

Wisconsin Performance Standards		<i>Houghton Mifflin English</i> © 2001
<ul style="list-style-type: none"> Identify and discuss criteria for effective oral presentations, including such factors as eye contact, projection, tone, volume, rate and articulation (continued) 	2 (ctd.)	Using Correct Rate/Volume/Pitch/Tone, SB: 4, 81, 155, 161, 223, 232, 285, 294-295 Prepare and Deliver Oral Presentations, SB: 4, 88-89, 234-235, 294-295; TE: 4, 88, 89, 234, 235, 294, 295
	3	Speaking Guidelines, SB: 3, 4, 5, 285, 315, 352, 378, H5-H6 Oral Presentations, SB: 285, 352, 377-378, H41-H43 Giving Oral Reports, SB: 377-378 Using Correct Rate/Volume/Pitch/Tone, SB: 285, 315, 378, H4-H6
	4	Guides for Speaking, SB: 5, 292, 325, 365, 401 Oral Presentation, SB: 400-401, H45-H49 Giving an Oral Report, SB: 392, 400-401, H5-H6, H45-H47 Using Correct Rate/Volume/Pitch/Tone when Speaking, SB: 292, 323, 401, 443, 466, H5-H6; TE: 5, 323, 401, 443, H5, H6
<ul style="list-style-type: none"> Read aloud effectively from previously-read material 	K	<i>At K-4, for reading aloud effectively, see:</i> Oral Reading, TE: 65, 81, 89, 115, 117, 143, 158, 169, 178, 184, 195, 210, 223
	1	Oral Reading, SB: 106, 161, 164, 206, 262, 266, 283, 291; TE: 55, 106, 161, 164, 169, 206, 262, 266, 283
	2	Oral Reading, SB: 21, 81, 150, 155, 223, 233, 285, 292, 354, 369; TE: 25, 69, 75, 81, 149, 217, 279, 353
	3	Oral Reading, SB: 22, 61, 215, 276, 279, 304, 307, 340, 372, 375, 406, 409, 440
	4	Oral Reading, SB: 22, 33, 37, 39, 41, 45, 47, 65, 67, 71, 77, 79, 97, 99, 101, 105, 107, 109, 111, 113, 115, 137, 143, 145, 147, 173, 177, 183, 185, 207, 209, 213, 217, 219, 235, 239, 241, 243, 245, 289, 316, 324, 325, 353, 387, 429, 463; TE: 63, 95, 135, 165, 171, 203, 233, 292, 313, 316, 325
Speaking from notes or a brief outline, communicate precise information and accurate instructions in clearly organized and sequenced detail	K	<i>At K-4, for speaking from notes or a brief outline, see:</i> Giving Oral Instructions, TE: 185; AM: 111; PB: 7B
	1	Give Oral Directions, SB: 268-269; TE: 268, 269 Speaking from Notes, SB: 11, 215; TE: 215 Giving a Talk, SB: 214-215; TE: 214-215

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<p>Speaking from notes or a brief outline, communicate precise information and accurate instructions in clearly organized and sequenced detail (continued)</p>	2	<p>Giving a Talk/Speech, SB: 294-295; TE: 294, 295, 369 Giving Instructions, SB: 223, 234; TE: 234</p>
	3	<p>Speaking from Notes and Outlines, SB: 443, H5; TE: 443, H5 Giving a Talk, SB: 377-378, H5-H6 Giving Instructions, SB: 352</p>
	4	<p>Speaking from Notes and Outlines, SB: 401, 443; TE: 401, 443 Giving a Talk/Speech, SB: 365, H5-H6</p>
<ul style="list-style-type: none"> Present autobiographical or fictional stories that recount events effectively to large and small audiences 	K	<p><i>At K-4, for presenting autobiographical or fictional stories, see:</i> Telling a Personal Narrative, TE: 99, 100, 101, 103, 104, 108, 117, 129, 155 Telling a Story, TE: 53, 100-101, 152, 159, 179; AM: 103</p>
	1	<p>Relating Personal Experiences, SB: 11, 97, 114-115; TE: 42, 45, 86, 87, 97, 114, 115 Telling a Story, SB: 164; TE: 42, 149, 164</p>
	2	<p>Relating Personal Experiences, SB: 14, 81, 88-89; TE: 63, 66, 88, 89 Telling a Story, SB: 8; TE: 4, 62, 102, 134, 206, 266, 340</p>
	3	<p>Relating Personal Experiences, SB: 285; TE: 285 Telling Stories, SB: 285</p>
	4	<p>Relating Personal Experiences, SB: 292; TE: 274, 275, 292 Telling a Story, SB: 268, 316</p>
<ul style="list-style-type: none"> Participate in group readings, such as choral, echo, and shadow reading 	K	<p><i>At K-4, for participating in group readings, see:</i> Echo Read, TE: 132 Choral Reading, TE: 184, 210</p>
	1	<p>Chanting, TE: 67</p>
	2	<p>Choral Reading, SB: 292</p>
	3	<p>Choral Reading, TE: 414, 419</p>
<ul style="list-style-type: none"> Perform dramatic readings and presentations 	K	<p><i>At K-4, for performing dramatic readings, see:</i> Creative Dramatics, TE: 84, 100, 116, 127, 159, 179, 186, 190, 205; AM: 81, 103, 112, 190; PB: 3F, 7C</p>

