

Houghton Mifflin *ENGLISH*
Grade 4
correlated to
West Virginia Instructional Goals and Objectives

Instructional Goal and Objective	Houghton Mifflin <i>ENGLISH</i>
Listening/Speaking	
4.1 1,2,3,5,6,7,8 demonstrate skill in using conventions of English (e.g., synonyms, antonyms, homonyms, word meanings, subject/verb agreement, adjectives, adverbs, and pronouns)	TE: 32–33, 36–37, 38–39, 64–65, 66–67, 70–71, 72–73, 74–75, 76–77, 78–79, 82–83, 84–85, 86–87, 88–89, 90–91, 94–93, 94, 96–97, 98–99, 100–101, 102–103, 104–105, 106–107, 108–109, 110–111, 112–113, 114–115, 116–117, 119, 120–121, 122–124, 125–134, 136–137, 138–139, 140, 141, 142–143, 144–145, 146–147, 150–151, 152–153, 154, 155–158, 159–164, 189–190, 203B, 204–205, 206–207, 208–209, 210–211, 212–213, 214–215, 216–217, 218–219, 220, 221, 222–223, 224–225, 226–232, 233B, 234–235, 238–239, 240, 241, 242–243, 244–245, 246–247, 248, 249, 250–251, 252–254, 255–258, 259–263, 291, 315, 338B, 355, 368B, 391, 412B, 412, 431, 446B, 465 PE: 32–33, 36–37, 38–39, 64–65, 66–67, 70–71, 72–73, 74–75, 76–77, 78–79, 82–83, 84–85, 86–87, 88–89, 90–91, 94–93, 94, 96–97, 98–99, 100–101, 102–103, 104–105, 106–107, 108–109, 110–111, 112–113, 114–115, 116–117, 119, 120–121, 122–124, 125–134, 136–137, 138–139, 140, 141, 142–143, 144–145, 146–147, 150–151, 152–153, 154, 155–158, 159–164, 189–190, 204–205, 206–207, 208–209, 210–211, 212–213, 214–215, 216–217, 218–219, 220, 221, 222–223, 224–225, 226–232, 234–235, 238–239, 240, 241, 242–243, 244–245, 246–247, 248, 249, 250–251, 252–254, 255–258, 259–263, 291, 315, 355, 391, 431, 465
4.2 1,2,3 given a dictated paragraph, recognize intended audience	TE: 13, 282, 286, 292, 305, 309, 311, 312, 315, 322, 347, 350, 351, 354, 356, 362, 363, 377, 391, 397, 400, 422, 425, 436, 455, 456, 458, 460, 462 PE: 13, 282, 286, 292, 305, 309, 311, 312, 315, 322, 347, 350, 351, 354, 356, 362, 363, 377, 391, 397, 400, 422, 425, 436, 455, 456, 458, 460, 462, H5–H6, H50–H54
4.3 1,2,3 given a dictated narrative, draw conclusions/infer details related to setting, characters, problem, plot, theme, point of view, and author's purpose	TE: 268, 330, 406 PE: 268, 330, 406
4.4 3 given a dictated paragraph, determine meaningful titles	These pages can be adapted to help students given a dictated paragraph, determine meaningful titles: TE: 175, 186–187, 188, 189–190, 292, 315, 356, 392, 432, 466 PE: 175, 186–187, 188, 189–190, 292, 315, 356, 392, 432, 466

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Writing	
4.5, 7, 10 produce a composition with a main idea and specific, relevant details	TE: 14–19, 31, 63, 135, 165, 203, 233, 268, 269, 271–272, 274, 276, 283, 297, 306–307, 330, 331, 332, 333–334, 338, 350–351, 368, 384–385, 386, 407, 408, 409–411, 412, 424, 426, 446, 457, 460 PE: 14–19, 268, 269, 271–272, 283, 306–307, 330, 331, 332, 333–334, 350–351, 384–385, 386, 407, 408, 409–411, 424, 426, 457, 460, H52
Listening/Speaking	
4.5 2, 3, 5, 6, 7, 8 given a narrative, distinguish between factual information and information based on opinion	TE: 115, 207, 406, 443 PE: 115, 207, 406, 443
4.6 2, 3, 5, 6, 7, 8 given a dictated paragraph, identify the stated or implied main idea	TE: 268 PE: 268
4.7 1, 2, 3, 5, 6, 7, 8 given a narrative or set of directions, identify stated details	TE: 65, 66, 67, 97, 99, 137, 173, 205, 235, 268, 289, 330, 313, 353, 387, 406, 429, 463 PE: 65, 66, 67, 97, 99, 137, 173, 205, 235, 268, 289, 330, 313, 353, 387, 406, 429, 463, H9–H10
4.8 3 given a narrative, paraphrase, summarize, and ask appropriate questions regarding content	TE: 268 PE: 268
4.9 1, 2, 3, 5, 6, 7, 8 recognize the sequence of events in a story or set of directions	TE: 16, 272, 274, 284, 288–290, 294, 300, 307, 309, 312, 338 PE: 16, 272, 284, 288–290, 294, 300, 307, 309, 312
4.10 given a set of directions, draw conclusions/infer specific information	TE: 330, 348, 365, 403, 406 PE: 330, 348, 365, 403, 406
4.11 listen to a variety of literary forms	TE: 268 PE: 268, H9–H10
4.12 given oral text, listen to, record, and state factual information	TE: 330, 403, 406 PE: 330, 403, 406
4.13 contribute to group discussions	TE: 2–4, 5, 269, 271, 272, 443 PE: 2–4, 5, 269, 271, 272, 443
4.14 seek ideas and opinions of others	These pages can be adapted to help students seek ideas and opinions of others: TE: 2–4, 5, 269, 271, 272, 443 PE: 2–4, 5, 269, 271, 272, 443
4.15 using oral communication, form and support opinions	TE: 2–4, 5, 269, 271, 272, 443 PE: 2–4, 5, 269, 271, 272, 443

