

**South Carolina English Language Arts / Houghton Mifflin Reading © 2005
Grade Four**

Reading Goal (R) The student will draw upon a variety of strategies to comprehend, interpret, analyze, and evaluate what he or she reads.	
READING PROCESS AND COMPREHENSION	
4-R1 The student will integrate various cues and strategies to comprehend what he or she reads.	
4-R1.1 Demonstrate the ability to use a variety of strategies to derive meaning from texts and to read fluently.	TE1: BTS6–BTS7, BTS8–BTS9, BTS10–BTS11, BTS12–BTS13, BTS14–BTS15, BTS16–BTS17, 25G, 29, 34, 38, 40, 41, 42, 43, 45, 48, 50, 51, 51C, 51D, 57O–57R, 59S, 62, 63, 65, 66, 68, 69, 73, 74, 75, 79C, 79D, 79O–79R, 79CC, 82, 83, 85, 90, 91, 93, 95, 96, 100, 107C, 107D, 107H, 107O–107R, 107CC, 110, 111, 112, 114, 116, 120, 122, 124, 125, 126, 133O–133R, 135K, 138, 139, 141, 143, 144, 145, 147, 149C, 149D, 149O–149R, R2–R7, M10, M14, M15, M16, M20, M22; TE2: 158, 159, 162, 165, 167, 169, 171, 172, 174, 175, 181O–181R, 186, 187, 190, 191, 194, 195, 198, 202, 204, 207, 210, 211, 215O–215R, 218, 219, 221, 224, 228, 230, 231, 233, 235, 238, 245O–245R, 248, 249, 254, 258, 259, 262, 263, 266, 268, 269, 275O–275R, 280, 281, 283, 284, 285, 289, 291O–291R, R2–R7, M8, M11, M13, M15, M26, M27; TE3: 300, 301, 304, 308, 309, 311, 312, 314, 317, 323D, 323O–323R, 328, 329, 332, 339, 340, 341, 343, 349, 353, 357D, 357O–357R, 360, 361, 363, 364, 367, 372, 373, 374, 377, 381D, 381O–381R, R2–R7, M10, M12, M13, M15, M18, M21; TE4: 392, 393, 396, 398, 400, 401, 402, 403, 405, 407, 416, 417, 419, 420, 423, 426, 427, 428, 430, 433, 434, 442, 443, 449A, 449C, 449D, 449H, 449O–449R, 452, 453, 454, 458, 462, 464, 465, 468, 470, 471, 478, 479, 485C, 485D, 485O–485R, 488, 489, 492, 494, 497, 498, 499, 504, 505, 506, 507, 510, 511C, 511D, 511O–511R, 516, 525O–525R, R2–R7, M10, M14, M15, M16, M19, M20, M23; TE5: 534, 535, 536, 538, 539, 540, 541, 547, 548, 555C, 555D, 555O–555R, 560, 561, 563, 564, 565, 568, 571, 573, 576, 577, 580, 581C, 581D, 581O–581R, 584, 585, 586, 589, 590, 591, 594, 597, 599, 602, 603, 607C, 607D, 607O–607R, R2–R7, M10, M13, M14, M15, M18, M20, M21; TE6: 634, 635, 638, 640, 641, 643, 644, 645, 647, 653D, 653O–653R, 660, 661, 666, 667, 671, 674, 676, 679, 681, 685D, 685O–685R, 688, 689, 690, 691, 692, 695, 697, 698, 699, 703, 707D, 707O–707R, R2–R7, M8, M10, M12, M13, M15, M18, M20, M23
4-R1.2 Demonstrate the ability to read independently for extended periods of time to derive pleasure and to gain information.	TE1: 23E–23F, 41, 69, 91, 101, 143; TE2: 150E–150F, 169, 178, 214, 231; TE3: 292E–292F, 309, 339, 373; TE4: 384E–384F, 401, 427, 465, 479; TE5: 526E–526F, 541, 547, 591; TE6: 626E–626F, 641, 671, 695
4-R1.3 Demonstrate the ability to make connections between a text read independently and his or her prior knowledge, other texts, and the world.	TE1: 23P, 52, 79DD, 107CC, 133O, 133P, 133Q, 133R, M8, M11, M13, M15, M17, M21, M23, 135L; TE2: 150N, M8, M11, M13, M15, M16, M19, M21, M23, M25; TE3: 292P, 318, 354, 378, M8, M11, M13, M15, M19, M21; TE4: 384P, 389B, 408, 413T, 444, 449DD, 480, 485DD, 508, M8, M11, M13, M15, M16, M19, M21, 513L, 524; TE5: 526P, 550, 557T, 578, 581CC, (continued)
4-R1.3 Demonstrate the ability to make connections between a text read independently and his or her prior knowledge, other texts, and the world. (continued)	TE5: (continued) 604, , M8, M11, M13, M15, M19; TE6: 626P, 631B, 648, 657T, 682, 685DD, 704, M8, M11, M13, M15, M17

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<p>4-R1.4 Demonstrate the ability to summarize texts.</p>	<p>TE1: BTS16–BTS17, 28, 29, 34, 38, 40, 41, 45, 48, 51, 142, 146; TE2: 218, 219, 224, 228, 230, 231, 235, 238, 242, 258, 280, 284; TE3: 308, 309, 316, 317, 325I, 325J, 325L, 325N, 338, 339, 352, 353, 366, 367, 376, 377, 381L, M14; TE4: 452, 453, 458, 462, 464, 465, 468, 470, 479, M8, M10, M14, M15, M16, M20, M23; TE5: 541, 549, 564, 565, 576, 577, 603; TE6: 632B, 634, 638, 640, 641, 643, 644, 647, 658J, 681, 686J, 695, 703</p>
<p>4-R1.5 Begin paraphrasing texts.</p>	<p>TE2: 156, 184, 214, 216, 246; TE3: 325I</p>
