

<b>Publisher:</b> Houghton Mifflin Company
<b>Instructional Material(s) being correlated:</b> <i>Houghton Mifflin Reading</i> © 2001 — Kindergarten

Core Subject Area: Language Arts (Elementary)	Specific Pages or Items that Correlate:	Comprehensive Coverage of Core Concept	Partial Coverage of Core Concept
(Levels K-6) The course of study for language arts will ensure that each student will have mastered the basic skills of listening, speaking, reading, spelling, and penmanship. Through oral and written language, students will develop and expand their concepts of themselves, people, places, and events in the world around them. Skills in drama emphasize the role of the student as a participant, observer/listener, and critic, as well as enriching the language arts.			
<b>TOPIC:</b> Reading <b>Standard: 4000-01</b> Students use prior knowledge to comprehend new information and construct meaning. <b>PURPOSE:</b> <b>Objectives:</b>			
<b>4000-0101</b> Demonstrate understanding of the graphic features of print. <ul style="list-style-type: none"> <li>◦ Recognize front and back of books.</li> <li>◦ Read books right-side up, front to back, and page by page in sequential order.</li> <li>◦ Start in upper left-hand corner to begin reading.</li> <li>◦ Read left-to-right, top-to-bottom, front-to-back, beginning-to-end.</li> <li>◦ Associate spoken words and concepts with written language (environmental print, names, labels).</li> </ul>	<b>Previewing Author, Illustrator, Cover, Title, TE1:</b> T16, T34, T60, T78; <b>TE2:</b> T18, T40, T72, T94, T136; <b>TE3:</b> T10, T74; <b>TE4:</b> T10, T18, T40, T72; <b>TE5:</b> T10, T18, T72, T94, T153; <b>TE6:</b> T10, T18, T72, T94; <b>TE7:</b> T10, T18, T40, T62, T72; <b>TE8:</b> T18, T72; <b>TE9:</b> T10, T18; <b>TE10:</b> T10, T18, T72 <b>Directionality: Left/Right; Top/Bottom; Return Sweep, TE1:</b> T23, T25, T27, T35, T67, T79, T104, T110, T118, T119; <b>TE3:</b> T31, T43, T87, T99, T148; <b>TE5:</b> T95; <b>TE8:</b> T31, T41, T83, T95, T144 <b>Environmental Print, TE1:</b> W9, W13, W15, W17, W19, W21, W23; <b>TE3:</b> T144, T152, T160 ; <b>TE7:</b> T37, T45	, , , , ,	
<b>4000-0102</b> Assimilate new ideas introduced through pictures and print. <ul style="list-style-type: none"> <li>◦ Make connections between prior knowledge and new information.</li> </ul> (continued)	<b>Prior Knowledge, TE1:</b> T10, T16, T29, T52, T104; <b>TE2:</b> T18, T62, T72, T94, T116; <b>TE4:</b> T18, T94, T116; <b>TE5:</b> T72, T94, (continued)	,	

<p><b>4000-0102 (continued)</b> Assimilate new ideas introduced through pictures and print.</p> <ul style="list-style-type: none"> <li>◦ Make connections between prior knowledge and new information.</li> <li>◦ Use new information in writings, drawings, and play.</li> </ul>	<p><b>Prior Knowledge, TE5:</b> (continued) T126, T136, T144, T145; <b>TE7:</b> T18, T40, T62, T72, T118, T128, T138; <b>TE8:</b> T10, T18, T40, T62, T72, T94, T136, T144, T145; <b>TE9:</b> T42, T96, T128, T138, T146; <b>TE10:</b> T18, T41, T72, T96</p> <p><b>Illustrate a Story, TE1:</b> T27, T61, T101; <b>TE3:</b> T34, T149; <b>TE4:</b> T33, T95; <b>TE6:</b> T33, T137 <b>TE7:</b> T129; <b>TE9:</b> T35, T87, T129; <b>PB:</b> 97, 173, 179, 249, 238, 284, 304; <b>Responding to Literature through Writing, TE1:</b> T17, T27, T61, T105; <b>TE2:</b> T19, T73, T137; <b>TE3:</b> T91, T141; <b>TE4:</b> T73, T87, T137; <b>TE5:</b> T127; <b>TE6:</b> T19, T73; <b>TE7:</b> T129; <b>TE8:</b> T59, T137; <b>TE9:</b> T19, T89; <b>PB:</b> 46, 51, 61, 66, 74, 84, 89, 97, 104, 114, 124, 134, 144, 154, 164, 174, 184, 189, 194, 204, 209, 214, 224, 234, 244, 249, 254, 264, 274, 284, 294, 304; <b>Dramatic Play Center, TE1:</b> T28, T53, T97, T112; <b>TE2:</b> T59, T63, T113, T117; <b>TE3:</b> T61, T65, T103, T110, T116, T121; <b>TE5:</b> T59, T63; <b>TE6:</b> T59, T63, T113, T117; <b>TE7:</b> T33, T63, T79, T119; <b>TE8:</b> T7, T33, T59, T63; <b>TE9:</b> T61, T65, T115, T125; <b>TE10:</b> T25, T33, T63</p>	<p>◦</p> <p>◦</p>	
<p><b>4000-0103</b> Make connections between personal experience and print.</p> <ul style="list-style-type: none"> <li>◦ Relate new ideas to existing knowledge.</li> <li>◦ Create mental images from pictures and print.</li> <li>◦ Use illustrations to access prior knowledge.</li> </ul>	<p><b>Background Building, TE2:</b> T10, T40, T62, T94, T116, T144; <b>TE3:</b> T10; <b>TE4:</b> T10, T40, T62, T116; <b>TE5:</b> T120, T138, T141; <b>TE6:</b> T42; <b>TE7:</b> T40, T62, T96; <b>TE8:</b> T10, T40, T62, T94, T116, T144; <b>TE9:</b> T36; <b>TE10:</b> T10, T40; <b>Connections Between Narrative Selections, TE3:</b> T50</p> <p><b>Visual Clues, TE6:</b> T133</p>	<p>◦</p> <p>◦</p> <p>◦</p>	
<p><b>4000-0104</b> Record thoughts through writings, drawings, and projects.</p>	<p><b>Writing Words, Phrases, Sentences, TE1:</b> T87, T121, T127; <b>TE2:</b> T36, T53, T107, T157; <b>TE3:</b> T38, T47, T55, T111, T161; <b>TE4:</b> T53, T107, T157; <b>TE5:</b> T107, T157; <b>TE6:</b> T53, T107, T157; <b>TE8:</b> T53, T107, T157; <b>TE9:</b> T55, T109, T159; <b>TE10:</b> xiv, T53, T109; <b>PB:</b> 20, 60, 63, 72, 78, 88, 91, 99, 102, 108, 110–112, 118, 121, 122, 129–132, 138–142, 148–152, 159–162, 168, 170–172, 178, 180–182, 188, 190–192, 198, 200–202, 208, 210–212, 218, 220–222, 228, 230–232, 238, 240–242, 248, 250–252, 257–258, 260–262, 268, 270–272, 278, 280–282, 288, 290–292, 298, 300–302, 308, 310–312</p>	<p>◦</p>	
<p><b>Language Arts (Elementary)</b></p>	<p><i>Houghton Mifflin Reading</i> © 2001</p>	<p><b>Comprehensive</b></p>	<p><b>Partial</b></p>

