

V. Writing

Writing Process

Prewriting

<p><u>Reading</u> SB = Student Book TE = Teacher's Edition PB = Practice Book <u>English</u> SB = Student Book TE = Teacher's Edition AM = Activity Master WP = Workbook Plus RW = Reteaching Workbook P = Poster</p> <p><u>Spelling and Vocabulary</u> SB = Student Book</p>
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K	Five-step process writing is introduced at Level One.	Prewriting, TE: 104–105, 113, 130, 139, 156–157, 165, 181, 183, 191, 208–209, 219; PB: 4A, 4G, 5G, 6A, 6G, 7A, 7G, 8A, 8H	Houghton Mifflin Spelling and Vocabulary begins at Level One.
1	Prewriting, SB1.3: 50–51, 160–161; SB4: 42–43, 156–157; SB5: 48–49, 172–173; TE5: T74–T75; TE6: T70–T71; TE7: T70–T71; TE8: T72–T73; TE9: T72–T73; TE10: T74–T75	Prewriting, SB: 43, 45–48, 97–102, 153–157, 196–198, 255–258; TE: 43, 45–48, 97–102, 153–157, 196–198, 255–258; WP: 43, 44, 67–68, 85, 115; RW: 27, 28, 43–44, 57, 77	Prewriting, SB: 72, 88, 104, 120, 135–136, 151–152, 168, 184; TRB: 99, 115, 132, 148
2	Prewriting, 2.1: TE1: 43A–43B; TE2: 155A–155B; TE3: 265A–265B; 2.2: TE4: 57A–57B; TE5: 153A–153B; TE6: 327A–327B	Prewriting, SB: 12, 14–17, 70–73, 85, 144–147, 157, 159, 212–214, 228–231, 264–266, 274–277, 278–285, 287, 290–291, 293, 348–350, 361, 364–365, H26; WP: 22, 51, 52, 100, 125; RW: 13, 32, 33, 66, 81	Prewriting, SB: 59, 95, 131, 167, 203, 239; TRB: 31, 59, 88, 146, 174
3	Prewriting, 3.1: SB: 52–53, 158–159, 288–289; TE1: 53A–53B; TE2: 159A–159B; TE3: 289A–289B; 3.2: SB: 40–43, 138–139, 278–279; TE4: 43A–43B; TE5: 139A–139B; TE6: 279A–279B	Prewriting, SB: 12, 13–17, 269–271, 297–300, 334–336, 364–368, 398–402, 432–436; WP: 118, 124, 125, 130, 135, 140, 141, 145, 146; RW: 73, 79, 80, 85, 90, 95, 96, 100, 101	Prewriting, SB: 47, 83, 119, 155, 191, 227; TRB: 32, 60, 88, 118, 146, 174
4	Prewriting, SB: 58–59, 182–183, 324–325, 412–413, 556–557, 654–657; TE1: 59A–59B; TE2: 183A–183B; TE3: 325A–325B; TE4: 413A–413D; TE5: 557A–557B; TE6: 657A–657B	Prewriting, SB: 12–17, 282–284, 294, 305–307, 347–349, 377–383, 397, 422–424, 440, 455–459; WP: 127, 133, 134, 141, 146, 152, 153, 158, 159, 160; RW: 78, 84, 85, 92, 97, 103, 104, 109, 110, 111	Prewriting, SB: 47, 83, 119, 155, 191, 227; TRB: 32, 60, 88, 118, 146, 174
5	Prewriting, SB: 52–53, 158–159, 286–289, 364–365, 492–495, 624–625; TE1: 53A–53B; TE2: 159A–159B; TE3: 289A–289B; TE4: 365A–365B; TE5: 495A–495B; TE6: 625A–625B	Prewriting, SB: 12–17, 304–306, 330–332, 374–378, 390, 409–416, 455–458, 489–493; WP: 141, 147, 148; RW: 84, 90, 91	Prewriting, SB: 47, 83, 119, 155, 191, 227; TRB: 32, 60, 88, 118, 146, 174
6	Prewriting, SB: 48, 164–167, 272–273, 384, 474–475, 570–571; TE1: 49A–49B; TE2: 167A–167B; TE3: 273A–273B; TE4: 387A–387B; TE5: 475A–475B; TE6: 571A–571B	Prewriting, SB: 12–17, 369–373, 406–410, 450–453, 486–492, 536–538, 562, 565; WP: 149–151, 156–158, 164, 169, 175, 181; RW: 90–92, 97–99, 105, 110, 116, 122	Prewriting, SB: 47, 83, 119, 155, 191, 227; TRB: 32, 60, 88, 118, 146, 174
7	Houghton Mifflin Reading is a K–6 reading program.	Prewriting, SB: 9, 12–15, 404–408, 441–445, 485–488, 489–490, 568–570, 593–596, H47; WP: 157–159, 164–167, 173, 185, 191; RW: 96–98, 103–106, 112, 124, 130	Prewriting, SB: 47, 83, 119, 155, 191, 227; TE: 47, 83, 119, 155, 191, 227
8	Houghton Mifflin Reading is a K–6 reading program.	Prewriting, SB: 15–19, 458–462, 496–501, 545–549, 579–585, 630–633, 660–663; WP: 175, 176, 177, 182, 183, 184, 185, 191, 196, 203, 209; RW: 105, 106, 107, 112, 113, 114, 115, 121, 126, 127, 133, 139	Prewriting, SB: 47, 83, 119, 155, 191, 227; TE: 47, 83, 119, 155, 191, 227

Drafting	K	Five-step process writing is introduced at Level One.	Drafting, TE: 105–106, 114, 131, 140, 157–158, 166, 183–184, 192, 210, 220; AM: 88, 102, 110, 119; PB: 4A, 5A, 6A, 7A	Houghton Mifflin Spelling and Vocabulary begins at Level One.
<div data-bbox="163 305 401 735" style="border: 1px solid black; padding: 5px;"> <p style="text-align: center;"><u>Reading</u></p> <p>SB = Student Book TE = Teacher's Edition PB = Practice Book <u>English</u> SB = Student Book TE = Teacher's Edition AM = Activity Master WP = Workbook Plus RW = Reteaching Workbook P = Poster <u>Spelling and Vocabulary</u> SB = Student Book</p> </div>	1	Drafting, TE5: T76–T77; TE6: T74–T75; TE7: T72–T73; TE8: T75; TE9: T74–T75; TE10: T76–T77	Drafting, SB: 43, 49–50, 103, 159, 199, 259; TE: 43, 49–50, 103, 159, 199, 259; WP: 86, 116; RW: 58, 78	Drafting, TE: 72, 88, 104, 120, 136, 152, 168, 184
	2	Drafting, 2.1: TE1: 43C–43D; TE2: 155C–155D; TE3: 265C–265D; 2.2: TE4: 57C–57D; TE5: 153C–153D; TE6: 327C–327D	Drafting, SB: 18–19, 215–216; RW 51; WP: 80	Drafting, SB: 59, 95, 131, 167, 203, 239
	3	Drafting, 3.1: TE1: 53C–53D; TE2: 159C–159D; TE3: 289C–289D; 3.2: TE4: 43C–43D; TE5: 139C–139D; TE6: 279C–279D	Drafting, SB: 18, 19, 272–274, 301–302, 337–338, 369–370, 403–404, 437–438; WP: 119, 120, 121, 126, 131, 132, 136, 142, 147, 148; RW: 74, 75, 76, 81, 86, 87, 91, 97, 102, 103	Drafting, SB: 47, 83, 119, 155, 191, 227; TRB: 32, 60, 88, 118, 146, 174
	4	Drafting, TE1: 59C–59D; TE2: 183C–183D; TE3: 325C–325D; TE4: 413C–413D; TE5: 557C–557D; TE6: 657C–657D	Drafting, SB: 18–19, 285–287, 308–311, 350–351, 384–385, 425–427, 460–461, H39; WP: 129–130, 135–137, 142–143, 147–148, 154–155, 161–162; RW: 80–81, 86–88, 93–94, 98–99, 105–106, 112–113	Drafting, SB: 47, 83, 119, 155, 191, 227; TRB: 32, 60, 88, 118, 146, 174
	5	Drafting, TE1: 53C–53D; TE2: 159C–159D; TE3: 289C–289D; TE4: 365C–365D; TE5: 495C–495D; TE6: 625C–625D	Drafting, SB: 18–19, 307–309, 334–336, 379–380, 391, 417–419, 459–460, 494–496; WP: 142–144, 150, 151, 156–157, 161–162, 168, 174–175; RW: 85–87, 93–94, 99–100, 104–105, 111, 117, 118	Drafting, SB: 47, 83, 119, 155, 191, 227; TRB: 32, 60, 88, 118, 146, 174
	6	Drafting, TE1: 49C–49D; TE2: 167C–167D; TE3: 273C–273D; TE4: 387C–387D; TE5: 475C–475D; TE6: 571C–571D	Drafting, SB: 18–19, 374–375, 411–412, 454–455, 493–495, 539–541, 566–568; WP: 152, 153, 159, 160, 165–166, 170–171, 176–178, 182–183; RW: 93, 94, 100, 101, 106–107, 111–112, 117–119, 123–124	Drafting, SB: 47, 83, 119, 155, 191, 227; TRB: 32, 60, 88, 118, 146, 174
	7	Houghton Mifflin Reading is a K–6 reading program.	Drafting, SB: 18–19, 409, 410, 489–490, 571–573, 598–599, H47; WP: 160, 161, 174, 175, 186–190, 192, 193; RW: 99, 100, 113, 114, 125–129, 131, 132	Drafting, SB: 47, 83, 119, 155, 191, 227; TE: 47, 84, 119, 155, 191, 227
	8	Houghton Mifflin Reading is a K–6 reading program.	Drafting, SB: 20–21, 463–464, 502–504, 550–552, 587–589, 634–636, 664–666; WP: 178–179, 186–187, 192–193, 198–199, 204–206, 210–211; RW: 108–109, 116–117, 122–123, 128–129, 134–136, 140–141	Drafting, SB: 47, 83, 119, 155, 191, 227; TE: 47, 83, 119, 155, 191, 227
Revising	K	Five-step process writing is introduced at Level One.	Revising, TE: 115, 141, 167, 192, 220	Houghton Mifflin Spelling and Vocabulary begins at Level One.
	1	Revising, TE5: T76–T78; TE6: T75–T76; TE7: T74; TE8: T76; TE9: T76; TE10: T77–T78	Revising, SB: 44, 51–52, 104, 160, 201, 261; TE: 44, 51–52, 104, 160, 201, 261; WP: 19, 45, 69, 87, 117; RW: 11, 29, 45, 59, 79	Revising, SB: 72, 88, 104, 120, 135–136, 151–152, 168, 184; TE: 72, 88, 104, 120, 135–136, 151–152, 168, 184
	2	Revising Writing, 2.1: TE1: 43E; TE2: 155E; TE3: 265E; PB: 21, 86, 154; 2.2: TE4: 57E; TE5: 153E; TE6: 327E; PB: 19, 77, 153	Revising, SB: 13, 20–21, 68–69, 75–78, 140–143, 149–152, 217–220, 233, 279–282, 292–293, 353, 367–368, H28; WP: 23, 24, 54, 55, 81, 82, 101, 102, 128; RW: 14, 15, 35, 36, 52, 53, 67, 68, 84	Revising, SB: 59, 95, 131, 167, 203, 239; TE: 59, 95, 131, 167, 203, 239

	3	Revising Writing, 3.1: TE1: 53E; TE2: 159E; TE3: 289E; PB: 18, 76, 136, 192, 193; 3.2: TE4: 43E; TE5: 139E; TE6: 279E; PB: 18, 76, 152	Revising, SB: 20, 21–23, 276–277, 304–305, 340–341, 372–373, 406–407, 440–441; WP: 123, 128, 134, 138, 144, 150; RW: 28, 83, 89, 93, 99, 105	Revising, SB: 47, 83, 119, 155, 191, 227; TE: 47, 83, 119, 155, 191, 227	
	4	Revising, TE1: 59E; TE2: 183E; TE3: 325E; TE4: 413E; TE5: 557E; TE6: 657E; PB: 19, 95, 171, 229, 305, 365	Revising, SB: 20–23, 288–290, 312–314, 352–354, 363–364, 386–390, 397, 428–430, 436, 441, 462–464, 470, H40; WP: 131, 132, 138, 139, 144, 143, 149–150, 156–157, 161–162, 163; RW: 82, 83, 89, 90, 95, 96, 100, 101, 107–108, 109, 112–113, 114	Revising, SB: 47, 83, 119, 155, 191, 227; TE: 47, 83, 119, 155, 191, 227	
Objectives	Level	Houghton Mifflin Reading © 2001	Houghton Mifflin English © 2001	Houghton Mifflin Spelling & Vocabulary © 1998-2000	
<i>Writing Process (continued)</i>					
Revising (continued)	5	Revising, TE1: 53E; TE2: 159E; TE3: 289E; TE4: 365E; TE5: 495E; TE6: 625E; PB: 18, 78, 154, 212, 288, 362	Revising, SB: 20–23, 311–312, 338–339, 382–383, 391, 421–424, 462–463, 497–498; WP: 153, 159, 164, 170, 177; RW: 96, 102, 107, 113, 120	Writing Process, SB: 47, 83, 119, 155, 191, 227; TRB: 32, 60, 88, 118, 146, 174	
	6	Revising, TE1: 49E; TE2: 167E; TE3: 273E; TE4: 387E; TE5: 475E; TE6: 571E	Revising, SB: 20–23, 377–378, 414–415, 457–458, 497–500, 543–544, 570–571; WP: 155, 162, 168, 173, 180, 185; RW: 96, 103, 109, 114, 121, 126	Revising, SB: 47, 83, 119, 155, 191, 227; TRB: 32, 60, 88, 118, 146, 174	
	7	Houghton Mifflin Reading is a K–6 reading program.	Revising, SB: 9, 20–23, 401–403, 411–413, 449–451, 483–484, 493–495, 504, 575–576, 590–592, 600–602, H48; WP: 162–163, 170–171, 176–177, 189–190, 194–195; RW: 101–102, 109–110, 115–116, 128–129, 133–134	Revising, SB: 47, 83, 119, 155, 191, 227; TE: 47, 84, 119, 155, 191, 227	
	8	Houghton Mifflin Reading is a K–6 reading program.	Revising, SB: 22–23, 466–467, 501–507, 554–555, 638–639, 668–669; WP: 181, 185, 186, 187, 188, 189, 195, 208, 213; RW: 111, 115, 116, 117, 118, 119, 125, 138, 143	Revising, SB: 47, 83, 119, 155, 191, 227; TE: 47, 83, 119, 155, 191, 227	
Proofreading	<div style="border: 1px solid black; padding: 5px;"> <p style="text-align: center;"><u>Reading</u></p> <p>SB = Student Book TE = Teacher's Edition PB = Practice Book</p> <p style="text-align: center;"><u>English</u></p> <p>SB = Student Book TE = Teacher's Edition AM = Activity Master WP = Workbook Plus RW = Reteaching Workbook P = Poster</p> <p style="text-align: center;"><u>Spelling and Vocabulary</u></p> <p>SB = Student Book</p> </div>	1	Proofreading, TE5: T78; TE6: T76; TE7: T74; TE8: T76; TE9: T76; TE10: T78	Proofreading, SB: 44, 53–54, 105, 162, 203–205, 218, 220, 222, 224, 226, 228, 230, 232, 234, 239, 263–264, 291; WP: 20, 46, 70, 88, 89–90, 118; RW: 12, 30, 46, 60, 61, 80	Proofreading, SB: 136, 152, 168, 184
		2	Proofreading, 2.1: TE1: 43F; TE2: 155F; TE3: 265F; 2.2: TE4: 57F; TE5: 153F; TE6: 327F	Proofreading, SB: 13, 22–23, 79, 85, 153, 159, 221, 233, 283, 292–293, 357, 368, H30	Proofreading, SB: 59, 95, 131, 167, 203, 239; TRB: 184
		3	Proofreading, 3.1: TE1: 53E; TE2: 159E; TE3: 289F; PB: 22, 80, 156; 3.2: TE4: 43F; TE5: 139F; TE6: 279F; PB: 18, 76, 136, 192	Proofreading, SB: 24, 25, 278, 306, 342, 374, 408, 442; TE: 24, 25, 278, 306, 342, 374, 408, 442	Proofreading, SB: 47, 83, 119, 155, 191, 227
		4	Proofreading, TE1: 59F; TE2: 183F; TE3: 325F; TE4: 413F; TE5: 557F; TE6: 657F	Proofreading, SB: 24–25, 291, 296, 315, 355, 364, 391, 397, 399, 431, 436, 440, 465, 470, H37, H38	Proofreading, SB: 47, 83, 119, 155, 191, 227; TRB: 32, 60, 88, 118, 146, 174
		5	Proofreading, TE1: 53F; TE2: 159F; TE3: 289F; TE4: 365F; TE5: 495F; TE6: 624F; PB: 22, 82, 158, 216, 292, 366	Proofreading, SB: 24–25, 313, 340, 384, 393, 425, 464, 499; TE: 24, 25, 313, 340, 384, 393, 425, 464, 499	Proofreading, SB: 47, 83, 119, 155, 191, 227; TRB: 32, 60, 88, 118, 146, 174
		6	Proofreading, TE1: 49F; TE2: 167F; TE3: 273F; TE4: 387F; TE5: 475F; TE6: 571F; PB: 18, 94, 154, 228, 288, 348, 433, 434	Proofreading, SB: 24–25, 379, 389, 416, 459, 501, 545, 572; TE: 24, 25, 379, 389, 416, 459, 501, 545, 572	Proofreading, SB: 47, 83, 119, 155, 191, 227; TRB: 32, 60, 88, 118, 146, 174

