

**READING CONNECTIONS: INTEGRATED LESSON PLANS**  
**McDOUGAL LITTELL *and* HOUGHTON MIFFLIN ENGLISH**  
**Grade 7 Theme/Unit 1: Learning from Experience**

<b>McDOUGAL LITTELL LITERATURE SELECTION</b>	<b>WRITING ASSIGNMENT IN McDOUGAL LITTELL LITERATURE</b>	<b>RELATED WRITING UNIT IN HOUGHTON MIFFLIN ENGLISH</b>
<b>Title:</b> "Eleanor Roosevelt" <b>PE pgs:</b> 87-100 <b>TE pgs:</b> 87-100	<b>Type of Writing:</b> Advice Column <b>TE pgs:</b> 99	<b>Unit 9:</b> Writing to Express an Opinion <b>PE/TE pgs:</b> 392-416
<b>Title:</b> "Homeless" <b>PE pgs:</b> 101-108 <b>TE pgs:</b> 101-108	<b>Type of Writing:</b> Letter: Definition of Your Home <b>TE pgs:</b> 107	<b>Unit 13:</b> Writing a Friendly Letter; Writing a Personal Narrative <b>PE/TE pgs:</b> 556-580
<b>Title:</b> "The War of the Wall" <b>PE pgs:</b> 109-120 <b>TE pgs:</b> 109-120	<b>Type of Writing:</b> Newspaper Editorial; Personal Narrative <b>TE pgs:</b> 119	<b>Unit 9:</b> Writing to Express an Opinion <b>Unit 13:</b> Writing a Personal Narrative <b>PE/TE pgs:</b> 392-416,556-580
<b>Title:</b> "Rikki-tikki-tavi" <b>PE pgs:</b> 121-137 <b>TE pgs:</b> 121-137	<b>Type of Writing:</b> Song Lyrics; Different Perspectives <b>TE pgs:</b> 136	<b>Unit 9:</b> Writing Poetry <b>Unit 14:</b> Writing a Narrative <b>PE/TE pgs:</b> 420-425,583-614
<b>Title:</b> "After Twenty Years" <b>PE pgs:</b> 154-162 <b>TE pgs:</b> 154-162	<b>Type of Writing:</b> Writing Workshop: Personal Narrative <b>TE pgs:</b> 181	<b>Unit 13:</b> Writing a Personal Narrative <b>PE/TE pgs:</b> 556-580

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<b>Title:</b> "Eleanor Roosevelt" <b>PE pgs:</b> 87-100 <b>TE pgs:</b> 87-100	<b>Skill:</b> Predicate Nouns, Adjectives and Pronouns <b>TE pgs:</b> 100	<b>Unit 3:</b> Verbs <b>Lesson 11:</b> Predicate Nouns and Predicate Adjectives <b>PE/TE pgs:</b> 136-138 <b>Unit 6:</b> Pronouns <b>Lesson 3:</b> Subject and Object Pronouns <b>PE/TE pgs:</b> 288-289
<b>Title:</b> "Homeless" <b>PE pgs:</b> 101-108 <b>TE pgs:</b> 101-108	<b>Skill:</b> Direct and Indirect Objects <b>TE pgs:</b> 108	<b>Unit 3:</b> Verbs <b>Lesson 10:</b> Direct and Indirect Objects <b>PE/TE pgs:</b> 132-135
<b>Title:</b> "The War of the Wall" <b>PE pgs:</b> 109-120 <b>TE pgs:</b> 109-120	<b>Skill:</b> Pronoun Subject-Verb Agreement <b>TE pgs:</b> 114 <b>Skill:</b> Clear Pronoun Antecedents <b>TE pgs:</b> 120	<b>Unit 6:</b> Pronouns <b>Lesson 1:</b> Pronouns and Antecedents <b>PE/TE pgs:</b> 280-284 <b>Lesson 3 &amp; 4:</b> Subject and Object Pronouns <b>PE/TE pgs:</b> 288-292
<b>Title:</b> "Rikki-tikki-tavi" <b>PE pgs:</b> 121-137 <b>TE pgs:</b> 121-137	<b>Skill:</b> Compound Sentences <b>TE pgs:</b> 126 <b>Skill:</b> Sentences Variety <b>TE pgs:</b> 137	<b>Unit 8:</b> Complex Sentences <b>Lesson 2:</b> Compound and Complex Sentences <b>PE/TE pgs:</b> 362-369
<b>Title:</b> "After Twenty Years" <b>PE pgs:</b> 154-162 <b>TE pgs:</b> 154-162	<b>Skill:</b> Subject Not at the Beginning of Sentences <b>TE pgs:</b> 159 <b>Skill:</b> Interrupting Phrases (commas) <b>TE pgs:</b> 159	<b>Unit 1:</b> The Sentence <b>Lesson 4:</b> Finding the Subject <b>PE/TE pgs:</b> 45-47 <b>Unit 5:</b> Capitalization and Punctuation <b>Lesson 4 &amp; 5:</b> Uses for Commas <b>PE/TE pgs:</b> 230-237

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<b>McDOUGAL LITTELL LITERATURE SELECTION</b>	<b>SPELLING FOCUS IN McDOUGAL LITTELL LITERATURE</b>	<b>RELATED SPELLING UNIT/LESSONS IN HMSV AND HME</b>
<b>Title:</b> "Eleanor Roosevelt" <b>PE pgs:</b> 87-100 <b>TE pgs:</b> 87-100	<b>Skill:</b> -ant/-ent <b>TE pgs:</b> 99 <b>TEKS:</b> 7.16C	<b>HMSV Unit:</b> 32 <b>Lesson:</b> Suffixes -ant/ance, -ent/ence <b>PE/TE pgs:</b> 198-203 <b>HME CD-ROM Unit:</b> 32
<b>Title:</b> "Homeless" <b>PE pgs:</b> 101-108 <b>TE pgs:</b> 101-108	<b>Skill:</b> No Spelling Taught <b>TE pgs:</b>	<b>HMSV Unit:</b> No Spelling Taught <b>Lesson:</b> <b>PE/TE pgs:</b> <b>HME CD-ROM Unit:</b>
<b>Title:</b> "The War of the Wall" <b>PE pgs:</b> 109-120 <b>TE pgs:</b> 109-120	<b>Skill:</b> Suffixes <b>TE pgs:</b> 119	<b>Unit:</b> 9,15,27,32,33 <b>Lesson:</b> Suffixes <b>PE/TE pgs:</b> 60-65,96-101, 168-173,198-209 <b>HME CD-ROM Unit:</b> 9,15,27, 32,33
<b>Title:</b> "Rikki-tikki-tavi" <b>PE pgs:</b> 121-137 <b>TE pgs:</b> 121-137	<b>Skill:</b> No Spelling Taught <b>TE pgs:</b>	<b>HMSV Unit:</b> No Spelling Taught <b>Lesson:</b> <b>PE/TE pgs:</b> <b>HME CD-ROM Unit:</b>
<b>Title:</b> "After Twenty Years" <b>PE pgs:</b> 154-162 <b>TE pgs:</b> 154-162	<b>Skill:</b> No Spelling Taught <b>TE pgs:</b>	<b>HMSV Unit:</b> No Spelling Taught <b>Lesson:</b> <b>PE/TE pgs:</b> <b>HME CD-ROM Unit:</b>

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<b>McDOUGAL LITTELL LITERATURE SELECTION</b>	<b>WRITING ASSIGNMENT IN McDOUGAL LITTELL LITERATURE</b>	<b>RELATED WRITING UNIT IN HOUGHTON MIFFLIN ENGLISH</b>
<b>Title:</b> "A Retrieved Reformation" <b>PE pgs:</b> 163-172 <b>TE pgs:</b> 163-172	<b>Type of Writing:</b> Writing Workshop: Personal Narrative <b>TE pgs:</b> 181	<b>Unit 13:</b> Writing a Personal Narrative <b>PE/TE pgs:</b> 556-580

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<b>McDOUGAL LITTELL LITERATURE SELECTION</b>	<b>GRAMMAR FOCUS IN McDOUGAL LITTELL LITERATURE</b>	<b>RELATED GRAMMAR UNIT IN HOUGHTON MIFFLIN ENGLISH</b>
<p><b>Title:</b> "A Retrieved Reformation"  <b>PE pgs:</b> 163-172  <b>TE pgs:</b> 163-172</p>	<p><b>Skill:</b> Kinds of Sentences  <b>TE pgs:</b> 172  <b>Skill:</b> Punctuating Sentences  <b>TE pgs:</b> 172</p>	<p><b>Unit 1:</b> The Sentence  <b>Lesson 1:</b> Kinds of Sentences  <b>PE/TE pgs:</b> 32-36  <b>Unit 5:</b> Capitalization and Punctuation  <b>Lesson 1:</b> Correct Sentences  <b>PE/TE pgs:</b> 222-223</p>

