

Houghton Mifflin Spelling and Vocabulary
Grade 2
 correlated to
Tennessee Language Arts Standards of Learning

Tennessee Language Arts Standards of Learning	<i>Houghton Mifflin Spelling and Vocabulary</i>
Reading Accomplishments	
2.1.01 Develop oral language.	
a. Show evidence of expanding oral language through vocabulary growth.	TE: 19, 31, 43, 55, 61, 67, 73, 79, 91, 97, 103, 109, 115, 127, 133, 139, 145, 151, 163, 169, 175, 181, 187, 199, 211, 217, 223
b. Continue to implement rules for conversation.	TE: 25, 43, 61, 67, 73, 79, 91, 97, 103, 109, 115, 127, 145, 175, 187, 211
c. Understand, follow, and give oral directions.	TE: 163
d. Participate in group discussion.	TE: 25, 43, 55, 61, 67, 79, 91, 97, 109, 115, 127, 145, 163, 169, 211
e. Participate in creative responses to text (e.g., choral reading, discussion, and dramatization).	TE: 61, 91, 115, 145, 211
f. Respond to questions from teachers and other group members.	TE: 25, 43, 61, 91, 97, 109, 115, 127, 145, 211
g. Narrate a personal story.	TE: 67, 73, 145, 175, 187
h. Summarize lesson content.	
2.1.02 Develop listening skills.	
a. Listen attentively to speaker for specific information.	PE: 16, 28, 40, 46, 52, 58, 106, 140, 160, 178, 220, 226 TE: 16, 28, 40, 46, 52, 58, 106, 140, 160, 178, 220, 226
b. Use appropriate listening skills (e.g., does not interrupt, faces speaker, asks questions).	PE: 16, 28, 40, 46, 52, 58, 106, 140, 160, 178, 220, 226 TE: 16, 28, 40, 46, 52, 58, 106, 140, 160, 178, 220, 226
c. Listens and responds to a variety of media (e.g., books, audio tapes, videos).	PE: 18B, 24B, 30B, 36B, 42B, 48B, 54B, 60B, 108B, 151B, 210B, 216B, 222B, 228B TE: 18B, 24B, 30B, 36B, 42B, 48B, 54B, 60B, 108B, 151B, 210B, 216B, 222B, 228B TE: 163
d. Recognize the difference between formal and informal languages.	
e. Follow oral directions.	PE: 16, 28, 40, 46, 52, 58, 106, 140, 160, 178, 220, 226 TE: 16, 28, 40, 46, 52, 58, 106, 140, 160, 178, 220, 226
2.1.03 Demonstrate knowledge of concepts of print.	
a. Read and explain own writings.	TE: 20

