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<b>Instructional Material(s) being correlated: <i>Houghton Mifflin Reading</i> © 2001 — Grade One</b>

<b>Core Subject Area:</b> <b>Language Arts (Elementary)</b>	<b>Specific Pages or Items that Correlate:</b>	<b>Comprehensive Coverage of Core Concept</b>	<b>Partial Coverage of Core Concept</b>
<p>(Levels K-6) The course of study for language arts will ensure that each student will have mastered the basic skills of listening, speaking, reading, spelling, and penmanship. Through oral and written language, students will develop and expand their concepts of themselves, people, places, and events in the world around them. Skills in drama emphasize the role of the student as a participant, observer/listener, and critic, as well as enriching the language arts.</p>			
<p><b>TOPIC:</b> Reading  <b>Standard: 4010-01</b>            Students use prior knowledge to comprehend new information and construct meaning.  <b>PURPOSE:</b>  <b>Objectives:</b></p>			
<p><b>4010-0101</b>            Assimilate new ideas introduced through pictures and print.</p> <ul style="list-style-type: none"> <li>◦ Make connections between prior knowledge and new information.</li> <li>◦ Use new information in writings, drawings, and play.</li> </ul>	<p><b>Prior Knowledge, TB1:</b> T46, T106,T142; <b>TB2:</b> T58, T120; <b>TB3:</b> T78; <b>TB4:</b> T46, T78, T90, T102, T158; <b>TB5:</b> T33, T88, T97, T98, T99, T155, T156, T157, T168, F2; <b>TB6:</b> T44; <b>TB7:</b> T106; <b>TB8:</b> T22, T44, T108, 164; <b>TB9:</b> T108, F2 <b>TB10:</b> T108, T144–T145</p> <p><b>Responding to Literature in Writing, TB1:</b> T50, T64, T110, T124, T172; <b>TB2:</b> T35, T50, T64, T113, T128, T176, T190; <b>TB3:</b> T52, T164; <b>TB4:</b> T52, T108, T164; <b>TB6:</b> T51, T115, T170, T171; <b>TB8:</b> T50, T51, T114, T115, T172, T173; <b>TB9:</b> T50, T51, T63, T115, T174, T175; <b>TB10:</b> T52, T53, T116, T117, T170, T171</p> <p><b>Responding to Written Texts, TB1:</b> T24, T51, T64, T83, T111, T124, T144, T173, T186; <b>TB2:</b> T24, T51, T64, T84, T113, T128, T148, T157, T177, T190; <b>TB3:</b> T24, T53, T80, T109, T136, T165; <b>TB4:</b> T24, T33, T35, T53, T80, T89, T91, T109, T136, T145, T147, T165; <b>TB6:</b> T51, T115, T171; <b>TB8:</b> T51, T115, T173; <b>TB9:</b> T51, T115, T175; <b>TB10:</b> T53, T117, T171</p>	<p>.</p> <p>.</p>	

<p><b>4010-0102</b> Make connections between personal experience and print.</p> <ul style="list-style-type: none"> <li>◦ Relate new ideas to existing knowledge.</li> <li>◦ Create mental images from pictures and print.</li> <li>◦ Use illustrations to access prior knowledge.</li> </ul>	<p><b>Connections Between Selections, TB1:</b> T64,T111, T124, T173, T186, T192; <b>TB2:</b> T64, T190, T196; <b>TB7:</b> T64, T115, T130, T188, F5; <b>TB8:</b> T130, T173; <b>TB9:</b> T115, T175; <b>TB10:</b> T68, T132, T151, T171, T186 <b>Visualizing, TB5:</b> T29, F5; <b>TB6:</b> T154; <b>TB9:</b> T149 <b>Picture Clues, TB1:</b> T24, T62, T91; <b>TB2:</b> T24, T32</p>	<p>◦ ◦ ◦</p>	
<p><b>4010-0103</b> Record thoughts through writings, drawings, and projects.</p>	<p><b>Journal Writing, TB1:</b> T31, T91, T151; <b>TB2:</b> T31, T91, T155, T167; <b>TB3:</b> T31, T87, T143; <b>TB4:</b> T31, T87, T103, T143; <b>TB5:</b> T29, T95, T131, T153; <b>TB6:</b> T93, T147; <b>TB7:</b> T91, T149; <b>TB8:</b> T29, T93, T149; <b>TB9:</b> T27, T93, T149; <b>TB10:</b> T29, T93, T151</p>	<p>◦</p>	
<p><b>TOPIC:</b> Reading <b>Standard: 4010-02</b> Students make predictions and confirm meaning. <b>PURPOSE:</b> <b>Objectives:</b></p>			
<p><b>4010-0201</b> Anticipate the flow of events or information.</p> <ul style="list-style-type: none"> <li>◦ Order predicted events in a reasonable sequence.</li> <li>◦ Identify predicted events that fit the text.</li> </ul>	<p><b>Making Predictions, TB2:</b> T51; <b>TB4:</b> T33, T34, T89, T145, T146, T158; <b>TB6:</b> T142, T163, T166, T169, T170, T172–T173, T179, T186, R22–R23; <b>TB7:</b> T46, T48, T49, T110, T112, T114, T115, T172, T173; <b>TB9:</b> T51; <b>TB10:</b> T22, T45, T48, T50, T51, T52, T54–T55, T68, T115, T117, T169, T170, R18–R19</p>	<p>◦ ◦</p>	
