

**South Carolina English Language Arts / Houghton Mifflin Reading © 2005
Grade Three**

Reading Goal (R) The student will draw upon a variety of strategies to comprehend, interpret, analyze, and evaluate what he or she reads.	
READING PROCESS AND COMPREHENSION	
3-R1 The student will integrate various cues and strategies to comprehend what he or she reads.	
3-R1.1 Demonstrate the ability to use a variety of strategies to derive meaning from texts and to read fluently.	TE1: BTS4–BTS5, BTS6–BTS7, BTS8–BTS9, BTS10–BTS11, BTS12–BTS13, BTS14–BTS15, BTS16–BTS17, 18, 19, 24, 28, 29, 33, 35, 36, 37, 40, 43, 49D, 49O–49R, 54, 55, 62, 66, 69, 71, 73, 74, 75, 83, 89N, 89O–89R, 92, 93, 96, 100, 101, 103, 104, 107, 115, 121D, 121O–121R, 124, 128, 129, 130A, 133, 134, 135, 140, 141, 142, 144, 146, 149, R2–R7; TE2: 160, 161, 165, 166, 167, 169, 172, 174, 179, 185O–185R, 190, 191, 193, 194, 196, 197, 199, 202, 207, 210, 213O–213R, 216, 217, 219, 222, 223, 225, 226, 228, 229, 233D, 233O–233R, 236, 237, 240, 241, 242, 245, 249, 250, 255, 259O–259R, 262, 270, 271, 273A, 276, 277, 282, 283, 287, 290, 293, 299, R2–R7; TE3: 310, 311, 315, 316, 318, 321, 324, 328, 329, 333O–333R, 338, 339, 343, 344, 345, 347, 350, 352, 355, 316O–361R, 364, 365, 368, 370, 371, 375, 379, 380, 384, 387, 393O–393R, 396, 397, 399, 404, 405, 408, 410, 411, 413, 419O–419R, 422, 423, 423A, 425, 426, 432, R2–R7; TE4: 18, 19, 21, 22, 23, 24, 25, 28, 29, 30, 32, 33, 36–39, 39O–39R, 46, 47, 50, 51, 52, 54, 55, 57, 59, 60, 62, 63, 69D, 69H, 69O–69R, 72, 73, 75, 76, 81, 82, 83, 86, 89, 90, 92, 93, 99D, 99H, 99O–99R, 102, 106, 107, 113A, 114, 116, 117, R2–R7; TE5: 156, 157, 161, 162, 164, 165, 168, 169, 170, 176, 177, 183D, 183O–183R, 188, 189, 193, 194, 196, 198, 199, 202, 203, 206, 207, 213D, 213O–213R, 216, 217, 221, 222, 224, 228, 229, 232, 234, 241, 243, 244, 245, 251C, 251D, 251O–251R, 254, 257, 258, 261A, 261B, 264, 265, R2–R7; TE6: 304, 305, 307, 314, 318, 320, 327, 330, 331, 337C, 337D, 337O–337R, 342, 343, 348, 349, 351, 352, 353, 355, 356, 357, 360, 361, 367C, 367D, 367O–367R, 370, 371, 374, 376, 377, 380, 381, 385, 388, 392, 393, 399D, 399O–399R, 402, 404, 405, 405A, 406, 408, 411, R2–R7
3-R1.2 Demonstrate the ability to read independently for extended periods of time to derive pleasure and to gain information.	TE1: 33, 69, 103, R2–R7; TE2: 169, 199, 223, 245, 293, R2–R7; TE3: 321, 347, 375, 390, R2–R7; TE4: 25, 55, 83, R2–R7; TE5: 165, 199, 229, R2–R7; TE6: 315, 353, 381, R2–R7
3-R1.3 Demonstrate the ability to make connections between a text read independently and his or her prior knowledge, other texts, and the world.	TE1: 10P, 21, 68, 97; TE2: 169, 188, 191, 199, 205, 245, 254, R15; TE3: 302P, 336, 392; TE4: 10P, 15C, 34; TE5: 107C, 148P; TE6: 296P, 332
3-R1.4 Begin summarizing texts.	TE1: BTS16–BTS17, 92, 96, 100, 102, 103, 104, 115, 116, 118, 130; TE2: 169, 179, 216, 219, 222, 223, 226, 228, 229; TE3: 405, 413; TE4: 24, 25, 32, 33, 46, 50, 52, 54, 55, 59, 60, 62, 63, 66; TE5: 165, 177, 199, 207, 168J, 229, 245, 260; TE6: 314, 315, 330, 331, 352, 353, 360, 361, 370, 371, 380, 381, 392, 393, 402, 404, 405A, 408, 411
3-R1.5 Demonstrate the ability to recall details in texts.	TE1: 58, 64, 66, 68, 78, 82, 84, 89, 94, 98, 100, 102, 112, 121, 130, 130A; TE2: 162, 163, 164, 166, 172, 175, 176, 216, 219, 220, 226, 233, 233A–233B, 233O–233R, 236, 238, 240, 241, 242, 246, 248, 252, 255, 256, 259, 259A–259B, 259O–259R, 267, 271, 275, 276, R12–R13, R14–R15; TE3: 312, 314, 322, 326, 370, 374, 376, 378, 380,

(continued)

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<p>3-R1.5 Demonstrate the ability to recall details in texts. (continued)</p>	<p>TE3: (continued) 382, 386, 388, 393, 399, 400, 404, 406, 408, 410, 414, 419; TE4: 28, 48, 50, 54, 58, 64, 69, 76, 82, 84, 86, 90, 92, 99, 106, 108, 110, 112; TE5: 160, 162, 166, 168, 178, 199, 200, 204, 213, 223, 238, 242, 264, R2–R7; TE6: 332, 337, 350, 354, 362, 376, 382, 402, 406</p>