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	1	Pantomiming, TE: 25, 29, 119, 133 Dramatizing, SB: 58-59, 164; TE: 25, 73, 164
	2	Dramatic Activities, SB: 81, 155, 292; TE: 31, 81, 155, 363 Giving a Play, SB: 155; TE: 317
	3	Dramatic Activities, SB: 37, 45, 179, 195, 310-313, 314-315, 352, H8 Reading a Play, SB: 310-312 Dramatic Interpretations, SB: 314-315
	4	Role-play, SB: H4; TE: 429 Dramatic Activities, SB: 324-325; TE: 324-325 Giving a Play, SB: 249, 323 Dramatic Interpretations, SB: 316, 324-325, 440
<ul style="list-style-type: none"> Distinguish between fact and opinion and provide evidence to support opinions 	K	<i>At K-4, for distinguishing between fact and opinion, see:</i> Fact/Opinion, TE: 215, 225
	1	Fact/Opinion, SB: 287
	2	Fact/Opinion, SB: 230; TE: 230
	3	Fact/Opinion, SB: 366-367, 371, 379, 434; WP: 135; RW: 90
	4	Fact/Opinion, SB: 411, 457, 462, 472; TE: 411, 457, 472; WP: 158, 163; RW: 109, 114
C.4.2 Listen to and comprehend oral communications.		
<ul style="list-style-type: none"> Follow basic directions 	K	<i>At K-4, for following basic directions, see:</i> Follows Oral Directions, TE: 34, 42, 177, 178, 180-181, 185, 253
	1	Follow Directions, SB: 57, 58-59, 247-251, 268-269; TE: 57, 58, 59, 247-251, 268, 269
	2	Listening to Follow Directions, SB: 218, 235
	3	Listening to Follow Directions, SB: 352; TE: 326A, 327, 330, 332, 352
<ul style="list-style-type: none"> Follow basic directions (continued) 	4	Listening to Follow Directions, SB: 348, 365; TE: 339, 348, 365
<ul style="list-style-type: none"> Identify and summarize key points of a story or discussion 	K	<i>At K-4, for identifying and summarizing key points, see:</i> Oral Summary, TE: 212 Summarizing a Story, TE: 151, 159, 170

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	1	Summarizing a Story, SB: 149; TE: 149 Summarizing a Discussion, SB: 270-271; TE: 270, 271
	2	Summarizing Stories, SB: 66, 138, 158-159; TE: 134, 138, 158, 159 Listening to Summarize Spoken Messages, SB: 90-91
	3	Summarizing Stories, SB: 252, 263; TE: 252, 263 Having Discussions, SB: 3-5; TE: 3, 4, 5
	4	Summarizing a Discussion, SB: 2, 3-4, 443, TE: 2, 3, 4, 443 Summarizing Stories, SB: H30
<ul style="list-style-type: none"> Retell stories and reports of events in proper sequence 	K	<i>At K-4, for retelling in proper sequence, see:</i> Retelling a Story, TE: 101, 113, 159, 179; AM: 103
	1	Retelling a Story, SB: 48, 150; TE: 48, 100, 149, 252, 257
	2	Retelling a Story, SB: 138, 158, 159, 160; TE: 134, 138, 158, 159, 160
	3	Retelling a Story, SB: 291; TE: 291
	4	Retelling a Story, SB: H29-H30; TE: H29, H30
<ul style="list-style-type: none"> Follow sequence in plot and character development, predict outcomes, and draw conclusions 	K	<i>At K-4, for following sequence, predicting outcomes, and drawing conclusions, see:</i> Listening for Sequence, TE: 99, 103, 154, 155 Listening to Predict Outcome, TE: 55, 78, 102, 180-181 Listening to Draw Conclusions, TE: 77, 79, 155
	1	Sequence of Events, SB: 48, 58-59, 100-102 Character, SB: 143, 144, 150, 152, 153-154, 168; TE: 143, 144, 150, 152, 153-154, 168 Make New Predictions, TE: 94, 149, 193, 252 Drawing Conclusions, TE: 149, 193, 278
<ul style="list-style-type: none"> Follow sequence in plot and character development, predict outcomes, and draw conclusions (continued) 	2	Sequence of Events, SB: 138, 139, 143, 147, 149, 150, 155, 157; TE: 138 Making Predictions, SB: 63, 135, 207, 267, 341; TE: 63, 135, 207, 267, 341 Drawing Conclusions, SB: 3, 344, 345, 347; TE: 13, 344, 347
	3	Sequence of Events, SB: 291, 292; TE: 291, 292 Making Predictions, SB: 9, 259, 287, 327, 355, 389, 423 Drawing Conclusions, SB: 263, 358, 392, 393, 426; TE: 263, 358, 392, 393, 426

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	4	Sequence of Events, SB: 16, 272, 284, 288-290, 294, 300, 307, 309, 312 Predicting Outcomes, SB: 297, 298 Drawing Conclusions, SB: 298, 301, 303
<ul style="list-style-type: none"> Recall the content of stories after hearing them, relate the content to prior knowledge, and answer various types of factual and interpretive questions about the stories 	K	<i>At K-4, for recalling the content of stories after hearing them, see</i> Recalling Story Sequence, TE: 101, 151, 159, 170, 171, 179; AM: 103 Answer Questions About a Story, TE: 31, 55, 79, 103, 129, 155, 181, 207
	1	Responding to Spoken Texts, TE: 94, 149, 193, 252
	2	Responding to Spoken Texts, TE: 63, 135, 207, 267, 341
	3	Listening to a Story, TE: 252-253A, 259, 265, 267, 286A, 287, 293, 295
	4	Responding to Spoken Texts, SB: 268, 330, 406; TE: 268, 330, 405 Listen, Recall, Relate, and Answer Story Information, SB: 268; TE: 268-269A
<ul style="list-style-type: none"> Distinguish fact from fantasy and fact from opinion 	K	<i>At K-4, for distinguishing fact from fantasy and opinion, see:</i> Listening for Realism vs. Fantasy, TE: 203, 207
	1	Distinguishing Between Real and Make-Believe, SB: 150; TE: 150 Fantasy/Realism, SB: 150; TE: 150
	2	Distinguishing Between Real and Make-Believe, SB: 135; TE: 134 Fact and Opinion, SB: 230; TE: 230
<ul style="list-style-type: none"> Distinguish fact from fantasy and fact from opinion (continued) 	3	Listening for Fantasy and Realism, SB: 291, 295 Listening for Fact and Opinion, SB: 320, 379, 382, 424
	4	Fact and Opinion, SB: 411, 457, 462, 472; TE: 411, 457, 472; WP: 158, 163; RW: 109, 114
<ul style="list-style-type: none"> Understand increasingly complex sentence structures 	K	<i>At K-4, for understanding complex sentence structures, see:</i> Language Pattern for Asking/Telling Sentences, TE: 79, 80-81; AM: 77-79; PB: 3A, 3B
	1	Speaking in Sentences, SB: 21, 22, 23, 24, 25, 26, 27, 28, 29, 30; TE: 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30