<p><b>4010-0202</b> Verify predictions as the reading continues.</p> <ul style="list-style-type: none"> <li>◦ Determine the accuracy of predictions.</li> <li>◦ Change predictions to fit additional information from the reading.</li> <li>◦ Make new predictions as information is added.</li> </ul>	<p><b>Confirm and Change Predictions, TB2:</b> T51; <b>TB4:</b> T33, T34, T89, T145, T146, T158; <b>TB6:</b> T142, T163, T166, T169, T170, T172–T173, T179, T186, R22–R23; <b>TB7:</b> T46, T48, T49, T110, T112, T114, T115, T172, T173; <b>TB9:</b> T51; <b>TB10:</b> T22, T45, T48, T50, T51, T52, T54–T55, T68, T115, T117, T169, T170, R18–R19</p>	<p>◦ ◦ ◦</p>	
<p><b>Language Arts (Elementary)</b></p>	<p><i>Houghton Mifflin Reading</i> © 2001</p>	<p><b>Comprehensive</b></p>	<p><b>Partial</b></p>

<p><b>4010-0203</b>          Draw reasonable conclusions.</p> <ul style="list-style-type: none"> <li>◦ Retell events to confirm meaning.</li> <li>◦ Make reasonable inferences.</li> <li>◦ Identify the concluding event(s) and/or important idea(s) (e.g., distinguish main idea and details, relate story in sequence).</li> </ul>	<p><b>Retell Story Using Sequence of Events, (continued) TB7:</b> T116–T117, R22–R23; <b>TB10:</b> T118–T119, R20–R21; <b>PB1.2:</b> 179; <b>PB1.3:</b> 109, 126  <b>Making Inferences, TB1:</b> T109; <b>TB4:</b> T61; <b>TB6:</b> T51, T115; <b>TB7:</b> T170; <b>TB8:</b> T86, T112; <b>TB9:</b> T115, T175, F5; <b>TB10:</b> T144–T145; <b>TB10:</b> T171  <b>Topic, Main Idea, and Supporting Details, TB2:</b> T113; <b>TB3:</b> T22, T38–T39, T47, T49, T50, T52, T66, R26–R27; <b>TB8:</b> T86, T109, T111, T112, T114, T116–T117, T130, T168, R20–R21; <b>PB1.4:</b> 174</p>	<p>› › ›</p>	
<p><b>TOPIC:</b> Reading  <b>Standard: 4010-03</b>          Students use phonemic awareness and graphophonic cues (letter/sound correspondence) to decode words.  <b>PURPOSE:</b>  <b>Objectives:</b></p>			
<p><b>4010-0301</b>          Decode and read meaningful sound units in words.</p> <ul style="list-style-type: none"> <li>◦ Recognize short and long vowel sounds.</li> <li>◦ Identify initial and final consonant sounds in words.</li> <li>◦ Identify word parts in new words (e.g., <i>at, ot, op, in</i>, rhyming words).</li> <li>◦ Decode consonant blends (e.g., <i>br, pl, gr, st</i>) and consonant digraphs (e.g., <i>th, ch, sh</i>).</li> <li>◦ Decode regular vowel patterns (e.g., <i>ee, ay, ai, oa</i>) and vowel/consonant combinations e.g., <i>ar, ew, oy</i>).</li> <li>◦ Distinguish between singular and plural words.</li> <li>◦ Recognize possessives in sentences.</li> </ul>	<p><b>Short Vowels, TB3:</b> T26, T82, T110, T166, R4–R5, R10–R11; <b>TB4:</b> T19, T26, T75, T82, T110, T131, T138, T156, T166, T170, R4–R5, R8–R9, R14–R15; <b>TB5:</b> T62; <b>PB1.2:</b> 101–102, 117–118, 147–148, 161–162, 177; <b>Long Vowels, TB5:</b> T90–T91, T148, T166, T184, R8–R9, R12–R13; <b>TB6:</b> T24–T25, T60, T89, T124, T153, T176, T177, T180, R4–R5 ; <b>TB8:</b> T61; <b>PB1.3:</b> 19–20, 33–34, 53–54, 55–56, 72–73  <b>Initial Consonants, TB1:</b> T26, T27–T29, T86, T87–T89, T90, T102, T146; <b>PB1.1:</b> 7, 12, 18, 24, 29, 35, 42, 47, 53, 60, 64, 71, 86, 90, 95; <b>Final Consonants, TB1:</b> T26, T86, T146; <b>TB2:</b> T26, T54, T86, T150, R4–R5; <b>TB3:</b> T26, T28, T111, R6–R7; <b>PB1.1:</b> 2–4, 19–21, 36–38, 54–56, 64, 72–73, 76  <b>Phonograms, TB1:</b> T27–T28, T29, T66, T72, T87–T88, T89, T112, T126, T147–T148, T149, T174, R6–R7, R10–R11, R14–R15; <b>TB3:</b> T54  <b>Consonant Clusters, TB3:</b> T138, R16–R17; <b>TB4:</b> T27, T36, T54, T58, T76, T83, T92, T111, T114, T132, T140, T167, R6–R7, R10–R11, R16–R17; <b>TB5:</b> T63; <b>PB1.2:</b> 131–132, 149–150, 163–164, 178;  <b>Consonant Digraphs, TB5:</b> T19, T24, T25, T26, T34, T86, T128, T129, R4–R5, R6–R7; <b>PB1.5:</b> 1–4  <b>Vowel Digraphs, TB6:</b> T89–T90, T181, R8–R9, R10–R11</p> <p style="text-align: right;">(continued)</p>	<p>› › › › › › › ›</p>	