	7	Houghton Mifflin Reading is a K–6 reading program.	Proofreading, SB: 9, 24–25, 414, 423, 452, 494, 505, 577, 603, H48; TE: 9, 24, 25, 414, 423, 452, 494, 505, 577, 603	Proofreading, SB: 47, 83, 119, 155, 191, 227; TE: 47, 84, 119, 155, 191, 227
	8	Houghton Mifflin Reading is a K–6 reading program.	Proofreading, SB: 26–27, 468, 508, 556, 596, 640, 670; TE: 26, 27, 468, 508, 556, 596, 640, 670	Proofreading, SB: 47, 83, 119, 155, 191, 227; TE: 47, 83, 119, 155, 191, 227
Publishing	K	Five-step process writing is introduced at Level One.	Publishing, TE: 106, 115, 132, 141, 158, 167, 184, 193, 210, 220; AM: 88, 94, 102, 110, 119	Houghton Mifflin Spelling and Vocabulary begins at Level One.
	1	Publishing, TE5: T79; TE6: T77; TE7: T75; TE8: T77; TE9: T77; TE10: T79	Publishing, SB: 44, 54–55, 106, 163–164, 205, 265–266; TE: 44, 54–55, 106, 163–164, 205, 265–266	Publishing, SB: 72, 88, 104, 120, 135–136, 151–152, 168, 184
<div style="border: 1px solid black; padding: 5px;"> <p style="text-align: center;"><u>Reading</u></p> <p>SB = Student Book TE = Teacher’s Edition PB = Practice Book <u>English</u> SB = Student Book TE = Teacher’s Edition AM = Activity Master WP = Workbook Plus RW = Reteaching Workbook P = Poster <u>Spelling and Vocabulary</u> SB = Student Book</p> </div>	2	Publishing, 2.1: TE1: 43G; TE2: 155G; TE3: 265G; 2.2: TE4: 57G; TE5: 153G; TE6: 327G	Publishing, SB: 13, 24–25, 80, 86–87, 154, 159, 222, 233, 284, 285, 292–293, 353, 367–368, H28	Publishing SB: 59, 95, 131, 167, 203, 239
	3	Publishing, 3.1: TE1: 53G; TE2: 159G; TE3: 289G; 3.2: TE4: 43G; TE5: 139G; TE6: 279G	Publishing, SB: 26–27, 269, 279, 297, 307, 334, 343, 351, 364, 375, 432, 443	Publishing, SB: 47, 83, 119, 155, 191, 227
	4	Publishing, TE1: 59G; TE2: 183G; TE3: 325G; TE4: 413G; TE5: 557G; TE6: 657G	Publishing, SB: 26–27, 292, 316, 356, 364, 392, 397, 432, 436, 440, 466, H41–H42	Publishing, SB: 47, 83, 119, 155, 191, 227; TRB: 32, 60, 88, 118, 146, 174
	5	Publishing, TE1: 53G; TE2: 159G; TE3: 289G; TE4: 365G; TE5: 495G; TE6: 625G	Publishing SB: 26–27, 314, 341, 385, 393, 426, 465, 500	Publishing, SB: 47, 83, 119, 155, 191, 227; TRB: 32, 60, 88, 118, 146, 174
	6	Publishing, TE1: 49G; TE2: 167G; TE3: 273G; TE4: 387G; TE5: 475G; TE6: 571G	Publishing, SB: 26–27, 380, 389, 417, 460, 468, 502, 546, 573	Publishing, SB: 47, 83, 119, 155, 191, 227; TRB: 32, 60, 88, 118, 146, 174
	7	Houghton Mifflin Reading is a K–6 reading program.	Publishing, SB: SB: 9, 26–27, 415, 453, 495, 505, 568, 578, 593, 604, H49–H50; TE: 9, 26–27, 415, 453, 495, 505, 568, 578, 593, 604, H49–H50	Publishing, SB: 47, 83, 119, 155, 191, 227; TE: 47, 84, 119, 155, 191, 227
	8	Houghton Mifflin Reading is a K–6 reading program.	Publishing, SB: 14, 28–29, 469, 478, 509, 557, 565, 641, 660, 671; TE: 14, 28–29, 469, 478, 509, 557, 565, 641, 660, 671	Publishing, SB: 47, 83, 119, 155, 191, 227; TE: 47, 83, 119, 155, 191, 227
	<i>Writing Forms</i>			
Announcement	3	Writing an Announcement, 3.2: TE6: 277M–277N	See other levels.	Writing an Announcement, SB: 63
	4	Writing an Announcement, TE3: 357M–357N	Writing an Announcement, SB: 99	See other levels.
	5	Writing an Announcement, TE2: 157M–157N	Writing an Announcement, SB: 181	See other levels.
	6	Writing an Announcement, TE6: 569M–569N	Writing an Announcement, SB: 299	See other levels.
	7	Houghton Mifflin Reading is a K–6 reading program.	Writing an Announcement, SB: 265	See other levels.
	8	Houghton Mifflin Reading is a K–6 reading program.	Writing an Announcement, SB: 265	See other levels.
Article	K	Writing an Article, TE9: T47	See other levels.	Houghton Mifflin Spelling and Vocabulary begins at Level One.
	1	Writing an Article, TE9: T105	Writing an Article, SB: 220	Writing an Article, TE: 211, 213, 219

	2	Writing an Article, 2.2: TE4: 115M–115N; TE6: 394;	Writing an Article, SB: 174	Writing an Article, TRB: 125
	3	Writing an Article, 3.1: TE2: 231M–231N	Writing an Article, SB: 117	Writing an Article, SB: 171
	4	Writing an Article, TE1: 57M–57N; TE2: 270; TE3: R23; TE4: R11; TE5: 607M–607N, R13	Writing an Article, SB: 396–397; TE: 396, 397	Writing an Article, SB: 227
	5	Writing an Article, TE1: 51M–51N; TE2: 152; PB: 16; , TE4: 410–413; TE5: 518, 544	Writing an Article, SB: 229	Writing an Article, SB: 171
	6	Writing an Article, TE2: 163M–163N, 167J; TE6: 630, 639H	Writing an Article, SB: 507–509	Writing an Article, SB: 227
	7	Houghton Mifflin Reading is a K–6 reading program.	Writing an Article, SB: 183, 538–539	Writing an Article, SB: 15, 17, 53, 93, 201
	8	Houghton Mifflin Reading is a K–6 reading program.	Writing an Article, SB: 203	Writing an Article, SB: 227
Biography	2	Writing a Biography, TE5: F282	Writing a Biography, SB: 228	See later levels.
	4	Writing a Biography, TE3: R24	Writing a Biography, SB: 67	Writing a Biography, SB: 47
	5	Writing a Biography, TE3: 333M–333N; PB: 187	Writing a Biography, SB: 41	Writing a Biography, SB: 47
Objectives	Level	Houghton Mifflin Reading © 2001	Houghton Mifflin English © 2001	Houghton Mifflin Spelling & Vocabulary © 1998-2000
<i>Writing Forms (continued)</i>				
Biography (continued)	6	Writing a Biography, TE2: 163; TE6: 593M–593N	Writing a Biography, SB: 324	Writing a Biography, SB: 47
	7	Houghton Mifflin Reading is a K–6 reading program.	Writing a Biography, SB: 308	Writing a Biography, SB: 47
	8	Houghton Mifflin Reading is a K–6 reading program.	Writing a Biography, SB: 624, 630–643; WP: 203–208; RW: 133–138	Writing a Biography, SB: 47
Book Report	K	Writing a Book Report, TE10: T93, T101	Writing a Book Report, SB: 202, 203	Houghton Mifflin Spelling and Vocabulary begins at Level One.
	1	Writing a Book Report, 1.5: TE10: T65; PB: 252	Writing a Book Report, SB: 166–169	Writing a Book Report, TE: 221
	2	See other levels.	Writing a Book Report, SB: 158–159, 166	See other levels.
	3	Writing a Book Report, TE2: R31	Writing a Book Report, SB: 413	Writing a Book Report, SB: 165
	4	Writing a Book Report, TE1: 77; TE2: 213	Writing a Book Report, SB: 147, 433	See other levels.
	5	Writing a Book Report, TE2: 203	Writing a Book Report, SB: 468–469	Writing a Book Report, SB: 75, 129, 141; TE: 183
	6	Writing a Book Report, TE1: 45; TE2: 159; TE3: 293	Writing a Book Report, SB: 146, 383–384	Writing a book report is covered at other levels.
	7	Houghton Mifflin Reading is a K–6 reading program.	Writing a Book Report, SB: 418, 419	Writing a Book Report, SB: 101
	8	Houghton Mifflin Reading is a K–6 reading program.	Writing a Book Report, SB: 472–473	See other levels.

Business Letter	4	Writing a Business Letter, TE2: 245M–245N; TE3: R25; PB: 127–128	Writing a Business Letter, SB: 295–296, 469–470; TE: 295–296, 469–470	See other levels.
	5	Writing a Business Letter, TE2: 229M–229N; PB: 126	Writing a Business Letter, , SB: 503–504	Writing a Business Letter, SB: 191; TRB: 146
	6	Writing a Business Letter, TE2: 213M–213N; PB: 127–128	Writing a Business Letter, , SB: 420–421	Writing a Business Letter, , SB: 111, 135, 177, 183, 191; TE: 207
	7	Houghton Mifflin Reading is a K–6 reading program.	Writing a Business Letter, SB: 54, 456–457	Writing a Business Letter, SB: 191
	8	Houghton Mifflin Reading is a K–6 reading program.	Writing a Business Letter, SB: 512–513	Writing a Business Letter, SB: 191; TE: 191
Character Sketch	2	Writing a Character Sketch, 2.1: TE1: 41M–41N, 74; 2.2: TE4: 43; TE5: R41	Writing Character Sketches, SB: 94	Writing a Character Sketch, SB: 39, 59, 95, 99, 131, 183, 231; TE: 123, 219
	3	Writing a Character Sketch, 3.1: TE2: 185M–185N, 205H; TE5: R23, R25; TE6: R23	Writing a Character Sketch, SB: 298–299	Writing a Character Sketch, SB: 51, 105, 147, 159; TE: 21
	4	Writing a Character Sketch, TE1: 122; TE2: 215M–215N; TE4: 485H, R15	Writing a Character Sketch, SB: 306	Writing a Character Sketch, SB: 118
	5	Writing a Character Sketch, TE3: 285M–285N	Writing a Character Sketch, SB: 67	Writing a Character Sketch, SB: 118
	6	Writing a Character Sketch, TE3: 319M–319N, R36; PB: 187	Writing a Character Sketch, SB: 205	Writing a Character Sketch, SB: 118
Class Writing	K	Class Writing, TE9: T143	Class Writing, SB: 40–41, 64–65, 88–89; AM: 64, 74–76, 85–87; PB: 1G, 2F, 3H	Houghton Mifflin Spelling and Vocabulary begins at Level One.
	1	Class Writing, TE4: T19, T43, T99, T155; TE5: T107, T165, T186; TE6: T105; TE8: T41	Class Writing, SB: 45–56, 59, 174; TE: 45–48, 49–50, 51–52, 53, 54–56; WP: 19–20; RW: 11–12	Class Writing, SB: 72, 88, 104, 120, 135–136, 151–152, 168, 184
	2	See other levels.	Class Writing, SB: 14–26	Class Writing, SB: 58–59; TE: 58, 59
Compare/Contrast Writing	2	Compare/Contrast Writing, TE6: 397M–397N	Compare/Contrast Writing, SB: 114, 250, 300	Compare/Contrast Writing, TRB : 125
	3	Compare/Contrast Writing, 3.2: TE4: 69A–69B, R10, R11; PB: 24, 26–27	Compare/Contrast Writing, SB: 113, 151, 219, 346–351; WP: 51	Compare/Contrast Writing, SB: 154–155; TE: 154–155
	4	Compare/Contrast Writing, SB: 648; TE3: 357D; TE4: 485M–485N	Compare/Contrast Writing, SB: 335, 359–367	Compare/Contrast Writing, SB: 82–83; TE: 82–83; TRB: 60
	5	Compare/Contrast Writing, TE5: 569M–568N	Compare/Contrast Writing, SB: 361, 363, 365–367, 368, 369–373, 374–387, 396–397; WP: 155–159; RW: 98–102	Compare/Contrast Writing, SB: 39, 104, 185
	6	Compare/Contrast Writing, TE6: 615M–615N; PB: 381	Compare/Contrast Writing, SB: 40, 86, 149, 190, 321, 437, 441–462; WP: 164–168; RW: 105–109	Compare/Contrast Writing, SB: 82–83; TE: 82, 83; TRB: 60
	7	Houghton Mifflin Reading is a K–6 reading program.	Compare/Contrast Writing, SB: 478–499; WP: 173–177; RW: 112–116	Compare/Contrast Writing, SB: 21; TE: 129
	8	Houghton Mifflin Reading is a K–6 reading program.	Compare/Contrast Writing, SB: 535–559; TE: 535–559; WP: 191–195; RW: 121–125	Compare/Contrast Writing, SB: 82–83; TE: 83