TE = Teacher's Edition

PB = Practice Book

<p><b>TOPIC:</b> Reading  <b>Standard: 4000-02</b>  Students make predictions and confirm meaning.  <b>PURPOSE:</b>  <b>Objectives:</b></p>			
<p><b>4000-0201</b>  Anticipate the flow of events or information.</p> <ul style="list-style-type: none"> <li>◦ Order predicted events in a reasonable sequence.</li> <li>◦ Identify predicted events that fit the text.</li> </ul>	<p><b>Making and Checking Predictions, TE3:</b> T30; <b>TE4:</b> T41; <b>TE7:</b> T118; <b>TE9:</b> T64, T74, T85, T96; <b>TE10:</b> T62, T72, T83, T86, T96</p>	<p>◦</p> <p>◦</p>	
<p><b>4000-0202</b>  Verify predictions as the reading continues.</p> <ul style="list-style-type: none"> <li>◦ Determine the accuracy of predictions.</li> <li>◦ Change predictions to fit additional information from the reading.</li> <li>◦ Make new predictions as information is added.</li> </ul>	<p><b>Making and Checking Predictions, TE3:</b> T30; <b>TE4:</b> T41; <b>TE7:</b> T118; <b>TE9:</b> T64, T74, T85, T96; <b>TE10:</b> T62, T72, T83, T86, T96</p>	<p>»</p> <p>◦</p>	
<p><b>4000-0203</b>  Draw reasonable conclusions.</p> <ul style="list-style-type: none"> <li>◦ Retell events to confirm meaning.</li> <li>◦ Make reasonable inferences.</li> <li>◦ Identify the concluding event(s) and/or important idea(s).</li> </ul>	<p><b>Retell a Story, TE1:</b> T27, T41, T53, T85, T112; <b>TE2:</b> T33, T86; <b>TE3:</b> T34, T90; <b>TE4:</b> T33, T63, T86, T117; <b>TE5:</b> T86, T117, T137; <b>TE6:</b> T41, T86, T95, T117; <b>TE7:</b> T33, T88, T139; <b>TE8:</b> T11, T32, T63, T87, T95, T117, T137; <b>TE9:</b> T11, T34, T65, T88, T119; <b>TE10:</b> T11, T32</p> <p><b>Making Inferences, TE2:</b> T18, T62, T72, T83, T85, T94, T126, T144, T145; <b>TE3:</b> T64, T74, T86, T87, T88, T98, T106, T120, T140, T141, T148, T149; <b>TE7:</b> T86; <b>TE8:</b> T29, T116, T126, T127, T136, T137, T145, T152; <b>TE9:</b> T64, T74, T85, T96; <b>TE10:</b> T62, T72, T83, T86, T96;</p> <p><b>PB:</b> 55, 61, 70</p> <p><b>Drawing Conclusions, TE1:</b> T110, T111, T118; <b>TE2:</b> T94; <b>TE3:</b> T140, T141, T156; <b>TE4:</b> T83, T84; <b>TE5:</b> T94; <b>TE6:</b> T29, T30, T31, T40, T83, T94, T127, T145; <b>TE7:</b> T29, T30, T31, T83, T84, T96, T147; <b>TE8:</b> T30, T116, T126, T127, T136, T137, T144, T145; <b>TE9:</b> T85, T86;</p> <p><b>TE10:</b> T30, T83, T85, T86, T96; <b>PB:</b> 83, 89, 93, 243, 249</p>	<p>◦</p> <p>◦</p> <p>◦</p>	

<p><b>TOPIC:</b> Reading  <b>Standard: 4000-03</b>  Students use graphophonic cues (letter/sound correspondence) to decode words.  <b>PURPOSE:</b>  <b>Objectives:</b></p>			
<p><b>4000-0301</b>  Demonstrate phonemic awareness in spoken language.</p> <ul style="list-style-type: none"> <li>◦ Hear and manipulate the sounds in words.</li> <li>◦ Identify orally words that rhyme.</li> <li>◦ Create rhyming words orally.</li> <li>◦ Sort words orally according to shared beginning and ending sounds (e.g., rhyming words).</li> <li>◦ Blend sounds orally to make words or word parts.</li> <li>◦ Divide words orally into sound units.</li> </ul>	<p><b>Rhyming Words, TE1:</b> T9, T15, T21, T33, T39, T51, T59, T65, T77, T83, T95, T103, T109, T117, T123; <b>TE5:</b> T85; <b>TE8:</b> T25, T86; <b>TE9:</b> T71, T81, T87, T93</p> <p><b>Blending Onset and Rime, TE2:</b> T143; <b>TE4:</b> T9, T17, T27, T39, T47, T61, T71, T81, T93, T101, T115, T125, T135, T143, T151; <b>TE5:</b> T61, T71, T81, T93, T101, T115, T125, T135, T143, T151; <b>TE6:</b> T9, T17, T27, T39, T47, T61, T71, T81, T93, T101, T115, T125, T135, T143, T151</p> <p><b>Blending and Segmenting Onset and Rime, TE4:</b> T34, T36, T42–T43, T44, T52, T67, T74, T90, T98, T104, T106, T121, T128, T140, T148, T154, T156; <b>TE6:</b> T9, T17, T27, T39, T47, T61, T71, T81, T93, T101, T115, T125, T135, T143, T151</p> <p><b>Blending, TE5:</b> T34, T42–T43, T88–T89, T96–T97, T138–T139, T146–T147; <b>TE6:</b> T34, T42–T43, T88, T96–T97, T138, T146–T147; <b>TE7:</b> T17, T27, T34, T39, T42–T43, T47, T61, T71, T81, T90, T95, T98–T99, T103, T117, T127, T137, T140, T145, T148–T149, T153; <b>TE8:</b> T9, T17, T27, T34, T39, T42–T43, T47, T61, T71, T81, T88, T96, T101, T115, T138, T143, T146, T147, T151; <b>TE9:</b> T9, T17, T27, T36, T41, T44–T45, T49, T63, T73, T83, T90, T98–T99, T103, T117, T127, T137, T140, T145, T148–T149, T153; <b>TE10:</b> T9, T17, T27, T34, T39, T42–T43, T47, T61, T71, T81, T90, T95, T98–T99, T103, T140, T148</p> <p><b>Counting Syllables in Spoken Words, TE2:</b> T9, T17, T27, T39, T47, T61, T71, T81, T93, T96, T101, T115, T125, T135, T151; <b>TE9:</b> T40, T48</p>		
<p><b>4000-0302</b>  Demonstrate graphophonemic understanding with print.</p> <ul style="list-style-type: none"> <li>◦ Identify upper and lower case letters by name.</li> <li>◦ Match consonant sounds to letters.</li> </ul> (continued)	<p><b>Recognizing Letters of the Alphabet, TE1:</b> W5, W7, W9, W11, W13, W15, W17, W19, W21, W23, W25, T30, T56, T62,</p> <p style="text-align: right;">(continued)</p>		
<p><b>Language Arts (Elementary)</b></p>	<p style="text-align: center;"><i>Houghton Mifflin Reading</i> © 2001</p>	<p style="text-align: center;"><b>Comprehensive</b></p>	<p style="text-align: center;"><b>Partial</b></p>

