

Houghton Mifflin Spelling and Vocabulary
Grade 1
 correlated to
Tennessee Language Arts Standards of Learning

Tennessee Language Arts Standards of Learning	<i>Houghton Mifflin Spelling and Vocabulary</i>
Reading Accomplishments	
1.1.01 Develop oral language.	
a. Show evidence of expanding oral language through vocabulary growth.	PE: 56, 62, 74, 80, 86, 92, 98, 110, 116, 122, 128, 134, 146, 152, 158, 164, 170, 182, 188, 194, 200, 206, 218, 224, 230, 236, 242 TE: 56, 62, 74, 80, 86, 92, 98, 110, 116, 122, 128, 134, 146, 152, 158, 164, 170, 182, 188, 194, 200, 206, 218, 224, 230, 236, 242
b. Implement rules for conversation (e.g., raise hands, take turns, focus attention on speaker).	
c. Understand, follow and give oral directions.	PE: 150, 176 TE: 150, 176
d. Participate in group discussions.	TE: ix, 74
e. Participate in creative responses to text (e.g., choral reading, discussion and drama).	TE: ix, 45
f. Respond to questions from teacher and other group members.	
g. Begin to narrate a personal story.	
h. Dramatize or retell what has been learned, heard or experienced.	
i. Use familiar texts for recitations.	
1.1.02 Develop listening skills.	
a. Listen attentively to speaker for specific information.	PE: 150 TE: 150
b. Use appropriate listening skills (e.g., do not interrupt, face speaker, ask questions).	PE: 150 TE: 150
c. Listen and respond to a variety of media (e.g., books, audio tapes, videos).	TE: xv, 21B, 31B, 41B, 51B, 57B, 63B, 69B, 75B, 81B, 87B, 89B, 201B, 207B, 219B
d. Recognize the difference between formal and informal languages.	
e. Understand and follow simple, three step oral directions.	PE: 21–30, 31–35, 51, 57, 69, 75, 81, 87, 93, 105, 111, 117, 123, 129 TE: 21–30, 31–35, 51, 57, 69, 75, 81, 87, 93, 105, 111, 117, 123, 129

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1.1.03 Demonstrate knowledge of concepts of print.	
a. Understand that printed materials provide information.	PE: 78, 168
b. Demonstrate directionality by reading left to right and top to bottom.	PE: 96 TE: 96
c. Track print when being read to aloud.	
d. Read and explain own writings and drawings.	PE: 120, 132, 168, 186, 228
e. Identify parts of a book (e.g., title page, table of contents).	PE: 168
f. Recognize that groups of words make sentences.	PE: 96 TE: 96
g. Understand punctuation (e.g., period, question mark).	PE: 100, 101 TE: 100, 101
1.1.04 Develop and maintain phonemic awareness.	
a. Recognize words that begin with the same sounds.	PE: 21–22, 23–24, 25–26, 27–28, 29–30, 36, 37, 40, 59, 63, 71, 102, 161, 167, 185, 243 TE: 21–22, 23–24, 25–26, 27–28, 29–30, 36, 37, 40, 59, 63, 71, 102, 161, 167, 185, 243
b. Recognize words that end with the same sounds.	PE: 38, 39, 41, 59, 62, 71, 74, 77, 80, 83, 86, 98, 155, 161, 167, 243 TE: 38, 39, 41, 59, 62, 71, 74, 77, 80, 83, 86, 98, 155, 161, 167, 243
c. Identify rhyming words.	PE: 55–56, 59, 62, 74, 77, 80, 83, 86, 89, 98, 102, 155, 161, 167, 185, 200, 243 TE: 55–56, 59, 62, 74, 77, 80, 83, 86, 89, 98, 102, 155, 161, 167, 185, 200, 243
d. Blend sounds together to form one-syllable words.	PE: 91, 93, 105–106, 111–112, 117–118, 129–130, 135, 136–137, 138–139, 141–142, 171, 208 TE: 91, 93, 105–106, 111–112, 117–118, 129–130, 135, 136–137, 138–139, 141–142, 171, 208
e. Segment one-syllable words into sounds.	PE: 91, 111, 117, 123 TE: 91, 111, 117, 123
f. Change targeted sounds to modify or change words.	PE: 67, 79, 85, 92, 95, 121, 136, 171, 208 TE: 67, 79, 85, 92, 95, 121, 136, 171, 208
g. Show awareness of syllables by clapping, counting or moving objects.	PE: 57, 93 TE: 57, 93
1.1.05 Develop and use decoding strategies.	

