

READING CONNECTIONS: INTEGRATED LESSON PLANS
PRENTICE HALL *and* HOUGHTON MIFFLIN ENGLISH
Grade 6 Theme/Unit 1: Growing and Changing

PRENTICE HALL LITERATURE SELECTION	WRITING ASSIGNMENT IN PRENTICE HALL LITERATURE	RELATED WRITING UNIT IN HOUGHTON MIFFLIN ENGLISH
<p>Title: “The Sound of Summer Running” PE pgs: 5-12 TE pgs: 5-12</p>	<p>Type of Writing: Descriptive Writing; Product Description TE pgs: 12</p>	<p>Unit: Getting Started Writing a Description PE/TE pgs: 8-27</p>
<p>Title: “Stray” PE pgs: 15-21 TE pgs: 15-21</p>	<p>Type of Writing: News Report TE pgs: 21</p>	<p>Unit 11: Writing a Feature Article PE/TE pgs: 507-509</p>
<p>Title: “Jeremiah’s Song”; “Talent” PE pgs: 34-44 TE pgs: 34-44</p>	<p>Type of Writing: Descriptive: Portrait In Words TE pgs: 45</p>	<p>Unit: Getting Started Writing a Description PE/TE pgs: 8-27</p>
<p>Title: “Mummy No. 1770” PE pgs: 47-50 TE pgs: 47-50</p>	<p>Type of Writing: Writing Process Workshop: Personal Narrative TE pgs: 52-54</p>	<p>Unit 12: Writing a Personal Narrative PE/TE pgs: 524-550</p>
<p>Title: “The King of Mazy May” PE pgs: 60-70 TE pgs: 60-70</p>	<p>Type of Writing: Narrative of a Goal Achieved TE pgs: 69</p>	<p>Unit 13: Writing a Narrative PE/TE pgs: 551-585</p>

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Grade 6 Theme/Unit 1: Growing and Changing

PRENTICE HALL LITERATURE SELECTION	GRAMMAR FOCUS IN PRENTICE HALL LITERATURE	RELATED GRAMMAR UNIT IN HOUGHTON MIFFLIN ENGLISH
Title: “The Sound of Summer Running” PE pgs: 5-12 TE pgs: 5-12	Skill: Nouns TE pgs: 11	Unit 2: Nouns Lesson 1: Recognizing Nouns PE/TE pgs: 84-86
Title: “Stray” PE pgs: 15-21 TE pgs: 15-21	Skill: Compound Nouns TE pgs: 20	Unit 2: Nouns Lesson 1: Recognizing Nouns PE/TE pgs: 84-86
Title: “Jeremiah’s Song”; “Talent” PE pgs: 34-44 TE pgs: 34-44	Skill: Common and Proper Nouns TE pgs: 44	Unit 2: Nouns Lesson 2: Common and Proper Nouns PE/TE pgs: 87-91
Title: “Mummy No. 1770” PE pgs: 47-50 TE pgs: 47-50	Skill: Nouns TE pgs: 56	Unit 2: Nouns Lesson 1: Recognizing Nouns PE/TE pgs: 84-86
Title: “The King of Mazy May” PE pgs: 60-70 TE pgs: 60-70	Skill: Pronouns and Antecedents TE pgs: 68	Unit 6: Pronouns Lesson 1: Pronouns and Antecedents PE/TE pgs: 274-278

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Grade 6 Theme/Unit 1: Growing and Changing

PRENTICE HALL LITERATURE SELECTION	SPELLING FOCUS IN PRENTICE HALL LITERATURE	RELATED SPELLING UNIT/LESSONS IN HMSV AND HME
Title: "The Sound of Summer Running" PE pgs: 5-12 TE pgs: 5-12	Skill: ie and ei TE pgs: 11	HMSV Unit: 31 Lesson: Words with ie or ei PE/TE pgs: 192-197 HME CD-ROM Unit: 31
Title: "Stray" PE pgs: 15-21 TE pgs: 15-21	Skill: /j/ sound (ge) TE pgs: 20	HMSV Unit: 3,9,14 Lesson: Word Analysis/Phonics PE/TE pgs: 25,61,91 HME CD-ROM Unit: 3,9,14
Title: "Jeremiah's Song"; " Talent" PE pgs: 34-44 TE pgs: 34-44	Skill: Prefix (dis-) TE pgs: 44	HMSV Unit: 27 Lesson: Prefixes: dis-, ex-, inter- PE/TE pgs: 168-173 HME CD-ROM Unit: 27
Title: "Mummy No. 1770" PE pgs: 47-50 TE pgs: 47-50	Skill: No Spelling Taught TE pgs:	HMSV Unit: No Spelling Taught Lesson: PE/TE pgs: HME CD-ROM Unit:
Title: "The King of Mazy May" PE pgs: 60-70 TE pgs: 60-70	Skill: /oy/ Sound TE pgs: 68	HMSV Unit: 4 Lesson: Spelling /ou/, /oo/, /ô/, /oi/ PE/TE pgs: 30-35 HME CD-ROM Unit: 4

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Grade 6 Theme/Unit 1: Growing and Changing

PRENTICE HALL LITERATURE SELECTION	WRITING ASSIGNMENT IN PRENTICE HALL LITERATURE	RELATED WRITING UNIT IN HOUGHTON MIFFLIN ENGLISH
<p>Title: “The Sound of Summer Running” PE pgs: 5-12 TE pgs: 5-12</p>	<p>Type of Writing: Descriptive Writing; Product Description TE pgs: 12</p>	<p>Unit: Getting Started Writing a Description PE/TE pgs: 8-27</p>
<p>Title: “Stray” PE pgs: 15-21 TE pgs: 15-21</p>	<p>Type of Writing: News Report TE pgs: 21</p>	<p>Unit 11: Writing a Feature Article PE/TE pgs: 507-509</p>
<p>Title: “Jeremiah’s Song”; “Talent” PE pgs: 34-44 TE pgs: 34-44</p>	<p>Type of Writing: Descriptive: Portrait In Words TE pgs: 45</p>	<p>Unit: Getting Started Writing a Description PE/TE pgs: 8-27</p>
<p>Title: “Mummy No. 1770” PE pgs: 47-50 TE pgs: 47-50</p>	<p>Type of Writing: Writing Process Workshop: Personal Narrative TE pgs: 52-54</p>	<p>Unit 12: Writing a Personal Narrative PE/TE pgs: 524-550</p>
<p>Title: “The King of Mazy May” PE pgs: 60-70 TE pgs: 60-70</p>	<p>Type of Writing: Narrative of a Goal Achieved TE pgs: 69</p>	<p>Unit 13: Writing a Narrative PE/TE pgs: 551-585</p>

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Grade 6 Theme/Unit 1: Growing and Changing

PRENTICE HALL LITERATURE SELECTION	GRAMMAR FOCUS IN PRENTICE HALL LITERATURE	RELATED GRAMMAR UNIT IN HOUGHTON MIFFLIN ENGLISH
Title: “The Sound of Summer Running” PE pgs: 5-12 TE pgs: 5-12	Skill: Nouns TE pgs: 11	Unit 2: Nouns Lesson 1: Recognizing Nouns PE/TE pgs: 84-86
Title: “Stray” PE pgs: 15-21 TE pgs: 15-21	Skill: Compound Nouns TE pgs: 20	Unit 2: Nouns Lesson 1: Recognizing Nouns PE/TE pgs: 84-86
Title: “Jeremiah’s Song”; “Talent” PE pgs: 34-44 TE pgs: 34-44	Skill: Common and Proper Nouns TE pgs: 44	Unit 2: Nouns Lesson 2: Common and Proper Nouns PE/TE pgs: 87-91
Title: “Mummy No. 1770” PE pgs: 47-50 TE pgs: 47-50	Skill: Nouns TE pgs: 56	Unit 2: Nouns Lesson 1: Recognizing Nouns PE/TE pgs: 84-86
Title: “The King of Mazy May” PE pgs: 60-70 TE pgs: 60-70	Skill: Pronouns and Antecedents TE pgs: 68	Unit 6: Pronouns Lesson 1: Pronouns and Antecedents PE/TE pgs: 274-278

