

**READING CONNECTIONS: INTEGRATED LESSON PLANS**  
**McDOUGAL LITTELL *and* HOUGHTON MIFFLIN ENGLISH**  
**Grade 8 Theme/Unit 1: Insights**

<b>McDOUGAL LITTELL LITERATURE SELECTION</b>	<b>WRITING ASSIGNMENT IN McDOUGAL LITTELL LITERATURE</b>	<b>RELATED WRITING UNIT IN HOUGHTON MIFFLIN ENGLISH</b>
<b>Title:</b> "Checkouts" <b>PE pgs:</b> 22-31 <b>TE pgs:</b> 22-31	<b>Type of writing:</b> Personal Letter; Imaginary Dialogue <b>TE pgs:</b> 30	<b>Unit 14:</b> Writing a Story <b>Unit 13:</b> Writing a Friendly Letter <b>PE/TE pgs:</b> 618-644,646-682
<b>Title:</b> "Raymond's Run" <b>PE pgs:</b> 32-43 <b>TE pgs:</b> 32-43	<b>Type of writing:</b> Personal-Best Paragraph <b>TE pgs:</b> 42	<b>Unit 13:</b> Writing a Personal Narrative <b>PE/TE pgs:</b> 618-644
<b>Title:</b> "Stop the Sun" <b>PE pgs:</b> 48-58 <b>TE pgs:</b> 48-58	<b>Type of writing:</b> Father's Day Card <b>TE pgs:</b> 57	<b>Unit 9:</b> Writing Poetry <b>PE/TE pgs:</b> 474-479
<b>Title:</b> "A Mother in Mannville" <b>PE pgs:</b> 59-68 <b>TE pgs:</b> 59-68	<b>Type of writing:</b> Biography of Jerry <b>TE pgs:</b> 67	<b>Unit 14:</b> Writing a Narrative <b>PE/TE pgs:</b> 646-682
<b>Title:</b> "The Ransom of Red Chief" <b>PE pgs:</b> 69-82 <b>TE pgs:</b> 69-82	<b>Type of writing:</b> Advice Column; Journal Entry <b>TE pgs:</b> 81	<b>Unit 10:</b> Writing to Persuade <b>Unit 14:</b> Writing a Narrative <b>PE/TE pgs:</b> 422-486,646-682

**READING CONNECTIONS: INTEGRATED LESSON PLANS**  
**McDOUGAL LITTELL *and* HOUGHTON MIFFLIN ENGLISH**  
**Grade 8 Theme/Unit 1: Insights**

<b>McDOUGAL LITTELL LITERATURE SELECTION</b>	<b>GRAMMAR FOCUS IN McDOUGAL LITTELL LITERATURE</b>	<b>RELATED GRAMMAR UNIT IN HOUGHTON MIFFLIN ENGLISH</b>
<b>Title:</b> "Checkouts" <b>PE pgs:</b> 22-31 <b>TE pgs:</b> 22-31	<b>Skill:</b> Sentence Fragments <b>TE pgs:</b> 31 <b>Skill:</b> Punctuating Dialogue <b>TE pgs:</b> 26	<b>Unit 1:</b> The Sentence <b>Lesson 9:</b> Fragments and Run-ons <b>PE/TE pgs:</b> 63-66 <b>Unit 5:</b> Capitalization and Punctuation <b>Lesson 7:</b> Quotation Marks <b>PE/TE pgs:</b> 256-259
<b>Title:</b> "Raymond's Run" <b>PE pgs:</b> 32-43 <b>TE pgs:</b> 32-43	<b>Skill:</b> Adjective and Adverb Phrases <b>TE pgs:</b> 37 <b>Skill:</b> Creating Sentences with Unusual Word Order <b>TE pgs:</b> 43	<b>Unit 7:</b> Phrases <b>Lesson 2:</b> Prepositional Phrases as Modifiers <b>PE/TE pgs:</b> 350-354 <b>Unit 1:</b> The Sentence <b>Lesson 8:</b> Complex Sentences <b>PE/TE pgs:</b> 61-62
<b>Title:</b> "Stop the Sun" <b>PE pgs:</b> 48-58 <b>TE pgs:</b> 48-58	<b>Skill:</b> Predicate Nouns and Predicate Adjectives <b>TE pgs:</b> 58 <b>Skill:</b> Distinguishing Between Action Verbs and Linking Verbs <b>TE pgs:</b> 54	<b>Unit 3:</b> Verbs <b>Lesson 1:</b> Kinds of Verbs <b>Lesson 10:</b> Predicate Nouns and Adjectives <b>PE/TE pgs:</b> 112-114,144-146
<b>Title:</b> "A Mother in Mannville" <b>PE pgs:</b> 59-68 <b>TE pgs:</b> 59-68	<b>Skill:</b> Consistent Verb Tense <b>TE pgs:</b> 68 <b>Skill:</b> Simple Tenses and Perfect Tenses <b>TE pgs:</b> 67	<b>Unit 3:</b> Verbs <b>Lesson 3:</b> Tenses <b>Lesson 7:</b> Progressive Forms <b>PE/TE pgs:</b> 118-121,135-136
<b>Title:</b> "The Ransom of Red Chief" <b>PE pgs:</b> 69-82 <b>TE pgs:</b> 69-82	<b>Skill:</b> Pronouns and Their Antecedents <b>TE pgs:</b> 82 <b>Skill:</b> Pronoun Agreement <b>TE pgs:</b> 74 <b>Skill:</b> Indirect Objects <b>TE pgs:</b> 78	<b>Unit 6:</b> Pronouns <b>Lesson 2:</b> Pronoun Antecedents <b>PE/TE pgs:</b> 302-307 <b>Unit 3:</b> Verbs <b>Lesson 9:</b> Direct and Indirect Objects <b>PE/TE pgs:</b> 140-143

**READING CONNECTIONS: INTEGRATED LESSON PLANS**  
**McDOUGAL LITTELL *and* HOUGHTON MIFFLIN ENGLISH**  
**Grade 8 Theme/Unit 1: Insights**

<b>McDOUGAL LITTELL LITERATURE SELECTION</b>	<b>SPELLING FOCUS IN McDOUGAL LITTELL LITERATURE</b>	<b>RELATED SPELLING UNIT/LESSONS IN HMSV AND HME</b>
<b>Title:</b> "Checkouts" <b>PE pgs:</b> 22-31 <b>TE pgs:</b> 22-31	<b>Skill:</b> Latin Roots vers/vert <b>TE pgs:</b> 24	<b>HMSV Unit:</b> 14,20,26,32 <b>Lesson:</b> Latin Root I, II and III <b>PE/TE pgs:</b> 90-95,126-131,162-167,198-203 <b>HME CD-ROM Unit:</b> 14,20,26,32
<b>Title:</b> "Raymond's Run" <b>PE pgs:</b> 32-43 <b>TE pgs:</b> 32-43	<b>Skill:</b> Greek Word Parts <b>TE pgs:</b> 42 <b>Skill:</b> The Sound f <b>TE pgs:</b> 36	<b>HMSV Unit:</b> 2,8 <b>Lesson:</b> Greek Words Part I, II <b>PE/TE pgs:</b> 18-23,54-59 <b>HME CD-ROM Unit:</b> 2,8
<b>Title:</b> "Stop the Sun" <b>PE pgs:</b> 48-58 <b>TE pgs:</b> 48-58	<b>Skill:</b> Greek Prefixes <b>TE pgs:</b> 53	<b>HMSV Unit:</b> 2,8 <b>Lesson:</b> Greek Words Parts I, II <b>PE/TE pgs:</b> 18-23,54-59 <b>HME CD-ROM Unit:</b> 2,8
<b>Title:</b> "A Mother in Mannville" <b>PE pgs:</b> 59-68 <b>TE pgs:</b> 59-68	<b>Skill:</b> Spelling Hard and Soft c <b>TE pgs:</b> 64	<b>HMSV Unit:</b> 1 <b>Lesson:</b> Consonant Changes <b>PE/TE pgs:</b> 12-17 <b>HME CD-ROM Unit:</b> 1
<b>Title:</b> "The Ransom of Red Chief" <b>PE pgs:</b> 69-82 <b>TE pgs:</b> 69-82	<b>Skill:</b> Prefixes com- and im- <b>TE pgs:</b> 72	<b>HMSV Unit:</b> 7 <b>Lesson:</b> Absorbed Prefixes <b>PE/TE pgs:</b> 48-53 <b>HME CD-ROM Unit:</b> 7

**READING CONNECTIONS: INTEGRATED LESSON PLANS**  
**McDOUGAL LITTELL *and* HOUGHTON MIFFLIN ENGLISH**  
**Grade 8 Theme/Unit 1: Insights**

