he was lucky because he got to play a sport he loved for many years. He felt lucky because he had many fans that loved and supported him. He was lucky because he had loving parents and family members. He was lucky because he had a wife who was strong for him. Lou also felt lucky to have had such good teammates. He was also lucky to get voted into the Baseball Hall of Fame and get his number retired. He was also grateful to the city of New York and worked on the New York City Parole Commission in order to say thank you to the city that had given him so much.

Extended-Response Rubric

<table>
<thead>
<tr>
<th>Points</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>The answer shows that the student completely understands the task. The response is based on the text and is complete, correct, and provides needed examples and/or support.</td>
</tr>
<tr>
<td>3</td>
<td>The answer shows that the student understands the task. The response is correct and based on the text, but the support and/or examples may not be complete.</td>
</tr>
<tr>
<td>2</td>
<td>The answer shows that the student partially understands the task. The response is based on the text and mostly correct, but the information may be incomplete, too general, or lack support.</td>
</tr>
<tr>
<td>1</td>
<td>The answer shows that the student has limited understanding of the task. The response is incomplete, lacks support, and may not answer all parts of the question.</td>
</tr>
<tr>
<td>0</td>
<td>The answer shows that the student does not understand the task. The response is inaccurate, incomplete, or irrelevant.</td>
</tr>
</tbody>
</table>

(LA.4.2.2.2)