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Grade 6 Theme/Unit 1: Growing and Changing

PRENTICE HALL LITERATURE SELECTION	SPELLING FOCUS IN PRENTICE HALL LITERATURE	RELATED SPELLING UNIT/LESSONS IN HMSV AND HME
Title: "The Sound of Summer Running" PE pgs: 5-12 TE pgs: 5-12	Skill: ie and ei TE pgs: 11	HMSV Unit: 31 Lesson: Words with ie or ei PE/TE pgs: 192-197 HME CD-ROM Unit: 31
Title: "Stray" PE pgs: 15-21 TE pgs: 15-21	Skill: /j/ sound (ge) TE pgs: 20	HMSV Unit: 3,9,14 Lesson: Word Analysis/Phonics PE/TE pgs: 25,61,91 HME CD-ROM Unit: 3,9,14
Title: "Jeremiah's Song"; " Talent" PE pgs: 34-44 TE pgs: 34-44	Skill: Prefix (dis-) TE pgs: 44	HMSV Unit: 27 Lesson: Prefixes: dis-, ex-, inter- PE/TE pgs: 168-173 HME CD-ROM Unit: 27
Title: "Mummy No. 1770" PE pgs: 47-50 TE pgs: 47-50	Skill: No Spelling Taught TE pgs:	HMSV Unit: No Spelling Taught Lesson: PE/TE pgs: HME CD-ROM Unit:
Title: "The King of Mazy May" PE pgs: 60-70 TE pgs: 60-70	Skill: /oy/ Sound TE pgs: 68	HMSV Unit: 4 Lesson: Spelling /ou/, /oo/, /ô/, /oi/ PE/TE pgs: 30-35 HME CD-ROM Unit: 4

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Grade 6 Theme/Unit 1: Growing and Changing

PRENTICE HALL LITERATURE SELECTION	WRITING ASSIGNMENT IN PRENTICE HALL LITERATURE	RELATED WRITING UNIT IN HOUGHTON MIFFLIN ENGLISH
<p>Title: "The Circuit"; "Hard as Nails" PE pgs: 80-93 TE pgs: 80-93</p>	<p>Type of Writing: Letter to a Person You Admire; Descriptive Essay TE pgs: 94-96</p>	<p>Unit: Getting Started: Descriptive Unit 12: Writing a Friendly Letter PE/TE pgs: 8-27,549-550</p>

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Grade 6 Theme/Unit 1: Growing and Changing

PRENTICE HALL LITERATURE SELECTION	GRAMMAR FOCUS IN PRENTICE HALL LITERATURE	RELATED GRAMMAR UNIT IN HOUGHTON MIFFLIN ENGLISH
Title: "The Circuit"; "Hard as Nails" PE pgs: 80-93 TE pgs: 80-93	Skill: Personal Pronouns TE pgs: 92 Skill: Pronouns TE pgs: 98	Unit 6: Pronouns Lesson 1: Pronouns and Antecedents PE/TE pgs: 274-278 Lesson 2: Subject and Object PE/TE pgs: 279-281 Pronouns I

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Grade 6 Theme/Unit 1: Growing and Changing

PRENTICE HALL LITERATURE SELECTION	SPELLING FOCUS IN PRENTICE HALL LITERATURE	RELATED SPELLING UNIT/LESSONS IN HMSV AND HME
Title: "The Circuit"; "Hard as Nails" PE pgs: 80-93 TE pgs: 80-93	Skill: Compound Words TE pgs: 92	HMSV Unit: 7 Lesson: Compound Words PE/TE pgs: 48-53 HME CD-ROM Unit: 7

READING CONNECTIONS: INTEGRATED LESSON PLANS
PRENTICE HALL *and* HOUGHTON MIFFLIN ENGLISH
Grade 6 Theme/Unit 2: Reaching Out

PRENTICE HALL LITERATURE SELECTION	WRITING ASSIGNMENT IN PRENTICE HALL LITERATURE	RELATED WRITING UNIT IN HOUGHTON MIFFLIN ENGLISH
Title: "Aaron's Gift"; "Water" PE pgs: 116-125 TE pgs: 116-125	Type of Writing: Interview TE pgs: 125	Unit 11: Writing a Research Report PE/TE pgs: 472-517
Title: "The Great Flood" PE pgs: 135-138 TE pgs: 135-138	Type of Writing: Letter to an Author: Persuasive TE pgs: 138-140	Unit 9: Writing to Persuade PE/TE pgs: 396-431
Title: "Zlateh the Goat" PE pgs: 146-153 TE pgs: 146-153	Type of Writing: Persuasive Speech TE pgs: 153	Unit 9: Writing to Persuade PE/TE pgs: 396-431
Title: "Old Ben"; "Feathered Friend" PE pgs: 164-175 TE pgs: 164-175	Type of Writing: Feature Story; Persuasive Letter TE pgs: 175,176-178	Unit 9: Writing to Persuade PE/TE pgs: 396-431

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PRENTICE HALL *and* HOUGHTON MIFFLIN ENGLISH
Grade 6 Theme/Unit 2: Reaching Out

PRENTICE HALL LITERATURE SELECTION	GRAMMAR FOCUS IN PRENTICE HALL LITERATURE	RELATED GRAMMAR UNIT IN HOUGHTON MIFFLIN ENGLISH
Title: "Aaron's Gift"; "Water" PE pgs: 116-125 TE pgs: 116-125	Skill: Helping Verbs TE pgs: 124	Unit 3: Verbs Lesson 2: Main Verbs and Helping Verbs PE/TE pgs: 120-122
Title: "The Great Flood" PE pgs: 135-138 TE pgs: 135-138	Skill: Verbs TE pgs: 142	Unit 3: Verbs Lesson 1: Action Verbs PE/TE pgs: 118-119
Title: "Zlateh the Goat" PE pgs: 146-153 TE pgs: 146-153	Skill: Principal Parts of Verbs TE pgs: 152	Unit 3: Verbs Lesson 6: Simple Verb Tenses PE/TE pgs: 132-134 Lesson 7: Perfect Tenses PE/TE pgs: 135-138
Title: "Old Ben"; "Feathered Friend" PE pgs: 164-175 TE pgs: 164-175	Skill: Perfect Verb Tenses TE pgs: 174 Skill: Principal Parts TE pgs: 180	Unit 3: Verbs Lesson 7: Perfect Verb Tenses PE/TE pgs: 135-138 Lesson 6: Simple Verb Tenses PE/TE pgs: 132-134

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Grade 6 Theme/Unit 2: Reaching Out

PRENTICE HALL LITERATURE SELECTION	SPELLING FOCUS IN PRENTICE HALL LITERATURE	RELATED SPELLING UNIT/LESSONS IN HMSV AND HME
<p>Title: "Aaron's Gift"; "Water" PE pgs: 116-125 TE pgs: 116-125</p>	<p>Skill: Changing /y/ to /i/ TE pgs: 124</p>	<p>HMSV Unit: 26 Lesson: Plurals PE/TE pgs: 162-167 HME CD-ROM Unit: 26</p>
<p>Title: "The Great Flood" PE pgs: 135-138 TE pgs: 135-138</p>	<p>Skill: No Spelling Taught TE pgs:</p>	<p>HMSV Unit: No Spelling Taught Lesson: PE/TE pgs: HME CD-ROM Unit:</p>
<p>Title: "Zlateh the Goat" PE pgs: 146-153 TE pgs: 146-153</p>	<p>Skill: /s/ Sound as /ce/ TE pgs: 152</p>	<p>HMSV Unit: 28 Lesson: Suffixes -ance; -ence; -ate PE/TE pgs: 174-179 HME CD-ROM Unit: 28</p>
<p>Title: "Old Ben"; "Feathered Friend" PE pgs: 164-175 TE pgs: 164-175</p>	<p>Skill: Adding -ing TE pgs: 174</p>	<p>HMSV Unit: 13 Lesson: Words with -ed and -ing PE/TE pgs: 84-89 HME CD-ROM Unit: 13</p>