<b>McDOUGAL LITTELL LITERATURE SELECTION</b>	<b>WRITING ASSIGNMENT IN McDOUGAL LITTELL LITERATURE</b>	<b>RELATED WRITING UNIT IN HOUGHTON MIFFLIN ENGLISH</b>
<b>Title:</b> "The Great Rat Hunt" <b>PE pgs:</b> 106-117 <b>TE pgs:</b> 106-117	<b>Type of writing:</b> Father's Memoir; Persuasive Paragraph <b>TE pgs:</b> 116	<b>Unit 14:</b> Writing a Narrative <b>Unit 13:</b> Writing a Personal Narrative <b>PE/TE pgs:</b> 618-644,646-682
<b>Title:</b> "Flying" <b>PE pgs:</b> 118-129 <b>TE pgs:</b> 118-129	<b>Type of writing:</b> Comparison Essay; How-to Instructions <b>TE pgs:</b>	<b>Unit 11:</b> Writing to Compare and Contrast; How-to <b>PE/TE pgs:</b> 524-568
<b>Title:</b> from "High Tide in Tucson" <b>PE pgs:</b> 134-142 <b>TE pgs:</b> 134-142	<b>Type of writing:</b> Pond Poem; Informal Essay (Description) <b>TE pgs:</b> 141	<b>Unit 9:</b> Writing Poetry <b>Unit:</b> Getting Started: Writing a Description <b>PE/TE pgs:</b> 8-31,474-479
<b>Title:</b> "The King of Mazy May" <b>PE pgs:</b> 148-158 <b>TE pgs:</b> 148-158	<b>Type of writing:</b> Informal Assessment (Writing a Letter) <b>TE pgs:</b> 155	<b>Unit 13:</b> Writing a Friendly Letter <b>PE/TE pgs:</b> 618-644
<b>Title:</b> "The Story of an Eyewitness" <b>PE pgs:</b> 159-167 <b>TE pgs:</b> 159-167	<b>Type of writing:</b> Writing Workshop: Writing Your Autobiographical Incident <b>TE pgs:</b> 177	<b>Unit 13:</b> Writing a Personal Narrative <b>PE/TE pgs:</b> 618-644

**READING CONNECTIONS: INTEGRATED LESSON PLANS**  
**McDOUGAL LITTELL *and* HOUGHTON MIFFLIN ENGLISH**  
**Grade 8 Theme/Unit 1: Insights**

<b>McDOUGAL LITTELL LITERATURE SELECTION</b>	<b>GRAMMAR FOCUS IN McDOUGAL LITTELL LITERATURE</b>	<b>RELATED GRAMMAR UNIT IN HOUGHTON MIFFLIN ENGLISH</b>
<b>Title:</b> "The Great Rat Hunt" <b>PE pgs:</b> 106-117 <b>TE pgs:</b> 106-117	<b>Skill:</b> Subjects and Predicates <b>TE pgs:</b> 110,117	<b>Unit 1:</b> The Sentence <b>Lesson 2:</b> Complete Subjects and Complete Predicates <b>PE/TE pgs:</b> 37-39
<b>Title:</b> "Flying" <b>PE pgs:</b> 118-129 <b>TE pgs:</b> 118-129	<b>Skill:</b> Simple Subjects and Predicates <b>TE pgs:</b> 124,129	<b>Unit 1:</b> The Sentence <b>Lesson 3:</b> Simple Subjects and Simple Predicates <b>PE/TE pgs:</b> 40-42
<b>Title:</b> from "High Tide in Tucson" <b>PE pgs:</b> 134-142 <b>TE pgs:</b> 134-142	<b>Skill:</b> Compound Subjects and Compound Predicates <b>TE pgs:</b> 142 <b>Skill:</b> Agreement with Compound Subjects <b>TE pgs:</b> 142 <b>Skill:</b> Using Compound Subjects and Verbs for Sentence Variety <b>TE pgs:</b> 142	<b>Unit 1:</b> The Sentence <b>Lesson 5:</b> Compound Subjects and Compound Predicates <b>PE/TE pgs:</b> 46-50
<b>Title:</b> "The King of Mazy May" <b>PE pgs:</b> 148-158 <b>TE pgs:</b> 148-158	<b>Skill:</b> Sentence Variety <b>TE pgs:</b> 158 <b>Skill:</b> Punctuating Four Kinds of Sentences <b>TE pgs:</b> 152 <b>Skill:</b> Creating Sentence Variety by Using Different Sentence Structure <b>TE pgs:</b> 158	<b>Unit 1:</b> The Sentence <b>Lesson 1:</b> Kinds of Sentences <b>Lesson 8:</b> Complex Sentences <b>PE/TE pgs:</b> 34-36,57-62
<b>Title:</b> "The Story of an Eyewitness" <b>PE pgs:</b> 159-167 <b>TE pgs:</b> 159-167	<b>Skill:</b> Problems with Here and There <b>TE pgs:</b> 167	<b>Unit:</b> Building vocabulary <b>Lesson:</b> Words often Misspelled <b>PE/TE pgs:</b> H80

**READING CONNECTIONS: INTEGRATED LESSON PLANS**  
**McDOUGAL LITTELL *and* HOUGHTON MIFFLIN ENGLISH**  
**Grade 8 Theme/Unit 1: Insights**

<b>McDOUGAL LITTELL LITERATURE SELECTION</b>	<b>SPELLING FOCUS IN McDOUGAL LITTELL LITERATURE</b>	<b>RELATED SPELLING UNIT/LESSONS IN HMSV AND HME</b>
<b>Title:</b> "The Great Rat Hunt" <b>PE pgs:</b> 106-117 <b>TE pgs:</b> 106-117	<b>Skill:</b> Hard and Soft c and g <b>TE pgs:</b> 114	<b>HMSV Unit:</b> 1 <b>Lesson:</b> Consonant Changes <b>PE/TE pgs:</b> 12-17 <b>HME CD-ROM Unit:</b> 1
<b>Title:</b> "Flying" <b>PE pgs:</b> 118-129 <b>TE pgs:</b> 118-129	<b>Skill:</b> Words Ending with -ous <b>TE pgs:</b> 128	<b>HMSV Unit:</b> 27 <b>Lesson:</b> Adjective Suffixes <b>PE/TE pgs:</b> 168-173 <b>HME CD-ROM Unit:</b> 27
<b>Title:</b> from "High Tide in Tucson" <b>PE pgs:</b> 134-142 <b>TE pgs:</b> 134-142	<b>Skill:</b> No Spelling Taught <b>TE pgs:</b>	<b>HMSV Unit:</b> No Spelling Taught <b>Lesson:</b> <b>PE/TE pgs:</b> <b>HME CD-ROM Unit:</b>
<b>Title:</b> "The King of Mazy May" <b>PE pgs:</b> 148-158 <b>TE pgs:</b> 148-158	<b>Skill:</b> Words Spelled with -er and -or <b>TE pgs:</b> 154	<b>HMSV Unit:</b> 32,35 <b>Lesson:</b> Expanding vocabulary <b>PE/TE pgs:</b> 198,220 <b>HME CD-ROM Unit:</b> 32,35
<b>Title:</b> "The Story of an Eyewitness" <b>PE pgs:</b> 159-167 <b>TE pgs:</b> 159-167	<b>Skill:</b> Prefixes com-, col- and con- <b>TE pgs:</b> 162	<b>HMSV Unit:</b> 7 <b>Lesson:</b> Absorbed Prefixes <b>PE/TE pgs:</b> 48-53 <b>HME CD-ROM Unit:</b> 7

**READING CONNECTIONS: INTEGRATED LESSON PLANS**  
**McDOUGAL LITTELL *and* HOUGHTON MIFFLIN ENGLISH**  
**Grade 8 Theme/Unit 2: Rising to the Challenge**

<b>McDOUGAL LITTELL LITERATURE SELECTION</b>	<b>WRITING ASSIGNMENT IN McDOUGAL LITTELL LITERATURE</b>	<b>RELATED WRITING UNIT IN HOUGHTON MIFFLIN ENGLISH</b>
<p><b>Title:</b> "Mr. Misenheimer's Garden"  <b>PE pgs:</b> 202-210  <b>TE pgs:</b> 202-210</p>	<p><b>Type of writing:</b> Persuasive Letter; Diary Entry  <b>TE pgs:</b> 209</p>	<p><b>Unit 10:</b> Writing to Persuade  <b>Unit 13:</b> Writing a Personal Narrative  <b>PE/TE pgs:</b> 422-486,618-644</p>
<p><b>Title:</b> "Flowers for Algernon"  <b>PE pgs:</b> 220-248  <b>TE pgs:</b> 220-248</p>	<p><b>Type of writing:</b> Journal Entry; Letter of Recommendation  <b>TE pgs:</b> 247</p>	<p><b>Unit:</b> Getting Started Writing a Description  <b>Unit 10:</b> Writing to Persuade  <b>PE/TE pgs:</b> 8-31,422-486</p>
<p><b>Title:</b> "The Million-Pound Bank Note"  <b>PE pgs:</b> 263-282  <b>TE pgs:</b> 263-282</p>	<p><b>Type of writing:</b> Fund Raising Letter; Character Sketch  <b>TE pgs:</b> 281</p>	<p><b>Unit:</b> Getting Started Writing a Description  <b>Unit 10:</b> Writing to Persuade  <b>PE/TE pgs:</b> 8-31,422-486</p>
<p><b>Title:</b> "The Bet"  <b>PE pgs:</b> 285-295  <b>TE pgs:</b> 285-295</p>	<p><b>Type of writing:</b> Alternative Ending  <b>TE pgs:</b> 294</p>	<p><b>Unit 14:</b> Writing a Story  <b>PE/TE pgs:</b> 646-682</p>

