Selection 4: By the Shores of Silver Lake

Name ________________________________________________________________

**Answer Numbers 1 through 10. Base your answers on the story “By the Shores of Silver Lake.”**

1. The author uses several words to describe the noises the train made. Which of these words BEST describes a noise that is very loud and sharp?
   - A. crash
   - B. hum
   - C. roar
   - D. scream

2. Read this sentence from the story.
   
   She looked so nice in her dark delaine dress with white lace collar and cuffs.

   Which of these could BEST be used to learn what delaine means?
   - F. a textbook
   - G. a thesaurus
   - H. a dictionary
   - I. an encyclopedia

3. The selection is an example of
   - A. a play.
   - B. a folk tale.
   - C. historical fiction.
   - D. expository nonfiction.
Selection 4: By the Shores of Silver Lake

Name _____________________________________________________________

4 Which word does the author use to imitate the sound of the moving train?
   F jerked
   G rushing
   H oopsy-daisy
   I clackety-clacking

5 What is the MOST LIKELY reason Laura found the water on the train so interesting?
   Use details and information from the story to explain your answer.
   ________________________________________________________________
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The author wants the reader to think that Laura

A. is shy and nervous.
B. is curious and lively.
C. knows a lot about trains.
D. wants to become a conductor.

Which sentence BEST tells what the story is about?

F. A girl is excited about going on a train.
G. A girl drinks water and eats candy on a train.
H. A girl is going to a new homestead with her family.
I. A girl helps her sister “see” by describing sights for her.

Read this sentence from the story.

“I see,” Mary said, stroking the seat with her fingertips.

Which word means almost the SAME as stroking?

A. petting
B. poking
C. slapping
D. grabbing

The MAIN purpose of the illustrations in this story is to help the reader understand

F. how small the town was.
G. how many sisters Laura had.
H. what an old-fashioned train was like.
I. what color the girls’ dresses and hats were.
If you could travel on the train with Laura, how would you feel about the trip? Would your feelings be the same as hers or would they be different? Use details and information from the story to explain your answer.
Answer Numbers 1 through 10. Base your answers on the story “By the Shores of Silver Lake.”

1. The author uses several words to describe the noises the train made. Which of these words BEST describes a noise that is very loud and sharp?
   - A. crash
   - B. hum
   - C. roar
   - D. scream

(LA.4.1.6.6)

2. Read this sentence from the story.
   
   She looked so nice in her dark delaine dress with white lace collar and cuffs.

   Which of these could BEST be used to learn what delaine means?
   - E. a textbook
   - F. a thesaurus
   - G. a dictionary
   - H. an encyclopedia

(LA.4.1.6.10)

3. The selection is an example of
   - A. a play.
   - B. a folk tale.
   - C. historical fiction.
   - D. expository nonfiction.

(LA.4.2.1.1)
Which word does the author use to imitate the sound of the moving train?

- F) jerked
- G) rushing
- H) oopsy-daisy
- I) clackety-clacking

What is the MOST LIKELY reason Laura found the water on the train so interesting? Use details and information from the story to explain your answer.

Sample 2-point response: Laura probably found the water on the train interesting because she had never seen a water faucet before. When she watched the man turn the handle, she seemed surprised when water came out. She probably did not understand where the water came from or what made it come out.

**Short-Response Rubric**

2 points  The answer shows that the student completely understands the task. The response is based on the text and is complete, correct, and provides needed examples and/or support.

1 point  The answer shows that the student partially understands the task. The response is based on the text and mostly correct, but the information may be incomplete, too general, or lack support.

0 points  The answer shows that the student does not understand the task. The response is inaccurate, incomplete, or irrelevant.

(LA.4.1.7.4)
6. The author wants the reader to think that Laura
   A. is shy and nervous.
   B. is curious and lively.
   C. knows a lot about trains.
   D. wants to become a conductor.
   (LA.4.1.7.2)

7. Which sentence BEST tells what the story is about?
   A. A girl is excited about going on a train.
   G. A girl drinks water and eats candy on a train.
   H. A girl is going to a new homestead with her family.
   I. A girl helps her sister “see” by describing sights for her.
   (LA.4.1.7.6)

8. Read this sentence from the story.
   “I see,” Mary said, stroking the seat with her fingertips.
   Which word means almost the SAME as stroking?
   A. petting
   B. poking
   C. slapping
   D. grabbing
   (LA.4.1.6.8)

9. The MAIN purpose of the illustrations in this story is to help the reader understand
   F. how small the town was.
   G. how many sisters Laura had.
   H. what an old-fashioned train was like.
   I. what color the girls’ dresses and hats were.
   (LA.4.1.7.1)
If you could travel on the train with Laura, how would you feel about the trip? Would your feelings be the same as hers or would they be different? Use details and information from the story to explain your answer.

Sample 4-point response: If I could travel on the train with Laura, I would be excited to see an old-fashioned train. Modern trains are very different, so it would be interesting to see what trains used to be like. My feelings would be different from Laura's, however. Laura was excited to see the water fountain. That is a normal thing on modern trains, so it would not excite me. Also, Laura thought that the train moved very fast. Modern cars move much faster, so the train would seem slow to me.