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b. Recognize that groups of sentences make a paragraph and paragraphs make a story.	PE: 95 TE: 95
c. Recognize and use parts of a book (e.g., title, author, illustrator, table of contents and glossary).	PE: 219 TE: 13, 219
d. Understand punctuation (e.g., period, question mark, exclamation mark).	PE: 21, 27, 33, 39, 51, 111, 117, 123, 129, 135, 168–169, 170, 183, 189, 195, 201, 213, 219, 225, 231, 254 TE: 21, 27, 33, 39, 51, 111, 117, 123, 129, 135, 168–169, 170, 183, 189, 195, 201, 213, 219, 225, 231, 254
2.1.04 Develop and maintain phonemic awareness.	
a. Develop awareness of sounds of language through repeated exposure to a variety of auditory experiences (e.g., poetry, books on tape, music lyrics, sound effects, and read-alouds).	TE: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155, 167, 173, 179, 185, 191, 203, 209, 215, 221, 227
b. Add, delete, and change targeted sounds to modify or change words.	PE: 44, 126–127, 128, 129, 198–199, 204–205, 216, 222 TE: 44, 126–127, 128, 129, 198–199, 204–205, 216, 222
c. Identify and produce rhyming words.	PE: 20, 24–25, 30–31, 32, 36–37, 42–43, 50, 54–55, 62, 66–67, 72–73, 96–97, 98, 102–103, 104, 120–121, 132–133, 140, 144–145, 150–151, 174–175, 180–181, 182, 198–199, 204–205 TE: 20, 24–25, 30–31, 32, 36–37, 42–43, 50, 54–55, 62, 66–67, 72–73, 96–97, 98, 102–103, 104, 120–121, 132–133, 140, 144–145, 150–151, 174–175, 180–181, 182, 198–199, 204–205
2.1.05 Develop and use decoding strategies.	
a. Use knowledge of letter-sound correspondence and structural analysis to decode words.	PE: 18–19, 20, 24, 30–31, 36, 42–43, 44, 48–49, 50, 54–55, 60–61, 62, 66–67, 68, 72–73, 78–79, 80, 84–85, 86, 90–91, 96–97, 98, 102–103, 109, 120–121, 132, 138–139, 140, 144–145, 150, 156–157, 158, 163, 169, 174–175, 180–181, 182, 186–187, 193, 194, 199, 205, 210–211, 217, 223, 235–236, 237–238, 239, 240–241, 242, 244–245, 246, 248–249, 251 TE: 18–19, 20, 24, 30–31, 36, 42–43, 44, 48–49, 50, 54–55, 60–61, 62, 66–67, 68, 72–73, 78–79, 80, 84–85, 86, 90–91, 96–97, 98, 102–103, 109, 120–121, 132, 138–139, 140, 144–145, 150, 156–157, 158, 163, 169, 174–175, 180–181, 182, 186–187, 193, 194, 199, 205, 210–211, 217, 223, 235–236, 237–238, 239, 240–241, 242, 244–245, 246, 248–249, 251

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b. Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts (e.g., compound words, word families, blends, and digraphs).	PE: 18–19, 20, 24, 30–31, 36, 42–43, 44, 48–49, 50, 54–55, 60–61, 62, 66–67, 68, 72–73, 78–79, 80, 84–85, 86, 90–91, 96–97, 98, 102–103, 109, 120–121, 132, 138–139, 140, 144–145, 150, 156–157, 158, 163, 169, 174–175, 180–181, 182, 186–187, 193, 194, 199, 205, 210–211, 217, 223, 235–236, 237–238, 239, 240–241, 242, 244–245, 246, 248–249, 251 TE: 18–19, 20, 24, 30–31, 36, 42–43, 44, 48–49, 50, 54–55, 60–61, 62, 66–67, 68, 72–73, 78–79, 80, 84–85, 86, 90–91, 96–97, 98, 102–103, 109, 120–121, 132, 138–139, 140, 144–145, 150, 156–157, 158, 163, 169, 174–175, 180–181, 182, 186–187, 193, 194, 199, 205, 210–211, 217, 223, 235–236, 237–238, 239, 240–241, 242, 244–245, 246, 248–249, 251
c. Use known words to decode unknown words.	PE: 26, 198 TE: 26, 198
d. Apply knowledge of basic syllabication rules.	
2.1.06 Read to develop fluency, expression, accuracy and confidence.	
a. Read orally to develop fluency, expression, accuracy, and confidence.	TE: 20
b. Reflect punctuation within written text while reading orally.	
c. Participate in guided, oral readings.	
d. Demonstrate the automatic recognition of high frequency words.	TE: 20
e. Read a variety of texts with fluency, expression, accuracy and confidence.	PE: 27 TE: 27
f. Read independently daily.	
2.1.07 Develop and extend reading vocabulary.	
a. Build vocabulary by listening to literature, participating in discussions, and reading self-selected and assigned texts.	TE: 19, 25, 31, 43, 55, 61, 67, 73, 79, 91, 97, 103, 109, 115, 127, 133, 139, 145, 151, 163, 169, 175, 181, 187, 199, 211, 217, 223
b. Recognize common abbreviations and contractions.	PE: 168–169, 170, 171, 172–173, 192, 247 TE: 168A–168B, 168–169, 170, 171, 172–173, 192, 247
c. Participate in shared reading.	
d. Manipulate word families, word wall and word sorts.	PE: 26, 56, 74, 92, 110, 146, 152, 176, 206, 265–268 TE: 26, 56, 74, 92, 110, 146, 152, 176, 206, 265–268