**READING CONNECTIONS: INTEGRATED LESSON PLANS**  
**McDOUGAL LITTELL *and* HOUGHTON MIFFLIN ENGLISH**  
**Grade 8 Theme/Unit 2: Rising to the Challenge**

<b>McDOUGAL LITTELL LITERATURE SELECTION</b>	<b>GRAMMAR FOCUS IN McDOUGAL LITTELL LITERATURE</b>	<b>RELATED GRAMMAR UNIT IN HOUGHTON MIFFLIN ENGLISH</b>
<b>Title:</b> "Mr. Misenheimer's Garden" <b>PE pgs:</b> 202-210 <b>TE pgs:</b> 202-210	<b>Skill:</b> Past and Perfect Tenses <b>TE pgs:</b> 210 <b>Skill:</b> Making Distinctions Among Progressive Tenses <b>TE pgs:</b> 209 <b>Skill:</b> Distinguishing Among Perfect Tenses <b>TE pgs:</b> 210	<b>Unit 3:</b> Verbs <b>Lesson 3:</b> Tenses <b>Lesson 7:</b> Progressive Forms <b>PE/TE pgs:</b> 118-121,132-136
<b>Title:</b> "Flowers for Algernon" <b>PE pgs:</b> 220-248 <b>TE pgs:</b> 220-248	<b>Skill:</b> Subject-Verb Agreement <b>TE pgs:</b> 248	<b>Unit 3:</b> Verbs <b>Lesson 12 &amp; 13:</b> Subject-Verb Agreement <b>PE/TE pgs:</b> 152-158
<b>Title:</b> "The Million-Pound Bank Note" <b>PE pgs:</b> 263-282 <b>TE pgs:</b> 263-282	<b>Skill:</b> Pronouns <b>TE pgs:</b> 282 <b>Skill:</b> Forms of Pronouns <b>TE pgs:</b> 270 <b>Skill:</b> Pronoun-Referent Agreement <b>TE pgs:</b> 282	<b>Unit 6:</b> Pronouns <b>Lesson 1-8:</b> <b>PE/TE pgs:</b> 298-330
<b>Title:</b> "The Bet" <b>PE pgs:</b> 285-295 <b>TE pgs:</b> 285-295	<b>Skill:</b> Proper Nouns <b>TE pgs:</b> 295 <b>Skill:</b> Capitalizing Proper Nouns <b>TE pgs:</b> 295	<b>Unit 2:</b> Nouns <b>Lesson 1:</b> Kinds of Nouns <b>PE/TE pgs:</b> 82-84 <b>Unit 5:</b> Capitalizing and Punctuation <b>Lesson 3:</b> Proper Nouns and Proper Adjectives <b>PE/TE pgs:</b> 241-244

**READING CONNECTIONS: INTEGRATED LESSON PLANS**  
**McDOUGAL LITTELL *and* HOUGHTON MIFFLIN ENGLISH**  
**Grade 8 Theme/Unit 2: Rising to the Challenge**

<b>McDOUGAL LITTELL LITERATURE SELECTION</b>	<b>SPELLING FOCUS IN McDOUGAL LITTELL LITERATURE</b>	<b>RELATED SPELLING UNIT/LESSONS IN HMSV AND HME</b>
<b>Title:</b> "Mr. Misenheimer's Garden" <b>PE pgs:</b> 202-210 <b>TE pgs:</b> 202-210	<b>Skill:</b> Spelling with schwa <b>TE pgs:</b> 204	<b>HMSV Unit:</b> 13,19,25,31 <b>Lesson:</b> Vowel Changes I, II, III and IV <b>PE/TE pgs:</b> 84-89,120-125, 156-161,192-197 <b>HME CD-ROM Unit:</b> 13,19, 25,31
<b>Title:</b> "Flowers for Algernon" <b>PE pgs:</b> 220-248 <b>TE pgs:</b> 220-248	<b>Skill:</b> Final e with Suffixes <b>TE pgs:</b> 28	<b>HMSV Unit:</b> 15,21 <b>Lesson:</b> Noun Suffixes I, II <b>PE/TE pgs:</b> 96-101,132-137 <b>HME CD-ROM Unit:</b> 15,21
<b>Title:</b> "The Million-Pound Bank Note" <b>PE pgs:</b> 263-282 <b>TE pgs:</b> 263-282	<b>Skill:</b> Prefixes <b>TE pgs:</b> 281	<b>HMSV Unit:</b> 3,7,9,33 <b>Lesson:</b> Prefixes <b>PE/TE pgs:</b> 24-29,48-53,60-65, 204-209 <b>HME CD-ROM Unit:</b> 3,7,9,33
<b>Title:</b> "The Bet" <b>PE pgs:</b> 285-295 <b>TE pgs:</b> 285-295	<b>Skill:</b> Prefix in-/im- <b>TE pgs:</b> 292	<b>HMSV Unit:</b> 7 <b>Lesson:</b> Absorbed Prefixes <b>PE/TE pgs:</b> 48-53 <b>HME CD-ROM Unit:</b> 7

**READING CONNECTIONS: INTEGRATED LESSON PLANS**  
**McDOUGAL LITTELL *and* HOUGHTON MIFFLIN ENGLISH**  
**Grade 8      Theme/Unit 3: The Human Spirit**

<b>McDOUGAL LITTELL LITERATURE SELECTION</b>	<b>WRITING ASSIGNMENT IN McDOUGAL LITTELL LITERATURE</b>	<b>RELATED WRITING UNIT IN HOUGHTON MIFFLIN ENGLISH</b>
<p><b>Title:</b> “The Treasure of Lemon Brown”  <b>PE pgs:</b> 334-347  <b>TE pgs:</b> 334-347</p>	<p><b>Type of writing:</b> Diary Entry  <b>TE pgs:</b> 346</p>	<p><b>Unit 13:</b> Writing a Personal Narrative  <b>PE/TE pgs:</b> 618-644</p>
<p><b>Title:</b> “Rules of the Game”  <b>PE pgs:</b> 348-362  <b>TE pgs:</b> 348-362</p>	<p><b>Type of writing:</b> Character Comparison  <b>TE pgs:</b> 361</p>	<p><b>Unit 11:</b> Writing to Compare and Contrast  <b>PE/TE pgs:</b> 524-568</p>
<p><b>Title:</b> from “Still Me”  <b>PE pgs:</b> 374-385  <b>TE pgs:</b> 374-385</p>	<p><b>Type of writing:</b> Persuasive Speech; Interview Questions  <b>TE pgs:</b> 384</p>	<p><b>Unit 10:</b> Writing to Persuade  <b>PE/TE pgs:</b> 422-486</p>
<p><b>Title:</b> from “Grand Mothers”  <b>PE pgs:</b> 408-416  <b>TE pgs:</b> 408-416</p>	<p><b>Type of writing:</b> Writing Workshop: Classification  <b>TE pgs:</b> 432</p>	<p><b>Unit 9:</b> Writing to Express an Opinion</p>
<p><b>Title:</b> “The Diary of Anne Frank”  <b>PE pgs:</b> 447-514  <b>TE pgs:</b> 447-514</p>	<p><b>Type of writing:</b> Trial Speech; Video Review  <b>TE pgs:</b> 532</p>	<p><b>Unit 9:</b> Writing to Express an Opinion  <b>Unit 10:</b> Writing to Persuade  <b>PE/TE pgs:</b> 422-486</p>

**READING CONNECTIONS: INTEGRATED LESSON PLANS**  
**McDOUGAL LITTELL *and* HOUGHTON MIFFLIN ENGLISH**  
**Grade 8 Theme/Unit 3: The Human Spirit**

