Read the story “The Great Refrigerator Mystery” before answering Numbers 1 through 6.

The Great Refrigerator Mystery

A mystery can happen anywhere, even in a kid’s house. I’ll tell you about a mystery that happened last summer in my house, just after my baby sister was born. My mom and dad were waking up every two hours to feed the baby, and my Grandma Ana had come to stay with us for a few weeks.

Grandma Ana was supposed to help with the new baby, but she didn’t really. “She doesn’t like taking care of babies much,” my mom said. She planted shrubs and painted the fence and weeded the garden and mowed the lawn. She loved making things and fixing things, and she always left a mess behind her that my parents had to clean up. Best of all, she took my younger brother and me to the movies and to baseball games and to this kids’ gym that had a climbing wall.

One morning, about a week after Grandma Ana arrived, my mom opened the refrigerator and found my little brother’s toy police cars on the top shelf. “Which one of you boys put these in the refrigerator?” she asked. “They were in the baby stroller yesterday. And where’d that bottle go? I put a bottle in here for the baby and now I can’t find it. Richard? Do you know anything about this?”

“Huh?” My dad was holding the baby at the kitchen table, dressed for work. He looked half asleep. “This coffee isn’t helping me much.”
“You’re wearing different colored socks again,” Grandma Ana said. When my mom got out the stroller to walk me to the bus stop, there was the missing bottle in the seat.

The next morning was Saturday. “Why aren’t you dressed?” my dad cried when he saw me. “You’ll miss the bus! You’ll be late for school!”

“It’s Saturday, Richard,” my mom said, opening the refrigerator. Then she exclaimed, “There’s a bottle of laundry detergent in here! And the milk is gone. I had a whole gallon of milk in here last night.”

My mom found the milk when she went downstairs to start a load of laundry. It was on the shelf where the detergent usually was.

From then on things got worse. The next morning there was a baseball glove in the refrigerator, and a pound of butter in the basket where we keep our sports equipment. By now I knew the pattern. When Mom found a paint can and a paintbrush in the refrigerator, I went right down to the shelf in the cellar where we keep our paints and found the orange juice. I also found a bottle of soy sauce there and a package of hot dog buns.

“How did those things end up in the refrigerator?” my dad asked, opening the back door groggily.

“What are you doing, Richard? Are you going to work? Your shirt’s still unbuttoned.”

“What? I’m sure I remember buttoning it.”

“How long were you awake last night with the baby?”

“I couldn’t go back to sleep so I went around the house, picking up after your mother and all the kids.”

When he left for work, I informed my mom that I had the solution to the mystery. All I needed was a sleeping bag and a flashlight to prove who the culprit was.

That night I spread my bag out under the kitchen table. The baby cried at about midnight, and my dad came in the kitchen to warm up a bottle. I must have fallen back asleep because what woke me up next was a clink-clank sound as my father put a bicycle helmet into the refrigerator. Then I watched him shuffle down the basement stairs in his slippers, carrying a package of cheese sticks and a box of squeezable yogurts to put next to my bicycle.

After that, my mom let my dad sleep through the night for a whole week. And every evening before bedtime, Grandma Ana and my brother and I picked up all of our things, and the case of the great refrigerator mystery was closed.
Now answer Numbers 1 through 6. Base your answers on the story “The Great Refrigerator Mystery.”

1. Read this sentence from the story.
   “How did those things end up in the refrigerator?” my dad asked, opening the back door groggily.
   If groggy means “tired,” what does groggily mean?
   A very tired
   B in a tired way
   C growing more tired
   D the act of being tired

2. Read this sentence from the story.
   Then I watched him shuffle down the basement stairs in his slippers, carrying a package of cheese sticks and a box of squeezable yogurts to put next to my bicycle.
   Which word means about the same as shuffle in this sentence?
   F march
   G skip
   H trudge
   I walk

3. What makes this story a mystery?
   A It is written in chronological order.
   B It includes an unexplained event and clues.
   C It has events that could happen in real life.
   D It includes dialogue between the characters.
4 Read this sentence from the story.

All I needed was a sleeping bag and a flashlight to prove who the culprit was.

The word culprit could be found on a dictionary page with the guide words

F  cheer/chirp.
G  club/cluster.
H  crystal/cup.
I  custom/cycle.