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4.16 given a topic, organize and use subject-related information and vocabulary in an oral presentation	TE: 356, 365, 443, 466, 471–472 PE: 356, 365, 443, 466, 471–472
4.17 make an oral presentation using appropriate volume, pitch, and rate of speech	TE: 292, 323, 401, 443, 466 PE: 292, 323, 401, 443, 466, H5–H6
4.18 after differentiating between active listening and just hearing, demonstrate appropriate listening/speaking behaviors (e.g., using communication technologies)	TE: 1–5, 268, 292, 325, 401, 443, 466 PE: 1–5, 268, 292, 325, 401, 443, 466, H4–H10, H27
Reading Comprehension	
4.19 K,1,2,3,5,6,7,8,9,10,11 read literary works by national and international authors to include, but not limited to: legends, folktales, biographies, historical fiction, and WV authors	As a language arts program, Houghton Mifflin <i>ENGLISH</i> prepares students to read literary works by national and international authors.
4.20 2,3,5,6,7,8,9,10,11 identify explicitly stated information/details including, but not limited to: story elements (e.g., setting, character, plot), a set of directions, functional reading (e.g., invitations, bulletins), and expository text	TE: 268, 275–276, 298–299, 300, 307–311, 318, 319–323, 338, 339–341, 369–371, 379, 413–414, 437–441, 447–448 PE: 268, 275–276, 298–299, 300, 307–311, 318, 319–323, 339–341, 369–371, 379, 413–414, 437–441, 447–448
4.21 K,1,3,9,10 locate and order events in a story (e.g., first, second, third) or identify missing items in a sequence of events	TE: 272, 274, 284, 300, 307, 309, 312 PE: 272, 284, 300, 307, 309, 312
4.22 K,1,2,3,5,6,7,8,9,10,11 recognize characteristics of a fictional and nonfiction story (e.g., fairy tales, mysteries, vs. true stories)	TE: 268, 275–276, 298–299, 300, 307–311, 318, 319–323, 339–341, 369–371, 379, 413–414, 447–448 PE: 268, 275–276, 298–299, 300, 307–311, 318, 319–323, 339–341, 369–371, 379, 413–414, 447–448
4.23 3,11 scan a short passage for key words to answer a question	As a language arts program, Houghton Mifflin <i>ENGLISH</i> prepares students to scan a short passage for key words to answer a question.
4.24 3,11 skim a short passage for an overview of the material	As a language arts program, Houghton Mifflin <i>ENGLISH</i> prepares students to skim a short passage for an overview of the material.
4.25 K,2,5,6,8,9,10 identify theme and main idea of a story	TE: 369, 330, 332, 408 PE: 369, 330, 332, 408, H52
4.26 K,2,3,5,6,7,8,11 draw conclusions and make inferences regarding information related to story elements, functional selections, informational selections, or expository text	These pages can be adapted to help students draw conclusions and make inferences: TE: 268, 275–276, 298–299, 300, 307–311, 318, 319–323, 339–341, 369–371, 379, 413–414, 447–448 PE: 268, 275–276, 298–299, 300, 307–311, 318, 319–323, 339–341, 369–371, 379, 413–414, 447–448
4.27 2,3,5,9,10,11 identify and/or draw	TE: 338, 348, 365