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e. Match oral words to print words.	PE: 22 TE: 22
f. Determine the meaning of unfamiliar words (e.g., picture dictionary, picture clues, context clues and structural analysis).	PE: 43, 55, 98, 116, 128, 133, 146, 152, 163, 169, 176, 187, 199, 200, 217, 223 TE: 43, 55, 98, 116, 128, 133, 146, 152, 163, 169, 176, 187, 199, 200, 217, 223
g. Add endings to base words to make new words (e.g., -ed, -ing, and -es).	PE: 126–127, 128, 129, 130–131, 156, 158, 198–199, 201, 202–203, 204–205, 206, 207, 208, 228, 244, 250 TE: 126A–126B, 126–127, 128, 129, 130–131, 156, 158, 198A–198B, 198–199, 201, 202–203, 204A–204B, 204–205, 206, 207, 208–209, 228, 244, 250
h. Identify simple multiple-meaning words based on the appropriate meaning for the context.	PE: 128, 146, 152, 176, 200 TE: 128, 146, 152, 176, 200
i. Build vocabulary through frequent read-alouds.	
2.1.08 Develop and use pre-reading strategies.	
a. Identify a purpose for reading.	
b. Participate in activities to build background knowledge to make meaning from text.	TE: 80
c. Make predictions about text.	
d. Use illustrations to preview text.	
e. Create graphic organizers (e.g., KWL, webs, lists, story maps, charts).	PE: 95, 191 TE: 95, 191
f. Connect life experience to information and events in texts.	
2.1.09 Use active comprehension strategies to derive meaning while reading and check for understanding after reading.	
a. Derive meaning while reading	
1. employing self-correction strategies (e.g., rereading, asking for help).	PE: 99 TE: 99
2. participating in discussion about text and relating selection to personal experience.	
3. predicting and adjusting outcomes during reading.	
b. Check for understanding after reading by	

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1. recalling the sequence of events in a story.	PE: 219 TE: 219
2. drawing conclusions based on evidence gained while reading.	
3. restating story events in order to clarify and organize ideas.	PE: 219 TE: 219
4. recognizing cause and effect.	
5. recognizing the main idea in picture books and texts.	
2.1.10 Introduce informational skills to facilitate learning.	
a. Recognize outside resources (e.g., family and community).	
b. Recognize a variety of print sources (e.g., books, magazines, maps, charts, and graphs).	PE: 29, 33 TE: 29, 33
c. Understand the purpose of various reference materials (e.g., dictionary, encyclopedia).	PE: 14, 15, 23, 26, 29, 32, 35, 41, 44, 47, 56, 59, 62, 68, 74, 77, 80, 83, 92, 95, 98, 101, 104, 107, 110, 113, 116, 119, 128, 131, 137, 140, 143, 146, 149, 152, 155, 167, 170, 173, 176, 179, 182, 185, 188, 191, 203, 206, 209, 212, 215, 218, 221, 224, 227, 255–264, 269–312 TE: 14, 15, 23, 26, 29, 32, 35, 41, 44, 47, 56, 59, 62, 68, 74, 77, 80, 83, 92, 95, 98, 101, 104, 107, 110, 113, 116, 119, 128, 131, 137, 140, 143, 146, 149, 152, 155, 167, 170, 173, 176, 179, 182, 185, 188, 191, 203, 206, 209, 212, 215, 218, 221, 224, 227, 255–264, 269–312
d. Use graphic organizers to aid in understanding material from informational texts.	PE: 59, 95, 131, 191 TE: 59, 95, 131, 191
e. Visit libraries and check out appropriate materials.	

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2.1.11 Develop skills to facilitate reading to learn in a variety of content areas.	
a. Develop content specific vocabulary.	PE: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155, 167, 173, 179, 185, 191, 203, 209, 215, 221, 227 TE: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155, 167, 173, 179, 185, 191, 203, 209, 215, 221, 227
b. Use text features to locate information (e.g., charts, maps and illustrations).	