Description <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> <p style="text-align: center;"><u>Reading</u></p> <p>SB = Student Book TE = Teacher's Edition PB = Practice Book</p> <p style="text-align: center;"><u>English</u></p> <p>SB = Student Book TE = Teacher's Edition AM = Activity Master WP = Workbook Plus RW = Reteaching Workbook P = Poster</p> <p style="text-align: center;"><u>Spelling and Vocabulary</u></p> <p>SB = Student Book</p> </div>	K	Writing Descriptions, TE1: T115; TE2: T37, T45, T91, T99; TE6: T37	Writing Descriptions, SB: 124–143; AM: 94, 95, 96, 97, 98, 99, 100, 101; PB: 5A, 5B, 5C, 5D, 5E, 5F, 5G	Houghton Mifflin Spelling and Vocabulary begins at Level One.
	1	Writing Descriptions, TE3: T63, T118; TE7: T103; TE10: T121, T129, T135; PB1.3: 70–71	Writing Descriptions, SB: 191–195, 196–198, 199–200, 201; WP: 85, 86, 87; RW: 57, 58, 59	Writing Descriptions, SB: 88; TE: 88
	2	Writing Descriptions, 2.1: TE1: 23, 37, R27; TE2: 189, 154–155G; TE3: 233, 246, 258, 335H, 353; 2.2: TE4: R30, R31; PB1: 85–89	Writing Descriptions, SB: 274–285; WP: 98, 99, 100, 101, 102; RW: 64, 65, 66, 67, 68	Writing Descriptions, SB: 33, 34, 117, 159, 203; TE: 27, 63, 111, 177, 183; TRB: 146
	3	Writing a Description, 3.1: TE1: 116; TE2: 159F, R30; TE3: 351, 360; 3.2: TE4: 53, R24; TE5: 138–139G, R23, R25; TE6: R23; PB: 76–77	Writing Descriptions, SB: 12–27, 41, 65, 119, 143, 225, 229; WP: 57, 62, 111, 115	Written Descriptions, SB: 15, 63, 111, 129, 143, 195; TE: 57, 75, 123, 141, 165, 177, 183, 184; TRB: 23, 25, 84, 121, 139
	4	Writing Descriptions, TE1: 128, 133H; TE2: 213; TE4: R23	Writing Descriptions, SB: 9–10, 12–27, 45, 47, 67, 71, 137, 140, 141, 167, 205, 239	Written Descriptions, SB: 154, 155; TE: 154, 155
	5	Writing Descriptions, SB: 152, 203; TE1: 52–53G, 81M–81N; TE2: 152, 157D, 187, 203; TE4: F445; PB: 18–19	Writing Descriptions, SB: 9–11, 13, 15, 17, 19, 21, 23, 25, 27, 33, 45, 67, 71, 75, 101, 123, 159, 181, 223, 251, 257, 361; WP: 21–22; RW: 12	Writing Descriptions, SB: 155; TRB: 118
	6	Writing Descriptions, TE1: 40, 84, 110; TE3: 297M, 297N, 314; TE4: 375, 383D, 402, F432; TE5: 490, 507, 517H	Writing Descriptions, SB: 10–27, 34, 37, 56, 98, 125, 187, 205, 299, 318; WP: 33–34, 44–45, 73–74, 87–88, 132–133, 135–136; RW: 20, 27, 44, 52, 79, 81	Writing Descriptions, SB: 35, 87, 141; TE: 15
	7	Houghton Mifflin Reading is a K–6 reading program.	Writing Descriptions, SB: 10, 11, 13, 14–17, 19, 21, 23, 25, 27, 34, 42, 50, 75, 106, 109, 123, 126, 141, 146, 149, 183, 192, 197, 223, 227, 237, 257, 282, 292, 329, 335, 347, 364; WP: 8, 28, 33, 41, 76, 89, 93, 103, 109, 121, 136, 142	Writing a Description, SB: 155
	8	Houghton Mifflin Reading is a K–6 reading program.	Descriptive Writing, SB: 10–13, 15–17, 19, 21, 23, 25, 27, 29, 39, 42, 60, 96, 124, 134, 154, 163, 209, 247, 271, 311, 352, 398, 404, 411; WP: 63, 97	Writing Descriptions, SB: 123, 155, 177, 207; TE: 129, 155, 201
Directions	K	Writing Directions, TE3: T153; TE10: xiii, T143, T151, T159	Writing Directions, SB: 182–184, 191–193, 194–195	Houghton Mifflin Spelling and Vocabulary begins at Level One.
	1	Writing Directions, TE10: T93, T189	Writing Directions, SB: 57, 58–59, 252–253, 254–261, 268–269; WP: 115, 116, 117; RW: 77, 78, 79	Writing Directions, TRB: 69
Objectives	Level	Houghton Mifflin Reading © 2001	Houghton Mifflin English © 2001	Houghton Mifflin Spelling & Vocabulary © 1998-2000
<i>Writing Forms (continued)</i>				
Directions (continued)	2	Writing Directions, TE3: R40; 2.2: TE4: 115F; TE5: R33; TE6: R27	Writing Directions, SB: 207–225; WP: 79, 80, 81, 82; RW: 50, 51, 52, 53	Writing Directions, SB: 111, 167; TE: 189
	3	Writing Directions, 3.1: TE1: 46; TE2: TE2: 157H, 158–1559G; 3.2: TE4: R23	Writing Directions, SB: 45, 145, 189, 328, 329, 334–342; WP: 130–134; RW: 85–89	Writing Directions, SB: 33, 94, 141; TRB: 67

	4	Writing Directions, TE2: 215; TE4: 485, R30	Writing Directions, SB: 97, 217, 243, 342–356; TE: 342–356; WP: 20, 47, 57, 112, 122, 141–145; RW: 92–96	Writing Directions, SB: 39; TE: 21, 147
	5	Writing Directions, TE4: 391M–391N	Writing Directions, SB: 43, 127, 259, 388–395; TE: 388–389, 390–393, 394, 395; WP: 12, 37, 67, 97	Writing Directions, SB: 82–83; TRB: 71, 79
	6	Writing Directions, TE1: 47M–47N	Writing Directions, SB: 155, 463–468	Writing Directions, SB: 123; TE: 105; TRB: 67
Essay	3	Writing an Essay, 3.1: TE3: 289C; 3.2: TE4: 99M–99N; TE6: 339M–339N	Writing an Essay, SB: 398–409, 432–443; WP: 144–150; RW: 95–105	Writing an Essay, TRB: 11
	4	Writing an Essay, TE1: 107M–107N; TE2: 181M, 181N; TE3: R27; TE5: 556–557G; PB: 51, 92–93, 304	Writing an Essay, SB: 359–364, 413–414, 417–433, 450–454, 455–459, 460–464, 465–467; WP: 152–157, 158–164; RW: 103–108, 109–115	Writing an Essay, SB: 33
	5	Writing an Essay, SB: 158–159, 624–625; TE2: 158–159G; TE6: 617M–671N, 624–625G; PB: 78–82, 362–366, 395	Writing an Essay, SB: 77, 117, 119, 125, 157, 197, 217, 251, 259, 357–363, 368–373, 365–367, 374–393, 399–433 ; WP: 154–164; RW: 97–107	Writing an Essay, SB: 89, 113
	6	Writing an Essay, SB: 474–475, 570–571; TE5: 474–475G; TE6: 571–571G, 639M–639N; PB: 288–289, 348–349	Writing an Essay, SB: 149, 281, 359–381, 441–461; WP: 148–151, 164–168; RW: 89–96, 105–109	Writing an Essay, SB: 75, 201
	7	Houghton Mifflin Reading is a K–6 reading program.	Writing an Essay, SB: 290, 404–415, 478–499; WP: 157–163, 173–177; RW: 96–102, 112–116	Writing an Essay, SB: 75
	8	Houghton Mifflin Reading is a K–6 reading program.	Writing an Essay, SB: 449–471, 496–511, 535–559; WP: 175–189, 191–195; RW: 1205–119, 121–125	Writing an Essay, SB: 27; TE: 195
Friendly Letter	1	Writing a Friendly Letter, TE2: T43; TE3: T99; TE6: T41	Writing a Friendly Letter, SB: 108–111, 113, 120, 180, 299	Writing a Friendly Letter, SB: 151–152; TE: 150, 151, 217
	2	Writing a Friendly Letter, 2.1: TE3: 264–265G; PB: 153–157	Writing a Friendly Letter, SB: 84–87, 306	Writing a Friendly Letter, SB: 53, 177, 219, 239; TE: 81
	3	Writing a Friendly Letter, 3.1: SB: 86, 310; TE1: 51M–51N, 86; TE3: 310, 315M–315N; 3.2: TE4: R24; PB: 16	Writing a Friendly Letter, SB: 46, 75, 179, 282–283; WP: 81	Writing a Friendly Letter, SB: 183, 190–191; TE: 191; TRB: 146
	4	Writing a Friendly Letter, SB: 176; TE1: 133M–133N; TE3: R24; PB: 66–67	Writing a Friendly Letter, SB: 295–296	Writing a Friendly Letter, SB: 141, 183, 191; TRB: 177
	5	Writing a Friendly Letter, TE3: 309M–309N	Writing a Friendly Letter, SB: 317–318	Writing a Friendly Letter, SB: 252
	6	Writing a Friendly Letter, TE1: 93M–93N; TE4: 376; PB: 51–52	Writing a Friendly Letter, SB: 549–550	Writing a Friendly Letter, SB: 252
	7	Houghton Mifflin Reading is a K–6 reading program.	Writing a Friendly Letter, SB: 581–583	Writing a Friendly Letter, SB: 252
	8	Houghton Mifflin Reading is a K–6 reading program.	Writing a Friendly Letter, SB: 96, 644–645	Writing a Friendly Letter, SB: 252
How-to Paragraph	4	Writing a How-To Paragraph, TE4: R31; TE6: 653M–653N	Writing a How-To Paragraph, SB: 356	Writing a How-To Paragraph, SB: 39; TE: 21, 147

	6	Writing a How-To Paragraph, TE5: 495M–495N	Writing a How-To Paragraph, SB: 198	Writing a How-To Paragraph, SB: 82–83; TRB: 71, 79
	7	Houghton Mifflin Reading is a K–6 reading program.	Writing a How-To Paragraph, SB: 538; TE: 538	Writing a How-To Paragraph, SB: 129
	8	Houghton Mifflin Reading is a K–6 reading program.	Writing a How-To Paragraph, SB: 601–602	Writing a How-To Paragraph, SB: 123
Informational Paragraph <div style="border: 1px solid black; padding: 5px; width: fit-content;"> <p style="text-align: center;"><u>Reading</u></p> <p>SB = Student Book TE = Teacher’s Edition PB = Practice Book <u>English</u></p> <p>SB = Student Book TE = Teacher’s Edition AM = Activity Master WP = Workbook Plus RW = Reteaching Workbook P = Poster <u>Spelling and Vocabulary</u> SB = Student Book</p> </div>	1	Writing an Informational Paragraph, TE8: T105, T127	See other levels.	Writing an Informational Paragraph, TE: 211, 213, 215
	2	Writing an Informational Paragraph, TE5: 221M–221N	See other levels.	Writing an Informational Paragraph, SB: 33, 34, 117, 159, 203
	3	Writing an Informational Paragraph, 3.1: TE2: 157, 231M–231N, R31; PB: 124, 125; 3.2: SB: 40–43; TE4: 38, 40–43G, 99M–99N, R23; PB: 18–19	Writing an Informational Paragraph, SB: 321–325; TE: 321, 322, 323, 324	Writing an Informational Paragraph, SB: 171, 217; TE: 227; TRB: 174
	4	Writing an Informational Paragraph, TE5: 555M–555N	Writing an Informational Paragraph, SB: 81, 334	Writing an Informational Paragraph, SB: 226–227; TE: 227
	5	Writing an Informational Paragraph, TE1: 105M–105N; TE2: 203	Writing an Informational Paragraph, SB: 357–363; WP: 154; RW: 97	Writing an Informational Paragraph, SB: 82–83, 154–155, 190–191, 226–227; TE: 82–83, 154–155, 190–191, 226–227
	6	Writing an Informational Paragraph, TE4: 407M–407N	Writing an Informational Paragraph, SB: 433, 437, 438, 486, 504–506, 507–509, 510–511	Writing an Informational Paragraph, SB: 46–47, 82–83, 154–155, 226–227
	7	Houghton Mifflin Reading is a K–6 reading program.	Writing an Informational Paragraph, SB: 469–477, 487, 500, 519, 538	Writing an Informational Paragraph, SB: 82–83, 154–155, 190–191, 226–227; TE: 83, 84, 154, 155, 190, 191, 226, 227
	8	Houghton Mifflin Reading is a K–6 reading program.	Writing an Informational Paragraph, SB: 36, 39, 114, 139, 165, 240, 262, 265, 278, 314, 363, 370, 380, 407, 579; WP: 167	Writing an Informational Paragraph, SB: 82, 190, 226
Invitation	1	Writing Invitations, TE7: T185	Writing Invitations, SB: 301	See later levels.
	2	Writing Invitations, 2.2: TE4: 55M–55N	Writing Invitations, SB: 86–87	Writing Invitations, TE: 27
	3	Writing Invitations, 3.1: TE2: R30	Writing Invitations, SB: 69	Writing Invitations, SB: 183, 190–191, 210, 250, 251; TE: 105
	4	See other levels.	Writing Invitations, SB: 296	See other levels.
	5	Writing Invitations, TE4: 358	Writing Invitations, SB: 263, 318	See other levels.
	6	Writing Invitations, TE5: R26	Writing Invitations, SB: 550	See other levels.
	7	Houghton Mifflin Reading is a K–6 reading program.	Writing Invitations, SB: 582	See other levels.
	8	Houghton Mifflin Reading is a K–6 reading program.	See other levels.	See other levels.
Journal Entry	1	Writing a Journal Entry, TE1: T31	Writing a Journal Entry, SB: 124, 234	Writing a Journal Entry, TE: 209
	2	Writing a Journal Entry, 2.1: TE1: 111M–111N; PB: 57–58	Writing a Journal Entry, SB: 96, 170, 242, 319	Writing a Journal Entry, SB: 71, 195; TE: 51, 225

	3	Writing a Journal Entry, 3.1: TE3: 287M–287N; PB: 150–151	Writing a Journal Entry, SB: 77, 107	Writing a Journal Entry, SB: 177; TRB: 7
	4	Writing a Journal Entry, TE1: 102; TE2: 275M–275N; PB: 142	Writing a Journal Entry, SB: 33	See other levels.
	5	Writing a Journal Entry, TE4: 437M–437N	Writing a Journal Entry, SB: 71, 99	See other levels.
	6	Writing a Journal Entry, TE2: 187M–187N	Writing a Journal Entry, SB: 37, 289	See other levels.
Objectives	Level	Houghton Mifflin Reading © 2001	Houghton Mifflin English © 2001	Houghton Mifflin Spelling & Vocabulary © 1998-2000
<i>Writing Forms (continued)</i>				
Journal Entry (continued)	7	Houghton Mifflin Reading is a K–6 reading program.	Writing a Journal Entry, SB: 34, 109, 141, 197, 237, 292, 364	See other levels.
	8	Houghton Mifflin Reading is a K–6 reading program.	Writing a Journal Entry, SB: 93, 131, 161, 212, 244, 274, 401	See other levels.
Learning Log Entry	1	Writing a Learning Log, TE8: T63	See other levels.	See other levels.
	2	Writing a Learning Log, 2.1: TE2: 209M–209N	See other levels.	Writing a Learning Log, SB: 71
	3	Writing a Learning Log, 3.1: TE1: 91M–91N; PB: 36; 3.2: TE4: 73, 84	Writing a Learning Log, SB: H44–H45	Writing a Learning Log, SB: 177; TRB: 7
	4	Writing a Learning Log, TE1: 79M–79N; PB: 36–37	Writing a Learning Log, SB: H48–H49	See other levels.
	5	Writing a Learning Log, TE1: 71; TE3: 285D, 322; TE4: 417, 425	Writing a Learning Log, SB: H50	See other levels.
	6	Writing a Learning Log, TE5: 457, 464; TE6: 551, 558, 605	Writing a Learning Log, SB: H57	See other levels.
	7	Houghton Mifflin Reading is a K–6 reading program.	Writing a Learning Log, SB: H57	See other levels.
Message	K	See other levels.	Writing Messages, SB: 26, 50, 74, 86, 98, 124, 150, 176, 202	Houghton Mifflin Spelling and Vocabulary begins at Level One.
	1	Writing Messages, TE2: T103; TE7: T127	Writing Messages, SB: 270–271, 275–277	Writing Messages, TE: 219
	2	Writing Messages, 2.2: TE5: 221O	Writing Messages, SB: 108	Writing Messages, TRB: 67, 101, 161
	3	Writing Messages, 3.1: TE2: 185O–185P	Writing Messages, SB: 217	Writing Messages, TE: 63
	4	Writing Messages, TE4: 511M–511N; PB: 276	Writing Messages, SB: H4; TE: H4	See other levels.
	5	Writing Messages, SB: 47, 77, 153, 177, 203, 255, 305, 329, 359, 387, 409, 433, 487, 515, 543, 565, 643, 667	Writing Messages, SB: H4; TE: H4	See other levels.
	6	Writing Messages, TE1: 88	See other levels.	See other levels.
	7	Houghton Mifflin Reading is a K–6 reading program.	Writing Messages, SB: 75, 229	See other levels.