5 Why did Dad keep putting things in the wrong places? Use information and details from the story to explain your answer.

________________________________________________________________________

________________________________________________________________________

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________________________________________________________________________

________________________________________________________________________
How did Grandma Ana and the narrator change in the story? What caused them to change? Use information and details from the story to support your answer.
Read the article “The Incredible Growing Kid” before answering Numbers 7 through 12.

### The Incredible Growing Kid

<table>
<thead>
<tr>
<th>Height in Inches</th>
<th>Age in Years</th>
</tr>
</thead>
<tbody>
<tr>
<td>40</td>
<td>4</td>
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<td>50</td>
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</tr>
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<td>55</td>
<td>7</td>
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</table>

Have your parents or other adults ever told you anything like this? “It seems like every time I turn around, you’ve grown an inch!” Adults know that kids don’t really grow *that* fast. But between the ages of 12 and 15, kids can grow as much as three, four, or even five inches a year.

Scientists think that most growth happens while people are sleeping. That’s when the pressure on bones from standing or walking is taken away. With the pressure off, the bones have room to grow. So if you’re eager to be taller, make sure you get enough sleep at night!

**How Tall Will I Be?**

There are a couple of ways to make a guess about how tall you will be when you are grown. One is to find out how tall you were when you were two years old. If you double that number, it can be a good guess for your adult height.
Another way to make an estimate is to identify a range for your possible height as an adult. To create a range, you need to identify two numbers.

If you're a boy, identify your first number by finding out your father’s height. Identify your second number by adding five inches to your mother’s height. Your height as an adult will probably be between these two numbers.

For girls, identify your first number by finding out your mother’s height. Identify your second number by subtracting five inches from your father’s height. Your height as an adult will probably be between these two numbers.

What If?

However tall you grow, be glad you don’t keep growing forever. Imagine if you kept growing four inches every year, starting when you were 13. By the time you were in your forties, you’d be over 15 feet tall!
Now answer Numbers 7 through 12. Base your answers on the article “The Incredible Growing Kid.”

7 Which words from the article have almost the SAME meaning?
   A estimate, guess
   B grow, sleep
   C identify, double
   D range, numbers

8 Based on the illustration, how tall was the girl when she was five years old?
   F almost 40 inches
   G almost 45 inches
   H almost 50 inches
   I almost 55 inches

9 A part of the article is called “How Tall Will I Be?” because it tells
   A how tall the author will be.
   B how quickly most children grow.
   C how to measure how tall people are.
   D how children can guess their future height.
Which sentence BEST tells what the last paragraph is about?

F  Everyone should be glad they do not keep growing forever and ever.
G  It is fun to imagine how tall you might be if you kept growing four inches every year.
H  It is impossible to keep growing the same amount every year until you reach the age of 45.
I  If you kept growing the same amount every year, you would be more than 15 feet tall at age 45.

Explain what the chart shows.
What advice would the author MOST LIKELY give a child who wants to grow tall? Use facts and information from the article to explain your answer.
Read the poem “Leaps” before answering Numbers 13 through 20.

**Leaps**

I saw a squirrel leap up
from the ground to a tree above.
Five times he leapt from branch to higher branch
until he reached the treetop and there he stood, looking down at us.

“That squirrel,” my father said, “leaps just like you grow.
Each time I look, he’s higher off the ground,
and every morning you seem taller than the night before.
If you keep growing like this, you’ll be an adult before I know it.”

The limb the squirrel stood on
swayed with his slim weight.
Needles let go, and pinecones too
fell down onto the grass.
I wondered if he was glad to stand so high now
or if he wished he still stood closer to the ground.
Does he miss the grass he left behind?
Does he miss the bread crumbs he was eating there?

For every leap I take up to higher limbs,
something will be left behind.
When I go on to higher things,
how much will I miss what I once enjoyed?
Now answer Numbers 13 through 20. Base your answers on the poem “Leaps.”

13. What is MOST LIKELY the setting of this poem?
   A. a gym
   B. a park
   C. a kitchen
   D. a driveway

14. Read these lines from the poem.

   The limb the squirrel stood on swayed with his slim weight.

