

**READING CONNECTIONS: INTEGRATED LESSON PLANS**  
**McDOUGAL LITTELL *and* HOUGHTON MIFFLIN ENGLISH**  
**Grade 6 Theme/Unit 1: Tests of Courage**

<b>McDOUGAL LITTELL LITERATURE SELECTION</b>	<b>WRITING ASSIGNMENT IN McDOUGAL LITTELL LITERATURE</b>	<b>RELATED WRITING UNIT IN HOUGHTON MIFFLIN ENGLISH</b>
<b>Title:</b> "Eleven" <b>PE pgs:</b> 26-33 <b>TE pgs:</b> 19A-33	<b>Type of Writing:</b> Diary; Greeting Card <b>TE pgs:</b> 32	<b>Unit 8:</b> Writing a Poem <b>Unit 12:</b> Writing a Personal Narrative <b>PE/TE pgs:</b> 385-395; 524-550
<b>Title:</b> "President Cleveland, Where are You?" <b>PE pgs:</b> 34-47 <b>TE pgs:</b> 34-47	<b>Type of Writing:</b> Character Comparison and Decisive Narrative <b>TE pgs:</b> 46	<b>Unit 10:</b> Writing to Compare and Contrast <b>Unit 13:</b> Writing a Narrative <b>PE/TE pgs:</b> 440-471; 551-585
<b>Title:</b> "Scout's Honor" <b>PE pgs:</b> 52-66 <b>TE pgs:</b> 52-66	<b>Type of Writing:</b> Persuasive Essay; Adventure Guide <b>TE pgs:</b> 65	<b>Unit 9:</b> Writing to Persuade <b>PE/TE pgs:</b> 396-431
<b>Title:</b> "Nadia the Willful" <b>PE pgs:</b> 67-94 <b>TE pgs:</b> 67-94	<b>Type of Writing:</b> Descriptive Poem; Personal Profile; Spatial Order Description; Responding to Literature <b>TE pgs:</b> 77; 89-94	<b>Unit:</b> Getting Started Writing a Description <b>Unit 12:</b> Writing a Personal Narrative <b>PE/TE pgs:</b> 8-27; 524-550
<b>Title:</b> "Matthew Henson at the Top of the World" <b>PE pgs:</b> 101-113 <b>TE pgs:</b> 101-113	<b>Type of Writing:</b> Log Entry; Acceptance Speech; Mood Diary <b>TE pgs:</b> 77	<b>Unit 12:</b> Writing a Personal Narrative <b>PE/TE pgs:</b> 524-550

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<b>Title:</b> "Eleven" <b>PE pgs:</b> 26-33 <b>TE pgs:</b> 19A-33	<b>Skill:</b> Sentence Fragments <b>TE pgs:</b> 33	<b>Unit 1:</b> The Sentence <b>Lesson 10:</b> Fragments and Run-ons <b>PE/TE pgs:</b> 62-65
<b>Title:</b> "President Cleveland, Where are You?" <b>PE pgs:</b> 34-47 <b>TE pgs:</b> 34-47	<b>Skill:</b> Four Kinds of Sentences <b>TE pgs:</b> 47	<b>Unit 1:</b> The Sentence <b>Lesson 1:</b> Kinds of Sentences <b>PE/TE pgs:</b> 32-34
<b>Title:</b> "Scout's Honor" <b>PE pgs:</b> 52-66 <b>TE pgs:</b> 52-66	<b>Skill:</b> Subjects and Verbs <b>TE pgs:</b> 66	<b>Unit 3:</b> Verbs <b>Lesson 9 &amp; 10:</b> Subject-Verb Agreement <b>PE/TE pgs:</b> 144-149
<b>Title:</b> "Nadia the Willful" <b>PE pgs:</b> 67-94 <b>TE pgs:</b> 67-94	<b>Skill:</b> Direct Objects <b>TE pgs:</b> 72,78 <b>Skill:</b> Indirect Objects <b>TE pgs:</b> 78	<b>Unit 3:</b> Verbs <b>Lesson 3:</b> Direct Objects <b>PE/TE pgs:</b> 123-125
<b>Title:</b> "Matthew Henson at the Top of the World" <b>PE pgs:</b> 101-113 <b>TE pgs:</b> 101-113	<b>Skill:</b> Compound Subjects and Compound Predicates <b>TE pgs:</b> 113 <b>Skill:</b> Agreement with a Compound Subject <b>TE pgs:</b> 113	<b>Unit 1:</b> The Sentence <b>Lesson 5:</b> Compound Subjects <b>PE/TE pgs:</b> 44-46 <b>Unit 1:</b> The Sentence <b>Lesson 6:</b> Compound Predicates <b>PE/TE pgs:</b> 47-49