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2.1.12 Read independently for a variety of purposes.	
a. Read for literary experience.	PE: 191 TE: 191
b. Read to gain information.	
c. Read to perform a task.	PE: 19, 23, 35 TE: 19, 23, 35
d. Read for enjoyment.	
e. Read to expand vocabulary.	PE: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155, 167, 173, 179, 185, 191, 203, 209, 215, 221, 227 TE: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155, 167, 173, 179, 185, 191, 203, 209, 215, 221, 227
f. Read to build fluency.	
2.1.13 Experience various literary and media genres.	
a. Read and view various literary (e.g., picture books, storybooks, fairy tales, nonfiction texts, poetry, lyrics to songs) and media (e.g., illustrations, the arts, films, videos) genres.	PE: 219 TE: 219
b. Understand the main idea in a visual message (e.g., pictures, cartoons, posters).	TE: 211
c. Explore folktales and fables.	
d. Identify characters, plot, and setting in print and non-print text.	PE: 191, 219 TE: 191, 219
e. Recognize how the main character and other characters interact with each other.	PE: 219 TE: 219
f. Identify types of stories (e.g., folktales, fables, fairy tales).	
g. Determine whether the events in the reading selection are real or fantasy.	
h. Compare and contrast different stories.	
i. Determine the problem in a story and discover its solution.	TE: 225
2.1.14 Develop and maintain a motivation to read.	
a. Visit libraries/media centers and regularly check out materials.	

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b. Share storybooks, poems, environmental print, and own writing.	
c. Explore a wide variety of literature through read alouds, tapes, and independent reading.	
d. Identify favorite stories, informational text, authors and illustrators.	
e. Engage in a variety of literacy activities voluntarily (e.g., self-select books and stories).	
f. Relate literary experiences to others (e.g., book reports, sharing favorite stories).	PE: 191 TE: 191
g. Experience daily opportunities to read.	
h. Choose to read as a leisure activity.	
Writing Accomplishments	
2.2.01 Use a variety of pre-writing strategies.	
a. Brainstorm ideas with teachers and peers.	
b. Write key thoughts and questions, record reactions and observations.	PE: 14 TE: 14
c. Construct graphic organizers to establish understanding.	
d. Select a focus for writing.	
e. Use a variety of sources to gather information.	PE: 14, 15 TE: 14, 15
2.2.02 Write for a variety of purposes.	
a. Write to acquire and exhibit knowledge (e.g., sentences, answers to questions).	PE: 99 TE: ix, 99
b. Write to entertain (e.g., stories, poems, riddles).	PE: 51, 105, 135, 147, 225
c. Write to inform (e.g., friendly letters, two or three step directions, journals).	PE: 21, 27, 33, 39, 45, 57, 63, 69, 75, 81, 87, 93, 99, 111, 117, 123, 129, 141, 153, 159, 165, 171, 177, 183, 189, 195, 201, 207, 213, 219, 231 TE: 21, 27, 33, 39, 45, 57, 63, 69, 75, 81, 87, 93, 99, 111, 117, 123, 129, 141, 153, 159, 165, 171, 177, 183, 189, 195, 201, 207, 213, 219, 231
2.2.03. Show evidence of drafting and revision with written work.	

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a. Compose first drafts using appropriate parts of the writing process.	PE: 21, 27, 33, 39, 45, 51, 57, 63, 69, 75, 81, 87, 93, 95, 105, 111, 117, 123, 129, 135, 141, 147, 153, 159, 165, 171, 177, 183, 189, 195, 201, 207, 213, 219, 225, 231 TE: 21, 27, 33, 39, 45, 51, 57, 63, 69, 75, 81, 87, 93, 95, 105, 111, 117, 123, 129, 135, 141, 147, 153, 159, 165, 171, 177, 183, 189, 195, 201, 207, 213, 219, 225, 231
b. Write in complete coherent sentences.	PE: 69, 99 TE: 69, 99
c. Uses temporary spelling to spell independently as necessary.	PE: 14 TE: 14
d. Arrange events in logical and sequential order.	
e. Reread draft.	PE: 14–15 TE: 14–15
f. Sharpen the selected focus for writing.	PE: 14–15 TE: 14–15
g. Revise to clarify and refine writing (e.g., rearrange words, sentences, paragraphs) and provide more descriptive detail.	PE: 14–15 TE: 14–15
h. Incorporate suggestions from peers and teachers.	