<p>4-R1.6 Demonstrate the ability to analyze details in texts.</p>	<p>TE1: 107CC, 107DD, 110, 116, 118, 121, 128, 133A–133B, 133O–133R, R15–R16, M12, M33; TE2: 160, 166, 168, 181, 282, 284; TE3: 300, 306, 307, 312, 318, 323, 323A–323B, 323O–323R, 330, 334, 336, 338, 344, 346, 348, 349, 350, 352, 357, 362, 378, R2–R7, R8–R9, M12, M15, M18, M20, M22; TE4: 421, 422, 428, 432, 434, 436, 442, 444, 449, 449L, 449O–449R, 492, 494, 496, 506, R2–R7, M12, M14, M18, M20; TE5: 562, 570, 590, R2–R7, M10, M12, M18; TE6: 636, 637, 642, 648, 653, 678, 682, 685A–685B, 685O–685R, 692, 702, R2–R7, M12, M15</p>
<p>4-R1.7 Demonstrate the ability to ask and answer questions about texts.</p>	<p>TE1: BTS6, BTS8, BTS10, BTS12, BTS14, BTS16, 64, 66, 68, 69, 70, 72, 84, 86, 88, 90, 92, 94, 96, 98, 100, 110, 112, 114, 116, 118, 120, 122, 124, 126, 127, 128, 133, 133A–133B, M10, M12, M14, M16, M17, M19, M20, M22, M23; TE2: 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 220, 222, 224, 226, 228, 230, 231, 234, 236, 238, 240, 245, 248, 250, 252, 254, 256, 257, 258, 260, 262, 264, 266, 275, 282, 284, 286, 288, 289, 290, M10, M11, M12, M14, M16, M18, M20, M22, M24; TE3: 302, 304, 308, 309, 310, 312, 314, 316, 317, 318, 323, 330, 332, 334, 336, 338, 339, 340, 342, 344, 346, 348, 350, 352, 353, 354, 357, 362, 364, 366, 367, 368, 370, 372, 374, 376, 377, 378, 381, M10, M12, M14, M15, M17, M18, M20, M22, M23; TE4: 394, 396, 398, 400, 401, 403, 404, 406, 407, 408, 411, 418, 420, 422, 424, 426, 427, 428, 430, 432, 434, 436, 438, 440, 442, 443, 444, 449, 454, 456, 458, 460, 462, 464, 465, 466, 468, 470, 472, 474, 476, 478, 479, 480, 485, 490, 492, 494, 496, 498, 499, 500, 502, 504, 506, 507, 508, 511, M10, M12, M14, M16, M18, M20, M22; TE5: 536, 538, 540, 541, 542, 544, 546, 548, 549, 550, 555, 562, 564, 566, 568, 570, 572, 574, 576, 578, 581, 586, 588, 590, 591, 592, 594, 596, 598, 600, 602, 603, 604, 607, 612, 614, 616, M10, M12, M14, M15, M17, M18, M20; TE6: 636, 638, 640, 641, 642, 644, 646, 647, 648, 653, 662, 664, 666, 668, 670, 671, 672, 674, 676, 678, 680, 681, 682, 685, 690, 692, 694, 695, 696, 698, 700, 702, 703, 704, 707, M10, M12, M14, M15, M17, M18, M20, M22, M23</p>
<p>4-R1.8 Demonstrate the ability to make predictions about stories.</p>	<p>TE1: BTS6–BTS7, 62, 65, 66, 72, 74, 75, M10, M14, M17, M22; TE2: 158, 162, 165, 169, 172, 175, 230, 238, 239, 258, 259, 268, 282, 286; TE3: 308, 309, 317, 354, 357, 374,</p> <p style="text-align: right;">(continued)</p>

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<p>4-R1.8 Demonstrate the ability to make predictions about stories. (continued)</p>	<p>TE3: (continued), 381, M14, M15, M17; TE4: 392, 396, 400, 403, 405, 407, 411A–411B, 426, 435, 440, 442, 443, 444, 498, 507, R8–R9, M12, M13; TE5: 534, 538, 539, 540, 541, 548, 549, 565, 576, 577, 590, 602, 603, M17; TE6: 641, 671, 681, 685, 689, 695, 696, 702, 703, M14, M22</p>
<p>4-R1.9 Demonstrate the ability to summarize and paraphrase the main idea of a particular text.</p>	<p>TE1: 57, 99; TE2: 275, M14; TE6: 641, 660, 663, 682, 685A–685B, M11, R10–R1</p>
<p>4-R1.10 Demonstrate the ability to draw conclusions and make inferences.</p>	<p>TE1: 30, 32, 34, 38, 40, 41, 44, 46, 48, 51, 52, 62, 64, 65, 66, 70, 71, 72, 74, 75, 76, 84, 86, 90, 92, 94, 96, 98, 100, 102, 107, 112, 113, 114, 116, 118, 120, 122, 126, 128, 140, 142, 143, 144, 147, M10, M11, M13, M14, M15, M19, M20, M22; TE2: 160, 162, 164, 165, 166, 168, 169, 170, 172, 173, 174, 175, 176, 188, 190, 191, 192, 193, 194, 195, 198, 200, 202, 204, 206, 208, 210, 212, 215A–215B, 215O–215R, 218, 220, 222, 224, 226, 228, 230, 231, 232, 234, 235, 236, 238, 240, 245, 245A–245B, 245O–245R, 250, 251, 252, 256, 258, 260, 261, 262, 264, 266, 269, 270, 282, 284, 286, 288, 289, R10–R11, R12–R13, M10, M11, M13, M15, M18, M20, M21, M24, M25, M26; TE3: 304, 306, 308, 309, 310, 314, 315, 316, 317, 318, 323, 330, 332, 336, 338, 339, 340, 342, 344, 346, 348, 350, 352, 353, 354, 357, 364, 366, 367, 368, 370, 378, M10, M12, M15, M18; TE4: 392, 396, 397, 398, 400, 401, 405, 406, 408, 411, 418, 422, 424, 426, 427, 428, 432, 436, 438, 440, 442, 443, 444, 449, 454, 456, 458, 460, 461, 462, 464, 