<p><b>4010-0301</b> Decode and read meaningful sound units in words. (continued)</p>	<p><b>r-Controlled Vowels, TB10:</b> T24, T25–T26, T40, T43, T87, T90, T107, T123, T126, T127, T131, T143; <b>PB1.5:</b> 238–241, 255–256 <b>Plural Forms, TB3:</b> T28, T111, R8–R9; <b>Singular and Plural Nouns, TB6:</b> T55, T69, T119, T133, T175, T189; <b>Possessives (‘s), TB3:</b> T78, T84, T104, T136, T167, R14–R15</p>		
<p><b>4010-0302</b> Combine sound units into words.</p> <ul style="list-style-type: none"> <li>◦ Group words in families based on common letter patterns (e.g., <i>-at, -ide, -ain, -ight, -ick</i>).</li> <li>◦ Use known letter patterns and word families to decode unfamiliar words.</li> <li>◦ Associate decoded words with their meaning.</li> </ul>	<p><b>Blending and Segmenting Onset and Rime, TB2:</b> T21, T26, T27, T37, T45, T69, T86, T87, T105, T114–T115, T119, T150, T169, T178; <b>TB3:</b> T59, T121; <b>TB5:</b> T59, T101, T109, T145, T159 <b>Word Families, TB1:</b> T30, T90, T150; <b>TB2:</b> T30, T66, T90, T154; <b>TB3:</b> T30, T86, T142; <b>TB4:</b> T30, T86, T142; <b>TB5:</b> T28, T94, T152, F4; <b>TB6:</b> T27, T92, T146; <b>TB7:</b> T26, T90, T148; <b>TB8:</b> T92; <b>TB9:</b> T26, T38, T148; <b>TB10:</b> T28, T92 <b>Phonics/Decoding Strategy, TB1:</b> T29, T41, T49, T61, T89, T101, T108, T110, T121, T131, T149, T161, T169, T170, T183, T184, T193; <b>TB2:</b> T29, T41, T49, T61, T71, T89, T101, T109, T123, T135, T153, T165, T173, T187, T197; <b>TB3:</b> T29, T41, T49, T67, T85, T97, T105, T123, T141, T153, T161, T179; <b>TB4:</b> T29, T41, T67, T85, T97, T105, T123, T141, T153, T163, T179; <b>TB5:</b> T27, T39, T47, T52, T69, T93, T105, T114, T115, T117, T135, T151, T163, T171, T172, T191, F4; <b>TB6:</b> T27, T39, T47, T67, T91, T103, T111, T112, T113, T114, T131, T145, T157, T165, T166, T167, T168, T187; <b>TB7:</b> T25, T37, T45, T46, T47, T48, T65, T89, T101, T109, T113, T131, T147, T159, T167, T168, T169, T170, T171, T189, F4; <b>TB8:</b> T27, T39, T47, T49, T50, T67, T91, T103, T111, T113, T131, T147, T159, T167, T168, T169, T171, T189; <b>TB9:</b> T25, T45, T47, T67, T91, T103, T111, T113, T114, T131, T147, T159, T167, T171, T172, T191, F2, F4; <b>TB10:</b> T27, T39, T69, T91, T103, T111, T112, T113, T114, T133, T149, T161, T168, T169, T187</p>		
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<p><b>TOPIC:</b> Reading  <b>Standard: 4010-04</b>                  Students begin to monitor and guide their comprehension of text.  <b>PURPOSE:</b>  <b>Objectives:</b></p>			
<p><b>4010-0401</b>                  Use a variety of strategies to comprehend print.</p> <ul style="list-style-type: none"> <li>◦ Recognize an incorrectly decoded word in context.</li> <li>◦ Use text and illustrations to adjust and confirm meaning.</li> <li>◦ Ask questions to clarify meaning.</li> <li>◦ Retell in own words to make sense of what was read.</li> <li>◦ Reread to check comprehension.</li> </ul>	<p><b>Monitor/Clarify Strategy, TB2:</b> T82, T107, T109, T111, T112, T121;  <b>TB4:</b> T134, T159, T161, T163; <b>TB5:</b> T146, T168, T169, T171;  <b>TB7:</b> T84, T107, T110, T114; <b>TB9:</b> T22, T43, T46, T50; <b>TB10:</b> T144–T145, T167, T169, T170  <b>Rereading for Comprehension, TB1:</b> T38, T98, T158; <b>TB2:</b> T38, T98, T162; <b>TB3:</b> T150; <b>TB4:</b> T38; <b>TB6:</b> T36, T100–T101, T154; <b>TB7:</b> T34–T35, T98–T99, T156–T157; <b>TB9:</b> T34–T35, T100–T101, T122–T123</p>	<p>◦ ◦ ◦ ◦ ◦</p>	