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conclusions regarding details and the purpose of a set of directions	PE: 348, 365
4.28 2,3 determine an appropriate title for a reading selection (e.g., expository text, story, biography)	TE: 175, 186–187, 188, 189–190, 292, 315, 356, 392, 432, 466 PE: 175, 186–187, 188, 189–190, 292, 315, 356, 392, 432, 466
4.29 K,2,3,5,6,9,10,11 make predictions based on information provided	As a language arts program, Houghton Mifflin <i>ENGLISH</i> prepares students to make predictions based on information provided.
4.30 6,7,8,10 identify characteristics of fact versus opinion	TE: 411, 457, 462, 472 PE: 411, 457, 462, 472, H49
4.31 9,10 read and make use of information in a functional selection or expository text	TE: 268, 275–276, 339–341, 369–371, 379, 413–414, 447–448 PE: 268, 275–276, 339–341, 369–371, 379, 413–414, 447–448
4.32 K,1,2,3,5,6,7,8,9,10,11 use context clues to determine word meaning	TE: 80, 118, 148, 220, 248, 354 PE: 80, 118, 148, 220, 248, 354, H11, H12, H13, H14, H15, H16, H17
4.33 use prior knowledge to recognize the topic of a story	TE: 269, 330, 332, 377, 407, 408 PE: 269, 330, 332, 377, 407, 408
4.34 recognize different organizations of paragraphs (e.g., main ideas with details, how things are alike or different, how something has changed)	TE: 31, 63, 95, 101, 135, 165, 203, 233, 269–273, 274, 286, 297, 309, 331–337, 338, 350, 362, 367, 368, 384, 386, 395, 407–411, 426, 459 PE: 101, 269–273, 286, 309, 331–337, 350, 362, 367, 384, 386, 395, 407–411, 426, 459
4.35 identify cause and effect related to a given event	TE: 101, 336 PE: 101, 336
4.36 compare/contrast likenesses and differences of words, objects, and ideas	TE: 335, 359–364 PE: 335, 359–364
4.37 develop generalizations regarding story elements and relate facts to content	As a language arts program, Houghton Mifflin <i>ENGLISH</i> prepares students to develop generalizations regarding story elements and relate facts to content.
4.38 experience content through imagery (visualizing)	TE: 276, 292, 316, 324, 341, 356, 364, 366–367, 389–390, 392, 400, 401, 432, 440 PE: 276, 292, 316, 324, 341, 356, 364, 366–367, 389–390, 392, 400, 401, 432, 440, H5–H6, H24–H25, H47
4.39 recognize non-literal meanings (e.g., similes, metaphors, analogies, idioms, puns)	TE: 290 PE: 290, H11, H12, H31–H32
4.40 paraphrase, summarize, compose questions,	TE: 395, 429, 436

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and make inferences about material read	PE: 395, 429, 436, H29–H30, H33, H34
4.41 identify nonverbal symbols (e.g., #, &, etc.)	As a language arts program, Houghton Mifflin <i>ENGLISH</i> prepares students to identify nonverbal symbols.
4.42 choose and respond to a variety of reading material for pleasure and information	TE: 268, 276, 299, 341, 370, 416, 449 PE: 268, 276, 299, 341, 370, 416, 449
Reading Vocabulary	
4.43 2,3,5,6,7,8,9,10,11 recognize synonyms, antonyms, homonyms, and homophones for identified vocabulary words that are either presented alone or within a group of words	TE: 148, 203B, 218–219, 220, 221, 223, 232, 257, 430, 446B PE: 148, 218–219, 220, 221, 223, 232, 257, 430, H14, H13, H31, H79–H80,
4.44 2,3,5,6,7,8,9,10,11 recognize the correct meaning of a word with multiple meanings when presented in text	As a language arts program, Houghton Mifflin <i>ENGLISH</i> prepares students to recognize the correct meaning of a word with multiple meanings when presented in text.
4.45 K,2,3,5,6,7,8,9,10,11 apply structural analysis and context clues to decode and encode words	As a language arts program, Houghton Mifflin <i>ENGLISH</i> prepares students to apply structural analysis and context clues to decode and encode words.
4.46 identify and use content area vocabulary given a variety of reading material	As a language arts program, Houghton Mifflin <i>ENGLISH</i> prepares students to identify and use content area vocabulary given a variety of reading material.
4.47 increase the number of recognized words presented in text	As a language arts program, Houghton Mifflin <i>ENGLISH</i> prepares students to increase the number of recognized words presented in text.
Writing	
4.48 demonstrate proper manuscript and cursive techniques (e.g., posture, paper placement, pencil grip, letter formation, slant, letter size, spacing, rhythm, and alignment)	All writing exercises give students the opportunity to demonstrate proper manuscript and cursive techniques.
4.49 use the writing process (e.g., prewriting, drafting, revising, editing, and publishing) across the curriculum	TE: 31, 63, 135, 165, 203, 233, 274, 293, 297, 317, 338, 357, 368, 393, 412, 433, 446, 467 PE: 293, 317, 357, 393, 433, 467
4.50 develop various types of writing including, but not limited to, narrative, informative, and persuasive (e.g., paragraphs, stories, letters, and newspaper articles)	Most lessons give students the opportunity to develop various types of writing. Here are a few of the many examples: TE: 31B, 43, 75, 109, 135B, 183, 215, 233B, 273, 318, 323, 368B, 411, 447 PE: 43, 75, 109, 183, 215, 273, 318, 323, 411, 447
4.51 produce original writing samples related to creative arts including but not limited to poetry,	Most lessons give students the opportunity to produce original writing samples related to