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<p><b>4000-0302 (continued)</b>          Demonstrate graphophonemic understanding with print.</p> <ul style="list-style-type: none"> <li>◦ Identify upper and lower case letters by name.</li> <li>◦ Match consonant sounds to letters.</li> <li>◦ Identify initial and final consonant sounds in words.</li> <li>◦ Read a few high frequency words correctly (e.g., yes, no, stop).</li> </ul>	<p><b>Recognizing Letters of the Alphabet, (continued) TE2:</b> T50; <b>TE4:</b> T12, T20; <b>TE8:</b> T20; <b>PB:</b> 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 22–23, 25–27, 31–32, 34–37, 38–39, 41–44, 109, 127</p> <p><b>Letter and Sound Match, TE1:</b> T18, T30; <b>TE2:</b> T20, T34, T42, T74, T88, T96, T128, T138, T146, T154; <b>TE2:</b> T20, T34, T42, T74, T88, T96, T128, T138, T146, T154; <b>TE3:</b> T12–T13, T20–T21, T36, T44, T76, T92, T100, T132, T142, T150; <b>TE4:</b> T20, T42, T74, T88, T128, T138, T146; <b>TE5:</b> T74, T88, T96, T128, T138; <b>TE6:</b> T13, T20, T34, T42, T74, T88, T96, T128, T138, T146; <b>TE7:</b> T20, T34, T74, T90, T98, T130, T140, T148; <b>TE8:</b> T20, T34, T42, T74, T88, T128, T146; <b>TE9:</b> T20, T36, T44, T76, T90, T98, T130, T140, T148; <b>TE10:</b> T20, T34, T74, T98; <b>PB:</b> 49, 59, 71, 77, 87, 98, 100, 101, 107, 117, 137, 147, 158, 167, 177, 187, 197, 207, 227, 237, 246, 247, 257, 267, 275, 287, 313–314</p> <p><b>Initial Consonants, TE2:</b> T61, T66, T67, T71, T74, T75, T88, T89, T92, T96, T97, T99, T101, T104, T121, T128, T147, T154; <b>TE3:</b> T17, T45, T52, T68–T69, T73, T76–T77, T83, T92–T93, T100–T101, T108, T158; <b>TE4:</b> T12, T13, T20, T34, T42, T67, T74, T121, T128–T129, T146; <b>TE5:</b> T66–T67, T74–T75, T96, T120–T121, T128–T129, T138, T146; <b>TE6:</b> T12–T13, T20–T21, T42, T66–T67, T74–T75; <b>TE7:</b> T12, T20–T21, T26, T42, T67, T74, T123, T130–T131, T140, T156; <b>TE8:</b> T13, T20, T21, T128, T129, T138, T146; <b>TE9:</b> T13, T69, T76, T90; <b>TE10:</b> T13, T20–T21, T34, T66–T67, T74, T75, T90, T98, T130, T131; <b>PB:</b> 49, 52, 59, 62, 69, 71, 77, 80, 87, 90, 98, 100, 101, 107, 117, 128, 137, 147, 158, 167, 177, 187, 197, 207, 227, 237, 247, 257, 267, 277, 287, 297, 305–307</p> <p><b>Final Sounds, TE8:</b> T66, T67, T74, T88, T93, T96, T98</p> <p><b>High-Frequency Words, TE2:</b> T22, T23, T26, T38, T51, T53, T60, T68, T70, T76, T78, T80, T105, T109, T122, T130, T131, T132, T155; <b>TE3:</b> T14, T22–T23, T26, T48, T53, T70, T78–T79, T109, T134–T135, T159; <b>TE4:</b> T14, T22, T23, T24, T51, T68, T78, T105, T122, T130, T131, T132, T155; <b>TE5:</b> T22–T23, T76–T77, T105, T130–T131, T155; <b>TE6:</b> T22–T23, T51, T76–T77, T105, T130–T131, T155; <b>TE7:</b> T22–T23, T24, T51, T68, T76–T77, T107, T124, T132, T134, T157; <b>TE8:</b> T14, T51, T68, T105, T122, T155; <b>TE9:</b> T53, T107, T157; <b>TE10:</b> T14, T24, T51,</p> <p style="text-align: right;">(continued)</p>	<p>◦</p> <p>◦</p> <p>◦</p> <p>◦</p>	
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<p><b>4000-0302</b> Demonstrate graphophonemic understanding with print. (continued)</p>	<p><b>High-Frequency Words, TE10:</b> (continued) T76–T77, T78, T107; <b>PB:</b> 50, 53, 60, 63, 72, 78, 81, 88, 91, 99, 102, 108, 112, 118, 122, 129, 132, 198, 202, 208, 212, 218, 222, 232, 238, 242, 248, 252, 258, 262, 268, 272, 278, 282, 288, 292, 298, 302, 308, 312</p>		
<p><b>TOPIC:</b> Reading <b>Standard: 4000-04</b> Students begin to monitor and guide their comprehension of text through listening. <b>PURPOSE:</b> <b>Objectives:</b></p>			
<p><b>4000-0401</b> Use a variety of strategies to comprehend when listening to stories.</p>	<p><b>Listening to a Story, TE1:</b> W6, W8, W10, W12, W16, W18, W20, W22, T11, T53, T97; , <b>TE6:</b> T63, T117</p>		
<p><b>4000-0402</b> Recognize and predict language patterns (e.g., repetitive text, pattern books, and rhymes).</p> <ul style="list-style-type: none"> <li>◦ Identify patterns in text (e.g., pattern books, nursery rhymes).</li> <li>◦ Accurately repeat pattern texts.</li> <li>◦ Predict what will come next in an on-going pattern.</li> <li>◦ Use a familiar pattern to create new text (e.g., substitute meaningful words in a given pattern).</li> <li>◦ Predict a logical word when given a context and a single initial letter (e.g., student responds “coat” when told, “When it’s cold outside, you need your c_____.”)</li> </ul>	<p><b>Language Patterns, TE2:</b> T32, T85; <b>TE3:</b> T88 <b>Sequence of Letters and Sounds, TE4:</b> T34, T36, T42–T43, T44 <b>Phoneme Substitution, TE10:</b> T9, T17, T27, T39, T47, T61, T71, T81, T95, T103 <b>Sentence Building, TE2:</b> T68, T76, T78, T105, T122, T124, T132, T155; <b>TE3:</b> T24, T80, T136; <b>TE4:</b> T14, T22, T24, T51, T61, T78, T105, T122, T132; <b>TE5:</b> T78, T132; <b>TE6:</b> T24, T78, T132; <b>TE7:</b> T22, T24, T51, T68, T76, T78, T107, T124, T132, T134, T149; <b>TE8:</b> T14, T22, T24, T51, T76, T78, T97, T105, T122, T130, T132, T155; <b>TE9:</b> T24, T80, T134; <b>TE10:</b> T14, T22, T24, T43, T78</p>		
<p><b>Language Arts (Elementary)</b></p>	<p><i>Houghton Mifflin Reading</i> © 2001</p>	<p><b>Comprehensive</b></p>	<p><b>Partial</b></p>