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<b>McDOUGAL LITTELL LITERATURE SELECTION</b>	<b>SPELLING FOCUS IN McDOUGAL LITTELL LITERATURE</b>	<b>RELATED SPELLING UNIT/LESSONS IN HMSV AND HME</b>
<b>Title:</b> "A Retrieved Reformation" <b>PE pgs:</b> 163-172 <b>TE pgs:</b> 163-172	<b>Skill:</b> No Spelling Taught	<b>HMSV Unit:</b> No Spelling Taught <b>Lesson:</b> <b>PE/TE pgs:</b> <b>HME CD-ROM Unit:</b>

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<b>McDOUGAL LITTELL LITERATURE SELECTION</b>	<b>WRITING ASSIGNMENT IN McDOUGAL LITTELL LITERATURE</b>	<b>RELATED WRITING UNIT IN HOUGHTON MIFFLIN ENGLISH</b>
<p><b>Title</b> “What Do Fish Have to Do with Anything?”  <b>PE pgs:</b> 206-218  <b>TE pgs:</b> 206-218</p>	<p><b>Type of Writing</b> Willie’s Journal  <b>TE pgs:</b> 217</p>	<p><b>Unit 14:</b> Writing a Narrative  <b>PE/TE pgs:</b> 583-614</p>
<p><b>Title</b> “Immigrant Kids”  <b>PE pgs:</b> 223-232  <b>TE pgs:</b> 223-232</p>	<p><b>Type of Writing</b> Journal Entry: Pro or Con Statement  <b>TE pgs:</b> 231</p>	<p><b>Unit 11:</b> Writing to Compare And Contrast  <b>Unit 14:</b> Writing a Narrative  <b>PE/TE pgs:</b> 478-498,583-614</p>
<p><b>Title</b> “A Christmas Carol”  <b>PE pgs:</b> 250-277  <b>TE pgs:</b> 250-277</p>	<p><b>Type of Writing</b> Last Will and Testament;  Dialogue;  Sequel  <b>TE pgs:</b> 276</p>	<p><b>Unit 13:</b> Writing a Personal Narrative  <b>Unit 14:</b> Writing a Play  <b>PE/TE pgs:</b> 556-580,583-614</p>
<p><b>Title</b> “The Scholarship Jacket”  <b>PE pgs:</b> 278-286  <b>TE pgs:</b> 278-286</p>	<p><b>Type of Writing</b> Letter of Recommendation  <b>TE pgs:</b> 285</p>	<p><b>Unit 9:</b> Writing to Express an Opinion  <b>PE/TE pgs:</b> 392-416</p>
<p><b>Title</b> “The Noble Experiment”  <b>PE pgs:</b> 287-298  <b>TE pgs:</b> 287-298</p>	<p><b>Type of Writing</b> Letter: Speech Definition  <b>TE pgs:</b> 297</p>	<p><b>Unit 13:</b> Writing a Friendly Letter  <b>Unit 14:</b> Writing a Narrative  <b>PE/TE pgs:</b> 556-580,583-614</p>

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<b>McDOUGAL LITTELL LITERATURE SELECTION</b>	<b>GRAMMAR FOCUS IN McDOUGAL LITTELL LITERATURE</b>	<b>RELATED GRAMMAR UNIT IN HOUGHTON MIFFLIN ENGLISH</b>
<p><b>Title:</b> “What Do Fish Have to Do with Anything?”  <b>PE pgs:</b> 206-218  <b>TE pgs:</b> 206-218</p>	<p><b>Skill:</b> Choosing the Right Verb  <b>TE pgs:</b> 218  <b>Skill:</b> Action Verbs  <b>TE pgs:</b> 211  <b>Skill:</b> Vivid, Precise Verbs  <b>TE pgs:</b> 218</p>	<p><b>Unit 3:</b> Verbs  <b>Lesson 16:</b> Choosing Different Verbs  <b>PE/TE pgs:</b> 156  <b>Lesson 1:</b> Kinds of Verbs  <b>PE/TE pgs:</b> 100-103</p>
<p><b>Title:</b> “Immigrant Kids”  <b>PE pgs:</b> 223-232  <b>TE pgs:</b> 223-232</p>	<p><b>Skill:</b> Identifying Nouns  <b>TE pgs:</b> 226  <b>Skill:</b> Identifying Abstract and Concrete Nouns  <b>TE pgs:</b> 232</p>	<p><b>Unit 2:</b> Nouns  <b>Lesson 1:</b> Kinds of Nouns  <b>PE/TE pgs:</b> 70-72</p>
<p><b>Title:</b> “A Christmas Carol”  <b>PE pgs:</b> 250-277  <b>TE pgs:</b> 250-277</p>	<p><b>Skill:</b> Action Verbs  <b>TE pgs:</b> 277  <b>Skill:</b> Run-on Sentences  <b>TE pgs:</b> 256</p>	<p><b>Unit 3:</b> Verbs  <b>Lesson 1:</b> Kinds of Verbs  <b>PE/TE pgs:</b> 100-103  <b>Unit 1:</b> The Sentence  <b>Lesson 6:</b> Fragments and Run-ons  <b>PE/TE pgs:</b> 51-54</p>
<p><b>Title:</b> “The Scholarship Jacket”  <b>PE pgs:</b> 278-286  <b>TE pgs:</b> 278-286</p>	<p><b>Skill:</b> Consistent Verb Tenses  <b>TE pgs:</b> 286  <b>Skill:</b> Subject-Verb Agreement  <b>TE pgs:</b> 282</p>	<p><b>Unit 3:</b> Verbs  <b>Lesson 3:</b> Simple Verb Tenses  <b>PE/TE pgs:</b> 107-109  <b>Lesson 13:</b> Subject-Verb Agreement  <b>PE/TE pgs:</b> 144-146</p>
<p><b>Title:</b> “The Noble Experiment”  <b>PE pgs:</b> 287-298  <b>TE pgs:</b> 287-298</p>	<p><b>Skill:</b> Using Active and Passive Verbs in Writing  <b>TE pgs:</b> 298</p>	<p><b>Unit 3:</b> Verbs  <b>Lesson 12:</b> Active and Passive Voices  <b>PE/TE pgs:</b> 139-143</p>

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<b>Title:</b> "What Do Fish Have to Do with Anything?" <b>PE pgs:</b> 206-218 <b>TE pgs:</b> 206-218	<b>Skill:</b> Hard and Soft "c" and "g" <b>TE pgs:</b> 217	<b>HMSV Unit:</b> 5,9 <b>Lesson:</b> Word List <b>PE/TE pgs:</b> 36,60 <b>HME CD-ROM Unit:</b> 5,9
<b>Title:</b> "Immigrant Kids" <b>PE pgs:</b> 223-232 <b>TE pgs:</b> 223-232	<b>Skill:</b> No Spelling Taught <b>TE pgs:</b>	<b>HMSV Unit:</b> No Spelling Taught <b>Lesson:</b> <b>PE/TE pgs:</b> <b>HME CD-ROM Unit:</b>
<b>Title:</b> "A Christmas Carol" <b>PE pgs:</b> 250-277 <b>TE pgs:</b> 250-277	<b>Skill:</b> Words Ending in Silent E <b>TE pgs:</b> 276:	<b>HMSV Unit:</b> 2,3,13,28 <b>Lesson:</b> Challenge Words <b>PE/TE pgs:</b> 18,24,84,174 <b>HME CD-ROM Unit:</b> 2,3,13,28
<b>Title:</b> "The Scholarship Jacket" <b>PE pgs:</b> 278-286 <b>TE pgs:</b> 278-286	<b>Skill:</b> No Spelling Taught <b>TE pgs:</b> <b>TEKS:</b> <b>TAAS:</b>	<b>HMSV Unit:</b> No Spelling Taught <b>Lesson:</b> <b>PE/TE pgs:</b> <b>HME CD-ROM Unit:</b> <b>TEKS:</b> <b>TAAS:</b>
<b>Title:</b> "The Noble Experiment" <b>PE pgs:</b> 287-298 <b>TE pgs:</b> 287-298	<b>Skill:</b> Spelling with Suffixes <b>TE pgs:</b> 294 <b>TEKS:</b> 7.16C <b>TAAS:</b>	<b>HMSV Unit:</b> 9,15,27,32,33 <b>Lesson:</b> Suffixes <b>PE/TE pgs:</b> 60-65,96-101, 168-174,198-209 <b>HME CD-ROM Unit:</b> 9,15,27, 32,33 <b>TEKS:</b> 7.16C <b>TAAS:</b> 7.16C