465, 468, 470, 472, 474, 476, 478, 479, 480, 485A–485B, 485O–485R, 490, 492, 494, 496, 497, 498, 499, 500, 502, 504, 506, 507, 508, 511, R12–R13, M10, M14, M15, M16, M18, M19, M20, M22; TE5: 530B, 534, 536, 538, 539, 540, 541, 542, 544, 546, 548, 549, 550, 555, 557S–557T, 560, 562, 564, 565, 566, 568, 570, 572, 574, 575, 576, 577, 578, 581, 581A–581B, 581O–581R, 586, 588, 591, 592, 593, 594, 596, 597, 598, 600, 602, 604, 607, R10–R11, M10, M11, M12, M13, M14, M15, M17, M18, M20; TE6: 636, 638, 640, 642, 646, 647, 648, 662, 670, 678, 680, 681, 682, 685, 688, 690, 691, 692, 693, 694, 695, 696, 698, 700, 702, 703, 704, 707, 707A–707B, 707O–707R, R10–R11, R12–R13, M10, M13, M14, M15, M17, M18, M20, M21</p>
<p>4-R1.11 Demonstrate the ability to categorize and classify ideas.</p>	<p>TE1: 119; TE2: 248, 250, 265, 275A–275B, 275O–275R, R14–R15, M19; TE4: 411, 467; TE6: 639</p>
<p>4-R1.12 Demonstrate the ability to determine cause and effect.</p>	<p>TE1: 36, 37, 44; TE2: 176, 181, 190, 212, 284, 286; TE3: 362, 368, 376; TE5: 530A, 530B, 531A–531B, 534, 537, 540, 542, 549, 550, 555A–555B, 555O–555R, 565, 568, 574, 581, 588, 592, R8–R9; TE6: 642, 646, 653, 662, 664, 666, 674, 676, 699, 704, M20</p>
<p>4-R1.13 Demonstrate the ability to distinguish between fact and opinion.</p>	<p>TE4: M22; TE5: 581AA, 584, 589, 590, 592, 594, 604, 607A–607B, 607O–607R, R12–R13, M19; TE6: 665, 707</p>
<p>4-R1.14 Begin following multistep directions in a technical manual.</p>	<p>TE2: 214–215; TE4: 429, 449H, 482–485; TE5: 580–581; TE6: 634, 643, 653A–653B, 653O–653R, M19</p>

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<p>4-R1.15 Demonstrate the ability to use graphic representations such as charts, graphs, pictures, and graphic organizers as information sources and as a means of organizing information and events logically.</p>	<p>TE1: BTS17, 62, 68, 69, 71, 79H, 82, 84, 89, 90, 91, 94, 99, 102, 104–107, 107A–107B, 107O–107R, R13–R14, M16, M21, M22, M33; TE2: 186, 194, 199, 210, 211, 215A, 280, 288, 291A, M9, M14, M25, M28; TE3: 300, 308, 309, 317, 320, 323A, 323H, 323O–323R, 328, 331, 333, 349, 353, 356, 357A, 357H, 357O–357R, 360, 363, 369, 379, 380, 381A, 381O–381R, R10, R11, R19, M9, M14, M17, M20, M22; TE4: 388A, 392, 400, 401, 406, 411A, 411M, 413Q, 413R, 416, 419, 423, 425, 427, 431, 435, 437, 440, 443, 445, 448, 449A, 449G, 449M, 449O–449R, 449AA, 452, 457, 464, 466, 478, 479, 480, 481, 484–485, 485A, 485M, 485N, 485O–485R, 485AA–485BB, 488, 495, 498, 499, 503, 506, 507, 510–511, 511A, 511M, 511O–511R, M9, M15, M18, M21, M22, M25, M27; TE5: 530A, 530B, 534, 540, 541, 548, 549, 551, 553, 555, 555A, 555H, 555M, 555O–555R, 557Q, 557R, 560, 563, 564, 567, 571, 573, 577, 579, 581A, 581M, 581O–581R, 581AA, 581BB, 584, 590, 591, 593, 595, 597, 602, 605, 606–607, 607A, 607H, 607O–607R, 609I, 609J, 625A, 625M, 625O–625R, M12, M14, M17, M19, M20, M22; TE6: 634, 637, 641, 643, 649, 650, 653A, 653O–653R, 660, 676, 678, 683, 685O–685R, 688, 705, 707A, 707O–707R, R2–R7, R11, M9, M14, M17, M22</p>
<p>4-R1.16 Demonstrate the ability to respond to texts through a variety of methods, such as creative dramatics, writing, and graphic art.</p>	<p>TE1: 52–53, 76–77, 102–103, 128–129, 148–149; TE2: 176–177, 212–213, 240–241, 270–271, 290–291; TE3: 318–319, 354–355, 378–379; TE4: 408–409, 444–445, 480–481, 508–509, 524–525; TE5: 550–551, 578–579, 604–605, 624–625; TE6: 648–649, 682–683, 704–705</p>
<p>4-R1.17 Begin using skimming and scanning techniques.</p>	<p>TE2: 179; TE4: 397, 410–411, 485H; TE5: 549; TE6: 706–707</p>
<p>4-R1.18 Demonstrate the ability to compare and contrast his or her findings on a particular topic after having extracted that information from two or more pieces of graphic or written material.</p>	<p>TE1: M11, M13, M15, M17, M21, M24; TE2: 275H, 290, M8, M11, M13, M16, M28; TE3: M8, M11, M13, M15, M19, M21, M24; TE4: M11, M13, M16, M19, M21, M23; TE5: M11, M13, M15, M19, M21; TE6: M8, M11, M13, M15, M19, M21, M24–M25, M26–M27</p>
ANALYSIS OF TEXTS	
<p>4-R2 The student will use a knowledge of the purposes, structures, and elements of writing to analyze and interpret various types of texts.</p>	