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journal entries, and plays	creative arts. Here are a few of the many examples: TE: 31B, 43, 75, 109, 135B, 183, 215, 233B, 273, 318, 323, 368B, 411, 447 PE: 43, 75, 109, 183, 215, 273, 318, 323, 411, 447
4.52 7,10 using complete sentences, write a composition with a clearly identified beginning, middle, and end	TE: 31, 63, 203, 274, 285, 297, 299, 309, 310, 311, 312, 323, 351, 352, 385, 386, 427, 428, 460, 462 PE: 285, 309, 310, 311, 312, 323, 351, 352, 385, 386, 427, 428, 460, 462
4.54 7,10 using complete sentences, write a composition that is focused, coherent, and has a logical progression of ideas	TE: 14–19, 31, 63, 135, 165, 203, 233, 268, 269, 271–272, 274, 276, 283, 297, 306–307, 330, 331, 332, 333–334, 338, 350–351, 368, 384–385, 386, 407, 408, 409–411, 412, 424, 426, 446, 457, 460 PE: 14–19, 268, 269, 271–272, 283, 306–307, 330, 331, 332, 333–334, 350–351, 384–385, 386, 407, 408, 409–411, 424, 426, 457, 460, H52
4.55 use electronic and traditional editing strategies to spell words correctly (e.g., proper nouns, in and inn [homophones])	TE: 25, 107, 109, 113, 117, 121, 203B, 219, 291, 315, 355, 391, 397, 431, 440, 446, 465, 470 PE: 25, 107, 109, 113, 117, 121, 219, 291, 315, 355, 391, 397, 431, 440, 465, 470, H37, H40
Spelling	
4.56 correctly spell basic sight words and frequently used words	TE: 25, 107, 109, 113, 117, 121, 219, 291, 315, 355, 391, 397, 431, 440, 465, 470 PE: 25, 107, 109, 113, 117, 121, 219, 291, 315, 355, 391, 397, 431, 440, 465, 470, H37, H40
4.57 identify and correctly spell homophones	TE: 203B, 218–219, 220, 221, 223, 232, 257, 446B PE: 218–219, 220, 221, 223, 232, 257
4.58 use syllabication rules to spell words correctly	PE: H67–H68
4.59 correctly spell words with consonant sounds including silent consonants, consonant digraphs and doubling the final consonant to add <i>-ing</i>	PE: H68–H69
4.60 correctly spell words using various vowel patterns (e.g., silent vowels, vowel diphthongs, silent <i>e</i> when <i>-y</i> or <i>-ing</i> are added, and vowel digraphs)	PE: H66–H68
4.61 make structural changes as needed in root (base) words (e.g., <i>-y</i> to <i>-i</i> before adding <i>-ed</i>)	PE: H69
4.62 apply spelling rules to the addition of prefixes and suffixes	TE: 412B PE: H69
4.63 correctly spell irregular verbs and irregular	TE: 95B, 165B, 297B, 338B, 368B, 412B

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plural nouns (e.g., knew, known, teeth, wolves)	PE: H69
4.64 correctly spell compound words	PE: H67
4.65 given a contraction, correctly identify the two words that form that contraction; given two words, combine them into a correctly spelled contraction	TE: 95B, 116–117, 121, 122, 124, 134, 157, 203B, 216–217, 218–219, 223, 224, 231, 242–243, 256, 258, 338B, 368B, 412B, 431, 446B PE: 116–117, 121, 122, 124, 134, 157, 216–217, 218–219, 223, 224, 231, 242–243, 256, 258, 431
4.66 correctly spell abbreviations	TE: 165B, 174–175, 188, 189–190, 192, 195, 197–257, 412B PE: 174–175, 188, 189–190, 192, 195, 197–257, H55
4.67 given a word, determine the origin of its meaning to correctly spell it	See Levels 6 and 7.
4.68 correctly spell multi-syllabic words	PE: H66–H69
Language	
4.69 1,2,3,5,6,7,8,9,10,11 use capitalization skills correctly (e.g., titles, closing of a letter, greeting of a letter, first word in a quotation, first word of sentence, proper nouns, pronoun "I")	TE: 31B, 31, 36, 37, 38, , 39, 46–47, 52, 55, 57, 58, 63B, 63, 66–67, 68, 83, 84–85, 86, 89, 95B, 123, 124, 135B, 154, 155, 165B, 165, 166–167, 170–171, 172–173, 174–175, 184–185, 186–187, 188, 189–190, 191, 192–193, 194, 195, 196, 197, 201, 202, 203B, 203, 255, 257, 274B, 291, 295–296, 297B, 315, 368B, 368, 391, 412B, 446B PE: 36, 37, 38, , 39, 46–47, 52, 55, 57, 58, 66–67, 68, 83, 84–85, 86, 89, 123, 124, 154, 155, 166–167, 170–171, 172–173, 174–175, 184–185, 186–187, 188, 189–190, 191, 192–193, 194, 195, 196, 197, 201, 202, 255, 257, 291, 295–296, 315, 391, H28, H55, H56
4.70 1,2,3,5,6,7,8,9,10,11 use punctuation skills correctly (e.g., quotation marks, end marks, commas in a series, apostrophes, correspondences, contractions, abbreviations, separation of clauses, underlining) in narratives and friendly business letters	TE: 31B, 31, 36–37, 38–39, 46–47, 52, 56, 57, 58, 62, 76–77, 78–79, 83, 84–85, 86, 87, 93, 94, 95B, 135B, 155, 165B, 165, 166–167, 168–169, 176–177, 178–179, 180–181, 182–185, 188, 189, 190, 191–193, 194, 198, 199, 200, 201, 203B, 203, 225, 233B, 233, 253, 257, 262, 274B, 291, 295–296, 297B, 315, 338B, 338, 355, 368B, 391, 412B, 431, 446B, 465 PE: 36–37, 38–39, 46–47, 52, 56, 57, 58, 62, 76–77, 78–79, 83, 84–85, 86, 87, 93, 94, 155, 166–167, 168–169, 176–177, 178–179, 180–181, 182–185, 188, 189, 190, 191–193, 194, 198, 199, 200, 201, 225, 253, 257, 262, 291, 295–296, 315, 355, 391, 431, 465, H28, H55, H56
4.71 1,2,3,5,6,7,8,9,10,11 use various forms of	TE: 63, 66–68, 70–71, 72–73, 74–75, 78–79, 81,

