Name ____________________________________________

Read and answer questions 1–4.

1 In which sentence below is all capitalization correct?
   A Salma and her father went to the new bookstore on Oakland street.
   B Salma and her father went to the new bookstore on Oakland Street.
   C Salma and her father went to the new bookstore on Oakland Street.

2 In which sentence below is all punctuation correct?
   F Salmas father looked at the travel books.
   G Salma’s father looked at the travel books.
   H Salmas’ father looked at the travel books.
Name ________________________________

3 In which sentence below is all **punctuation** correct?
   A The childrens books are near the back of the store.
   B The childrens’ books are near the back of the store.
   C The children’s books are near the back of the store.

4 In which sentence below is all **capitalization** correct?
   F The store has a new book by Valerie martinez.
   G The store has a new book by Valerie Martinez.
   H The store has a new book by valerie Martinez.

Go On
Name

Now you will complete a writing exercise. It is important to do your best.

The prompt below tells what you will write about. It also suggests ideas for planning. You may use the planning page on page 108 to help you plan and organize your writing.

After you plan, begin writing on page 106. You have 45 minutes to plan and write. I will let you know when there are 10 minutes left.

Many people know a special place where they love to spend time.

Think of a special place that you love. Close your eyes and picture it in your mind.

Now write a description of a special place that you love.
Name ____________________________

You may use this page to plan. Remember this page will NOT be scored.
Name ____________________________________________

**Read and answer questions 1–4.**

1. In which sentence below is all **capitalization** correct?
   - A. Salma and her father went to the new bookstore on Oakland street.
   - B. Salma and her father went to the new bookstore on Oakland Street.
   - C. Salma and her father went to the new bookstore on oakland Street.
   
   *(LA.4.3.4.2)*

2. In which sentence below is all **punctuation** correct?
   - F. Salmas father looked at the travel books.
   - G. Salma’s father looked at the travel books.
   - H. Salmas’ father looked at the travel books.
   
   *(LA.4.3.4.3)*
In which sentence below is all **punctuation** correct?

A The childrens books are near the back of the store.
B The childrens’ books are near the back of the store.
C The children’s books are near the back of the store.

*(LA.4.3.4.3)*

In which sentence below is all **capitalization** correct?

F The store has a new book by Valerie martinez.
G The store has a new book by Valerie Martinez.
H The store has a new book by Valerie Martinez.

*(LA.4.3.4.2)*
Now you will complete a writing exercise. It is important to do your best.

The prompt below tells what you will write about. It also suggests ideas for planning. You may use the planning page on page 108 to help you plan and organize your writing.

After you plan, begin writing on page 106. You have 45 minutes to plan and write. I will let you know when there are 10 minutes left.

Many people know a special place where they love to spend time.
Think of a special place that you love. Close your eyes and picture it in your mind.
Now write a description of a special place that you love.

(LA.4.4.2.1)
Name ____________________________

You may use this page to plan. Remember this page will NOT be scored.
## Writing Scoring Rubric

<table>
<thead>
<tr>
<th>Points</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>6 points</strong></td>
<td>The writing is organized logically and includes transitional devices. It maintains its focus and seems complete. The supporting ideas are fully developed and include many details and examples. There are varied sentence types and the word choice is especially vivid and precise. There are few, if any, spelling and grammatical errors.</td>
</tr>
<tr>
<td><strong>5 points</strong></td>
<td>The writing is organized and includes some transitional devices. It maintains its focus and seems complete. The supporting ideas are developed and include details and examples. There are varied sentence types and the word choice is generally vivid and precise. There are a few spelling and grammatical errors.</td>
</tr>
<tr>
<td><strong>4 points</strong></td>
<td>The writing is organized, but there are some lapses. The writing mostly maintains its focus and seems complete. Some ideas are developed and include details and examples. Other ideas may lack support. There are some varied sentence types and the word choice is satisfactory. There are some grammatical errors.</td>
</tr>
<tr>
<td><strong>3 points</strong></td>
<td>The writing has limited organization. The writing generally maintains its focus, but some unrelated information is included, so the writing may not seem complete. Some ideas are not developed with details and examples. Mostly simple sentences are used, and word choice is satisfactory, but limited. There are some spelling and grammatical errors.</td>
</tr>
<tr>
<td><strong>2 points</strong></td>
<td>The writing has minimal organization and lacks focus. Many ideas are not developed, so the writing does not seem complete. Mostly simple sentences are used, and word choice is limited. There are multiple spelling and grammatical errors.</td>
</tr>
<tr>
<td><strong>1 points</strong></td>
<td>The writing has inadequate organization and may only somewhat address the topic. The ideas are not developed and information unrelated to the topic is included, so the paper is confusing. Mostly simple sentences are used, and word choice is immature. There are frequent spelling and grammatical errors, and these errors limit the reader’s understanding.</td>
</tr>
<tr>
<td><strong>Unscorable</strong></td>
<td>A paper is unscorable if the writing does not relate to the prompt, if it is illegible, if it is incomprehensible, or if no response is given.</td>
</tr>
</tbody>
</table>