

**South Carolina English Language Arts / Houghton Mifflin English
Kindergarten**

Reading Goal (R) The student will draw upon a variety of strategies to comprehend, interpret, analyze, and evaluate what he or she reads.	
READING PROCESS AND COMPREHENSION	
K-R1 The student will integrate various cues and strategies to comprehend what he or she reads.	
K-R1.1 Demonstrate an interest in reading-related activities such as looking at books during free-choice time, talking about books and recalling details by looking at pictures.	Reading and Listening Center, TE: 28, 52, 76, 100, 126, 152, 178, 204
K-R1.2 Demonstrate the ability to explore books independently.	Independent Reading in the Reading Center, TE: 28, 52, 76, 100, 126, 152, 178, 204
K-R1.3 Demonstrate an understanding of the association between spoken and written words.	Match Spoken Word to Print, TE: 29, 30–31
K-R1.4 Continue making connections to prior knowledge, other texts, and the world in response to texts read aloud.	Prior Knowledge (Building Background), TE: 30, 54, 76, 102, 128, 154, 180, 206
K-R1.5 Begin identifying the title and author of a text.	Author, Illustrator, Cover, Title, TE: 30, 39, 45, 54, 78, 102, 128, 152, 154, 180, 206
K-R1.6 Demonstrate the ability to retell stories.	Retelling a Story, TE: 153, 159, 167, 170, 179, 205
K-R1.7 Continue recalling details in texts read aloud.	Noting Details, TE: 54, 78, 100, 102, 126, 154, 180, 206
K-R1.8 Continue asking and answering questions about texts read aloud.	Ask Clarifying Questions, TE: 15, 17, 21, 75, 76, 80, 82, 100, 126, 203, 204, 206
K-R1.9 Demonstrate the ability to use pictures and words to make predictions about stories read aloud or in predictable books read independently.	Predicting an Outcome, TE: 55, 77, 78, 102, 128, 152, 154, 180–181
K-R1.10 Begin drawing conclusions and making inferences.	Drawing Conclusions, TE: 77, 79, 155; Making Inferences, TE: 55, 77, 78, 102, 128, 152, 154, 180–181
K-R1.11 Demonstrate the ability to respond to texts through a variety of methods such as creative dramatics, writing and graphic art.	Responding to Literature, TE: 31, 55, 79, 103, 129, 155, 181, 207
ANALYSIS OF TEXTS	
K-R2 The student will use a knowledge of the purposes, structures, and elements of writing to analyze and interpret various types of texts.	
K-R2.1 Demonstrate the ability to identify characters and setting in a story read aloud.	Recognizing Story Characters, TE: 76, 77, 151, 155, 160, 166, 170, 171 Setting of a Story, TE: 155, 166

South Carolina English Language Arts / Houghton Mifflin English Kindergarten

PHONICS AND WORD STUDY	
K-R3 The students will use a knowledge of graphophonics and word analysis to read and determine the meaning of unfamiliar words.	
K-R3.1 Demonstrate the ability to recognize environmental print such as school and classroom labels.	Interactive Bulletin Board, TE: 10–11, 12–13, 20, 26, 50, 74, 98, 124, 176, 202
K-R3.2 Demonstrate the ability to recognize some high-frequency words.	Vocabulary, TE: 37, 43, 50, 52, 53, 54–55, 60, 61, 67, 75, 78, 87, 100, 109, 111, 126, 131, 133, 144, 154, 163, 171, 177, 180, 188, 189, 197, 206
K-R3.3 Demonstrate the ability to understand how print is organized and read, using concepts about print.	Concepts of Print, TE: 33, 57, 81 Daily Routines, TE: 10, 26, 50, 74, 98, 124, 150, 176, 204
K-R3.4 Demonstrate the ability to identify places where words are found, such as books, magazines, newspapers, and the Internet.	Making Books, TE: 29, 32–33, 56–57, 64–65, 80–81, 88–89 Magazines, TE: 203, 217, 227 Newspapers, TE: 203, 217, 227 Using the Internet, TE: 117, 128, 154, 195, 206, 219, 223
K-R3.5 Continue recognizing that words are made up of letters and that letters make sounds.	Distinguish Words, TE: 30, 31, 32, 33
K-R3.6 Demonstrate the ability to recognize letter patterns in words.	Repeating Pattern of Words, TE: 31, 54, 57
K-R3.7 Demonstrate the ability to identify rhyming words.	Rhyming Words, TE: 51, 52, 55, 56, 61
K-R3.8 Demonstrate the ability to identify and sort words by category and sound.	Categories of Words, TE: 51 Sorting Skills, TE: 144
K-R3.9 Demonstrate the ability to recognize and name all uppercase and lowercase letters of the alphabet.	Recognizing the Letters of the Alphabet, TE: 26, 28, 29, 32, 33, 38, 39, 40, 44, 45, 179
K-R3.10 Demonstrate the ability to identify the beginning letter/sounds in single-syllable words; begin identifying the ending letter/sounds in single-syllable words.	Initial Consonants, TE: 29, 30–31 Final Sounds, TE: 51, 52, 55, 58, 66
K-R3.11 Demonstrate the ability to blend sounds to make words.	Blending sounds is found in Houghton Mifflin Reading.
Writing Goal (W) The student will write for different audiences and purposes.	
THE WRITING PROCESS	
K-W1 The student will apply a process approach to writing.	
K-W1.1 Continue choosing topics and generating ideas about which to write.	Prewriting, TE: 104–105, 113, 130, 139, 156–157, 165, 181, 183, 191, 208–209, 219
K-W1.2 Demonstrate the ability to write using a variety of formats.	
K-W1.2.1 Demonstrate the ability to use pictures, oral language, and/or letters to create stories about experiences, people, objects, and events.	Writing a Personal Narrative, TE: 104–106, 113–115, 116–117 Writing a Story, TE: 156–158, 165–167, 168–169