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a. Use knowledge of letter-sound correspondence knowledge and structural analysis to decode grade appropriate words.	PE: 31–32, 33–34, 35–36, 37–38, 39–40, 42, 43–44, 93, 111, 117, 123, 129–130, 141–142, 171 TE: 31–32, 33–34, 35–36, 37–38, 39–40, 42, 43–44, 93, 111, 117, 123, 129–130, 141–142, 171
b. Decode phonetically regular, one-syllable words.	PE: 91, 111, 117, 123, 171 TE: 91, 111, 117, 123, 171
c. Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts (e.g., compound words, word families, blends, and digraphs).	PE: 93, 110, 111, 116, 117, 122, 123, 141–142, 171, 183–184, 268 TE: 93, 110, 111, 116, 117, 122, 123, 141–142, 171, 183–184, 268
d. Apply long and short vowel rules when decoding.	PE: 31–32, 33–34, 35, 42, 43–44, 51–52, 57–58, 69–70, 75–76, 81–82, 87–88, 99, 100–101, 102–103, 147–148, 153–154, 159–160, 165–166, 172–173, 174–175, 177–178, 183–184, 185–190, 195–196, 201–202, 207, 208–209, 210–211, 219–220, 244 TE: 31–32, 33–34, 35, 42, 43–44, 51–52, 57–58, 69–70, 75–76, 81–82, 87–88, 99, 100–101, 102–103, 147–148, 153–154, 159–160, 165–166, 172–173, 174–175, 177–178, 183–184, 185–190, 195–196, 201–202, 207, 208–209, 210–211, 219–220, 244
e. Begin to decode unknown words automatically.	PE: 164, 188, 194, 224, 242 TE: 164, 188, 194, 224, 242
1.1.06 Read to develop fluency, expression, accuracy and confidence.	
a. Begin to read orally with accuracy and confidence using appropriate pacing, intonation, and expression.	TE: 56, 62, 86
b. Reflect punctuation of written text while reading orally.	
c. Participate in guided, oral readings.	
d. Demonstrate the automatic recognition of high frequency words.	PE: 54, 60, 72, 78, 84, 90, 96, 108, 114, 120, 126, 132, 144, 150, 156, 162, 168, 180, 186, 192, 198, 204, 216, 222, 228, 234, 240 TE: 54, 60, 72, 78, 84, 90, 96, 108, 114, 120, 126, 132, 144, 150, 156, 162, 168, 180, 186, 192, 198, 204, 216, 222, 228, 234, 240
e. Read with increasing fluency and confidence from a variety of texts through paired readings, shared reading, choral reading, teacher-led reading, and reading from tapes.	

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f. Read independently daily.	
g. Recite familiar texts to develop fluency, expression, accuracy and confidence.	
1.1.07 Develop and extend reading vocabulary.	
a. Build vocabulary by listening to literature, participating in discussions, and reading self-selected texts.	PE: 91, 110, 116, 122, 134, 146, 182, 218, T236 TE: 91, 110, 116, 122, 134, 146, 182, 218, T236
b. Build vocabulary through frequent read-alouds.	
c. Participate in shared reading.	
d. Manipulate word families, word walls, and word sorts.	PE: 53, 56, 71, 74, 77, 80, 83, 86, 92, 95, 98, 107, 113, 125, 128, 143, 152, 155, 158, 170, 200, 227, 239 TE: 53, 56, 71, 74, 77, 80, 83, 86, 92, 95, 98, 107, 113, 123, 128, 143, 152, 155, 158, 170, 200, 227, 239
e. Match oral words to written words.	PE: 150 TE: 150
f. Determine the meaning of unfamiliar words by using a picture dictionary, picture clues, context clues and structural analysis.	PE: 258–293
g. Add endings to base words (e.g., -s, -ed, -es, -ing).	PE: 213–214, 215, 218, 225–226, 227, 230, 231–232, 233, 236, 243, 245, 246 TE: 213–214, 215, 218, 225–226, 227, 230, 231–232, 233, 236, 243, 245, 246
h. Identify simple abbreviations.	

