

**Houghton Mifflin *ENGLISH***  
**Grade K**  
**correlated to**  
**West Virginia Instructional Goals and Objectives**

Instructional Goal and Objective	Houghton Mifflin <i>ENGLISH</i>
<b>Listening/Speaking/Viewing</b>	
K.1 listen to a variety of literary forms, including stories and poems by national authors to include fairy tales, and tall tales	TE: 82, 102–103, 126, 127
K.2 participate in choral speaking, reciting poems, rhymes, songs, and stories with repeated patterns and creative dramatics	TE: 16, 17, 52, 53, 56, 84, 100–101, 116, 127, 159, 179, 184, 186, 190, 205, 210, 211
K.3 use words to describe/name people, places, and things	TE: 53, 60, 61, 68, 112, 118, 125, 127, 129, 135, 136, 138
K.4 use words to describe actions	TE: 155, 188, 192, 197
K.5 restate and follow one-step and two-step directions	TE: 34, 42, 178, 180–181, 185
K.6 follow implicit rules for conversation (e.g., taking turns, staying on topic, utilizing communication technologies)	TE: 17
K.7 differentiate between a letter, word, and a sentence	These pages can be adapted to help students differentiate between a letter, word, and a sentence: TE: 75, 77, 79, 80–81, 82, 84, 90, 91, 104–106, 110, 113, 114, 115, 117, 130, 131, 132, 139, 140, 141, 143, 156–158, 165, 166, 167, 169, 181, 183–184, 191, 192, 193, 195, 208–209, 210, 219, 220, 223
K.8 substitute words in a rhyming pattern	TE: 61, 68
K.9 hear the phonemes within a word	TE: 57
K.10 demonstrate appropriate listening behaviors (e.g., resist distractions, stay alert, hands/feet quiet, eyes on speaker)	TE: 15
K.11 listen to and recite nursery rhymes	These pages can be adapted to help students listen to and recite nursery rhymes: TE: 56, 184, 210
K.12 identify words in a rhyming pattern	TE: 61, 68
K.13 participate in oral discussions	TE: 21, 51, 75, 99, 125, 151, 177, 203
K.14 demonstrate an understanding of directionality (e.g., left to right progression, top/bottom, beginning to end of book, left to right return sweep in reading)	TE: 33, 57, 81
K.15 given a phonogram, create rhyming word families	TE: 61, 68
<b>Reading Comprehension</b>	
K.16 recognize and reproduce own first, middle, and last name	Students have the opportunity to recognize and write their names on all written work.
K.17 comprehend concept of positional words (e.g., above, behind, between)	TE: 37, 44, 57, 81, 85, 92, 125, 189, 197

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K.18 understand the concept of a story (e.g., beginning, middle, end)	TE: 101, 103, 105, 114, 159, 167, 179
K.19 develop an awareness of real and unreal	TE: 113, 203, 207
K.20 1,2,3,4,5,8,9 determine sequence of events	TE: 98, 101, 103, 105, 114, 116–117, 157–158, 177–178, 183–184, 185–186, 190, 197, 253
K.21 complete sentences by choosing correct picture for meaning with beginning letters supplied	As a language arts program, Houghton Mifflin <i>ENGLISH</i> gives students the opportunity to apply the phonic skills they learn in Reading.
K.22 develop an awareness of concepts of past, present, and future	TE: 98
K.23 2,3,4,5,6,9,11 predict situations that might occur based upon text of a story	TE: 55, 77, 78, 102, 128, 152, 154, 180–181
K.24 2,3,4,5,6,7,8,9,11 understand and relate to feelings of characters in a story	TE: 76, 77, 151, 155, 166
K.25 1,2,3,4,5,6,7,8,9 understand and identify the main idea in a story	TE: 18, 108, 118, 142
K.26 12 use illustrations and oral text to comprehend both literally and interpretively	TE: 19, 27, 30, 31, 36, 55, 56, 77, 84, 100, 102, 103, 108, 116, 127, 129, 159, 160, 179, 184, 186, 190, 205, 210
K.27 make predictions from illustrations	TE: 19, 27, 30, 31, 36, 55, 77, 102, 103, 108, 129, 160
<b>Reading Vocabulary</b>	
K.28 recognize colors and color names	TE: 50, 52, 53, 55, 56, 58, 59, 60, 61, 67, 124, 125, 135, 150, 202
K.29 recognize likenesses and differences in objects, pictures, and designs	TE: 35, 43, 59, 67, 87, 93
K.30 classify objects and pictures	TE: 53, 56, 58, 59, 61, 63, 69, 87, 93, 144
K.31 recognize upper and lower case letters of the alphabet	TE: 26, 28, 29, 32, 33, 36, 38, 40, 44, 110, 179, 220
K.32 match sound to letter	TE: 57
K.33 write from memory and auditory clues the lower and upper case alphabet letters	TE: 26, 28, 29, 32, 33, 36, 38, 40, 44, 57, 110, 179, 220
K.34 recognize and match pictures with the same consonants/sounds in initial word pictures	As a language arts program, Houghton Mifflin <i>ENGLISH</i> gives students the opportunity to apply the phonic skills they learn in Reading.
K.35 1 identify beginning consonants (letter and sound) orally and in written form	As a language arts program, Houghton Mifflin <i>ENGLISH</i> gives students the opportunity to apply the phonic skills they learn in Reading.
K.36 1 identify words beginning with a given consonant blend	As a language arts program, Houghton Mifflin <i>ENGLISH</i> gives students the opportunity to apply the phonic skills they learn in Reading.