South Carolina English Language Arts / Houghton Mifflin English Kindergarten

WRITING PURPOSES

K-W2 The student will write for a variety of purposes.

K-W2.1 Demonstrate the ability to use oral language, draw pictures, and/or use letters to explain and inform.	Informative Composition, TE: 176–195, 202–223 Writing Instructions, TE: 182–184, 191–193, 194–195 Writing a Description, TE: 130–132, 139–141, 142–143
--	--

RESPONDING TO TEXTS

K-W3 The student will respond to texts written by others.

K-W3.1 Demonstrate the ability to respond to texts read aloud by conversing with others, drawing pictures, and writing letters or words.	Responding to Texts Read Aloud, TE: 31, 55, 79, 103, 129, 155, 181, 207
K-W3.2 Begin using literary models to develop his or her own writing.	Modeled Writing, TE: 32–33, 56–57, 80–81, 104–106, 130–132, 156–158, 182–184, 208–210

LEGIBILITY

K-W4 The student will create legible texts.

K-W4.1 Demonstrate the ability to copy or print letters and words, including his or her name.	Print Own Name, TE: 32–33, 38, 40–41, 45 Writing the Letters of the Alphabet, TE: 26, 29, 32, 33, 38, 40, 44, 179
--	--

Communication Goal (R) The student will recognize, demonstrate, and analyze the qualities of effective communication.

COMMUNICATION: SPEAKING

K-C1 The student will use speaking skills to participate in large and small groups in both formal and informal situations.

K-C1.1 Demonstrate the ability to use appropriate voice level, phrasing, sentence structure(syntax), and intonation when speaking.	Speaking Loudly and Clearly, TE: 14, 16, 17, 21, 159, 170, 185, 211, 224
K-C1.2 Demonstrate the ability to initiate conversation.	Conversations, TE: 17, 107, 211
K-C1.3 Demonstrate the ability to take turns in conversations and stay on topic.	Conversations, TE: 17, 107, 211
K-C1.4 Continue responding in complete sentences.	Speaking in Complete Sentences, TE: 74, 75, 77, 82
K-C1.5 Demonstrate the ability to participate in conversations and discussions by responding appropriately.	Discussion, TE: 16, 21, 51, 75, 99, 125, 151, 177, 203 Conversations, TE: 17
K-C1.6 Demonstrate the ability to participate in the choral speaking of short poems and rhymes, songs, and stories with repeated patterns.	Choral Speaking, TE: 56, 184, 210
K-C1.7 Continue participating in creative dramatics.	Creative Dramatics, TE: 84, 100, 116, 127, 159, 179, 186, 190, 205
K-C1.8 Continue using oral language for a variety of purposes.	Oral Language, TE: 34, 42, 58, 66, 82, 90, 107, 118, 133, 144, 159, 170, 185, 185, 196, 211, 224