READING CONNECTIONS: INTEGRATED LESSON PLANS
PRENTICE HALL *and* HOUGHTON MIFFLIN ENGLISH
Grade 6 Theme/Unit 3: Providing Yourself

PRENTICE HALL LITERATURE SELECTION	WRITING ASSIGNMENT IN PRENTICE HALL LITERATURE	RELATED WRITING UNIT IN HOUGHTON MIFFLIN ENGLISH
Title: from “The Pigman and Me” PE pgs: 189-194 TE pgs: 189-196	Type of Writing: School Rules TE pgs: 196	Unit 10: Writing Instructions PE/TE pgs: 463-468
Title: “Thunder Butte” PE pgs: 201-211 TE pgs: 201-211	Type of Writing: Opinion Paper TE pgs: 211	Unit 8: Writing to Express an Opinion PE/TE pgs: 352-395
Title: “The Dog of Pompeii” PE pgs: 221-232 TE pgs: 221-232	Type of Writing: Summary TE pgs: 230-232	Unit 13: Writing a Story PE/TE pgs: 551-585
Title: “Mowgli’s Brothers” PE pgs: 238-247 TE pgs: 238-247	Type of Writing: Position Paper TE pgs: 247	Unit 9: Writing to Persuade PE/TE pgs: 396-431
Title: “Names/Nombres” PE pgs: 250-259 TE pgs: 250-259	Type of Writing: Letter About a Conflict; Cause and Effect Essay TE pgs: 259,270-272	Unit: Section 2 Getting Started Cause and Effect PE/TE pgs: 437

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Grade 6 Theme/Unit 3: Providing Yourself

PRENTICE HALL LITERATURE SELECTION	GRAMMAR FOCUS IN PRENTICE HALL LITERATURE	RELATED GRAMMAR UNIT IN HOUGHTON MIFFLIN ENGLISH
Title: from “The Pigman and Me” PE pgs: 189-194 TE pgs: 189-196	Skill: Adjective TE pgs: 195	Unit 4: Modifiers Lesson 1: Adjectives PE/TE pgs: 180-184
Title: “Thunder Butte” PE pgs: 201-211 TE pgs: 201-211	Skill: Possessive as Adjectives TE pgs: 210	Unit 2: Nouns Lesson 4 & 5: Plural and Possessive Nouns PE/TE pgs: 96-103
Title: “The Dog of Pompeii” PE pgs: 221-232 TE pgs: 221-232	Skill: Adjectives TE pgs: 234	Unit 4: Modifiers Lesson 1: Adjectives PE/TE pgs: 180-184
Title: “Mowgli’s Brothers” PE pgs: 238-247 TE pgs: 238-247	Skill: Adverbs TE pgs: 246	Unit 4: Modifiers Lesson 6: Adverbs PE/TE pgs: 197-198
Title: “Names/Nombres” PE pgs: 250-259 TE pgs: 250-259	Skill: Adverbs TE pgs: 274	Unit 4: Modifiers Lesson 6: Adverbs PE/TE pgs: 197-198

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PRENTICE HALL *and* HOUGHTON MIFFLIN ENGLISH
Grade 6 Theme/Unit 3: Providing Yourself

PRENTICE HALL LITERATURE SELECTION	SPELLING FOCUS IN PRENTICE HALL LITERATURE	RELATED SPELLING UNIT/LESSONS IN HMSV AND HME
Title: from “The Pigman and Me” PE pgs: 189-194 TE pgs: 189-196	Skill: The Sound /shun/ TE pgs: 195	HMSV Unit: 19 & 20 Lesson: Adding -ion or -ation PE/TE pgs: 120-131 HME CD-ROM Unit: 19 & 20
Title: “Thunder Butte” PE pgs: 201-211 TE pgs: 201-211	Skill: Syllabication TE pgs: 210	HMSV Unit: 17 Lesson: Unstressed Syllables PE/TE pgs: 108-110 HME CD-ROM Unit: 17
Title: “The Dog of Pompeii” PE pgs: 221-232 TE pgs: 221-232	Skill: No Spelling Taught TE pgs:	HMSV Unit: No Spelling Taught Lesson: PE/TE pgs: HME CD-ROM Unit:
Title: “Mowgli’s Brothers” PE pgs: 238-247 TE pgs: 238-247	Skill: Three Vowels in a row TE pgs: 246	HMSV Unit: 1-3 Lesson: Vowel Spellings PE/TE pgs: 12-29 HME CD-ROM Unit: 1-3
Title: “Names/Nombres” PE pgs: 250-259 TE pgs: 250-259	Skill: No Spelling Taught TE pgs:	HMSV Unit: No Spelling Taught Lesson: PE/TE pgs: HME CD-ROM Unit:

READING CONNECTIONS: INTEGRATED LESSON PLANS
PRENTICE HALL *and* HOUGHTON MIFFLIN ENGLISH
Grade 6 Theme/Unit 4: Seeing It Through

PRENTICE HALL LITERATURE SELECTION	WRITING ASSIGNMENT IN PRENTICE HALL LITERATURE	RELATED WRITING UNIT IN HOUGHTON MIFFLIN ENGLISH
Title: from “Lou Gehrig: The Iron Horse” PE pgs: 283-288 TE pgs: 283-288	Type of Writing: Testimonial TE pgs: 288	Unit 12: Writing a Personal Narrative PE/TE pgs: 524-550
Title: “Lob’s Girl” PE pgs: 292-305 TE pgs: 292-305	Type of Writing: Fable TE pgs: 305	Unit 13: Writing a Story PE/TE pgs: 551-585
Title: “The Friends of Kwan Ming” PE pgs: 315-324 TE pgs: 315-324	Type of Writing: Persuasive Message TE pgs: 320-322	Unit 9: Writing to Persuade PE/TE pgs: 396-431
Title: “Greyling” PE pgs: 328-333 TE pgs: 328-333	Type of Writing: Call to Action TE pgs: 333	Unit 9: Writing to Persuade PE/TE pgs: 396-431
Title: “A Backwoods Boy”; “Justice at Last” PE pgs: 344-356 TE pgs: 344-356	Type of Writing: Contract; Persuasive Essay TE pgs: 357,358-360	Unit 9: Writing to Persuade PE/TE pgs: 396-431

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PRENTICE HALL *and* HOUGHTON MIFFLIN ENGLISH
Grade 6 Theme/Unit 4: Seeing It Through