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	2	Speaking in Sentences, SB: 27, 29, 31, 33, 35, 37, 39, 41, 43, 45; TE: 31, 33, 35, 41, 43, 45
	3	Speaking in Sentences, SB: 32, 36, 38, 40, 44; TE: 31, 32, 44
	4	Speaking in Sentences, TE: 34-35, 43, 46
<ul style="list-style-type: none"> Understand a variety of word structures and forms, such as affixes, roots, homonyms, antonyms, synonyms, and word analogies 	K	At K-4, for understanding a variety of word structures and forms, see: Antonyms, TE: 163, 214; AM: 107; PB: 6E Synonyms, TE: 137, 145; AM: 99
	1	Inflected Forms, SB: 67-68, 80, 125-126, 136; TE: 67, 68, 125, 126 Suffixes, SB: 67-68, 125-126 Homophones, SB: 235-236, 305; WP: 107-108; RW: 70 Homonyms, SB: 133-134; WP: 61-62; RW: 38 Antonyms, SB: 181-182; WP: 79-80; RW: 51 Synonyms, SB: 77-78; WP: 37-38; RW: 21
	2	Base Words and Endings, SB: H43 Inflected Forms, TE: 169-170, 243, 244, 249-250, 283; WP: 62-63, 93-94; RW: 40, 60 Homophones, SB: H44 Antonyms, SB: 253; WP: 97; RW: 63 Synonyms, SB: 185, 220, 356, H45-H56; TE: 185, 220, 356, H45; WP: 78, 82, 129; RW: 49, 53, 85
	3	Prefixes, SB: H14 Suffixes, SB: H15 Base Words and Endings, SB: H14, H15, H59 Homophones, SB: 158-159, 163, 176, 228-229, 230, (continued)
<ul style="list-style-type: none"> Understand a variety of word structures and forms, such as affixes, roots, homonyms, antonyms, synonyms, and word analogies (continued) 	3 (ctd.)	Homophones, SB: (continued) 247; TE: 158, 159; WP: 77-78, 114-115, 116; RW: 47, 70, 71 Antonyms, SB: H13, H60 Synonyms, SB: 122, 160, H12
	4	Prefixes, SB: H15; TE: H15 Suffixes, SB: 431, H67; TE: 431 Root Words, SB: H15, H16; TE: H15, H16 Words from Other Languages, SB: H17; TE: H17 Base Words, SB: H15, H16 Homophones, SB: 218-219, 220, 221, 223, 232, 257; TE: 218-219, 220, 221; WP: 108-109; RW: 65 Antonyms, SB: H14, H31, H79-H80; TE: H14, H31, H79-H80 Synonyms, SB: 148, 430, H13, H79-H80, H31; WP: 71, 157; RW: 43, 108 Word Analogies, SB: H31-H32

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C.4.3 Participate effectively in discussion.		
<ul style="list-style-type: none"> Volunteer relevant information, ask relevant questions, and answer questions directly 	K	<p><i>At K-4, for volunteering information, see:</i> Contributing Information, TE: 27, 51, 75, 79, 82, 90, 99, 103, 125, 151, 155, 177, 181, 203, 204, 207, 211, 212, 224; PB: 8B Ask Clarifying Questions, TE: 15, 17, 21, 75, 76, 80, 82, 100, 126, 203, 204, 206; PB: GS-B Answer Questions About a Story, TE: 31, 55, 79, 103, 129, 155, 181, 207</p>
	1	<p>Ask and Answer Questions, SB: 117, 287; TE: 117, 287 Initiate/Respond to Questions, SB: 104, 161, 202, 213, 262, 283; TE: 31, 32, 33, 34, 37, 38, 104, 161, 202, 213, 262, 283</p>
	2	<p>Speaking to Have Discussions, SB: 6, 7; TE: 6, 7 Ask Clarifying Questions, SB: 90-91; TE: 90-91 Discussing Literature, SB: 63-66, 135-138, 207-208, 267-270, 288-290, 340-343</p>
	3	<p>Having Discussions, SB: 3-5; TE: 3, 4, 5 Asking and Answering Questions, SB: 3, 16, 23, 36, 363, 291, 328, 358, 392, 426</p>
	4	<p>Having a Discussion, SB: 4, 5, H9-H10; TE: 4, 5, H9, H10 Asking and Answering Questions, SB: 262, 397, H9-H10</p>
<ul style="list-style-type: none"> Use appropriate eye contact and other nonverbal cues 	K	<p><i>At K-4, for using appropriate eye contact and nonverbal cues, see:</i> Making Eye Contact, TE: 16, 17, 21, 159, 170; PB: GS-C Gestures/Facial Expressions, TE: 159, 170, 211 Nonverbal Cues, TE: 35, 42, 77, 211; PB: 8B</p>
	1	<p>Eye Contact, SB: 10, 12; TE: 10, 12 Gestures, SB: 12; TE: 12 Nonverbal Cues, SB: 13-16, 58-59, 214-215, 272-273</p>
	2	<p>Making Eye Contact, SB: 3, 4, 6, 89, 295; TE: 150, 295 Verbal/Nonverbal Communication, SB: 4, 5, 6, 7, 90-91, 155 Using Correct Rate/Volume/Pitch/Tone, SB: 4, 81, 155, 161, 223, 232, 285, 294-295</p>
	3	<p>Making Eye Contact, SB: 5, 378, H6, H8; TE: 285, H6, H8 Nonverbal Cues, SB: 285, 314-315, 316-317, 352, 377-378, 420-421, H7-H8</p>