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common and proper nouns and pronouns correctly (e.g., subjective, objective, number, gender)	82, 84–85, 86, 89, 90, 91, 92, 94, 95B, 123, 124, 128, 135B, 141, 154, 155, 156, 170, 172–173, 188, 190, 191, 195, 196, 203B, 204–205, 206–207, 208–209, 210–211, 212–213, 218–219, 222, 223, 226, 227, 228, 233B, 244–245, 255, 257, 297B, 368B, 368, 391, 412, 431, 446B PE: 66–68, 70–71, 72–73, 74–75, 78–79, 81, 82, 84–85, 86, 89, 90, 91, 92, 94, 123, 124, 128, 141, 154, 155, 156, 170, 172–173, 188, 190, 191, 195, 196, 204–205, 206–207, 208–209, 210–211, 212–213, 218–219, 222, 223, 226, 227, 228, 244–245, 255, 257, 391, 431, H61, H62–H63
4.72 1,2,3,5,6,7,8,9,10,11 use various forms of verbs correctly (e.g., verb tense, subject/verb agreement, helping verbs, forms of be, linking verbs)	TE: 95B, 95, 96–97, 98–99, 100–101, 102–103, 106–107, 110–111, 112–113, 114–115, 119, 120–121, 122, 125, 126, 127, 129, 132, 133, 135B, 140, 150, 156, 157, 158, 160, 165B, 192, 212–213, 233B, 250, 255, 256, 258, 274B, 274, 291, 297B, 338B, 368B, 412B, 446B PE: 96–97, 98–99, 100–101, 102–103, 106–107, 110–111, 112–113, 114–115, 119, 120–121, 122, 125, 126, 127, 129, 132, 133, 140, 150, 156, 157, 158, 160, 192, 212–213, 250, 255, 256, 258, 291, H64
4.73 3,5,6,7,8 distinguish between and correctly use adjectives and adverbs (e.g., making comparisons)	TE: 141, 142–143, 144–145, 146–147, 150–151, 152–153, 154, 158, 162–164, 192, 193, 238–239, 240–241, 250–251, 252–253, 259–263 PE: 141, 142–143, 144–145, 146–147, 150–151, 152–153, 154, 158, 162–164, 192, 193, 238–239, 240–241, 250–251, 252–253, 259–263, H60, H61
4.74 distinguish between proper and improper usage (e.g., that there)	TE: 46–47, 104–105, 106–107, 110–111, 112–113, 114–115, 141, 142–143, 144, 145, 146–147, 150, 151, 204–205, 212–213, 218–219, 220, 221, 222–223, 224–225, 226–232, 238–239, 240–241, 242–243, 250–251, 252–253, 256, 257, 258, 259, 260 PE: 46–47, 104–105, 106–107, 110–111, 112–113, 114–115, 141, 142–143, 144, 145, 146–147, 150, 151, 204–205, 212–213, 218–219, 220, 221, 222–223, 224–225, 226–232, 238–239, 240–241, 242–243, 250–251, 252–253, 256, 257, 258, 259, 260
4.75 1,2,3,5,6,7,8,9,10,11 identify and use correct sentence structure (e.g., refrain from use of sentence fragments, awkward and run-on sentences)	TE: 31B, 46–47, 48–49, 52, 55, 62, 63B, 63, 95B, 123, 124, 132, 155, 165, 166–167, 189, 203B, 257, 274B, 274, 297B, 338B, 368B, 391, 412, 431, 447