PRENTICE HALL LITERATURE SELECTION	GRAMMAR FOCUS IN PRENTICE HALL LITERATURE	RELATED GRAMMAR UNIT IN HOUGHTON MIFFLIN ENGLISH
<p>Title: from “Lou Gehrig: The Iron Horse” PE pgs: 283-288 TE pgs: 283-288</p>	<p>Skill: Prepositions TE pgs: 287</p>	<p>Unit 7: Prepositional Phrases Lesson 1: Prepositions PE/TE pgs: 316-318</p>
<p>Title: “Lob’s Girl” PE pgs: 292-305 TE pgs: 292-305</p>	<p>Skill: Prepositional Phrases TE pgs: 304</p>	<p>Unit 7: Prepositional Phrases Lesson 3: Writing with Prepositional Phrases PE/TE pgs: 325-326</p>
<p>Title: “The Friends of Kwan Ming” PE pgs: 315-324 TE pgs: 315-324</p>	<p>Skill: Prepositions TE pgs: 324 Skill: Prepositional Phrases TE pgs: 324</p>	<p>Unit 7: Prepositional Phrases Lesson 1: Prepositions PE/TE pgs: 316-318 Lesson 3: Writing with Prepositional Phrases PE/TE pgs: 325-326</p>
<p>Title: “Greyling” PE pgs: 328-333 TE pgs: 328-333</p>	<p>Skill: Interjections TE pgs: 332</p>	<p>Unit 5: Capitalization and Punctuation Lesson 3: Interjections PE/TE pgs: 239-240</p>
<p>Title: “A Backwoods Boy”; “Justice at Last” PE pgs: 344-356 TE pgs: 344-356</p>	<p>Skill: Conjunctions TE pgs: 356 Skill: Interjections TE pgs: 362</p>	<p>Unit 1: The Sentence Lesson 8: Conjunctions PE/TE pgs: 55-56 Unit 5: Capitalization and Punctuation Lesson 3: Interjections PE/TE pgs: 239-240</p>

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Grade 6 Theme/Unit 4: Seeing It Through

PRENTICE HALL LITERATURE SELECTION	SPELLING FOCUS IN PRENTICE HALL LITERATURE	RELATED SPELLING UNIT/LESSONS IN HMSV AND HME
<p>Title: from “Lou Gehrig: The Iron Horse” PE pgs: 283-288 TE pgs: 283-288</p>	<p>Skill: Words Ending with -ic TE pgs: 287</p>	<p>HMSV Unit: 33 Lesson: Endings -ic; -ture; -ous PE/TE pgs: 204-209 HME CD-ROM Unit: 33</p>
<p>Title: “Lob’s Girl” PE pgs: 292-305 TE pgs: 292-305</p>	<p>Skill: ie or ei TE pgs: 305</p>	<p>HMSV Unit: 31 Lesson: Words with ie or ei PE/TE pgs: 192-197 HME CD-ROM Unit: 31</p>
<p>Title: “The Friends of Kwan Ming” PE pgs: 315-324 TE pgs: 315-324</p>	<p>Skill: No Spelling Taught TE pgs:</p>	<p>HMSV Unit: No Spelling Taught Lesson: PE/TE pgs: HME CD-ROM Unit:</p>
<p>Title: “Greyling” PE pgs: 328-333 TE pgs: 328-333</p>	<p>Skill: ough TE pgs: 332</p>	<p>HMSV Unit: 4,7 Lesson: Review Words PE/TE pgs: 30,48 HME CD-ROM Unit: 4,7 HMSV Unit: 8 Lesson: Challenge Words PE/TE pgs: 54 HME CD-ROM Unit: 8</p>
<p>Title: “A Backwoods Boy”; “Justice at Last” PE pgs: 344-356 TE pgs: 344-356</p>	<p>Skill: “tude” TE pgs: 356</p>	<p>HMSV Unit: 13 Lesson: Challenge Words PE/TE pgs: 89 HME CD-ROM Unit: 13</p>

READING CONNECTIONS: INTEGRATED LESSON PLANS
PRENTICE HALL *and* HOUGHTON MIFFLIN ENGLISH
Grade 6 Theme/Unit 5: Mysterious Worlds

PRENTICE HALL LITERATURE SELECTION	WRITING ASSIGNMENT IN PRENTICE HALL LITERATURE	RELATED WRITING UNIT IN HOUGHTON MIFFLIN ENGLISH
<p>Title: “The Strange Geometry of Stonehenge” PE pgs: 371-378 TE pgs: 371-378</p>	<p>Type of Writing: Proposal for a Research Project TE pgs: 378</p>	<p>Unit 11: Writing a Research Report PE/TE pgs: 472-517</p>
<p>Title: “The Fun They Had” PE pgs: 382-387 TE pgs: 382-387</p>	<p>Type of Writing: Product Evaluation TE pgs: 387</p>	<p>Unit 11: Writing a Research Report PE/TE pgs: 472-517</p>
<p>Title: from “Exploring the Titanic” PE pgs: 396-405 TE pgs: 396-405</p>	<p>Type of Writing: Message: Informative TE pgs: 405</p>	<p>Unit 11: Writing a Research Report PE/TE pgs: 472-517</p>
<p>Title: from “James Cameron’s Titanic”; Orpheus” PE pgs: 406-411 TE pgs: 406-411</p>	<p>Type of Writing: Problem-Solution Essay TE pgs: 412-414</p>	<p>Unit 11: Writing to Solve a Problem PE/TE pgs: 504-506</p>
<p>Title: “Breaker’s Bridge” PE pgs: 420-427 TE pgs: 420-427</p>	<p>Type of Writing: Career Investigation TE pgs: 427</p>	<p>Unit 11: Writing a Research Report PE/TE pgs: 472-517</p>

READING CONNECTIONS: INTEGRATED LESSON PLANS
PRENTICE HALL *and* HOUGHTON MIFFLIN ENGLISH
Grade 6 Theme/Unit 5: Mysterious Worlds

PRENTICE HALL LITERATURE SELECTION	GRAMMAR FOCUS IN PRENTICE HALL LITERATURE	RELATED GRAMMAR UNIT IN HOUGHTON MIFFLIN ENGLISH
<p>Title: "The Strange Geometry of Stonehenge" PE pgs: 371-378 TE pgs: 371-378</p>	<p>Skill: Complete Subjects and Predicates TE pgs: 377</p>	<p>Unit 1: The Sentence Lesson 2: Complete Subjects and Predicates PE/TE pgs: 35-37</p>
<p>Title: "The Fun They Had" PE pgs: 382-387 TE pgs: 382-387</p>	<p>Skill: Simple Subjects and Predicates TE pgs: 386</p>	<p>Unit 1: The Sentence Lesson 3: Simple Subjects and Predicates PE/TE pgs: 38-40</p>
<p>Title: from "Exploring the Titanic" PE pgs: 396-405 TE pgs: 396-405</p>	<p>Skill: Kinds of Sentences TE pgs: 404</p>	<p>Unit 1: The Sentence Lesson 1: Kinds of Sentences PE/TE pgs: 32-34</p>
<p>Title: from "James Cameron's Titanic"; Orpheus" PE pgs: 406-411 TE pgs: 406-411</p>	<p>Skill: Subjects and Predicates TE pgs: 416</p>	<p>Unit 1: The Sentence Lesson 2 & 3: Subjects and Predicates PE/TE pgs: 35-40</p>
<p>Title: "Breaker's Bridge" PE pgs: 420-427 TE pgs: 420-427</p>	<p>Skill: Direct and Indirect Objects TE pgs: 426</p>	<p>Unit 3: Verbs Lesson 3: Direct Objects PE/TE pgs: 123-125</p>

READING CONNECTIONS: INTEGRATED LESSON PLANS
PRENTICE HALL *and* HOUGHTON MIFFLIN ENGLISH
Grade 6 Theme/Unit 5: Mysterious Worlds