<p>4-R2.1 Demonstrate the ability to analyze character traits and motives, setting, and plot in a literary work; begin identifying tone.</p>	<p>TE1: 25G–25H, 28, 31, 39, 57A–57B, 57O–57R, 140, 143, 148, R8–R9, M32; TE2: 167, 181A–181B, 181O–181R, 258, 259, 269, 282, 286, R8–R9, M13, M16; TE3: 302, 367, 371, 372, 376, 378; TE4: 404, 406, 423, 436, 463, 465, 474, 480, 488, 491, 498, 503, 511A–511B, 511O–511R, R14–R15, M16; TE5: 539, 543, 569, 591; TE6: 672, 676, 690, 700</p>
<p>4-R2.2 Demonstrate the ability to identify problem and solution in a work of fiction or drama; begin identifying conflict.</p>	<p>TE2: 284; TE3: 339, 364, 378, 381; TE4: 416, 419, 420, 426, 444, 449A–449B, 469, 485N, R10–R11, M21, M25, M27; TE5: 548, 550; TE6: R8–R9</p>
<p>4-R2.3 Demonstrate the ability to identify the narrator’s point of view in a work of fiction.</p>	<p>TE1: 62, 65, 66, 69, 76, 79A–79B, 79O–79R, 95, 96, 98, 100, R11–R12, M14, M15, M32; TE2: 285; TE3: 335; TE5: 547</p>
<p>4-R2.4 Demonstrate the ability to summarize the theme of a particular text.</p>	<p>TE1: 25H; TE2: 206, 210, 211, 212; TE3: 315, 325M; TE4: 460, 507</p>

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4-R2.5 Demonstrate the ability to identify elements of style such as word choice and sentence structure (syntax).	TE1: 38, 44, 46, 50, 64, 68, 85, 86, 88, 112, 120, 122, 124, 140, 141; TE2: 164, 172, 174, 188, 192, 193, 198, 199, 200, 204, 220, 222, 228, 234, 236, 252, 253, 258, 268, M18, M22; TE3: 302, 304, 308, 310, 312, 316, 318, 332, 335, 338, 342, 346, 350, 352, 362, 366, 370, 374, 376, M22; TE4: 418, 420, 422, 423, 424, 426, 428, 432, 438, 454, 462, 463, 466, 468, 470, 474, 476, 490, 494, 496, 498, 502, 503, 504; TE5: 547, 569, 617, M14; TE6: 640, 644, 666, 668, 675, 685, 690, 692, 694, 698, M10, M12, M18, M22
4-R2.6 Demonstrate the ability to identify devices of figurative language such as similes, metaphors and hyperbole and sound devices such as alliteration and onomatopoeia.	TE1: 73, 107P, 115, R23; TE3: 320–323, 360, 371, 378, R3; TE4: 413J, 424, 426, 428, 438, 518, 519, 520, 521, 525
4-R2.7 Demonstrate the ability to distinguish between fiction and nonfiction.	TE3: 313, 331, 363
4-R2.8 Demonstrate the ability to identify the characteristics of genres such as fiction, poetry, drama, and informational texts.	TE1: 56, 97, 106, 115, 132, 135K, 135L, 138, 149A–149B; TE2: 178–181, 189, 223, 242, 244, 272–275, 278, 280, 284, 286, 291A–291B, 291O–291R; TE3: 313, 322, 331, 336, 347, 354, 360, 363, 365, 366, 374, 377, 381A–381B, 381O–381R, R12–R13, M11, M21, M25; TE4: 395, 399, 448, 501, 514–525R; TE5: 545, 610–625R; TE6: 652, 669
4-R2.9 Demonstrate the ability to identify elements of poetry such as rhyme scheme, refrain, and stanza.	TE2: 242–245; TE3: 320–323; TE4: 514–525
4-R2.10 Demonstrate the ability to identify the author’s purpose in a variety of texts.	TE5: 590, 597, 598; TE6: 638, 647, 648, 653, 664, 668, 670, 673, 680, 682
4-R2.11 Demonstrate the ability to compare and contrast settings, characters, events, and ideas in a variety of texts.	TE1: 32, 52, 79DD, 102, 103, 107DD, 116, 117, 118, 124, 127, 128, 129, 133, 135L, 143, 148; TE2: 175, 176, 177, 181, 193, 195, 198, 204, 208, 212, 213, 215, 222, 226, 230, 240, 241, 245, 250, 256, 259, 270, 271, 275; TE3: 305, 328, 333, 334, 340, 348, 354, 357, 357A–357B, 357O–357R, 369, 370, 377, 378, 381, R10–R11, M13, M15, M19; TE4: 421, 432, 444, 449, 460, 466, 479, 480, 485, 495, 508, 513J, 523; TE5: 536, 550, 555, 564, 566, 567, 572, 578, 581, 598, 602, 603, 604, 607, 609I, M15; TE6: 638, 646, 648, 653, 671, 672, 681, 682, 685, 704, 707, M15
4-R2.12 Begin developing objective criteria for evaluating texts in a variety of genres.	TE1: BTS14–BTS15; TE2: 186, 190, 191, 194, 195, 202, 204, M10, M14, M16, M20, M27; TE3: 360, 361, 363, 364, 366, 372, 377; TE4: 416, 420, 423, 426, 427, 430, 434; TE5: 567, 584, 589, 590, 594, 603, M8, M10, M14, M15, M20, M21
WORD STUDY AND ANALYSIS	
4-R3 The student will use a knowledge of graphophonics and word analysis to determine the meaning of unfamiliar words and to read texts with understanding.	