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	4	Guidelines For Making Eye Contact, SB: 5, 22, 292, 401, H6, H7, H8; TE: 5, 289, 353, 429, 463, H6, H8 Body Language/Nonverbal Communication, SB: 6, 292, 325, 356, H6, H7-H8; TE: 292, 325, 356, H6, H7-H8
<ul style="list-style-type: none"> Use appropriate strategies to keep a discussion going 	K	<i>At K-4, for using appropriate strategies, see:</i> Discussion Tips, TE: 16, 21; AM: 50-51 Converse and Discuss Interactively, TE: 17, 34, 42, 53, 58, 66; AM: 70
	1	How to Conduct a Discussion, SB: 116-117 Having Oral Discussions, SB: 45-47, 116-117; TE: 45-47, 116-117
	2	Speaking to Have Discussions, SB: 6, 7; TE: 6, 7 Encouraging Others to Speak, SB: 5, 6, 7; TE: 5, 6 Group Rules for Speaking, SB: 4, 6; TE: 4, 6
	3	Having Discussions, SB: 3-5; TE: 3, 4, 5
	4	Strategies for Discussion, SB: 3, 4; TE: 1, 5, 7, 8 Takes Initiative in Discussing Issues, SB: 4, 5, H9-H10; TE: 4, 5, H9, H10 Encourages Participation, SB: 4, 5; TE: 4, 5
<ul style="list-style-type: none"> Reflect on the ideas and opinions of others and respond thoughtfully 	K	<i>At K-4, for reflecting on ideas and opinions, see:</i> Listening Attentively, TE: 15, 17, 21, 82, 178 Reflect on Others' Ideas, TE: 21, 55, 79, 103, 129, 155, 181, 207
	1	Listening Attentively, SB: 9, 117, 170, 209, 271; TE: 10, 57, 115, 117, 129, 170, 171, 181, 209, 271 Reflect on Ideas and Opinions of Others, TE: 115, 116, 117, 215, 262
	2	Reflect on Ideas and Opinions of Others, SB: 3, 235; TE: 3, 6, 90, 91, 235 Listening and Responding to a Speaker, SB: 218
	3	Reflecting on Ideas and Opinions of Others, SB: 4, 5; TE: 4, 5
	4	Reflecting on Ideas and Opinions of Others, SB: 2, 3-4; TE: 2, 3, 4
<ul style="list-style-type: none"> Ask for clarification and explanation of unfamiliar words and ideas 	K	<i>At K-4, for asking for clarification, see:</i> Ask Clarifying Questions, TE: 15, 17, 21, 75, 76, 80, 82, 100, 126, 203, 204, 206; PB: GS-B
	1	Listening to Clarify Spoken Messages, SB: 270-271; TE: 270, 271

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	2	Ask Clarifying Questions, SB: 90-91; TE: 90-91
	3	Asking and Answering Questions, SB: 3, 16, 23, 36, 363, 291, 328, 358, 392, 426
	4	Listening to Ask Clarifying Questions, SB: 5, 397, H9-H10; TE: 5, 397, H9-H10
<ul style="list-style-type: none"> Summarize information conveyed through discussion 	4	Summarizing a Discussion, SB: 2, 3-4, 443, TE: 2, 3, 4, 443
D. LANGUAGE		
<p>Content Standard Students in Wisconsin will apply their knowledge of the nature, grammar, and variations of American English.</p> <p>Rationale The essential basis of English language arts is language. Language exists in many variations, and the ability to use it well is frequently a source of power, respect, and financial success. However, if students are unaware of how language works, they may be unable to use it effectively.</p>		
<p>Performance Standards By the end of grade four, students will:</p>		
D.4.1 Develop their vocabulary of words, phrases, and idioms as a means of improving communication.		
<ul style="list-style-type: none"> Consult dictionaries, thesauruses, and other resources to find and compare definitions, choose among synonyms, and spell words correctly 	K	<i>At K-4, for using resources, see:</i> Dictionary, TE: 216-217; AM: 121; PB: 8F
	1	Using a Dictionary, SB: 294-295, 306-315; TE: 294, 295
	2	Dictionary Skills, SB: H15; TE: H15 Using a Dictionary, SB: 23, 79, 85, 153, 221, 233, 283, 357, 368; TE: 23, 79, 85, 153, 221, 233, 283, 357, 368 Using a Thesaurus to Find Synonyms, SB: 185, 220, 356, H45-H56
	3	Using a Dictionary to Proofread Writing, SB: 24, 278, 418 Using a Dictionary, SB: H16-H20 Using a Thesaurus, SB: 122, 160, H23, H60-H61, H62-H66, H67-H76
	4	Dictionary Skills, SB: H14-H20; TE: H14-H20 Using the Dictionary for Spelling, SB: 291, 296, 315, 355, 364, 431, 436, 440, 465, 470 Using a Thesaurus, SB: 21, 118, 148, 314, 354, 430, 464, H79-H100