PRENTICE HALL LITERATURE SELECTION	SPELLING FOCUS IN PRENTICE HALL LITERATURE	RELATED SPELLING UNIT/LESSONS IN HMSV AND HME
<p>Title: "The Strange Geometry of Stonehenge" PE pgs: 371-378 TE pgs: 371-378</p>	<p>Skill: ses cess TE pgs: 377</p>	<p>HMSV Unit: 14 Lesson: Endings and Suffixes PE/TE pgs: 90-95 HME CD-ROM Unit: 14</p>
<p>Title: "The Fun They Had" PE pgs: 382-387 TE pgs: 382-387</p>	<p>Skill: /sh/ Sound for /ch/ TE pgs: 386</p>	<p>HMSV Unit: 25 Lesson: Spelling /sh/ PE/TE pgs: 156-161 HME CD-ROM Unit: 25</p>
<p>Title: from "Exploring the Titanic" PE pgs: 396-405 TE pgs: 396-405</p>	<p>Skill: zhun TE pgs: 404</p>	<p>HMSV Unit: 19 Lesson: Adding -ion and -ation PE/TE pgs: 120-125 HME CD-ROM Unit: 19</p>
<p>Title: from "James Cameron's Titanic"; Orpheus" PE pgs: 406-411 TE pgs: 406-411</p>	<p>Skill: No Spelling Taught TE pgs:</p>	<p>HMSV Unit: No Spelling Taught Lesson: PE/TE pgs: HME CD-ROM Unit:</p>
<p>Title: "Breaker's Bridge" PE pgs: 420-427 TE pgs: 420-427</p>	<p>Skill: ie and ei TE pgs: 426</p>	<p>HMSV Unit: 31 Lesson: Words with ie or ei PE/TE pgs: 192-197 HME CD-ROM Unit: 31</p>

READING CONNECTIONS: INTEGRATED LESSON PLANS
PRENTICE HALL *and* HOUGHTON MIFFLIN ENGLISH
Grade 6 Theme/Unit 5: Mysterious Worlds

PRENTICE HALL LITERATURE SELECTION	WRITING ASSIGNMENT IN PRENTICE HALL LITERATURE	RELATED WRITING UNIT IN HOUGHTON MIFFLIN ENGLISH
<p>Title: “The Loch Ness Monster”; “Why the Tortoise’s Shell Is Not Smooth” PE pgs: 437-447 TE pgs: 437-447</p>	<p>Type of Writing: Comparison and Contrast Essay; I-Search Report TE pgs: 447,448-450</p>	<p>Unit 10: Writing to Compare and Contrast PE/TE pgs: 441-471</p>

READING CONNECTIONS: INTEGRATED LESSON PLANS
PRENTICE HALL *and* HOUGHTON MIFFLIN ENGLISH
Grade 6 Theme/Unit 5: Mysterious Worlds

PRENTICE HALL LITERATURE SELECTION	GRAMMAR FOCUS IN PRENTICE HALL LITERATURE	RELATED GRAMMAR UNIT IN HOUGHTON MIFFLIN ENGLISH
<p>Title: “The Loch Ness Monster”; “Why the Tortoise’s Shell Is Not Smooth” PE pgs: 437-447 TE pgs: 437-447</p>	<p>Skill: Subject Complement; Predicate Noun; Predicate Adjective TE pgs: 446 Skill: Direct and Indirect Objects TE pgs: 452</p>	<p>Unit 3: Verbs Lesson 5: Being Verbs and Linking Verbs PE/TE pgs: 129-131 Lesson 3: Direct Objects PE/TE pgs: 123-125</p>

READING CONNECTIONS: INTEGRATED LESSON PLANS
PRENTICE HALL *and* HOUGHTON MIFFLIN ENGLISH
Grade 6 Theme/Unit 5: Mysterious Worlds

PRENTICE HALL LITERATURE SELECTION	SPELLING FOCUS IN PRENTICE HALL LITERATURE	RELATED SPELLING UNIT/LESSONS IN HMSV AND HME
<p>Title: “The Loch Ness Monster”; “Why the Tortoise’s Shell Is Not Smooth” PE pgs: 437-447 TE pgs: 437-447</p>	<p>Skill: -ent and -ant TE pgs: 446</p>	<p>HMSV Unit: 23 Lesson: Suffixes -ent; -ant; -able; -ible PE/TE pgs: 144-149 HME CD-ROM Unit: 23</p>

READING CONNECTIONS: INTEGRATED LESSON PLANS
PRENTICE HALL *and* HOUGHTON MIFFLIN ENGLISH
Grade 6 Theme/Unit 6: Short Stories

PRENTICE HALL LITERATURE SELECTION	WRITING ASSIGNMENT IN PRENTICE HALL LITERATURE	RELATED WRITING UNIT IN HOUGHTON MIFFLIN ENGLISH
Title: "Dragon, Dragon" PE pgs: 458-468 TE pgs: 458-468	Type of Writing: Help Wanted Ad TE pgs: 468	Unit: Getting Started Writing a Description PE/TE pgs: 8-27
Title: "Becky and the Wheels-and-Brake Boys" PE pgs: 470-477 TE pgs: 470-477	Type of Writing: Journal Entry: Describe an Event TE pgs: 479	Unit: Getting Started Writing a Description PE/TE pgs: 8-27
Title: "Overdoing It"; "Eleven" PE pgs: 482-491 TE pgs: 482-491	Type of Writing: Letter of Complaint TE pgs: 493	Unit 8: Writing to Express an Opinion PE/TE pgs: 352-395
Title: "Dentistry" PE pgs: 495-497 TE pgs: 495-497	Type of Writing: Response to a Short Story (Like and Don't Like) TE pgs: 498-500	Unit 8: Writing to Express an Opinion PE/TE pgs: 352-395
Title: "The Lawyer and the Ghost"; "The Wounded Wolf" PE pgs: 505-513 TE pgs: 505-513	Type of Writing: Summary of a Story TE pgs: 515	Unit 13: Writing a Story PE/TE pgs: 551-585

READING CONNECTIONS: INTEGRATED LESSON PLANS
PRENTICE HALL *and* HOUGHTON MIFFLIN ENGLISH
Grade 6 Theme/Unit 6: Short Stories

PRENTICE HALL LITERATURE SELECTION	GRAMMAR FOCUS IN PRENTICE HALL LITERATURE	RELATED GRAMMAR UNIT IN HOUGHTON MIFFLIN ENGLISH
Title: "Dragon, Dragon" PE pgs: 458-468 TE pgs: 458-468	Skill: Clauses TE pgs: 467	Unit 1: The Sentence Lesson 6,7,9: Writing Good Sentences PE/TE pgs: 50-54,57-61
Title: "Becky and the Wheels-and-Brake Boys" PE pgs: 470-477 TE pgs: 470-477	Skill: Independent Clauses TE pgs: 478	Unit 1: The Sentence Lesson 6,7,9: Writing Good Sentences PE/TE pgs: 50-54,57-61
Title: "Overdoing It"; "Eleven" PE pgs: 482-491 TE pgs: 482-491	Skill: Subordinate Clauses TE pgs: 492	Unit 1: The Sentence Lesson 6,7,9: Writing Good Sentences PE/TE pgs: 50-54,57-61
Title: "Dentistry" PE pgs: 495-497 TE pgs: 495-497	Skill: Clauses TE pgs: 502	Unit 1: The Sentence Lesson 6,7,9: Writing Good Sentences PE/TE pgs: 50-54,57-61
Title: "The Lawyer and the Ghost"; "The Wounded Wolf" PE pgs: 505-513 TE pgs: 505-513	Skill: Simple Sentences TE pgs: 514	Unit 1: The Sentence Lesson 1: Kinds of Sentences PE/TE pgs: 32-34

READING CONNECTIONS: INTEGRATED LESSON PLANS
PRENTICE HALL *and* HOUGHTON MIFFLIN ENGLISH
Grade 6 Theme/Unit 6: Short Stories