4-R3.1 Demonstrate the ability to use a dictionary and a thesaurus to determine the meaning of a word or to refine his or her understanding of a word.	TE1: 133G, M36, M37; TE2: 215G, R19; TE3: 357C, 357G, 381C, R16, R17, R18; TE4: 485G, 509, 511M; TE5: 555G, 581BB, 607G; TE6: 685D, 707G
4-R3.2 Continue identifying word origins and derivatives to determine the meaning of words and phrases to refine word choice.	TE1: 79, 133; TE2: 181J, 222; TE3: 323F; TE4: 409, 410–411, 449G; TE5: 607G

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<p>4-R3.3 Demonstrate the ability to apply a knowledge of roots and affixes to analyze the meanings of complex words.</p>	<p>TE1: BTS8–BTS9, 57C, 107C, 111, 133C, 133N, 149C, 149M, R16, R22, M34, M35; TE2: 159, 187, 199, 215C, 219, 221, 245C, 249, 275C, 291C, R18, R20, R22; TE4: 411C, 411G, 411N, 449C, 449N, 485C, 485G, 485N, R16–R17, R18–R19, R20–R21; TE5: 555C, 555E–555F, 555G, 555N, 581C, R14–R15; TE6: 635, 653C, 685C, 707C</p>
<p>4-R3.4 Demonstrate the ability to use sentence structure (syntax) and context to determine the meanings of unfamiliar and multiple-meaning words.</p>	<p>TE1: BTS8–BTS9, M9, M18, M36; TE2: 156–157, 159, 167, 181C, 181D, 181G, 216–217, 219, 221, 245C, 245D, 245G, 246–247, 249, 275D, 275G, 278–279, 291D, 291G, R16, R17, R21, R23; TE3: 357C, 357G, 381C, R16, R17, R18; TE4: 390–391, 393, 411D, 411M, 413R, 414–415, 417, 449D, 449M, 449AA, 449BB, 450–451, 453, 485C, 485D, 485M, 486–487, 489, 511C, 511D, 511G, 511N, 514–515, 525C, 525D, 525M, 525N, R22–R23, M9, M14, M17; TE5: 535, 536, 554, 555C, 555D, 555M, 558–559, 561, 581C, 581D, 581G, 581M, 581N, 582–583, 585, 586, 607C, 607D, 607M, 607N, 610–611, 625M, 625C, 625D, 625M, R16–R17, R18–R19, M9, M16; TE6: 633, 653G, 659, 687, 707D, R14, R15, R16, R17, R18, M9, M16</p>
<p>4-R3.5 Demonstrate the ability to explain the figurative use of words in context.</p>	<p>TE1: 73, 107P, 115, R23; TE3: 320–323, 360, 371, 378, R3; TE4: 413J, 424, 426, 428, 438, 518, 519, 520, 521, 525; TE6: 707</p>
<p>4-R3.6 Demonstrate the ability to make simple analogies; begin recognizing complex analogies.</p>	<p>TE2: 181F; TE3: R3; TE6: 685G, R17</p>
<p>Writing Goal (W) The student will write for different audiences and purposes.</p>	
<p>THE WRITING PROCESS</p>	
<p>4-W1 The student will apply a process approach to writing.</p>	
<p>4-W1.1 Demonstrate the ability to choose a topic, generate ideas and use oral and written prewriting strategies.</p>	<p>TE1: 57K, 59A, 149K; TE2: 176, 181K, 183A, 212, 215K, 240, 271; TE3: 318, 323K, 325A–325B, 357K, 381K, R9, M25; TE4: 408, 411K, 411S–411T, 412–413, 413A–413C, 444, 449K–449L, 485K, 511K, 511N; TE5: 555K, 557S–557T, 556–557, 557A–557B, 581K, 604, 607K, 624, M24, M25; TE6: 648, 653K, 657A–657C, 707K, M24</p>
<p>4-W1.2 Demonstrate the ability to plan for audience and purpose and to generate drafts that use a logical progression of ideas to develop a specific topic.</p>	<p>TE1: 57K, 57T, 59B, 59C, 59D, 107K, 128, 133K, 149K, M42–M43; TE2: 176, 181K, 183B, 183C, 183D, 215K, 240; TE3: 318, 323K, 325C–325D, 354, 357K, 378, 381K, R11, R13, R17, M25, M27; TE4: 408, 411K, 413D, 485K; TE5: 550, 555K, 557C–557D, 581K, 607K; TE6: 648, 653K, 657D, 682, 685K, 685L, 704, 707K, M24, M26</p>
<p>4-W1.3 Demonstrate the ability to develop an extended response around a central idea, using relevant supporting details.</p>	<p>TE1: 25E, 25F, 52, 57K–57L, 57T, 59A; TE2: 183C, 275K–275L; TE3: 318, 323K–323L, 325A–325G, 354, 357K–357L, 378, 381K–381L, R9, M25, M27; TE4: 411S–411T, 412–413G; TE5: 557S–557T, 556–557G; TE6: 648, 653K–653L, 657A–657G, 682, 704, 707K–707L, M24</p>