**South Carolina English Language Arts / Houghton Mifflin English
Kindergarten**

K-C1.9 Demonstrate the ability to give one-step oral directions.	Giving Directions, TE: 185, 196
K-C1.10 Begin telling and retelling stories and events in logical order.	Retelling a Story, TE: 153, 159, 167, 170, 179, 205 Storytelling, TE: 53, 100–101, 152, 159, 179
K-C1.11 Begin using visual aids such as pictures to support and extend his or her meaning in oral presentations.	Preparing and Giving an Oral Presentation, TE: 42, 77, 84, 100, 113, 118, 127, 179, 205, 211, 221, 223
K-C1.12 Begin using Standard American English (SAE) in formal speaking situations and in the classroom.	Speaking Grammatically, TE: 187, 213, 214, 225
K-C1.13 Begin summarizing conversations or discussions.	Conversations, TE: 17 Oral Summaries, TE: 151, 159, 170, 212
COMMUNICATION: LISTENING	
K-C2 The student will use listening skills to comprehend and analyze information he or she receives in both formal and informal situations.	
K-C2.1 Demonstrate the ability to follow one- and two-step oral directions.	Follows Oral Directions, TE: 34, 42, 177, 178, 180–181, 185, 196, 253
K-C2.2 Demonstrate the ability to listen and respond to various types of literature read aloud.	Listening to a Story, TE: 150, 152, 154–155, 238–239, 240–241, 242–244, 245–247, 248–250, 251
K-C2.3 Demonstrate the ability to listen for meaning in conversations and discussions.	Listening to Reflect on Others’ Ideas, TE: 21, 55, 79, 103, 129, 155, 181, 207
K-C2.4 Demonstrate the ability to focus attention on the person who is speaking and listen politely without interrupting.	Listening Attentively, TE: 15, 17, 21, 82, 178
K-C2.5 Begin summarizing conversations or discussions.	Conversations, TE: 17 Oral Summaries, TE: 151, 159, 170, 212
K-C2.6 Begin making predictions about the content of stories read aloud.	Listening to Predict Outcome, TE: 55, 78, 102, 180–181
K-C2.7 Begin listening for main ideas.	Listening for Main Idea, TE: 18, 108, 118, 142
COMMUNICATION: VIEWING	
K-C3 The student will comprehend and analyze information he or she receives from nonprint sources.	
K-C3.1 Continue recognizing nonprint sources.	Viewing Videos, TE: 18, 203, 212, 217 Viewing Different Media, TE: 212, 224
K-C3.2 Begin making predictions about the content of what he or she views.	Viewing to Predict Outcomes, TE: 59, 66, 152, 204
K-C3.3 Continue making connections between material from nonprint sources and his or her prior knowledge, other sources, and the world.	Purpose for Viewing, TE: 18, 35, 53, 59, 66, 67, 83, 90, 91, 134, 144, 160, 170, 178, 186, 196
Research Goal (R) The student will access and use information from a variety of appropriately selected sources to extend his or her knowledge.	

**South Carolina English Language Arts / Houghton Mifflin English
Kindergarten**

SELECTING A RESEARCH TOPIC	
K-RS1 The student will select a topic for exploration.	
K-RS1.1 Demonstrate the ability to ask <i>how</i> and <i>why</i> questions about a topic of interest.	Asking a Research Question, TE: 203, 204, 206, 209, 219, 222
GATHERING INFORMATION AND REFINING A TOPIC	
K-RS2 The student will gather information from a variety of sources.	
K-RS2.1 Continue identifying pictures and charts as sources of information.	Using Charts to Show Information, TE: 205, 206, 218, 225 Interpreting Pictures, TE: 19, 27, 30, 31, 36, 55, 77, 102, 103, 108, 129, 160
K-RS2.2 Begin gathering information from a variety of sources, including those accessed through the use of technology.	Using the Internet for Research, TE: 203, 217 Using Dictionaries to Gather Information, TE: 217, 227 Using Reference Books, TE: 203, 217, 219, 227 Using Magazines in Research, TE: 203, 217, 227
PREPARING AND PRESENTING INFORMATION	
K-RS3 The student will use a variety of strategies to prepare and present selected information.	
K-RS3.1 Continue organizing and classifying information by constructing categories.	Categories of Words, TE: 51 Classifying By Color, Size/Shape, TE: 53, 56, 58, 59, 61, 63, 68
K-RS3.2 Continue organizing information on the basis of observation.	Sensory Observation of Details, TE: 127, 128–129, 134, 144, 145, 160
K-RS3.3 Continue presenting his or her research findings in a variety of formats.	Preparing and Giving an Oral Presentation, TE: 42, 77, 84, 100, 113, 118, 127, 179, 205, 211, 221, 223