<b>McDOUGAL LITTELL LITERATURE SELECTION</b>	<b>GRAMMAR FOCUS IN McDOUGAL LITTELL LITERATURE</b>	<b>RELATED GRAMMAR UNIT IN HOUGHTON MIFFLIN ENGLISH</b>
<b>Title:</b> "The Treasure of Lemon Brown" <b>PE pgs:</b> 334-347 <b>TE pgs:</b> 334-347	<b>Skill:</b> Adjectives <b>TE pgs:</b> 347 <b>Skill:</b> Punctuating Compound Adjectives <b>TE pgs:</b> 344 <b>Skill:</b> Using Adjectives for Descriptions <b>TE pgs:</b> 347	<b>Unit 4:</b> Modifiers <b>Lesson 1:</b> Adjectives <b>PE/TE pgs:</b> 190-195 <b>Unit 5:</b> Capitalization and Punctuation <b>Lesson 3:</b> Proper Nouns and Proper Adjectives <b>PE/TE pgs:</b> 241-244
<b>Title:</b> "Rules of the Game" <b>PE pgs:</b> 348-362 <b>TE pgs:</b> 348-362	<b>Skill:</b> Adverb Placement <b>TE pgs:</b> 362 <b>Skill:</b> Forming Adverbs <b>TE pgs:</b> 362	<b>Unit 4:</b> Modifiers <b>Lesson 3:</b> Adverbs <b>PE/TE pgs:</b> 200-205
<b>Title:</b> from "Still Me" <b>PE pgs:</b> 374-385 <b>TE pgs:</b> 374-385	<b>Skill:</b> Participles <b>TE pgs:</b> 385 <b>Skill:</b> Participles that Function as Adjectives <b>TE pgs:</b> 377 <b>Skill:</b> Punctuation with Participles <b>TE pgs:</b> 385	<b>Unit 7:</b> Phrases <b>Lesson 4:</b> Verbals: Participles <b>PE/TE pgs:</b> 358-360
<b>Title:</b> from "Grand Mothers" <b>PE pgs:</b> 408-416 <b>TE pgs:</b> 408-416	<b>Skill:</b> Appositives <b>TE pgs:</b> 416 <b>Skill:</b> Words from the French Language <b>TE pgs:</b> 411 <b>Skill:</b> Punctuation and Appositives <b>TE pgs:</b> 416	<b>Unit 2:</b> Nouns <b>Lesson 2:</b> Compound and Collective Nouns <b>PE/TE pgs:</b> 85-89
<b>Title:</b> "The Diary of Anne Frank" <b>PE pgs:</b> 447-514 <b>TE pgs:</b> 447-514	<b>Skill:</b> Adverbs <b>TE pgs:</b> 533 <b>Skill:</b> Comparative and Superlative Forms of Adverbs <b>TE pgs:</b> 500	<b>Unit 4:</b> Modifiers <b>Lesson 3:</b> Adverbs <b>Lesson 4:</b> Comparing with Adverbs <b>PE/TE pgs:</b> 200-209

**READING CONNECTIONS: INTEGRATED LESSON PLANS**  
**McDOUGAL LITTELL *and* HOUGHTON MIFFLIN ENGLISH**  
**Grade 8      Theme/Unit 3: The Human Spirit**

<b>McDOUGAL LITTELL LITERATURE SELECTION</b>	<b>SPELLING FOCUS IN McDOUGAL LITTELL LITERATURE</b>	<b>RELATED SPELLING UNIT/LESSONS IN HMSV AND HME</b>
<b>Title:</b> "The Treasure of Lemon Brown" <b>PE pgs:</b> 334-347 <b>TE pgs:</b> 334-347	<b>Skill:</b> The Suffix -ly <b>TE pgs:</b> 346 <b>Skill:</b> Spelling the schwa <b>TE pgs:</b> 339	<b>HMSV Unit:</b> 16 <b>Lesson:</b> Proofreading and Writing <b>PE/TE pgs:</b> 105 <b>HME CD-ROM Unit:</b> 16 <b>HMSV Unit:</b> 13,19,25,31 <b>Lesson:</b> Vowel Changes I, II, III and IV <b>PE/TE pgs:</b> 84-89,120-125,156-161,192-197 <b>HME CD-ROM Unit:</b> 13,19,25,31
<b>Title:</b> "Rules of the Game" <b>PE pgs:</b> 348-362 <b>TE pgs:</b> 348-362	<b>Skill:</b> Adding the Suffix -ly <b>TE pgs:</b> 355	<b>HMSV Unit:</b> 16 <b>Lesson:</b> Proofreading and Writing <b>PE/TE pgs:</b> 105 <b>HME CD-ROM Unit:</b> 16
<b>Title:</b> from "Still Me" <b>PE pgs:</b> 374-385 <b>TE pgs:</b> 374-385	<b>Skill:</b> Words Ending in -ate and -ion <b>TE pgs:</b> 381	<b>HMSV Unit:</b> 29 <b>Lesson:</b> Single and Double Consonants <b>PE/TE pgs:</b> 180-185 <b>HME CD-ROM Unit:</b> 29
<b>Title:</b> from "Grand Mothers" <b>PE pgs:</b> 408-416 <b>TE pgs:</b> 408-416	<b>Skill:</b> No Spelling Taught <b>TE pgs:</b>	<b>HMSV Unit:</b> No Spelling Taught <b>Lesson:</b> <b>PE/TE pgs:</b> <b>HME CD-ROM Unit:</b>
<b>Title:</b> "The Diary of Anne Frank" <b>PE pgs:</b> 447-514 <b>TE pgs:</b> 447-514	<b>Skill:</b> Prefixes and Roots <b>TE pgs:</b> 464	<b>HMSV Unit:</b> 3,7,9,14,20,26,32,33 <b>Lesson:</b> Prefixes and Roots <b>PE/TE pgs:</b> 24-29,48-53,60-65,90-95,126-131,162-167,198-203,204-209 <b>HME CD-ROM Unit:</b> 3,7,9,14,20,26,32,33

**READING CONNECTIONS: INTEGRATED LESSON PLANS**  
**McDOUGAL LITTELL *and* HOUGHTON MIFFLIN ENGLISH**  
**Grade 8 Theme/Unit 4: Strange Goings-On**

<b>McDOUGAL LITTELL LITERATURE SELECTION</b>	<b>WRITING ASSIGNMENT IN McDOUGAL LITTELL LITERATURE</b>	<b>RELATED WRITING UNIT IN HOUGHTON MIFFLIN ENGLISH</b>
<p><b>Title:</b> "Rain, Rain, Go Away"  <b>PE pgs:</b> 554-564  <b>TE pgs:</b> 554-564</p>	<p><b>Type of writing:</b> Message  Home; Television Proposal  <b>TE pgs:</b> 563</p>	<p><b>Unit 10:</b> Writing to Persuade  <b>Unit 13:</b> Writing a Friendly Letter  <b>PE/TE pgs:</b> 422-486,618-644</p>
<p><b>Title:</b> "The Dinner Party"  <b>PE pgs:</b> 565-570  <b>TE pgs:</b> 565-570</p>	<p><b>Type of writing:</b> Lively Dialogue  <b>TE pgs:</b> 569</p>	<p><b>Unit 14:</b> Writing a Narrative  <b>PE/TE pgs:</b> 646-682</p>
<p><b>Title:</b> "A Running Brook of Horror"  <b>PE pgs:</b> 574-586  <b>TE pgs:</b> 574-586</p>	<p><b>Type of writing:</b> Newspaper Obituary; Reptilian Metaphors; Eyewitness Report  <b>TE pgs:</b> 585</p>	<p><b>Unit 14:</b> Writing a Narrative  <b>PE/TE pgs:</b> 646-682</p>
<p><b>Title:</b> "The Lady, or the Tiger?"  <b>PE pgs:</b> 592-603  <b>TE pgs:</b> 592-603</p>	<p><b>Type of writing:</b> Royal Diary Entry; Story Ending  <b>TE pgs:</b> 602</p>	<p><b>Unit 14:</b> Writing a Story; Writing a Narrative  <b>PE/TE pgs:</b> 646-682</p>
<p><b>Title:</b> "The Tell-Tale Heart"  <b>PE pgs:</b> 624-633  <b>TE pgs:</b> 624-633</p>	<p><b>Type of writing:</b> Suspect Description  <b>TE pgs:</b> 632</p>	<p><b>Unit:</b> Getting Started Writing a Description  <b>PE/TE pgs:</b> 8-31</p>

**READING CONNECTIONS: INTEGRATED LESSON PLANS**  
**McDOUGAL LITTELL *and* HOUGHTON MIFFLIN ENGLISH**  
**Grade 8 Theme/Unit 4: Strange Goings-On**