PRENTICE HALL LITERATURE SELECTION	SPELLING FOCUS IN PRENTICE HALL LITERATURE	RELATED SPELLING UNIT/LESSONS IN HMSV AND HME
Title: "Dragon, Dragon" PE pgs: 458-468 TE pgs: 458-468	Skill: Long /i/ Spelled with a /y/ TE pgs: 467	HMSV Unit: 3 Lesson: More Vowel Spellings PE/TE pgs: 24-29 HME CD-ROM Unit: 3
Title: "Becky and the Wheels-and-Brake Boys" PE pgs: 470-477 TE pgs: 470-477	Skill: /ace/ for /is/ Sound TE pgs: 478	HMSV Unit: Lesson: PE/TE pgs: HME CD-ROM Unit:
Title: "Overdoing It"; "Eleven" PE pgs: 482-491 TE pgs: 482-491	Skill: /r/ Sound Spelled as /wr/ TE pgs: 492	HMSV Unit: 1 Lesson: Short Vowels PE/TE pgs: 12 HME CD-ROM Unit: 1
Title: "Dentistry" PE pgs: 495-497 TE pgs: 495-497	Skill: No Spelling Taught TE pgs:	HMSV Unit: No Spelling Taught Lesson: PE/TE pgs: HME CD-ROM Unit:
Title: "The Lawyer and the Ghost"; "The Wounded Wolf" PE pgs: 505-513 TE pgs: 505-513	Skill: /shent/ Sound Spelled /cient/ TE pgs: 514	HMSV Unit: 23 Lesson: Suffixes: -ent, -ant; -able; -ible PE/TE pgs: 144-149 HME CD-ROM Unit: 23

READING CONNECTIONS: INTEGRATED LESSON PLANS
PRENTICE HALL *and* HOUGHTON MIFFLIN ENGLISH
Grade 6 Theme/Unit 6: Short Stories

PRENTICE HALL LITERATURE SELECTION	WRITING ASSIGNMENT IN PRENTICE HALL LITERATURE	RELATED WRITING UNIT IN HOUGHTON MIFFLIN ENGLISH
<p>Title: “The All-American Slurp”; “The Stone” PE pgs: 516-533 TE pgs: 516-533</p>	<p>Type of Writing: Story Suggestion; Write a Short Story TE pgs: 533-536</p>	<p>Unit 13: Writing a Story PE/TE pgs: 551-585</p>

READING CONNECTIONS: INTEGRATED LESSON PLANS
PRENTICE HALL *and* HOUGHTON MIFFLIN ENGLISH
Grade 6 Theme/Unit 6: Short Stories

PRENTICE HALL LITERATURE SELECTION	GRAMMAR FOCUS IN PRENTICE HALL LITERATURE	RELATED GRAMMAR UNIT IN HOUGHTON MIFFLIN ENGLISH
<p>Title: “The All-American Slurp”; “The Stone” PE pgs: 516-533 TE pgs: 516-533</p>	<p>Skill: Sentence Structure: Simple and Compound Sentences TE pgs: 538</p>	<p>Unit 1: The Sentence Lesson 6,7,9: Writing Good Sentences PE/TE pgs: 50-54,57-61</p>

READING CONNECTIONS: INTEGRATED LESSON PLANS
PRENTICE HALL *and* HOUGHTON MIFFLIN ENGLISH
Grade 6 Theme/Unit 6: Short Stories

PRENTICE HALL LITERATURE SELECTION	SPELLING FOCUS IN PRENTICE HALL LITERATURE	RELATED SPELLING UNIT/LESSONS IN HMSV AND HME
Title: "The All-American Slurp"; "The Stone" PE pgs: 516-533 TE pgs: 516-533	Skill: /k/ Sound as /qu/ TE pgs: 532	HMSV Unit: 17 Lesson: Unstressed Syllables PE/TE pgs: 109 HME CD-ROM Unit: 17

READING CONNECTIONS: INTEGRATED LESSON PLANS
PRENTICE HALL *and* HOUGHTON MIFFLIN ENGLISH
Grade 6 Theme/Unit 7: Nonfiction

PRENTICE HALL LITERATURE SELECTION	WRITING ASSIGNMENT IN PRENTICE HALL LITERATURE	RELATED WRITING UNIT IN HOUGHTON MIFFLIN ENGLISH
Title: "The Shutout" PE pgs: 544 TE pgs: 544	Type of Writing: History of a Sport TE pgs: 552	Unit 11: Writing a Research Report PE/TE pgs: 472-517
Title: "Olympic Diary" PE pgs: 559 TE pgs: 559	Type of Writing: Letter to a Famous Person TE pgs: 563	Unit 12: Writing a Friendly Letter PE/TE pgs: 549-550
Title: "My Papa, Mark Twain"; "The Drive-In Movies" PE pgs: 566-575 TE pgs: 566-575	Type of Writing: Introduction of a Speaker; (kwl) Letter to Request Information TE pgs: 575	Unit 11: Writing a Research Report PE/TE pgs: 472-517
Title: "Space Shuttle Challenger" PE pgs: 584-589 TE pgs: 584-589	Type of Writing: Eyewitness Account TE pgs: 593	Unit 12: Writing a Personal Narrative PE/TE pgs: 524-550
Title: "Restoring the Circle"; "Turkeys"; "How the Internet Works" PE pgs: 596-609 TE pgs: 596-609	Type of Writing: Explanation of a Game TE pgs: 611	Unit 10: Writing Instructions PE/TE pgs: 463-468

READING CONNECTIONS: INTEGRATED LESSON PLANS
PRENTICE HALL *and* HOUGHTON MIFFLIN ENGLISH
Grade 6 Theme/Unit 7: Nonfiction

PRENTICE HALL LITERATURE SELECTION	GRAMMAR FOCUS IN PRENTICE HALL LITERATURE	RELATED GRAMMAR UNIT IN HOUGHTON MIFFLIN ENGLISH
Title: "The Shutout" PE pgs: 544 TE pgs: 544	Skill: Subject Pronouns TE pgs: 551	Unit 6: Pronouns Lesson 2: Subject and Object Pronouns PE/TE pgs: 279-281
Title: "Olympic Diary" PE pgs: 559 TE pgs: 559	Skill: Direct and Indirect Objects TE pgs: 562	Unit 3: Verbs Lesson 3: Direct Objects PE/TE pgs: 123-125
Title: "My Papa, Mark Twain"; "The Drive-In Movies" PE pgs: 566-575 TE pgs: 566-575	Skill: Object Pronouns: Objects of Prepositions TE pgs: 574 Skill: Subject Pronouns TE pgs: 580	Unit 6: Pronouns Lesson 2: Subject and Object Pronouns PE/TE pgs: 279-281
Title: "Space Shuttle Challenger" PE pgs: 584-589 TE pgs: 584-589	Skill: Apostrophes TE pgs: 592	Unit 2: Nouns Lesson 4: Possessive Nouns PE/TE pgs: 96-100 Unit 3: Verbs Lesson 11: Contractions PE/TE pgs: 150-152
Title: "Restoring the Circle"; "Turkeys"; "How the Internet Works" PE pgs: 596-609 TE pgs: 596-609	Skill: Quotation Marks TE pgs: 610	Unit 5: Capitalization and Punctuation Lesson 7: Quotations PE/TE pgs: 254-256

READING CONNECTIONS: INTEGRATED LESSON PLANS
PRENTICE HALL *and* HOUGHTON MIFFLIN ENGLISH
Grade 6 Theme/Unit 7: Nonfiction