**TOPIC:** Reading

**Standard:** 4000-05

Students, teachers, and parents read together to create a shared meaning from print.

**PURPOSE:**

**Objectives:**

**4000-0501**

Value reading as an important part of their lives.

- Share various literary genre (e.g., picture books, poetry, folk and fairy tales, songs, plays, experience charts, informational text).
- Appreciate cultural contributions and artistic expressions.
- Use appropriate strategies to refine meaning (i.e., make predictions, ask questions, retell story).

**Sharing Literature, TE1:** T16–T17, T22–T27, T34–T35, T60–T61, T66–T70, T78–T79, T104–T105, T110–T111, T118–T119; **TE2:** T18–T19, T28–T33, T40–T41, T72–T73, T82–T86, T94–T95, T126–T127, T136–T137, T144–T145; **TE3:** T18–T19, T28–T32, T42–T43, T74–T75, T84–T89, T98–T99, T130–T131, T140–T141, T148–T149; **TE4:** T18– T19, T28–T29, T40–T41, T72–T73, T82–T86, T94–T95, T126–T127, T136–T137, T144–T145; **TE5:** T18–T19, T28–T33, T40–T41, T72–T73, T82–T86, T94–T95, T126–T127, T136–T137, T144–T145; **TE6:** T18–T19, T28–T33, T40–T41, T72–T73, T82–T86, T94–T95, T126–T127, T136–T137, T144–T145; **TE7:** T18–T19, T28–T33, T40–T41, T72–T73, T82–T87, T96–T97, T128–T129, T138–T139, T146–T147; **TE8:** T18–T19, T28–T32, T40–T41, T72–T73, T82–T87, T94–T95, T126–T127, T136–T137, T144–T145; **TE9:** T18–T19, T28–T34, T42–T43, T74–T75, T84–T88, T96–T97, T128–T129, T138–T139, T146–T147; **TE10:** T18–T19, T28–T32, T40–T41, T72–T73, T82–T89, T96–T97, T138–T139, T146–T147

**Literature By and About Africans and African-Americans, TE2:** T2, T10–T11, T48; **TE3:** T2, T10–T11, T50; **TE4:** T18– T19, T50

**Literature By and About Asians and Asian-Americans, TE2:** T94–T95, T102, T109, T145, T152; **TE4:** T72–T73, T79, T82–T85, T86, T87, T94, T102, T103, T108, T136, T141, T152; **TE6:** T72–T73, T82–T86, T94–T95, T136–T137; **TE9:** T18–T19, T28–T34, T42–T43, T50, T128–T129

**Literature By and About Hispanics/Latinos, TE3:** T18–T19, T28–T35, T130–T131; **TE4:** T72–T73, T79, T82–T87, T152; **TE5:** T72–T73, T82–T86, T136–T137, T145; **TE8:** T10–T11, T48

**Literature By and About Native Americans, TE10:** T10, T11, T48

(continued)