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<b>McDOUGAL LITTELL LITERATURE SELECTION</b>	<b>SPELLING FOCUS IN McDOUGAL LITTELL LITERATURE</b>	<b>RELATED SPELLING UNIT/LESSONS IN HMSV AND HME</b>
<b>Title:</b> "Eleven" <b>PE pgs:</b> 26-33 <b>TE pgs:</b> 19A-33	<b>Skill:</b> Possessives and Contractions <b>TE pgs:</b> 32	<b>HMSV Unit:</b> 10 <b>Lesson:</b> Proofreading and Writing <b>PE/TE pgs:</b> 69 <b>HME CD-ROM Unit:</b> 10 <b>HMSV Unit:</b> 10 Writers Resources Capitalization & Punctuation Guide <b>PE/TE pgs:</b> 25 <b>HME CD-ROM Unit:</b> 10
<b>Title:</b> "President Cleveland, Where are You?" <b>PE pgs:</b> 34-47 <b>TE pgs:</b> 34-47	<b>Skill:</b> The Suffix: -ing <b>TE pgs:</b> 40	<b>HMSV Unit:</b> 13 <b>Lesson:</b> Words with -ed or -ing <b>PE/TE pgs:</b> 84-89 <b>HME CD-ROM Unit:</b> 13
<b>Title:</b> "Scout's Honor" <b>PE pgs:</b> 52-66 <b>TE pgs:</b> 52-66	<b>Skill:</b> Adding -ed <b>TE pgs:</b> 57	<b>HMSV Unit:</b> 13 <b>Lesson:</b> Words with -ed or -ing <b>PE/TE pgs:</b> 84-89 <b>HME CD-ROM Unit:</b> 13
<b>Title:</b> "Nadia the Willful" <b>PE pgs:</b> 67-94 <b>TE pgs:</b> 67-94	<b>Skill:</b> The Suffix -able <b>TE pgs:</b> 74	<b>HMSV Unit:</b> 23 <b>Lesson:</b> Suffixes: -ent, -ant, -able, -ible <b>PE/TE pgs:</b> 144-149 <b>HME CD-ROM Unit:</b> 23
<b>Title:</b> "Matthew Henson at the Top of the World" <b>PE pgs:</b> 101-113 <b>TE pgs:</b> 101-113	<b>Skill:</b> Spelling the Sound shan <b>TE pgs:</b> 107	<b>HMSV Unit:</b> 19 <b>Lesson:</b> Adding -ion or -ation <b>PE/TE pgs:</b> 120-125 <b>HME CD-ROM Unit:</b> 19 <b>HMSV Unit:</b> 20 <b>Lesson:</b> More Words with -ion <b>PE/TE pgs:</b> 126-131 <b>HME CD-ROM Unit:</b> 20