<p>4-W1.4 Demonstrate the ability to revise writing for clarity, sentence variety, precise vocabulary, and effective phrasing through collaboration, conferencing, and self-evaluation.</p>	<p>TE1: 57J, 57L, 59E, 79J, 79L, 102, 107L, 107M, 133L, 149J, 149L; TE2: 181T, 183E, 215J, 215L, 245L; TE3: 323J, 323L, 325E, 357J, 357L, 381L; TE4: 411J, 411L, 413E, 485L; TE5: 550, 555L, 555M, 557E, 581L, 607L; TE6: 653J, 653L, 657E, 685J, 707J, 707L, R20, R22</p>

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<p>4-W1.5 Demonstrate the ability to edit for language conventions such as spelling, capitalization, punctuation, agreement, sentence structure (syntax), and word usage.</p>	<p>TE1: 57E–57F, 57I–57J, 57M, 57T, 59F–59G, 76, 79E–79F, 79I–79J, 79M, 107E–107F, 107I–107J, 107L, 107M, 133E–133F, 133I–133J, 133L, 133M, 149E–149F, 149I–149J, 149L, R24, R25, R26, R27, M38–M39, M40–M41; TE2: 181E–181F, 181I–181J, 181L, 181T, 183F–183G, 215E–215F, 215I–215J, 215L, 245E–245F, 245I–245J, 245L, 275E–275F, 275I–275J, 275L, 291E–291F, 291I–291J, R24, R25, R26; TE3: 323E–323F, 323I–323J, 323L, 325E–325F, 357E–357F, 357I–357J, 357L, 381E–381F, 381I–381J, 381L, R20, R21, R22; TE4: 411E–411F, 411I–411J, 411L, 413E–413F, 449E–449F, 449I–449J, 485E–485F, 485I–485J, 485L, 511E–511F, 511I–511J, 511M, 525E–525F, 525I–525J, R24, R25, R26, R27; TE5: 555E–555F, 555I–555J, 555L, 557E–557F, 581E–581F, 581I–581J, 581L, 607E–607F, 607I–607J, 607L, 625E–625F, 625I–625J, 625L, R20, R21, R22; TE6: 653E–653F, 653I–653J, 653L, 657E–657F, 685E–685F, 685I–685J, 685L, 707E–707F, 707I–707J, 707L</p>
<p>4-W1.6 Demonstrate the ability to write using a variety of formats.</p>	
<p>4-W1.6.1 Demonstrate the ability to write multiple-paragraph compositions, friendly letters, and expressive and informational pieces.</p>	<p>TE1: 57S–59T, 58–58G, 59Q, 59R, 62, 63, 76, 79K–79L, 79BB, 102, 107K–107L, 107AA, 128, 133K–133L, M7, M25, M26, M27, M42–M43; TE2: 176, 181K–181L, 181S–181T, 182–183G, 215K–215L, 270, 271, 275K–275L, R9, R11, R15; TE3: 325A–325G, 354; TE4: 388A, 408, 411K–411L, 411M, 411S–411T, 412–413G, 413R, 444, 449BB, 480, 485K–485L, 485AA, 508, 511K–511L, 513J, 524, R13, R15, M26; TE5: 530A, 555K–555L, 555M, 555S–555T, 556–557G, 557R, 578, 581K–581L, 604, 607K–607L, 607N, 609I, 609J, 624, R9, R11, R13, M22, M23, M24, M25; TE6: 657A–657G, M24, M26</p>
<p>4-W1.6.2 Demonstrate the ability to use the Internet with teacher guidance and support to communicate with others.</p>	<p>TE1: 53, 57, 59R, 77, 103, 129; TE2: 158, 177, 186, 213, 215H, 218, 241, 245O, 248, 271, 275H, 275O; TE3: 319, 325G, 355, 379, 81H; TE4: 409, 413G, 445, 449, 481, 509, 525, 557G, 579; TE6: 649, 657G, 683, 705</p>
<p>WRITING PURPOSES</p>	
<p>4-W2 The student will write for a variety of purposes.</p>	
<p>4-W2.1 Demonstrate the ability to use writing to explain and inform.</p>	<p>TE1: 25E, 25F, 57K–57L, 135J, M6; TE2: 240, 245K–245L, R13, M29, M31; TE3: 323K–323L, 357K–357L, R11; TE4: M23, M24; TE6: 648, 653K–653L, 682, 707K–707L, M27, R13</p>
<p>4-W2.2 Demonstrate the ability to use writing to learn, entertain, and describe.</p>	<p>TE1: 25E, 29, 53, 79BB, 83, 102, 103, 135I, 149; TE2: 291, 291K–291L; TE3: 318, 378, 381K–381L, R9, R13, R17, R20, M25, M27; TE4: 388B, 513J, M25, M26, M27; TE5: 557Q, 557R, 625M, 624; TE6: 685K, 685L, 704, R19, M27</p>
<p>RESPONDING TO TEXTS</p>	
<p>4-W3 The student will respond to texts written by others.</p>	
<p>4-W3.1 Demonstrate the ability to respond to texts both orally and in writing.</p>	<p>TE1: 25G–25H, 52–53, 57O–57R, 110, 111, 129, R3, R5, R7; TE2: 159, 187, 212, 213, 281, 290, 291O–291R; TE3: 301, 319, 361, 378, 379, M23; TE4: 453, 481, 489, 508, 516; TE5: 535, 551, 561, 579, 585, 605; TE6: 635, 648, 649, 661, 682, 683, 689, 704, 705, M23</p>