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2.2.04 Include editing before the completion of finished work.	
a. Apply elements of language (e.g., end marks, capitalization, and commas in a series).	PE: 21, 27, 33, 39, 45, 51, 57, 63, 69, 75, 87, 99, 111, 117, 123, 129, 183, 189, 195, 201, 213, 217, 219, 225, 231 TE: 21, 27, 33, 39, 45, 51, 57, 63, 69, 75, 87, 99, 111, 117, 123, 129, 183, 189, 195, 201, 213, 217, 219, 225, 231
b. Edit for complete sentences.	PE: 69, 99 TE: 69, 99
c. Use knowledge of letter sounds, word parts, word segmentation, and syllabication to monitor and correct spelling.	PE: 21, 27, 33, 39, 45, 51, 57, 63, 69, 75, 81, 87, 93, 99, 105, 111, 117, 123, 129, 135, 141, 147, 153, 159, 165, 171, 177, 183, 189, 195, 201, 207, 213, 219, 225, 231 TE: 21, 27, 33, 39, 45, 51, 57, 63, 69, 75, 81, 87, 93, 99, 105, 111, 117, 123, 129, 135, 141, 147, 153, 159, 165, 171, 177, 183, 189, 195, 201, 207, 213, 219, 225, 231
d. Use classroom resources (e.g., word walls, picture dictionaries, teacher, peers, appropriate technology, student generated word books) to aid in proofreading.	PE: 14–15 TE: 14–15
e. Identify words or phrases that could be added to clarify meaning of written stories.	PE: 14 TE: 14
2.2.05 Evaluate own and others' writing.	
a. Use a simple rubric to evaluate own writing and group work.	TE: T2, 53
b. Evaluate own and others' writing through small group discussion and shared work.	
c. Review personal collection to determine progress.	TE: 69, 99
2.2.06 Experience numerous publishing opportunities.	
a. Prepare a variety of written work (e.g., published books, stories and book reports).	PE: 21, 27, 33, 39, 45, 51, 57, 63, 69, 75, 81, 87, 93, 99, 105, 111, 117, 123, 129, 135, 141, 147, 153, 159, 165, 171, 177, 183, 189, 195, 201, 207, 213, 219, 225, 231 TE: 21, 27, 33, 39, 45, 51, 57, 63, 69, 75, 81, 87, 93, 99, 105, 111, 117, 123, 129, 135, 141, 147, 153, 159, 165, 171, 177, 183, 189, 195, 201, 207, 213, 219, 225, 231
b. Incorporate photographs or illustrations in written works.	PE: 131 TE: 131
c. Use technology to publish writing.	PE: 15

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	TE: 15
d. Share completed work.	
e. Create individual and classroom books.	PE: 69 TE: 69
2.2.07 Write narrative accounts.	
a. Write a narrative having a beginning, middle and ending.	PE: 195 TE: 195
b. Write accounts of personal experiences.	PE: 21, 63, 93, 183, 195 TE: 21, 63, 93, 183, 195
c. Write group stories with a beginning, middle, and end.	
d. Create readable documents with legible handwriting.	PE: 317 TE: 317
2.2.08 Write frequently across content areas.	
a. Summarize concepts presented in science (e.g., illustrations, sentences, paragraphs).	PE: 41, 59, 95, 101, 107, 179, 185 TE: 41, 59, 95, 101, 107, 179, 185
b. Write stories about concepts presented in social studies.	PE: 29, 65, 71, 83, 113, 155, 191 TE: 29, 65, 71, 83, 113, 155, 191
c. Write in math journals, create math stories, and write explanations for problem solving.	PE: 149, 215 TE: 149, 215
d. Participate in shared writings about the arts and personal activities.	
2.2.09 Write expressively using original ideas, reflections, and observations.	
a. Write stories and poems.	PE: 51, 105, 135, 225 TE: 51, 105, 135, 225
b. Write, when given time, place, and materials.	
c. Write to express opinions and judgments.	PE: 189 TE: 189
d. Continue to maintain, with teacher assistance, samples of writing and drawings that express opinions and judgements (e.g., portfolio, journals, student-made books).	
e. Dictate or write stories (e.g., tape recorder, adult, older student).	PE: 51, 105, 135, 225 TE: 51, 105, 135, 225