<p>3-R1.6 Demonstrate the ability to ask and answer questions about texts.</p>	<p>TE1: BTS12–BTS13, BTS19, 20, 22, 24, 26, 28, 30, 32, 33, 34, 36, 38, 40, 42, 43, 44, 49, 49O–49R, 56, 58, 60, 62, 64, 66, 68, 69, 70, 72, 74, 76, 78, 80, 82, 83, 84, 89, 89O–89R, 94, 96, 98, 100, 102, 103, 104, 106, 108, 110, 112, 114, 115, 116, 121, 121O–121R, 124, 126, 128, 130, 130A, 131, 132, 134; TE2: 28, 162, 164, 166, 168, 169, 170, 172, 174, 176, 178, 179, 180, 185, 185O–185R, 192, 194, 196, 198, 199, 200, 202, 204, 206, 207, 208, 213, 213O–213R, 238, 240, 242, 244, 245, 246, 248, 250, 252, 254, 255, 256, 259, 259O–259R, 262, 264, 266, 268, 270, 272, 273A, 274, 276, 277, 4, 286, 290, 292, 293, 296, 299, 300, R2–R7; TE3: 312, 314, 316, 318, 320, 321, 322, 324, 326, 328, 329, 330, 333, 330O–333R, 338, 340, 342, 344, 345, 346, 347, 348, 350, 352, 354, 355, 356, 361, 361O–361R, 366, 368, 370, 372, 374, 375, 376, 378, 380, 382, 384, 386, 387, 388, 393, 393O–393R, 398, 400, 402, 404, 405, 406, 408, 410, 412, 413, 414, 419, 419O–419R, 422, 423A, 424, 426, 428, 430, 432, 434, 436, R2–R7; TE4: 48, 50, 54, 55, 56, 58, 60, 62, 63, 64, 66, 69, 74, 76, 78, 80, 82, 83, 84, 86, 88, 90, 92, 93, 99, 102, 104, 106, 108, 110, 112, 113A, 114, 116, 117; TE5: 156, 157, 158, 160, 161, 162, 164, 165, 166, 168, 170, 172, 174, 176, 177, 178, 183, 190, 192, 194, 196, 198, 199, 200, 202, 204, 206, 207, 208, 213, 218, 220, 222, 224, 226, 228, 229, 230, 232, 234, 236, 238, 240, 242, 244, 245, 246, 251, 254, 256, 258, 260, 261A, 261B, 264, R2–R7; TE6: 306, 308, 310, 312, 314, 315, 316, 318, 320, 322, 324, 326, 328, 330, 331, 332, 337, 344, 346, 348, 350, 352, 353, 354, 356, 358, 360, 361, 362, 372, 374, 376, 378, 380, 381, 382, 384, 386, 388, 390, 392, 393, 394, 399, 402, 404, 405A, 406, 408, 410</p>
<p>3-R1.7 Demonstrate the ability to make predictions about stories.</p>	<p>TE1: BTS6–BTS7, 55, 69, 83, 84; TE2: 191, 199, 201, 207, 223, 229, 264, 272, 282, 286, 294, 296, 299; TE3: 311, 320, 321, 328, 329, 330, 339, 347, 348, 355, 356, 364, 365, 368, 375, 378, 380, 386, 387, 388, 397, 405, 413, 414; TE4: 25, 33, 90, 91, 93, 102, 108, 113A; TE5: 188, 190, 192, 193, 196, 198, 199, 202, 203, 207, 208, 213A–213B, 213O–213R, 226, 229, 254, 258, 260, 261A, 261B, 265, R10–R11; TE6: 324, 331, 342, 348, 349, 351, 352, 353, 356, 357, 360, 361, 402, 408</p>
<p>3-R1.8 Demonstrate the ability to summarize the main idea of a particular text.</p>	<p>TE2: 192, 193, 194, 196, 198, 199, 200, 202, 204, 206, 207, 208, 213, 220, 222, 224, 226, 227, 228, 229, 230, 233, 236, 238, 240, 241, 244, 245, 246, 250, 252, 254, 255, 256, 259, 259A–259B, 262, 264, 266, 268, 270, 272, 273A, 274, 282, 284, 286, 290, 293, 299, 300, R14–R15; TE4: 27, 48, 50, 54, 58, 64, 69; TE5: 223</p>
<p>3-R1.9 Demonstrate the ability to draw conclusions and make inferences.</p>	<p>TE1: BTS6–BTS7, 22, 24, 26, 28, 30, 32, 33, 36, 38, 40, 42, 43, 44, 49, 54, 56, 58, 60, 62, 63, 64, 65, 66, 68, 69, 70, 72, 74, 76, 78, 80, 82, 84, 89, 89A–89B, 89O–89R, 94, 96, 98, 100, 102, 103, 104, 106, 108, 110, 112, 114, 115, 116, 121, 124, 125, 126, 127, 128, 130, 131, 133, 134, 142, 144, (continued)</p>