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	PE: 46–47, 48–49, 52, 55, 62, 123, 124, 132, 155, 166–167, 189, 257, 391, 431, H40
4.76 identify and use simple and compound subjects and predicates	TE: 42–43, 44–45, 51, 53, 60, 61, 68–69, 86, 103, 155, 168, 206, 253, 254, 255, 274 PE: 42–43, 44–45, 51, 53, 60, 61, 68–69, 86, 103, 155, 168, 206, 253, 254, 255, H70
4.77 3,5,6,9 combine sentences into a logical, clear sentence using such words as "and" and "however"	TE: 34–35, 48–49, 52, 55, 68–69, 86, 103, 139, 168, 178–179, 211, 237, 247, 253, 254, 290, 338, 412, 446 PE: 34–35, 48–49, 52, 55, 68–69, 86, 103, 139, 168, 178–179, 211, 237, 247, 253, 254, 290
4.78 3,6,7,9,10,11 identify and use correct paragraph structure (e.g., indent, topic sentence, closing sentence, supporting sentences, recognizing sentences that do not belong)	TE: 31, 63, 95, 101, 135, 165, 203, 233, 269–273, 274, 286, 309, 331–337, 338, 350, 359–367, 368, 384, 386, 395, 407–411, 412, 426, 446, 459 PE: 101, 269–273, 286, 309, 331–337, 350, 359–367, 384, 386, 395, 407–411, 426, 459
4.79 1,2,3,5,6,7,8,10,11 identify purpose of various types of paragraphs (e.g., narrative, informative, persuasive)	TE: 13, 31, 63, 95, 135, 165, 203, 233, 274, 282, 286, 292, 297, 305, 309, 311, 312, 315, 322, 338, 347, 350, 351, 354, 356, 362, 363, 368, 377, 391, 397, 400, 412, 422, 425, 436, 446, 455, 456, 458, 460, 462 PE: 13, 282, 286, 292, 305, 309, 311, 312, 315, 322, 347, 350, 351, 354, 356, 362, 363, 377, 391, 397, 400, 422, 425, 436, 455, 456, 458, 460, 462, H5–H6, H50–H54
4.80 identify and use appropriate dictionary skills (e.g., word meaning, guide words, syllabication, pronunciation guide)	TE: 291, 296, 315, 355, 364, 431, 436, 440, 465, 470 PE: 291, 296, 315, 355, 364, 431, 436, 440, 465, 470, H14, H18, H19, H20, H23
4.81 identify appropriate reference sources for specific information (e.g., dictionary, encyclopedia, atlas)	TE: 291, 296, 315, 355, 364, 379, 389, 400, 431, 436, 440, 465, 470 PE: 291, 296, 315, 355, 364, 379, 389, 400, 431, 436, 440, 465, 470, H14, H18, H19, H20, H23, H25
4.82 identify and use various sentence types (e.g., declarative, interrogative, exclamatory, imperative)	TE: 31, 34–35, 36–37, 38–39, 43, 46, 48–49, 50, 51, 52, 57, 58, 86, 95B, 135B, 155, 166, 168, 169, 194, 254, 274B, 291, 338B, 368B, 464 PE: 34–35, 36–37, 38–39, 43, 46, 48–49, 50, 51, 52, 57, 58, 86, 155, 166, 168, 169, 194, 254, 291, 464
Study Skills	
4.83 5,6,7 identify and use sources of different types of information (e.g., dictionary, encyclopedia, newspapers, card catalog)	TE: 291, 296, 315, 355, 364, 379, 381, 394, 395, 389, 400, 431, 436, 440, 465, 470 PE: 291, 296, 315, 355, 364, 379, 381, 394, 395, 389, 400, 431, 436, 440, 465, 470, H14, H18,

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4.84 3,5,6,7,8,9,10,11 recognize and use dictionary skills (e.g., use of guide words, word meaning, pronunciation guide, syllabication, alphabetical order)	TE: 291, 296, 315, 355, 364, 431, 436, 440, 465, 470 PE: 291, 296, 315, 355, 364, 431, 436, 440, 465, 470, H14, H18, H19, H20, H23
4.85 3,8 use graphic sources to interpret and organize information (e.g., tables, graphs, maps, diagrams, timelines, web)	TE: 16–17, 272, 273, 284, 288–290, 294, 296, 307, 309, 312, 333, 335, 337, 338, 349, 352, 362, 383, 395, 397, 410, 411, 424, 446, 458, 462, 470 PE: 16–17, 272, 284, 288–290, 294, 296, 307, 309, 312, 333, 335, 349, 352, 362, 383, 395, 397, 410, 424, 458, 462, 470, H24, H28, H39, H50–H54
4.86 5,6,7 acquire organizational skills to manage school materials, personal time management, and information to be studied	As a language arts program, Houghton Mifflin <i>ENGLISH</i> prepares students to apply organizational and time management skills.
4.87 follow written directions with multiple steps	TE: 338, 365, 399 PE: 365, 399
4.88 practice and use test-taking strategies (e.g., read all directions, read for key words, budget your time, read all possible choices)	TE: 53–54, 84–85, 122–124, 152–155, 191–192, 224–225, 294, 318, 358, 433 PE: 53–54, 84–85, 122–124, 152–155, 191–192, 224–225, 294, 318, 358, 433, H31–H34
4.89 5,6,7,8,9,10 identify parts of a book and the information therein (e.g., glossary, index)	These pages can be adapted to identify and use parts of a book: TE: 435–436 PE: 435–436
4.90 8,9,10 know the purpose of and use a book's table of contents determine the general idea of the book, locate specific information, infer the content of a chapter) (e.g., locate specific chapters,	TE: 291, 296, 315, 355, 364, 379, 381, 394, 395, 389, 400, 431, 436, 440, 465, 470 PE: 291, 296, 315, 355, 364, 379, 381, 394, 395, 389, 400, 431, 436, 440, 465, 470, H14, H18, H19, H20, H23, H25
4.91 3,8 organize items that belong under one heading	TE: 383, 397 PE: 383, 397, H28, H39
4.92 use a library and its reference sources (e.g., card catalog, computer listing, electronic retrieval systems)	TE: 381, 394, 395, 400 PE: 381, 394, 395, 400
Computer/Technology	
4.93 use appropriate software to practice and master fourth grade English language arts instructional objectives	TE: 9, 13, 17, 26, 27, 33, 37, 39, 45, 47, 51–52, 67, 77, 79, 82, 83, 86, 99, 107, 115, 120–121, 137, 145, 147, 150, 155, 167, 173, 175, 177, 181, 183, 187, 189, 190, 205, 213, 222, 223, 235, 241, 243, 245, 250, 251, 255, 281, 284, 287, 288, 291, 293, 304, 305, 306, 307, 312, 313, 315, 317, 318, 346, 349, 352, 355, 357, 358, 359, 360, 361, 376, 378, 379, 380, 386,