<p><b>4010-0402</b>                  Recognize and predict language patterns (e.g., repetitive text, pattern books, and rhymes).</p> <ul style="list-style-type: none"> <li>◦ Identify patterns in text.</li> <li>◦ Accurately repeat pattern texts.</li> <li>◦ Predict what will come next in an on-going pattern.</li> <li>◦ Use a familiar pattern to create new text (e.g., substitute meaningful words in a given pattern).</li> </ul>	<p><b>Language Patterns, TB7:</b> T41, T125; <b>TB8:</b> T180; <b>TB8:</b> T126  <b>Repetition, TB5:</b> T126  <b>Rhyming Words, TB1:</b> T21, T24, T30, T37, T81, T129; <b>TB3:</b> T65, T101, T157; <b>TB4:</b> T45, R5; <b>TB5:</b> T87, T133, T167, T189; <b>TB6:</b> T185;  <b>TB8:</b> T61, T107; <b>TB10:</b> T59, T67</p>	<p>◦ ◦ ◦ ◦</p>	
<p><b>TOPIC:</b> Reading  <b>Standard: 4010-05</b>                  Students, teachers, and parents read together to create shared meaning from print.  <b>PURPOSE:</b>  <b>Objectives:</b></p>			
<p><b>4010-0501</b>                  Value reading as an important part of their lives.                  (continued)</p>	<p><b>Poetry, SB1.1:</b> 46–47, 126–127, 166–167, 254–255; <b>SB1.2:</b> 36–37, 82–83, 106–107; <b>SB1.3:</b> 113–125, 218–219; <b>SB1.4:</b> 40–41; <b>SB1.5:</b> 74–75, 204–205                  (continued)</p>	<p>◦</p>	

<p><b>4010-0501 (continued)</b> Value reading as an important part of their lives.</p> <ul style="list-style-type: none"> <li>◦ Share various literary genre (e.g., picture books, poetry, folk and fairy tales, songs, plays, experience charts, informational text).</li> <li>◦ Appreciate cultural contributions and artistic expressions.</li> <li>◦ Use appropriate strategies to refine meaning (i.e., make predictions, ask questions, retell story).</li> <li>◦ Choose to read outside of school.</li> <li>◦ Share ideas from reading.</li> </ul>	<p><b>Realistic Fiction, SB1.1:</b> 16–25, 50–63, 89–103, 133–145, 170–185; <b>SB1.2:</b> 110–127, 135–151; <b>SB1.3:</b> 91–101; <b>SB1.4:</b> 17–37; <b>SB1.5:</b> 16–40, 53–71, 176–199</p> <p><b>Fiction Selections, SB1.1:</b> 108–123; <b>SB1.5:</b> 78–109; <b>TB5:</b> T46–T52, T112–T118, T170–T174; <b>TB7:</b> T2, T44–T49, T108–T114, T166–T174; <b>TB8:</b> T2, T46–T50; <b>TB9:</b> T44–T50, T110–T114, T166–T174</p> <p><b>Folktales, SB1.5:</b> 118–135; <b>Song, SB1.2:</b> 154–155; <b>TB3:</b> R34–R39; <b>TB4:</b> T173; <b>TB6:</b> R25– R26; <b>TB10:</b> R25; <b>Play, TB2:</b> T184–T191; <b>Riddles, TB3:</b> T117; <b>Rhyme, TB5:</b> F1–5</p> <p><b>Social Studies Feature, TB6:</b> T59</p> <p><b>Nonfiction Selections, SB1.1:</b> 68–81; <b>SB1.2:</b> 17–33, 63–79, 89–103; <b>SB1.3:</b> 55–79, 193–215; 135–149; <b>SB1.4:</b> 161–177; <b>TB8:</b> T2, T108–T114, T166–T172</p> <p>There were no codes beginning with “LG.03”</p> <p><b>Independent Reading, TB5:</b> T39, T63, T69, T109, T129, T135, T163, T167, T181, T185, T191; <b>TB8:</b> T13, T27, T39, T67, T82, T91, T103, T131, T147, T149, T159, T189</p>		
<p><b>4010-0502</b> Participate in a print-rich environment.</p> <ul style="list-style-type: none"> <li>◦ Know nursery rhymes and fairy tales.</li> </ul>	<p>Nursery rhymes and fairy tales are covered at other levels.</p>		
<p><b>TOPIC:</b> Writing <b>Standard:</b> 4010-06 Students use concepts and conventions of print to create texts. <b>PURPOSE:</b> <b>Objectives:</b></p>			
<p><b>4010-0601</b> Write in a variety of formats for different purposes.</p> <ul style="list-style-type: none"> <li>◦ Recognize varying formats and purposes of print (e.g., stories, correspondence, directions, reports).</li> </ul> <p style="text-align: right;">(continued)</p>	<p><b>Writing Lessons, SB1.1:</b> 27, 45, 65, 83, 105, 165, 187, 211, 233, 253; <b>SB1.2:</b> 35, 81, 105, 129, 153; <b>SB1.3:</b> 45, 81; <b>TB1:</b> T31, T43, T67, T91, T103, T127, T151, T163, T189; <b>TB2:</b> T31, T43, T91, T103, T131, T155, T167,</p> <p style="text-align: right;">(continued)</p>		
<p><b>Language Arts (Elementary)</b></p>	<p style="text-align: center;"><i>Houghton Mifflin Reading</i> © 2001</p>	<p><b>Comprehensive</b></p>	<p><b>Partial</b></p>