<b>McDOUGAL LITTELL LITERATURE SELECTION</b>	<b>GRAMMAR FOCUS IN McDOUGAL LITTELL LITERATURE</b>	<b>RELATED GRAMMAR UNIT IN HOUGHTON MIFFLIN ENGLISH</b>
<p><b>Title:</b> "Rain, Rain, Go Away"  <b>PE pgs:</b> 554-564  <b>TE pgs:</b> 554-564</p>	<p><b>Skill:</b> Using Participial Phrases to Vary Sentence Structure  <b>TE pgs:</b> 564  <b>Skill:</b> Forming Past and Present Participles  <b>TE pgs:</b> 563  <b>Skill:</b> Varying Sentence Structure  <b>TE pgs:</b> 564</p>	<p><b>Unit 7:</b> Phrases  <b>Lesson 5:</b> Participial Phrases  <b>Lesson 7:</b> Writing with Participial and Gerund Phrases  <b>PE/TE pgs:</b> 361-363,371-372</p>
<p><b>Title:</b> "The Dinner Party"  <b>PE pgs:</b> 565-570  <b>TE pgs:</b> 565-570</p>	<p><b>Skill:</b> Prepositional Phrases as Adverbs  <b>TE pgs:</b> 570  <b>Skill:</b> Avoiding Misplaced Prepositional Phrases  <b>TE pgs:</b> 570</p>	<p><b>Unit 7:</b> Phrases  <b>Lesson 1:</b> Prepositional Phrases  <b>PE/TE pgs:</b> 346-349</p>
<p><b>Title:</b> "A Running Brook of Horror"  <b>PE pgs:</b> 574-586  <b>TE pgs:</b> 574-586</p>	<p><b>Skill:</b> Introductory Phrases  <b>TE pgs:</b> 586  <b>Skill:</b> Commas After Introductory Elements  <b>TE pgs:</b> 577</p>	<p><b>Unit 5:</b> Capitalization and Punctuation  <b>Lesson 5:</b> More Uses for Comma  <b>PE/TE pgs:</b> 251-252</p>
<p><b>Title:</b> "The Lady, or the Tiger?"  <b>PE pgs:</b> 592-603  <b>TE pgs:</b> 592-603</p>	<p><b>Skill:</b> Prepositional Phrases as Adjectives  <b>TE pgs:</b> 603  <b>Skill:</b> Punctuating Prepositional Phrases in a Series  <b>TE pgs:</b> 596</p>	<p><b>Unit 7:</b> Phrases  <b>Lesson 2:</b> Prepositional Phrases as Modifiers  <b>PE/TE pgs:</b> 350-354  <b>Unit 5:</b> Capitalization and Punctuation  <b>Lesson 5:</b> More Uses for Commas  <b>PE/TE pgs:</b> 251-252</p>
<p><b>Title:</b> "The Tell-Tale Heart"  <b>PE pgs:</b> 624-633  <b>TE pgs:</b> 624-633</p>	<p><b>Skill:</b> Participial Phrases  <b>TE pgs:</b> 633  <b>Skill:</b> Punctuating Participial Phrases  <b>TE pgs:</b> 626</p>	<p><b>Unit 7:</b> Phrases  <b>Lesson 5:</b> Participial Phrases  <b>PE/TE pgs:</b> 361-363</p>

**READING CONNECTIONS: INTEGRATED LESSON PLANS**  
**McDOUGAL LITTELL *and* HOUGHTON MIFFLIN ENGLISH**  
**Grade 8 Theme/Unit 4: Strange Goings-On**

<b>McDOUGAL LITTELL LITERATURE SELECTION</b>	<b>SPELLING FOCUS IN McDOUGAL LITTELL LITERATURE</b>	<b>RELATED SPELLING UNIT/LESSONS IN HMSV AND HME</b>
<b>Title:</b> "Rain, Rain, Go Away" <b>PE pgs:</b> 554-564 <b>TE pgs:</b> 554-564	<b>Skill:</b> Spelling the schwa sound <b>TE pgs:</b> 557	<b>HMSV Unit:</b> 13,19,25,31 <b>Lesson:</b> Vowel Changes I, II, III, IV <b>PE/TE pgs:</b> 84-89,120-125, 156-161,192-197 <b>HME CD-ROM Unit:</b> 13,19, 25,31
<b>Title:</b> "The Dinner Party" <b>PE pgs:</b> 565-570 <b>TE pgs:</b> 565-570	<b>Skill:</b> No Spelling Taught <b>TE pgs:</b>	<b>HMSV Unit:</b> No Spelling Taught <b>Lesson:</b> <b>PE/TE pgs:</b> <b>HME CD-ROM Unit:</b>
<b>Title:</b> "A Running Brook of Horror" <b>PE pgs:</b> 574-586 <b>TE pgs:</b> 574-586	<b>Skill:</b> Suffixes <b>TE pgs:</b> 585	<b>HMSV Unit:</b> 15,21,27 <b>Lesson:</b> Suffixes <b>PE/TE pgs:</b> 96-101,132-137, 168-173 <b>HME CD-ROM Unit:</b> 15,21,27
<b>Title:</b> "The Lady, or the Tiger?" <b>PE pgs:</b> 592-603 <b>TE pgs:</b> 592-603	<b>Skill:</b> Spelling with Suffixes <b>TE pgs:</b> 602	<b>HMSV Unit:</b> 15,21,27 <b>Lesson:</b> Suffixes <b>PE/TE pgs:</b> 96-101,132-137, 168-173 <b>HME CD-ROM Unit:</b> 15,21,27
<b>Title:</b> "The Tell-Tale Heart" <b>PE pgs:</b> 624-633 <b>TE pgs:</b> 624-633	<b>Skill:</b> Words with Silent Letters <b>TE pgs:</b> 630	<b>HMSV Unit:</b> 17,23 <b>Lesson:</b> Words Often Misspelled I and II <b>PE/TE pgs:</b> 108-113,144-149 <b>HME CD-ROM Unit:</b> 17,23

**READING CONNECTIONS: INTEGRATED LESSON PLANS**  
**McDOUGAL LITTELL *and* HOUGHTON MIFFLIN ENGLISH**  
**Grade 8 Theme/Unit 4: Strange Goings-On**

<b>McDOUGAL LITTELL LITERATURE SELECTION</b>	<b>WRITING ASSIGNMENT IN McDOUGAL LITTELL LITERATURE</b>	<b>RELATED WRITING UNIT IN HOUGHTON MIFFLIN ENGLISH</b>
<b>Title:</b> "Man-Made Monsters" <b>PE pgs:</b> 638-646 <b>TE pgs:</b> 638-646	<b>Type of writing:</b> Book Review; Back-Cover Copy <b>TE pgs:</b> 645	<b>Unit 10:</b> Writing to Persuade <b>PE/TE pgs:</b> 422-486
<b>Title:</b> "The Hitchhiker" <b>PE pgs:</b> 654-668 <b>TE pgs:</b> 654-668	<b>Type of writing:</b> Additional Scene; Different-Take Introduction <b>TE pgs:</b> 667	<b>Unit 14:</b> Writing a Story <b>PE/TE pgs:</b> 646-682
<b>Title:</b> "The Third Wish" <b>PE pgs:</b> 672-679 <b>TE pgs:</b> 672-679	<b>Type of writing:</b> Informal Assessment (Alternative Ending) <b>TE pgs:</b> 678	<b>Unit 14:</b> Writing a Story <b>PE/TE pgs:</b> 646-682
<b>Title:</b> "The Monkey's Paw" <b>PE pgs:</b> 680-692 <b>TE pgs:</b> 680-692	<b>Type of writing:</b> Informal Assessment (Writing a Summary) <b>TE pgs:</b> 686	<b>Unit 14:</b> Writing a Story <b>PE/TE pgs:</b> 646-682

**READING CONNECTIONS: INTEGRATED LESSON PLANS**  
**McDOUGAL LITTELL *and* HOUGHTON MIFFLIN ENGLISH**  
**Grade 8 Theme/Unit 4: Strange Goings-On**

<b>McDOUGAL LITTELL LITERATURE SELECTION</b>	<b>GRAMMAR FOCUS IN McDOUGAL LITTELL LITERATURE</b>	<b>RELATED GRAMMAR UNIT IN HOUGHTON MIFFLIN ENGLISH</b>
<b>Title:</b> "Man-Made Monsters" <b>PE pgs:</b> 638-646 <b>TE pgs:</b> 638-646	<b>Skill:</b> Gerund Phrases <b>TE pgs:</b> 646 <b>Skill:</b> Distinguishing Between Gerunds and Participles <b>TE pgs:</b> 641	<b>Unit 7:</b> Phrases <b>Lesson 7:</b> Gerund Phrases <b>PE/TE pgs:</b> 367-372
<b>Title:</b> "The Hitchhiker" <b>PE pgs:</b> 654-668 <b>TE pgs:</b> 654-668	<b>Skill:</b> Infinitive Phrases <b>TE pgs:</b> 668 <b>Skill:</b> Avoiding Split Infinitives <b>TE pgs:</b> 660	<b>Unit 7:</b> Phrases <b>Lesson 8:</b> Verbals; Infinitives <b>Lesson 9:</b> Infinitive Phrases <b>PE/TE pgs:</b> 373-378
<b>Title:</b> "The Third Wish" <b>PE pgs:</b> 672-679 <b>TE pgs:</b> 672-679	<b>Skill:</b> Infinitive Phrases <b>TE pgs:</b> 677	<b>Unit 7:</b> Phrases <b>Lesson 9:</b> Infinitive Phrases <b>PE/TE pgs:</b> 376-378
<b>Title:</b> "The Monkey's Paw" <b>PE pgs:</b> 680-692 <b>TE pgs:</b> 680-692	<b>Skill:</b> Gerund Phrases <b>TE pgs:</b> 691	<b>Unit 7:</b> Phrases <b>Lesson 7:</b> Gerund Phrases <b>PE/TE pgs:</b> 367-372