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<b>Title:</b> "Ant and Grasshopper" <b>PE pgs:</b> 312-315 <b>TE pgs:</b> 312-315	<b>Type of Writing:</b> Writing Workshop: Character Sketch <b>TE pgs:</b> 326	<b>Unit:</b> Getting Started Writing a Description <b>PE/TE pgs:</b> 8-27
<b>Title:</b> "The Richer, The Poorer" <b>PE pgs:</b> 316-322 <b>TE pgs:</b> 316-322	<b>Type of Writing:</b> Writing Workshop: Character Sketch <b>TE pgs:</b> 326	<b>Unit:</b> Getting Started Writing a Description <b>PE/TE pgs:</b> 8-27

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<b>Title:</b> "Ant and Grasshopper" <b>PE pgs:</b> 312-315 <b>TE pgs:</b> 312-315	<b>Skill:</b> Daily Language Skillbuilder - Correcting Sentences <b>TE pgs:</b> 312	<b>Unit 1:</b> The Sentence <b>Lesson 1:</b> Writing Good Sentences <b>PE/TE pgs:</b> 35-36
<b>Title:</b> "The Richer, The Poorer" <b>PE pgs:</b> 316-322 <b>TE pgs:</b> 316-322	<b>Skill:</b> Quotations within Quotations <b>TE pgs:</b> 323	<b>Unit 5:</b> Capitalization and Punctuation <b>Lesson 7:</b> Direct Quotation <b>PE/TE pgs:</b> 241-243

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<b>Title:</b> "Ant and Grasshopper" <b>PE pgs:</b> 312-315 <b>TE pgs:</b> 312-315	<b>Skill:</b> No Spelling Taught <b>TE pgs:</b>	<b>HMSV Unit:</b> No Spelling Taught <b>Lesson:</b> <b>PE/TE pgs:</b> <b>HME CD-ROM Unit:</b>
<b>Title:</b> "The Richer, The Poorer" <b>PE pgs:</b> 316-322 <b>TE pgs:</b> 316-322	<b>Skill:</b> No Spelling Taught <b>TE pgs:</b>	<b>HMSV Unit:</b> No Spelling Taught <b>Lesson:</b> <b>PE/TE pgs:</b> <b>HME CD-ROM Unit:</b>

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**Grade 7    Theme/Unit 3: Flights of Imagination**

<b>McDOUGAL LITTELL LITERATURE SELECTION</b>	<b>WRITING ASSIGNMENT IN McDOUGAL LITTELL LITERATURE</b>	<b>RELATED WRITING UNIT IN HOUGHTON MIFFLIN ENGLISH</b>
<b>Title:</b> "One Ordinary Day with Peanuts" <b>PE pgs:</b> 348-360 <b>TE pgs:</b> 348-360	<b>Type of Writing:</b> Dialogue; Random Act of Kindness <b>TE pgs:</b> 359	<b>Unit 10:</b> Writing to Persuade <b>Unit:</b> Getting Started: Writing a Description <b>PE/TE pgs:</b> 8-27,432-464
<b>Title:</b> "Amigo Brothers" <b>PE pgs:</b> 361-374 <b>TE pgs:</b> 361-374	<b>Type of Writing:</b> Boxing Profile; Editorial <b>TE pgs:</b> 373	<b>Unit 9:</b> Writing to Express an Opinion <b>Unit:</b> Getting Started: Writing a Description <b>PE/TE pgs:</b> 8-27,392-416
<b>Title:</b> "An American Childhood" <b>PE pgs:</b> 381-390 <b>TE pgs:</b> 381-390	<b>Type of Writing:</b> Adventure Narrative; Letter to the Editor <b>TE pgs:</b> 389	<b>Unit 9:</b> Writing to Express an Opinion <b>Unit 14:</b> Writing a Narrative <b>PE/TE pgs:</b> 392-416,583-614
<b>Title:</b> "The Monsters are Due on Maple Sheet" <b>PE pgs:</b> 415-431 <b>TE pgs:</b> 415-431	<b>Type of Writing:</b> Stage Directions; Draft a Proposal <b>TE pgs:</b> 430	<b>Unit 11:</b> Writing Instructions <b>Unit 10:</b> Writing to Persuade <b>PE/TE pgs:</b> 432-464,478-498
<b>Title:</b> "Key Item" <b>PE pgs:</b> 432-437 <b>TE pgs:</b> 432-437	<b>Type of Writing:</b> Radio Commercial; Science Fiction <b>TE pgs:</b> 437	<b>Unit 10:</b> Writing to Persuade <b>Unit 14:</b> Writing a Story <b>PE/TE pgs:</b> 432-464,583-614

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<b>McDOUGAL LITTELL LITERATURE SELECTION</b>	<b>GRAMMAR FOCUS IN McDOUGAL LITTELL LITERATURE</b>	<b>RELATED GRAMMAR UNIT IN HOUGHTON MIFFLIN ENGLISH</b>
<p><b>Title:</b> “One Ordinary Day with Peanuts”  <b>PE pgs:</b> 348-360  <b>TE pgs:</b> 348-360</p>	<p><b>Skill:</b> Using Vivid and Precise Adjectives  <b>TE pgs:</b> 360  <b>Skill:</b> Subject-Verb Agreement  <b>TE pgs:</b> 352  <b>Skill:</b> Demonstrative Adjectives  <b>TE pgs:</b> 360</p>	<p><b>Unit 4:</b> Modifiers  <b>Lesson 1:</b> Adjectives  <b>PE/TE pgs:</b> 180-185</p>
<p><b>Title:</b> “Amigo Brothers”  <b>PE pgs:</b> 361-374  <b>TE pgs:</b> 361-374</p>	<p><b>Skill:</b> Coordinate Adjectives  <b>TE pgs:</b> 374  <b>Skill:</b> Compound Adjectives  <b>TE pgs:</b> 366  <b>Skill:</b> Punctuating Coordinate Adjectives  <b>TE pgs:</b> 374</p>	<p><b>Unit 4:</b> Modifiers  <b>Lesson 1:</b> Adjectives  <b>PE/TE pgs:</b> 180-185</p>
<p><b>Title:</b> “An American Childhood”  <b>PE pgs:</b> 381-390  <b>TE pgs:</b> 381-390</p>	<p><b>Skill:</b> Avoiding Too Many Adjectives  <b>TE pgs:</b> 390  <b>Skill:</b> Strong Verbs  <b>TE pgs:</b> 384  <b>Skill:</b> Writing With Adjectives  <b>TE pgs:</b> 390</p>	<p><b>Unit 4:</b> Modifiers  <b>Lesson 1:</b> Adjectives  <b>PE/TE pgs:</b> 180-185  <b>Unit 3:</b> Verbs  <b>Lesson 1:</b> Kinds of Verbs  <b>PE/TE pgs:</b> 100-103</p>
<p><b>Title:</b> “The Monsters are Due on Maple Sheet”  <b>PE pgs:</b> 415-431  <b>TE pgs:</b> 415-431</p>	<p><b>Skill:</b> Participles  <b>TE pgs:</b> 431  <b>Skill:</b> Identifying Participles and Their Functions  <b>TE pgs:</b> 426  <b>Skill:</b> Present and Past Participles  <b>TE pgs:</b> 431</p>	<p><b>Unit 3:</b> Verbs  <b>Lesson 5:</b> Perfect Tenses  <b>Lesson 6 &amp; 7:</b> Irregular Verbs  <b>PE/TE pgs:</b> 113-123</p>
<p><b>Title:</b> “Key Item”  <b>PE pgs:</b> 432-437  <b>TE pgs:</b> 432-437</p>	<p><b>Skill:</b> Daily Language Skillbuilder  <b>TE pgs:</b> 432</p>	<p><b>Unit 1:</b> The Sentence  <b>Lesson 1:</b> Writing Good Sentences  <b>PE/TE pgs:</b> 35-36</p>

**READING CONNECTIONS: INTEGRATED LESSON PLANS**  
**McDOUGAL LITTELL *and* HOUGHTON MIFFLIN ENGLISH**  
**Grade 7 Theme/Unit 3: Flights of Imagination**