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4-W3.2 Demonstrate the ability to use literary models to refine his or her own writing style.	TE1: 135I, 149, 149K–149L, 149O, 140P, 149Q; TE2: 291, 291K–291L, 291O, 291P, 291Q; TE4: 525, 525K–525L, 525O, 525P, 525Q; TE5: 625, 625K–625L, 625O, 625P, 625Q
4-W3.3 Begin to use texts to make connections and to support ideas in his or her own writing.	TE1: 149, 149K; TE2: 291, 291K; TE4: 525, 525K; TE5: 625, 625K
LEGIBILITY	
4-W4 The student will create legible texts.	
4-W4.1 Demonstrate the ability to use cursive handwriting.	TE1: 59G; TE2: 183G; TE3: 325G; TE4: 413G; TE5: 557G; TE6: 657G
ommunication Goal (R) The student will recognize, demonstrate, and analyze the qualities of effective communication.	
COMMUNICATION: SPEAKING	
4-C1 The student will use speaking skills to participate in large and small groups in both formal and informal situations.	
4-C1.1 Demonstrate the ability to face an audience, make eye contact, and use the appropriate voice level.	TE1: 57R, 133N, 149N
4-C1.2 Demonstrate the ability to initiate conversation.	TE1: 79N, M27; TE4: 511L
4-C1.3 Begin using language and vocabulary appropriate for the purpose and audience.	TE1: 79N, 133N, R13; TE5: 579, 607N
4-C1.4 Demonstrate the ability to participate and contribute to conversations and discussions by responding appropriately.	TE1: 79DD, 91, 100, 101, 107DD, 117, 126, 127; TE3: 309, 316, 317, 318, 320, 326, 339, 352, 353, 354, 356, 357H, 358, 367, 371, 375, 376, 377, 380, M27; TE4: 401, 406, 411N, 426, 427, 442, 443, 445, 465, 478, 479, 499, 506, 507, M23; TE5: 541, 548, 549, 565, 576, 577, 581N, 591, 602, 603, M21; TE6: 632, 641, 646, 647, 658, 671, 681, 686, 695, 702, 703, 706, R17
4-C1.5 Continue giving brief presentations, demonstrations, and oral reports.	TE1: 133N, M25; TE4: 525N; TE5: 555N, 579, 607N, 625N
4-C1.6 Demonstrate the ability to participate in creative dramatics.	TE1: 103, 135J, 149N, M27; TE2: M29, R15; TE3: M24; TE4: 388B, 409, 449N, R9; TE5: 557R, M25; TE6: M25
4-C1.7 Demonstrate the ability to give multistep oral directions.	TE1: 107N, 135J; TE2: 215, R9; TE6: R9
4-C1.8 Demonstrate the ability to use oral language to inform, to entertain, and to compare and contrast different viewpoints.	TE1: 57R, 133N, 149N; TE2: 183G, 213; TE3: 379, R13, R15, M25; TE4: 511L; TE6: 683, 707H, 707L, M25
4-C1.9 Demonstrate the ability to use visual aids, props, and technology to support and extend his or her meaning and enhance his or her oral presentations.	TE1: 133N, 149N, R11; TE5: R9; TE3: M25
4-C1.10 Demonstrate the ability to use Standard American English (SAE) in formal speaking situations and in the classroom.	TE1: 57M–57N, 79M–79N, 107M–107N, 133M–133N; TE2: 181M–181N, 215M–215N, 245M–245N, 275M–275N, 291M–291N; TE3: 323M–323N, 357M–357N, 381M–381N; TE4: 411M–411N, 449M–449N, 485M–485N, 511M–511N, 525M–525N; TE5: 555M–555N, 581M–581N, 607M–607N; TE6: 653M–653N, 685M–685N, 707M–707N
4-C1.11 Demonstrate the ability to summarize conversations and discussions.	TE1: 53, 57N, 79N, M27
4-C1.12 Demonstrate the ability to participate in interviews and in reading and writing conferences.	TE1: 59E, 149H, M25, R9; TE2: 183E, 213, 270, 274; TE3: 325E; TE4: 413E; TE5: 557E; TE6: 657E

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4-C1.13 Demonstrate the ability to use effective organizational strategies to prepare oral presentations.	TE4: 511N; TE5: 625N
4-C1.14 Continue making appropriate statements to communicate agreement or disagreement with others' ideas.	TE2: 275; TE6: 665, 683
4-C1.15 Begin expressing and explaining ideas orally with fluency and confidence.	TE2: 195, 210, 211, 212
COMMUNICATION: LISTENING	
4-C2 The student will use listening skills to comprehend and analyze information he or she receives in both formal and informal situations.	