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2.2.10 Write in response to literature.	
a. Describe setting, characters, and events in detail.	PE: 51 TE: 51
b. Write a different ending to a story.	
c. Write about a favorite character or favorite part of a story.	
d. Compose a note or questions for a favorite author.	
e. Summarize a story.	PE: 219 TE: 219
2.2.11 Write in a variety of modes and genres.	
a. Write friendly notes, invitations, and messages.	PE: 39, 45, 99, 111, 123, 171, 195 TE: 39, 45, 99, 111, 123, 171, 195
b. Write stories with a logical sequence.	PE: 51, 105, 135, 225 TE: 51, 105, 135, 225
c. Write poems.	
d. Write descriptive sentences.	PE: 87 TE: 87
e. Write a report.	PE: 153, 159, 219 TE: 153, 159, 219
f. Write in journals.	PE: 21, 93, 183 TE: 21, 93, 183
Elements of Language Accomplishments	
2.3.01 Demonstrate knowledge of standard English usage.	
a. Use nouns appropriately (e.g., singular and plural, common and proper, possessives).	PE: 99 TE: 61, 99
b. Use verbs appropriately (e.g., past and present tense, agreement, action and linking, irregular).	PE: 99 TE: 61, 99
c. Use pronouns appropriately (e.g., pronoun case, subject and object agreement).	PE: 99 TE: 99
d. Use adjectives appropriately (e.g., descriptive, comparative, superlative).	PE: 69, 99 TE: 69, 99
2.3.02 Demonstrate knowledge of standard English mechanics.	
a. Capitalize the first word of a sentence, names, pronoun "I," and proper nouns.	PE: 21, 27, 33, 39, 45, 51, 57, 63, 69, 78, 81, 87, 99, 189, 219, 231, 253