	8	Houghton Mifflin Reading is a K–6 reading program.	Writing Messages, SB: 66, 163, 366	See other levels.
Opinion	1	Writing Opinions, TE7: T39, T41; TE10: T41	Writing Opinions, SB: 278–283	Writing Opinions, TE: 221
	2	Writing Opinions, 2.I: TE1: 26, 79M; 2.2: TE4: 73	Writing Opinions, SB: 341–344, 345, 346–347, 348–359, 360, 361; WP: 125, 127; RW: 81, 83	Writing Opinions, SB: 105, 225
	3	Writing Opinions, 3.I: TE1: 87; TE3: 347M–347N	Writing Opinions, SB: 115	Writing Opinions, SB: 39
	4	Writing Opinions, TE1: 103; TE4: 411M–411N; PB: 226	Writing Opinions, SB: 115, 145, 173, 207, 407–433; WP: 152–157; RW: 103–108	Writing Opinions, SB: 190–191; TRB: 146
	5	Writing Opinions, TE1: 65, 77, 81M–81N; PB: 36, 37	Writing Opinions, , SB: 447–449, 450, 451–454, 455–465, 466, 467	See other levels.
	6	Writing Opinions, TE1: 44, 115M–115N	Writing Opinions, SB: 359–381; TE: 359, 361–381; WP: 148–151; RW: 89–96	See other levels.
Paragraph	2	Writing a Paragraph, 2.I: TE2: 177M–177N; PB: 106–107; 2.2: TE5: 221M–221N, F279, R41	Writing a Paragraph, SB: 11–25, 114, 178, 300, 314; WP: 106, 178	Writing a Paragraph, SB: 47, 83, 119, 155, 227; TE: 47, 83, 119, 155, 227; TRB: 32
	3	Writing a Paragraph, 3.I: TE1: 121A–121B, R12–R13; PB: 39, 41–42; 3.2: TE4: 69A–69B, R10, R11; TE6: R23; PB: 24, 26–27	Writing a Paragraph, SB: 63, 189, 250–251, 253–257, 318–319, 380–381; WP: 117; RW: 72	Writing a Paragraph, SB: 47, 83, 119, 155, 227; TE: 47, 83, 119, 155, 227; TRB: 32
	4	Writing a Paragraph, TE1: 37; TE2: 237; TE3: 305, TE5: 533C–534C, 548, 555M–555N, 581M–581N; TE6: 653M–653N; PB: 322	Writing a Paragraph, SB: 269–273, 331–337, 362, 384, 386, 407–411; WP: 147, 149; RW: 98, 100	Writing a Paragraph, SB: 227
	5	Writing a Paragraph, TE1: 105M–105N; TE2: 203; TE3: 333; TE4: 413M–413N; TE5: 569M–568N; TE6: 623M, 647M–647N	Writing a Paragraph, SB: 18–19, 289–293, 357–363, 441–445; WP: 140, 154, 165; RW: 83, 97, 108	Writing a Paragraph, SB: 227
	6	Writing a Paragraph, TE3: 266, 319D; TE4: 407M–407N	Writing a Paragraph, SB: 18, 353–357, 433–439, 519–523	Writing a Paragraph, SB: 227
	K	See other levels.	Writing a Personal Narrative, , SB: 98–117; AM: 88–93; PB: 4A, 4B, 4C, 4D, 4E, 4F, 4G	Houghton Mifflin Spelling and Vocabulary begins at Level One.
Personal Narrative	1	Writing a Personal Narrative, 1.3: SB: 50–51; TE5: T19, T72–T79; PB: 17–18	Writing a Personal Narrative, , SB: 97–98, 103–106, 108–111, 113; WP: 45, 46; RW: 29, 30	Writing a Personal Narrative, SB: 135–136; TE: 207, 223
	2	Writing a Personal Narrative, 2.I: TE3: 350, R29; 2.2: TE4: 19	Writing a Personal Narrative, SB: 63–66, 67, 68–69, 70–71, 82, 83	Writing a Personal Narrative, SB: 59, 95, 99, 183, 231
	3	Writing a Personal Narrative, 3.I: SB: 52–53; TE1: 52–53G; PB: 18; 3.2: TE5: 162	Writing a Personal Narrative, SB: 269–279; WP: 118–123; RW: 73–78	Writing a Personal Narrative, SB: 47; TE: 47; TRB: 32
	4	Writing a Personal Narrative, TE1: 58–59G, 129	Writing a Personal Narrative, SB: 75, 113, 177, 209, 273, 275–294; TE: 274, 277, 278, 281, 282, 283, 284, 288; WP: 127–132; RW: 78–83	Writing a Personal Narrative, SB: 47; TE: 47; TRB: 32
	5	Writing a Personal Narrative, SB: 364–365; TE4: 364–365G; PB: 212–216	Writing a Personal Narrative, SB: 251, 295–297, 298, 299–303, 304–314, 315, 316; WP: 141–146; RW: 84–89	Writing a Personal Narrative, SB: 47; TE: 47; TRB: 32

Reading
SB = Student Book
TE = Teacher's Edition
PB = Practice Book
English
SB = Student Book
TE = Teacher's Edition
AM = Activity Master
WP = Workbook Plus
RW = Reteaching Workbook
P = Poster
Spelling and Vocabulary
SB = Student Book

	6	Writing a Personal Narrative, SB: 48–49; TE1: 48–49G; PB: 18–19	Writing a Personal Narrative, SB: 525–547	Writing a Personal Narrative, SB: 47; TE: 47; TRB: 32
	7	Houghton Mifflin Reading is a K–6 reading program.	Writing a Personal Narrative, SB: 568–578; WP: 185–190; RW: 124–129	Writing a Personal Narrative, SB: 47; TE: 47; TRB: 32
	8	Houghton Mifflin Reading is a K–6 reading program.	Writing a Personal Narrative, SB: 630–641, 642, 643; WP: 203–208; RW: 133–138	Writing a Personal Narrative, SB: 47; TE: 47; TRB: 32
Play	2	Writing a Play, TE3: 263M–263N	See other levels.	Writing a Play, SB: 233
	3	Writing a Play, TE5: 137M–137N	Writing a Play, SB: 310–312, 313	Writing a Play, SB: 28, 219
	4	Writing a Play, TE5: R24	Writing a Play, SB: 249, 319–323	Writing a Play, SB: 159; TE: 123; TRB: 47
	5	Writing a Play, SB: 304; TE3: 304; TE4: F460; SB: 442	Writing a Play, SB: 75, 123, 344–349	See other levels.
	6	Writing a Play, TE2: F236	Writing a Play, SB: 576–581	Writing a Play, SB: 147
	7	Houghton Mifflin Reading is a K–6 reading program	Writing a Play, SB: 607–611	Writing a Play, SB: 27; TE: 124, 147, 183
	8	Houghton Mifflin Reading is a K–6 reading program	Writing a Play, SB: 53, 143, 259, 278, 404, 415, 673–679	Writing a Play, SB: 147
Poem	K	Writing a Poem, TE5: T99	Writing a Poem, SB: 62	Houghton Mifflin Spelling and Vocabulary begins at Level One.
Objectives	Level	Houghton Mifflin Reading © 2001	Houghton Mifflin English © 2001	Houghton Mifflin Spelling & Vocabulary © 1998-2000
<i>Writing Forms (continued)</i>				
Poem (continued)	1	Writing a Poem, TE1: T65, T187; TE4: T61; TE5: F5; TE7: T161	Writing a Poem, SB: 130, 208–213	Writing a Poem, TE: 213
	2	Writing a Poem, 2.1: TE1: 108; TE3: 335; 2.2: TE4: 87M–87N, R29; TE5: 256; TE6: 320	Writing a Poem, SB: 112, 240, 254, 288–293, 302	Writing a Poem, SB: 70; TE: 99, 147
	3	Writing a Poem, 3.1: TE1: 51, 91H; 3.2: TE4: 69M–69N, 99, R17; PB: 36–37	Writing a Poem, SB: 61, 161, 215, 414–419	Writing a Poem, SB: 57; TE: 27
	4	Writing a Poem, TE1: 79; TE3: 323; TE4: F518, F524; TE5: R25	Writing a Poem, SB: 11, 41, 149, 249, 437–441	Writing a Poem, TE: 171; TRB: 139
	5	Writing a Poem, TE3: 305; TE4: 437; TE6: 623	Writing a Poem, SB: 109, 193, 247, 470–475	Writing a Poem, SB: 41; TE: 39
	6	Writing a Poem, TE2: 187; TE4: 387F	Writing a Poem: 95, 385–390	Writing a Poem, TE: 33, 111
	7	Houghton Mifflin Reading is a K–6 reading program.	Writing a Poem, SB: 112, 287, 420–425	Writing a Poem, SB: 125, 143
	8	Houghton Mifflin Reading is a K–6 reading program.	Writing a Poem, SB: 128, 474–479	Writing a Poem, SB: 75; TE: 57, 105
Report	K	Writing a Report, TE7: T143, T151; TE10: T37, T45	Writing a Report, SB: 202, 203	Houghton Mifflin Spelling and Vocabulary begins at Level One.
	1	Writing a Report, 1.5: TE10: T65; PB: 252	Writing a Report, SB: 166–169	Writing a Report, TE: 221
	2	Writing a Report, 2.1: SB: 365; TE3: R40; 2.2: SB: 53, 56, 84; TE4: 56–57G, 84; PB: 21-22	Writing a Report, SB: 158–159, 166	Writing a Report, TE: 63

Reading
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	3	Writing a Report, 3.I: TE2: 157, R31; TE3: 347H; TE5: R23; 3.2: SB: 40–43; TE4: 40–43G; TE5: R23; PB: 18–19	Writing a Report, SB: 413	Writing a Report, SB: 87
	4	Writing a Report, SB: 654–657; TE1: 79H; TE4: 445; TE6: 654–657G PB: 364–365	Writing a Report, SB: 107, 143, 219, 371–393, 435–436; WP: 16, 32, 37, 77, 99, 105, 146–150; RW: 97–101	Writing a Report, SB: 227; TRB: 174
	5	Writing a Report, TE5: 492–495G; TE6: 623C–623D; PB: 362–366	Writing a Report, SB: 33, 37, 39, 41, 43, 45, 65, 409–426; WP: 6, 14, 20, 41, 43, 45, 74, 78, 87, 109, 115, 124	Writing a Report, SB: 171, 227; TRB: 174
	6	Writing a Report, SB: 384–387; TE1: 71D; TE3: 271D; TE4: 384–387G; TE5: 473D, 495D, 501; TE6: 615C–615D; PB: 228–229	Writing a Report, SB: 477, 478;	Writing a Report, SB: 227; TRB: 174
	7	Houghton Mifflin Reading is a K–6 reading program.	Writing a Report, SB: 418, 419	Writing a Report, SB: 101
	8	Houghton Mifflin Reading is a K–6 reading program.	Writing a Report, SB: 472–473	Writing a Report, SB: 83
Research Report	1	See other levels.	Writing a Research Report, SB: 284, 285, 286–291; TE: 284, 285, 286, 287, 288, 289, 290, 291	See Level Three.
	2	Writing a Research Report, 2.2: TE4: 56–57G	Writing a Research Report, SB: 226–233	See Level Three.
	3	Writing a Research Report, 3.2: SB: 40–43; TE4: 40–43G; TE5: R23; PB: 18–19	Writing a Research Report, SB: 364–375; WP: 135–138; RW: 90–93	Writing a Research Report, SB: 226–227; TRB: 174
	4	Writing a Research Report, SB: 654–657; TE6: 654–657G	Writing a Research Report, SB: 369–393; WP: 146–150; RW: 97–101	Writing a Research Report, SB: 227; TRB: 174
	5	Writing a Research Report, SB: 492–495; TE5: 492–495G; PB: 288–292	Writing a Research Report, SB: 45, 399–402, 403, 404–407, 409–426, 427; WP: 160–164; RW: 103–107	Writing a Research Report, SB: 227; TRB: 174
	6	Writing a Research Report, SB: 384–387; TE4: 384–387G	Writing a Research Report, SB: 472–503, H66–H67; WP: 169–173; RW: 110–114	Writing a Research Report, SB: 227; TRB: 174
	7	Houghton Mifflin Reading is a K–6 reading program.	Writing a Research Report, SB: 509–537, H22–H37, H66–H67; WP: 178–183;RW: 117–122	Writing a Research Report, SB: 227
	8	Houghton Mifflin Reading is a K–6 reading program.	Writing a Research Report, SB: 570–572, 573, 574–578, 579–597, 598; WP: 196–201; RW: 126–131	Writing a Research Report, SB: 226–227; SB: 227
Responding to a Writing Prompt	2	Responding to Writing Prompt, TE5: 181M–181N	Responding to Writing Prompt, SB: 82–83, 156–157, 224–225, 286–287, 360–361	Responding to Writing Prompt, SB: 59, 95, 167, 131, 203, 239
	3	Writing a Response Journal Entry, 3.I: TE1: 91M–91N	Responding to Writing Prompt, SB: 250, 251, 308, 309, 344, 345, 376, 410, 411, 444, 445	Responding to Writing Prompt, SB: 47, 83, 119, 155, 191, 227
	4	Writing a Response Journal Entry, TE1: 79M–79N	Responding to Writing Prompt, SB: 293, 294 317, 318, 357, 358, 393, 433, 434, 467, 468	Responding to Writing Prompt, SB: 47, 83, 119, 155, 191, 227
	5	Writing a Response to a Prompt, TE1: 81M–81N; PB: 36	Responding to Writing Prompt, SB: 315, 316, 342–343, 386–387, 427, 466–467, 501–502	Responding to Writing Prompt, SB: 47, 83, 119, 155, 191, 227