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4.94 demonstrate proper finger placement for all keys on a keyboard	<p>These pages can be adapted to help students demonstrate proper finger placement for all keys on a keyboard:</p> <p>TE: 9, 13, 17, 26, 27, 33, 37, 39, 45, 47, 51–52, 67, 77, 79, 82, 83, 86, 99, 107, 115, 120–121, 137, 145, 147, 150, 155, 167, 173, 175, 177, 181, 183, 187, 189, 190, 205, 213, 222, 223, 235, 241, 243, 245, 250, 251, 255, 281, 284, 287, 288, 291, 293, 304, 305, 306, 307, 312, 313, 315, 317, 318, 346, 349, 352, 355, 357, 358, 359, 360, 361, 376, 378, 379, 380, 386, 391, 393, 406, 421, 423, 424, 426, 428, 429, 431, 433, 434, 454, 456, 457, 459, 462, 465, 466, 467, 468, 469, 470</p> <p>PE: 9, 13, 17, 26, 27, 51–52, 83, 86, 120–121, 155, 190, 223, 251, 255, 281, 287, 288, 291, 293, 304, 305, 306, 312, 313, 315, 317, 318, 346, 349, 352, 355, 357, 359, 360, 361, 376, 379, 380, 386, 391, 406, 421, 423, 424, 426, 428, 429, 431, 454, 457, 459, 462, 465, 466, 467, 468, 470, H23, H35–H37, H43–H44</p>
4.95 using a word processor, create a one (or more) paragraph document	<p>These pages can be adapted to help students create a one (or more) paragraph document using a word processor:</p> <p>TE: 9, 13, 17, 26, 27, 33, 37, 39, 45, 47, 51–52, 67, 77, 79, 82, 83, 86, 99, 107, 115, 120–121, 137, 145, 147, 150, 155, 167, 173, 175, 177, 181, 183, 187, 189, 190, 205, 213, 222, 223, 235, 241, 243, 245, 250, 251, 255, 281, 284, 287, 288, 291, 293, 304, 305, 306, 307, 312, 313, 315, 317, 318, 346, 349, 352, 355, 357, 358, 359, 360, 361, 376, 378, 379, 380, 386, 391, 393, 406, 421, 423, 424, 426, 428, 429, 431, 433, 434, 454, 456, 457, 459, 462, 465, 466, 467, 468, 469, 470</p> <p>PE: 9, 13, 17, 26, 27, 51–52, 83, 86, 120–121, 155, 190, 223, 251, 255, 281, 287, 288, 291, 293, 304, 305, 306, 312, 313, 315, 317, 318, 346, 349, 352, 355, 357, 359, 360, 361, 376, 379, 380, 386, 391, 406, 421, 423, 424, 426, 428, 429, 431, 454, 457, 459, 462, 465, 466, 467, 468, 470, H23, H35–H37, H43–H44</p>

