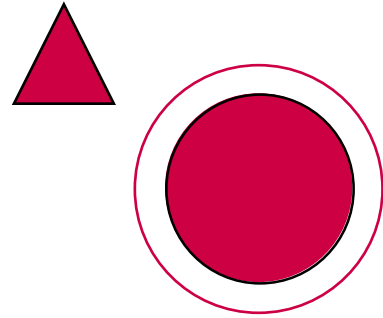
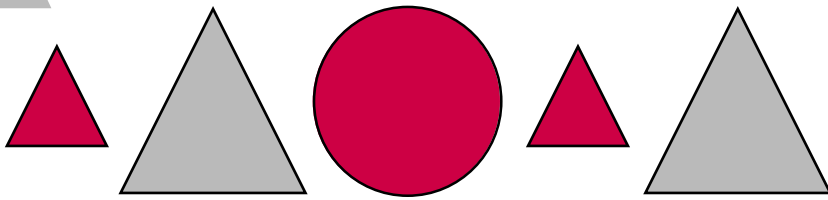
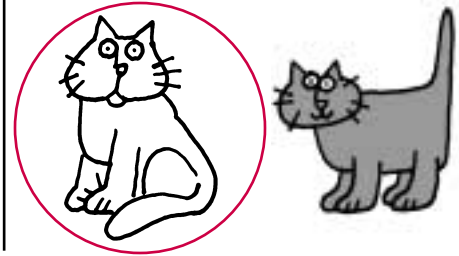
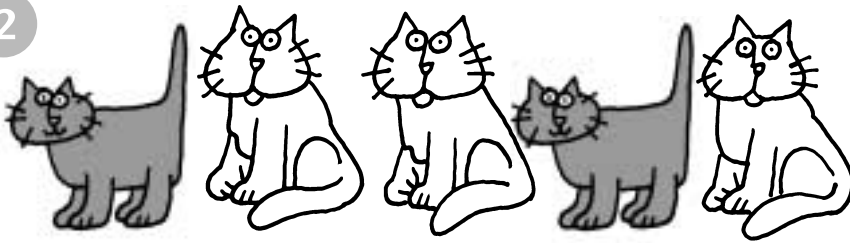


Ring the one that comes next.

1



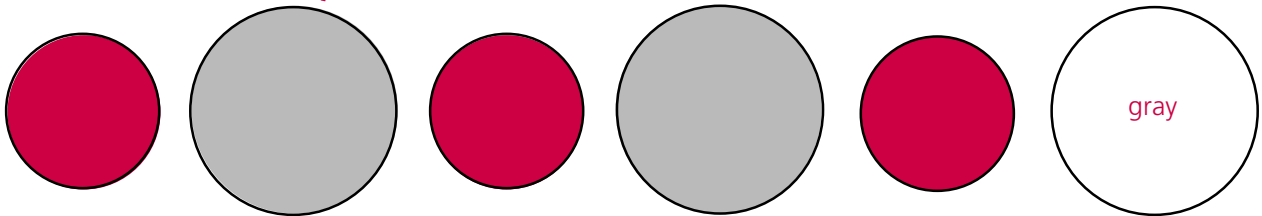
2



**Problem Solving**  
**Reasoning**

Color what comes next.  
Tell how you know.

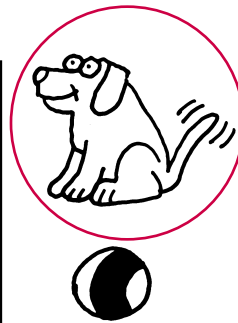
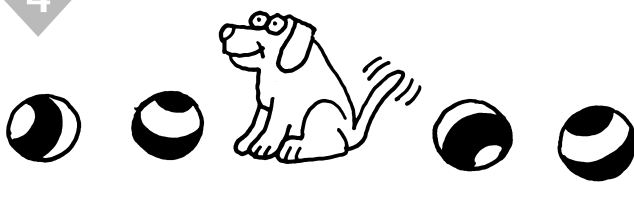
3



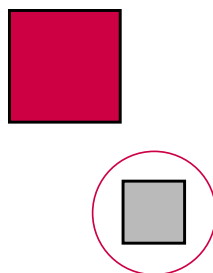
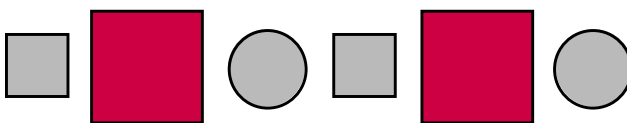
**Quick Check**

Ring the one that comes next.

4



5



Item	Error Analysis
4	<b>Common Error:</b> Children can not identify the repeating stem. <b>Reteach</b> Copymaster 24, p. 74
5	<b>Common Error:</b> Children only recognize 1 attribute, such as shape, of a repeating pattern and therefore incorrectly extend the pattern. <b>Reteach</b> Copymasters 25–26, pp. 75–76

Teacher Note: **Closing the Lesson** Ask, How can you tell what comes next in a pattern of colors?