	6	Writing a Response to a Prompt, TE3: 297M–297N, R35; PB: 172	Responding to Writing Prompt, SB: 381–382, 418–419, 461–462, 503, 547–548, 574–575	Responding to Writing Prompt, SB: 47, 83, 119, 155, 191, 227
	7	Houghton Mifflin Reading is a K–6 reading program.	Responding to Writing Prompt, SB: 454, 579, 605	Responding to Writing Prompt, SB: 47, 83, 119, 155, 191, 227
	8	Houghton Mifflin Reading is a K–6 reading program.	Responding to Writing Prompt, SB: 470, 510, 558, 598, 642, 672	Responding to Writing Prompt, SB: 47, 83, 119, 155, 191, 227
Response to Literature <div style="border: 1px solid black; padding: 5px; width: fit-content;"> <p style="text-align: center;"><u>Reading</u></p> <p>SB = Student Book TE = Teacher's Edition PB = Practice Book <u>English</u></p> <p>SB = Student Book TE = Teacher's Edition AM = Activity Master WP = Workbook Plus RW = Reteaching Workbook P = Poster <u>Spelling and Vocabulary</u> SB = Student Book</p> </div>	K	Responding to Literature through Writing, TE1: T17, T27, T61, T105; TE2: T19, T73, T137; TE3: T91, T141; TE4: T73, T87, T137; TE5: T127; TE6: T19, T73; TE7: T129; TE8: T59, T137; TE9: T19, T89;	Responding to Literature through Writing, TE: 31, 55, 79, 103, 129, 155, 181, 207	Houghton Mifflin Spelling and Vocabulary begins at Level One.
	1	Responding to Literature through Writing, I.1: TE1: T51, T64, T84, T110, T124, T173; TE2: T24, 35, T50, T64, T113, T128, T176, T190; I.2: TE3: T52, T164; TE4: T52, T108, T164; I.3: TE6: T51, T115, T170, T171; I.4: TE8: T50, T51, T114, T115, T172, T173; I.5: TE9: T50, T51, T63, T115, T174, T175; TE10: T52, T53, T116, T117, T170, T171	Responding to Literature through Writing, SB: 94, 149, 160–161, 201–202, 261–262	Responding to Literature through Writing, SB: 151, 167, 184
	2	Responding to Literature through Writing, 2.1: SB: 36, 37, 74, 75, 148, 174, 204, 205, 258, 290, 330, 364; TE1: 36, 37, 74, 75; TE2: 148, 174, 204, 205; TE3: 258, 290, 330, 364; 2.2: SB: 52, 53, 84, 110, 146, 178, 216, 256, 320, 364, 394; TE4: 52, 53, 84, 110; TE5: 146, 178, 216, 256; TE6: 320, 364, 394	Responding to Literature through Writing, TE: 66, 138, 208, 270, 290, 343	Responding to Literature through Writing, SB: 58–59, 94–95, 130–131, 166–167, 202–203, 238–239
	3	Responding to Literature through Writing, 3.1: TE1: 46, 47, 86, 87, 116; TE2: 152, 152, 180, 181, 202, 203, 228, 229; TE3: 284, 296, 310, 311, 342, 368, 369; 3.2: TE4: 34, 64, 94; TE5: 132, 162, 200; TE6: 272, 302, 334	Responding to Literature through Writing, SB: 11, 263, 266, 268, 283, 291, 294, 296, 312, 328, 331, 333, 347, 358, 361, 363, 392, 395, 397, 413, 426, 429, 431	Responding to Literature through Writing, SB: 46–47, 82–83, 118–119, 154–155, 190–191, 226–227
	4	Responding to Literature through Writing, TE1: 26B, 53, 77, 103, 129; TE2: 177, 213, 241, 271; TE3: 298D, 319, 326H, 355, 358E, 358H, 379; TE4: 390B, 406, 414H, 445, 450F, 486F, 509; TE5: 532D, 551, 558H, 579, 582H; TE6: 605, 632B, 649, 658H, 683, 686H, 705	Responding to Literature through Writing, SB: 11, 268, 276, 299, 341, 370, 416, 449	Responding to Literature through Writing, SB: 46–47, 82–83, 118–119, 154–155, 190–191, 226–227
Objectives	Level	Houghton Mifflin Reading © 2001	Houghton Mifflin English © 2001	Houghton Mifflin Spelling & Vocabulary © 1998-2000
<i>Writing Forms (continued)</i>				
Response to Literature (continued)	5	Responding to Literature through Writing, TE1: 46, 76, 100; TE2: 152, 176, 202, 224; TE3: 280, 304, 328; TE4: 358, 386, 408, 432; TE5: 486, 514, 542, 564; TE6: 618, 642, 666	Responding to Literature through Writing, SB: 11, 296, 324, 367, 449, 472, 483	Responding to Literature through Writing, SB: 46–47, 82–83, 118–119, 154–155, 190–191, 226–227

	6	Responding to Literature through Writing, TE1: 44, 45, 66, 67, 88, 89, 110, 111; TE2: 158, 182, 208; TE3: 266, 292, 314, 346; TE4: 378, 402, 424; TE5: 468, 469, 490, 491, 512, 513; TE6: 564, 565, 588, 589, 610, 611, 634, 635	Responding to Literature through Writing, SB: 11, 362, 400, 443, 477, 528, 555	Responding to Literature through Writing, SB: 46, 82, 118, 154, 190, 226
	7	Houghton Mifflin Reading is a K–6 reading program.	Responding to Literature through Writing, SB: 11, 396, 435, 481, 512, 560, 586	Responding to Literature through Writing, SB: 46–47, 82–83, 118–119, 154–155, 190–191, 226–227
	8	Houghton Mifflin Reading is a K–6 reading program.	Responding to Literature through Writing, SB: 451, 489, 572, 623, 651	Responding to Literature through Writing, SB: 46–47, 82–83, 118–119, 154–155, 190–191, 226–227
Speech	2	Writing a Speech, 2.2: TE4: 97	See other levels.	Writing a Speech, SB: 105, 225; TE: 87
	3	Writing a Speech, 3.2: TE5: 200	See other levels.	See other levels.
	4	Writing a Speech, TE6: 707M–707N	Writing a Speech, SB: 73	See other levels.
	5	Writing a Speech, TE5: 491M	Writing a Speech, SB: 39, 125	Writing a Speech, SB: 21
	6	Writing a Speech, TE3: 351M–351N, R37	Writing a Speech, SB: 59	Writing a Speech, SB: 149
	7	Houghton Mifflin Reading is a K–6 reading program.	Writing a Speech, SB: 5, 426–427, 514, 515, 544–545, H7–H9; TE: 5, 426, 427, 514, 515, 544, 545, H7–H9	Writing a Speech, SB: 171, 227; TE: 171
	8	Houghton Mifflin Reading is a K–6 reading program.	Writing a Speech, SB: 199, H7–H9; TE: 199, H7–H9	Writing a Speech, SB: 219
	Story	K	Writing a Story, TE6: T149; TE8: T37	Writing a Story, SB: 150–169; AM: 102–109; PB: 6A, 6B, 6C, 6D, 6E, 6F, 6G
1		Writing a Story, TE1: T189; TE5: T41; TE9: F6; TE10: T159; PB1.4: 117–118	Writing a Story, SB: 45–56, 58–59, 114–115, 150, 151–152, 155–158, 174; WP: 19–20, 68; RW: 11–12, 44	Writing a Story, SB: 168, 184; TE: 168, 184; TRB: 87, 123
2		Writing a Story, 2.1: TE1: 42–43G; TE2: 79H, R19; TE3: 359, 361, 364, R35; PB: 20–24; 2.2: TE6: 295	Writing a Story, SB: 145–155; WP: 50, 51, 52, 53, 54, 55; RW: 31, 32, 33, 34, 35, 36	Writing a Story, SB: 39, 59, 69, 95, 99, 131, 183, 231; TE: 123, 219; TRB: 31
3		Writing a Story, TB1: 51H, 121H; TB2: R31; TB3: 342; 3.2: TB4: 35, 95; TE5: 134, 190, 200, R13	Writing a Story, SB: 43, 153, 223, 297–307; WP: 124–128; RW: 79–83	Writing a Story, SB: 51, 105, 119, 147, 159; TE: 21
4		Writing a Story, TE2: 212; TE3: R23; TE4: R13, R17, R31; TE6: R23	Writing a Story, SB: 75, 113, 177, 209, 305–316, 317; WP: 133–139; RW: 84–90	Writing a Story, SB: 119; TRB: 88
5		Writing a Story, SB: 286–289; TE1: 46; TE2: 157K, 176; TE3: 286–289G, 308; PB: 154–158	Writing a Story, SB: 37, 103, 107, 219, 265, 320–324, 325, 326–329, 330–341, 342, 343; WP: 147–153; RW: 90–96	Writing a Story, SB: 51, 57, 93, 110, 119; TE: 51, 57, 88, 93
6		Writing a Story, SB: 164–167; TE2: 158, 164–167G; PB: 94–95	Writing a Story, SB: 329, 552–574; WP: 181–185; RW: 122–126	Writing a Story, SB: 33, 119, 219; TRB: 88
7		Houghton Mifflin Reading is a K–6 reading program.	Writing a Story, SB: 78, 332, 593–604; WP: 191–195; RW: 130–134	Writing a Story, SB: 119
8		Houghton Mifflin Reading is a K–6 reading program.	Writing a Story, SB: 56, 660–671, 672, 673; WP: 209–213; RW: 139–143	Writing a Story, SB: 105, 119, 171; TRB: 88

Reading
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SB = Student Book
TE = Teacher's Edition
AM = Activity Master
WP = Workbook Plus
RW = Reteaching Workbook
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Spelling and Vocabulary
SB = Student Book

Summary	1	Writing a Summary, TE6: T182; TE8: T41; PB1.3: 97	Writing a Summary, SB: 270–271	Writing a Story, TE: 221
<p style="text-align: center;"><u>Reading</u></p> SB = Student Book TE = Teacher's Edition PB = Practice Book <p style="text-align: center;"><u>English</u></p> SB = Student Book TE = Teacher's Edition AM = Activity Master WP = Workbook Plus RW = Reteaching Workbook P = Poster <p style="text-align: center;"><u>Spelling and Vocabulary</u></p> SB = Student Book	2	Writing a Summary, 2.1: TE1: 41A, 41B, 73; TE3: 292, 293, 294, 295; TE6: 369M–369N; PB: 192, 193	Writing a Summary, SB: 90–91	See other levels.
	3	Writing a Summary, 3.1: TE1: 17B, 19; TE2: 187B, 189, 194, 196; TE3: 289A; 3.2: TE4: 45B, 47, 54, 56; 307M–307N	Writing a Summary, SB: 188	Writing a Summary, SB: 220
	4	Writing a Summary, SB: 578; TE1: 34, 42; TE2: 224, 232, 239, 269, 275; TE3: 299C, 323C, 323D, 325J, 381M–381N; TE4: 458, 466, 511B; TE5: 578	Writing a Summary, SB: 395, 429, 436, H29–H30, H34	Writing a Summary, TE: 147
	5	Writing a Summary, TE3: 285M; TE4: 376, 391 TE5: 491M ; TE6: 623M	Writing a Summary, SB: 97, 181, 429, 469, H31–H32	Writing a Summary, TE: 33
	6	Writing a Summary, TE2: 147, 161, F216; TE3: 284, 351D; TE5: 517M–517N; TE6: 565, 614, 639; PB: 321, 322	Writing a Summary, SB: 98, 146, 352, 384, H32, H33, H36–H37, H40–H41	Writing a Summary, TE: 147
	7	Houghton Mifflin Reading is a K–6 reading program.	Writing a Summary, SB: 342, 540, H36–H37, H41	Writing a Summary, SB: 201; TE: 213
	8	Houghton Mifflin Reading is a K–6 reading program.	Writing a Summary, SB: 36, 39, 67, 473, H36–H37	Writing a Summary, SB: 57, 111
	Thank-You Note	K	Writing a Thank-You Note, TE8: T91, T99	Writing a Thank-You Note, TE: 86; PB: 3G
	1	Writing a Thank-You Note, TE9: T98; TE10: T183	Writing a Thank-You Note, SB: 300	See other levels.
	2	Writing a Thank-You Note, 2.2: TE4: 52	See other levels.	See other levels.
	3	Writing a Thank-You Note, 3.1: SB: 334; TE3: 315M–315N; PB: 170	Writing a Thank-You Note, SB: 284	Writing a Thank-You Note, SB: 183, 190–191, 210, 250, 251; TE: 105
	4	Writing a Thank-You Note, TE2: 176; TE4: 413F	Writing a Thank-You Note, SB: 105, 213, 296	Thank-you letters are covered at other levels.
	5	Writing a Thank-You Note, TE4: R34	Writing a Thank-You Note, SB: 221, 318	Writing a Thank-You Note, SB: 195
	6	Writing a Thank-You Note, TE1: R13	Writing a Thank-You Note, SB: 550	See other levels.
	7	Houghton Mifflin Reading is a K–6 reading program.	Writing a Thank-You Note, SB: 582	See other levels.
<i>Writing Skills</i>				
Choosing/Narrowing a Topic	K	Choosing a Topic, TE1: T43; TE2: T141; TE3: T95, T103; TE4: T149; TE5: T37, T99; TE7: T93, T101, T143; TE10: T143, T151	Choosing a Topic, TE: 104–105, 113, 130, 139, 156–157, 165, 181, 183, 191, 208–209, 219; PB: 4A, 4G, 5G, 6A, 6G, 7A, 7G, 8A, 8H	Houghton Mifflin Spelling and Vocabulary begins at Level One.
	1	Choosing a Topic, TE4: T119	Choosing a Topic, SB: 45–46, 97–98, 215, 255, 286	Choosing a Topic, TE: 72, 88, 104, 120, 135, 151, 168, 184.

	2	Choosing a Topic, 2.I: TE1: 43A, 108, 111M; TE2: 155A; TE3: 265A; 2.2: TE4: 56, 57A, 57B, 87M	Choosing a Topic, SB: 14–15, 70, 212, 228, 271, 290, 293, 295, 348	Choosing a Topic, , SB: 59, 95, 131, 167, 239; TE: 59, 95, 131, 167, 239
	3	Choosing a Topic, 3.I: TE1: 53A; TE2: 159A, 185N; TE3: 289A; 3.2: TE4: 40, 43A	Choosing a Topic, SB: 12–13, 334, 364, 398	Choosing a Topic, SB: 47, 83, 119, 155, 191, 227; TRB: 32, 60, 88, 118, 146, 174
	4	Choosing a Topic, TE1: 59A; TE2: 183A, 215M; TE4: 413A	Choosing a Topic, SB: 318, 347, 377, 422, 439, 468	Choosing a Topic, SB: 47, 83, 119, 155, 191, 227; TRB: 32, 60, 88, 118, 146, 174
	5	Choosing a Topic, SB: 432; TE1: 53A, 105M; TE3: 288; TE4: 365A, 413M, 432; TE5: 547M	Choosing a Topic, SB: 12–13, 374	Choosing a Topic, SB: 47, 83, 119, 155, 191, 227; TRB: 32, 60, 88, 118, 146, 174
Objectives	Level	Houghton Mifflin Reading © 2001	Houghton Mifflin English © 2001	Houghton Mifflin Spelling & Vocabulary © 1998-2000
<i>Writing Skills (continued)</i>				
Choosing/Narrowing a Topic (continued)	6	Choosing a Topic, TE1: 49A; TE2: 165A; TE3: 273A; TE4: 384, 387A, 407M; TE5: 474, 475A; TE6: 571A, 615M	Choosing a Topic, SB: 12–13, 387, 391, 392, 406, 450–451, 486, 536	Choosing a Topic, SB: 47, 83, 119, 155, 191, 227; TRB: 32, 60, 88, 118, 146, 174
	7	Houghton Mifflin Reading is a K–6 reading program.	Choosing a Topic, SB: 12–13, 404, 465, 475, 502, 568	Choosing a Topic, SB: 47, 83, 119, 155, 191, 227; TRB: 32, 60, 88, 118, 146, 174
	8	Houghton Mifflin Reading is a K–6 reading program.	Choosing a Topic, SB: 14, 15, 452, 458, 490, 496–501, 545–547, 630	Choosing a Topic, SB: 47, 83, 119, 155, 191, 227; TRB: 32, 60, 88, 118, 146, 174
Audience and Purpose	1	Audience and Purpose for Writing, TE5: T74; TE6: T72; TE7: T70; TE8: T72; TE9:T72; TE10: T74	Audience and Purpose for Writing, SB: 16, 98, 109, 154, 196, 255; TE: 16, 98, 109, 154, 196, 255	Audience and Purpose for Writing, TE: 72, 88, 104, 120, 135, 151, 168, 184
	2	Audience and Purpose for Writing, 2.I: TE1: 43A–43B; TE2: 155A–155B; TE3: 265A, 373M, 373N; 2.2: TE4: 57A–57B; TE5: 153A–153B; TE6: 327A–327B	Purpose and Audience for Writing, SB: 11, 70, 144, 212, 348; TE: 14, 70, 144, 212, 348	Audience and Purpose for Writing, SB: 59, 95, 131, 167, 239; TE: 59, 95, 131, 167, 239
	3	Audience and Purpose for Writing, 3.I: TE1: 53A; TE2: 158, 159A, 231M, 231N; PB: 125; 3.2: TE4: 43A	Audience and Purpose for Writing, SB: 12–13, 269, 297, 334, 364, 398, 432	Audience and Purpose for Writing, SB: 47, 83, 119, 155, 191, 227; TRB: 32, 60, 88, 118, 146, 174
	4	Audience and Purpose for Writing, TE1: 59A; TE2: 181M, 183A, 240; TE3: 325A, 323N, 357M; TE4: 413A	Audience and Purpose for Writing, SB: 13, 286, 287, 292, 305; TE: 13, 286, 287, 292, 305; WP: 129, 130; RW: 80, 81	Audience and Purpose for Writing, SB: 47, 83, 119, 155, 191, 227; TRB: 32, 60, 88, 118, 146, 174
	5	Audience and Purpose for Writing , TE2: 157M, 159A; 289A; TE4: 365A; TE5: F589	Audience and Purpose for Writing, SB: 12–13, 304, 330, 374, 409, 455, 489	Audience and Purpose for Writing, SB: 47, 83, 119, 155, 191, 227; TRB: 32, 60, 88, 118, 146, 174
	6	Audience and Purpose for Writing, TE1: 49A; TE2: 167A; TE3: 351, 351M; TE4: 387A, 387B; TE5: 475A; TE6: 569M, 571A; PB: 203	Audience and Purpose for Writing, SB: 13, 369, 406, 450, 486; TE: 13, 369, 406, 450, 486	Audience and Purpose for Writing, SB: 47, 83, 119, 155, 191, 227; TRB: 32, 88, 146
	7	Houghton Mifflin Reading is a K–6 reading program.	Audience and Purpose for Writing, SB: 12, 13, 404, 446–447, 448, 451, 568, 571; TE: 12, 13, 404, 446–447, 448, 451, 568, 571	Audience and Purpose for Writing, SB: 47, 83, 119, 155, 191, 227; TE: 47, 84, 119, 155, 191, 227
	8	Houghton Mifflin Reading is a K–6 reading program.	Audience and Purpose for Writing, SB: 14, 458, 496, 545, 579, 630, 660, 682, H7–H9; TE: 14, 458, 496, 545, 579, 630, 660, 682, H7–H9	Audience and Purpose for Writing, SB: 47, 83, 119, 155, 191, 227; TE: 47, 83, 119, 155, 191, 227
	Writing a Topic Sentence	1	Writing a Topic Sentence, TE4: T119	Writing a Topic Sentence, SB: 195, 199, 200, 259; WP: 86, 116; RW: 58, 78