<p><b>4000-0501</b> Value reading as an important part of their lives. (continued)</p>	<p><b>Literature By and About Whites, TE2:</b> T28–T33, T62–T65, T102; <b>TE3:</b> T64–T67, T74–T75, T84–T89, T140–T141, T120–T123, T156; <b>TE4:</b> T108, T116, T119, T152; <b>TE5:</b> T2, T10, T11, T48, T116–T119, T152; <b>TE6:</b> T116–T119, T152; <b>TE7:</b> T18–T19, T28–T33; <b>TE8:</b> T18–T19, T28–T32, T62–T63, T102; <b>TE9:</b> T74–T75, T84–T88, T138–T139</p> <p><b>Evaluate Strategy, TE3:</b> T10, T18, T32, T42, T148; <b>TE4:</b> T116, T126, T136, T137; <b>TE5:</b> T145; <b>TE6:</b> T116, T126, T136, T145; <b>TE8:</b> T116, T126, T136, T137, T145; <b>TE9:</b> T10, T18, T29, T32, T42</p> <p><b>Monitor/Clarify Strategy, TE5:</b> T127; <b>TE7:</b> T62, T72, T83, T84, T86, T96; <b>TE8:</b> T10, T18, T29, T40, T144; <b>TE9:</b> T118, T128, T129, T138, T139, T146, T147</p> <p><b>Phonics/Decoding Strategy, TE4:</b> T35, T89, T139; <b>TE5:</b> T89, T139; <b>TE6:</b> T35, T89, T139; <b>TE7:</b> T35, T91, T141; <b>TE8:</b> T35, T89, T139; <b>TE9:</b> T37, T91, T141; <b>TE10:</b> T35, T91</p> <p><b>Predict/Infer Strategy, TE2:</b> T10, T18, T29, T30, T40, T62, T94, T116, T126, T136, T144, T145; <b>TE3:</b> T64, T74, T85, T86, T98, T149; <b>TE4:</b> T62, T72, T83, T94; <b>TE6:</b> T10, T18, T29, T40, T144, T145; <b>TE9:</b> T64, T74, T85, T96; <b>TE10:</b> T62, T72, T83, T86, T96</p> <p><b>Question Strategy, TE4:</b> T10, T18, T40, T116, T144; <b>TE5:</b> T116, T126, T136, T137, T144, T145; <b>TE7:</b> T128, T129, T138, T139; <b>TE8:</b> T62, T72, T83, T85, T94; <b>TE10:</b> T10, T18, T29, T40</p> <p><b>Summarize Strategy, TE2:</b> T62, T72, T83, T84, T94, T136, T145; <b>TE3:</b> T120, T130, T140; <b>TE5:</b> T62, T72, T83, T85, T94; <b>TE6:</b> T62, T72, T83, T85, T94; <b>TE7:</b> T18, T29, T32, T40, T41, T63, T97, T146; <b>TE8:</b> T41; <b>TE10:</b> T41</p>		
<p><b>4000-0502</b> Participate in a print-rich environment.</p> <ul style="list-style-type: none"> <li>◦ Know nursery rhymes and fairy tales.</li> <li>◦ Reread and retell favorite stories with friends and/or family members.</li> <li>◦ Participate in a variety of language activities.</li> </ul>	<p><b>Reciting Nursery Rhymes, TE1:</b> W6, W8, W10, W12, W14, W18, W20, W22, W24; <b>TE2:</b> T2, T15, T23, T34, T54, T68, T71, T77, T81, T88, T108, T122, T125, T131, T138, T143, T148; <b>TE3:</b> v, T14, T17, T23, T73, T79; <b>TE4:</b> T9, T14, T23, T39, T61, T68, T77, T115, T135, T143; <b>TE7:</b> T17, T23, T27, T39, T61, T68, T71, T77, T117, T124, T127, T133, T153; <b>TE8:</b> T9, T23, T27, T39, T61, T68, T77, T81, T93, T101, T115, T122, T131, T135, T143</p> <p><b>Fairy Tale, TE3:</b> T64–T67</p> <p style="text-align: right;">(continued)</p>	<p style="text-align: center;">&gt;</p> <p style="text-align: center;">&gt;</p> <p style="text-align: center;">&gt;</p>	
<p><b>Language Arts (Elementary)</b></p>	<p style="text-align: center;"><i>Houghton Mifflin Reading</i> © 2001</p>	<p style="text-align: center;"><b>Comprehensive</b></p>	<p style="text-align: center;"><b>Partial</b></p>

<p><b>4000-0502 (continued)</b> Participate in a print-rich environment.</p> <ul style="list-style-type: none"> <li>◦ Know nursery rhymes and fairy tales.</li> <li>◦ Reread and retell favorite stories with friends and/or family members.</li> <li>◦ Participate in a variety of language activities.</li> </ul>	<p><b>Rereading Orally, TE2:</b> T49, T103, T126; <b>TE4:</b> T49, T103; <b>TE5:</b> T103; <b>TE6:</b> T49; <b>TE7:</b> T49, T105; <b>TE8:</b> T28, T49, T82, T103, T127, T136–T137; <b>TE10:</b> T49</p> <p><b>Book Center, TE1:</b> W9, T11, T61, T105, T119; <b>TE2:</b> T6, T11, T58, T79; <b>TE3:</b> T6, T11, T35; <b>TE4:</b> T6, T11, T58, T63, T112; <b>TE5:</b> T11; <b>TE6:</b> T6, T11, T58, T112, T127; <b>TE7:</b> T11; <b>TE8:</b> T6, T19, T58, T112; <b>TE9:</b> T6, T11, T60, T75, T81; <b>TE10:</b> T6, T11, T58, T114</p>	<p>◦</p> <p>◦</p> <p>◦</p>	
<p><b>TOPIC:</b> Writing <b>Standard:</b> 4000-06 Students use concepts and conventions of print to create texts. <b>PURPOSE:</b> <b>Objectives:</b></p>			
<p><b>4000-0601</b> Understand the purpose of print.</p> <ul style="list-style-type: none"> <li>◦ Recognize varying formats and purposes of print (e.g., letters, lists, labels, stories).</li> <li>◦ Express ideas in pictures and print.</li> <li>◦ Differentiate letters, numbers, and words.</li> <li>◦ Make connections between words and the ideas they convey in context.</li> <li>◦ Respond to environmental print (e.g., labels and signs).</li> </ul>	<p><b>Text Format, TE1:</b> W9, W13, W15, W17, W19, W21, W23; <b>TE3:</b> T144, T152, T160 ; <b>TE7:</b> T37, T45</p> <p><b>Distinguish Letter, Word, Sentence, TE5:</b> T84, T95; <b>TE9:</b> T29, T97, T129, T139, T147</p> <p><b>Understands Print as Information (Daily Message), TE1:</b> T8, T14, T20, T32, T38, T50, T58, T64, T94, T102, T108</p> <p><b>Viewing Labels, TE1:</b> W7, W23</p> <p><b>Viewing Signs, TE1:</b> W9, W13, W17, W19, W21, W23; <b>TE7:</b> T37, T45</p>	<p>◦</p> <p>◦</p> <p>◦</p> <p>◦</p> <p>◦</p>	
<p><b>4000-0602</b> Use print conventions when speech and thoughts are written down.</p> <ul style="list-style-type: none"> <li>◦ Demonstrate directionality of print (i.e., left to right, top to bottom).</li> <li>◦ Write numbers and letters (upper and lower case) correctly.</li> </ul>	<p><b>Directionality: Left/Right; Top/Bottom; Return Sweep, TE1:</b> T23, T25, T27, T35, T67, T79, T104, T110, T118, T119; <b>TE3:</b> T31, T43, T87, T99, T148; <b>TE5:</b> T95; <b>TE8:</b> T31, T41, T83, T95, T144</p> <p><b>Writing the Alphabet, TE4:</b> T12; <b>PB:</b> 10, 44, 127</p> <p><b>Writing Numbers, TE7:</b> T94; <b>PB:</b> 18</p>	<p>◦</p> <p>◦</p>	
<p><b>TOPIC:</b> Writing <b>Standard:</b> 4000-07 Students use process strategies to create text. <b>PURPOSE:</b> <b>Objectives:</b></p>			