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1.1.08 Develop and use pre-reading strategies.	
a. Develop a purpose for listening/reading.	
b. Participate in activities to build background knowledge to derive meaning from text.	PE: 14, 255 TE: 14, 255
c. Make predictions about text.	
d. Use illustrations to preview text.	PE: 15 TE: 15
1.1.09 Use active comprehension strategies to derive meaning while reading and check for understanding after reading.	
a. Derive meaning while reading by	
1. asking questions about text.	
2. recognizing errors in reading as they occur and self-correct.	
3. participating in discussions about text and relating to personal experiences.	TE: 184, 190
4. creating graphic organizers (e.g., charts, lists).	PE: 11 TE: 11
5. predicting and adjusting outcomes during read-alouds.	
b. Check for understanding after reading by	
1. recalling three to four step sequence of events.	
2. retelling stories in their own words using sequencing words (i.e. first, next, last).	
3. drawing conclusions based on what has been read.	
4. recognizing main idea in pictures, picture books and texts.	
1.1.10 Introduce informational skills to facilitate learning.	
a. Recognize the family and community as sources of information.	TE: 78

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b. Recognize a variety of print items as sources of information (e.g. books, magazines, maps, charts, and graphs).	PE: 120, 255 TE: 120, 255
c. Recognize sources of information (e.g., books, maps, graphs, charts).	PE: 120, 255 TE: 120, 255
d. Use graphic organizers to aid in understanding material from informational text (e.g., charts, graphs, web).	PE: 11 TE: 11
e. Visit libraries to use and view appropriate material.	
1.1.11 Develop skills to facilitate reading to learn in a variety of content areas.	
a. Begin to develop content specific vocabulary.	PE: 171, 208 TE: 171, 208
b. Use text features to locate information (e.g., maps, charts, illustrations and table of contents).	
1.1.12 Read independently for a variety of purposes. (At this level, the student will explore as an emergent reader.)	
a. Read for literary experience.	PE: 204 TE: 204
b. Read to gain information.	
c. Read to perform a task.	
d. Read for enjoyment.	
e. Read to expand vocabulary.	PE: 128, 134, 152, 164, 188, 194, 206, 224, 230, 236, 242 TE: 128, 134, 152, 164, 188, 194, 206, 224, 230, 236, 242
f. Read to build fluency.	
1.1.13 Experience various literary and media genres.	
a. Read and view various literary (e.g., picture books, storybooks, fairy tales, poetry, lyrics to songs) and media (e.g., illustrations, the arts, films, videos) genres.	PE: 186, 204 TE: 186, 204 PE: 150
b. Explore non-fiction.	
c. Identify characters, events, and settings in print and non-print text.	PE: 186, 228 TE: 186, 228

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d. Recognize main character(s) in print and non-print text.	
e. Determine whether a selection is real or fantasy.	PE: 204 TE: 204
f. Recognize rhyme in Mother Goose and other rhyming books.	
g. Retell a story in correct sequence (e.g., using books, videos, films).	
h. Determine the problem in a story and discover its solution through classroom discussion.	
1.1.14 Develop and maintain a motivation to read.	
a. Visit libraries/media centers and regularly check out materials.	
b. Share storybooks, poems, newspapers, and environmental print.	
c. Explore a wide variety of literature through read alouds, tapes, and independent reading.	
d. Identify favorite stories, informational text, authors, and illustrators.	
e. Engage in a variety of literacy activities voluntarily (e.g., self-select books and stories).	
f. Choose to read as a leisure activity.	
Writing	
1.2.01 Use a variety of pre-writing strategies.	
a. Brainstorm ideas with teacher and peers.	
b. Draw pictures to generate ideas.	PE: 120, 132, 186 TE: 96
c. Construct graphic organizers (e.g., webs, charts, diagrams) as a small or large group to organize information.	
d. Use a variety of sources to gather information.	PE: 11 TE: 11

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1.2.02 Write for a variety of purposes.	

