Answer Numbers 1 through 10. Base your answers on the story “Akiak.”

1. Why did Mick feel it was important to win the race that year?
   A. It would be Mick’s last race.
   B. It would be Akiak’s last race.
   C. She was tired of losing every year.
   D. She really wanted to beat Willy Ketcham.

2. The author includes many details about the trail to help the reader understand
   F. Mick.
   G. the dogs.
   H. why Akiak ran away.
   I. how difficult the race is.

3. Read this sentence from the story.
   “She’ll be waiting for you at Nome!” Mick vowed.

   What does vowed mean?
   A. hoped
   B. swore
   C. guessed
   D. wondered
Read this sentence from the story.

By morning most of the other dog teams had passed through the Ophir checkpoint.

A checkpoint is

F    the place where a race ends.
G    the place where a race starts.
H    a high place where mushers can see far.
I    a place along a route where a count is made.

How did the dogs know that it was race day? Tell what clues told them it was race day. Use details and information from the story to support your answer.
How did Mick MOST LIKELY feel after Akiak hurt her paw?

A. angry  
B. happy  
C. relieved  
D. disappointed

What happened to Akiak AFTER Mick left the checkpoint at Ophir?

F. She started limping.  
G. She went to the hospital.  
H. She escaped from the handler.  
I. She joined a new team of dogs.

Why did Akiak circle and bark at the lead dogs on Mick’s team?

A. She wanted to play.  
B. She was angry at them.  
C. They were going too slow.  
D. They were going the wrong way.

On day nine, Mick was behind Ketcham’s team. What happened that helped Mick win the race?

F. Ketcham took the wrong trail.  
G. Akiak made the dogs run faster.  
H. Akiak showed Mick a shortcut to the finish line.  
I. Mick put Akiak back in the harness to lead the team.
When three men chased Akiak into the community hall at Shaktoolik, why did one musher open the back door to let her escape? Use details and information from the story to support your answer.
Answer Numbers 1 through 10. Base your answers on the story “Akiak.”

1. Why did Mick feel it was important to win the race that year?
   A. It would be Mick’s last race.
   B. It would be Akiak’s last race.
   C. She was tired of losing every year.
   D. She really wanted to beat Willy Ketcham.
   (LA.4.1.7.3)

2. The author includes many details about the trail to help the reader understand
   F. Mick.
   G. the dogs.
   H. why Akiak ran away.
   I. how difficult the race is.
   (LA.4.1.7.2)

3. Read this sentence from the story.
   “She’ll be waiting for you at Nome!” Mick vowed.
   What does vowed mean?
   A. hoped
   B. swore
   C. guessed
   D. wondered
   (LA.4.1.6.3)
4 Read this sentence from the story.

   By morning most of the other dog teams had passed through the Ophir checkpoint.

   A checkpoint is
   F the place where a race ends.
   G the place where a race starts.
   H a high place where mushers can see far.
   I a place along a route where a count is made.

(LA.4.1.6.5)

5 How did the dogs know that it was race day? Tell what clues told them it was race day. Use details and information from the story to support your answer.

   Sample 2-point response: The dogs probably knew it was race day because they
   saw the crowds of people and all the other dogs at the starting line. Also, they
   were wearing their harnesses, so they knew they were going to go out on the trail.

   ________________________________
   ________________________________
   ________________________________
   ________________________________
   ________________________________
   ________________________________

   Short-Response Rubric

   2 points  The answer shows that the student completely understands the task. The response is based on the
text and is complete, correct, and provides needed examples and/or support.

   1 point   The answer shows that the student partially understands the task. The response is based on the text
and mostly correct, but the information may be incomplete, too general, or lack support.

   0 points  The answer shows that the student does not understand the task. The response is inaccurate,
incomplete, or irrelevant.

   (LA.4.1.7.3)
How did Mick MOST LIKELY feel after Akiak hurt her paw?

- A angry
- B happy
- C relieved
- D disappointed

(LA.4.2.1.2)

What happened to Akiak AFTER Mick left the checkpoint at Ophir?

- F She started limping.
- G She went to the hospital.
- H She escaped from the handler.
- I She joined a new team of dogs.

(LA.4.1.7.3)

Why did Akiak circle and bark at the lead dogs on Mick’s team?

- A She wanted to play.
- B She was angry at them.
- C They were going too slow.
- D They were going the wrong way.

(LA.4.1.7.4)

On day nine, Mick was behind Ketcham’s team. What happened that helped Mick win the race?

- E Ketcham took the wrong trail.
- G Akiak made the dogs run faster.
- H Akiak showed Mick a shortcut to the finish line.
- I Mick put Akiak back in the harness to lead the team.

(LA.4.2.1.2)
When three men chased Akiak into the community hall at Shaktoolik, why did one musher open the back door to let her escape? Use details and information from the story to support your answer.

Sample 4-point response: When Akiak was almost caught at the community hall, one musher let her escape. He whispered “Go find them, girl,” as he opened the door for her. He did this because he knew who Akiak was and knew that she was trying to catch up with her team. He understood how important it was to a sled dog to stay with its team. He knew it would make her happy to be with them as they finished the race.

Extended-Response Rubric

<table>
<thead>
<tr>
<th>Points</th>
<th>Description</th>
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<tr>
<td>4</td>
<td>The answer shows that the student completely understands the task. The response is based on the text and is complete, correct, and provides needed examples and/or support.</td>
</tr>
<tr>
<td>3</td>
<td>The answer shows that the student understands the task. The response is correct and based on the text, but the support and/or examples may not be complete.</td>
</tr>
<tr>
<td>2</td>
<td>The answer shows that the student partially understands the task. The response is based on the text and mostly correct, but the information may be incomplete, too general, or lack support.</td>
</tr>
<tr>
<td>1</td>
<td>The answer shows that the student has limited understanding of the task. The response is incomplete, lacks support, and may not answer all parts of the question.</td>
</tr>
<tr>
<td>0</td>
<td>The answer shows that the student does not understand the task. The response is inaccurate, incomplete, or irrelevant.</td>
</tr>
</tbody>
</table>

(LA.4.1.7.3)