   In these lines, the word *limb* means
   F. arm.
   G. branch.
   H. leg.
   I. tree.

15. The needles and pinecones fall because
   A. the girl climbs the tree.
   B. the father bumps a branch.
   C. the squirrel stands on a branch.
   D. the wind blows through the tree.
Why does the father compare his daughter to the way the squirrel leaps?

F  because she likes squirrels
G  because she is so frightened
H  because she is growing so fast
I  because she likes to climb trees

How does the narrator MOST LIKELY feel about growing up? Use details and information from the poem to explain your answer.

[Blank lines for writing response]
What was the squirrel doing BEFORE it jumped into the tree?

A. dropping acorns
B. eating bread crumbs
C. jumping on a branch
D. watching the narrator

Which sentence BEST tells what the poem is about?

F. A girl wonders about growing up.
G. A girl and her father watch a squirrel.
H. A father is amazed by how fast his daughter grows.
I. A squirrel climbs a tree to get away from some people.

How are the poem “Leaps” and the article “The Incredible Growing Kid” ALIKE?

A. Both are written by children.
B. Both are about growing bigger.
C. Both discuss scientific facts and ideas.
D. Both discuss a girl’s feelings about growing up.
Read the story “The Great Refrigerator Mystery” before answering Numbers 1 through 6.

The Great Refrigerator Mystery

A mystery can happen anywhere, even in a kid’s house. I’ll tell you about a mystery that happened last summer in my house, just after my baby sister was born. My mom and dad were waking up every two hours to feed the baby, and my Grandma Ana had come to stay with us for a few weeks.

Grandma Ana was supposed to help with the new baby, but she didn’t really. “She doesn’t like taking care of babies much,” my mom said. She planted shrubs and painted the fence and weeded the garden and mowed the lawn. She loved making things and fixing things, and she always left a mess behind her that my parents had to clean up. Best of all, she took my younger brother and me to the movies and to baseball games and to this kids’ gym that had a climbing wall.

One morning, about a week after Grandma Ana arrived, my mom opened the refrigerator and found my little brother’s toy police cars on the top shelf. “Which one of you boys put these in the refrigerator?” she asked. “They were in the baby stroller yesterday. And where’d that bottle go? I put a bottle in here for the baby and now I can’t find it. Richard? Do you know anything about this?”

“Huh?” My dad was holding the baby at the kitchen table, dressed for work. He looked half asleep. “This coffee isn’t helping me much.”
“You’re wearing different colored socks again,” Grandma Ana said.

When my mom got out the stroller to walk me to the bus stop, there was the missing bottle in the seat.

The next morning was Saturday. “Why aren’t you dressed?” my dad cried when he saw me. “You’ll miss the bus! You’ll be late for school!”

“It’s Saturday, Richard,” my mom said, opening the refrigerator. Then she exclaimed, “There’s a bottle of laundry detergent in here! And the milk is gone. I had a whole gallon of milk in here last night.”

My mom found the milk when she went downstairs to start a load of laundry. It was on the shelf where the detergent usually was.

From then on things got worse. The next morning there was a baseball glove in the refrigerator, and a pound of butter in the basket where we keep our sports equipment. By now I knew the pattern. When Mom found a paint can and a paintbrush in the refrigerator, I went right down to the shelf in the cellar where we keep our paints and found the orange juice. I also found a bottle of soy sauce there and a package of hot dog buns.

“How did those things end up in the refrigerator?” my dad asked, opening the back door groggily.

“What are you doing, Richard? Are you going to work? Your shirt’s still unbuttoned.”

“What? I’m sure I remember buttoning it.”

“How long were you awake last night with the baby?”

“I couldn’t go back to sleep so I went around the house, picking up after your mother and all the kids.”

When he left for work, I informed my mom that I had the solution to the mystery. All I needed was a sleeping bag and a flashlight to prove who the culprit was.

That night I spread my bag out under the kitchen table. The baby cried at about midnight, and my dad came in the kitchen to warm up a bottle. I must have fallen back asleep because what woke me up next was a clink-clank sound as my father put a bicycle helmet into the refrigerator. Then I watched him shuffle down the basement stairs in his slippers, carrying a package of cheese sticks and a box of squeezable yogurts to put next to my bicycle.