**READING CONNECTIONS: INTEGRATED LESSON PLANS**  
**McDOUGAL LITTELL *and* HOUGHTON MIFFLIN ENGLISH**  
**Grade 8 Theme/Unit 4: Strange Goings-On**

<b>McDOUGAL LITTELL LITERATURE SELECTION</b>	<b>SPELLING FOCUS IN McDOUGAL LITTELL LITERATURE</b>	<b>RELATED SPELLING UNIT/LESSONS IN HMSV AND HME</b>
<b>Title:</b> "Man-Made Monsters" <b>PE pgs:</b> 638-646 <b>TE pgs:</b> 638-646	<b>Skill:</b> No Spelling Taught <b>TE pgs:</b>	<b>HMSV Unit:</b> No Spelling Taught <b>Lesson:</b> <b>PE/TE pgs:</b> <b>HME CD-ROM Unit:</b>
<b>Title:</b> "The Hitchhiker" <b>PE pgs:</b> 654-668 <b>TE pgs:</b> 654-668	<b>Skill:</b> Final Silent "e" with Suffixes <b>TE pgs:</b> 667	<b>HMSV Unit:</b> 15,21,27 <b>Lesson:</b> Suffixes <b>PE/TE pgs:</b> 96-101,132-137, 168-173 <b>HME CD-ROM Unit:</b> 15,21,27
<b>Title:</b> "The Third Wish" <b>PE pgs:</b> 672-679 <b>TE pgs:</b> 672-679	<b>Skill:</b> Words Ending with -ous <b>TE pgs:</b> 675	<b>HMSV Unit:</b> 27 <b>Lesson:</b> Adjective Suffixes <b>PE/TE pgs:</b> 168-173 <b>HME CD-ROM Unit:</b> 27
<b>Title:</b> "The Monkey's Paw" <b>PE pgs:</b> 680-692 <b>TE pgs:</b> 680-692	<b>Skill:</b> Suffixes Following "c" and "g" <b>TE pgs:</b> 684	<b>HMSV Unit:</b> 15,21,27 <b>Lesson:</b> Suffixes <b>PE/TE pgs:</b> 96-101,132-137, 168-173 <b>HME CD-ROM Unit:</b> 15,21,27

**READING CONNECTIONS: INTEGRATED LESSON PLANS**  
**McDOUGAL LITTELL *and* HOUGHTON MIFFLIN ENGLISH**  
**Grade 8      Theme/Unit 5: American Voices**

<b>McDOUGAL LITTELL LITERATURE SELECTION</b>	<b>WRITING ASSIGNMENT IN McDOUGAL LITTELL LITERATURE</b>	<b>RELATED WRITING UNIT IN HOUGHTON MIFFLIN ENGLISH</b>
<p><b>Title:</b> from “Undaunted Courage”  <b>PE pgs:</b> 723-728  <b>TE pgs:</b> 723-728</p>	<p><b>Type of writing:</b> Report on the Republican Party; Performance Review  <b>TE pgs:</b> 731</p>	<p><b>Unit 9:</b> Writing to Express an Opinion  <b>Unit 12:</b> Writing a Research Report  <b>PE/TE pgs:</b> 442-485,569-610</p>
<p><b>Title:</b> “War Party”  <b>PE pgs:</b> 737-755  <b>TE pgs:</b> 737-755</p>	<p><b>Type of writing:</b> Westward Journal; Adaptation Notes; Research Topics  <b>TE pgs:</b> 754</p>	<p><b>Unit 12:</b> Writing a Research Report  <b>Unit 14:</b> Writing a Narrative  <b>PE/TE pgs:</b> 569-610,646-682</p>
<p><b>Title:</b> from “Harriet Tubman: Conductor on the Underground Railroad”  <b>PE pgs:</b> 756-768  <b>TE pgs:</b> 756-768</p>	<p><b>Type of writing:</b> Biography of an Admirable Person; Book Report  <b>TE pgs:</b> 767</p>	<p><b>Unit 10:</b> Writing a Narrative  <b>Unit 14:</b> Writing to Persuade  <b>PE/TE pgs:</b> 646-682,422-486</p>
<p><b>Title:</b> from “Lincoln: A Photobiography”  <b>PE pgs:</b> 769-778  <b>TE pgs:</b> 769-778</p>	<p><b>Type of writing:</b> Newspaper Article; Eulogy for Lincoln  <b>TE pgs:</b> 777</p>	<p><b>Unit 14:</b> Writing a Narrative  <b>PE/TE pgs:</b> 646-682</p>
<p><b>Title:</b> from “Roughing It”  <b>PE pgs:</b> 794-803  <b>TE pgs:</b> 794-803</p>	<p><b>Type of writing:</b> Writing Workshop; Research Report  <b>TE pgs:</b> 821</p>	<p><b>Unit 12:</b> Writing a Research Report  <b>PE/TE pgs:</b> 569-610</p>

**READING CONNECTIONS: INTEGRATED LESSON PLANS**  
**McDOUGAL LITTELL *and* HOUGHTON MIFFLIN ENGLISH**  
**Grade 8      Theme/Unit 5: American Voices**

<b>McDOUGAL LITTELL LITERATURE SELECTION</b>	<b>GRAMMAR FOCUS IN McDOUGAL LITTELL LITERATURE</b>	<b>RELATED GRAMMAR UNIT IN HOUGHTON MIFFLIN ENGLISH</b>
<p><b>Title:</b> from “Undaunted Courage”  <b>PE pgs:</b> 723-728  <b>TE pgs:</b> 723-728</p>	<p><b>Skill:</b> Forming Compound Sentences  <b>TE pgs:</b> 732  <b>Skill:</b> Punctuating Compound Sentences  <b>TE pgs:</b> 727</p>	<p><b>Unit 1:</b> The Sentence  <b>Lesson 8:</b> Forming Compound, Complex and Compound-Complex Sentences  <b>PE/TE pgs:</b> 61-62</p>
<p><b>Title:</b> “War Party”  <b>PE pgs:</b> 737-755  <b>TE pgs:</b> 737-755</p>	<p><b>Skill:</b> Using Compound Sentences for Sentence Variety  <b>TE pgs:</b> 755  <b>Skill:</b> Compound Sentences Versus Compound Verbs  <b>TE pgs:</b> 746  <b>Skill:</b> Combining Sentences  <b>TE pgs:</b> 755</p>	<p><b>Unit 1:</b> The Sentence  <b>Lesson 6:</b> Compound Sentences  <b>Lesson 8:</b> Forming Compound, Complex and Compound-Complex Sentences  <b>PE/TE pgs:</b> 51-53,61-62</p>
<p><b>Title:</b> from “Harriet Tubman: Conductor on the Underground Railroad”  <b>PE pgs:</b> 756-768  <b>TE pgs:</b> 756-768</p>	<p><b>Skill:</b> Subordinate Clauses  <b>TE pgs:</b> 768  <b>Skill:</b> Distinguishing Between Dependent and Independent Clauses  <b>TE pgs:</b> 760  <b>Skill:</b> Dependent Clauses  <b>TE pgs:</b> 768</p>	<p><b>Unit 8:</b> Clauses  <b>Lesson 1:</b> Independent and Subordinate Clauses  <b>PE/TE pgs:</b> 396-398</p>
<p><b>Title:</b> from “Lincoln: A Photobiography”  <b>PE pgs:</b> 769-778  <b>TE pgs:</b> 769-778</p>	<p><b>Skill:</b> Joining Main and Subordinate Clauses  <b>TE pgs:</b> 778  <b>Skill:</b> Using a Comma with Intro. Clauses  <b>TE pgs:</b> 774  <b>Skill:</b> Joining Independent and Dependent Clauses  <b>TE pgs:</b> 778</p>	<p><b>Unit 8:</b> Clauses  <b>Lesson 1:</b> Independent and Subordinate Clauses  <b>PE/TE pgs:</b> 396-398  <b>Unit 5:</b> Capitalization and Punctuation  <b>Lesson 5:</b> More Uses for Commas  <b>PE/TE pgs:</b> 251-252</p>
<p><b>Title:</b> from “Roughing It”  <b>PE pgs:</b> 794-803  <b>TE pgs:</b> 794-803</p>	<p><b>Skill:</b> Complex Sentences  <b>TE pgs:</b> 803  <b>Skill:</b> Complex Sentences  <b>TE pgs:</b> 797  <b>Skill:</b> Creating Complex Sentences for Variety  <b>TE pgs:</b> 803</p>	<p><b>Unit 8:</b> Clauses  <b>Lesson 6:</b> Forming Complex and Compound-Complex Sentences  <b>PE/TE pgs:</b> 416-417</p>