<p><b>4000-0701</b> Use words, pictures, and symbols to represent ideas.</p> <ul style="list-style-type: none"> <li>◦ Express own ideas.</li> <li>◦ Make effective word choices that convey the intended meaning.</li> <li>◦ Compose picture stories with drawings and words.</li> <li>◦ Write labels and simple sentences on drawings.</li> </ul>	<p><b>Dictate a Story, TE1:</b> T75, T81, T87; <b>TE2:</b> T149; <b>TE4:</b> T91; <b>TE6:</b> T141, T149; <b>TE7:</b> T101, T109; <b>TE8:</b> T37; <b>TE9:</b> T143, T151  <b>Illustrate a Story, TE1:</b> T27, T61, T101; <b>TE3:</b> T34, T149; <b>TE4:</b> T33, T95; <b>TE6:</b> T33, T137 <b>TE7:</b> T129; <b>TE9:</b> T35, T87, T129; <b>PB:</b> 97, 173, 179, 249, 238, 284, 304  <b>Drawing, TE2:</b> T24, T36, T52, T90, T98, T106, T132, T140, T148; <b>TE3:</b> T7, T35, T46, T71, T94</p>	<p>› › › ›</p>	
<p><b>4000-0702</b> Compose collaboratively.</p> <ul style="list-style-type: none"> <li>◦ Listen and contribute to shared writing.</li> <li>◦ Engage in writing as part of dramatic play (e.g., grocery lists, phone messages, restaurant orders.)</li> </ul>	<p><b>Shared Writing, TE1:</b> T31, T75, T115; <b>TE2:</b> T36, T45, T91, T141, T149; <b>TE3:</b> T39, T95, T145; <b>TE4:</b> T37, T91, T141; <b>TE5:</b> T37, T91, T141; <b>TE6:</b> T37, T91, T141; <b>TE7:</b> T37, T93, T143; <b>TE8:</b> T37, T91, T141; <b>TE9:</b> T39, T93, T143; <b>TE10:</b> T37, T92, T93, T143  <b>Dramatic Play Center, TE1:</b> T28, T53, T97, T112; <b>TE2:</b> T59, T63, T113, T117; <b>TE3:</b> T61, T65, T103, T110, T116, T121; <b>TE5:</b> T59, T63; <b>TE6:</b> T59, T63, T113, T117; <b>TE7:</b> T33, T63, T79, T119; <b>TE8:</b> T7, T33, T59, T63; <b>TE9:</b> T61, T65, T115, T125; <b>TE10:</b> T25, T33, T63</p>	<p>› ›</p>	
<p><b>4000-0703</b> Write for self-expression, pleasure, and to communicate.</p> <ul style="list-style-type: none"> <li>◦ Share finished products.</li> <li>◦ Write name on child’s own work and possessions.</li> </ul>	<p><b>Writing for Self, TE1:</b> T31, T37, T75, T81, T87, T121, T127; <b>TE2:</b> T99; <b>TE3:</b> T47, T95; <b>TE4:</b> T53, T107; <b>TE5:</b> T157; <b>TE8:</b> T107, T157; <b>TE9:</b> T55  <b>Read Own Writing, TE1:</b> T43, T115; <b>TE2:</b> T53, T107, T157; <b>TE3:</b> T55, T111, T161; <b>TE4:</b> T99; <b>TE5:</b> T53, T107; <b>TE6:</b> T53, T107, T157; <b>TE7:</b> T53, T101, T109, T159; <b>TE8:</b> T37, T91, T107; <b>TE9:</b> T39, T109, T143; <b>TE10:</b> T53, T101, T109, T159</p>	<p>› ›</p>	
<p><b>Language Arts (Elementary)</b></p>	<p><i>Houghton Mifflin Reading</i> © 2001</p>	<p><b>Comprehensive</b></p>	<p><b>Partial</b></p>
<p><b>TOPIC:</b> Writing  <b>Standard:</b> 4000-08  Students, teachers, and parents write and respond together.  <b>PURPOSE:</b>  <b>Objectives:</b></p>			