After that, my mom let my dad sleep through the night for a whole week. And every evening before bedtime, Grandma Ana and my brother and I picked up all of our things, and the case of the great refrigerator mystery was closed.
Now answer Numbers 1 through 6. Base your answers on the story “The Great Refrigerator Mystery.”

1. Read this sentence from the story.

“How did those things end up in the refrigerator?” my dad asked, opening the back door groggily.

If groggy means “tired,” what does groggily mean?

A. very tired
B. in a tired way
C. growing more tired
D. the act of being tired

(LA.4.1.6.7)

2. Read this sentence from the story.

Then I watched him shuffle down the basement stairs in his slippers, carrying a package of cheese sticks and a box of squeezable yogurts to put next to my bicycle.

Which word means about the same as shuffle in this sentence?

F. march
G. skip
H. trudge
I. walk

(LA.4.1.6.6)

3. What makes this story a mystery?

A. It is written in chronological order.
B. It includes an unexplained event and clues.
C. It has events that could happen in real life.
D. It includes dialogue between the characters.

(LA.4.2.1.1)
4 Read this sentence from the story.

All I needed was a sleeping bag and a flashlight to prove who the culprit was.

The word *culprit* could be found on a dictionary page with the guide words

- F cheer/chirp.
- G club/cluster.
- H crystal/cup.
- I custom/cycle.

(LA.4.1.6.10)

5 Why did Dad keep putting things in the wrong places? Use information and details from the story to explain your answer.

Sample 2-point response: Dad put things in the wrong places because he was very sleepy. He would try to clean up in the middle of the night after taking care of the baby. He took care of the baby every night, so he was not getting enough sleep.
How did Grandma Ana and the narrator change in the story? What caused them to change? Use information and details from the story to support your answer.

Sample 4-point response: At the beginning of the story, Grandma Ana and the narrator leave messes and objects all over the house. At the end of the story, they start picking up all their things. They do this because the dad would put everything in the wrong place when he would try to clean up in the middle of the night.

Extended-Response Rubric

<table>
<thead>
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(LA.4.1.7.5)
Read the article “The Incredible Growing Kid” before answering Numbers 7 through 12.

The Incredible Growing Kid

Have your parents or other adults ever told you anything like this? “It seems like every time I turn around, you've grown an inch!” Adults know that kids don't really grow that fast. But between the ages of 12 and 15, kids can grow as much as three, four, or even five inches a year.

Scientists think that most growth happens while people are sleeping. That's when the pressure on bones from standing or walking is taken away. With the pressure off, the bones have room to grow. So if you're eager to be taller, make sure you get enough sleep at night!

How Tall Will I Be?

There are a couple of ways to make a guess about how tall you will be when you are grown. One is to find out how tall you were when you were two years old. If you double that number, it can be a good guess for your adult height.
Another way to make an estimate is to identify a range for your possible height as an adult. To create a range, you need to identify two numbers.

If you're a boy, identify your first number by finding out your father’s height. Identify your second number by adding five inches to your mother’s height. Your height as an adult will probably be between these two numbers.

For girls, identify your first number by finding out your mother’s height. Identify your second number by subtracting five inches from your father’s height. Your height as an adult will probably be between these two numbers.

What If?

However tall you grow, be glad you don’t keep growing forever. Imagine if you kept growing four inches every year, starting when you were 13. By the time you were in your forties, you’d be over 15 feet tall!
Now answer Numbers 7 through 12. Base your answers on the article “The Incredible Growing Kid.”

7 Which words from the article have almost the SAME meaning?
   A  estimate, guess
   B  grow, sleep
   C  identify, double
   D  range, numbers
   (LA.4.1.6.8)

8 Based on the illustration, how tall was the girl when she was five years old?
   F  almost 40 inches
   G  almost 45 inches
   H  almost 50 inches
   I  almost 55 inches
   (LA.4.2.2.1)

9 A part of the article is called “How Tall Will I Be?” because it tells
   A  how tall the author will be.
   B  how quickly most children grow.
   C  how to measure how tall people are.
   D  how children can guess their future height.
   (LA.4.2.2.2)
Name ____________________________

10 Which sentence BEST tells what the last paragraph is about?

   F  Everyone should be glad they do not keep growing forever and ever.
   G  It is fun to imagine how tall you might be if you kept growing four inches every year.
   H  It is impossible to keep growing the same amount every year until you reach the age of 45.
   I  If you kept growing the same amount every year, you would be more than 15 feet tall at age 45.