<b>McDOUGAL LITTELL LITERATURE SELECTION</b>	<b>SPELLING FOCUS IN McDOUGAL LITTELL LITERATURE</b>	<b>RELATED SPELLING UNIT/LESSONS IN HMSV AND HME</b>
<p><b>Title:</b> "One Ordinary Day with Peanuts"  <b>PE pgs:</b> 348-360  <b>TE pgs:</b> 348-360</p>	<p><b>Skill:</b> Prefixes in-; im-; il-; ir-  <b>TE pgs:</b> 359</p>	<p><b>HMSV Unit:</b> 25,31  <b>Lesson:</b> Absorbed Prefixes I and II  <b>PE/TE pgs:</b> 156-161,192-197  <b>HME CD-ROM Unit:</b> 25,31</p>
<p><b>Title:</b> "Amigo Brothers"  <b>PE pgs:</b> 361-374  <b>TE pgs:</b> 361-374</p>	<p><b>Skill:</b> No Spelling Taught  <b>TE pgs:</b></p>	<p><b>HMSV Unit:</b> No Spelling Taught  <b>Lesson:</b>  <b>PE/TE pgs:</b>  <b>HME CD-ROM Unit:</b></p>
<p><b>Title:</b> "An American Childhood"  <b>PE pgs:</b> 381-390  <b>TE pgs:</b> 381-390</p>	<p><b>Skill:</b> Greek Word Parts  <b>TE pgs:</b> 389</p>	<p><b>HMSV Unit:</b> 2,8  <b>Lesson:</b> Greek Word Parts I and II  <b>PE/TE pgs:</b> 18-23,54-59  <b>HME CD-ROM Unit:</b> 2,8</p>
<p><b>Title:</b> "The Monsters are Due on Maple Sheet"  <b>PE pgs:</b> 415-431  <b>TE pgs:</b> 415-431</p>	<p><b>Skill:</b> Suffixes -ance/-ant; -ence/-ent  <b>TE pgs:</b> 423</p>	<p><b>HMSV Unit:</b> 32  <b>Lesson:</b> Suffixes -ant/-ance; -ent/-ence  <b>PE/TE pgs:</b> 198-203  <b>HME CD-ROM Unit:</b> 32</p>
<p><b>Title:</b> "Key Item"  <b>PE pgs:</b> 432-437  <b>TE pgs:</b> 432-437</p>	<p><b>Skill:</b> Words Often Misspelled  <b>TE pgs:</b> 437</p>	<p><b>HMSV Unit:</b> 23  <b>Lesson:</b> Words Often Misspelled  <b>PE/TE pgs:</b> 144-149  <b>HME CD-ROM Unit:</b> 23</p>

**READING CONNECTIONS: INTEGRATED LESSON PLANS**  
**McDOUGAL LITTELL *and* HOUGHTON MIFFLIN ENGLISH**  
**Grade 7 Theme/Unit 3: Flights of Imagination**

<b>McDOUGAL LITTELL LITERATURE SELECTION</b>	<b>WRITING ASSIGNMENT IN McDOUGAL LITTELL LITERATURE</b>	<b>RELATED WRITING UNIT IN HOUGHTON MIFFLIN ENGLISH</b>
<p><b>Title:</b> “The Serial Garden”  <b>PE pgs:</b> 438-457  <b>TE pgs:</b> 438-457</p>	<p><b>Type of Writing:</b> Escape Plan;  Humorous Recipe  <b>TE pgs:</b> 456</p>	<p><b>Unit 11:</b> Writing Instructions  <b>PE/TE pgs:</b> 478-498</p>
<p><b>Title:</b> “The Eternal Frontier”  <b>PE pgs:</b> 463-469  <b>TE pgs:</b> 463-469</p>	<p><b>Type of Writing:</b> A Different  Response;  Persuasive Letter  <b>TE pgs:</b> 468</p>	<p><b>Unit 10:</b> Writing to Persuade  <b>PE/TE pgs:</b> 432-464</p>
<p><b>Title:</b> “Dark They Were, and  Golden-Eyed”  <b>PE pgs:</b> 478-491  <b>TE pgs:</b> 478-491</p>	<p><b>Type of Writing:</b> Writing  Workshop: Short Story  <b>TE pgs:</b> 509</p>	<p><b>Unit 14:</b> Writing a Story  <b>PE/TE pgs:</b> 583-614</p>
<p><b>Title:</b> “The Golden Kite, the  Silver Wind”  <b>PE pgs:</b> 492-499  <b>TE pgs:</b> 492-499</p>	<p><b>Type of Writing:</b> Writing  Workshop: Short Story  <b>TE pgs:</b> 509</p>	<p><b>Unit 14:</b> Writing a Story  <b>PE/TE pgs:</b> 583-614</p>
<p><b>Title:</b> “An Interview With  Ray Bradbury”  <b>PE pgs:</b> 500-503  <b>TE pgs:</b> 500-503</p>	<p><b>Type of Writing:</b> Writing;  Fable;  Time Capsule  <b>TE pgs:</b> 502,503</p>	<p><b>Unit 14:</b> Getting Started:  Writing a Description;  Writing a Story  <b>PE/TE pgs:</b> 8-27,583-614</p>

**READING CONNECTIONS: INTEGRATED LESSON PLANS**  
**McDOUGAL LITTELL *and* HOUGHTON MIFFLIN ENGLISH**  
**Grade 7 Theme/Unit 3: Flights of Imagination**

<b>McDOUGAL LITTELL LITERATURE SELECTION</b>	<b>GRAMMAR FOCUS IN McDOUGAL LITTELL LITERATURE</b>	<b>RELATED GRAMMAR UNIT IN HOUGHTON MIFFLIN ENGLISH</b>
<p><b>Title:</b> “The Serial Garden”  <b>PE pgs:</b> 438-457  <b>TE pgs:</b> 438-457</p>	<p><b>Skill:</b> Placement of Adverbs  <b>TE pgs:</b> 457  <b>Skill:</b> Double Negatives  <b>TE pgs:</b> 450  <b>Skill:</b> Using Adverbs  <b>TE pgs:</b> 457</p>	<p><b>Unit 4:</b> Modifiers  <b>Lesson 3:</b> Adverbs  <b>PE/TE pgs:</b> 190-194  <b>Lesson 5:</b> Negatives  <b>PE/TE pgs:</b> 198-200</p>
<p><b>Title:</b> “The Eternal Frontier”  <b>PE pgs:</b> 463-469  <b>TE pgs:</b> 463-469</p>	<p><b>Skill:</b> Precise Adverbs  <b>TE pgs:</b> 468  <b>Skill:</b> Writing With Precise Adverbs  <b>TE pgs:</b> 469</p>	<p><b>Unit 4:</b> Modifiers  <b>Lesson 3:</b> Adverbs  <b>PE/TE pgs:</b> 190-194</p>
<p><b>Title:</b> “Dark They Were, and Golden-Eyed”  <b>PE pgs:</b> 478-491  <b>TE pgs:</b> 478-491</p>	<p><b>Skill:</b> Time Order  <b>TE pgs:</b> 484  <b>Skill:</b> Transitional Expressions  <b>TE pgs:</b> 488</p>	<p><b>Unit:</b> 9,10,13  Getting Started:  Section 1; Section 2  <b>Lesson:</b> Transitional Words and Phrases  <b>PE/TE pgs:</b>  18,390,399,408,445,  472,473,474,570</p>
<p><b>Title:</b> “The Golden Kite, the Silver Wind”  <b>PE pgs:</b> 492-499  <b>TE pgs:</b> 492-499</p>	<p><b>Skill:</b> Essential and Non-essential Modifiers  <b>TE pgs:</b> 499</p>	<p><b>Unit 4:</b> Modifiers  <b>Lesson 6:</b> Choosing Different Adjectives and Adverbs  <b>PE/TE pgs:</b> 204</p>
<p><b>Title:</b> “An Interview With Ray Bradbury”  <b>PE pgs:</b> 500-503  <b>TE pgs:</b> 500-503</p>	<p><b>Skill:</b> Punctuating Dialogue  <b>TE pgs:</b> 510</p>	<p><b>Unit 5:</b> Capitalization and Punctuation  <b>Lesson 7:</b> Direct Quotation  <b>PE/TE pgs:</b> 241-243</p>

**READING CONNECTIONS: INTEGRATED LESSON PLANS**  
**McDOUGAL LITTELL *and* HOUGHTON MIFFLIN ENGLISH**  
**Grade 7 Theme/Unit 3: Flights of Imagination**