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a. Write to acquire and exhibit knowledge (e.g., word families, numbers, shapes, sensory words and sentences).	PE: 14, 15, 240 TE: 14, 15, 240
b. Write to entertain (e.g., stories and poems).	PE: 96, 168, 186, 204, 228, 240
c. Write to inform (e.g., write simple directions, journals, friendly letters).	PE: 78, 120, 132, 156
1.2.03 Show evidence of drafting and revision with written work.	
a. Compose first drafts using appropriate parts of the writing process with an emphasis on planning and self-correction.	PE: 14, 15 TE: 14, 15
b. Write in complete, coherent sentences.	PE: 78, 120, 132, 156, 168, 186, 204, 228, 240
c. Use descriptive words when writing.	PE: 120, 132, 156, 186, 228, 240
d. Use temporary spelling to spell independently as necessary.	PE: 14 TE: 14
e. Arrange events in logical/sequential order when writing or dictating.	PE: 228 TE: 228
f. Participate in teacher-led experience stories.	
g. Reread draft and delete extraneous information.	
h. Vary sentence types.	PE: 78, 120, 132, 156, 168, 186, 204, 228, 240
1.2.04 Include editing before the completion of finished work.	
a. Apply elements of language (e.g., end marks, capitalization) and use complete sentences when writing and editing.	PE: 144, 150, 180, 192, 198, 216, 222, 234 TE: 144, 150, 180, 192, 198, 216, 222, 234
b. Use classroom resources (e.g., word walls, picture dictionaries, teacher, peers, appropriate technology, student generated word books) to support the writing process.	PE: 52, 58, 70, 76, 82, 88, 94, 106, 112, 118, 124, 130, 142, 148, 154, 160, 166, 178, 184, 190, 196, 202, 214, 220, 226, 232, 238 TE: 52, 58, 70, 76, 82, 88, 94, 106, 112, 118, 124, 130, 142, 148, 154, 160, 166, 178, 184, 190, 196, 202, 214, 220, 226, 232, 238
c. Use knowledge of letter sounds, word parts, and word segmentation to monitor and correct spelling.	PE: 144, 150, 180, 192, 198, 216, 222, 234 TE: 144, 150, 180, 192, 198, 216, 222, 234
d. Create readable documents with legible handwriting.	PE: 114, 126

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e. Identify words or phrases that could be added to clarify meaning, after writing or dictating a story.	
1.2.05 Evaluate own and others' writing.	
a. Use a simple rubric to evaluate writing/pictures and group work (e.g., happy face, stickers).	
b. Discuss and react to writing.	TE: 52
c. Review personal collection to determine progress.	TE: 52
1.2.06 Experience numerous publishing opportunities.	
a. Prepare a variety of written work (e.g., published books, classroom books, experience stories).	PE: 168
b. Use technology to publish writing.	
c. Share completed work.	PE: 120
d. Create individual and classroom books.	
e. Incorporate illustrations and photographs.	PE: 120, 132, 186, 240
1.2.07 Write narrative accounts.	
a. Write simple stories.	PE: 186, 228
b. Write short accounts of personal experiences.	PE: 120
c. Write group stories with a beginning, middle and ending.	PE: 186, 228
1.2.08 Write frequently across content areas.	
a. Summarize concepts presented in science (e.g., illustration, dictating sentences or composing simple sentences).	PE: 120 TE: 120
b. Write stories using concepts presented in social studies.	
c. Write in math journals, create math stories, and write explanations for problem solving.	
d. Participate in shared writings about the arts and class activities.	TE: 86
1.2.09 Write expressively using original ideas, reflections, and observations.	

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a. Write, when given time, place, and materials.	PE: 14, 15 TE: 14, 15, 54
b. Maintain, with teacher assistance, samples of writing and drawings that express opinions and judgments (e.g., portfolio, journals, student-made books).	
c. Dictate stories (e.g., to tape recorder, to adult, to older student).	
1.2.10 Write in response to literature.	
a. Write different endings to a story.	PE: 228
b. Summarize a story using simple sentences and illustrations.	TE: 96
c. Create class books based on literature selections.	
d. Create and/or use an illustration, sign, or rebus symbols to respond to literature.	PE: 168 TE: 96
1.2.11 Write in a variety of modes and genres.	
a. Write friendly notes and messages.	PE: 78, 132
b. Write stories.	PE: 186, 228
c. Write in journals.	
d. Write rhymes and poems.	TE: 54, 61
Elements of Language	
1.3.01 Demonstrate knowledge of standard English usage.	
a. Use nouns appropriately (e.g., singular and plural, possessive).	PE: 164, 186, 194, 206, 224, 242 TE: 164, 186, 194, 206, 224, 242
b. Use verbs (action words) appropriately (e.g., tense and agreement with simple subject).	PE: 96, 126, 180, 186, 192, 240 TE: 96, 126, 180, 186, 192, 240
c. Use pronouns appropriately (e.g., subject and object agreement).	PE: 78, 120, 132, 186 TE: 78, 120, 132, 186
d. Use adjectives appropriately (e.g., vivid description words).	PE: 78, 126, 156, 168, 180, 204, 228, 240 TE: 78, 126, 156, 168, 180, 204, 228, 240
1.3.02 Demonstrate knowledge of standard English mechanics.	