<p><b>4000-0801</b> Write collaboratively on a selected topic.</p> <ul style="list-style-type: none"> <li>◦ Generate a topic as a group.</li> <li>◦ Receive and understand a variety of ideas.</li> <li>◦ Discuss and revise work in progress.</li> <li>◦ Publish the finished product.</li> </ul>	<p><b>Prewriting: Brainstorming Lists or Topics, TE2:</b> T141; <b>TE3:</b> T95, T103; <b>TE4:</b> T149; <b>TE5:</b> T37, T99; <b>TE7:</b> T93, T101, T143; <b>TE10:</b> T143, T151</p> <p><b>Interactive Writing, TE1:</b> T37, T81, T121; <b>TE2:</b> T45, T99, T149; <b>TE3:</b> T47, T103, T153; <b>TE4:</b> T45, T99, T149; <b>TE5:</b> T45, T99, T149; <b>TE6:</b> T45, T99, T149; <b>TE7:</b> T45, T101, T151; <b>TE8:</b> T45, T99, T149; <b>TE9:</b> T47, T101, T151; <b>TE10:</b> T45, T101, T151</p>	<p>◦</p> <p>◦</p> <p>◦</p> <p>◦</p>	
<p><b>4000-0802</b> Respond to the writing of others.</p> <ul style="list-style-type: none"> <li>◦ Listen to the writing of others.</li> <li>◦ Make comments and ask questions.</li> <li>◦ Respect personal and group comments.</li> </ul>	<p><b>Read Own Writing, TE1:</b> T43, T115; <b>TE2:</b> T53, T107, T157; <b>TE3:</b> T55, T111, T161; <b>TE4:</b> T99; <b>TE5:</b> T53, T107; <b>TE6:</b> T53, T107, T157; <b>TE7:</b> T53, T101, T109, T159; <b>TE8:</b> T37, T91, T107; <b>TE9:</b> T39, T109, T143; <b>TE10:</b> T53, T101, T109, T159</p>	<p>◦</p> <p>◦</p> <p>◦</p>	
<p><b>TOPIC:</b> Speaking and Listening <b>Standard: 4000-09</b> Students develop oral language through speaking. <b>PURPOSE:</b> <b>Objectives:</b></p>			
<p><b>4000-0901</b> Learn to explore ideas as they talk.</p> <ul style="list-style-type: none"> <li>◦ Participate in discussions in a variety of settings (e.g., dramatic play, shared reading, learning centers, and whole group interactions).</li> <li>◦ Create new language patterns based on patterned text.</li> <li>◦ Relate new experiences to prior experiences.</li> </ul>	<p><b>Story Talk/Literature Discussion, TE1:</b> W14, W24, T27, T35, T40, T53, T84, T97, T105, T111, T119, T124; <b>TE2:</b> T19, T33, T48, T86, T102, T145, T152; <b>TE3:</b> T34, T50, T65, T106, T121, T131, T141, T148, T149, T156; <b>TE4:</b> T11, T48, T102, T152; <b>TE5:</b> T48, T86, T95, T102, T117, T137, T145, T152, T153; <b>TE6:</b> T11, T33, T41, T48, T63, T86, T95, T102, T117, T127, T137, T144, T145, T152; <b>TE7:</b> T48, T104, T129, T154; <b>TE8:</b> T32, T48, T102, T152; <b>TE9:</b> T34, T43, T50, T65, T88, T97, T104, T119, T146, T154; <b>TE10:</b> T48, T63, T88, T97, T104 (continued)</p>	<p>◦</p> <p>◦</p> <p>◦</p>	

<p><b>4000-0901 (continued)</b> Learn to explore ideas as they talk.</p> <ul style="list-style-type: none"> <li>◦ Participate in discussions in a variety of settings (e.g., dramatic play, shared reading, learning centers, and whole group interactions).</li> <li>◦ Create new language patterns based on patterned text.</li> <li>◦ Relate new experiences to prior experiences.</li> </ul>	<p><b>Sentence Patterns in Speech, TE4:</b> T9; <b>TE5:</b> T84; <b>TE9:</b> T29, T97, T129, T139, T147  <b>Reciting Chants, Rhymes, Raps, TE1:</b> W6, W8, W10, W12, W14, W18, W20, W22, W24; <b>TE10:</b> T69  <b>Guidelines for Using Effective Vocabulary/Word Choice, TE6:</b> T149</p>	<p>◦ ◦ ◦</p>	
<p><b>4000-0902</b> Use speech for language enrichment.</p> <ul style="list-style-type: none"> <li>◦ Participate in show and tell, literature responses, story retellings, and shared writing (e.g., morning message).</li> <li>◦ Engage in imaginative talk as part of role play or drama.</li> <li>◦ Recite short poems, rhymes, songs, and stories with repeated patterns.</li> <li>◦ Improvise in response to pictures, music, and stories.</li> <li>◦ Create oral stories to share with others.</li> </ul>	<p><b>Creative Dramatics, TE1:</b> T97; <b>TE2:</b> T127; <b>TE8:</b> T127; <b>TE10:</b> T63  <b>Acting Out Scenes, Stories, and Words, TE10:</b> T63; <b>Role-Play, TE1:</b> T97  <b>Reciting Chants, Rhymes, Raps, TE1:</b> W6, W8, W10, W12, W14, W18, W20, W22, W24; <b>TE10:</b> T69  <b>Reciting Nursery Rhymes, TE1:</b> W6, W8, W10, W12, W14, W18, W20, W22, W24; <b>TE2:</b> T2, T15, T23, T34, T54, T68, T71, T77, T81, T88, T108, T122, T125, T131, T138, T143, T148; <b>TE3:</b> v, T14, T17, T23, T73, T79; <b>TE4:</b> T9, T14, T23, T39, T61, T68, T77, T115, T135, T143; <b>TE7:</b> T17, T23, T27, T39, T61, T68, T71, T77, T117, T124, T127, T133, T153; <b>TE8:</b> T9, T23, T27, T39, T61, T68, T77, T81, T93, T101, T115, T122, T131, T135, T143  <b>Guidelines for Telling A Story, TE1:</b> T28, T29, T72, T73, T112, T113, T125</p>	<p>◦ ◦ ◦ ◦ ◦</p>	
<p><b>4000-0903</b> Build a speaking vocabulary.</p> <ul style="list-style-type: none"> <li>◦ Use words to describe or name people, places, and things.</li> <li>◦ Use words to describe location, color, shape, and actions.</li> <li>◦ Use number words.</li> <li>◦ Ask about words not understood.</li> </ul>	<p><b>Describe Actions, TE4:</b> T69, T79, T123, T133; <b>TE6:</b> T123; <b>TE9:</b> T15, T16  <b>Describe People, Places, Things, Number Words, TE1:</b> T107; <b>TE2:</b> T91; <b>TE5:</b> T100, T114, T123, T124, T133, T150; <b>TE8:</b> T116; <b>TE9:</b> T144  <b>Describe Picture Events, TE1:</b> T29, T101; <b>TE3:</b> T7, T81, T137  <b>Recognizing Numbers, TE7:</b> T94</p>	<p>◦ ◦ ◦ ◦</p>	
<p><b>Language Arts (Elementary)</b></p>	<p><i>Houghton Mifflin Reading</i> © 2001</p>	<p><b>Comprehensive</b></p>	<p><b>Partial</b></p>

