Gregory made the plan below to organize ideas for a paper. Use his plan to answer Numbers 1–4.

**Gregory’s Writing Plan**

- **When I was 7**
  - When I got the job
  - What I did
    - Walked Grandma’s dog
    - Gave dog a bath
- **How much it paid**
  - 50¢ for each walk
- **Games I like to play**
- **How I got the job**

**Topic:** My First Job
1. Which subtopic from Gregory’s Writing Plan is off-topic and should be crossed off the plan?
   - A. What I did
   - B. How much it paid
   - C. How I got the job
   - D. Games I like to play

2. Which idea could BEST be added to the subtopic “How I got the job”?
   - F. Grandma’s dog was small, fuzzy, and playful.
   - G. I walked the dog every morning before I went to school.
   - H. Grandma asked me to do the job when she hurt her foot.
   - I. I saved all the money I earned to buy a book about sharks.

3. Based on the information in Gregory’s Writing Plan, which idea below is on-topic and could be added to the plan?
   - A. Muffin is a silly name for a dog.
   - B. I walked the dog three times a week.
   - C. I walked to and from school every day.
   - D. I like small dogs better than I like big dogs.

4. Based on the information in Gregory’s Writing Plan, what kind of paper is Gregory planning to write?
   - F. a book report
   - G. a friendly letter
   - H. a mystery story
   - I. a personal narrative

Go On
Now you will complete a writing exercise. It is important to do your best.

The prompt below tells what you will write about. It also suggests ideas for planning. You may use the planning page on page 62 to help you plan and organize your writing.

After you plan, begin writing on page 60. You have 45 minutes to plan and write. I will let you know when there are 10 minutes left.

It can be fun to surprise someone. It may be a big surprise or a little surprise. Think about a time you had fun surprising someone.

Now write a story about the time you had fun surprising someone.
Name ____________________________

You may use this page to plan. Remember this page will NOT be scored.
Gregory made the plan below to organize ideas for a paper. Use his plan to answer Numbers 1–4.

**Gregory's Writing Plan**

- When I was 7
- When I got the job
- What I did
- How I got the job
- Games I like to play
- How much it paid
- 50¢ for each walk

**Topic:** My First Job

- Walked Grandma's dog
- Gave dog a bath

Name ____________________________
Name ________________________________________________________________

1. Which subtopic from Gregory’s Writing Plan is off-topic and should be crossed off the plan?
   A. What I did
   B. How much it paid
   C. How I got the job
   D. Games I like to play
   (LA.4.3.2.1)

2. Which idea could BEST be added to the subtopic “How I got the job”?
   F. Grandma’s dog was small, fuzzy, and playful.
   G. I walked the dog every morning before I went to school.
   H. Grandma asked me to do the job when she hurt her foot.
   I. I saved all the money I earned to buy a book about sharks.
   (LA.4.3.1.3)

3. Based on the information in Gregory’s Writing Plan, which idea below is on-topic and could be added to the plan?
   A. Muffin is a silly name for a dog.
   B. I walked the dog three times a week.
   C. I walked to and from school every day.
   D. I like small dogs better than I like big dogs.
   (LA.4.3.2.1)

4. Based on the information in Gregory’s Writing Plan, what kind of paper is Gregory planning to write?
   F. a book report
   G. a friendly letter
   H. a mystery story
   I. a personal narrative
   (LA.4.3.1.3)
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Now write a story about the time you had fun surprising someone.

(LA.4.4.1.1)
You may use this page to plan. Remember this page will NOT be scored.
# Writing Scoring Rubric

<table>
<thead>
<tr>
<th>Points</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>The writing is organized logically and includes transitional devices. It maintains its focus and seems complete. The supporting ideas are fully developed and include many details and examples. There are varied sentence types and the word choice is especially vivid and precise. There are few, if any, spelling and grammatical errors.</td>
</tr>
<tr>
<td>5</td>
<td>The writing is organized and includes some transitional devices. It maintains its focus and seems complete. The supporting ideas are developed and include details and examples. There are varied sentence types and the word choice is generally vivid and precise. There are a few spelling and grammatical errors.</td>
</tr>
<tr>
<td>4</td>
<td>The writing is organized, but there are some lapses. The writing mostly maintains its focus and seems complete. Some ideas are developed and include details and examples. Other ideas may lack support. There are some varied sentence types and the word choice is satisfactory. There are some grammatical errors.</td>
</tr>
<tr>
<td>3</td>
<td>The writing has limited organization. The writing generally maintains its focus, but some unrelated information is included, so the writing may not seem complete. Some ideas are not developed with details and examples. Mostly simple sentences are used, and word choice is satisfactory, but limited. There are some spelling and grammatical errors.</td>
</tr>
<tr>
<td>2</td>
<td>The writing has minimal organization and lacks focus. Many ideas are not developed, so the writing does not seem complete. Mostly simple sentences are used, and word choice is limited. There are multiple spelling and grammatical errors.</td>
</tr>
<tr>
<td>1</td>
<td>The writing has inadequate organization and may only somewhat address the topic. The ideas are not developed and information unrelated to the topic is included, so the paper is confusing. Mostly simple sentences are used, and word choice is immature. There are frequent spelling and grammatical errors, and these errors limit the reader’s understanding.</td>
</tr>
<tr>
<td>Unscorable</td>
<td>A paper is unscorable if the writing does not relate to the prompt, if it is illegible, if it is incomprehensible, or if no response is given.</td>
</tr>
</tbody>
</table>