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	TE: 21, 27, 33, 39, 45, 51, 57, 63, 69, 78, 81, 87, 99, 189, 219, 231, 253
b. Use correct punctuation at the end of declarative sentences, exclamatory sentences and questions.	PE: 21, 27, 33, 39, 51, 111, 117, 123, 129, 135, 183, 189, 195, 201, 213, 219, 225, 231, 254 TE: 21, 27, 33, 39, 51, 111, 117, 123, 129, 135, 183, 189, 195, 201, 213, 219, 225, 231, 254
c. Use commas correctly in a series of one- word items (e.g., apples, oranges, and pears).	PE: 183, 195, 254 TE: 183, 195, 254
d. Form contractions using apostrophes.	PE: 168–169, 170, 171, 172–173 TE: 168A–168B, 168–169, 170, 171, 172–173
e. Write legibly in manuscript.	PE: 317 TE: 317
2.2.03 Demonstrate knowledge of standard English spelling.	
a. Spell high-frequency words correctly.	PE: 20, 21, 26, 27, 32, 33, 38, 39, 44, 45, 50, 51, 56, 57, 62, 63, 68, 69, 74, 75, 80, 81, 86, 87, 92, 93, 98, 99, 104, 105, 110, 111, 116, 117, 122, 123, 128, 129, 134, 135, 140, 141, 146, 147, 152, 153, 158, 159, 164, 165, 170, 171, 176, 177, 182, 183, 188, 189, 194, 195, 200, 201, 206, 207, 212, 213, 218, 219, 224, 225, 230, 231 TE: 20, 21, 26, 27, 32, 33, 38, 39, 44, 45, 50, 51, 56, 57, 62, 63, 68, 69, 74, 75, 80, 81, 86, 87, 92, 93, 98, 99, 104, 105, 110, 111, 116, 117, 122, 123, 128, 129, 134, 135, 140, 141, 146, 147, 152, 153, 158, 159, 164, 165, 170, 171, 176, 177, 182, 183, 188, 189, 194, 195, 200, 201, 206, 207, 212, 213, 218, 219, 224, 225, 230, 231
b. Spell words correctly as appropriate to grade level.	PE: 20, 21, 26, 27, 32, 33, 38, 39, 44, 45, 50, 51, 56, 57, 62, 63, 68, 69, 74, 75, 80, 81, 86, 87, 92, 93, 98, 99, 104, 105, 110, 111, 116, 117, 122, 123, 128, 129, 134, 135, 140, 141, 146, 147, 152, 153, 158, 159, 164, 165, 170, 171, 176, 177, 182, 183, 188, 189, 194, 195, 200, 201, 206, 207, 212, 213, 218, 219, 224, 225, 230, 231 TE: 20, 21, 26, 27, 32, 33, 38, 39, 44, 45, 50, 51, 56, 57, 62, 63, 68, 69, 74, 75, 80, 81, 86, 87, 92, 93, 98, 99, 104, 105, 110, 111, 116, 117, 122, 123, 128, 129, 134, 135, 140, 141, 146, 147, 152, 153, 158, 159, 164, 165, 170, 171, 176, 177, 182, 183, 188, 189, 194, 195, 200, 201, 206, 207, 212, 213, 218, 219, 224, 225, 230, 231
c. Spell basic short-vowel, long-vowel words and consonant blend patterns.	PE: 18, 20, 24, 30–31, 32, 36, 42, 44, 48, 49, 50, 54, 55, 61, 67, 72, 73, 79, 84, 85, 90, 91, 96, 97, 98, 102, 103, 120, 121, 127, 145, 163, 169, 175, 187, 199, 205, 210, 211, 217, 223, 229, 235,

Houghton Mifflin Spelling and Vocabulary
Grade 2
 correlated to
Tennessee Language Arts Standards of Learning

Tennessee Language Arts Standards of Learning	<i>Houghton Mifflin Spelling and Vocabulary</i>
	236, 237, 238, 239, 241, 242, 251 TE: 18, 20, 24, 30–31, 32, 36, 42, 44, 48, 49, 50, 54, 55, 61, 67, 72, 73, 79, 84, 85, 90, 91, 96, 97, 98, 102, 103, 120, 121, 127, 145, 163, 169, 175, 187, 199, 205, 210, 211, 217, 223, 229, 235, 236, 237, 238, 239, 241, 242, 251
d. Spell regular and irregular plurals correctly (e.g., boy/boys, child/children).	PE: 126–127, 128, 129, 130–131 TE: 126A–126B, 126–127, 128, 129, 130–131
e. Use a dictionary to spell words correctly and to verify spelling.	PE: 14–15, 170, 206, 269 TE: 14–15, 170, 206, 269
f. Arrange words in alphabetical order to the second letter.	PE: 74, 110 TE: 74, 110
2.3.04 Demonstrate knowledge of correct sentence structure.	
a. Use appropriate language structure in oral and written communication (e.g., subject-verb agreement, correct pronoun choice, and logical/appropriate correct word order).	PE: 63, 117, 123, 153, 159, 165, 201 TE: 63, 117, 123, 153, 159, 165, 201
b. Distinguish between complete and incomplete sentences.	PE: 95 TE: 99
c. Identify and use statements, questions, and exclamatory sentences in writing and speaking.	PE: 21, 27, 33, 39, 51, 225, 254 TE: 21, 27, 33, 39, 51, 225, 254
d. Combine simple sentences into compound sentences.	