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<b>McDOUGAL LITTELL LITERATURE SELECTION</b>	<b>WRITING ASSIGNMENT IN McDOUGAL LITTELL LITERATURE</b>	<b>RELATED WRITING UNIT IN HOUGHTON MIFFLIN ENGLISH</b>
<b>Title:</b> "Summer of Fire" <b>PE pgs:</b> 114-123 <b>TE pgs:</b> 114-123	<b>Type of Writing:</b> Cause and Effect Essay; Park Pamphlet <b>TE pgs:</b> 122	<b>Unit:</b> Section 2 Getting Started Cause and Effect <b>PE/TE pgs:</b> 438
<b>Title:</b> "Ghost of the Lagoon" <b>PE pgs:</b> 124-134 <b>TE pgs:</b> 124-134	<b>Type of Writing:</b> Royal Tribute; Battle Narrative <b>TE pgs:</b> 133	<b>Unit 8:</b> Writing to Express an Opinion <b>Unit 13:</b> Writing a Narrative <b>PE/TE pgs:</b> 352-395; 551-585
<b>Title:</b> "The Fun of It" <b>PE pgs:</b> 135-144 <b>TE pgs:</b> 135-144	<b>Type of Writing:</b> Newspaper Interview; Personality Profile <b>TE pgs:</b> 143	<b>Unit:</b> Getting Started Writing a Description <b>PE/TE pgs:</b> 8-27
<b>Title:</b> "Older Run" <b>PE pgs:</b> 154-162 <b>TE pgs:</b> 154-162	<b>Type of Writing:</b> Writing for a new audience (Narrative) <b>TE pgs:</b> 160	<b>Unit 13:</b> Writing a Narrative <b>PE/TE pgs:</b> 551-585
<b>Title:</b> "Wood Song" <b>PE pgs:</b> 165-171 <b>TE pgs:</b> 165-171	<b>Type of Writing:</b> Writing Your Personal Experience Essay <b>TE pgs:</b> 179	<b>Unit 12:</b> Writing a Personal Narrative <b>PE/TE pgs:</b> 524-550

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<b>McDOUGAL LITTELL LITERATURE SELECTION</b>	<b>GRAMMAR FOCUS IN McDOUGAL LITTELL LITERATURE</b>	<b>RELATED GRAMMAR UNIT IN HOUGHTON MIFFLIN ENGLISH</b>
<b>Title:</b> "Summer of Fire" <b>PE pgs:</b> 114-123 <b>TE pgs:</b> 114-123	<b>Skill:</b> Action and State of Being Verb <b>TE pgs:</b> 118 <b>Skill:</b> Active Voice and Passive Voice <b>TE pgs:</b> 123	<b>Unit 3:</b> Verbs <b>Lesson 1:</b> Action Verbs <b>PE/TE pgs:</b> 118-119 <b>Unit 3:</b> Verbs <b>Lesson 5:</b> Being Verbs and Linking Verbs <b>PE/TE pgs:</b> 129-131
<b>Title:</b> "Ghost of the Lagoon" <b>PE pgs:</b> 124-134 <b>TE pgs:</b> 124-134	<b>Skill:</b> Predicate Nouns and Predicate Adjectives <b>TE pgs:</b> 134 <b>Skill:</b> Punctuating Dialogue <b>TE pgs:</b> 128	<b>Unit 2:</b> Nouns <b>Lesson 1:</b> Recognizing Nouns <b>PE/TE pgs:</b> 84-86 <b>Unit 4:</b> Modifiers <b>Lesson 1:</b> Adjectives <b>PE/TE pgs:</b> 183-184 <b>Unit 5:</b> Capitalization and Punctuation <b>Lesson 7:</b> Quotations <b>PE/TE pgs:</b> 254-256
<b>Title:</b> "The Fun of It" <b>PE pgs:</b> 135-144 <b>TE pgs:</b> 135-144	<b>Skill:</b> Subjects in Unusual Order <b>TE pgs:</b> 144 <b>Skill:</b> Using Commas to Prevent Misreading <b>TE pgs:</b> 140 <b>Skill:</b> Subject in Questions, Exclamations and Commands <b>TE pgs:</b> 144	<b>Unit 1:</b> The Sentence <b>Lesson 2-3,5:</b> Subjects <b>PE/TE pgs:</b> 35-40; 44-46 <b>Unit 5:</b> Capitalization and Punctuation <b>Lesson 4 &amp; 5:</b> Commas <b>PE/TE pgs:</b> 241-250 <b>Unit 1:</b> The Sentence <b>Lesson 1:</b> Kinds of Sentences <b>PE/TE pgs:</b> 32-34
<b>Title:</b> "Older Run" <b>PE pgs:</b> 154-162 <b>TE pgs:</b> 154-162	<b>Skill:</b> Subject-Verb Agreement <b>TE pgs:</b> 162	<b>Unit 3:</b> Verbs <b>Lesson 9 &amp; 10:</b> Subject-Verb Agreement <b>PE/TE pgs:</b> 144-149
<b>Title:</b> "Wood Song" <b>PE pgs:</b> 165-171 <b>TE pgs:</b> 165-171	<b>Skill:</b> Correcting Run-ons <b>TE pgs:</b> 171 <b>Skill:</b> Subject and Object Pronouns <b>TE pgs:</b> 180 <b>Skill:</b> Correct Use of Pronouns <b>TE pgs:</b> 181	<b>Unit 1:</b> The Sentence <b>Lesson 10:</b> Fragments and Run-ons <b>PE/TE pgs:</b> 62-65 <b>Unit 6:</b> Pronouns <b>Lesson 2:</b> Subject and Object Pronouns <b>PE/TE pgs:</b> 279-281