<p><b>4010-0601 (continued)</b> Write in a variety of formats for different purposes.</p> <ul style="list-style-type: none"> <li>◦ Recognize varying formats and purposes of print (e.g., stories, correspondence, directions, reports).</li> <li>◦ Write text using elements and sequence appropriately (e.g., beginning, middle, end).</li> <li>◦ Use literature as a foundation for writing.</li> </ul>	<p><b>Writing Lessons, TB2:</b> (continued) 93; <b>TB3:</b> T31, T43, T63, T87, T99, T119, T143, T155, T175; <b>TB4:</b> T31, T43, T63, T87, T99, T119, T143, T155, T175; <b>TB5:</b> T29, T41, T65, T95, T107, T131, T153, T165, T187; <b>TB6:</b> T29, T41, T62, T93, T127, T147, T159, T183; <b>TB7:</b> T27, T39, T61, T91, T103, T127, T149, T161, T185; <b>TB8:</b> T29, T41, T63, T93, T105, T127, T149, T161, T185; <b>TB9:</b> T27, T39, T63, T105, T127, T149, T161, T187; <b>TB10:</b> T29, T41, T65, T93, T105, T129, T151, T163, T183; <b>PB1.1:</b> 17, 33, 51, 69, 85, 99; <b>PB1.2:</b> 116, 130, 144, 160, 175, 188; <b>PB1.3:</b> 16, 32, 47, 69, 85, 97; <b>PB1.4:</b> 116, 131, 145, 163, 179; <b>PB1.5:</b> 206, 220, 233, 252, 268, 279</p>	<p>◦</p> <p>◦</p> <p>◦</p>	
<p><b>4010-0602</b> Build a spelling vocabulary for writing.</p> <ul style="list-style-type: none"> <li>◦ Represent sounds in words in the correct order.</li> <li>◦ Approximate the spelling of unknown words.</li> <li>◦ Spell high frequency words correctly.</li> <li>◦ Use spelling patterns to spell new words.</li> <li>◦ Form numbers and letters (upper and lower case) correctly.</li> <li>◦ Print legibly.</li> <li>◦ Use spelling resources (e.g., word lists, charts, classmates).</li> </ul>	<p><b>Spelling , TB2:</b> T30, T42, T54, T66, T72, T90, T102, T116, T130, T136, T154, T166, T180, T192, T198; <b>TB3:</b> T30, T42, T56, T62, T68, T86, T98, T112, T118, T124, T140, T154, T168, T174, T180; <b>TB4:</b> T30, T42, T56, T62, T68, T86, T98, T112, T118, T124, T142, T154, T168, T174, T180; <b>TB5:</b> T28, T40, T56, T64, T70, T94, T106, T122, T130, T136, T152, T164, T178, T186, T192; <b>TB6:</b> T40, T54, T62, T92, T104, T118, T126, T132, T146, T158, T174, T182; <b>TB7:</b> T26, T38, T52, T60, T66, T90, T102, T118, T126, T132, T148, T160, T176, T184, T190; <b>TB8:</b> T28, T40, T54, T62, T92, T104, T118, T126, T132, T148, T160, T176, T184, T190; <b>TB9:</b> T26, T38, T54, T62, T68, T92, T104, T118, T126, T132, T148, T161, T178, T186, T192; <b>TB10:</b> T28, T40, T56, T64, T92, T104, T120, T128, T150, T162, T174, T182; <b>PB1.2:</b> 113, 115, 127, 129, 141, 143, 145–146, 157, 159, 172, 174, 185, 187, 189–190; <b>PB1.3:</b> 15, 28, 31, 43, 46, 51–52, 63, 68, 81, 84, 92, 96, 101–102; <b>PB1.4:</b> 112, 115, 127, 130, 141, 144, 149–150, 157, 162, 175, 178, 186, 189, 193–194; <b>PB1.5:</b> 202, 205, 216, 219, 229, 232, 236–237, 248, 251, 264, 267, 275, 278, 283–284</p>	<p>◦</p> <p>◦</p> <p>◦</p> <p>◦</p> <p>◦</p> <p>◦</p> <p>◦</p>	
<p><b>4010-0603</b> Recognize and construct sentences.</p> <ul style="list-style-type: none"> <li>◦ Construct sentences using basic sentence patterns.</li> </ul> <p style="text-align: right;">(continued)</p>	<p><b>Sentence Structure and Types, TB2:</b> T73; <b>TB5:</b> T100</p>	<p>◦</p>	

<p><b>4010-0603</b> Recognize and construct sentences.</p> <ul style="list-style-type: none"> <li>◦ Substitute meaningful words in a given sentence pattern.</li> <li>◦ Apply the conventions of capitalization (e.g., sentence beginning, proper names, the pronoun “I”).</li> <li>◦ Choose end punctuation to fit the sentence purpose (e.g., period, question mark).</li> </ul>	<p><b>Writing Asking Questions, TB4:</b> T44, T92, T169, T170, T176, T181; <b>TB5:</b> T20, T108, T123, T124, T158, T180</p> <p><b>Capitalizing First Word of a Sentence, TB1:</b> T55, T128; <b>TB2:</b> T44, T48, T144; <b>TB3:</b> T20; <b>TB4:</b> T36, T76, T113, T125, T132, T181; <b>TB5:</b> T42, T58, T66, T86, T132, T144</p> <p><b>Using Capitalization in Writing, TB1:</b> T55, T128, T190; <b>TB2:</b> T44, T48, T55, T56, T144, T168, T182; <b>TB4:</b> T20, T36, T76, T92, T113, T125, T132, T148; <b>TB5:</b> T42, T58, T66, T86, T100, T132, T144, T166; <b>TB6:</b> T84; <b>TB8:</b> T167</p> <p><b>Writing Periods, TB1:</b> T177, T183, T195; <b>TB3:</b> T44, T64, T92; <b>TB4:</b> T113, T114, T120, T125, T156, T176; <b>TB5:</b> T100, T113, T123, T124; <b>TB8:</b> T20</p> <p><b>Writing a Question Mark, TB1:</b> T177, T195; <b>TB4:</b> T169, T181; <b>TB5:</b> T123, T137</p> <p><b>Exclamation Point, TB1:</b> T177, T183, T195; <b>TB2:</b> T96, T188, T194; <b>TB3:</b> T44, T92, T160; <b>TB4:</b> T58, T62, T76; <b>TB5:</b> T51, T57, T71, T124; <b>TB6:</b> T20</p>		