<b>McDOUGAL LITTELL LITERATURE SELECTION</b>	<b>SPELLING FOCUS IN McDOUGAL LITTELL LITERATURE</b>	<b>RELATED SPELLING UNIT/LESSONS IN HMSV AND HME</b>
<b>Title:</b> "The Serial Garden" <b>PE pgs:</b> 438-457 <b>TE pgs:</b> 438-457	<b>Skill:</b> Suffixes -able and -ible <b>TE pgs:</b> 456	<b>HMSV Unit:</b> 27 <b>Lesson:</b> The Suffixes -able and -ible <b>PE/TE pgs:</b> 168-173 <b>HME CD-ROM Unit:</b> 27
<b>Title:</b> "The Eternal Frontier" <b>PE pgs:</b> 463-469 <b>TE pgs:</b> 463-469	<b>Skill:</b> No Spelling Taught <b>TE pgs:</b>	<b>HMSV Unit:</b> No Spelling Taught <b>Lesson:</b> <b>PE/TE pgs:</b> <b>HME CD-ROM Unit:</b> :
<b>Title:</b> "Dark They Were, and Golden-Eyed" <b>PE pgs:</b> 478-491 <b>TE pgs:</b> 478-491	<b>Skill:</b> No Spelling Taught <b>TE pgs:</b>	<b>HMSV Unit:</b> No Spelling Taught <b>Lesson:</b> <b>PE/TE pgs:</b> <b>HME CD-ROM Unit:</b>
<b>Title:</b> "The Golden Kite, the Silver Wind" <b>PE pgs:</b> 492-499 <b>TE pgs:</b> 492-499	<b>Skill:</b> No Spelling Taught <b>TE pgs:</b>	<b>HMSV Unit:</b> No Spelling Taught <b>Lesson:</b> <b>PE/TE pgs:</b> <b>HME CD-ROM Unit:</b>
<b>Title:</b> "An Interview With Ray Bradbury" <b>PE pgs:</b> 500-503 <b>TE pgs:</b> 500-503	<b>Skill:</b> No Spelling Taught <b>TE pgs:</b>	<b>HMSV Unit:</b> No Spelling Taught <b>Lesson:</b> <b>PE/TE pgs:</b> <b>HME CD-ROM Unit:</b>

**READING CONNECTIONS: INTEGRATED LESSON PLANS**  
**McDOUGAL LITTELL *and* HOUGHTON MIFFLIN ENGLISH**  
**Grade 7 Theme/Unit 4: Nothing Stays the Same**

<b>McDOUGAL LITTELL LITERATURE SELECTION</b>	<b>WRITING ASSIGNMENT IN McDOUGAL LITTELL LITERATURE</b>	<b>RELATED WRITING UNIT IN HOUGHTON MIFFLIN ENGLISH</b>
<b>Title:</b> "The White Umbrella" <b>PE pgs:</b> 522-532 <b>TE pgs:</b> 522-532	<b>Type of Writing:</b> Short Story; Opinion Essay <b>TE pgs:</b> 531	<b>Unit 9:</b> Writing to Express an Opinion <b>Unit 14:</b> Writing a Story <b>PE/TE pgs:</b> 392-416,583-614
<b>Title:</b> from "Boy: Tales of Childhood" <b>PE pgs:</b> 533-548 <b>TE pgs:</b> 533-548	<b>Type of Writing:</b> Opinion Essay <b>TE pgs:</b> 547	<b>Unit 9:</b> Writing to Express an Opinion <b>PE/TE pgs:</b> 392-416
<b>Title:</b> "A Defenseless Creature" <b>PE pgs:</b> 553-563 <b>TE pgs:</b> 553-563	<b>Type of Writing:</b> Theatre Review; Sequel to the Play <b>TE pgs:</b> 562	<b>Unit 9:</b> Writing to Express an Opinion <b>Unit 14:</b> Writing a Play <b>PE/TE pgs:</b> 392-416,583-614
<b>Title:</b> "The Highwayman" <b>PE pgs:</b> 564-571 <b>TE pgs:</b> 564-571	<b>Type of Writing:</b> Police Report <b>TE pgs:</b> 571	<b>Unit:</b> Getting Started Writing a Description <b>PE/TE pgs:</b> 8-27
<b>Title:</b> "An Hour With Abuelo" <b>PE pgs:</b> 591-600 <b>TE pgs:</b> 591-600	<b>Type of Writing:</b> Personal Essay; Diary Entry <b>TE pgs:</b> 599	<b>Unit 13:</b> Writing a Personal Narrative <b>PE/TE pgs:</b> 556-580

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**McDOUGAL LITTELL *and* HOUGHTON MIFFLIN ENGLISH**  
**Grade 7 Theme/Unit 4: Nothing Stays the Same**

<b>McDOUGAL LITTELL LITERATURE SELECTION</b>	<b>GRAMMAR FOCUS IN McDOUGAL LITTELL LITERATURE</b>	<b>RELATED GRAMMAR UNIT IN HOUGHTON MIFFLIN ENGLISH</b>
<p><b>Title:</b> "The White Umbrella"  <b>PE pgs:</b> 522-532  <b>TE pgs:</b> 522-532</p>	<p><b>Skill:</b> Prepositional Phrases  <b>TE pgs:</b> 532  <b>Skill:</b> Distinguishing Prepositions From Adverbs  <b>TE pgs:</b> 527</p>	<p><b>Unit 7:</b> Prepositional Phrases  <b>Lesson 1:</b> Prepositional Phrases  <b>PE/TE pgs:</b> 326-329  <b>Lesson 4:</b> Adverb Phrases  <b>Lesson 5:</b> Placing Phrases Correctly  <b>PE/TE pgs:</b> 336-339,340-342</p>
<p><b>Title:</b> from "Boy: Tales of Childhood"  <b>PE pgs:</b> 533-548  <b>TE pgs:</b> 533-548</p>	<p><b>Skill:</b> Adjective Phrases  <b>TE pgs:</b> 548  <b>Skill:</b> Compound Sentences  <b>TE pgs:</b> 541  <b>Skill:</b> Comparative and Superlative Forms of Adjectives  <b>TE pgs:</b> 544</p>	<p><b>Unit 7:</b> Prepositional Phrases  <b>Lesson 3:</b> Adjective Phrases  <b>PE/TE pgs:</b> 333-335  <b>Unit 8:</b> Complex Sentences</p>
<p><b>Title:</b> "A Defenseless Creature"  <b>PE pgs:</b> 553-563  <b>TE pgs:</b> 553-563</p>	<p><b>Skill:</b> Adverb Phrases  <b>TE pgs:</b> 563  <b>Skill:</b> Indirect Objects  <b>TE pgs:</b> 556</p>	<p><b>Unit 7:</b> Prepositional Phrases  <b>Lesson 4:</b> Adverb Phrases  <b>PE/TE pgs:</b> 336-339  <b>Unit 3:</b> Verbs  <b>Lesson 10:</b> Direct and Indirect Objects  <b>PE/TE pgs:</b> 132-135</p>
<p><b>Title:</b> "The Highwayman"  <b>PE pgs:</b> 564-571  <b>TE pgs:</b> 564-571</p>	<p><b>Skill:</b> Precise Adjectives  <b>TE pgs:</b> 568  <b>Skill:</b> Action Verbs  <b>TE pgs:</b> 571</p>	<p><b>Unit 4:</b> Modifiers  <b>Lesson 1:</b> Adjectives  <b>PE/TE pgs:</b> 180-185  <b>Unit 3:</b> Verbs  <b>Lesson 1:</b> Kinds of Verbs  <b>PE/TE pgs:</b> 100-103</p>
<p><b>Title:</b> "An Hour With Abuelo"  <b>PE pgs:</b> 591-600  <b>TE pgs:</b> 591-600</p>	<p><b>Skill:</b> Appositives  <b>TE pgs:</b> 600  <b>Skill:</b> Predicate Adjective  <b>TE pgs:</b> 594</p>	<p><b>Unit 2:</b> Nouns  <b>Lesson 3:</b> Writing with Nouns  <b>PE/TE pgs:</b> 79-80  <b>Unit 3:</b> Verbs  <b>Lesson 11:</b> Predicate Nouns and Adjectives  <b>PE/TE pgs:</b> 136-138</p>

**READING CONNECTIONS: INTEGRATED LESSON PLANS**  
**McDOUGAL LITTELL *and* HOUGHTON MIFFLIN ENGLISH**  
**Grade 7 Theme/Unit 4: Nothing Stays the Same**