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<ul style="list-style-type: none"> Use their knowledge of roots, prefixes, and suffixes to interpret and convey the meaning of words 	1	<i>At 1-4, for using word knowledge, see:</i> Base Words and Endings, SB: 127-128, 136; WP: 53-54; RW: 34 Suffixes, SB: 67-68, 125-126; TE: 67, 68, 125, 126
	2	Base Words and Endings, SB: H43
	3	Base Words and Endings, SB: H14, H15, H59 Prefixes, SB: H14 Suffixes, SB: H15
<ul style="list-style-type: none"> Use their knowledge of roots, prefixes, and suffixes to interpret and convey the meaning of words (continued) 	4	Root Words, SB: H15, H16; TE: H15, H16 Base Words, SB: H15, H16 Prefixes, SB: H15; TE: H15 Suffixes, SB: 431, H67; TE: 431
<ul style="list-style-type: none"> Identify common figures of speech and use them appropriately 	K	<i>At K-4, for using figures of speech, see:</i> Figurative Language, TE: 181
	1	Figurative Language, SB: 208, 209
	2	Figurative Language, SB: 277, 279, 286; WP: 99, 101; RW: 65, 67
	3	Using Figurative Language in Writing, SB: 277, H11; TE: H11 Similes, SB: 277, H11
	4	Figurative Language in Writing, SB: 290, H11; TE: 290, H11 Metaphors, SB: 290, H11; TE: 290, H11 Similes, SB: 290, H11; TE: 290, H11
D.4.2 Recognize and interpret various uses and adaptations of language in social, cultural, regional, and professional situations, and learn to be flexible and responsive in their use of English.		
<ul style="list-style-type: none"> Identify various styles and purposes of oral and written language and learn to communicate effectively in commonly occurring situations 	K	<i>At K-4, for identify various styles and purposes, see:</i> Descriptive Language, TE: 53, 60, 112, 125, 135, 207; AM: 72, 92, 97, 98; PB: 5D Thinking About Language Pattern, TE: 31, 54, 55, 68 Sensory Words, TE: 124, 125-126, 145
	1	Descriptive Language, SB: 191-195, 196-198, 200, 201; TE: 190, 191, 193, 194, 195, 197, 198, 200; WP: 85, 86, 87; RW: 57, 58, 59 Sensory Words, SB: 173-174, 175-176, 177-178, 179-180, 183-184, 189, 191-195, 197-198, 200; WP: 71-72, 73-74, 75-76, 77-78, 84, 85, 87; RW: 47, 48, 49, 50, 55, 57, 59

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	2	Sense Words, SB: 239-240, 241-242, 243-244, 254, 255, 256, 261, 262, 263, 264, 270, 271, 272, 273, 275, 276, 279, 281, 282, 286, 287, 328; TE: 239, 240, 241, 242, 243, 244; WP: 83-84, 85-86, 87-88, 98, 101, 102; RW: 54, 55, 56, 64, 67, 68
	3	Using Descriptive Language in Writing, SB: 9-11, 13, 15, 20; TE: 11, 13, 15, 20 Sensory Words, SB: 15, 17, 19, 25
<ul style="list-style-type: none"> Identify various styles and purposes of oral and written language and learn to communicate effectively in commonly occurring situations (continued) 	4	Descriptive Vocabulary, SB: 13, 15, 17, 19, 21, 23, 25, 27, 140; TE: 13, 15, 17, 19, 21, 23, 25, 27, 140 Exact Nouns, SB: 80; WP: 35; RW: 21 Exact Verbs, SB: 118, 354; WP: 58; RW: 34 Formal and Informal Language, SB: 1, 30; TE: 1, 30 Sensory Words, SB: 15, 333
<ul style="list-style-type: none"> Describe and give examples of variations in American English that appear in different social, cultural, regional, and professional environments 	K	<i>At K-4, for describing and giving examples of variations in American English, see:</i> Polite and Impolite Language, TE: 107, 118, 119
	1	Formal and Informal Language, TE: 11 Homonyms, SB: 133-134; WP: 61-62; RW: 38 Homophones, SB: 235-236, 305; WP: 107-108; RW: 70
	2	Formal and Informal Language, SB: 1, 4; TE: 1 Homophones, SB: H44
	3	Formal and Informal Language, SB: 30; TE: 30 Multiple-Meaning Words, SB: H20 Dialect, TE: 415
	4	Formal and Informal Language, SB: 30, 470 Idioms, SB: H12 Homophones, SB: 218-219, 220, 221, 223, 232, 257; TE: 218-219, 220, 221; WP: 108-109; RW: 65 Multiple-Meaning Words, SB: H19; TE: H19

E. MEDIA AND TECHNOLOGY

Content Standard

Students in Wisconsin will use media and technology critically and creatively to obtain, organize, prepare and share information; to influence and persuade; and to entertain and be entertained.

Rationale

In a technological world in which thought is increasingly dominated by media, such as newspapers, magazines, radio, television, movies, computer software, and electronic networks, students need to understand the impact of media on daily life. To use media effectively students must be able to evaluate information and match the information with the appropriate medium for a specific audience. In order to do this, they must recognize how communication changes from one medium to another.