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<p>3-R1.9 Demonstrate the ability to draw conclusions and make inferences. (continued)</p>	<p>TE1: (continued) 146, 148, 149, 150, R10–R11; TE2: 164, 166, 168, 170, 174, 178, 179, 180, 185, 192, 194, 196, 198, 202, 204, 206, 208, 213, 220, 222, 224, 226, 227, 230, 238, 250, 252, 254, 256, 259, 262, 266, 268, 269, 272, 273A, 284, 299, 300; TE3: 312, 314, 316, 318, 320, 321, 322, 324, 326, 328, 329, 330, 340, 342, 344, 346, 347, 348, 350, 351, 352, 354, 355, 356, 361, 364, 366, 368, 370, 371, 372, 374, 376, 378, 380, 382, 384, 386, 387, 388, 393, 393A–393B, 393O–393R, 398, 400, 402, 404, 405, 407, 408, 410, 412, 414, 419, 422, 423A, 424, 426, 428, 430, 432, 434, 436, R12–R13; TE4: 20, 24, 26, 28, 29, 30, 33, 34, 39, 48, 50, 52, 54, 55, 56, 58, 60, 62, 63, 69, 72, 74, 76, 77, 78, 80, 82, 83, 84, 86, 88, 92, 93, 99, 99A–99B, 99O–99R, 102, 104, 105, 106, 110, 111, 113, 113A, 116, R12–R13; TE5: 153A–153B, 156, 158, 160, 162, 164, 166, 168, 170, 171, 172, 174, 175, 176, 177, 178, 181, 183, 183A–183B, 183O–183R, 188, 192, 193, 196, 197, 198, 199, 200, 202, 203, 204, 206, 207, 208, 213, 218, 220, 222, 224, 226, 228, 229, 230, 232, 234, 236, 238, 240, 242, 244, 245, 246, 251, 254, 255, 256, 257, 258, 259, 260, 261A, 261B, 264, 265, R8–R9; TE6: 306, 308, 310, 311, 312, 314, 318, 322, 324, 326, 328, 330, 331, 332, 337, 342, 344, 346, 348, 350, 352, 353, 354, 356, 357, 359, 360, 361, 362, 367A–367B, 367O–367R, 370, 374, 376, 378, 380, 381, 382, 383, 384, 386, 388, 390, 391, 392, 394, 399, 399A–399B, 399O–399R, 402, 404, 405, 405A, 406, 407, 408, 409, 410, R10–R11, R12–R13</p>
<p>3-R1.10 Demonstrate the ability to categorize and classify ideas.</p>	<p>TE2: 190, 203, 213A–213B, 213O–213R, 225, R10–R11</p>
<p>3-R1.11 Demonstrate the ability to determine cause and effect.</p>	<p>TE1: 18, 34, 39, 42, 49A–49B, 49O–49R, R8–R9; TE2: 268; TE3: 361BB, 377, 436; TE5: 192, 196, 205, 208, 229, 230; TE6: 310, 315, 332, 358, 362</p>
<p>3-R1.12 Demonstrate the ability to distinguish between fact and opinion.</p>	<p>TE1: 132; TE2: 184, 185, 274; TE4: 18, 23, 39A–39B, 39O–39R, 107, R8–R9</p>
<p>3-R1.13 Demonstrate the ability to follow a logical sequence of written directions to complete a task.</p>	<p>TE2: 232, 258; TE3: 333, 338, 349, 361A–361B, 361O–361R, R10–R11; TE6: 397</p>
<p>3-R1.14 Demonstrate the ability to use graphic representations such as charts, graphs, pictures, and graphic organizers as information sources and as a means of organizing information and events logically.</p>	<p>TE1: 10I, 10J, 14B, 18, 25, 46, 47, 48, 49A, 49H, 49M, 51Q, 51R, 54, 65, 86, 89A, 123, 130, 131, 134, R9; TE2: 160, 175, 185M, 187R, 190, 193, 203, 208, 210, 213A, 213M, 213AA, 213BB, 216, 227, 233A, 233M, 233AA, 233BB, 236, 237, 259A, 259M, 261, 274, 277D, R11; TE3: 310, 332, 333, 333A, 333M, 338, 358, 361A, 364, 393A, 393M, 393AA, 396, 419A, 419H, 419M, 419Y, 421, 436, R13, R15; TE4: 18, 24, 32, 36–39, 39A, 46, 54, 55, 62, 63, 64, 65, 66, 67, 69A, 69M, 69BB, 72, 77, 82, 87, 92, 93, 96, 99, 99A, 99M, 99Z, 106, 113, 117, 117A, 117B, 117D; TE5: 152A, 156, 163, 164, 171, 180–183, 183A, 183M, 183O–183R, 185Q, 188, 196, 197, 198, 205, 206, 207, 209, 210–213, 213A, 213H, 213M, 213O–213R, 216, 228, 229, 233, 240, 244, 247, 248–251, 251A–251B, 251H, 251M, 251O–251R, 251Y, 251Z, 256, 264, 265D, R12–R13; TE6: 296I, 296J, 300A, 300B, 304, 309, 311, 314, 315, 317, 319, 320, 323, 329, 330, 337A, 337M, 339Q, 339R, 342, 349, 352, 355, 360, 362, 364–367, 367A, 367M, 367BB, 370, 380, 383, 392, 393, 394, 399, 399A, 399B, 399M, 399Z, 402, 405, 406, 408, 410, 411A, 411D</p>

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3-R1.15 Demonstrate the ability to respond to texts through a variety of methods, such as creative dramatics, writing, and graphic art.	TE1: 44–45, 84–85, 116–117, 150–151; TE2: 180–181, 208–209, 230–231, 256–257, 300–301; TE3: 330–331, 356–357, 388–389, 414–415; TE4: 34–35, 64–65, 94–95, 146–147; TE5: 178–179, 208–209, 246–247, 294–295; TE6: 332–333, 362–363, 394–395