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K.37 develop an awareness that sequence of letters in a written word represents a sequence of sounds in a spoken word	As a language arts program, Houghton Mifflin <i>ENGLISH</i> gives students the opportunity to apply the phonic skills they learn in Reading.
K.38 merge spoken segments into a meaningful target word (e.g., c–a–t says cat)	As a language arts program, Houghton Mifflin <i>ENGLISH</i> gives students the opportunity to apply the phonic skills they learn in Reading.
K.39 recognize and use some kindergarten high-frequency words by sight	These pages can be adapted to help students recognize and use some kindergarten high-frequency words by sight: TE: 75, 77, 79, 80–81, 82, 84, 90, 91, 104–106, 110, 113, 114, 115, 117, 130, 131, 132, 139, 140, 141, 143, 156–158, 165, 166, 167, 169, 181, 183–184, 191, 192, 193, 195, 208–209, 210, 219, 220, 223
<b>Handwriting</b>	
K.40 use directionality (e.g., left/right, top/bottom, up/down)	TE: 33, 57, 81
K.41 use dominant hand with correct paper position	TE: 33, 57, 81
K.42 hold pencil correctly	These pages can be adapted to provide modeling of proper pencil position: TE: 33, 57, 81
K.43 assume and maintain appropriate posture	These pages can be adapted to teach students to assume and maintain appropriate posture: TE: 33, 57, 81
K.44 use appropriate stroke formation	TE: 26, 28, 29, 32, 33, 36, 38, 40, 44, 110, 179, 220
K.45 print upper/lower case letters correctly	TE: 26, 28, 29, 32, 33, 36, 38, 40, 44, 110, 179, 220
K.46 align writing (e.g., keeps on baseline)	These pages can be adapted to provide practice aligning writing: TE: 26, 28, 29, 32, 33, 36, 38, 40, 44, 110, 179, 220
K.47 use uniform spacing between letters and words	TE: 81
K.48 demonstrate uniformity when writing letters	These pages can be adapted to demonstrate uniformity when writing letters. TE: 26, 28, 29, 32, 33, 36, 38, 40, 44, 110, 179, 220
K.49 write numerals 0–9 correctly	These pages can be adapted to write numerals 0–9 correctly. TE: 26, 28, 29, 32, 33, 36, 38, 40, 44, 110, 179, 220
K.50 evaluate handwriting	TE: 26, 29, 32, 33, 38, 40, 44, 179