<b>McDOUGAL LITTELL LITERATURE SELECTION</b>	<b>SPELLING FOCUS IN McDOUGAL LITTELL LITERATURE</b>	<b>RELATED SPELLING UNIT/LESSONS IN HMSV AND HME</b>
<b>Title:</b> "The White Umbrella" <b>PE pgs:</b> 522-532 <b>TE pgs:</b> 522-532	<b>Skill:</b> Suffixes -ible and -able <b>TE pgs:</b> 531	<b>HMSV Unit:</b> 27 <b>Lesson:</b> The Suffixes -able and -ible <b>PE/TE pgs:</b> 168-173 <b>HME CD-ROM Unit:</b> 27
<b>Title:</b> from "Boy: Tales of Childhood" <b>PE pgs:</b> 533-548 <b>TE pgs:</b> 533-548	<b>Skill:</b> Silent/Sounded Consonants <b>TE pgs:</b> 547	<b>HMSV Unit:</b> 1 <b>Lesson:</b> Silent/Sounded Consonants <b>PE/TE pgs:</b> 12-17 <b>HME CD-ROM Unit:</b> 1 <b>s</b>
<b>Title:</b> "A Defenseless Creature" <b>PE pgs:</b> 553-563 <b>TE pgs:</b> 553-563	<b>Skill:</b> No Spelling Taught <b>TE pgs:</b>	<b>HMSV Unit:</b> No Spelling Taught <b>Lesson:</b> <b>PE/TE pgs:</b> <b>HME CD-ROM Unit:</b> <b>:</b>
<b>Title:</b> "The Highwayman" <b>PE pgs:</b> 564-571 <b>TE pgs:</b> 564-571	<b>Skill:</b> No Spelling Taught <b>TE pgs:</b>	<b>HMSV Unit:</b> No Spelling Taught <b>Lesson:</b> <b>PE/TE pgs:</b> <b>HME CD-ROM Unit:</b>
<b>Title:</b> "An Hour With Abuelo" <b>PE pgs:</b> 591-600 <b>TE pgs:</b> 591-600	<b>Skill:</b> Homophones <b>TE pgs:</b> 599	<b>HMSV Unit:</b> 5 <b>Lesson:</b> Homophones <b>PE/TE pgs:</b> 36-41 <b>HME CD-ROM Unit:</b> 5

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**Grade 7    Theme/Unit 4: Nothing Stays the Same**

<b>McDOUGAL LITTELL LITERATURE SELECTION</b>	<b>WRITING ASSIGNMENT IN McDOUGAL LITTELL LITERATURE</b>	<b>RELATED WRITING UNIT IN HOUGHTON MIFFLIN ENGLISH</b>
<b>Title:</b> "Waiting" <b>PE pgs:</b> 601-616 <b>TE pgs:</b> 601-616	<b>Type of Writing:</b> Personal Essay; Letter to Henrietta <b>TE pgs:</b> 615	<b>Unit 13:</b> Writing a Personal Narrative; Writing a Friendly Letter <b>PE/TE pgs:</b> 556-580
<b>Title:</b> from "Growing Up" <b>PE pgs:</b> 621-630 <b>TE pgs:</b> 621-630	<b>Type of Writing:</b> Personal Essay; Autobiographical Paragraph; Comparison and Contrast Essay <b>TE pgs:</b> 630,639	<b>Unit 11:</b> Writing to Compare and Contrast <b>Unit 13:</b> Writing a Personal Narrative

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**McDOUGAL LITTELL *and* HOUGHTON MIFFLIN ENGLISH**  
**Grade 7      Theme/Unit 4: Nothing Stays the Same**

<b>McDOUGAL LITTELL LITERATURE SELECTION</b>	<b>GRAMMAR FOCUS IN McDOUGAL LITTELL LITERATURE</b>	<b>RELATED GRAMMAR UNIT IN HOUGHTON MIFFLIN ENGLISH</b>
<b>Title:</b> "Waiting" <b>PE pgs:</b> 601-616 <b>TE pgs:</b> 601-616	<b>Skill:</b> Participial Phrases <b>TE pgs:</b> 616 <b>Skill:</b> Interrupters <b>TE pgs:</b> 604	<b>Unit 5:</b> Capitalization and Punctuation <b>Lesson 5:</b> More Uses for Commas <b>PE/TE pgs:</b> 235-237
<b>Title:</b> from "Growing Up" <b>PE pgs:</b> 621-630 <b>TE pgs:</b> 621-630	<b>Skill:</b> Dangling Modifiers <b>TE pgs:</b> 640 <b>Skill:</b> Ellipses <b>TE pgs:</b> 640 <b>Skill:</b> Adverbs and Predicate Adjectives <b>TE pgs:</b> 641	<b>Unit 4:</b> Modifiers <b>Lesson 1-6:</b> <b>PE/TE pgs:</b> 180-204

**READING CONNECTIONS: INTEGRATED LESSON PLANS**  
**McDOUGAL LITTELL *and* HOUGHTON MIFFLIN ENGLISH**  
**Grade 7      Theme/Unit 4: Nothing Stays the Same**

<b>McDOUGAL LITTELL LITERATURE SELECTION</b>	<b>SPELLING FOCUS IN McDOUGAL LITTELL LITERATURE</b>	<b>RELATED SPELLING UNIT/LESSONS IN HMSV AND HME</b>
<b>Title:</b> "Waiting" <b>PE pgs:</b> 601-616 <b>TE pgs:</b> 601-616		
<b>Title:</b> from "Growing Up" <b>PE pgs:</b> 621-630 <b>TE pgs:</b> 621-630		

**READING CONNECTIONS: INTEGRATED LESSON PLANS**  
**McDOUGAL LITTELL *and* HOUGHTON MIFFLIN ENGLISH**  
**Grade 7    Theme/Unit 5: Personal Challenges**

<b>McDOUGAL LITTELL LITERATURE SELECTION</b>	<b>WRITING ASSIGNMENT IN McDOUGAL LITTELL LITERATURE</b>	<b>RELATED WRITING UNIT IN HOUGHTON MIFFLIN ENGLISH</b>
<p><b>Title:</b> “Exploring the Titanic”  <b>PE pgs:</b> 658-674  <b>TE pgs:</b> 658-674</p>	<p><b>Type of Writing:</b> First-Person Story  <b>TE pgs:</b> 673</p>	<p><b>Unit 13:</b> Writing a Personal Narrative  <b>PE/TE pgs:</b> 556-580</p>
<p><b>Title:</b> “Last Cover”  <b>PE pgs:</b> 679-692  <b>TE pgs:</b> 679-692</p>	<p><b>Type of Writing:</b> Art School Application Essay;  Opinion Essay  <b>TE pgs:</b> 691</p>	<p><b>Unit 13:</b> Writing a Personal Narrative  <b>Unit 9:</b> Writing to Express an Opinion  <b>PE/TE pgs:</b> 392-416,556-580</p>
<p><b>Title:</b> “A Crown of Wild Olive”  <b>PE pgs:</b> 709-727  <b>TE pgs:</b> 709-727</p>	<p><b>Type of Writing:</b> Dramatic Dialogue;  Commemorative Poem;  Persuasive Essay  <b>TE pgs:</b> 727</p>	<p><b>Unit 14:</b> Writing a Story  <b>Unit 9:</b> Writing Poetry  <b>Unit 10:</b> Writing to Persuade</p>
<p><b>Title:</b> “Long Walk to Freedom”  <b>PE pgs:</b> 732-739  <b>TE pgs:</b> 732-739</p>	<p><b>Type of Writing:</b> Personal Essay  <b>TE pgs:</b> 738</p>	<p><b>Unit 13:</b> Writing a Personal Narrative  <b>PE/TE pgs:</b> 556-580</p>
<p><b>Title:</b> from “Anthony Burno: The Defeat and Triumph of a Fugitive Slave”  <b>PE pgs:</b> 750-766  <b>TE pgs:</b> 750-766</p>	<p><b>Type of Writing:</b> Writing Workshop: Research Report  <b>TE pgs:</b> 783</p>	<p><b>Unit 12:</b> Writing a Research Report  <b>PE/TE pgs:</b> 509-546</p>

**READING CONNECTIONS: INTEGRATED LESSON PLANS**  
**McDOUGAL LITTELL *and* HOUGHTON MIFFLIN ENGLISH**  
**Grade 7 Theme/Unit 5: Personal Challenges**