3-R1.16 Demonstrate the ability to compare and contrast the information, ideas, and elements within a single text; continue comparing and contrasting his or her findings on a particular topic after having extracted that information from two or more pieces of graphic or written material.	TE1: 122, 125, 127, 129, 130A, 133, 135A–135B, 135C–135D; TE2: 260, 263, 265, 267, 269, 271, 273, 273A, 275, 277A–277B, 277C–277D; TE3: 420, 423, 423A, 425, 427, 429, 431, 433, 435, 437A–437B, 437C–437D; TE4: 34, 35, 39, 46, 49, 54, 56, 63, 64, 69A–69B, 69O–69R, 109, 112, 114, R10–R11; TE5: 255, 257, 259, 260, 261A, 263, 264, 265, 265D; TE6: 320, 332, 355, 367, 372, 374, 381, 404
ANALYSIS OF TEXTS	
3-R2 The student will use a knowledge of the purposes, structures, and elements of writing to analyze and interpret various types of texts.	
3-R2.1 Demonstrate the ability to analyze characters, setting, and plot in a literary work.	TE1: 81, 89, 92, 109, 112, 113, 121A–121B, 121O–121R, 129, 130A, R12–R13; TE2: 165, 285, 300; TE3: 369, 396, 403, 409, 419A–419B, 419O–419R, 431, 433, 435, R2–R7, R14–R15; TE4: 22; TE5: 159, 163, 207, 209, 221, 238, 239
3-R2.2 Demonstrate the ability to identify problem and solution in a work of fiction or drama.	TE2: 289, 294, 300; TE3: 327, 330; TE4: 83, 87; TE5: 178; TE6: 304, 306, 316, 319, 322, 337A–337B, 337O–337R, 362, 363, 365, 366, 367, 403, 405A, 406, 408, 411A, R8–R9
3-R2.3 Demonstrate the ability to identify the narrator’s point of view in a work of fiction.	TE1: 14A; TE3: 409; TE4: 88; TE5: 195; TE6: 344
3-R2.4 Continue summarizing the theme of a particular text.	TE1: 36; TE2: 287, 293, 299; TE4: 18, 55, 60
3-R2.5 Continue identifying elements of style such as word choice and sentence structure (syntax).	TE1: 20, 24, 32, 34, 44, 56, 76, 78, 94, 97, 142, 144, 145, 146, 147, 150; TE2: 195, 202, 242, 244, 248, 250, 284, 290, 291, 292, 296, 297, 299; TE3: 312, 314, 320, 324, 325, 326, 342, 346, 350, 352, 354, 368, 369, 370, 378, 382, 384, 398, 400, 402, 406, 409, 422; TE4: 24, 25, 26, 30, 32, 52, 55, 61, 78, 82, 85, 86, 88, 92, 102, 113A, 114, 116; TE5: 161, 177, 194, 196, 220, 226, 228, 232, 234, 236, 238, 239, 240, 242, 244, 245, 251, 258, 260; TE6: 308, 318, 325, 328, 329, 348, 352, 356, 357, 358, 372, 374, 384, 387, 388, 392
3-R2.6 Demonstrate the ability to identify devices of figurative language such as similes, metaphors, and hyperbole and sound devices such as alliteration; begin identifying onomatopoeia.	TE1: 34, 147, 151G; TE2: 233G, 251; TE4: 85, 99M; TE5: 257; TE6: 335, 346, 357
3-R2.7 Demonstrate the ability to differentiate between fiction and nonfiction.	TE1: 95, 96, 102; TE3: 306B, 310, 323, 330, 333A–333B, 333O–333R, 345, 346, 423, 429, R8–R9
3-R2.8 Demonstrate the ability to identify the characteristics of genres such as fiction, poetry, drama, and informational texts.	TE1: 57, 105, 120, 140, 151A–151B; TE2: 212, 243, 280, 282, 283; TE3: 353, 360, 392, 418; TE4: 38, 66–69, 96–99; TE5: 163, 243; TE6: 329, 334–337, 396–399
3-R2.9 Begin identifying elements of poetry such as rhyme scheme, refrain, and stanza.	TE1: 118, 141, 145, 151A–151B; TE6: 334–337
3-R2.10 Continue identifying the author’s purpose in a variety of texts.	TE2: 160, 162, 171, 176, 178, 180, 185A–185B, 185O–185R, 263, 265, 269, 273, R8–R9; TE4: 61; TE5: 256; TE6: 309, 316, 332, 337, 361

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<p>3-R2.11 Continue comparing and contrasting settings, characters, events, and ideas in a variety of texts.</p>	<p>TE1: 28, 36, 49, 72, 84, 89, 130A, 148, 150; TE2: 170, 174, 180, 185, 253, 256, 259, 273A, 299, 300; TE3: 354, 356, 361, 366, 374, 375, 388, 393, 413, 414, 419, 423A, 425, 427; TE4: 99, 103, 105, 107, 109, 111, 113, 113A, 115, 117, 117A–117B, 117C–117D; TE5: 160, 176, 178, 183, 208, 213, 224, 247, 251, 258, 261A; TE6: 337, 353, 362, 367, 394, 403, 405, 405A, 407, 409, 411, 411A–411B, 411C–411D</p>
WORD STUDY AND ANALYSIS	
3-R3 The student will use a knowledge of graphophonics and word analysis to determine the meaning of unfamiliar words and to read texts with understanding.	