<p><b>4010-0604</b> Make effective word choices that convey the intent and meaning.</p> <ul style="list-style-type: none"> <li>◦ Use language appropriate to the subject.</li> <li>◦ Demonstrate effective use of resources (e.g., word wall, peers, adults).</li> </ul>	<p><b>Using Descriptive Language in Writing, TB5:</b> T159</p> <p><b>Language and Writing, TB1:</b> T67, T127, T189</p> <p><b>Resource for Spelling: Word Wall, TB1:</b> T40, T42, T100, T102, T160, T162; <b>TB2:</b> T40, T42, T100, T102, T164, T166; <b>TB3:</b> T40, T42, T96, T98, T152, T154; <b>TB4:</b> T40, T42, T96, T98, T152, T154; <b>TB5:</b> T38, T104, T162; <b>TB6:</b> T156; <b>TB9:</b> T36, T102</p>		
<p><b>TOPIC:</b> Writing <b>Standard:</b> 4010-07 Students use process strategies to create text. <b>PURPOSE:</b> <b>Objectives:</b></p>			
<p><b>4010-0701</b> Prepare to write.</p> <ul style="list-style-type: none"> <li>◦ Write to get ideas on paper.</li> </ul> <p style="text-align: right;">(continued)</p>	<p><b>Brainstorming, TB2:</b> T73, T193; <b>TB6:</b> T64, T128</p> <p style="text-align: right;">(continued)</p>		
<p><b>Language Arts (Elementary)</b></p>	<p style="text-align: center;"><i>Houghton Mifflin Reading</i> © 2001</p>	<p><b>Comprehensive</b></p>	<p><b>Partial</b></p>

<p><b>4010-0701 (continued)</b> Prepare to write.</p> <ul style="list-style-type: none"> <li>◦ Rehearse ideas alone, with peers, and/or with teacher.</li> <li>◦ Write in a variety of forms (e.g., picture book, personal narrative).</li> </ul>	<p><b>Drawing, TB1:</b> T67</p>	<p>◦</p> <p>◦</p>	
<p><b>4010-0702</b> Create and organize ideas on paper.</p> <ul style="list-style-type: none"> <li>◦ Follow patterns from literature.</li> <li>◦ Reread writing to check for meaning.</li> <li>◦ Determine when a piece is complete.</li> </ul>	<p><b>Drafting, TB5:</b> T76–T77; <b>TB6:</b> T74–T75; <b>TB7:</b> T72–T73; <b>TB8:</b> T75; <b>TB9:</b> T74–T75; <b>TB10:</b> T76–T77 <b>Revising, TB5:</b> T76–T78; <b>TB6:</b> T75–T76; <b>TB7:</b> T74; <b>TB8:</b> T76; <b>TB9:</b> T76; <b>TB10:</b> T77–T78</p>	<p>◦</p> <p>◦</p> <p>◦</p>	
<p><b>4010-0703</b> Publish selected pieces.</p> <ul style="list-style-type: none"> <li>◦ Use legible handwriting or technology to share writing.</li> <li>◦ Incorporate illustrations when appropriate.</li> <li>◦ Share and celebrate their writing.</li> </ul>	<p><b>Publishing, TB5:</b> T79; <b>TB6:</b> T77; <b>TB7:</b> T75; <b>TB8:</b> T77; <b>TB9:</b> T77; <b>TB10:</b> T79</p>	<p>◦</p> <p>◦</p> <p>◦</p>	
<p><b>TOPIC:</b> Writing <b>Standard:</b> 4010-08 Students, teachers, and parents write and respond together. <b>PURPOSE:</b> <b>Objectives:</b></p>			
<p><b>4010-0801</b> Write collaboratively on a selected topic.</p> <ul style="list-style-type: none"> <li>◦ Generate a topic as a group.</li> <li>◦ Receive and understand a variety of ideas.</li> <li>◦ Discuss and revise work in progress.</li> <li>◦ Publish the finished product.</li> </ul>	<p><b>Shared Writing, TB1:</b> T43, T103, T127, T162; <b>TB2:</b> T43, T103, T167; <b>TB3:</b> T43, T99, T155; <b>TB5:</b> T41; <b>TB6:</b> T41, T105, T159; <b>TB7:</b> T39, T103, T161; <b>TB8:</b> T41, T105, T161; <b>TB9:</b> T39, T105, T161; <b>TB10:</b> T41, T105, T163</p>	<p>◦</p> <p>◦</p> <p>◦</p>	
<p><b>4010-0802</b> Respond to the writing of others.</p> <ul style="list-style-type: none"> <li>◦ Listen to the writing of their peers.</li> <li>◦ Make comments and ask questions.</li> <li>◦ Respect personal and group comments.</li> </ul>	<p><b>Shared Writing, TB1:</b> T43, T103, T127, T162; <b>TB2:</b> T43, T103, T167; <b>TB3:</b> T43, T99, T155; <b>TB5:</b> T41; <b>TB6:</b> T41, T105, T159; <b>TB7:</b> T39, T103, T161; <b>TB8:</b> T41, T105, T161; <b>TB9:</b> T39, T105, T161; <b>TB10:</b> T41, T105, T163</p>	<p>◦</p> <p>◦</p> <p>◦</p>	