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Performance Standards By the end of grade four , students will:		
E.4.1 Use computers to acquire, organize, analyze, and communicate information.		
<ul style="list-style-type: none"> Operate common computer hardware and software 	K	At K-4, for operating computers, see: Using a Computer Keyboard, TE: 39, 45, 63, 69; PB: 1F
<ul style="list-style-type: none"> Operate common computer hardware and software (continued) 	1	Using a Computer in Writing, SB: 106, 163, 164, 205, 206, 275-277, 297-298
	2	Using a Computer in Writing, SB: 79, 149, 153, 217, 221, H23-H30
	3	Using a Computer in Writing, SB: 313, 349, H33-H40
	4	Using a Computer in Writing, SB: 361, H37-H44
<ul style="list-style-type: none"> Use basic word-processing, graphics, and drawing programs 	1	At 1-4, for using computer programs, see: Using a Computer in Writing, SB: 106, 163, 164, 205, 206, 275-277, 297-298
	2	Using a Computer in Writing, SB: 79, 149, 153, 217, 221, H23-H30
	3	Using a Computer in Writing, SB: 313, 349, H33-H40
	4	Using a Computer in Writing, SB: 361, H37-H44
<ul style="list-style-type: none"> Create, store, and retrieve electronic files 	1	At 1-4, for creating, storing, and retrieving electronic files, see: Using a Computer in Writing, SB: 106, 163, 164, 205, 206, 275-277, 297-298
	2	Using a Computer in Writing, SB: 79, 149, 153, 217, 221, H23-H30
	3	Using a Computer in Writing, SB: 313, 349, H33-H40
	4	Using a Computer in Writing, SB: 361, H37-H44
<ul style="list-style-type: none"> Access information using electronic reference resources such as library catalogs, encyclopedias, almanacs, and indexes 	K	At K-4, for accessing information using electronic reference resources, see: Using the Internet for Research, TE: 203, 217; PB: 8H
	1	Using the Internet, SB: 87, 96, 107, 143, 151, 156, 165, 195, 198, 207, 254, 267, 275-277

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	2	Electronic Catalog, SB: H16 Using the Internet, SB: 50, 63, 69, 71, 73, 75, 79, 82, 83, 121, 135, 143, 145, 147, 149, 153, 156, 157, 158, 181, 211, 214, 217, 221, 224, 225, 257, 273, 275, 276, 279, 283, 286, 287, 322, 341, 347, 349, 350, 353, 357, 360, 361, H24, H31
<ul style="list-style-type: none"> • Access information using electronic reference resources such as library catalogs, encyclopedias, almanacs, and indexes (continued) 	3	Using the Internet, SB: 9, 17, 27, 49, 80-81, 86, 124-125, 162, 166, 201, 232, 237, 252, 259, 262, 268, 271, 275, 296, 300, 303, 306, 333, 336, 339, 363, 365, 371, 374, 397, 400, 402, 408, 423, 431, 442, H39-H40 Electronic Communications, SB: 316-317, 377-378, 446-447, H41-H43 Electronic Catalog, SB: H22
	4	Electronic Communication, SB: 400, H37, H43 Using the Internet, SB: 9, 17, 27, 51-52, 83, 86, 120-121, 155, 190, 223, 251, 255, 281, 288, 291, 293, 304, 305, 306, 312, 315, 317, 318, 346, 349, 352, 355, 357, 359, 361, 376, 379, 380, 386, 391, 406, 421, 423, 424, 428, 431, 454, 457, 459, 462, 465, 466, 467, 468, 470, H23, H43-H44
<ul style="list-style-type: none"> • Generate, send, and retrieve electronic messages 	1	<i>At 1-4, for using electronic messaging, see:</i> Sending E-mail, SB: 275-277; TE: 275, 276, 277
	2	Sending E-mail, SB: 81, 285, H25; TE: 285, H26
	3	Sending an E-mail, SB: H33, H39; TE: 283, 443, H33, H39
	4	Writing an E-mail, SB: 173, H37; TE: 292, 322, 436, H9
E.4.2 Make informed judgments about media and products.		
<ul style="list-style-type: none"> • Identify the intent or appeal behind products and messages promoted via media 	1	<i>At 1-4, for understanding products and messages promoted via media, see:</i> Viewing Products and Messages on TV, SB: 272-273; TE: 272, 273
	2	Evaluating Media, SB: 371; TE: 371 Viewing and Responding to a TV Commercial, SB: 370-371; TE: 370, 371
	3	Persuasive Tactics in Advertisements, SB: 446-447 Advertisements in Media, SB: 379, 446-447 Evaluating Messages in the Media, SB: 420-421, 446-447
	4	Advertising in the Media, SB: 473-475 Evaluating Media Messages, SB: 402-403, 443, 444-445, 471-472, 473-475