<p>3-R3.1 Demonstrate the ability to use a dictionary and a thesaurus to determine the meaning of a word or to refine his or her understanding of a word.</p>	<p>TE1: 89G, 89H, 121G; TE2: 213G, 259G; TE3: 361G, 393G, 419G; TE4: 39G, 69G; TE5: 183G, 189; TE6: 337H, 399G</p>
<p>3-R3.2 Begin identifying word origins and derivatives to determine the meaning of words and phrases and to refine word choice.</p>	<p>TE1: 91J; TE3: 349</p>
<p>3-R3.3 Begin applying a knowledge of roots and affixes to analyze the meanings of complex words.</p>	<p>TE1: 49C, 49N, 121C, 151C, R14–R15, R18; TE2: 213C, 259C, 259N, R18–R19, R22–R23; TE3: 333C, 361C, 361N, 361F, 361M, 419D, 419E–419F, 419M, R16–R17, R18–R19, R23; TE4: 30, 69C, 99G, R16–R17; TE5: 183C, 213C, 213N, R14–R15, R16–R17; TE6: 399C, 399N, R18–R19</p>
<p>3-R3.4 Demonstrate the ability to use word families to generate and decode unfamiliar words.</p>	<p>TE1: 49C, 91J; TE2: 185G</p>
<p>3-R3.5 Demonstrate the ability to decode polysyllabic words.</p>	<p>TE1: 49D, 89C, R16–R17; TE2: 185C, R16, R17; TE4: 19, 39C, 39N; TE5: 183G; TE6: 377</p>
<p>3-R3.6 Demonstrate the ability to use a knowledge of homonyms, antonyms, and synonyms to determine the meaning of unfamiliar words.</p>	<p>TE1: 89BB, 151F, R15, R17, R19; TE2: 301M; TE6: 300B, 337G, 367G</p>
<p>3-R3.7 Demonstrate the ability to identify common prefixes such as <i>un-</i>, <i>re-</i>, <i>pre-</i>, <i>bi-</i>, <i>mis-</i>, <i>dis-</i> and suffixes such as <i>-er</i>, <i>-est</i>, <i>-ful</i> to determine the meanings of words.</p>	<p>TE3: 393C, 419C, 419N, R20–R21, R22–R23; TE4: 99C, 99N, R18–R19</p>
<p>3-R3.8 Demonstrate the ability to use sentence structure (syntax) and context to determine the meanings of unfamiliar words and to recognize multiple-meaning words.</p>	<p>TE1: BTS8–BTS9, 17, 49G, 53, 89D, 89G, 89M, 91, 121D, 121M, 121N, 123, 130B, 139, 151D; TE2: 159, 185D, 185I–185J, 185M, 185N, 189, 213D, 213I–213J, 213M, 213N, 215, 233C, 233D, 233I–233J, 233M, 235, 237, 259D, 259I–259J, 259M, 261, 273B, R20–R21, R23; TE3: 309, 311, 333D, 333G, 333I–333J, 333N, 337, 339, 361D, 361I–361J, 361M, 363, 393D, 393I–393J, 393N, 395, 419F, 419I–419J, 421, 423B, R24, R25, R26, R27; TE4: 16–17, 19, 30, 39D, 39M, 44–45, 57, 69N, 70–71, 81, 99D, 99M, 01, 113B; TE5: 154–155, 157, 169, 179, 183D, 183M, 183N, 186–187, 189, 194, 213D, 213M, 214–215, 217, 251C, 251D, 251G, 251M, 251N, 253, 261B, R18–R19; TE6: 302–303, 305, 314, 337C, 337D, 337M, 337N, 340–341, 343, 367C, 367D, 367M, 367N, 368–369, 371, 377, 399D, 399M, 401, 405B, R14–R15, R16–R17</p>
<p>3-R3.9 Demonstrate the ability to recognize and use common idioms.</p>	<p>TE1: 102, R5, R7; TE3: 317, 338, R5, R7; TE4: 78</p>
<p>3-R3.10 Begin explaining the figurative use of words in context.</p>	<p>TE1: 62, 67, 70, 110, 121J, 142, 144, 150; TE2: 164; TE4: 25, 85</p>
<p>3-R3.11 Demonstrate the ability to recognize simple analogies.</p>	<p>TE5: 213G</p>

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Writing Goal (W) The student will write for different audiences and purposes.	
