Now answer Numbers 1 through 5. Base your answers on the biography “Duke Ellington.”

1. Read this sentence from the biography.

   Duke taught himself to press on the pearlies like nobody else could.

What does press on the pearlies mean?

A. play the piano  
B. make up songs  
C. take piano lessons  
D. write ragtime music

2. Where did Duke first start playing for people?

F. on the radio  
G. at Carnegie Hall  
H. at parties and pool halls  
I. in New York honky-tonks

3. Look at this chart of information from the biography.

Duke learns to play the piano

1. His parents make him practice every day.  
2. He quits his lessons.  
3.  
4. He starts to play his own songs.

Which sentence belongs in the empty box?

A. He forms a small band.  
B. He hears ragtime music.  
C. He plays all over Washington.  
D. He is enrolled in piano lessons.
People all over America heard about Duke’s music because his band

- was good at improvising.  
- played at the Cotton Club.
- was broadcast on the radio.
- came from Washington, D.C.

How did Duke’s band change AFTER they started playing at the Cotton Club? Use details and information from the stories to support your answer.
Now answer Numbers 6 through 10. Base your answers on the story “Amelia and Eleanor go for a Ride.”

6. Eleanor thinks the sight of a girl flying a plane in an evening dress and high heels is
   A. funny.
   B. shocking.
   C. ridiculous.
   D. unpleasant.

7. Read this sentence from the story.

   And the enormous, light-drenched monuments looked like tiny miniatures.

   What does the word *miniatures* mean?
   F. little ponds and lakes
   G. small maps of an area
   H. short newspaper articles
   I. small models of larger things

8. What happens AFTER Amelia and Eleanor talk to the reporters?
   A. They go for a drive.
   B. They go have dinner.
   C. They fly to Baltimore.
   D. They eat angel food cake.

9. The author wants the reader to see that Amelia and Eleanor
   F. take foolish risks.
   G. are ladylike and dainty.
   H. never think things through.
   I. are adventurous and daring.

Go On
Why did the reporters want to talk to Eleanor and Amelia after their flight? Discuss three likely reasons the reporters thought the flight would make a good news story. Use details and information from the stories to support your answer.
Now answer Numbers 1 through 5. Base your answers on the biography “Duke Ellington.”

1. Read this sentence from the biography.

   Duke taught himself to press on the pearlies like nobody else could.

   What does press on the pearlies mean?
   
   A. play the piano  
   B. make up songs  
   C. take piano lessons  
   D. write ragtime music

   (LA.4.2.1.7)

2. Where did Duke first start playing for people?
   
   F. on the radio  
   G. at Carnegie Hall  
   H. at parties and pool halls  
   I. in New York honky-tonks

   (LA.4.2.2.2)

3. Look at this chart of information from the biography.

   Duke learns to play the piano
   
   1. His parents make him practice every day.  
   2. He quits his lessons.  
   3.  
   4. He starts to play his own songs.

   Which sentence belongs in the empty box?
   
   A. He forms a small band.  
   B. He hears ragtime music.  
   C. He plays all over Washington.  
   D. He is enrolled in piano lessons.

   (LA.4.2.2.3)
People all over America heard about Duke’s music because his band
was good at improvising.
played at the Cotton Club.
was broadcast on the radio.
came from Washington, D.C.
(LA.4.1.7.4)

How did Duke’s band change AFTER they started playing at the Cotton Club? Use
details and information from the stories to support your answer.
Sample 2-point response: After Duke started playing at the Cotton Club, he
changed the name of the band from The Washingtonians to Duke Ellington and
His Orchestra. Also, the number of band members increased to twelve.
Now answer Numbers 6 through 10. Base your answers on the story “Amelia and Eleanor go for a Ride.”

6 Eleanor thinks the sight of a girl flying a plane in an evening dress and high heels is
   A funny.
   B shocking.
   C ridiculous.
   D unpleasant.
   (LA.4.1.7.3)

7 Read this sentence from the story.
   And the enormous, light-drenched monuments looked like tiny miniatures.
   What does the word miniatures mean?
   F little ponds and lakes
   G small maps of an area
   H short newspaper articles
   I small models of larger things
   (LA.4.1.6.3)

8 What happens AFTER Amelia and Eleanor talk to the reporters?
   A They go for a drive.
   B They go have dinner.
   C They fly to Baltimore.
   D They eat angel food cake.
   (LA.4.2.1.2)

9 The author wants the reader to see that Amelia and Eleanor
   F take foolish risks.
   G are ladylike and dainty.
   H never think things through.
   I are adventurous and daring.
   (LA.4.1.7.2)
Why did the reporters want to talk to Eleanor and Amelia after their flight? Discuss three likely reasons the reporters thought the flight would make a good news story. Use details and information from the stories to support your answer.

Sample 4-point response: The reporters most likely thought Amelia and Eleanor's flight would make a good news story because Amelia and Eleanor were both famous people. Amelia was a famous pilot and Eleanor was the wife of the President of the United States. Many people enjoy reading about famous people, and it would be surprising to see the wife of a president acting this way. Also, it was unusual at that time for women to fly airplanes. Amelia was one of the first women pilots. Finally, few people had ever flown at night. Amelia was one of the only people to ever do it, so this was an interesting thing for people to read about.

Extended-Response Rubric

4 points The answer shows that the student completely understands the task. The response is based on the text and is complete, correct, and provides needed examples and/or support.

3 points The answer shows that the student understands the task. The response is correct and based on the text, but the support and/or examples may not be complete.

2 points The answer shows that the student partially understands the task. The response is based on the text and mostly correct, but the information may be incomplete, too general, or lack support.

1 point The answer shows that the student has limited understanding of the task. The response is incomplete, lacks support, and may not answer all parts of the question.

0 points The answer shows that the student does not understand the task. The response is inaccurate, incomplete, or irrelevant.

(LA.4.1.7.3)