Name ____________________________

**Answer Numbers 1 through 3. Base your answers on the story “Chester Cricket's Pigeon Ride.”**

1. Read this sentence from the story.

   And minute by minute, when he faced that way, the cricket caught glimpses of the floors of the Empire State Building plunging upward as he plunged down.

   What does the word **glimpses** mean?
   - A loud sounds  
   - B old memories  
   - C quick views  
   - D strange odors

2. Why did Chester hop as fast as he could toward the drainpipe after Lulu dropped him off?

   - F He wanted to get away from Lulu.  
   - G He felt relieved to finally get home okay.  
   - H He knew he would be safe in the drainpipe.  
   - I He was eager to tell his friends about his trip.

3. Read this sentence from the story.

   Her wings, like beautiful trustworthy machines, pumped on and on and on and on.

   What does the author mean when he says that Lulu’s wings were like **trustworthy machines**?
   - A Her wings felt like they were made of metal.  
   - B She did not have to think about moving her wings.  
   - C She burned a lot of energy when she used her wings.  
   - D Her wings flapped smoothly and strongly without stopping.
Name ________________________________

**Answer Numbers 4 and 5. Base your answers on the stories “Chester Cricket’s Pigeon Ride” and “The Parcel Post Kid.”**

4. **How are the two stories DIFFERENT?**
   - F One contains dialogue and the other does not.
   - G One is based on a true story and the other is not.
   - H One takes place in America and the other does not.
   - I One tells the events in the order they happened and the other does not.

5. **What do Lulu and Leonard do that is ALIKE? Use details and examples from the stories to explain your answer.**

   __________________________________________________________
   __________________________________________________________
   __________________________________________________________
   __________________________________________________________
   __________________________________________________________
   __________________________________________________________
   __________________________________________________________
   __________________________________________________________
Selection

Monitoring Student Progress

Name ____________________________

Answer Numbers 6 through 9. Base your answers on the story “The Parcel Post Kid.”

6 What makes this story an example of nonfiction?
   A  It has a setting, plot, and characters.
   B  It includes talking animals as characters.
   C  It gives facts and information about a real event.
   D  It tells a realistic story about something that never really happened.

7 The author MOST LIKELY included photographs
   F  to show that this is a true story.
   G  to show what children wore in the past.
   H  to show how high the crossing trestles were.
   I  to show why May’s parents decided to mail her.

8 What happened when post office inspectors found out about May’s journey?
   A  They fired Leonard from his job.
   B  They charged May’s parents 53 cents.
   C  They said it was illegal to send children by mail.
   D  They stopped allowing people to send live chicks.

9 May’s parents decided to send her by parcel post because
   F  it was cheaper than buying a train ticket.
   G  they wanted to see their names in the newspaper.
   H  it would be a funny surprise for May’s grandmother.
   I  they wanted May to travel as close to Leonard as possible.

Go On
Answer Number 10. Base your answer on the stories “Chester Cricket’s Pigeon Ride” and “The Parcel Post Kid.”

Both May and Chester go on a trip. Which one MOST LIKELY felt more nervous during the trip? Use details and information from the stories to support your answer.

---

Both May and Chester go on a trip. Which one MOST LIKELY felt more nervous during the trip? Use details and information from the stories to support your answer.
Name ________________________________

**Selection**

**Monitoring Student Progress**

**Answer Numbers 1 through 3. Base your answers on the story “Chester Cricket's Pigeon Ride.”**

1. Read this sentence from the story.

   And minute by minute, when he faced that way, the cricket caught glimpses of the floors of the Empire State Building plunging upward as he plunged down.

   What does the word *glimpses* mean?
   
   A. loud sounds  
   B. old memories  
   C. quick views  
   D. strange odors

   (LA.4.1.6.3)

2. Why did Chester hop as fast as he could toward the drainpipe after Lulu dropped him off?
   
   F. He wanted to get away from Lulu.  
   G. He felt relieved to finally get home okay.  
   H. He knew he would be safe in the drainpipe.  
   I. He was eager to tell his friends about his trip.

   (LA.4.1.7.3)

3. Read this sentence from the story.

   Her wings, like beautiful trustworthy machines, pumped on and on and on and on.

   What does the author mean when he says that Lulu’s wings were like *trustworthy machines*?
   
