Now answer Numbers 1 through 5. Base your answers on the story “The Borrowers.”

1. What does the boy use to take the roof off of the Clocks’ home?
   - A. a hair curler
   - B. a screwdriver
   - C. a doll’s dresser
   - D. a string of onions

2. Why true about the roof of the Clock’s home?
   - F. It has a hole in it.
   - G. It is held together with bolts.
   - H. It is made of ham and onions.
   - I. It is the floor of the boy’s home.

3. What is the MAIN reason that Homily is angry?
   - A. Pod yells at her and pushes her away.
   - B. Arrietty disobeys her and talks to the boy.
   - C. The boy destroys her roof and takes her furniture.
   - D. The boy sees curlers in her hair and her untidy house.
4 Read this sentence from the story.

“Yes,” said Homily—she still sat bolt upright, her hands clasped in her lap.

What does the author mean when he says Homily “sat bolt upright”?

F  Homily sat up straight.
G  Homily sat holding a bolt.
H  Homily sat leaning to the right.
I  Homily sat down next to a bolt.

5 How is the way Arrietty acts toward the boy DIFFERENT from the way Homily acts toward him? Use information and details from the story to support your answer.

Go On
Now answer Numbers 6 through 10. Base your answers on the article “Lord of the Fleas.”

6 How do the photographs help you understand “Lord of the Fleas”?
   A They show the fleas up close.
   B They show how Mathes sorts the fleas.
   C They show Mathes working as a janitor.
   D They show how many people watch the flea circus.

7 Why does Mathes sort the fleas?
   F to find live fleas and dead fleas
   G to find large fleas and small fleas
   H to find fleas that stand and fleas that sit
   I to find fleas that jump and fleas that walk

8 According to the article, what do the jumping fleas do in the circus?
   A play soccer
   B walk on a ball
   C pull a carriage
   D turn a carousel

9 Why does Mathes use all female fleas in his circus?
   F Female fleas are larger than males.
   G Female fleas live longer than males.
   H Female fleas are smarter than males.
   I Female fleas can jump higher than males.
Describe the steps Mathes takes to train fleas to walk instead of jump. Use details and information from the article in your explanation.
Now answer Numbers 1 through 5. Base your answers on the story “The Borrowers.”

1. What does the boy use to take the roof off of the Clocks’ home?
   - A. a hair curler
   - B. a screwdriver
   - C. a doll’s dresser
   - D. a string of onions
   (LA.4.1.7.3)

2. Why true about the roof of the Clock’s home?
   - F. It has a hole in it.
   - G. It is held together with bolts.
   - H. It is made of ham and onions.
   - I. It is the floor of the boy’s home.
   (LA.4.2.1.2)

3. What is the MAIN reason that Homily is angry?
   - A. Pod yells at her and pushes her away.
   - B. Arrietty disobeys her and talks to the boy.
   - C. The boy destroys her roof and takes her furniture.
   - D. The boy sees curlers in her hair and her untidy house.
   (LA.4.2.1.2)
Read this sentence from the story.

“Yes,” said Homily—she still sat bolt upright, her hands clasped in her lap.

What does the author mean when he says Homily “sat bolt upright”?

- Homily sat up straight.
- Homily sat holding a bolt.
- Homily sat leaning to the right.
- Homily sat down next to a bolt.

(LA.4.2.1.7)

How is the way Arrietty acts toward the boy DIFFERENT from the way Homily acts toward him? Use information and details from the story to support your answer.

Sample 2-point response: Arrietty is nice to the boy and happy with what he brought. Homily is angry with the boy. She is stern with him because he pulled off the roof and because she is worried about her family’s safety.

(LA.4.1.7.7)
Now answer Numbers 6 through 10. Base your answers on the article “Lord of the Fleas.”

6. How do the photographs help you understand “Lord of the Fleas”?
   - A. They show the fleas up close.
   - B. They show how Mathes sorts the fleas.
   - C. They show Mathes working as a janitor.
   - D. They show how many people watch the flea circus.
   (LA.4.2.2.1)

7. Why does Mathes sort the fleas?
   - F. to find live fleas and dead fleas
   - G. to find large fleas and small fleas
   - H. to find fleas that stand and fleas that sit
   - I. to find fleas that jump and fleas that walk
   (LA.4.1.7.3)

8. According to the article, what do the jumping fleas do in the circus?
   - A. play soccer
   - B. walk on a ball
   - C. pull a carriage
   - D. turn a carousel
   (LA.4.2.2.2)

9. Why does Mathes use all female fleas in his circus?
   - F. Female fleas are larger than males.
   - G. Female fleas live longer than males.
   - H. Female fleas are smarter than males.
   - I. Female fleas can jump higher than males.
   (LA.4.1.7.4)

Go On
Describe the steps Mathes takes to train fleas to walk instead of jump. Use details and information from the article in your explanation.

Sample 4-point response: First, Mathes sorts the fleas into two groups: those that like to jump and those that jump all the time. He chooses the ones that do not jump as much. To begin training a flea to walk instead of jump, Mathes puts a flea into a tall box so it can jump around. He then puts the flea into a shorter box. He keeps trading the boxes, making them shorter and shorter, until there is no room in the box for the flea to jump. The flea quits jumping altogether. Then it is ready to pull a carriage or turn a carousel.