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<ul style="list-style-type: none"> Recognize basic propaganda techniques 	3	At 3-4, for propaganda techniques, see: Persuasive Tactics in Ads, SB: 446-447
<ul style="list-style-type: none"> Recognize basic propaganda techniques (continued) 	4	Propaganda, SB: 473-474; TE: 473, 474, 475
<ul style="list-style-type: none"> Identify images and symbols central to particular messages 	K	At K-4, for understanding messages, see: Viewing Signs, TE: 59, 66, 179; PB: 2C
	1	Images and Symbols, SB: 18, 272-273; TE: 273
	2	Images and Symbols, SB: 236; TE: 236
	3	Images and Symbols, SB: 6, 420-421, 446, 447; TE: 6, 420, 446, 447
	4	Images and Symbols, SB: 444-445, 473-475; TE: 444, 445, 473, 474, 475
E.4.3 Create products appropriate to audience and purpose.		
<ul style="list-style-type: none"> Write news articles appropriate for familiar media 	1	At 1-4, for writing news articles for media, see: Writing a News Report, TE: 223
	2	News Writing, SB: 359 Writing Sports Articles, SB: 174
	3	Newspaper Activities, SB: 117, 198 Writing a Magazine Article, WP: 93 Writing a Weather Report, SB: 109
	4	Writing a News Article, SB: 396-397, 432; TE: 259, 396, 397; WP: 28, 37, 105, 118
<ul style="list-style-type: none"> Create simple advertising messages and graphics appropriate for familiar media 	2	At 2-4, for creating advertising for media, see: Writing an Advertisement, SB: 104, 371; TE: 371
	3	Writing an Advertisement, SB: 48, 71, 143, 229, 231
	4	Writing an Advertisement, SB: 37, 137, 171, 475; TE: 70, 144; WP: 10, 116
<ul style="list-style-type: none"> Prepare, perform, and tape simple radio and television scripts 	K	At K-4, for creating television scripts, see: Role Play TV Broadcasting, TE: 223
	1	Role Play Interviews, TE: 31 Puppetry, SB: 58-59; TE: 58, 59
	2	Putting on a TV Script, TE: 179 Putting on a Play, TE: 81, 155

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	3	Putting on a Play, SB: 313; TE: 313
<ul style="list-style-type: none"> • Prepare, perform, and tape simple radio and television scripts (continued) 	4	Putting on a TV/Radio Script, SB: 316 Putting on a Play, SB: 249, 323
<ul style="list-style-type: none"> • Prepare and perform school announcements and program scripts 	4	<i>At 4, for creating school announcements and programs, see:</i> Writing an Announcement, SB: 99 Writing a Program, SB: 79
E.4.4 Demonstrate a working knowledge of media production and distribution.		
<ul style="list-style-type: none"> • Make distinctions between messages presented on radio, television, and in print 	K	<i>At K-4, for distinguishing between messages for various media, see:</i> Facts From Different Media, TE: 212; PB: 8C
	1	Comparing Media, SB: 272-273; TE: 272, 273
	2	Comparing and Contrasting the Media, SB: 160-161, 370-371
	3	Comparing and Contrasting the Media, SB: 316-317, 377, 446-447 Comparing Stories in Books and Movies, SB: 316-317
	4	Viewing to Compare and Contrast Media, SB: 366, 367; TE: 366, 367 Comparing Stories in Book and Movies, SB: 324-325
<ul style="list-style-type: none"> • Recognize how messages are adjusted for different audiences 	2	<i>At 2-4, for recognizing how messages are adjusted for different audiences, see:</i> Recognizing Media Audiences, TE: 371
	3	Recognizing Media Audiences, SB: 446-447; TE: 316, 377, 446, 447
	4	Recognizing Media Audiences, SB: 6, 403, 471, 475; TE: 6, 403, 471, 475
<ul style="list-style-type: none"> • Identify sales approaches and techniques aimed at children 	2	<i>At 2-4, for identifying marketing techniques aimed at children, see:</i> Viewing and Responding to a TV Commercial, SB: 370-371; TE: 370, 371
	3	Persuasive Tactics in Television Ads, SB: 446-447; TE: 446, 447
	4	Persuasive Tactics in Media Messages, SB: 473-475; TE: 473, 474, 475
E.4.5 Analyze and edit media work as appropriate to audience and purpose.		

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<p>Generate and edit media work as appropriate to audience and purpose, sequencing the presentation effectively and adding or deleting information as necessary to achieve desired effects</p>	1	<p>At K-4, for generating and editing media work to achieve desired effects, see: Audiotaping, SB: 266; TE: 164, 265, 266 Videotaping, TE: 206</p>
	2	<p>Audiotaping, SB: 359; TE: 359 Videotaping, SB: 223; TE: 223, 369</p>
	3	<p>Audiotaping, SB: 26, 279, 378, 409, 415, H10; TE: 279, 378, 415 Showing Slides, SB: 26 Videotaping, SB: 378; TE: 313, 315, 377 Making an Electronic Multimedia Project, SB: 375, H41, H43; TE: H41, H42, H43</p>
	4	<p>Audiotaping, SB: 26, 292, 401, 432, 445; TE: 292, 322, 432, H6 Videotaping, SB: 26, 392, 401; TE: 392, 401, 445</p>
<ul style="list-style-type: none"> Provide feedback to (and receive it from) peers about the content, organization, and overall effect of media work 	3	<p>At 3-4, for providing feedback to improve overall effect of media work, see: Providing Feedback, SB: 375, H41</p>
	4	<p>Providing Feedback, SB: 463; TE: H45</p>

F. RESEARCH AND INQUIRY

Content Standard

Students in Wisconsin will locate, use and communicate information for a variety of print and nonprint materials.

Rationale

Students acquire a wide range of abilities and tools for raising questions, investigating ideas, and solving problems. Research involves posing interesting and important questions, using multiple sources of information, analyzing and relating facts and concepts, and arriving at conclusions or new understandings (adapted from the national *Standards for the English Language Arts*).

Performance Standards

By the end of **grade four**, students will:

F.4.1 Conduct research and inquiry on self-selected or assigned topics, issues, or problems and use an appropriate form to communicate their findings.