<b>McDOUGAL LITTELL LITERATURE SELECTION</b>	<b>GRAMMAR FOCUS IN McDOUGAL LITTELL LITERATURE</b>	<b>RELATED GRAMMAR UNIT IN HOUGHTON MIFFLIN ENGLISH</b>
<p><b>Title:</b> "Exploring the Titanic"  <b>PE pgs:</b> 658-674  <b>TE pgs:</b> 658-674</p>	<p><b>Skill:</b> Main Clauses and Compound Sentences  <b>TE pgs:</b> 674  <b>Skill:</b> Possessive Plurals  <b>TE pgs:</b> 662  <b>Skill:</b> Coordinating Conjunctions  <b>TE pgs:</b> 666</p>	<p><b>Unit 8:</b> Complex Sentences  <b>Lesson 1:</b> Clauses  <b>Lesson 2:</b> Compound Sentences  <b>PPE/TE pgs:</b> 48-49</p>
<p><b>Title:</b> "Last Cover"  <b>PE pgs:</b> 679-692  <b>TE pgs:</b> 679-692</p>	<p><b>Skill:</b> Adverb Clauses of Time  <b>TE pgs:</b> 692  <b>Skill:</b> Verb Tenses  <b>TE pgs:</b> 683</p>	<p><b>Unit 8:</b> Complex Sentences  <b>Lesson 1:</b> Clauses  <b>PE/TE pgs:</b> 362-364  <b>Unit 3:</b> Verbs  <b>Lesson 3:</b> Simple Verbs Tenses  <b>PE/TE pgs:</b> 107-109</p>
<p><b>Title:</b> "A Crown of Wild Olive"  <b>PE pgs:</b> 709-727  <b>TE pgs:</b> 709-727</p>	<p><b>Skill:</b> Subordinate Clauses and Subordinating Conjunctions  <b>TE pgs:</b> 720  <b>Skill:</b> Combining Sentences to Make Complex Sentences  <b>TE pgs:</b> 724  <b>Skill:</b> Elaborating with Adjective Clauses  <b>TE pgs:</b> 727</p>	<p><b>Unit 8:</b> Complex Sentences  <b>Lesson 1:</b> Clauses  <b>PE/TE pgs:</b> 362-364  <b>Lesson 2:</b> Compound and Complex Sentences  <b>PE/TE pgs:</b> 365-369</p>
<p><b>Title:</b> "Long Walk to Freedom"  <b>PE pgs:</b> 732-739  <b>TE pgs:</b> 732-739</p>	<p><b>Skill:</b> Using Adjective Clauses  <b>TE pgs:</b> 739  <b>Skill:</b> Relative Pronouns  <b>TE pgs:</b> 735</p>	<p><b>Unit 8:</b> Complex Sentences  <b>Lesson 1:</b> Clauses  <b>PE/TE pgs:</b> 362-363  <b>Unit 6:</b> Pronouns  <b>Lesson 6:</b> Interrogative Pronouns  <b>Lesson 7:</b> Demonstrative Pronouns  <b>PE/TE pgs:</b> 296-301</p>
<p><b>Title:</b> from "Anthony Burno: The Defeat and Triumph of a Fugitive Slave"  <b>PE pgs:</b> 750-766  <b>TE pgs:</b> 750-766</p>	<p><b>Skill:</b> Phrases and Clauses  <b>TE pgs:</b> 754  <b>Skill:</b> Adjective Clauses  <b>TE pgs:</b> 761</p>	<p><b>Unit 7:</b> Prepositional Phrases  <b>Lesson 5:</b> Placing Phrases Correctly  <b>PE/TE pgs:</b> 340-344  <b>Unit 8:</b> Complex Sentences  <b>Lesson 1:</b> Clauses  <b>PE/TE pgs:</b> 362-364</p>

**READING CONNECTIONS: INTEGRATED LESSON PLANS**  
**McDOUGAL LITTELL *and* HOUGHTON MIFFLIN ENGLISH**  
**Grade 7 Theme/Unit 5: Personal Challenges**

<b>McDOUGAL LITTELL LITERATURE SELECTION</b>	<b>SPELLING FOCUS IN McDOUGAL LITTELL LITERATURE</b>	<b>RELATED SPELLING UNIT/LESSONS IN HMSV AND HME</b>
<p><b>Title:</b> "Exploring the Titanic"  <b>PE pgs:</b> 658-674  <b>TE pgs:</b> 658-674</p>	<p><b>Skill:</b> Words Ending in -ate/-ion  <b>TE pgs:</b> 670</p>	<p><b>HMSV Unit:</b> 7  <b>Lesson:</b> Expanding Vocabulary  <b>PE/TE pgs:</b> 52  <b>HME CD-ROM Unit:</b> 7</p>
<p><b>Title:</b> "Last Cover"  <b>PE pgs:</b> 679-692  <b>TE pgs:</b> 679-692</p>	<p><b>Skill:</b> Different Spellings of Long e  <b>TE pgs:</b> 684</p>	<p><b>HMSV Unit:</b> 5,8  <b>Lesson:</b> TE Word List  <b>PE/TE pgs:</b> 36,54</p>
<p><b>Title:</b> "A Crown of Wild Olive"  <b>PE pgs:</b> 709-727  <b>TE pgs:</b> 709-727</p>	<p><b>Skill:</b> Greek Word Parts  <b>TE pgs:</b> 716</p>	<p><b>HMSV Unit:</b> 2,8  <b>Lesson:</b> Greek Word Parts I and II  <b>PE/TE pgs:</b> 18-23,54-59  <b>HME CD-ROM Unit:</b> 2,8</p>
<p><b>Title:</b> "Long Walk to Freedom"  <b>PE pgs:</b> 732-739  <b>TE pgs:</b> 732-739</p>	<p><b>Skill:</b> The Suffixes -able and -ible  <b>TE pgs:</b> 738</p>	<p><b>HMSV Unit:</b> 27  <b>Lesson:</b> The Suffixes -able and -ible  <b>PE/TE pgs:</b> 168-173  <b>HME CD-ROM Unit:</b> 27</p>
<p><b>Title:</b> from "Anthony Burno: The Defeat and Triumph of a Fugitive Slave"  <b>PE pgs:</b> 750-766  <b>TE pgs:</b> 750-766</p>	<p><b>Skill:</b> Absorbed Prefixes (in legal/illegal)  <b>TE pgs:</b> 756  <b>Skill:</b> Latin Roots (dict, gress, tract, cess, ject)  <b>TE pgs:</b> 763</p>	<p><b>HMSV Unit:</b> 25,31  <b>Lesson:</b> Absorbed Prefixes I and II  <b>PE/TE pgs:</b> 156-161,192-197  <b>HME CD-ROM Unit:</b> 25,31  <b>HMSV Unit:</b> 9,12,14,18,20,24,29,30  <b>Lesson:</b> Latin Roots  <b>HME CD-ROM Unit:</b> 9,12,14,18, 20,24,29,30</p>

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**Grade 7    Theme/Unit 5: Personal Challenges**

<b>McDOUGAL LITTELL LITERATURE SELECTION</b>	<b>WRITING ASSIGNMENT IN McDOUGAL LITTELL LITERATURE</b>	<b>RELATED WRITING UNIT IN HOUGHTON MIFFLIN ENGLISH</b>
<b>Title:</b> "The People Could Fly" <b>PE pgs:</b> 767-773 <b>TE pgs:</b> 767-773	<b>Type of Writing:</b> Writing Workshop: Research Report <b>TE pgs:</b> 783	<b>Unit 12:</b> Writing a Research Report <b>PE/TE pgs:</b> 509-546

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<b>McDOUGAL LITTELL LITERATURE SELECTION</b>	<b>GRAMMAR FOCUS IN McDOUGAL LITTELL LITERATURE</b>	<b>RELATED GRAMMAR UNIT IN HOUGHTON MIFFLIN ENGLISH</b>
<b>Title:</b> "The People Could Fly" <b>PE pgs:</b> 767-773 <b>TE pgs:</b> 767-773	<b>Skill:</b> Punctuating Dialogue <b>TE pgs:</b> 773	<b>Unit 5:</b> Capitalization and Punctuation <b>Lesson 7:</b> Direct Quotation <b>PE/TE pgs:</b> 241-243

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<b>McDOUGAL LITTELL LITERATURE SELECTION</b>	<b>SPELLING FOCUS IN McDOUGAL LITTELL LITERATURE</b>	<b>RELATED SPELLING UNIT/LESSONS IN HMSV AND HME</b>
<b>Title:</b> "The People Could Fly" <b>PE pgs:</b> 767-773 <b>TE pgs:</b> 767-773	<b>Skill:</b> No Spelling Taught <b>TE pgs:</b>	<b>HMSV Unit:</b> No Spelling Taught <b>Lesson:</b> <b>PE/TE pgs:</b> <b>HME CD-ROM Unit:</b>

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**Grade 7      Theme/Unit 6: Across Cultures**