<u>Reading</u>
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	2	Writing a Topic Sentence, TE5: F279	Writing a Topic Sentence, SB: 19, 215, 216, 217, 218, 232, 273, 278, 279, 280, 281; WP: 80, 81, 100, 101; RW: 51, 52, 66, 67	Writing a Topic Sentence, SB: 94, 166
	3	Writing a Topic Sentence, 3.1: TE2: 231O	Writing a Topic Sentence, SB: 253, 321–322, 329, 338, 339, 359, 369, 383, 393, 403, 405, 427, 436; WP: 143; RW: 98	Writing a Topic Sentence, SB: 47, 83, 119, 155, 191, 227; TE: 47, 83, 119, 155, 191, 227
	4	Writing a Topic Sentence, TE3: 323M, 323N, 325C	Writing a Topic Sentence, SB: 332, 334–337, 351, 360, 363, 384, 386, 426, 428, H33; WP: 143, 147, 149, 156; RW: 94, 98, 100, 107	Writing a Topic Sentence, SB: 82–83, 191, 226–227; TRB: 60, 146
	5	Writing a Topic Sentence, TE1: 105M–105N; PB: 51	Writing a Topic Sentence, SB: 18, 289, 290, 357–358, 361, 363, 380, 417, 459; TE: 18, 289, 290, 357, 358, 380, 459; WP: 157, 161; RW: 100, 104	Writing a Topic Sentence, SB: 82–83, 155, 226–227; TRB: 60, 146
	6	Writing a Topic Sentence, TE1: 44, 49; TE3: 266; TE4: 383M, 407M, 407N, 427M, 427N; TE5: 495M; TE6: 564; PB: 226, 246	Writing a Topic Sentence, SB: 18, 19, 410, 433–434, 437, 455, 493–494; TE: 18, 19, 433, 434, 455, 493, 494; WP: 166, 170; RW: 107, 110	Writing a Topic Sentence, SB: 82–83, 155, 191, 226–227; TRB: 146
	7	Houghton Mifflin Reading is a K–6 reading program.	Writing a Topic Sentence, SB: 18–19, 388, 469, 470, 472, 473, 474, 475, 476, 490; TE: 18, 19, 388, 469, 470, 472, 473, 474, 475, 476, 490	Writing a Topic Sentence, SB: 82–83, 226–227; TE: 82, 226
	8	Houghton Mifflin Reading is a K–6 reading program.	Writing a Topic Sentence, SB: 20, 525, 526–527, 530, 532, 533, 552, 573, 579, 587, 588; TE: 20, 525, 526–527, 530, 532, 533, 552, 573, 579, 587, 588; WP: 193, 198; RW: 123, 128	Writing a Topic Sentence, SB: 82–83, 226–227; TE: 82, 226
Organization and Planning <div style="border: 1px solid black; padding: 5px; width: fit-content;"> <p style="text-align: center;"><u>Reading</u></p> <p>SB = Student Book TE = Teacher’s Edition PB = Practice Book <u>English</u> SB = Student Book TE = Teacher’s Edition AM = Activity Master WP = Workbook Plus RW = Reteaching Workbook P = Poster <u>Spelling and Vocabulary</u> SB = Student Book</p> </div>	1	Organizing and Planning Writing, TE5: T75; TE6: T73; TE7: T71; TE8: T73; TE9: T73; TE10: T72	Prewriting, SB: 43, 45–48, 97–102, 153–157, 196–198, 255–258; TE: 43, 45–48, 97–102, 153–157, 196–198, 255–258; WP: 43, 44, 67–68, 85, 115; RW: 27, 28, 43–44, 57, 77	Organizing and Planning Writing, SB: 72, 88, 104, 120, 135–136, 151–152, 168, 184; TRB: 99, 115, 132, 148
	2	Organizing and Planning Writing, 2.1: TE1: 36, 41N, 43B, 56, 79N; TE2: 148, 155B, 177N; TE3: 263N, 265B; 2.2: TE4: 57B	Organizing and Planning Writing, SB: 12, 14–17, 70–73, 85, 144–147, 157, 159, 212–214, 228–231, 264–266, 274–277, 278–285, 287, 290–291, 293, 348–350, 361, 364–365, H26; WP: 22, 51, 52, 100, 125; RW: 13, 32, 33, 66, 81	Organizing and Planning Writing, SB: 59, 95, 131, 167, 203, 239; TRB: 31, 59, 88, 146, 174
	3	Organizing and Planning Writing, 3.1: TE1: 51M, 53B, 91N, 121M, 121N; TE2: 159B; TE3: 289B; 3.2: TE4: 43B, 99N	Organizing and Planning Writing, SB: 12, 13–17, 269–271, 297–300, 334–336, 364–368, 398–402, 432–436; WP: 118, 124, 125, 130, 135, 140, 141, 145, 146; RW: 73, 79, 80, 85, 90, 95, 96, 100, 101	Organizing and Planning Writing, SB: 47, 83, 119, 155, 191, 227; TRB: 32, 60, 88, 118, 146, 174
	4	Organizing and Planning Writing, TE1: 59A, 59B, 79N; TE2: 181N, 183B, 215N; TE3: 325B, 381N; TE4: 413B	Organizing and Planning Writing, SB: 12–17, 282–284, 294, 305–307, 347–349, 377–383, 397, 422–424, 440, 455–459; WP: 127, 133, 134, 141, 146, 152, 153, 158, 159, 160; RW: 78, 84, 85, 92, 97, 103, 104, 109, 110, 111	Organizing and Planning Writing, SB: 47, 83, 119, 155, 191, 227; TRB: 32, 60, 88, 118, 146, 174
	5	Organizing and Planning Writing, TE1: 51N, 53B; TE2: 157N, 159B, 181N, 207N; TE3: 285N, 289; TE4: 363N, 365B, 391N, 413N, 437N, F460; TE6: 625B	Organizing and Planning Writing, SB: 12–17, 304–306, 330–332, 374–378, 390, 409–416, 455–458, 489–493; WP: 141, 147, 148; RW: 84, 90, 91	Organizing and Planning Writing, SB: 47, 83, 119, 155, 191, 227; TRB: 32, 60, 88, 118, 146, 174

	6	Organizing and Planning Writing, SB: 48, 164–167, 272–273, 384, 474–475, 570–571; TE1: 49A–49B; TE2: 167A–167B; TE3: 273A–273B; TE4: 387A–387B; TE5: 475A–475B; TE6: 571A–571B	Organizing and Planning Writing, SB: 12–17, 369–373, 406–410, 450–453, 486–492, 536–538, 562, 565; WP: 149–151, 156–158, 164, 169, 175, 181; RW: 90–92, 97–99, 105, 110, 116, 122	Organizing and Planning Writing, SB: 47, 83, 119, 155, 191, 227; TRB: 32, 60, 88, 118, 146, 174
	7	Houghton Mifflin Reading is a K–6 reading program.	Organizing and Planning Writing, SB: 9, 12–15, 404–408, 441–445, 485–488, 489–490, 568–570, 593–596, H47; WP: 157–159, 164–167, 173, 185, 191; RW: 96–98, 103–106, 112, 124, 130	Organizing and Planning Writing, SB: 47, 83, 119, 155, 191, 227; TE: 47, 83, 119, 155, 191, 227
	8	Houghton Mifflin Reading is a K–6 reading program.	Organizing and Planning Writing, SB: 15–19, 458–462, 496–501, 545–549, 579–585, 630–633, 660–663; WP: 175, 176, 177, 182, 183, 184, 185, 191, 196, 203, 209; RW: 105, 106, 107, 112, 113, 114, 115, 121, 126, 127, 133, 139	Organizing and Planning Writing, SB: 47, 83, 119, 155, 191, 227; TE: 47, 83, 119, 155, 191, 227
Objectives	Level	Houghton Mifflin Reading © 2001	Houghton Mifflin English © 2001	Houghton Mifflin Spelling & Vocabulary © 1998-2000

Writing Skills (continued)

Using Own Voice	1		Using Voice in Writing, SB: 114–115, 116–117	Using Voice in Writing, SB: 135–136
	2	Using Voice in Writing, TE5: 151N	Using Voice in Writing, SB: 75, 76; WP: 23; RW: 14	Using Voice in Writing, SB: 95
	3	Using Voice in Writing, 3.1: TE1: 52, 53	Using Voice in Writing, SB: 273, 302, 438; WP: 120, 148; RW: 75, 103	Using Voice in Writing, SB: 47
	4	Using Voice in Writing, TE1: 58; TE2: 275N; TE3: 324, 325D	Using Voice in Writing, SB: 286, 288–289; WP: 129, 131, 137; RW: 80, 82, 88	Using Voice in Writing, SB: 47
	5	Using Voice in Writing, TE2: 158, 159C, 159D; TE3: 286, 309N; TE4: 310, 311, 365D	Using Voice in Writing, SB: 298, 308; WP: 143; RW: 86	Using Voice in Writing, SB: 47
	6	Using Voice in Writing, TE1: 48, 93N; TE6: 610	Using Voice in Writing, SB: 568; WP: 183; RW: 124	Using Voice in Writing, SB: 47
	7	Houghton Mifflin Reading is a K–6 reading program.	Using Voice in Writing, SB: 561, 572; WP: 187; RW: 126	Using Voice in Writing, SB: 47
	8	Houghton Mifflin Reading is a K–6 reading program.	Using Voice in Writing, SB: 635, 652; WP: 205; RW: 135	Using Voice in Writing, SB: 47
Writing Clearly with Describing Words	K	Using Descriptive Language in Writing, TE5: T149; TE6: T15	Using Descriptive Language in Writing, SB: 124–143; AM: 94–101; PB: 5A, 5B, 5C, 5D, 5E, 5F, 5G	Houghton Mifflin Spelling and Vocabulary begins at Level One
	1	Using Descriptive Language in Writing, SB1.3: 17, 71; TE5: T159; SB1.4: 179; TE10: T129, T135; TE10: T71, T121	Using Descriptive Language in Writing, SB: 191–195, 196–198, 199–200, 201; WP: 85, 86, 87; RW: 57, 58, 59	Using Descriptive Language in Writing, TRB: 25, 29, 123
	2	Using Descriptive Language in Writing, 2.1: SB: 204, 258; TE1: 38; TE2: 152, 153; TE3: 245; 2.2: TE6: 355	Using Descriptive Language in Writing, SB: 274–285; WP: 98, 99, 100, 101, 102; RW: 64, 65, 66, 67, 68	Using Descriptive Language in Writing, SB: 33, 34, 117, 159, 203; TE: 27, 63, 111, 177, 183; TRB: 146
	3	Using Descriptive Language in Writing, 3.1: TE1: 116; TE3: 289D	Using Descriptive Language in Writing, SB: 13, 41, 65, 119, 143, 225, 229; WP: 57, 62, 111, 115	Using Descriptive Language in Writing, SB: 15, 63, 111, 129, 143, 195; TE: 57, 75, 123, 141, 165, 177, 183, 184; TRB: 23, 25, 84, 121, 139

Reading
SB = Student Book
TE = Teacher’s Edition
PB = Practice Book
English
SB = Student Book
TE = Teacher’s Edition
AM = Activity Master
WP = Workbook Plus
RW = Reteaching Workbook
P = Poster
Spelling and Vocabulary