PRENTICE HALL LITERATURE SELECTION	SPELLING FOCUS IN PRENTICE HALL LITERATURE	RELATED SPELLING UNIT/LESSONS IN HMSV AND HME
Title: "The Shutout" PE pgs: 544 TE pgs: 544	Skill: Prefix ir- TE pgs: 551	HMSV Unit: 19 Lesson: TE Word List PE/TE pgs: 120 HME CD-ROM Unit: 19 HMSV Unit: 23 Lesson: Challenge Words PE/TE pgs: 144 HME CD-ROM Unit: 23 HMSV Unit: Spelling-Meaning Index PE/TE pgs: 275
Title: "Olympic Diary" PE pgs: 559 TE pgs: 559	Skill: /g/ Sound Spelled /gue/ TE pgs: 562	HMSV Unit: 27 Lesson: Word Analysis PE/TE pgs: 169 HME CD-ROM Unit: 27
Title: "My Papa, Mark Twain"; "The Drive-In Movies" PE pgs: 566-575 TE pgs: 566-575	Skill: -cess TE pgs: 574	HMSV Unit: 17,27 Lesson: TE Word List PE/TE pgs: 108,168 HME CD-ROM Unit: 17,27
Title: "Space Shuttle Challenger" PE pgs: 584-589 TE pgs: 584-589	Skill: Double Consonants TE pgs: 592	HMSV Unit: 1,4,10,11,13,17, 19,28 Lesson: Double Consonants PE/TE pgs: 13,31,67,73,85,109,121,175 HME CD-ROM Unit: 1,4,10,11, 13,17,19,28
Title: "Restoring the Circle"; "Turkeys"; "How the Internet Works" PE pgs: 596-609 TE pgs: 596-609	Skill: -ant, -ent to -ance or -ence TE pgs: 610	HMSV Unit: 23 Lesson: Suffixes: -ent, -ant PE/TE pgs: 144 HME CD-ROM Unit: 23

READING CONNECTIONS: INTEGRATED LESSON PLANS
PRENTICE HALL *and* HOUGHTON MIFFLIN ENGLISH
Grade 6 Theme/Unit 7: Nonfiction

PRENTICE HALL LITERATURE SELECTION	WRITING ASSIGNMENT IN PRENTICE HALL LITERATURE	RELATED WRITING UNIT IN HOUGHTON MIFFLIN ENGLISH
Title: "Eulogy for Gandhi" PE pgs: 613-615 TE pgs: 613-615	Type of Writing: How-to Essay TE pgs: 616-618	Unit 10: Writing Instructions PE/TE pgs: 463-468

READING CONNECTIONS: INTEGRATED LESSON PLANS
PRENTICE HALL *and* HOUGHTON MIFFLIN ENGLISH
Grade 6 Theme/Unit 7: Nonfiction

PRENTICE HALL LITERATURE SELECTION	GRAMMAR FOCUS IN PRENTICE HALL LITERATURE	RELATED GRAMMAR UNIT IN HOUGHTON MIFFLIN ENGLISH
<p>Title: "Eulogy for Gandhi" PE pgs: 613-615 TE pgs: 613-615</p>	<p>Skill: Apostrophes TE pgs: 620 Skill: Quotation Marks TE pgs: 620</p>	<p>Unit 2: Nouns Lesson 4: Possessive Nouns PE/TE pgs: 96-100 Unit 3: Verbs Lesson 11: Contractions PE/TE pgs: 150-152 Unit 5: Capitalization and Punctuation Lesson 7: Quotations PE/TE pgs: 254-256</p>

READING CONNECTIONS: INTEGRATED LESSON PLANS
PRENTICE HALL *and* HOUGHTON MIFFLIN ENGLISH
Grade 6 Theme/Unit 7: Nonfiction

PRENTICE HALL LITERATURE SELECTION	SPELLING FOCUS IN PRENTICE HALL LITERATURE	RELATED SPELLING UNIT/LESSONS IN HMSV AND HME
Title: "Eulogy for Gandhi" PE pgs: 613-615 TE pgs: 613-615	Skill: No Spelling Taught TE pgs:	HMSV Unit: No Spelling Taught Lesson: Suffixes: PE/TE pgs: HME CD-ROM Unit:

READING CONNECTIONS: INTEGRATED LESSON PLANS
PRENTICE HALL *and* HOUGHTON MIFFLIN ENGLISH
Grade 6 Theme/Unit 8: Drama

PRENTICE HALL LITERATURE SELECTION	WRITING ASSIGNMENT IN PRENTICE HALL LITERATURE	RELATED WRITING UNIT IN HOUGHTON MIFFLIN ENGLISH
Title: "The Phantom Tollbooth" PE pgs: 629-661 TE pgs: 629-661	Type of Writing: Setting Description TE pgs: 663	Unit: Getting Started Writing a Description PE/TE pgs: 8-27
Title: "Anne of Green Gables" PE pgs: 665-667 TE pgs: 665-667	Type of Writing: Dramatic Scene TE pgs: 668-670	Unit 13: Writing a Play PE/TE pgs: 576-581
Title: "Grandpa and the Statue" PE pgs: 676-687 TE pgs: 676-687	Type of Writing: Opinion; Critical Response TE pgs: 689,692-694	Unit 8: Writing to Express an Opinion PE/TE pgs: 352-395

READING CONNECTIONS: INTEGRATED LESSON PLANS
PRENTICE HALL *and* HOUGHTON MIFFLIN ENGLISH
Grade 6 Theme/Unit 8: Drama

PRENTICE HALL LITERATURE SELECTION	GRAMMAR FOCUS IN PRENTICE HALL LITERATURE	RELATED GRAMMAR UNIT IN HOUGHTON MIFFLIN ENGLISH
Title: "The Phantom Tollbooth" PE pgs: 629-661 TE pgs: 629-661	Skill: Verb Agreement with Special Subjects TE pgs: 662	Unit 3: Verbs Lesson 9 & 10: Subject-Verb Agreement PE/TE pgs: 144-149
Title: "Anne of Green Gables" PE pgs: 665-667 TE pgs: 665-667	Skill: Subject-Verb Agreement TE pgs: 672	Unit 3: Verbs Lesson 9 & 10: Subject-Verb Agreement PE/TE pgs: 144-149
Title: "Grandpa and the Statue" PE pgs: 676-687 TE pgs: 676-687	Skill: Pronoun and Antecedent Agreement TE pgs: 688,696	Unit 6: Pronouns Lesson 1: Pronouns and Antecedents PE/TE pgs: 274-278

READING CONNECTIONS: INTEGRATED LESSON PLANS
PRENTICE HALL *and* HOUGHTON MIFFLIN ENGLISH
Grade 6 Theme/Unit 8: Drama

PRENTICE HALL LITERATURE SELECTION	SPELLING FOCUS IN PRENTICE HALL LITERATURE	RELATED SPELLING UNIT/LESSONS IN HMSV AND HME
Title: "The Phantom Tollbooth" PE pgs: 629-661 TE pgs: 629-661	Skill: -cious TE pgs: 662	HMSV Unit: 33 Lesson: Endings: -ic; -ture; -ous PE/TE pgs: 204-209 HME CD-ROM Unit: 33
Title: "Anne of Green Gables" PE pgs: 665-667 TE pgs: 665-667	Skill: No Spelling Taught TE pgs:	HMSV Unit: No Spelling Taught Lesson: PE/TE pgs: HME CD-ROM Unit:
Title: "Grandpa and the Statue" PE pgs: 676-687 TE pgs: 676-687	Skill: Changing "y" to "i" TE pgs: 688	HMSV Unit: 26 Lesson: Plurals PE/TE pgs: 162-167 HME CD-ROM Unit: 26

READING CONNECTIONS: INTEGRATED LESSON PLANS
PRENTICE HALL *and* HOUGHTON MIFFLIN ENGLISH
Grade 6 Theme/Unit 9: Poetry

PRENTICE HALL LITERATURE SELECTION	WRITING ASSIGNMENT IN PRENTICE HALL LITERATURE	RELATED WRITING UNIT IN HOUGHTON MIFFLIN ENGLISH
Title: Poems PE pgs: 705-727 TE pgs: 705-727	Type of Writing: Poem TE pgs: 730-732	Unit 8: Writing a Poem PE/TE pgs: 385-395
Title: Poems PE pgs: 738-759 TE pgs: 738-759	Type of Writing: Song Lyrics TE pgs: 762-764	Unit 8: Writing a Poem PE/TE pgs: 385-395