   A. Her wings felt like they were made of metal.  
   B. She did not have to think about moving her wings.  
   C. She burned a lot of energy when she used her wings.  
   D. Her wings flapped smoothly and strongly without stopping.

   (LA.4.2.1.7)
Name

**Answer Numbers 4 and 5. Base your answers on the stories “Chester Cricket’s Pigeon Ride” and “The Parcel Post Kid.”**

4 How are the two stories DIFFERENT?

- F One contains dialogue and the other does not.
- G One is based on a true story and the other is not.
- H One takes place in America and the other does not.
- I One tells the events in the order they happened and the other does not.

5 What do Lulu and Leonard do that is ALIKE? Use details and examples from the stories to explain your answer.

Sample 2-point response: Lulu and Leonard both help someone go on an unusual trip. Lulu flies a cricket around New York City at night. Leonard helps his cousin, May, be sent by parcel post to her grandmother’s house.

**Short-Response Rubric**

<table>
<thead>
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<th>Points</th>
<th>Description</th>
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<tbody>
<tr>
<td>2</td>
<td>The answer shows that the student completely understands the task. The response is based on the text and is complete, correct, and provides needed examples and/or support.</td>
</tr>
<tr>
<td>1</td>
<td>The answer shows that the student partially understands the task. The response is based on the text and mostly correct, but the information may be incomplete, too general, or lack support.</td>
</tr>
<tr>
<td>0</td>
<td>The answer shows that the student does not understand the task. The response is inaccurate, incomplete, or irrelevant.</td>
</tr>
</tbody>
</table>

(LA.4.1.7.7)
Answer Numbers 6 through 9. Base your answers on the story “The Parcel Post Kid.”

6 What makes this story an example of nonfiction?
   A It has a setting, plot, and characters.
   B It includes talking animals as characters.
   C It gives facts and information about a real event.
   D It tells a realistic story about something that never really happened.
   (LA.4.2.1.1)

7 The author MOST LIKELY included photographs
   E to show that this is a true story.
   G to show what children wore in the past.
   H to show how high the crossing trestles were.
   I to show why May’s parents decided to mail her.
   (LA.4.1.7.1)

8 What happened when post office inspectors found out about May’s journey?
   A They fired Leonard from his job.
   B They charged May’s parents 53 cents.
   C They said it was illegal to send children by mail.
   D They stopped allowing people to send live chicks.
   (LA.4.2.1.2)

9 May’s parents decided to send her by parcel post because
   F it was cheaper than buying a train ticket.
   G they wanted to see their names in the newspaper.
   H it would be a funny surprise for May’s grandmother.
   I they wanted May to travel as close to Leonard as possible.
   (LA.4.1.7.4)
Both May and Chester go on a trip. Which one MOST LIKELY felt more nervous during the trip? Use details and information from the stories to support your answer.

Sample 4-point response: Chester probably felt more nervous during his trip than May did during hers. Chester was riding on the back of a pigeon, and parts of the trip were dangerous. He fell off the top of the Empire State Building, and Lulu had to catch him. Also, they flew very high and far. Chester felt dizzy at first and he held on tightly so he wouldn’t fall off. May’s trip was much safer, so she probably did not feel as nervous. She rode on a train. She felt dizzy during part of the trip, but nothing bad happened on the trip. Also, her cousin Leonard was with her the whole time, which probably helped her feel safe.

Extended-Response Rubric

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<th>Description</th>
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<td>4</td>
<td>The answer shows that the student completely understands the task. The response is based on the text and is complete, correct, and provides needed examples and/or support.</td>
</tr>
<tr>
<td>3</td>
<td>The answer shows that the student understands the task. The response is correct and based on the text, but the support and/or examples may not be complete.</td>
</tr>
<tr>
<td>2</td>
<td>The answer shows that the student partially understands the task. The response is based on the text and mostly correct, but the information may be incomplete, too general, or lack support.</td>
</tr>
<tr>
<td>1</td>
<td>The answer shows that the student has limited understanding of the task. The response is incomplete, lacks support, and may not answer all parts of the question.</td>
</tr>
<tr>
<td>0</td>
<td>The answer shows that the student does not understand the task. The response is inaccurate, incomplete, or irrelevant.</td>
</tr>
</tbody>
</table>

(LA.4.1.7.7)