	4	Using Descriptive Language in Writing, TE1: 33, 120, 124; TE2: 174, 182, 204, 215M, 215N; TE3: 308, 325L, R19; TE4: 498; TE6: R19	Using Descriptive Language in Writing, SB: 13, 15, 17, 19, 21, 23, 25, 27, 140; TE: 13, 15, 17, 19, 21, 23, 25, 27, 140	Using Descriptive Language in Writing, SB: 154, 155; TE: 154, 155
	5	Using Descriptive Language in Writing, TE1: 39; TE3: 314	Using Descriptive Language in Writing, SB: 9, 11, 14, 15, 17, 154, 165; TE: 9, 11, 14, 15, 17, 154; WP: 71–72; RW: 41–42	Using Descriptive Language in Writing, SB: 155; TRB: 118
	6	Using Descriptive Language in Writing, TE1: 84; TE2: F231, F233; TE3: 257, 273, 297J; TE4: F443; TE5: 480, 505; TE6: 600, 607, 620	Using Descriptive Language in Writing, SB: 15, 17, 21, 27, 183, 187, 200, 205; TE: 15, 17, 21, 27, 181, 183, 187, 195, 205; WP: 71–72, 85–86; RW: 42–43, 85–86	Using Descriptive Language in Writing, SB: 35, 87, 141; TE: 15
	7	Houghton Mifflin Reading is a K–6 reading program.	Using Descriptive Language in Writing, SB: 11, 15, 19, 184–185; TE: 11, 13, 15, 19; WP: 71–72; RW: 44–45	Using Descriptive Language in Writing, SB: 21, 33, 57, 65, 99, 105, 135, 155; TE: 21, 33, 65, 75, 155, 219
	8	Houghton Mifflin Reading is a K–6 reading program.	Using Descriptive Language in Writing, SB: 10, 12, 13, 17, 19, 23, 193, 199, 203, 204, 209, 215; TE: 10, 12, 13, 17, 19, 23, 189	Using Descriptive Language in Writing, SB: 21, 33, 57, 65, 99, 105, 135, 155; TE: 21, 33, 65, 75, 155, 219
Writing Clearly with Naming Words	2	Using Exact Nouns, 2.1: SB: 74; TE1: 74; TE3: 263N, 335N; 2.2: TE4: 57E, 87I	Using Exact Nouns, SB: 117, 356; WP: 49; RW: 30	Using Exact Nouns, SB: 202, 203
	3	Using Exact Nouns, 3.1: TE2: 159E, 205L; PB: 77	Using Exact Nouns, SB: 78; WP: 35; RW: 22	Using Exact Nouns, SB: 70, 94, 155, 184, 202, 208
	4	Using Exact Nouns, TE2: 215L; PB: 111	Using Exact Nouns, SB: 80; WP: 35; RW: 21	Using Exact Nouns, SB: 64, 160
	5	Using Exact Nouns, TE1: 105L; TE3: 285N; PB: 50, 153	Using Exact Nouns, SB: 80; WP: 35; RW: 21	Using Exact Nouns, SB: 22, 28, 47, 83, 119, 191, 227
	6	Using Exact Nouns, TE2: 167E	Using Exact Nouns, SB: 104; WP: 39; RW: 24	Using Exact Nouns, SB: 47, 83, 119, 191, 227
	7	Houghton Mifflin Reading is a K–6 reading program.	Using Exact Nouns, SB: 86; WP: 31; RW: 21	Using Exact Nouns, SB: 47, 83, 119, 191, 227
	8	Houghton Mifflin Reading is a K–6 reading program.	Using Exact Nouns, SB: 99; WP: 35; RW: 22	Using Exact Nouns, SB: 47, 83, 119, 191, 227
Using Dialogue	1	Writing Dialogue, SB1.4: 43; TE4: T172	Writing Dialogue, TE: 149, 151	See later levels.
	2	Writing Dialogue, 2.1: SB: 42, 330; TE3: 295H; 330, R40; 2.2: TE5: 261M–261N	Writing Dialogue, SB: 316; WP: 122	Writing Dialogue, SB: 130, 131
	3	Writing Dialogue, 3.1: TE2: 138; TE3: 342, 369, 373M–373N; 3.2: TE4: R25	Writing Dialogue, SB: 292, 293, 302, 303, 306, 310–312; WP: 127; RW: 82	Writing Dialogue, SB: 119; TE: 119
	4	Writing Dialogue, TE1: 58, 87; TE3: 324, 325, 325D; TE4: 505	Writing Dialogue, SB: 277, 285, 300, 308, 312, 315, 321, 323, H49; WP: 138; RW: 89	Writing Dialogue, SB: 119
	5	Writing Dialogue, TE1: 53D; TE3: 289B	Writing Dialogue, SB: 195, 344–349	Writing Dialogue, SB: 119
	6	Writing Dialogue, TE1: 48; TE2: 167B, 164, 167D, F225, F233	Writing Dialogue, SB: 152, 256, 286	Writing Dialogue, SB: 46–47, 119
	7	Houghton Mifflin Reading is a K–6 reading program.	Writing Dialogue, SB: 241–243, 584, 587, 597, 609, 610, 611; WP: 100–101, 192; RW: 62, 131	Writing Dialogue, SB: 119
	8	Houghton Mifflin Reading is a K–6 reading program.	Writing Dialogue, SB: 53, 143, 259, 413; WP: 104–105; RW: 63	Writing Dialogue, SB: 119

Writing Questions

Reading
 SB = Student Book
 TE = Teacher's
 Edition
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English
 SB = Student Book
 TE = Teacher's
 Edition
 AM = Activity Master
 WP = Workbook Plus
 RW = Reteaching
 Workbook
 P = Poster
Spelling and
Vocabulary
 SB = Student Book

1	Writing Questions, TE4: T44, T92, T169, T170, T175, T176, T181; TE5: T20, T108, T123, T124, T158, T180	Writing Questions, SB: 287–290	Writing Questions, SB: 136, 152, 168, 184
2	Writing Questions, 2.1: TE1: 41F, 79F; TE2: 123, 153F, 153K; TE3: 235, 335F, 367J; 2.2: TE4: 55J	Writing Questions, SB: 40; WP: 13–14; RW: 8	Writing Questions, SB: 45, 59, 167; TE: 195
3	Writing Questions, 3.1: TE1: 51P, TE2: 161B, 163, 170, 171, 185D; TE3: 291B, 3.2: TE4: 29, 99H	Writing Questions, SB: H29–H30	Writing Questions, TE: 69, 111
4	Writing Questions, TE1: 105, 109C, 111; TE2: 213, 275F; TE3: 327C, 329, 340; TE4: 487C, 489, 500	Writing Questions, SB: 43, 57, 168, 185, 215, 285, 378, 395; WP: 74, 90–91, 128; RW: 45, 55, 79	Writing Questions, SB: 165
5	Writing Questions, TE1: 55B, 57, 64, 69, 85, 91; TE2: 144, 207H, 224, 229H	Writing Questions, SB: 403, 409–410;	Writing Questions, TE: 27, 147, 177
6	Writing Questions, TE1: 73P; TE2: 145, 152, 178, 191, 197; TE3: 269, 297C, 297D, 301, 308; TE4: 427H; TE5: 464, 479, 485, 499, 506	Writing Questions, SB: 193, 292	Writing Questions, TE: 51, 69, 183, 219; TRB: 11
7	Houghton Mifflin Reading is a K–6 reading program.	Writing Questions, SB: 32–34, 47, 58, 63, 66, 93, 222; WP: 1–2, 11–12, 86–87; RW: 1, 8, 54	Writing Questions, SB: 93
8	Houghton Mifflin Reading is a K–6 reading program.	Writing Questions, SB: 34–36, 39, 48; TE: SB: 34–36, 39, 48; WP: 1–2, 3–4, 9–10; RW: 1, 2, 5	Writing Questions, TE: 111
Objectives	Level	Houghton Mifflin Reading © 2001	Houghton Mifflin English © 2001
		Houghton Mifflin English © 2001	Houghton Mifflin Spelling & Vocabulary © 1998-2000

Writing Skills (continued)

Giving Examples	2	Giving Examples, 2.1: TE1: 79M; TE6: 397N		See later levels.
	3	Giving Examples, 3.1: TE2: 157N, 158, 159D, 185N, 205N, 231M, 231N; PB: 201	Giving Examples, SB: 434–435; WP: 145; RW: 100	See later levels.
	4	Giving Examples, TE2: 181M, 181N	Giving Examples, SB: 457; RW: 109, 158	Giving Examples, SB: 82–83
	5	Giving Examples, TE2: 158; TE5: 547M; TE6: 623M	Giving Examples, SB: 490–491; WP: 171; RW: 114	Giving Examples, SB: 82–83
	6	Giving Examples, TE4: 383M, 383N	Giving Examples, SB: 407–408; WP: 156; RW: 97	Giving Examples, SB: 82–83
	7	Houghton Mifflin Reading is a K–6 reading program.	Giving Examples, SB: 442; WP: 164; RW: 103	Giving Examples, SB: 82–83
	8	Houghton Mifflin Reading is a K–6 reading program.	Giving Examples, SB: 497	Giving Examples, SB: 82–83

welOrdering Important Information

Reading
 SB = Student Book
 TE = Teacher's
 Edition
 PB = Practice Book
English
 SB = Student Book
 TE = Teacher's

K	Using Order in Writing, TE3: T137, T145, T153; TE9: T125	Using Order in Writing, TE: 116, 177, 178, 181, 185, 190, 253; AM: 111, 116; PB: 7B	Houghton Mifflin Spelling and Vocabulary begins at Level One.
1	Using Order in Writing, 1.5: SB: 172–173; TE10: T73, T77	Using Order in Writing, SB: 57, 247, 248, 251, 252, 254, 257–258, 261; WP: 115, 117; RW: 77, 79	Using Order in Writing, TE: 167, 183

	2	Using Order in Writing, 2.I: TE1: 42; TE2: 148, 155D; 2.2: SB: 178, 326, 327; TE4: 57D	Using Order in Writing, SB: 209, 210, 211, 214, 217, 234–235; WP: 79, 81; RW: 50, 52	Using Order in Writing, SB: 131
	3	Using Order in Writing, 3.I: TE1: 52, 53B	Using Order in Writing, SB: 324	Using Order in Writing, SB: 82–83; TRB: 60
	4	Using Order in Writing, TE2: 182; TE3: 324, 325B; TE6: 653N; PB: 363	Using Order in Writing, SB: 272, 284, 309, 333, 334, 335, 349, 352, 365, 410; WP: 127, 141, 144; RW: 78, 92, 95	Using Order in Writing, SB: 82–83; TRB: 60
	5	Using Order in Writing, SB: 152, 202; TE1: 53D; TE2: 152	Using Order in Writing, SB: 292, 306, 334, 389, 391, 394	Using Order in Writing, SB: 190–191; TRB: 146
	6	Using Order in Writing, TE2: 163M; TE6: 569N; PB: 92, 347	Using Order in Writing, SB: 18, 464, 466, 467, 522, 538	Using Order in Writing, SB: 191; TRB: 146
	7	Houghton Mifflin Reading is a K–6 reading program.	Using Order in Writing, SB: 390, 503, 554, 570	Using Order in Writing, SB: 118–119
	8	Houghton Mifflin Reading is a K–6 reading program.	Using Order in Writing,	Using Order in Writing, SB: 118–119, 154–155, 226–227
Using the Right Tone	1	Using the Right Tone, 1.5: SB: 49; TE9: T70, T71, T72, T75	Using the Right Tone, SB: 108–111, 113, 120, 180, 299	See later levels.
	2	Using the Right Tone, 2.I: TE3: 264–265G; PB: 153–157	Using the Right Tone, SB: 84–87, 306	See later levels.
	3	Using the Right Tone, 3.I: TE1: 51M, 53D, TE5: R27	Using the Right Tone, SB: 30, 41, 75, 159, 179, 282–284	Using the Right Tone, SB: 141, 183, 191; TRB: 177
	4	Using the Right Tone, TE1: 133M, 133N; TE2: 245M–245N; TE3: R25; PB: 127–128	Using the Right Tone, SB: 30, 295–296, 469–470; TE: 295–296, 469–470	Using the Right Tone, SB: 141, 183, 191; TRB: 177
	5	Using the Right Tone, TE3: 309M; TE4: 363M	Using the Right Tone, SB: 30, 116–117, 317–318, 503–504	Using the Right Tone, SB: 130, 178; TE: 130, 178
	6	Using the Right Tone, TE1: 93M; TE2: 213N	Using the Right Tone, SB: 30, 412, 420–421, 549–550, 566; WP: 160; RW: 101	Using the Right Tone, SB: 191; TRB: 146
	7	Houghton Mifflin Reading is a K–6 reading program.	Using the Right Tone, SB: 1, 30, 54, 348, 419, 456–457, 581–583; WP: 149; RW: 90	Using the Right Tone, SB: 191; TRB: 146
	8	Houghton Mifflin Reading is a K–6 reading program.	Using the Right Tone, SB: 1, 32, 96, 504, , 512–513, 521, 644–645; WP: 187; RW: 117	Using the Right Tone, SB: 191; TRB: 146
Using Exact Language	K	Using Exact Words in Writing, TE8: T69; TE10: T79	See other levels.	Houghton Mifflin Spelling and Vocabulary begins at Level One.
	1	Using Exact Words in Writing, TE6: T75	Using Exact Words in Writing, SB: 151	See later levels.
	2	Using Exact Words in Writing, TE3: 263G, 263N, 335N; 2.2: TE4: 57E, 87I	Using Exact Words in Writing, SB: 78, 151, 222, 270, 271, 356; WP: 24, 129; RW: 15, 84	Using Exact Words in Writing, SB: 59, 95, 131, 167, 203, 239; TE: 59, 95, 131, 167, 203, 239
	3	Using Exact Words in Writing, 3.I: TE2: 159E, 205L, 185G	Using Exact Words in Writing, SB: 78L, 122, 160, 305; WP: 35, 60, 79; RW: 22, 36, 48	Using Exact Words in Writing, SB: 47, 83, 119, 154–155, 191, 227; TRB: 118

	4	Using Exact Words in Writing, TE1: 79H; TE4: 411G	Using Exact Words in Writing, SB: 80, 285, 314, 441, H26, H49	Using Exact Words in Writing, SB: 47, 83, 119, 154–155, 191, 227; TRB: 118
	5	Using Exact Words in Writing, TE1: 105G	Using Exact Words in Writing, SB: 17, 21, 309, 333, 391, 418	Using Exact Words in Writing, SB: 47, 83, 119, 154–155, 191, 227; TRB: 118
	6	Using Exact Words in Writing, TE1: 110 Being Precise, TE5: 473N; PB: 287	Using Exact Words in Writing, SB: 17, 21, 159, 571; TE: 19, 21, 159, 571; WP: 68, 185; RW: 40, 126	Using Exact Words in Writing, SB: 47, 83, 119, 154–155, 191, 227; TRB: 118
	7	Houghton Mifflin Reading is a K–6 reading program.	Using Exact Words in Writing, SB: 86, 465, 503, 599L; WP: 31; RW: 21	Using Exact Words in Writing, SB: 47, 83, 119, 154–155, 191, 227; TRB: 118
	8	Houghton Mifflin Reading is a K–6 reading program.	Using Exact Words in Writing, SB: 453–457, 463, 467; TE: 453–457, 463, 467; WP: 181; RW: 111	Using Exact Words in Writing, SB: 47, 83, 119, 154–155, 191, 227; TRB: 118
Using Sequence Words and Phrases	K	Sequence Words, TE2: T18, T19, T29, T116, T144, T152; TE10: T10	Sequence Words, TE: 98, 116, 178	Houghton Mifflin Spelling and Vocabulary begins at Level One.
	1	Sequence Words, TE1: T38, R22; TE4: T150, R28; TE7: T116, R22; TE10: T118, R20	Sequence Words, SB: 57, 58–59, 247–251, 252, 254, 256–258, 268–269; WP: 115; RW: 77	Sequence Words, TE: 167, 183
	2	Sequence Words, TE2: 145, 150, 169	Sequence Words, SB: 208, 209, 210, 211, 217, 218, 219, 223, 224, 225, 234–235; WP: 81; RW: 52	Sequence Words, SB: 131
	3	Sequence Words, 3.1: TE1: 15A, 39, 51A, 83; TE3: 315B; 3.2: TE4: 57	Sequence Words, SB: 336; WP: 130; RW: 85	Sequence Words, SB: 82–83; TRB: 60
	4	Sequence Words, TE1: 27C	Sequence Words, SB: 356, 365	Sequence Words, SB: 82–83; TRB: 60
	5	Sequence Words, TE2: 157N, 205, 213	Sequence Words, SB: 127, 259, 388–393	Sequence Words, SB: 82–83; TRB: 60
	6	Sequence Words, TE3: 271N; PB: 153	Sequence Words, , SB: 464–466, H4, H33; TE: 463–464, 465–468, H4	Sequence Words, SB: 82–83; TRB: 60
	7	Houghton Mifflin Reading is a K–6 reading program.	Sequence Words, SB: 501, 502, 503, H4	Sequence Words, SB: 118–119, 154–155, 226–227
	8	Houghton Mifflin Reading is a K–6 reading program.	Sequence Words, SB: 165, 209, 380, H4	Sequence Words, SB: 118–119, 154–155, 226–227
Adding Details	K	See other levels.	Adding Details in Writing, TE: 112, 118, 138; AM: 92; PB: 4F	Houghton Mifflin Spelling and Vocabulary begins at Level One.
	1	Adding Details in Writing, SB1.3: 50, 161; SB1.4: 156, 157; TE9: T75	Adding Details in Writing, SB: 95, 99–100, 101–102, 103, 107; WP: 43; RW: 27	Adding Details in Writing, SB: 136, 152, 168, 184; TE: 136, 152, 168, 184
	2	Adding Details in Writing, 2.1: SB: 74, TE1: 42, 43B, 79M; TE2: 154, 155D, 155G, 177M, 204; TE3: 373M	Adding Details in Writing, SB: 19, 21, 67, 74, 75, 233; WP: 23; RW: 14	Adding Details in Writing, SB: 58, 59, 94, 95, 130, 131, 202, 203, 238, 239