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4.96 identify ways technology is used to access information	<p>These pages can be adapted to help students identify ways technology is used to access information:</p> <p>TE: 9, 13, 17, 26, 27, 33, 37, 39, 45, 47, 51–52, 67, 77, 79, 82, 83, 86, 99, 107, 115, 120–121, 137, 145, 147, 150, 155, 167, 173, 175, 177, 181, 183, 187, 189, 190, 205, 213, 222, 223, 235, 241, 243, 245, 250, 251, 255, 281, 284, 287, 288, 291, 293, 304, 305, 306, 307, 312, 313, 315, 317, 318, 346, 349, 352, 355, 357, 358, 359, 360, 361, 376, 378, 379, 380, 386, 391, 393, 406, 421, 423, 424, 426, 428, 429, 431, 433, 434, 454, 456, 457, 459, 462, 465, 466, 467, 468, 469, 470</p> <p>PE: 9, 13, 17, 26, 27, 51–52, 83, 86, 120–121, 155, 190, 223, 251, 255, 281, 287, 288, 291, 293, 304, 305, 306, 312, 313, 315, 317, 318, 346, 349, 352, 355, 357, 359, 360, 361, 376, 379, 380, 386, 391, 406, 421, 423, 424, 426, 428, 429, 431, 454, 457, 459, 462, 465, 466, 467, 468, 470, H23, H35–H37, H43–H44</p>
4.97 demonstrate the understanding that the violation of copyright law is a crime	<p>These pages can be adapted to help students demonstrate the understanding that the violation of copyright law is a crime:</p> <p>TE: 381, 394, 395, 400</p> <p>PE: 381, 394, 395, 400</p>
4.98 select and use appropriate software and/or other technologies to locate and use reference sources (4.82)	<p>TE: 9, 13, 17, 26, 27, 33, 37, 39, 45, 47, 51–52, 67, 77, 79, 82, 83, 86, 99, 107, 115, 120–121, 137, 145, 147, 150, 155, 167, 173, 175, 177, 181, 183, 187, 189, 190, 205, 213, 222, 223, 235, 241, 243, 245, 250, 251, 255, 281, 284, 287, 288, 291, 293, 304, 305, 306, 307, 312, 313, 315, 317, 318, 346, 349, 352, 355, 357, 358, 359, 360, 361, 376, 378, 379, 380, 386, 391, 393, 406, 421, 423, 424, 426, 428, 429, 431, 433, 434, 454, 456, 457, 459, 462, 465, 466, 467, 468, 469, 470</p> <p>PE: 9, 13, 17, 26, 27, 51–52, 83, 86, 120–121, 155, 190, 223, 251, 255, 281, 287, 288, 291, 293, 304, 305, 306, 312, 313, 315, 317, 318, 346, 349, 352, 355, 357, 359, 360, 361, 376, 379, 380, 386, 391, 406, 421, 423, 424, 426, 428, 429, 431, 454, 457, 459, 462, 465, 466, 467, 468, 470, H23, H35–H37, H43–H44</p>
4.99 use the spell check function in a word processor (4.56)	<p>These pages can be adapted to help students use the spell check function in a word processor:</p> <p>TE: 9, 13, 17, 26, 27, 33, 37, 39, 45, 47, 51–52, 67, 77, 79, 82, 83, 86, 99, 107, 115, 120–121, 137, 145, 147, 150, 155, 167, 173, 175, 177, 181, 183, 187, 189, 190, 205, 213, 222, 223,</p>

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4.100 use graphic software to create, read, interpret and organize information in the form of tables, graphs, diagrams and charts (4.86)	<p>These pages can be adapted to help students use graphic software to create, read, interpret and organize information in the form of tables, graphs, diagrams and charts:</p> <p>TE: 9, 13, 17, 26, 27, 33, 37, 39, 45, 47, 51–52, 67, 77, 79, 82, 83, 86, 99, 107, 115, 120–121, 137, 145, 147, 150, 155, 167, 173, 175, 177, 181, 183, 187, 189, 190, 205, 213, 222, 223, 235, 241, 243, 245, 250, 251, 255, 281, 284, 287, 288, 291, 293, 304, 305, 306, 307, 312, 313, 315, 317, 318, 346, 349, 352, 355, 357, 358, 359, 360, 361, 376, 378, 379, 380, 386, 391, 393, 406, 421, 423, 424, 426, 428, 429, 431, 433, 434, 454, 456, 457, 459, 462, 465, 466, 467, 468, 469, 470</p> <p>PE: 9, 13, 17, 26, 27, 51–52, 83, 86, 120–121, 155, 190, 223, 251, 255, 281, 287, 288, 291, 293, 304, 305, 306, 312, 313, 315, 317, 318, 346, 349, 352, 355, 357, 359, 360, 361, 376, 379, 380, 386, 391, 406, 421, 423, 424, 426, 428, 429, 431, 454, 457, 459, 462, 465, 466, 467, 468, 470, H23, H35–H37, H43–H44</p>
4.101 using a word processor, input types of writing such as paragraphs, stories, letters, and newspaper articles (4.51 and 4.52)	<p>TE: 9, 13, 17, 26, 27, 33, 37, 39, 45, 47, 51–52, 67, 77, 79, 82, 83, 86, 99, 107, 115, 120–121, 137, 145, 147, 150, 155, 167, 173, 175, 177, 181, 183, 187, 189, 190, 205, 213, 222, 223, 235, 241, 243, 245, 250, 251, 255, 281, 284, 287, 288, 291, 293, 304, 305, 306, 307, 312, 313, 315, 317, 318, 346, 349, 352, 355, 357, 358, 359, 360, 361, 376, 378, 379, 380, 386, 391, 393, 406, 421, 423, 424, 426, 428, 429, 431, 433, 434, 454, 456, 457, 459, 462, 465, 466, 467, 468, 469, 470</p> <p>PE: 9, 13, 17, 26, 27, 51–52, 83, 86, 120–121, 155, 190, 223, 251, 255, 281, 287, 288, 291, 293, 304, 305, 306, 312, 313, 315, 317, 318, 346, 349, 352, 355, 357, 359, 360, 361, 376, 379, 380, 386, 391, 406, 421, 423, 424, 426,</p>

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