Now answer Numbers 1 through 5. Base your answers on the story “Stormy, Misty’s Foal.”

1 Read this sentence from the story.

Yesterday the wide street with its white houses and stores and oyster-shucking sheds had been neat and prim, like a Grandma Moses picture.

Grandma Moses is MOST LIKELY a
A builder.
B cook.
C painter.
D sailor.

2 How is Main Street DIFFERENT after the hurricane?
F It is neat and prim.
G It is flooded with water.
H It is turned into a hospital.
I It is filled with people having fun.

3 What made Paul feel unafraid in Mr. Terry’s sick room?
A Mr. Terry was friendly.
B Mr. Terry’s face was white.
C Mr. Terry called Paul a hero.
D Mr. Terry knew Paul’s horse.

Go On
Look at this chart of information from the story.

<table>
<thead>
<tr>
<th>Cause</th>
<th>Effect</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paul works hard pumping the bed by hand.</td>
<td></td>
</tr>
</tbody>
</table>

Which sentence belongs in the empty box?

- F) Paul gets covered in sweat.
- G) The respirator works on its own.
- H) Grandpa goes up in a helicopter.
- I) A can of gas arrives at the house.

Why does Mr. Terry call Paul a hero? Include details and information from the story to support your answer.
Now answer Numbers 6 through 10. Base your answers on the article "Sacagawea."

6. Read this sentence from the article.

Nevertheless, for some unknown reason, he was once again at the helm.

Because the reason is unknown, it is

A. not known.
B. known again.
C. too well known.
D. a little bit known.

7. How did Sacagawea’s work help keep the group healthy?

F. She kept gophers away.
G. She took care of Pomp.
H. She used roots as medicine.
I. She found fruits and vegetables.

8. Why might Cruzatte be called a hero?

A. He saved all of Captain Lewis’s important papers.
B. He saved meat for Charbonneau to cook into sausage.
C. He saved Captain Lewis’s journal so we could learn from it.
D. He saved Charbonneau, Sacagawea, and Pomp from drowning.

9. What does the art on the last page of the article tell about Lewis and Clark’s journal keeping?

F. The journals were very long.
G. The journals were published as books.
H. The journals included drawings of things they saw.
I. The journals included photographs of places they went.
According to the article, Sacagawea was an important part of the team. What could Sacagawea do that most of the explorers could not? Use details and information from the article to support your answer.
Name ___________________________________________________________________

Now answer Numbers 1 through 5. Base your answers on the story “Stormy, Misty’s Foal.”

1. Read this sentence from the story.

   **Yesterday the wide street with its white houses and stores and oyster-shucking sheds had been neat and prim, like a Grandma Moses picture.**

Grandma Moses is MOST LIKELY a

A. builder.
B. cook.
C. painter.
D. sailor.

(LA.4.1.7.3)

2. How is Main Street DIFFERENT after the hurricane?

   F. It is neat and prim.
   G. It is flooded with water.
   H. It is turned into a hospital.
   I. It is filled with people having fun.

(LA.4.1.7.7)

3. What made Paul feel unafraid in Mr. Terry’s sick room?

   A. Mr. Terry was friendly.
   B. Mr. Terry’s face was white.
   C. Mr. Terry called Paul a hero.
   D. Mr. Terry knew Paul’s horse.

(LA.4.1.7.4)
Look at this chart of information from the story.

<table>
<thead>
<tr>
<th>Cause</th>
<th>Effect</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paul works hard pumping the bed by hand.</td>
<td></td>
</tr>
</tbody>
</table>

Which sentence belongs in the empty box?

- F. Paul gets covered in sweat.
- G. The respirator works on its own.
- H. Grandpa goes up in a helicopter.
- I. A can of gas arrives at the house.

Why does Mr. Terry call Paul a hero? Include details and information from the story to support your answer.

Sample 2-point response: Mr. Terry calls Paul a hero because he is brave and goes out in a flood to help. Paul helps Mr. Terry breathe until gas arrives. A hero is someone who saves another's life and Mr. Terry thinks Paul saved his.
Now answer Numbers 6 through 10. Base your answers on the article “Sacagawea.”

6  Read this sentence from the article.

   Nevertheless, for some unknown reason, he was once again at the helm.

   Because the reason is _unknown_, it is
   A  not known.
   B  known again.
   C  too well known.
   D  a little bit known.

   (LA.4.1.6.7)

7  How did Sacagawea’s work help keep the group healthy?

   F  She kept gophers away.
   G  She took care of Pomp.
   H  She used roots as medicine.
   I  She found fruits and vegetables.

   (LA.4.2.2.2)

8  Why might Cruzatte be called a hero?

   A  He saved all of Captain Lewis’s important papers.
   B  He saved meat for Charbonneau to cook into sausage.
   C  He saved Captain Lewis’s journal so we could learn from it.
   D  He saved Charbonneau, Sacagawea, and Pomp from drowning.

   (LA.4.1.7.4)

9  What does the art on the last page of the article tell about Lewis and Clark’s journal keeping?

   E  The journals were very long.
   F  The journals were published as books.
   G  The journals included drawings of things they saw.
   H  The journals included photographs of places they went.

   (LA.4.2.2.1)
According to the article, Sacagawea was an important part of the team. What could Sacagawea do that most of the explorers could not? Use details and information from the article to support your answer.

Sample 4-point response: Sacagawea could do many things the other explorers could not. Sacagawea knew that gophers stored roots and how to find them. These roots provided food for the team of explorers. The explorers would have eaten a diet of only meat but Sacagawea knew how to find berries and roots. She improved the explorers’ diets by feeding them these additional foods. Sacagawea knew how to stay calm in a crisis. Not all of the other explorers, including Charbonneau, could do this. Sacagawea could also speak several languages and act as an interpreter. She also worked as a navigator on the trip. She knew about the lands and people of the West and could advise the explorers on these things.