THE WRITING PROCESS	
3-W1 The student will apply a process approach to writing.	
3-W1.1 Demonstrate the ability to choose a topic, generate ideas, and use oral and written prewriting strategies.	TE1: 49K, 51A–51B, 89K, 121K, 151K; TE2: 185K, 185M, 187A–187C, 213K, 259K; TE3: 335A–335C, 333K, 361K, 393K; TE4: 34, 39K, 43A, 99K; TE5: 183S–183T, 184–185, 185A–185C, 178, 183K, 251K; TE6: 337K, 337S–337T, 338–339, 339A–339B, 362, 367K, 399K
3-W1.2 Demonstrate the ability to plan for audience and purpose and to generate drafts that use a logical progression of ideas to develop a specific topic.	TE1: 49K, 51C–51D, 89K, 121K, 151K; TE2: 185K, 185M, 187D, 213K, 259K; TE3: 335D, 333K–333L, 361K, 393K; TE4: 39K, 40–43, 43B, 43C, 99K; TE5: 183K, 185D; TE6: 339C–339D, 367K, 399K
3-W1.3 Demonstrate the ability to develop an extended response around a central idea, using relevant supporting details.	TE1: 51A–51G, 89K–89L, 121K–121L; TE2: 185K–185L, 213K–213L, 259K–259L; TE3: 335A–335G, 333K–333L, 393K–393L; TE4: 39T, 43D; TE6: 337S–337T, 338–339G
3-W1.4 Demonstrate the ability to revise writing for clarity, sentence variety, precise vocabulary, and effective phrasing through collaboration, conferencing, and self-evaluation.	TE1: 49L, 51E, 89J, 89L, 121L, 151L, R21; TE2: 185J, 185L, 187E, 213L, 259L; TE3: 333J, 335E, 361J, 393L; TE4: 39J, 39L, 43E, 99L; TE5: 183L, 185E, 213L; TE6: 337L, 339E, 367L, 399L
3-W1.5 Demonstrate the ability to edit for language conventions such as spelling, capitalization, punctuation, and word usage.	TE1: 49E–49F, 49I–49J, 49L, 51E–51F, 89E–89F, 89I–89J, 121E–121F, 121I–121J, 121L, 151E–151F, 151I–151J, 151L, R20, R22; TE2: 185E–185F, 185L, 187E–187F, 213E–213F, 213J, 213L, 233E–233F, 233J, 259E–259F, 259J, 259L, R24, R25, R26, R27; TE3: 333E–333F, 335E–335F, 361E–361F, 393E–393F, 393J, 393L, 419E–419F, 419J, 419L; TE4: 39E–39F, 39I–39J, 39L, 39T, 43E–43F, 69E–69F, 69I–69J, 69L, 99E–99F, 99I–99J, 99L, R20, R22; TE5: 183E–183F, 183I–183J, 183L, 185E, 185F, 213E–213F, 213I–213J, 251E–251F, 251I–251J, 251L, R20, R21, R22; TE6: 337E–337F, 337I–337J, 339E–339F, 367E–367F, 367I–367J, 367L, 394, 399E–399F, 399I–399J, 399L, R20, R21, R22
3-W1.6 Demonstrate the ability to write using a variety of formats.	
3-W1.6.1 Demonstrate the ability to write compositions, friendly letters, and expressive and informational pieces; begin writing multiple-paragraph compositions.	TE1: 121K–121L, 121Z, 135C; TE2: 185K–185L, 277A, 277C, 279AA, 279BB; TE3: 361K–361L, 361AA, 419Y; TE4: 65, 69K–69L, 69AA, 69BB, 94, 95, 98, 99, 99K–99L, 99N, 99Z, 117D; TE5: 183S–183T, 184–185G, 185Q, 208, 251Z, 265B, 265C; TE6: 332, 337K–337L, 337S–337T, 338–339G, 339Q, 362, 367K–367L, 367AA, 394, 399K–399L, 399Z, 411A, 411B, 411C
3-W1.6.2 Demonstrate the ability to use the Internet with teacher support and guidance to communicate with family and friends.	TE3: 306A; TE6: 333, 363, 395
WRITING PURPOSES	
3-W2 The student will write for a variety of purposes.	
3-W2.1 Demonstrate the ability to use writing to explain and inform.	TE1: 49K–49L, 49M, 51R, R11, 121Y, 135D, R9; TE2: 156B, 187A–187G, 213AA, 213N, 233K–233L, 233AA, 259K–259L, 259Z, R15; TE3: 306A, 335Q, 437D, R11; TE4: 43R, 65, 99Y, 117B, 117C, 14B, 39, 39M; TE5: 152B, 213K–213L, 246, 265A, R9; TE6: 337K–337L
3-W2.2 Continue using writing to learn, entertain, and describe.	TE1: 10I, 10J, 14A, 51A–51G, 51Q, 89K–89L, 135D, 137AA, 137BB, 151, 151L, R11; TE2: 156A, 185M, 187Q, 187R, 213K–213L, 213BB, 233N, 233BB, 259Z, R9, R13;
	(continued)

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3-W2.2 Continue using writing to learn, entertain, and describe. (continued)	TE1: 10I, 10J, 14A, 51A–51G, 51Q, 89K–89L, 135D, 137AA, 137BB, 151, 151L, R11; TE2: 156A, 185M, 187Q, 187R, 213K–213L, 213BB, 233N, 233BB, 259Z, R9, R13; TE3: 306B, 333K–333L, 333M, 335A–335G, 361BB, 393K, 393M, 419Z, 437B, 437C, 437D, R13; TE4: 14B, 35; TE5: 152B, 183K–183L, 183M, 185R, 251K–251L; TE6: 362, 399Z
RESPONDING TO TEXTS	
3-W3 The student will respond to texts written by others.	