Objectives	Level	Houghton Mifflin Reading © 2001	Houghton Mifflin English © 2001	Houghton Mifflin Spelling & Vocabulary © 1998-2000	
<i>Writing Skills (continued)</i>					
Adding Details (continued) <u>Reading</u> SB = Student Book TE = Teacher's Edition PB = Practice Book <u>English</u> SB = Student Book TE = Teacher's Edition AM = Activity Master WP = Workbook Plus RW = Reteaching Workbook P = Poster <u>Spelling and Vocabulary</u> SB = Student Book	3	Adding Details in Writing, 3.1: SB: 53, 202; TE1: 52, 53; TE3: 288, 289, 289B, 289D, 347M; 3.2: SB: 132	Adding Details in Writing, SB: 255, 264, 270–271, 275, 277, 292, 298–299, 303, 305, 329, 337, 339, 341, 351, 369, 371, 373, 393, 401–402, 403, 405, 407, 441; WP: 117, 118, 122, 124, 127, 131, 133, 137, 138, 141, 143; RW: 72, 73, 77, 79, 82, 86, 88, 92, 93, 96, 98	Adding Details in Writing, SB: 46, 154	
	4	Adding Details in Writing, SB: 58, 76, 102, 176, 182; TE1: 52, 58, 59B, 102; TE2: 176, 181M, 181N, 182, 183B; TE3: 357M, 357N; PB: 93	Adding Details in Writing, SB: 15, 148, , 283, 288–289, 294, 296, 314, 322, 333, 362, 384, 386, 388, 397, 409, 410, 411, 424, 426, 428, 430, 464; WP: 71, 138, 139, 142, 144, 145, 147, 149, 150, 153, 156, 157, 164; RW: 43, 82, 84, 86, 89, 100, 101, 104, 107, 108, 115	Adding Details in Writing, SB: 46–47, 155; TRB: 118	
	5	Adding Details in Writing, TE3: 285M; TE5: 47M, 569M; TE6: 647M	Adding Details in Writing, SB: 16, 17, 21, 291, 293, 305, 331, 347, 359, 375, 376, 390–391; WP: 147, 154; RW: 90, 97	Adding Details in Writing, SB: 46–47, 119, 155	
	6	Adding Details in Writing, TE1: 48, 49, 49D, 88; TE3: 271M, 271N; TE5: 507	Adding Details in Writing, SB: 15, 17, 371–372, 374, 415, 455, 492–493, 563; WP: 150, 152, 162, 166, 170; RW: 91, 93, 103, 107, 111	Adding Details in Writing, SB: 46–47, 118–119; TRB: 32, 118	
	7	Houghton Mifflin Reading is a K–6 reading program.	Adding Details in Writing, SB: 14–19, 388, 390–391, 406–407, 470, 472–473, 539, 552, 554–555; WP: 158; RW: 97	Adding Details in Writing, SB: 47, 82–83, 226–227; TE: 82, 226	
	8	Houghton Mifflin Reading is a K–6 reading program.	Adding Details in Writing, SB: 380, 446, 447, 452, 453–457, 458–471, 490, 496–501, 505, 529, 546–547, 592, 624, 625, 654, 656; WP: 175–181, 182–185, 188, 201; RW: 105–111, 112–115, 118, 131	Adding Details in Writing, SB: 82–83, 226–227; TE: 83, 227	
	Combining Sentences				
	2	Combining Sentences, 2.2: TE5: 221N; TE6: 397L	Combining Sentences, SB: 99–100, 171–172, 192, 220, 251–252, 282, 356; WP: 31–32, 64–65, 82, 95–96, 102, 129; RW: 19–20, 41–42, 53, 61–62, 68, 85	See later levels.	
3	Combining Sentences, 3.1: TE1: 121L; PB: 49	Combining Sentences, SB: 47, 67, 110–111, 147, 157, 181, 192, 193, 221; WP: 16, 24, 48–49, 66, 76, 83, 95, 107; RW: 10, 15, 40, 46, 51, 59, 66	See later levels.		
4	Combining Sentences, TE1: 107L; PB: 48, 50	Combining Sentences, SB: 34–35, 48–49, 52, 55, 68–69, 86, 103, 139, 169, 178–179, 211, 237, 247, 253, 254, 290; WP: 17, 18, 23, 24, 43, 62, 75, 84, 85, 101, 114, 124; RW: 10, 11, 14, 15, 25, 37, 46, 51, 52, 61, 69, 75	See later levels.		
5	Combining Sentences, TE2: 207N; PB: 112; TE4: 363L, 391L, 391N; PB: 209, 229, 231; TE5: 519N; PB: 307	Combining Sentences, SB: 46–47, 68–69, 78–79, 85, 110–111, 155, 186–187, 190–191, 248–249, 260–261; WP: 15–16, 23–24, 33–34, 50–51, 72, 88–89, 92–93, 121–122, 133–134; RW: 8–9, 13–14, 19–20, 29–30, 42, 51–52, 54–55, 71–72, 78–79	Combining Sentences, SB: 33, 251; TE: 33		

	6	Combining Sentences, TE1: 47L, 71L, 115N; TE2: 187L; TE3: 272, 273E; TE4: 427N; TE6: 593N, 619N; PB: 15, 34–35, 67, 111, 262, 367, 382	Combining Sentences, SB: 50–51, 60–61, 71–72, 90–91, 99–100, 184, 244–245, 249–250, 293–294, 326, 338; WP: 13–14, 21–22, 29–30, 35–36, 71–72, 102–103, 106–107, 128–129, 141–142; RW: 7–8, 12–13, 17–18, 21–22, 42–43, 60–61, 63–64, 76–77, 84–85	See other levels.
	7	Houghton Mifflin Reading is a K–6 reading program.	Combining Sentences, SB: 5, 43, 79, 84, 184, 193, 233–234, 250–251, 343, 368–369; WP: 9–10, 25–26, 29–30, 71–72, 77–78, 94–95, 106–107, 145–146, 154–155; RW: 6–7, 16–17, 19–20, 44–45, 48–49, 58–59, 65–66, 87–88, 93–94	Combining Sentences, SB: 15, 47; TE: 15, 47
	8	Houghton Mifflin Reading is a K–6 reading program.	Combining Sentences, SB: 97, 194, 204, 353, 371–372, 416–417; WP: 33–34, 75–76, 81–82, 141–142, 153–154, 172–173; RW: 20–21, 45–46, 49–50, 84–85, 91–92, 102–103	Combining Sentences, SB: 27, 47, 253, 254; TE: 27, 47
Elaborating <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> <p style="text-align: center;"><u>Reading</u></p> <p>SB = Student Book TE = Teacher's Edition PB = Practice Book</p> <p style="text-align: center;"><u>English</u></p> <p>SB = Student Book TE = Teacher's Edition AM = Activity Master WP = Workbook Plus RW = Reteaching Workbook P = Poster</p> <p style="text-align: center;"><u>Spelling and Vocabulary</u></p> <p>SB = Student Book</p> </div>	4	Elaborating, TE1: 33	Elaborating, SB: 14, 138–139, 236–237, 246–247, 288–290, 296, 314, 354, 388, 424, 430, 457; WP: 61–62, 113–114, 123–124, 131, 132, 139, 150, 153, 157, 158; RW: 36–37, 68–69, 74–75, 82, 83, 90, 101, 104, 108, 109	Elaborating, SB: 47, 83, 119, 155, 191, 227; TE: 47, 83, 119, 155, 191, 227
	5	Elaborating, TE1: 51N; PB: 17	Elaborating, SB: 20–21, 69, 154, 186–187, 248–249, 260–261, 307, 309, 312, 333, 339, 383, 418, 422, 457, 463, 498; WP: 71, 88, 89, 121, 122, 133–134, 146, 153, 159, 164, 166, 170, 177; RW: 41, 51, 52, 71, 72, 78–79, 89, 96, 102, 107, 109, 113, 120	Elaborating, SB: 47, 83, 119, 155, 191, 227; TE: 47, 83, 119, 155, 191, 227
	6	Elaborating, TE2: 163N; 287; TE4: 383N; TE5: 473N; PB: 287	Elaborating, SB: 21, 90–91, 183, 201–202, 325–326, 371–372, 373, 378, 407, 415, 458, 544, 571; WP: 29, 71, 85, 141, 150, 168, 180; RW: 17, 42, 50, 84, 91, 109, 121	Elaborating, SB: 47, 83, 119, 155, 191, 227; TE: 47, 83, 119, 155, 191, 227
	7	Houghton Mifflin Reading is a K–6 reading program.	Elaborating, SB: 44, 80, 194, 344, 387–391, 406, 407, 413, 451, 469–477, 495, 532, 551–555, 569, 570, 576, 594, 602; WP: 9–10, 25–26, 77, 145, 158, 177, 183, 190; RW: 6–7, 16–17, 48–49, 87–88, 97, 116, 122, 129	Elaborating, SB: 47, 83, 119, 155, 191, 227; TE: 47, 83, 119, 155, 191, 227
	8	Houghton Mifflin Reading is a K–6 reading program.	Elaborating, SB: 195, 205, 354, 371, 460–461, 467, 496–501, 505, 507, 539, 555, 592, 639, 669; WP: 76, 82, 142, 176, 181, 182–185, 188, 189, 195, 201, 208, 213; RW: 46, 50, 85, 106, 111, 112–115, 118, 119, 125, 131, 138, 143	Elaborating, SB: 47, 83, 119, 155, 191, 227; TE: 47, 83, 119, 155, 191, 227
	Eliminating Unnecessary Words	1	Deleting Unimportant Details, 1.3: TE6: T75; PB: 70; 1.4: TE8: T75; PB: 164	Deleting Unimportant Details, SB: 160, 201; WP: 69, 87; RW: 45, 59
2		Deleting Unimportant Details, 2.1: TE3: 295A–295B; 2.2: TE6: 369A–369B	Deleting Unimportant Details, SB: 21, 68, 75, 77, 140, 210, 281; TE: 21, 68, 75, 77; WP: 23, 54; RW: 14, 35	Deleting Unimportant Details, SB: 59, 95, 167; TE: 59, 95, 167
3		Deleting Unimportant Details, 3.1: TE1: 53D; TE2: 159D	Deleting Unimportant Details, SB: 21, 275, 276, 295, 303, 304, 371, 396, 430; WP: 122, 127, 137, 149; RW: 77, 82, 92, 104	Deleting extraneous information is covered at Level Two

	4	Deleting Unimportant Details, TE1: 59D; TE2: 245N	Deleting Unimportant Details, SB: 271, 284, 289, 353, 387, 429, 459; WP: 127, 149, 160; RW: 100, 111	Deleting Unimportant Details, SB: 47, 83, 119, 155, 191, 227
	5	Deleting Unimportant Details, TE1: 53B, 53D, 53E; TE2: 159D	Deleting Unimportant Details, SB: 310, 311, 338, 421, 462; TE: 310, 311, 338, 421, 462	Deleting Unimportant Details, SB: 47, 83, 119, 155, 191, 227
	6	Deleting Unimportant Details, TE4: 383N; PB: 227	Deleting Unimportant Details, SB: 364, 402, 479, 480, 481, 530, 543	Deleting Unimportant Details, SB: 47, 83, 119, 155, 191, 227
	7	Houghton Mifflin Reading is a K–6 reading program.	Deleting Unimportant Details, SB: 21, 411, 412, 440, 449, 450, 494, 530	Deleting Unimportant Details, SB: 47, 83, 119, 155, 191, 227
	8	Houghton Mifflin Reading is a K–6 reading program.	Deleting Unimportant Details, SB: 21, 23, 466, 491	Deleting Unimportant Details, SB: 47, 83, 119, 155, 191, 227
Objectives	Level	Houghton Mifflin Reading © 2001	Houghton Mifflin English © 2001	Houghton Mifflin Spelling & Vocabulary © 1998-2000
<i>Writing Skills (continued)</i>				
Varying Sentence Types	3	Varying Sentence Types, 3.2: TE4: 99N	Varying Sentence Types, SB: 180–181	Varying Sentence Types, SB: 33
	4	Varying Sentence Types, TE1: 59E	Varying Sentence Types, SB: 36–39	See other levels.
	5	Varying Sentence Types, SB: 618; TE4: 365E	Varying Sentence Types, SB: 312, 383	Varying Sentence Types, SB: 47
	6	Varying Sentence Types, TE1: 49E, 47K–47L, R34–R35; PB: 13, 15, 19	Varying Sentence Types, SB: 458	Varying Sentence Types, SB: 47
	7	Houghton Mifflin Reading is a K–6 reading program.	Varying Sentence Types, SB: 35; WP: 3–4; RW: 2–3	Varying Sentence Types, SB: 47
	8	Houghton Mifflin Reading is a K–6 reading program.	Varying Sentence Types, SB: 34–36, 45; WP: 1–2, 7–8; RW: 1, 4	Varying Sentence Types, SB: 27
Attributing Sources	2	Attributing Sources, 2.2: TE4: 57G	Attributing Sources, SB: 227; TE: 227	See later levels.
	3	Attributing Sources, 3.2: TE4: 43, 43C	Attributing Sources, SB: 367; TE: 367	See later levels.
	4	Attributing Sources, TE6: 657, 657B	Attributing Sources, SB: 376, 381, 386; TE: 376, 386	Attributing Sources, SB: 227
	5	Attributing Sources, TE3: 309H; TE5: 495, 495B	Attributing Sources, SB: 414–415	Attributing Sources, SB: 227; TE: 227
	6	Attributing Sources, TE6: 571D	Attributing Sources, SB: 485, 488, 489, 490, H27, H28, H51, H52	Attributing Sources, SB: 226–227; TE: 226; TRB: 174
	7	Houghton Mifflin Reading is a K–6 reading program.	Attributing Sources, SB: 518, 521–522, H66–H67	Attributing Sources, SB: 226–227; TE: 226, 227.
	8	Houghton Mifflin Reading is a K–6 reading program.	Attributing Sources, SB: 578, 581–582, H66–H67	Attributing Sources, , SB: 226–227; TE: 227
	Choosing a Good Title	K	Writing a Good Title, TE3: T103	Writing a Good Title, SB: 140, 166, 220
1		Writing a Good Title, TE7: T73	Writing a Good Title, SB: 106, 163, 283, 291	Writing a Good Title, TE: 120, 136, 168, 184
2		Writing a Good Title, 2.1: TE1: 42	Writing a Good Title, SB: 80, 154, 284, 358	Writing a Good Title, SB: 59, 95, 131

3	Writing a Good Title, SB: 279, 307, 343, 375, 409	Writing a Good Title, SB: 279, 307, 343, 375, 409	Writing a Good Title, SB: 119
4	Writing a Good Title, TE1: 57M; TE2: 270; TE4: 413A	Writing a Good Title, SB: 175, 186–187, 188, 189–190, 292, 315, 356, 392, 432, 466; WP: 80–81, 92–93; RW: 49, 56	Writing a Good Title, SB: 47, 83, 119, 155, 227
5	Writing a Good Title, TE4: 391M	Writing a Good Title, SB: 314, 341, 385, 426, 465	Writing a Good Title, SB: 47, 83, 119, 155, 227
6	Writing a Good Title, , TE1: 47M	Writing a Good Title, SB: 27, 257–259, 272, H65; WP: 112–113; RW: 67	Writing a Good Title, SB: 47, 83, 119, 155, 227
7	Houghton Mifflin Reading is a K–6 reading program.	Writing a Good Title, SB: 453, 578, 604	Writing a Good Title, SB: 47, 83, 119, 155, 227
8	Houghton Mifflin Reading is a K–6 reading program.	Writing a Good Title, SB: 260–262, 278, 280, 291–292, 426; WP: 106–107; RW: 64	Writing a Good Title, SB: 47, 83, 119, 155, 227