Selection 2: Marven of the Great North Woods


1 Why does Marven go to the logging camp?
   A to find a new home
   B to meet new friends
   C to avoid catching influenza
   D to make money for the family

2 How does Marven get to the logging camp?
   F on foot and on skis
   G on a train and on skis
   H on a train and in a car
   I in a car and on an airplane

3 When Marven reaches the camp, what unexpected job does Mr. Murray give him?
   A Pay the lumberjacks.
   B Sing for the lumberjacks.
   C Cook for the lumberjacks.
   D Wake the late lumberjacks.

Go On
Name ________________________________

4 How does Marven’s work change AFTER his second week at the camp?
   F  He plans his meals.
   G  He learns to read a cord chit.
   H  He has free time to go skiing.
   I  He learns the lumberjacks’ names.

5 How is Marven’s home DIFFERENT from the logging camp? Use information and details from the story to support your answer.

READ

THINK

WRITE
What does Jean Louis think when he finds Marven in the woods?

A  Marven is running away from the camp.
B  Marven is looking to find a grizzly bear.
C  Marven is trying to cut logs to earn money.
D  Marven is crying because he misses his family.

Why does Marven refuse to eat milk and meat together?

F  He doesn’t like meat.
G  His beliefs prevent it.
H  His parents told him not to drink milk.
I  He knows he has to give his meat to Jean Louis.

Mr. Murray knows it is time for Marven to return home because

A  the snow has begun to melt.
B  Marven has become a woodsman.
C  Marven has finished his bookkeeping job.
D  a letter has arrived from Marven’s parents.

Which word BEST completes the sentence?

Lumberjacks cut wood and stack the logs into ____________.

F  cords
G  latkes
H  timbers
I  knishes
Describe the relationship between Jean Louis and Marven. Use examples from the story to support your answer.

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Name ___________________________________________________________


1 Why does Marven go to the logging camp?
   A to find a new home
   B to meet new friends
   C to avoid catching influenza
   D to make money for the family
   (LA.4.1.7.4)

2 How does Marven get to the logging camp?
   F on foot and on skis
   G on a train and on skis
   H on a train and in a car
   I in a car and on an airplane
   (LA.4.1.7.3)

3 When Marven reaches the camp, what unexpected job does Mr. Murray give him?
   A Pay the lumberjacks.
   B Sing for the lumberjacks.
   C Cook for the lumberjacks.
   D Wake the late lumberjacks.
   (LA.4.2.1.2)
Name ________________________________

4 How does Marven’s work change AFTER his second week at the camp?
   F He plans his meals.
   G He learns to read a cord chit.
   H He has free time to go skiing.
   I He learns the lumberjacks’ names.
   (LA.4.2.1.6)

5 How is Marven’s home DIFFERENT from the logging camp? Use information and
details from the story to support your answer.

Sample 2-point response: Marven’s home is in the city. There are a lot of people
and houses. The logging camp is in the woods. It is isolated. The winter snow is
untouched because there are no people.

Short-Response Rubric

<table>
<thead>
<tr>
<th>2 points</th>
<th>The answer shows that the student completely understands the task. The response is based on the text and is complete, correct, and provides needed examples and/or support.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 point</td>
<td>The answer shows that the student partially understands the task. The response is based on the text and mostly correct, but the information may be incomplete, too general, or lack support.</td>
</tr>
<tr>
<td>0 points</td>
<td>The answer shows that the student does not understand the task. The response is inaccurate, incomplete, or irrelevant.</td>
</tr>
</tbody>
</table>

(LA.4.1.7.7)
Name ________________________________

6. What does Jean Louis think when he finds Marven in the woods?
   A. Marven is running away from the camp.
   B. Marven is looking to find a grizzly bear.
   C. Marven is trying to cut logs to earn money.
   D. Marven is crying because he misses his family.
   (LA.4.2.1.2)

7. Why does Marven refuse to eat milk and meat together?
   F. He doesn’t like meat.
   G. His beliefs prevent it.
   H. His parents told him not to drink milk.
   I. He knows he has to give his meat to Jean Louis.
   (LA.4.1.7.3)

8. Mr. Murray knows it is time for Marven to return home because
   A. the snow has begun to melt.
   B. Marven has become a woodsman.
   C. Marven has finished his bookkeeping job.
   D. a letter has arrived from Marven’s parents.
   (LA.4.2.1.2)

9. Which word BEST completes the sentence?
   Lumberjacks cut wood and stack the logs into ____________.
   F. cords
   G. latkes
   H. timbers
   I. knishes
   (LA.4.1.6.1)
Describe the relationship between Jean Louis and Marven. Use examples from the story to support your answer.

Sample 4-point response: Jean Louis and Marven have a close relationship and enjoy being together. Marven sees Jean Louis as a father figure. Jean Louis treats Marven like a son. Jean Louis wipes Marven’s tears and calls him “mon petit.”

Each morning, Marven wakes Jean Louis and they go to breakfast together. Every afternoon, Jean Louis and Marven ski together and return to camp together. Jean Louis takes care of Marven. He even takes him to the train station and gives him an ax.

Extended-Response Rubric

4 points
The answer shows that the student completely understands the task. The response is based on the text and is complete, correct, and provides needed examples and/or support.

3 points
The answer shows that the student understands the task. The response is correct and based on the text, but the support and/or examples may not be complete.

2 points
The answer shows that the student partially understands the task. The response is based on the text and mostly correct, but the information may be incomplete, too general, or lack support.

1 point
The answer shows that the student has limited understanding of the task. The response is incomplete, lacks support, and may not answer all parts of the question.

0 points
The answer shows that the student does not understand the task. The response is inaccurate, incomplete, or irrelevant.

(LA.4.2.1.2)