TE = Teacher's Edition

PB = Practice Book

<p><b>TOPIC:</b> Speaking and Listening  <b>Standard: 4000-10</b>          Students develop language and acquire information through listening.  <b>PURPOSE:</b>  <b>Objectives:</b></p>			
<p><b>4000-1001</b>          Listen actively.</p> <ul style="list-style-type: none"> <li>◦ Follow one-step and two-step directions.</li> <li>◦ Listen and respond in conversation.</li> <li>◦ Listen to gain information.</li> <li>◦ Recognize and respond to humor.</li> <li>◦ Respond to environmental sounds to maintain health, safety, and order (e.g., teacher directions, bells, whistles, sirens).</li> <li>◦ Listen for a specific purpose (e.g., retell a story, follow directions, share information).</li> </ul>	<p><b>Restates/Follows Oral Directions, TE3:</b> T103, T137, T145, T153; <b>TE4:</b> T15, T25, T149; <b>TE7:</b> T37, T45, T69; <b>TE10:</b> T143, T151  <b>Converse and Discuss Interactively, TE7:</b> xiii. The rules of conversation are formally taught at Level One.  <b>Listening for Information, TE10:</b> T25  <b>Humorous Story, TE9:</b> T74  <b>Listens to Environmental Sounds, TE1:</b> T115  <b>Listen for a Purpose, TE1:</b> T10, T52, T96; <b>TE2:</b> T10, T62, T116; <b>TE3:</b> T10, T64, T120; <b>TE4:</b> T10, T62, T116; <b>TE5:</b> T10, T662, T116; <b>TE6:</b> T10, T62, T116; <b>TE7:</b> T10, T62, T118; <b>TE8:</b> T10, T62, T116; <b>TE9:</b> T10, T64, T119; <b>TE10:</b> T10, T62, T118</p>	<p>› › › › › ›</p>	
<p><b>4000-1002</b>          Construct meaning from what they hear.</p> <ul style="list-style-type: none"> <li>◦ Relate what they hear to what they know.</li> <li>◦ Make and verify predictions as they continue to listen.</li> <li>◦ Restate information to confirm meaning.</li> </ul>	<p><b>Construct Meaning from Listening, TE1:</b> T10, T17, T27, T53, T61, T70, T97, T105, T111; <b>TE2:</b> T11, T63, T117; <b>TE3:</b> T11, T65, T121; <b>TE4:</b> T11, T63, T117; <b>TE5:</b> T11, T63, T117; <b>TE6:</b> T10, T63, T117; <b>TE7:</b> T11, T63, T119; <b>TE8:</b> T11, T63, T117; <b>TE9:</b> T11, T63, T119; <b>TE10:</b> T11, T63, T1; <b>PB:</b> 21, 24, 45, 74, 104, 134, 164, 194, 224, 254, 284</p>	<p>› › ›</p>	
<p><b>4000-1003</b>          Respond as they listen to stories.</p> <ul style="list-style-type: none"> <li>◦ Attend to what is being read.</li> <li>◦ Reflect on what is read and how it relates to personal experience.</li> <li>◦ Anticipate the flow of events.</li> <li>◦ Recognize story elements (e.g., setting and character).</li> <li>◦ Identify concluding events.</li> </ul>	<p><b>Comprehending and Responding to Spoken Texts, TE1:</b> W4, W6, W8, W10, W12, W14, W16, T10–T11, T16–T17, T52–T53, T60–T61, T96–T97, T110–T111; <b>TE2:</b> T10–T11, T62–T64, T116–T118; <b>TE3:</b> T10–T11, T16–T17, T52–T53, T60–T61, T96–T97, T110–T111; <b>TE4:</b> T10–T11, T62–T65, T116–T119; <b>TE5:</b> T10–T11, T62–T65, T116, T119; <b>TE6:</b> T10–T11, T62–T65, T116, T119; <b>TE7:</b> T10–T11, T62–T65, T118, T121; <b>TE8:</b> T10–T11, T62–T65, T116, T119; <b>TE9:</b> T10–T11, T64–T67,</p> <p style="text-align: right;">(continued)</p>	<p>› › › › ›</p>	

<p><b>4000-1003 (continued)</b> Respond as they listen to stories.</p>	<p><b>Comprehending and Responding to Spoken Texts, TE9:</b> (continued) T118, T121; <b>TE10:</b> T10–T11, T62–T65, T118, T121; <b>PB:</b> 30, 46, 56, 66, 74, 104, 114, 124, 134, 144, 164, 174, 194, 204, 224, 234, 254, 264, 284, 294</p>		
<p><b>TOPIC:</b> Speaking and Listening <b>Standard: 4000-11</b> Students, teachers, and parents use speaking and listening to explore, clarify, and understand ideas in different settings. <b>PURPOSE:</b> <b>Objectives:</b></p>			
<p><b>4000-1101</b> Build upon the language skills developed in the family, school, and community.</p> <ul style="list-style-type: none"> <li>◦ Share ideas.</li> <li>◦ Ask and answer questions.</li> <li>◦ Listen and respond to peers and adults.</li> </ul>	<p><b>Speaking and Listening at Home, TE1:</b> T12; <b>TE2:</b> T12; <b>TE3:</b> T12; <b>TE4:</b> T12; <b>TE5:</b> T12; <b>TE6:</b> T12; <b>TE7:</b> T12; <b>TE8:</b> T12; <b>TE9:</b> T12; <b>TE10:</b> T12 <b>Speaking and Listening for Classmates, TE1:</b> W21; <b>TE2:</b> T45, T69; <b>TE3:</b> T15; <b>TE4:</b> T69; <b>TE6:</b> T45, T123; <b>TE8:</b> T141, T149</p>		
<p><b>4000-1102</b> Participate in a language-rich environment created by parents and teachers.</p> <ul style="list-style-type: none"> <li>◦ Talk to develop concepts, understand processes, and share family stories.</li> <li>◦ Talk with people of different ages and cultures.</li> <li>◦ Listen interactively to a variety of language experiences (e.g., nursery rhymes, songs, stories).</li> </ul>	<p><b>Participate through Language, TE1:</b> T19, T101, T107, T112; <b>TE2:</b> T25, T37, T45, T69, T79, T91, T123, T133; <b>TE3:</b> T15, T25, T71, T81, T95, T103, T137, T145, T153; <b>TE4:</b> T25, T69, T79, T145; <b>TE5:</b> T15, T45, T69, T79, T123, T133, T141; <b>TE6:</b> T25, T37, T45, T69, T79, T91, T99, T123, T133, T141, T149; <b>TE7:</b> T25, T37, T45, T79, T93, T125, T135, T143, T151; <b>TE8:</b> T69, T99, T141, T149; <b>TE9:</b> T25, T47, T143, T151; <b>TE10:</b> T25, T37, T45, T79, T93, T101, T135, T143, T151</p>		