**READING CONNECTIONS: INTEGRATED LESSON PLANS**  
**McDOUGAL LITTELL *and* HOUGHTON MIFFLIN ENGLISH**  
**Grade 8      Theme/Unit 5: American Voices**

<b>McDOUGAL LITTELL LITERATURE SELECTION</b>	<b>SPELLING FOCUS IN McDOUGAL LITTELL LITERATURE</b>	<b>RELATED SPELLING UNIT/LESSONS IN HMSV AND HME</b>
<b>Title:</b> from “Undaunted Courage” <b>PE pgs:</b> 723-728 <b>TE pgs:</b> 723-728	<b>Skill:</b> No Spelling Taught <b>TE pgs:</b>	<b>HMSV Unit:</b> No Spelling Taught <b>Lesson:</b> <b>PE/TE pgs:</b> <b>HME CD-ROM Unit:</b>
<b>Title:</b> “War Party” <b>PE pgs:</b> 737-755 <b>TE pgs:</b> 737-755	<b>Skill:</b> No Spelling Taught <b>TE pgs:</b>	<b>HMSV Unit:</b> No Spelling Taught <b>Lesson:</b> <b>PE/TE pgs:</b> <b>HME CD-ROM Unit:</b>
<b>Title:</b> from “Harriet Tubman: Conductor on the Underground Railroad” <b>PE pgs:</b> 756-768 <b>TE pgs:</b> 756-768	<b>Skill:</b> Words Ending in -able and -ible <b>TE pgs:</b> 762	<b>HMSV Unit:</b> 17,23 <b>Lesson:</b> Words often Misspelled I and II <b>PE/TE pgs:</b> 108-113,144-149 <b>HME CD-ROM Unit:</b> 17,23
<b>Title:</b> from “Lincoln: A Photobiography” <b>PE pgs:</b> 769-778 <b>TE pgs:</b> 769-778	<b>Skill:</b> Adverbs that End in -ly <b>TE pgs:</b> 777	<b>HMSV Unit:</b> 16 <b>Lesson:</b> Proofreading and Writing <b>PE/TE pgs:</b> 105 <b>HME CD-ROM Unit:</b> 16
<b>Title:</b> from “Roughing It” <b>PE pgs:</b> 794-803 <b>TE pgs:</b> 794-803	<b>Skill:</b> Hard and Soft “c” and “g” <b>TE pgs:</b> 800	<b>HMSV Unit:</b> 35 <b>Lesson:</b> Words Often Mispronounced <b>PE/TE pgs:</b> 216-221 <b>HME CD-ROM Unit:</b> 35

**READING CONNECTIONS: INTEGRATED LESSON PLANS**  
**McDOUGAL LITTELL *and* HOUGHTON MIFFLIN ENGLISH**  
**Grade 8 Theme/Unit 5: American Voices**

<b>McDOUGAL LITTELL LITERATURE SELECTION</b>	<b>WRITING ASSIGNMENT IN McDOUGAL LITTELL LITERATURE</b>	<b>RELATED WRITING UNIT IN HOUGHTON MIFFLIN ENGLISH</b>
<p><b>Title:</b> "A Fable"  <b>PE pgs:</b> 804-810  <b>TE pgs:</b> 804-810</p>	<p><b>Type of writing:</b> Writing Workshop: Research Report  <b>TE pgs:</b> 821</p>	<p><b>Unit 12:</b> Writing a Research Report  <b>PE/TE pgs:</b> 569-610</p>
<p><b>Title:</b> "Block Party"  <b>PE pgs:</b> 830-838  <b>TE pgs:</b> 830-838</p>	<p><b>Type of writing:</b> Letter to a Neighbor; Persuasive Speech  <b>TE pgs:</b> 837</p>	<p><b>Unit 10:</b> Writing to Persuade  <b>Unit 13:</b> Writing a Friendly Letter  <b>PE/TE pgs:</b> 422-486,618-644</p>
<p><b>Title:</b> "The Summer of the Beautiful White House"  <b>PE pgs:</b> 839-850  <b>TE pgs:</b> 839-850</p>	<p><b>Type of writing:</b> Character Sketch; Family Credo  <b>TE pgs:</b> 849</p>	<p><b>Unit:</b> Getting Started Writing a Description  <b>PE/TE pgs:</b> 8-31</p>
<p><b>Title:</b> from "Wait Til Next Year"  <b>PE pgs:</b> 861-875  <b>TE pgs:</b> 861-875</p>	<p><b>Type of writing:</b> Scorecard Directions; Opinion Essay; Diary Entry  <b>TE pgs:</b> 873</p>	<p><b>Unit 9:</b> Writing to Express an Opinion  <b>Unit 11:</b> Writing Instructions  <b>Unit 14:</b> Writing a Narrative  <b>PE/TE pgs:</b> 442-485,560-565,646-682</p>

**READING CONNECTIONS: INTEGRATED LESSON PLANS**  
**McDOUGAL LITTELL *and* HOUGHTON MIFFLIN ENGLISH**  
**Grade 8 Theme/Unit 5: American Voices**

<b>McDOUGAL LITTELL LITERATURE SELECTION</b>	<b>GRAMMAR FOCUS IN McDOUGAL LITTELL LITERATURE</b>	<b>RELATED GRAMMAR UNIT IN HOUGHTON MIFFLIN ENGLISH</b>
<b>Title:</b> "A Fable" <b>PE pgs:</b> 804-810 <b>TE pgs:</b> 804-810	<b>Skill:</b> Identifying Subordinating <b>TE pgs:</b> 810	<b>Unit 1:</b> Clauses <b>Lesson 1:</b> Independent and Subordinate Clauses <b>PE/TE pgs:</b> 396-398
<b>Title:</b> "Block Party" <b>PE pgs:</b> 830-838 <b>TE pgs:</b> 830-838	<b>Skill:</b> Adjective Clauses <b>TE pgs:</b> 838 <b>Skill:</b> Commas with Non-essential Adjective Clauses <b>TE pgs:</b> 835	<b>Unit 8:</b> Clauses <b>Lesson 2 &amp; 3:</b> Adjective Clauses <b>PE/TE pgs:</b> 399-404 <b>Unit 5:</b> Capitalization and Punctuation <b>Lesson 5:</b> More Uses for Commas <b>PE/TE pgs:</b> 248-252
<b>Title:</b> "The Summer of the Beautiful White House" <b>PE pgs:</b> 839-850 <b>TE pgs:</b> 839-850	<b>Skill:</b> Compound Sentences <b>TE pgs:</b> 850 <b>Skill:</b> Compound Sentences versus Compound Verbs <b>TE pgs:</b> 850	<b>Unit 1:</b> The Sentence <b>Lesson 6:</b> Compound Sentences <b>PE/TE pgs:</b> 51-53
<b>Title:</b> from "Wait Til Next Year" <b>PE pgs:</b> 861-875 <b>TE pgs:</b> 861-875	<b>Skill:</b> Noun Clauses <b>TE pgs:</b> 874 <b>Skill:</b> Identifying Noun Clauses <b>TE pgs:</b> 866	<b>Unit 8:</b> Clauses <b>Lesson 6:</b> Noun Clauses <b>PE/TE pgs:</b> 412-415

**READING CONNECTIONS: INTEGRATED LESSON PLANS**  
**McDOUGAL LITTELL *and* HOUGHTON MIFFLIN ENGLISH**  
**Grade 8 Theme/Unit 5: American Voices**

<b>McDOUGAL LITTELL LITERATURE SELECTION</b>	<b>SPELLING FOCUS IN McDOUGAL LITTELL LITERATURE</b>	<b>RELATED SPELLING UNIT/LESSONS IN HMSV AND HME</b>
<b>Title:</b> "A Fable" <b>PE pgs:</b> 804-810 <b>TE pgs:</b> 804-810	<b>Skill:</b> No Spelling Taught <b>TE pgs:</b>	<b>HMSV Unit:</b> No Spelling Taught <b>Lesson:</b> <b>PE/TE pgs:</b> <b>HME CD-ROM Unit:</b>
<b>Title:</b> "Block Party" <b>PE pgs:</b> 830-838 <b>TE pgs:</b> 830-838	<b>Skill:</b> Spelling the schwa <b>TE pgs:</b> 834	<b>HMSV Unit:</b> 13,19,25 <b>Lesson:</b> Vowel Changes I, II, III, IV <b>PE/TE pgs:</b> 84-89,120-125, 156-162,192-197 <b>HME CD-ROM Unit:</b> 13,19,25
<b>Title:</b> "The Summer of the Beautiful White House" <b>PE pgs:</b> 839-850 <b>TE pgs:</b> 839-850	<b>Skill:</b> Words Ending in -ant/-ance and -ent/-ence <b>TE pgs:</b> 842	<b>HMSV Unit:</b> 17,23 <b>Lesson:</b> Words Often Misspelled I and II <b>PE/TE pgs:</b> 108-113,144-149 <b>HME CD-ROM Unit:</b> 17,23
<b>Title:</b> from "Wait Til Next Year" <b>PE pgs:</b> 861-875 <b>TE pgs:</b> 861-875	<b>Skill:</b> The Letter Combination ph <b>TE pgs:</b> 868	<b>HMSV Unit:</b> 2 <b>Lesson:</b> Word of the Week <b>PE/TE pgs:</b> 18 <b>HME CD-ROM Unit:</b> 2