<p><b>4010-0901 (continued)</b> Learn to explore ideas through talk.</p>	<p><b>Retelling a Story, (continued) 5:</b> T37, T52, T118, T161, T174; <b>TB6:</b> T50, T114, T147, T170; <b>TB7:</b> T35, T114, T172; <b>TB8:</b> T101, T114, T149, T172, T180; <b>TB9:</b> T50, T114, T174, F6; <b>TB10:</b> T51, T115, T135, T170</p> <p><b>Small Groups, TB1:</b> T18, T78, T138; <b>TB2:</b> T18, T78, T142; <b>TB3:</b> T18, T74, T130; <b>TB4:</b> T18–T19, T74–T75, T130–T131, R25, R27, R29; <b>TB5:</b> T18–T19, T84–T85, T142–T143; <b>TB6:</b> T18, T82, T138; <b>TB7:</b> T18, T80, T138; <b>TB8:</b> T18, T82, T138; <b>TB9:</b> T18, T82, T138; <b>TB10:</b> T18, T84, T140</p> <p><b>Primary Language Activities, TB1:</b> T51, T64; <b>TB2:</b> T51, T64, T128, T190</p> <p><b>Small Groups, TB1:</b> T18, T78, T138; <b>TB2:</b> T18, T78, T142; <b>TB3:</b> T18, T74, T130; <b>TB4:</b> T18–T19, T74–T75, T130–T131, R25, R27, R29; <b>TB5:</b> T18–T19, T84–T85, T142–T143; <b>TB6:</b> T18, T82, T138; <b>TB7:</b> T18, T80, T138; <b>TB8:</b> T18, T82, T138; <b>TB9:</b> T18, T82, T138; <b>TB10:</b> T18, T84, T140</p> <p><b>Primary Language Activities, TB1:</b> T51, T64; <b>TB2:</b> T51, T64, T128, T190</p>	<p>,</p>	
<p><b>4010-0902</b> Use speech for language enrichment.</p> <ul style="list-style-type: none"> <li>◦ Participate in show and tell, literature responses, story retellings, and shared writing (e.g., morning message).</li> <li>◦ Engage in imaginative talk as part of role play or drama.</li> <li>◦ Recite short poems, rhymes, songs, and stories with repeated patterns.</li> </ul>	<p><b>Speaking Activities, SB1.3:</b> 185; <b>SB1.4:</b> 39; <b>SB1.5:</b> 43; <b>TB1:</b> T151, T195; <b>TB2:</b> T31, T137, T155, T199; <b>TB3:</b> T69, T125; <b>TB4:</b> T125; <b>TB5:</b> T29, T71, T193; <b>TB6:</b> T69, T93, T189; <b>TB7:</b> T27, T67, T91, T149, T191; <b>TB8:</b> T29, T69, T93, T149, T191; <b>TB9:</b> T27, T69, T93, T133, T149, T193; <b>TB10:</b> T71, T93, T135, T151, T189</p>	<p>,</p> <p>,</p> <p>,</p>	
<p><b>4010-0903</b> Build a speaking vocabulary.</p> <ul style="list-style-type: none"> <li>◦ Use words to describe or name people, places, and things.</li> <li>◦ Increase oral descriptive vocabulary.</li> <li>◦ Ask about words not understood.</li> <li>◦ Use singular and plural nouns.</li> <li>◦ Give simple oral directions.</li> </ul>	<p><b>Describing Words, TB9:</b> T179, T193; <b>TB10:</b> T57, T71, T121, T135; <b>TB10:</b> T189</p> <p><b>Singular and Plural Nouns, TB6:</b> T55, T69, T119, T133, T175, T189</p> <p><b>Giving Directions, TB10:</b> T93, T189</p>	<p>,</p> <p>,</p> <p>,</p> <p>,</p>	

<p><b>TOPIC:</b> Speaking and Listening  <b>Standard: 4010-10</b>  Students develop language and acquire information through listening.  <b>PURPOSE:</b>  <b>Objectives:</b></p>			
<p><b>4010-1001</b>  Listen actively.</p> <ul style="list-style-type: none"> <li>◦ Follow simple two-step directions.</li> <li>◦ Listen and respond in conversation.</li> <li>◦ Listen to gain information.</li> <li>◦ Recognize and respond to humor.</li> <li>◦ Listen for a specific purpose (e.g., retell a story, follow directions, share information).</li> </ul>	<p><b>Follows Oral Directions, SB1.3:</b> 106–109; <b>TE5:</b> T183; <b>TE10:</b> T93, T189  <b>Listening During Conversation, TB4:</b> T69; <b>TB5:</b> T71; <b>TB7:</b> T191; <b>TB9:</b> T93  <b>Listening for Information, TB2:</b> T31; <b>TB3:</b> T181; <b>TB6:</b> T189  <b>Humor, TB4:</b> T116; <b>TB7:</b> T180  <b>Listening for a Purpose, TE5:</b> T22, T88, T146; <b>TE6:</b> T22, T86, T142;  <b>TE7:</b> T22, T84, T142; <b>TE8:</b> T22, T86, T142; <b>TE9:</b> T22, T86, T143;  <b>TE10:</b> T22, T88, T144</p>	<p>›</p> <p>›</p> <p>›</p> <p>›</p>	