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<b>Composition</b>	
K.51 begin to compose fairly readable first drafts using appropriate parts of the writing process (initial attention to planning, drafting, rereading for meaning, and some self-correction)	TE: 104–106, 113, 114, 115, 130, 131, 139, 140, 141, 156–158, 165, 166, 67, 181, 183–184, 191, 192, 208–209, 210, 219, 220
K.52 begin to write words, phrases and sentences	TE: 75, 77, 79, 80–81, 82, 84, 90, 91, 104–106, 110, 113, 114, 115, 117, 130, 131, 132, 139, 140, 141, 143, 156–158, 165, 166, 167, 169, 181, 183–184, 191, 192, 193, 195, 208–209, 210, 219, 220, 223
K.53 publish class and individual writing	TE: 106, 115, 132, 141, 158, 167, 184, 193, 210, 220
K.54 begin to build a core of known words and be able to use them in own writing	These pages can be adapted to help students build a core of known words and be able to use them in their own writing: TE: 75, 77, 79, 80–81, 82, 84, 90, 91, 104–106, 110, 113, 114, 115, 117, 130, 131, 132, 139, 140, 141, 143, 156–158, 165, 166, 167, 169, 181, 183–184, 191, 192, 193, 195, 208–209, 210, 219, 220, 223
<b>Spelling</b>	
K.55 recognize and differentiate among initial and final sounds	As a language arts program, Houghton Mifflin <i>ENGLISH</i> gives students the opportunity to apply the phonic skills they learn in Reading.
K.56 begin to use phonemic awareness and letter knowledge to spell independently	As a language arts program, Houghton Mifflin <i>ENGLISH</i> gives students the opportunity to apply the phonic skills they learn in Reading.
K.57 build a bank of words that can be used in oral and written communication	These pages can be adapted to help students build a bank of words that can be used in oral and written communication: TE: 75, 77, 79, 80–81, 82, 84, 90, 91, 104–106, 110, 113, 114, 115, 117, 130, 131, 132, 139, 140, 141, 143, 156–158, 165, 166, 167, 169, 181, 183–184, 191, 192, 193, 195, 208–209, 210, 219, 220, 223
<b>Language</b>	
K.58 1,2,3,4,5,6,7,8,9,10,11 capitalize months of the year, days of the week, names of people, first word in a sentence, and the pronoun "I"	TE: 26, 28, 36, 38, 110, 220
K.59 1,2,3,4 comprehend and identify correct uses of punctuation: period, question mark, and exclamation point	TE: 79, 81, 110, 119, 220
K.60 recognize capital letters at the beginning of a sentence, days of week, months, and names of people	TE: 26, 28, 36, 38, 110, 220
<b>Study Skills</b>	

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K.61 acquire organizational skills to manage school materials and personal time management	As a language arts program, Houghton Mifflin <i>ENGLISH</i> prepares students to apply organizational and time management skills.
K.62 interpret information from graphic sources (e.g., charts, graphs)	TE: 13, 74, 87, 93, 124, 202, 205, 206, 218, 225
K.63 become familiar with test-taking strategies (e.g., listen closely, make careful choices, do your best)	TE: 55, 77, 78, 79, 102, 155, 180–181, 210
<b>Computer/Technology</b>	
K.64 use appropriate software to practice and reteach Kindergarten reading/English language arts instructional objectives	TE: 39, 45, 54, 63, 69, 117, 128, 154, 195, 206, 219, 223
K.65 "log on" by typing his/her own name	These pages can be adapted to help students "log on" by typing his/her own name: TE: 39, 45, 54, 63, 69, 117, 128, 154, 195, 206, 219, 223
K.66 use special function keys such as "Return/Enter, space bar, and Esc"	These pages can be adapted to help students use special function keys such as "Return/Enter, space bar, and Esc": TE: 39, 45, 63, 69
K.67 select a program from a menu	These pages can be adapted to help students select a program from a menu: TE: 39, 45, 54, 63, 69, 117, 128, 154, 195, 206, 219, 223
K.68 use a mouse to manipulate around the screen	These pages can be adapted to help students use a mouse to manipulate around the screen: TE: 39, 45, 54, 63, 69, 117, 128, 154, 195, 206, 219, 223
K.69 identify the uses of technology at work and play	TE: 54, 117, 128, 154, 195, 206, 219, 223
K.70 identify various components of a computer (e.g., monitor, keyboard, CPU, disk drive, printer, etc.)	TE: 39, 45, 63, 69