**READING CONNECTIONS: INTEGRATED LESSON PLANS**  
**McDOUGAL LITTELL *and* HOUGHTON MIFFLIN ENGLISH**  
**Grade 8 Theme/Unit 6: Across Cultures**

<b>McDOUGAL LITTELL LITERATURE SELECTION</b>	<b>WRITING ASSIGNMENT IN McDOUGAL LITTELL LITERATURE</b>	<b>RELATED WRITING UNIT IN HOUGHTON MIFFLIN ENGLISH</b>
<p><b>Title:</b> Links to Unit 1            “Aunty Misery”            “Pandora’s Box”  <b>PE pgs:</b> 906-917  <b>TE pgs:</b> 906-917</p>	<p><b>Type of writing:</b> Writing Workshop: Cause and Effect Essay  <b>TE pgs:</b> 951</p>	<p><b>Unit 11:</b> Writing to Compare and Contrast  <b>PE/TE pgs:</b> 524-568</p>
<p><b>Title:</b> Links to Unit 2            “Otoonah”            “Racing the Great Bear”  <b>PE pgs:</b> 919-935  <b>TE pgs:</b> 919-935</p>	<p><b>Type of writing:</b> Writing Workshop: Cause and Effect Essay  <b>TE pgs:</b> 951</p>	<p><b>Unit 11:</b> Writing to Compare and Contrast  <b>PE/TE pgs:</b> 524-568</p>
<p><b>Title:</b> Links to Unit 3            “The Souls in Purgatory”            “Orpheus and Eurydice”  <b>PE pgs:</b> 936-947  <b>TE pgs:</b> 936-947</p>	<p><b>Type of writing:</b> Rewrite “Orpheus and Eurydice”  <b>TE pgs:</b> 946</p>	<p><b>Unit 14:</b> Writing a Story  <b>PE/TE pgs:</b> 646-682</p>
<p><b>Title:</b> Links to Unit 4            “The Woman in the Snow”            “The Girl in the Lavender Dress”  <b>PE pgs:</b> 954-967  <b>TE pgs:</b> 954-967</p>	<p><b>Type of writing:</b> Adapt an Urban Legend  <b>TE pgs:</b> 967</p>	
<p><b>Title:</b> Links to Unit 5            “John Henry”            “Pecos Bill”  <b>PE pgs:</b> 968-981  <b>TE pgs:</b> 968-981</p>	<p><b>Type of writing:</b> Writing Workshop: Cause and Effect Essay  <b>TE pgs:</b> 951</p>	

**READING CONNECTIONS: INTEGRATED LESSON PLANS**  
**McDOUGAL LITTELL *and* HOUGHTON MIFFLIN ENGLISH**  
**Grade 8 Theme/Unit 6: Across Cultures**

<b>McDOUGAL LITTELL LITERATURE SELECTION</b>	<b>GRAMMAR FOCUS IN McDOUGAL LITTELL LITERATURE</b>	<b>RELATED GRAMMAR UNIT IN HOUGHTON MIFFLIN ENGLISH</b>
<p><b>Title:</b> Links to Unit 1            “Aunty Misery”            “Pandora’s Box”  <b>PE pgs:</b> 906-917  <b>TE pgs:</b> 906-917</p>	<p><b>Skill:</b> Compound Predicates  <b>TE pgs:</b> 913</p>	<p><b>Unit 1:</b> The Sentence  <b>Lesson 5:</b> Compound Subjects and Predicates  <b>PE/TE pgs:</b> 46-50</p>
<p><b>Title:</b> Links to Unit 2            “Otoonah”            “Racing the Great Bear”  <b>PE pgs:</b> 919-935  <b>TE pgs:</b> 919-935</p>	<p><b>Skill:</b> Troublesome Modifiers  <b>TE pgs:</b> 931</p>	<p><b>Unit 4:</b> Modifiers  <b>Lesson 6:</b> Adjective or Adverb?  <b>PE/TE pgs:</b> 213-216</p>
<p><b>Title:</b> Links to Unit 3            “The Souls in Purgatory”            “Orpheus and Eurydice”  <b>PE pgs:</b> 936-947  <b>TE pgs:</b> 936-947</p>	<p><b>Skill:</b> Comparative and Superlative Forms of Adjectives  <b>TE pgs:</b> 938</p>	<p><b>Unit 4:</b> Modifiers  <b>Lesson 2:</b> Comparing with Adjectives  <b>PE/TE pgs:</b> 196-199</p>
<p><b>Title:</b> Links to Unit 4            “The Woman in the Snow”            “The Girl in the Lavender Dress”  <b>PE pgs:</b> 954-967  <b>TE pgs:</b> 954-967</p>	<p><b>Skill:</b> Prepositional Phrases  <b>TE pgs:</b> 958</p>	<p><b>Unit 7:</b> Phrases  <b>Lesson 1:</b> Prepositional Phrases  <b>PE/TE pgs:</b> 346-349</p>
<p><b>Title:</b> Links to Unit 5            “John Henry”            “Pecos Bill”  <b>PE pgs:</b> 968-981  <b>TE pgs:</b> 968-981</p>	<p><b>Skill:</b> Analyzing Complex Sentences  <b>TE pgs:</b> 975</p>	<p><b>Unit 1:</b> The Sentence  <b>Lesson 8:</b> Complex Sentences  <b>PE/TE pgs:</b> 57-62</p>

**READING CONNECTIONS: INTEGRATED LESSON PLANS**  
**McDOUGAL LITTELL *and* HOUGHTON MIFFLIN ENGLISH**  
**Grade 8 Theme/Unit 6: Across Cultures**

<b>McDOUGAL LITTELL LITERATURE SELECTION</b>	<b>SPELLING FOCUS IN McDOUGAL LITTELL LITERATURE</b>	<b>RELATED SPELLING UNIT/LESSONS IN HMSV AND HME</b>
<p><b>Title:</b> Links to Unit 1            “Aunty Misery”            “Pandora’s Box”  <b>PE pgs:</b> 906-917  <b>TE pgs:</b> 906-917</p>	<p><b>Skill:</b> The Letters qu  <b>TE pgs:</b> 910</p>	<p><b>HMSV Unit:</b> 17,19,23  <b>Lesson:</b> The letters qu  <b>PE/TE pgs:</b> 108,120,144  <b>HME CD-ROM Unit:</b>            17,19,23</p>
<p><b>Title:</b> Links to Unit 2            “Otoonah”            “Racing the Great Bear”  <b>PE pgs:</b> 919-935  <b>TE pgs:</b> 919-935</p>	<p><b>Skill:</b> Compound Words  <b>TE pgs:</b> 923</p>	<p><b>HMSV Unit:</b> 17,34  <b>Lesson:</b> Expanding            Vocabulary; Words New to            English  <b>PE/TE pgs:</b> 112,210  <b>HME CD-ROM Unit:</b>            17,34</p>
<p><b>Title:</b> Links to Unit 3            “The Souls in Purgatory”            “Orpheus and Eurydice”  <b>PE pgs:</b> 936-947  <b>TE pgs:</b> 936-947</p>	<p><b>Skill:</b> Words Ending -ous/us  <b>TE pgs:</b> 942</p>	<p><b>HMSV Unit:</b> 27  <b>Lesson:</b> Adjective Suffixes  <b>PE/TE pgs:</b> 168-173  <b>HME CD-ROM Unit:</b> 27</p>
<p><b>Title:</b> Links to Unit 4            “The Woman in the Snow”            “The Girl in the Lavender Dress”  <b>PE pgs:</b> 954-967  <b>TE pgs:</b> 954-967</p>	<p><b>Skill:</b> Double Consonants            with a Suffix  <b>TE pgs:</b> 964</p>	<p><b>HMSV Unit:</b> 29  <b>Lesson:</b> Single or Double            Consonants  <b>PE/TE pgs:</b> 180-185  <b>HME CD-ROM Unit:</b> 29</p>
<p><b>Title:</b> Links to Unit 5            “John Henry”            “Pecos Bill”  <b>PE pgs:</b> 968-981  <b>TE pgs:</b> 968-981</p>	<p><b>Skill:</b> Words with Silent            Letters  <b>TE pgs:</b> 977</p>	<p><b>HMSV Unit:</b> 17,23  <b>Lesson:</b> Words Often            Misspelled  <b>PE/TE pgs:</b> 108-113,144-            149  <b>HME CD-ROM Unit:</b>            17,23</p>