3-W3.1 Demonstrate the ability to respond to texts both orally and in writing.	TE1: 19, 44, 45, 5, 84, 85, 93, 116, 117, 135, 141, 150; TE2: 217, 230, 231, 277, 283, 288, 294, 300; TE3: 311, 330, 331, 339, 356, 357, 397, 414, 415, 437; TE4: 19, 34, 35, 39O–39R; TE5: 157, 179, 132, 188, 209, 216, 247; TE6: 353, 360, 361, 362
3-W3.2 Demonstrate the ability to use literary models to develop and refine his or her own writing style.	TE1: 145, 151, 151K–151L; TE2: 279N, 301, 301K–301L; TE4: 119O, 147, 147K–147L; TE5: 267O, 295, 295K–295L; TE6: 413O
LEGIBILITY	
3-W4 The student will create legible texts.	
3-W4.1 Begin using cursive handwriting.	TE1: 51G; TE2: 187G ; TE3: 335G; TE4: 43G; TE5: 185G; TE6: 339G
Communication Goal (R) The student will recognize, demonstrate, and analyze the qualities of effective communication.	
COMMUNICATION: SPEAKING	
3-C1 The student will use speaking skills to participate in large and small groups in both formal and informal situations.	
3-C1.1 Demonstrate the ability to face an audience, make eye contact, and use the appropriate voice level.	TE1: 49N, 89N; TE2: 209; TE3: 419N; TE4: 147N; TE6: 333, 339G, 399N
3-C1.2 Demonstrate the ability to initiate conversation.	TE1: 89N, 135A; TE3: 393N
3-C1.3 Demonstrate the ability to respond in complete sentences.	See lower levels for speaking in complete sentences.
3-C1.4 Demonstrate the ability to participate in conversations and discussions by responding appropriately.	TE1: BTS19, 90, 103, 114, 115, 135B, R13; TE2: 158, 169, 178, 179, 182, 188, 199, 207, 210, 234, 245, 254, 255, 258, 283, 288, 294, 300; TE3: 321, 328, 329, 333M, 335Q, 347, 354, 355, 375, 386, 387, 393N, 405, 412, 413, R9; TE4: 16, 32, 33, 39N, 55, 62, 63, 69BB, 83, 92, 93, 117A, 117C; TE5: 165, 176, 177, 199, 206, 207, 229, 244, 245, 247, 265; TE6: 315, 330, 331, 337N, 353, 360, 361, 363, 381, 392, 393, 411
3-C1.5 Begin giving brief presentations, demonstrations, and oral reports.	TE1: 121N, 126, 138; TE2: R15; TE3: 333N, 361N; TE4: 43R, 147N; TE5: 183N, 209, 246; TE6: 333, 367N, 399N
3-C1.6 Demonstrate the ability to participate in creative dramatics.	TE1: 121Z, 135A, 137BB; TE2: 277D, 279BB; TE3: 361N, 419K, 437B; TE4: 112; TE5: 183K–183L, 213N, 265B; TE6: 395, 396–399, 399N, 411D
3-C1.7 Demonstrate the ability to give multistep oral directions.	TE2: 185N
3-C1.8 Demonstrate the ability to use oral language to inform, to entertain, and to compare and contrast different viewpoints.	TE1: 121N, 126, 138; TE2: 277B; TE3: 333N, 361N; TE4: 95, 99N; TE5: 183N, 209, 246; TE6: 333, 392, 393, 394, 399K
3-C1.9 Demonstrate the ability to use visual aids, props, and technology to support and extend his or her meaning and enhance his or her oral presentations.	TE4: 43G; TE5: 209; TE6: 339G, 395
3-C1.10 Demonstrate the ability to use Standard American English (SAE) in formal speaking situations and in the classroom.	TE2: 185N, 209, 259N; TE4: 95, 99N; TE5: 185G; TE6: 367N

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3-C1.11 Demonstrate the ability to summarize conversations and discussions.	TE4: 39N
3-C1.12 Demonstrate the ability to participate in interviews and in reading and writing conferences.	TE1: 51A, 51E, R28; TE2: 187A, 187E, 213H, R33; TE3: 335A, 335E, 419Z, R34; TE4: 43A, 43E; TE5: 185A, 185E; TE6: 339E
3-C1.13 Begin using effective organizational strategies to prepare oral presentations.	TE1: 121N, 126, 138; TE2: R15; TE3: 333N, 361N; TE4: 43R, 147N; TE5: 183N, 209, 246; TE6: 333, 367N
3-C1.14 Begin making appropriate statements to communicate agreement or disagreement with others' ideas.	TE3: 419N; TE5: 337N; TE6: 337N
COMMUNICATION: LISTENING	
3-C2 The student will use listening skills to comprehend and analyze information he or she receives in both formal and informal situations.	