READING CONNECTIONS: INTEGRATED LESSON PLANS
PRENTICE HALL *and* HOUGHTON MIFFLIN ENGLISH
Grade 6 Theme/Unit 9: Poetry

PRENTICE HALL LITERATURE SELECTION	GRAMMAR FOCUS IN PRENTICE HALL LITERATURE	RELATED GRAMMAR UNIT IN HOUGHTON MIFFLIN ENGLISH
Title: Poems PE pgs: 705-727 TE pgs: 705-727	Skill: Comparison of Adjectives and Adverbs TE pgs: 734	Unit 4: Modifiers Lesson 10: Adjective or Adverb? PE/TE pgs: 209-212
Title: Poems PE pgs: 738-759 TE pgs: 738-759	Skill: Correct Usage TE pgs: 766	Unit 4: Modifiers Lesson 1: Writing with Adjectives PE/TE pgs: 183-184 Lesson 7: Writing with Adjectives PE/TE pgs: 201-202

READING CONNECTIONS: INTEGRATED LESSON PLANS
PRENTICE HALL *and* HOUGHTON MIFFLIN ENGLISH
Grade 6 Theme/Unit 9: Poetry

PRENTICE HALL LITERATURE SELECTION	SPELLING FOCUS IN PRENTICE HALL LITERATURE	RELATED SPELLING UNIT/LESSONS IN HMSV AND HME
Title: Poems PE pgs: 705-727 TE pgs: 705-727	Skill: No Spelling Taught TE pgs:	HMSV Unit: No Spelling Taught Lesson: PE/TE pgs: HME CD-ROM Unit:
Title: Poems PE pgs: 738-759 TE pgs: 738-759	Skill: No Spelling Taught TE pgs:	HMSV Unit: No Spelling Taught Lesson: PE/TE pgs: HME CD-ROM Unit:

READING CONNECTIONS: INTEGRATED LESSON PLANS
PRENTICE HALL *and* HOUGHTON MIFFLIN ENGLISH
Grade 6 Theme/Unit 10: The Oral Tradition

PRENTICE HALL LITERATURE SELECTION	WRITING ASSIGNMENT IN PRENTICE HALL LITERATURE	RELATED WRITING UNIT IN HOUGHTON MIFFLIN ENGLISH
<p>Title: “The Emperor’s New Clothes” PE pgs: 775-778 TE pgs: 775-778</p>	<p>Type of Writing: Description of Clothing TE pgs: 780</p>	<p>Unit: Getting Started Writing a Description PE/TE pgs: 8-27</p>
<p>Title: “He Lion, Bruh Bear, and Bruh Rabbit”; “Señor Coyote and the Tricked Trickster” PE pgs: 785-793 TE pgs: 785-793</p>	<p>Type of Writing: Animal Dialogue TE pgs: 795</p>	<p>Unit 13: Writing a Story PE/TE pgs: 551-585</p>
<p>Title: “The Gorgon’s Head”; “How Coyote Stole Fire”; “Xena: Warrior Princess” PE pgs: 798-811 TE pgs: 798-811</p>	<p>Type of Writing: Comparison and Contrast Essay TE pgs: 812</p>	<p>Unit 10: Writing to Compare and Contrast PE/TE pgs: 441-471</p>
<p>Title: “Why Monkeys Live in Trees”; “Arachne”; “A Crippled Boy”; “The Three Wishes”; “Loo Wit - Fire Keeper” PE pgs: 820-836 TE pgs: 820-836</p>	<p>Type of Writing: Research Report TE pgs: 838-840</p>	<p>Unit 11: Writing a Research Report PE/TE pgs: 472-517</p>

READING CONNECTIONS: INTEGRATED LESSON PLANS
PRENTICE HALL *and* HOUGHTON MIFFLIN ENGLISH
Grade 6 Theme/Unit 10: The Oral Tradition

PRENTICE HALL LITERATURE SELECTION	GRAMMAR FOCUS IN PRENTICE HALL LITERATURE	RELATED GRAMMAR UNIT IN HOUGHTON MIFFLIN ENGLISH
<p>Title: “The Emperor’s New Clothes” PE pgs: 775-778 TE pgs: 775-778</p>	<p>Skill: Commas in Compound Sentences TE pgs: 779</p>	<p>Unit 5: Capitalization and Punctuation Lesson 4: Commas in a Series PE/TE pgs: 241-245 Lesson 5: More Uses for Commas PE/TE pgs: 246-250</p>
<p>Title: “He Lion, Bruh Bear, and Bruh Rabbit”; “Señor Coyote and the Tricked Trickster” PE pgs: 785-793 TE pgs: 785-793</p>	<p>Skill: Commas in a Series TE pgs: 794</p>	<p>Unit 5: Capitalization and Punctuation Lesson 4: Commas in a Series PE/TE pgs: 241-245</p>
<p>Title: “The Gorgon’s Head”; “How Coyote Stole Fire”; “Xena: Warrior Princess” PE pgs: 798-811 TE pgs: 798-811</p>	<p>Skill: Punctuation: Commas TE pgs: 816</p>	<p>Unit 5: Capitalization and Punctuation Lesson 4: Commas in a Series PE/TE pgs: 241-245 Lesson 5: More Uses for Commas PE/TE pgs: 246-250</p>
<p>Title: “Why Monkeys Live in Trees”; “Arachne”; “A Crippled Boy”; “The Three Wishes”; “Loo Wit - Fire Keeper” PE pgs: 820-836 TE pgs: 820-836</p>	<p>Skill: Sentence Variety TE pgs: 842</p>	<p>Unit 1: The Sentence Lesson 1: Kinds of Sentences PE/TE pgs: 32-34</p>

READING CONNECTIONS: INTEGRATED LESSON PLANS
PRENTICE HALL *and* HOUGHTON MIFFLIN ENGLISH
Grade 6 Theme/Unit 10: The Oral Tradition

PRENTICE HALL LITERATURE SELECTION	SPELLING FOCUS IN PRENTICE HALL LITERATURE	RELATED SPELLING UNIT/LESSONS IN HMSV AND HME
<p>Title: “The Emperor’s New Clothes” PE pgs: 775-778 TE pgs: 775-778</p>	<p>Skill: /z/ Sound Spelled with an /s/ TE pgs: 779</p>	<p>HMSV Unit: 3,14,16 Lesson: Word Analysis PE/TE pgs: 25,91,103 HME CD-ROM Unit: 3,14,16</p>
<p>Title: “He Lion, Bruh Bear, and Bruh Rabbit”; “Señor Coyote and the Tricked Trickster” PE pgs: 785-793 TE pgs: 785-793</p>	<p>Skill: /j/ Sound Spelled with /di/ TE pgs: 794</p>	<p>HMSV Unit: 3,20 Lesson: /j/ Sound PE/TE pgs: 25,127 HME CD-ROM Unit: 3,20</p>
<p>Title: “The Gorgon’s Head”; “How Coyote Stole Fire”; “Xena: Warrior Princess” PE pgs: 798-811 TE pgs: 798-811</p>	<p>Skill: No Spelling Taught TE pgs:</p>	<p>HMSV Unit: No Spelling Taught Lesson: PE/TE pgs: HME CD-ROM Unit:</p>
<p>Title: “Why Monkeys Live in Trees”; “Arachne”; “A Crippled Boy”; “The Three Wishes”; “Loo Wit - Fire Keeper” PE pgs: 820-836 TE pgs: 820-836</p>	<p>Skill: No Spelling Taught TE pgs:</p>	<p>HMSV Unit: No Spelling Taught Lesson: PE/TE pgs: HME CD-ROM Unit:</p>