4-C2.1 Demonstrate the ability to follow multistep oral directions.	TE1: 107N; TE4: 449H; TE6: 631A–631B
4-C2.2 Demonstrate the ability to listen for meaning in conversations and discussions.	TE1: 53, 57N, 79N, M27
4-C2.3 Demonstrate the ability to summarize conversations and discussions.	TE1: 53, 57N, 79N, M27
4-C2.4 Demonstrate the ability to participate in interviews and in reading and writing conferences	TE1: 59E, 149H, M25, R9; TE2: 183E, 213, 270, 274; TE3: 325E; TE4: 413E; TE5: 557E; TE6: 657E
4-C2.5 Demonstrate the ability to distinguish between fact and opinion, comparing and contrasting information and ideas, and making inferences with regard to what he or she has heard.	TE1: 25G–25H, 59S–59T, 79CC–79DD, 107CC–107DD, 135K–135L; TE2: 155A–155B, 183S–183T, 215CC–215DD, 245CC–245DD, 277K–277L, 283; TE3: 297A–297B, 325S–325T, 357CC–357DD; TE4: 389A–389B, 413S–413T, 449CC–449DD, 485CC–485DD, 513K–513L; TE5: 531A–531B, 557S–557T, 581CC–581DD; TE6: 631A–631B, 657S–657T, 685CC–685DD
4-C2.6 Begin listening to record information as a member of a group.	TE1: 133H; TE3: 357H; TE4: 511L; TE5: 551
COMMUNICATION: VIEWING	
4-C3 The student will comprehend and analyze information he or she receives from nonprint sources.	
4-C3.1 Demonstrate the ability to make predictions about the content of what he or she views.	TE3: 361; TE6: 635, 661, 689
4-C3.2 Demonstrate the ability to analyze details, setting, character, and cause and effect in material from nonprint sources.	TE1: 135J, 146; TE2: 180, 227, 287; TE3: 375; TE6: 645, 701, 705
4-C3.3 Demonstrate the ability to summarize information that he or she receives from nonprint sources.	TE1: 45; TE2: 180, 287; TE3: 375; TE5: 573, 595; TE6: 645, 701
4-C3.4 Continue distinguishing between fact and opinion, comparing and contrasting information and ideas, and making inferences with regard to what he or she has viewed.	TE5: 532–533
4-C3.5 Begin comparing and contrasting different viewpoints that he or she encounters in nonprint sources.	TE1: 77; TE3: 303; TE4: 437, 457, 481, 510–511; TE5: 595, 573, 605
4-C3.6 Begin comparing and contrasting the treatment of a given situation or event in nonprint sources.	TE1: 45; TE6: 701
4-C3.7 Begin evaluating the ways that different nonprint sources influence and inform.	TE2: 257
4-C3.8 Demonstrate the ability to make connections between material from nonprint sources and his or her prior knowledge, other sources, and the world.	TE1: 45; TE2: 180, 287; TE3: 355, 375; TE5: 573, 595; TE6: 645, 701

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Research Goal (R) The student will access and use information from a variety of appropriately selected sources to extend his or her knowledge.	
SELECTING A RESEARCH TOPIC	
4-RS1 The student will select a topic for exploration.	
4-RS1.1 Continue asking questions to guide his or her research inquiry.	TE6: 655, 657A
4-RS1.2 Demonstrate the ability to construct questions about a topic.	TE4: 413R; TE5: 557R, 581H
GATHERING INFORMATION AND REFINING A TOPIC	
4-RS2 The student will gather information from a variety of sources.	
4-RS2.1 Demonstrate the ability to use a variety of resources, including technology, to access information.	TE1: 25E, 57H, 57K; TE2: 245H, 275H, R13; TE4: 449AA, 513I, 513J; TE6: 707H, M12
4-RS2.2 Demonstrate the ability to gather information from a variety of sources, including those accessed through the use of technology.	TE1: 79AA, 79BB; TE2: 173, 181, 181H, 271, 272–275, 275H, 291H; TE3: 379; TE4: 446–449, 449K–449L, 485BB, 511H, M10; TE5: 551, 552–555, 555H, 557R, 581BB, 605, 607H, 609J, M12; TE6: 649, 678, 705, 707H, M20
4-RS2.3 Demonstrate the ability to document sources by listing titles and authors.	TE6: 657, 657C
4-RS2.4 Continue conducting independent research using available resources, including technology.	TE1: 107AA, 107BB, M6, M7, M16; TE2: 215H, M12, M28; TE6: 707H
4-RS2.5 Begin summarizing the information that he or she has gathered.	TE6: 685H
PREPARING AND PRESENTING INFORMATION	
4-RS3 The student will use a variety of strategies to prepare and present selected information.	
4-RS3.1 Demonstrate the ability to organize and classify information by categorizing; begin sequencing information.	TE6: 653H
4-RS3.2 Demonstrate the ability to organize information on the basis of observation.	TE2: R11; TE4: 437; TE6: R13
4-RS3.3 Demonstrate the ability to present his or her research findings in a variety of formats.	TE1: 79AA, 135I