<b>McDOUGAL LITTELL LITERATURE SELECTION</b>	<b>WRITING ASSIGNMENT IN McDOUGAL LITTELL LITERATURE</b>	<b>RELATED WRITING UNIT IN HOUGHTON MIFFLIN ENGLISH</b>
<p><b>Title:</b> Links to Unit 1            “Prometheus;”            “Theseus and the Minotaur”  <b>PE pgs:</b> 796-809  <b>TE pgs:</b> 796-809</p>	<p><b>Type of Writing:</b> Writing Workshop: Cause and Effect Essay  <b>TE pgs:</b> 833</p>	<p><b>Unit:</b> Section 2            Getting Started  <b>PE/TE pgs:</b> 476</p>
<p><b>Title:</b> Links to Unit 2            “Waters of Gold;”            “Ashputtle”  <b>PE pgs:</b> 810-827  <b>TE pgs:</b> 810-827</p>	<p><b>Type of Writing:</b> Writing Workshop: Cause and Effect Essay  <b>TE pgs:</b> 833</p>	<p><b>Unit:</b> Section 2  <b>PE/TE pgs:</b> 476</p>
<p><b>Title:</b> Links to Unit 3            “Narcissus;”            “Lazy Peter and His Three-Cornered Hat”  <b>PE pgs:</b> 838-845  <b>TE pgs:</b> 838-845</p>	<p><b>Type of Writing:</b> Write an Editorial  <b>TE pgs:</b> 846</p>	<p><b>Unit 9:</b> Writing to Express an Opinion  <b>PE/TE pgs:</b> 392-416</p>
<p><b>Title:</b> Links to Unit 4            “Phaëthon;”            “The Force of Luck”  <b>PE pgs:</b> 846-863  <b>TE pgs:</b> 846-863</p>	<p><b>Type of Writing:</b> Write a Texas Folktale;            Write a Persuasive Essay  <b>TE pgs:</b> 7.15B,D</p>	<p><b>Unit 14:</b> Writing a Story  <b>Unit 10:</b> Writing to Persuade  <b>PE/TE pgs:</b> 432-464,583-614</p>
<p><b>Title:</b> Links to Unit 5            “How Opim Lost His Eye;”            “Pumpkin Seed and the Snake;”            “Kebfala’s Secret Something”  <b>PE pgs:</b> 864-881  <b>TE pgs:</b> 864-881</p>	<p><b>Type of Writing:</b> Write a Poem  <b>TE pgs:</b> 882</p>	<p><b>Unit 9:</b> Writing Poetry  <b>PE/TE pgs:</b> 420-425</p>

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<b>McDOUGAL LITTELL LITERATURE SELECTION</b>	<b>GRAMMAR FOCUS IN McDOUGAL LITTELL LITERATURE</b>	<b>RELATED GRAMMAR UNIT IN HOUGHTON MIFFLIN ENGLISH</b>
<p><b>Title:</b> Links to Unit 1            “Prometheus;”            “Theseus and the Minotaur”  <b>PE pgs:</b> 796-809  <b>TE pgs:</b> 796-809</p>	<p><b>Skill:</b> Past Participles  <b>TE pgs:</b> 804</p>	<p><b>Unit 3:</b> Verbs  <b>Lesson 5:</b> Perfect Tenses  <b>PE/TE pgs:</b> 113-116</p>
<p><b>Title:</b> Links to Unit 2            “Waters of Gold;”            “Ashputtle”  <b>PE pgs:</b> 810-827  <b>TE pgs:</b> 810-827</p>	<p><b>Skill:</b> Who and Whom  <b>TE pgs:</b> 814  <b>Skill:</b> Adjective Clauses  <b>TE pgs:</b> 824</p>	<p><b>Unit 6:</b> Pronouns  <b>Lesson 6:</b> Interrogative            Pronouns  <b>PE/TE pgs:</b> 296-298</p>
<p><b>Title:</b> Links to Unit 3            “Narcissus;”            “Lazy Peter and His Three-Cornered            Hat”  <b>PE pgs:</b> 838-845  <b>TE pgs:</b> 838-845</p>	<p><b>Skill:</b> Punctuating Compound            Sentences  <b>TE pgs:</b> 838  <b>Skill:</b> Infinitive Phrases  <b>TE pgs:</b> 843</p>	<p><b>Unit 5:</b> Capitalization and            Punctuation  <b>Lesson 1:</b> Correct Sentences  <b>PE/TE pgs:</b> 222-223  <b>Unit:</b> Diagramming Guide  <b>Lesson:</b> Infinitives and            Infinitive Phrases  <b>PE/TE pgs:</b> H92</p>
<p><b>Title:</b> Links to Unit 4            “Phaëthon;”            “The Force of Luck”  <b>PE pgs:</b> 846-863  <b>TE pgs:</b> 846-863</p>	<p><b>Skill:</b> Using the Right Verb  <b>TE pgs:</b> 855</p>	<p><b>Unit 3:</b> Verbs  <b>Lesson 1:</b> Kinds of Verbs  <b>PE/TE pgs:</b> 100-103</p>
<p><b>Title:</b> Links to Unit 5            “How Opim Lost His Eye;”            “Pumpkin Seed and the Snake;”            “Kebfala’s Secret Something”  <b>PE pgs:</b> 864-881  <b>TE pgs:</b> 864-881</p>	<p><b>Skill:</b> Demonstrative            Adjectives  <b>TE pgs:</b> 872  <b>Skill:</b> Comparison of            Adjectives  <b>TE pgs:</b> 879</p>	<p><b>Unit 4:</b> Modifiers  <b>Lesson 1 &amp; 2:</b>  <b>PE/TE pgs:</b> 180-189</p>

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<b>McDOUGAL LITTELL LITERATURE SELECTION</b>	<b>SPELLING FOCUS IN McDOUGAL LITTELL LITERATURE</b>	<b>RELATED SPELLING UNIT/LESSONS IN HMSV AND HME</b>
<p><b>Title:</b> Links to Unit 1            “Prometheus;”            “Theseus and the Minotaur”  <b>PE pgs:</b> 796-809  <b>TE pgs:</b> 796-809</p>	<p><b>Skill:</b> The Prefix ex-  <b>TE pgs:</b> 801  <b>Skill:</b> Latin Roots  <b>TE pgs:</b> 805</p>	<p><b>HMSV Unit:</b> 1,4,20  <b>Lesson:</b> Latin Root I and II  <b>PE/TE pgs:</b> 90-95,126-131  <b>HME CD-ROM Unit:</b> 1,4,20</p>
<p><b>Title:</b> Links to Unit 2            “Waters of Gold;”            “Ashputtle”  <b>PE pgs:</b> 810-827  <b>TE pgs:</b> 810-827</p>	<p><b>Skill:</b> Silent Letters  <b>TE pgs:</b> 818  <b>Skill:</b> Doubling Final            Consonants  <b>TE pgs:</b> 821</p>	<p><b>HMSV Unit:</b> 1  <b>Lesson:</b> Silent/Sounded            Consonants  <b>PE/TE pgs:</b> 12-17  <b>HME CD-ROM Unit:</b> 1</p>
<p><b>Title:</b> Links to Unit 3            “Narcissus;”            “Lazy Peter and His Three-Cornered            Hat”  <b>PE pgs:</b> 838-845  <b>TE pgs:</b> 838-845</p>	<p><b>Skill:</b> Words From Spanish  <b>TE pgs:</b> 844</p>	<p><b>HMSV Unit:</b> 10  <b>Lesson:</b> Words from Spanish  <b>PE/TE pgs:</b> 66-71  <b>HME CD-ROM Unit:</b> 10</p>
<p><b>Title:</b> Links to Unit 4            “Phaëthon;”            “The Force of Luck”  <b>PE pgs:</b> 846-863  <b>TE pgs:</b> 846-863</p>	<p><b>Skill:</b> Absorbed Prefix ac-  <b>TE pgs:</b> 851  <b>Skill:</b> Prefixes com- and in-  <b>TE pgs:</b> 860</p>	<p><b>HMSV Unit:</b> 25,31  <b>Lesson:</b> Absorbed Prefixes I            and II  <b>PE/TE pgs:</b> 156-161,192-197  <b>HME CD-ROM Unit:</b> 25,31</p>
<p><b>Title:</b> Links to Unit 5            “How Opim Lost His Eye;”            “Pumpkin Seed and the Snake;”            “Kebfala’s Secret Something”  <b>PE pgs:</b> 864-881  <b>TE pgs:</b> 864-881</p>	<p><b>Skill:</b> Words with j, ge and            dge  <b>TE pgs:</b> 867</p>	<p><b>HMSV Unit:</b> 9,16,32,35  <b>Lesson:</b> Challenge  <b>PE/TE pgs:</b> 60,102,198,216  <b>HME CD-ROM Unit:</b>            9,16,32,35</p>