3-C2.1 Demonstrate the ability to follow multistep oral directions.	TE1: 49M; TE2: 185N; TE6: 367H
3-C2.2 Demonstrate the ability to listen for meaning in conversations and discussions.	TE3: 393N; TE4: 39N, 95, R26; 95; TE5: 185A
3-C2.3 Demonstrate the ability to focus attention on a person who is speaking and listen politely without interrupting.	TE4: 95; TE6: 395
3-C2.4 Demonstrate the ability to summarize conversations and discussions.	TE3: 393N; TE4: 39N, 95, R26; 95; TE5: 185A
3-C2.5 Demonstrate the ability to listen for main ideas.	TE1: BTS6–BTS19, 10J, 143, 5A–15B, 1S–51T, 89CC–89DD; TE2: 187Q, 187S–187T, 213CC–213DD, 279CC–279DD, 298, 301N; TE3: 335S–335T, 361CC–361DD; TE5: 153A–153B, 185S–185T, 213CC–213DD; TE6: 301A–301B, 339S–339T, 367CC–367DD
3-C2.6 Demonstrate the ability to participate in interviews and in reading and writing conferences.	TE1: 51E, R28; TE3: 419Z; TE4: 43Q
3-C2.7 Begin distinguishing between fact and opinion, comparing and contrasting information and ideas, and making inferences with regard to what he or she has heard.	TE1: 51S–51T; TE4: 15A–15B, 43S–43T; TE5: 153A–153B
COMMUNICATION: VIEWING	
3-C3 The student will comprehend and analyze information he or she receives from nonprint sources.	
3-C3.1 Demonstrate the ability to make predictions about the content of what he or she views.	TE1: 19, 55, 59; TE3: 397, 401
3-C3.2 Demonstrate the ability to recognize details, setting, characters, and cause and effect in material from nonprint sources; begin analyzing details, character, setting, and cause and effect in such material.	TE2: 221, 233N; TE3: 319, 373; TE4: 53, 69N, 75; TE5: 185Q, 201, 210–213, 248–251; TE6: 300A, 366
3-C3.3 Demonstrate the ability to summarize information that he or she receives from nonprint sources.	TE2: 221, 233N; TE3: 319, 373; TE4: 53, 69N, 75; TE5: 185Q, 201, 210–213, 248–251; TE6: 300A, 366
3-C3.4 Begin distinguishing between fact and opinion, comparing and contrasting information and ideas, and making inferences with regard to what he or she has viewed.	TE1: 59, 85; TE2: 221; TE3: 314, 316, 319, 373; TE4: 53, 58, 63, 75
3-C3.5 Demonstrate the ability to make connections between material from nonprint sources and his or her prior knowledge, other sources, and the world.	TE1: 59, 85; TE2: 163, 221, 231; TE3: 319, 373; TE5: 201; TE6: 366
Research Goal (R) The student will access and use information from a variety of appropriately selected sources to extend his or her knowledge.	
SELECTING A RESEARCH TOPIC	
3-RS1 The student will select a topic for exploration.	
3-RS1.1 Begin asking questions to guide his or her research inquiry.	TE1: 89AA, 151H; TE4: 39T, 43A; TE5: 213H

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3-RS1.2 Demonstrate the ability to construct questions about a topic.	TE3: 361BB; TE4: 43B
GATHERING INFORMATION AND REFINING A TOPIC	
2-RS2 The student will gather information from a variety of sources.	
3-RS2.1 Demonstrate the ability to use a variety of resources, including technology, to access information.	TE2: 185H; TE3: 333H, 358, 361H, 361BB, 390, 393H, 416, R11; TE4: 14A, 39H
3-RS2.2 Demonstrate the ability to gather information from a variety of sources, including those accessed through the use of technology.	TE1: 51R, 89AA, 89BB, 121H, 121Y, 137BB; TE2: 156B, 259Y, 275; TE3: 335Q, 361, 361AA, 393BB, 419Y, 430; TE4: 14A, 67, 69, 69AA, 95, 106, 116; TE5: 152A, 152B, 179, 183, 183M, 185R, 213, 247, 248–251, 251H, 251K–251L, 251Z, 256, 264; TE6: 296J, 300B, 339R, 363, 367AA, 367BB, 399H, 399Y, 404, 410
3-RS2.3 Begin organizing information from a variety of sources, including those accessed through the use of technology.	TE1: 14B; TE2: 233H; TE4: 43B, 43C, 43Q
3-RS2.4 Demonstrate the ability to document sources by listing titles and authors with teacher assistance.	TE4: 43, 43D
3-RS2.5 Begin conducting independent research using available resources, including technology.	TE1: 14B, 126
PREPARING AND PRESENTING INFORMATION	
3-RS3 The student will use a variety of strategies to prepare and present selected information.	
3-RS3.1 Demonstrate the ability to organize and classify information by constructing categories.	TE2: 259H
3-RS3.2 Demonstrate the ability to organize information on the basis of observation.	TE4: 14A, 14B
3-RS3.3 Demonstrate the ability to present his or her research findings in a variety of formats.	TE1: 14B; TE4: 43G; TE5: 183, 183H, 251H