(LA.4.2.2.3)

11 Explain what the chart shows.

Sample 2-point response: The chart shows how fast children grow. At four years old, the girl was about 40 inches tall. At age nine she will be almost 55 inches tall. She grew almost 15 inches in five years!

Short-Response Rubric

<table>
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(LA.4.1.7.1)
What advice would the author MOST LIKELY give a child who wants to grow tall? Use facts and information from the article to explain your answer.

Sample 4-point response: The author would probably tell a child who wants to grow tall to get lots of sleep. This is because scientists think that most growth happens when you are asleep. When you stand or walk, there is a lot of pressure on your bones. When you sleep, the pressure is taken off and your bones can grow. So if you get plenty of sleep, your bones will have lots of time to grow.

Extended-Response Rubric

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(LA.4.1.7.2)
Read the poem “Leaps” before answering Numbers 13 through 20.

Leaps

I saw a squirrel leap up
from the ground to a tree above.
Five times he leapt from branch to higher branch
until he reached the treetop and there he stood, looking down at us.

“That squirrel,” my father said, “leaps just like you grow.
Each time I look, he’s higher off the ground,
and every morning you seem taller than the night before.
If you keep growing like this, you’ll be an adult before I know it.”

The limb the squirrel stood on
swayed with his slim weight.
Needles let go, and pinecones too
tfell down onto the grass.
I wondered if he was glad to stand so high now
or if he wished he still stood closer to the ground.
Does he miss the grass he left behind?
Does he miss the bread crumbs he was eating there?

For every leap I take up to higher limbs,
something will be left behind.
When I go on to higher things,
how much will I miss what I once enjoyed?
Now answer Numbers 13 through 20. Base your answers on the poem “Leaps.”

13 What is MOST LIKELY the setting of this poem?
   A a gym
   B a park
   C a kitchen
   D a driveway
   (LA.4.2.1.2)

14 Read these lines from the poem.

   The limb the squirrel stood on swayed with his slim weight.

   In these lines, the word limb means
   F arm.
   G branch.
   H leg.
   I tree.
   (LA.4.1.6.9)

15 The needles and pinecones fall because
   A the girl climbs the tree.
   B the father bumps a branch.
   C the squirrel stands on a branch.
   D the wind blows through the tree.
   (LA.4.1.7.4)
16 Why does the father compare his daughter to the way the squirrel leaps?
   F because she likes squirrels
   G because she is so frightened
   H because she is growing so fast
   I because she likes to climb trees
(LA.4.1.7.5)

17 How does the narrator MOST LIKELY feel about growing up? Use details and information from the poem to explain your answer.

   Sample 2-point response: The narrator feels a little bit sad and worried about growing up. She says that as she grows, she will leave things behind. She wonders how much she will miss them.

   Sample 1-point response: The narrator says that as she grows, she will leave things behind. She wonders how much she will miss them.

   Sample 0-point response: The narrator says that as she grows, she will leave things behind. She are too original. This response is incorrect, incomplete, too general, or lack support.

   Sample 0-point response: The narrator says that as she grows, she will leave things behind. This response is inaccurate, incomplete, or irrelevant.

   (LA.4.1.7.3)

Short-Response Rubric

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(Section 4.1.7.3)
What was the squirrel doing BEFORE it jumped into the tree?

A. dropping acorns
B. eating bread crumbs
C. jumping on a branch
D. watching the narrator

(LA.4.1.7.3)

Which sentence BEST tells what the poem is about?

F. A girl wonders about growing up.
G. A girl and her father watch a squirrel.
H. A father is amazed by how fast his daughter grows.
I. A squirrel climbs a tree to get away from some people.

(LA.4.1.7.3)

How are the poem “Leaps” and the article “The Incredible Growing Kid” ALIKE?

A. Both are written by children.
B. Both are about growing bigger.
C. Both discuss scientific facts and ideas.
D. Both discuss a girl’s feelings about growing up.

(LA.4.1.7.7)