<p><b>4010-1002</b>  Construct meaning from what they hear.</p> <ul style="list-style-type: none"> <li>◦ Relate what they hear to what they know.</li> <li>◦ Make and verify predictions as they continue to listen.</li> <li>◦ Restate information to confirm meaning.</li> </ul>	<p><b>Comprehending Spoken Text, TB1:</b> T13, R3; <b>TB2:</b> T13, R3; <b>TB3:</b> T13, R3; <b>TB4:</b> T13, R3; <b>TB5:</b> T13, T22–T23, T88–T89, T146–T147, R3; <b>TB6:</b> T13, T22–T23, T86–T87, T142–T143, R3; <b>TB7:</b> T13, T22–T23, T84–T85, T142–T143, R3; <b>TB8:</b> T13, T22–T23, T86–T87, T142–T143, R3; <b>TB9:</b> T13, T22–T23, T86–T87, T142–T143, R3; <b>TB10:</b> T13, T22–T23, T88–T89, T144–T145, R3  <b>Listens and Makes Predictions, TE6:</b> T142; <b>TE8:</b> T142; <b>TE10:</b> T22</p>	<p>›</p> <p>›</p> <p>›</p>	
<p><b>4010-1003</b>  Respond as they listen to stories.</p> <ul style="list-style-type: none"> <li>◦ Attend to what is being read.</li> <li>◦ Reflect on what is read and relate it to personal experience.</li> <li>◦ Anticipate the flow of events.</li> <li>◦ Recognize story elements (e.g., setting and character).</li> <li>◦ Identify concluding events.</li> </ul>	<p><b>Guidelines for Listening Attentively, TB3:</b> T181; <b>TB6:</b> T189; <b>TB10:</b> T29  <b>Relate Read Alouds to Personal Experience, TE5:</b> T22, T88; <b>TE8:</b> T22; <b>TE9:</b> T22  <b>Listening to Identify Story Structure, TB5:</b> T102  <b>Identify Concluding Events, TE5:</b> T88; <b>TE6:</b> T22; <b>TE7:</b> T84; <b>TE8:</b> T86; <b>TE9:</b> T86; <b>TE10:</b> T88</p>	<p>›</p> <p>›</p> <p>›</p> <p>›</p>	
<p><b>Language Arts (Elementary)</b></p>	<p><i>Houghton Mifflin Reading</i> © 2001</p>	<p><b>Comprehensive</b></p>	<p><b>Partial</b></p>

<p><b>TOPIC:</b> Speaking and Listening  <b>Standard:</b> 4010-11          Students, teachers, and parents use speaking and listening to explore, clarify, and understand ideas in different settings.  <b>PURPOSE:</b>  <b>Objectives:</b></p>			
<p><b>4010-1101</b>          Build upon the language skills developed in the family, school, and community.</p> <ul style="list-style-type: none"> <li>◦ Share ideas.</li> <li>◦ Ask and answer questions.</li> <li>◦ Listen and respond to peers and adults.</li> </ul>	<p><b>Comprehending Spoken Text, TB1:</b> T13, R3; <b>TB2:</b> T13, R3; <b>TB3:</b> T13, R3; <b>TB4:</b> T13, R3; <b>TB5:</b> T13, T22–T23, T88–T89, T146–T147, R3; <b>TB6:</b> T13, T22–T23, T86–T87, T142–T143, R3; <b>TB7:</b> T13, T22–T23, T84–T85, T142–T143, R3; <b>TB8:</b> T13, T22–T23, T86–T87, T142–T143, R3; <b>TB9:</b> T13, T22–T23, T86–T87, T142–T143, R3; <b>TB10:</b> T13, T22–T23, T88–T89, T144–T145, R3</p> <p><b>Speaking and Listening for Self, SB1.4:</b> 39; <b>SB1.5:</b> 221; <b>TB3:</b> T69; <b>TB5:</b> T29; <b>TB6:</b> T69, T93, T189; <b>TB8:</b> T69; <b>TB9:</b> T69, T149; <b>TB10:</b> T151</p> <p><b>Speaking and Listening for Classmates, SB1.3:</b> 185; <b>SB1.4:</b> 209; <b>TB1:</b> T151, T195; <b>TB2:</b> T31, T137, T155, T199; <b>TB3:</b> T125; <b>TB4:</b> T69, T125; <b>TB5:</b> T71, T193; <b>TB7:</b> T27, T91, T149, T191; <b>TB8:</b> T29, T149; <b>TB9:</b> T27, T93, T193; <b>TB10:</b> T93, T135, T189</p>	<p>◦ ◦ ◦</p>	
<p><b>4010-1102</b>          Participate in a language-rich environment created by students, teachers, and parents.</p> <ul style="list-style-type: none"> <li>◦ Talk to develop concepts, understand processes, and share family stories.</li> <li>◦ Talk with people of different ages and cultures.</li> <li>◦ Listen interactively to a variety of language experiences (e.g., nursery rhymes, songs, stories, informational books).</li> </ul>	<p><b>Participating in a Language-Rich Environment, SB1.3:</b> 185; <b>SB1.4:</b> 39; <b>SB1.5:</b> 43; <b>TB1:</b> T151, T195; <b>TB2:</b> T31, T137, T155, T199; <b>TB3:</b> T69, T125; <b>TB4:</b> T125; <b>TB5:</b> T29, T71, T193; <b>TB6:</b> T69, T93, T189; <b>TB7:</b> T27, T67, T91, T149, T191; <b>TB8:</b> T29, T69, T93, T149, T191; <b>TB9:</b> T27, T69, T93, T133, T149, T193; <b>TB10:</b> T71, T93, T135, T151, T189</p>	<p>◦ ◦ ◦</p>	