Answer Numbers 1 through 10. Base your answers on the article “Finding the Titanic.”

1 Read these notes about the article.

<table>
<thead>
<tr>
<th>Ruth’s Titanic Experience</th>
</tr>
</thead>
<tbody>
<tr>
<td>She was excited to be traveling on the ship.</td>
</tr>
<tr>
<td>She became a teacher when she grew up.</td>
</tr>
<tr>
<td>She and her family got on the lifeboats.</td>
</tr>
<tr>
<td>She watched the ship go down.</td>
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Which statement is off-topic and does NOT belong in the chart?

A She watched the ship go down.
B She and her family got on the lifeboats.
C She became a teacher when she grew up.
D She was excited to be traveling on the ship.

2 Why was the Argo built?

F to hunt for treasure
G to look for the Titanic
H to take pictures of the ocean
I to carry objects up from the ocean floor

3 Read this sentence from the article.

Some people even said the ship was unsinkable.

What does unsinkable mean?

A easy to sink
B cannot be sunk
C has already sunk
D will not let other things sink
Selection

Selection 3: Finding the *Titanic*

Name

4 Which text feature helps readers know when the action in each chapter is taking place?

F the chapter numbers
G the photos and drawings
H the captions underneath the photos
I the dates listed at the beginning of each chapter

5 Chapters 2, 3, and 4 are a flashback. What purpose does the flashback have in the article? Use details and information from the article to support your answer.

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Go On
Selection 3: Finding the Titanic

Name ________________________________

6 Read this sentence from the article.

Yellow letters on the bow proudly spelled out the name: TITANIC.

What does the word bow mean in this sentence?

A a part of a ship
B a bend at the waist
C a ribbon that has been tied
D an object used to play a violin

7 Which sentence BEST tells what the article is about?

F People thought the Titanic could never sink, but it hit an iceberg and broke in two in 1912.
G Robert Ballard and his crew worked very hard find the Titanic and they enjoyed exploring it.
H Robert Ballard was excited to find the Titanic, but he also respects the memory of Ruth Becker and the other passengers.
I Ruth Becker was among the lucky people who escaped the sinking Titanic, but many other people lost their lives that night.

8 What is the MOST LIKELY reason the author was sorry when his trips to the Titanic were finished?

A He would have to find a new job.
B He had enjoyed exploring the ship.
C He did not find any valuable treasure.
D He was not able to take Ruth to see it.

9 Based on the article and the illustrations, what were the first-class sections of the Titanic like?

F a big, fancy hotel
G a wooden lifeboat
H a crowded hallway
I an underwater sled
The author was sad when he heard that another group had brought up many objects from the Titanic. Why was he sad to hear this? How do you feel about it? Use details and information from the article to support your answer.
Selection 3: Finding the *Titanic*

Name ____________________________________________

**Answer Numbers 1 through 10. Base your answers on the article “Finding the *Titanic.*”**

1. Read these notes about the article.

<table>
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A. She watched the ship go down.
B. She and her family got on the lifeboats.
C. She became a teacher when she grew up.
D. She was excited to be traveling on the ship.

*(LA.4.2.2.3)*

2. Why was the *Argo* built?

F. to hunt for treasure
G. to look for the *Titanic*
H. to take pictures of the ocean
I. to carry objects up from the ocean floor

*(LA.4.2.2.2)*

3. Read this sentence from the article.

*Some people even said the ship was unsinkable.*

What does *unsinkable* mean?

A. easy to sink
B. cannot be sunk
C. has already sunk
D. will not let other things sink

*(LA.4.1.6.7)*
Which text feature helps readers know when the action in each chapter is taking place?

F. the chapter numbers
G. the photos and drawings
H. the captions underneath the photos
I. the dates listed at the beginning of each chapter

(LA.4.1.7.1)

Chapters 2, 3, and 4 are a flashback. What purpose does the flashback have in the article? Use details and information from the article to support your answer.

Sample 2-point response: The flashback presents background information about the Titanic and its sinking in an interesting way. It also tells the story of a young girl who was really there. This helps the reader understand what it was like for the people on the Titanic.

Short-Response Rubric

<table>
<thead>
<tr>
<th>Points</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>The answer shows that the student completely understands the task. The response is based on the text and is complete, correct, and provides needed examples and/or support.</td>
</tr>
<tr>
<td>1</td>
<td>The answer shows that the student partially understands the task. The response is based on the text and mostly correct, but the information may be incomplete, too general, or lack support.</td>
</tr>
<tr>
<td>0</td>
<td>The answer shows that the student does not understand the task. The response is inaccurate, incomplete, or irrelevant.</td>
</tr>
</tbody>
</table>

(LA.4.2.2.4)
Selection 3: Finding the *Titanic*

Name __________________________

6 Read this sentence from the article.

*Yellow letters on the bow proudly spelled out the name: TITANIC.*

What does the word *bow* mean in this sentence?

- A a part of a ship
- B a bend at the waist
- C a ribbon that has been tied
- D an object used to play a violin

(LA.4.1.6.9)

7 Which sentence BEST tells what the article is about?

- F People thought the *Titanic* could never sink, but it hit an iceberg and broke in two in 1912.
- G Robert Ballard and his crew worked very hard to find the *Titanic* and they enjoyed exploring it.
- H Robert Ballard was excited to find the *Titanic*, but he also respects the memory of Ruth Becker and the other passengers.
- I Ruth Becker was among the lucky people who escaped the sinking *Titanic*, but many other people lost their lives that night.

(LA.4.1.7.6)

8 What is the MOST LIKELY reason the author was sorry when his trips to the *Titanic* were finished?

- A He would have to find a new job.
- B He had enjoyed exploring the ship.
- C He did not find any valuable treasure.
- D He was not able to take Ruth to see it.

(LA.4.1.7.3)

9 Based on the article and the illustrations, what were the first-class sections of the *Titanic* like?

- A a big, fancy hotel
- B a wooden lifeboat
- H a crowded hallway
- I an underwater sled

(LA.4.2.2.1)
The author was sad when he heard that another group had brought up many objects from the Titanic. Why was he sad to hear this? How do you feel about it? Use details and information from the article to support your answer.

Sample 4-point response: The author was sad when he heard a group had brought up objects from the Titanic because he feels the Titanic should be left alone. He wants everything left where it is as a monument to the people who lost their lives on the Titanic. He probably thinks that group was greedy. I agree. They probably just wanted to find money and jewelry. I think the money and jewelry still belong to the people who owned it, even though they are gone. Taking it shows disrespect.

Extended-Response Rubric

4 points The answer shows that the student completely understands the task. The response is based on the text and is complete, correct, and provides needed examples and/or support.

3 points The answer shows that the student understands the task. The response is correct and based on the text, but the support and/or examples may not be complete.

2 points The answer shows that the student partially understands the task. The response is based on the text and mostly correct, but the information may be incomplete, too general, or lack support.

1 point The answer shows that the student has limited understanding of the task. The response is incomplete, lacks support, and may not answer all parts of the question.

0 points The answer shows that the student does not understand the task. The response is inaccurate, incomplete, or irrelevant.

(LA.4.2.1.5)