<ul style="list-style-type: none"> Propose research by formulating initial questions, narrowing the focus of a topic, identifying prior knowledge, and developing a basic plan for gathering information 	K	<p>At K-4, for proposing research and gathering information, see: Asking a Research Question, TE: 203, 204, 207, 209; PB: 8H Organize Research Information, TE: 202, 204, 205, 206, 207, 218, 219, 222, 227</p>
<ul style="list-style-type: none"> Propose research by formulating initial questions, narrowing the focus of a topic, identifying prior knowledge, and developing a basic plan for gathering information 	1	<p>Asking a Research Question, SB: 288; TE: 286, 288 Organizing Research Information, SB: 287, 288; TE: 287, 288</p>

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	2	Asking a Research Question, SB: 228-229; TE: 228, 229 Organize Research Information, SB: 229, 230, 231; TE: 229, 230, 231
	3	Asking a Research Question, SB: 359, 364-365; TE: 364, 365 Organize Research Information, SB: 359, 364, 365, 366-367, 368, H26-H28; TE: 364, 365, 366, 367, 368, H26, H27, H28
	4	Asking a Research Question, SB: 371, 377-378; TE: 377, 378 Organize Research Information, SB: 379-380, 381-382, 383, 384; TE: 379-380, 381-382, 383, 384; WP: 146, 147; RW: 97, 98
<ul style="list-style-type: none"> Conduct research by identifying, locating, exploring, and effectively using multiple sources of information appropriate to the inquiry, including print, nonprint, and electronic sources 	K	<i>At K-4, for conducting research using multiple sources of information, see:</i> Using Reference Books, TE: 203, 217, 219, 227; PB: 8F Using Magazines, TE: 203, 217, 227; PB: 8H Using Newspapers, TE: 203, 217, 227; PB: 8F Using the Internet for Research, TE: 203, 217; PB: 8H Encyclopedias, TE: 217, 227; PB: 8F Resources for Research, TE: 203, 212, 217, 224, 227
	1	Locating Information, SB: 287, 288, 296; TE: 287, 288, 296 Using the Library, SB: 223, 296 Reference Resources, SB: 293-296; TE: 287, 288 Reference Books, SB: 287; TE: 287
	2	Locating Information, SB: 229, 230 Using the Library, SB: H15-H16 Reference/Nonfiction Books, SB: 229, H16; TE: 229, H16 Using an Atlas, SB: H15 Using an Encyclopedia, SB: 229, H15, H16
	3	Locating Information, SB: 365, 366, 367, 377-378; TE: 354, 365, 366, 367, 376; WP: 135; RW: 90 Note Taking, SB: 304, 367, 378, H26 Outlining, SB: H27 (continued)
<ul style="list-style-type: none"> Conduct research by identifying, locating, exploring, and effectively using multiple sources of information appropriate to the inquiry, including print, nonprint, and electronic sources (continued) 	3 (ctd.)	Encyclopedia, SB: H23; TE: H23 Using an Atlas, SB: H23 Reading Magazines, SB: 365; TE: 354; WP: 45 Using Reference Resources, SB: 365, 366; TE: 365, 366; WP: 135; RW: 90 Using a Thesaurus, SB: 122, 160, H23, H60-H61, H62-H66, H67-H76

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	4	<p>Finding the Best Information, SB: 379-382; WP: 146; RW: 97 Information Sources, SB: 381, 394, 395, 400 Taking Notes, SB: 22-23, 67, 381, 397, 401, 443, H9, H26-H27, H51 Outlining, SB: 383, 397, H28, H39 Encyclopedia, SB: 379, H23; TE: 379, H23; WP: 146; RW: 97 Dictionary, SB: H14-H20; TE: H14-H20 Thesaurus, SB: H79-H100 Using an Almanac, SB: 379, H23; TE: 379, H23; WP: 146; RW: 97 Atlas, SB: 379, H23; TE: 379, H23 Using the Internet, SB: 9, 17, 27, 51-52, 83, 86, 120-121, 155, 190, 223, 251, 255, 281, 288, 291, 293, 304, 305, 306, 312, 315, 317, 318, 346, 349, 352, 355, 357, 359, 361, 376, 379, 380, 386, 391, 406, 421, 423, 424, 428, 431, 454, 457, 459, 462, 465, 466, 467, 468, 470, H23, H43-H44</p>
<ul style="list-style-type: none"> Recognize, record, organize, and acknowledge information pertinent to a project, accurately blending discoveries into answers 	2	<p><i>At 2-4, for acknowledging information pertinent to a project, see:</i> Citing Sources, SB: 227; TE: 227</p>
	3	<p>Listing Sources, SB: 367; TE: 367</p>
	4	<p>Listing Sources, SB: 376, 381, 383</p>
<ul style="list-style-type: none"> Present the results of inquiry, reporting and commenting on the substance and process of learning, orally and in writing, using appropriate visual aids 	K	<p><i>At K-4, for presenting results using appropriate visual aids, see:</i> Writing Reports, TE: 208-210, 219-221, 222-223; AM: 119; PB: 8A, 8H</p>
	1	<p>Publishing Research Reports, SB: 291; TE: 291 Giving a Report, SB: 291; TE: 291</p>
	2	<p>Publishing Research Reports, SB: 233; TE: 233 Giving a Report, SB: 233, 369; TE: 233, 369</p>
	3	<p>Publishing a Report, SB: 375; TE: 375 Giving Oral Reports, SB: 377-378, H5, H6</p>
<ul style="list-style-type: none"> Present the results of inquiry, reporting and commenting on the substance and process of learning, orally and in writing, using appropriate visual aids (continued) 	4	<p>Writing a Research Report, SB: 107, 143, 219, 371-376, 377-380, 381-383, 384-385, 386-390, 391, 392, 393, 435-436; TE: 368, 371-376, 377-380, 381-383, 384-385, 386-390, 391, 392, 393; WP: 16, 32, 37, 77, 99, 105, 146-150; RW: 97-101 Giving an Oral Report, SB: 392, 400-401, H5-H6, H45-H47</p>