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a. Capitalize the first word of a sentence, first and last names, pronoun “I” and proper nouns.	PE: 132
b. Use correct punctuation at the end of simple declarative sentences and questions.	PE: 132 TE: 132, 144, 156, 180, 192, 198, 216, 222, 234
c. Identify and use contractions.	
d. Write legibly in manuscript, using proper spacing between letters of a word and words of a sentence.	PE: 54, 96, 114, 156, 168, 186, 204, 224
1.3.03 Demonstrate knowledge of standard English spelling.	
a. Spell high-frequency words correctly.	PE: 54, 60, 72, 78, 84, 90, 96, 108, 114, 120, 126, 132, 144, 150, 156, 162, 168, 180, 186, 192, 198, 204, 213, 222, 228, 234, 240
b. Spell words correctly as appropriate to grade level.	PE: 40, 41, 43, 44, 51, 52, 54, 56, 58, 59, 60, 61–62, 67, 70, 71, 72, 74, 76, 77, 78, 79–80, 82, 83, 84, 85–86, 88, 89, 90, 91–92, 94, 95, 96, 98, 100–101, 102–103, 106, 107, 108, 109–110, 112, 113, 114, 115–116, 118, 119, 120, 121–122, 124, 125, 126, 127–128, 130, 131, 132, 133–134, 136–137, 138–139, 141–142, 143, 144, 150, 156, 162, 168, 180, 186, 192, 198, 204, 213, 222, 228, 234, 240 TE: 40, 41, 43, 44, 51, 52, 54, 56, 58, 59, 60, 61–62, 67, 70, 71, 72, 74, 76, 77, 78, 79–80, 82, 83, 84, 85–86, 88, 89, 90, 91–92, 94, 95, 96, 98, 100–101, 102–103, 106, 107, 108, 109–110, 112, 113, 114, 115–116, 118, 119, 120, 121–122, 124, 125, 126, 127–128, 130, 131, 132, 133–134, 136–137, 138–139, 141–142, 143, 144, 150, 156, 162, 168, 180, 186, 192, 198, 204, 213, 222, 228, 234, 240
c. Spell three- and four-letter short vowels words and phonetically spell sight words correctly.	PE: 40, 41, 43, 44, 51, 52, 56, 58, 59, 61–62, 67, 70, 71, 74, 76, 77, 79–80, 82, 83, 85–86, 88, 89, 91–92, 94, 95, 98, 100–101, 102–103, 106, 107, 109–110, 112, 113, 115–116, 118, 119, 121–122, 124, 125, 127–128, 130, 131, 133–134, 136–137, 138–139, 141–142, 143 TE: 40, 41, 43, 44, 51, 52, 56, 58, 59, 61–62, 67, 70, 71, 74, 76, 77, 79–80, 82, 83, 85–86, 88, 89, 91–92, 94, 95, 98, 100–101, 102–103, 106, 107, 109–110, 112, 113, 115–116, 118, 119, 121–122, 124, 125, 127–128, 130, 131, 133–134, 136–137, 138–139, 141–142, 143
d. Alphabetize words to the first letter.	PE: 49–50, 162

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e. Begin to develop dictionary skills through the use of a picture dictionary.	PE: 254–293 TE: 254–293
1.3.04 Demonstrate knowledge of correct sentence structure.	
a. Use complete and coherent sentences when speaking.	TE: 204
b. Identify complete sentences.	PE: 78, 96, 120, 132, 156, 168, 186, 204, 228, 240 TE: 78, 96, 120, 132, 156, 168, 186, 204, 228, 240
c. Write a simple sentence.	PE: 78, 96, 120, 132, 156, 168, 186, 204, 228, 240
d. Identify and correct incomplete sentences.	
e. Combine two simple sentences into a compound sentence using the word “and.”	
f. Identify statements and questions by noting ending punctuation when writing and intonation when speaking.	PE: 156 TE: 156