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<b>McDOUGAL LITTELL LITERATURE SELECTION</b>	<b>SPELLING FOCUS IN McDOUGAL LITTELL LITERATURE</b>	<b>RELATED SPELLING UNIT/LESSONS IN HMSV AND HME</b>
<b>Title:</b> "Summer of Fire" <b>PE pgs:</b> 114-123 <b>TE pgs:</b> 114-123	<b>Skill:</b> No Spelling Taught <b>TE pgs:</b>	<b>HMSV Unit:</b> No Spelling Taught <b>Lesson:</b> <b>PE/TE pgs:</b> <b>HME CD-ROM Unit:</b>
<b>Title:</b> "Ghost of the Lagoon" <b>PE pgs:</b> 124-134 <b>TE pgs:</b> 124-134	<b>Skill:</b> The Long oo <b>TE pgs:</b> 133	<b>HMSV Unit:</b> 4 <b>Lesson:</b> Spelling  ou , oo , ô , oi  <b>PE/TE pgs:</b> 30-35 <b>HME CD-ROM Unit:</b> 4
<b>Title:</b> "The Fun of It" <b>PE pgs:</b> 135-144 <b>TE pgs:</b> 135-144	<b>Skill:</b> Synonyms <b>TE pgs:</b> 136	<b>HMSV Unit:</b> 1 <b>Lesson:</b> Expanding Vocabulary <b>PE/TE pgs:</b> 16 <b>HME CD-ROM Unit:</b> 1
<b>Title:</b> "Older Run" <b>PE pgs:</b> 154-162 <b>TE pgs:</b> 154-162	<b>Skill:</b> No Spelling Taught <b>TE pgs:</b>	<b>HMSV Unit:</b> No Spelling Taught <b>Lesson:</b> <b>PE/TE pgs:</b> <b>HME CD-ROM Unit:</b>
<b>Title:</b> "Wood Song" <b>PE pgs:</b> 165-171 <b>TE pgs:</b> 165-171	<b>Skill:</b> No Spelling Taught <b>TE pgs:</b>	<b>HMSV Unit:</b> No Spelling Taught <b>Lesson:</b> <b>PE/TE pgs:</b> <b>HME CD-ROM Unit:</b>

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**Grade 6 Theme/Unit 2: Growth and Change**

<b>McDOUGAL LITTELL LITERATURE SELECTION</b>	<b>WRITING ASSIGNMENT IN McDOUGAL LITTELL LITERATURE</b>	<b>RELATED WRITING UNIT IN HOUGHTON MIFFLIN ENGLISH</b>
<p><b>Title:</b> "All Summer In a Day"  <b>PE pgs:</b> 209-218  <b>TE pgs:</b> 209-218</p>	<p><b>Type of Writing:</b> Character Contrasts; Final Scene  <b>TE pgs:</b> 217  <b>TEKS:</b> 6.10L; 6.11D; 6.15C</p>	<p><b>Unit 10:</b> Writing to Compare and Contrast  <b>Unit 13:</b> Writing a Narrative  <b>PE/TE pgs:</b> 440-471; 551-585</p>
<p><b>Title:</b> "Chinatown," from "The Lost Garden"  <b>PE pgs:</b> 219-229  <b>TE pgs:</b> 219-229</p>	<p><b>Type of Writing:</b> Imaginary Dialogue; Role Web; Original Poem  <b>TE pgs:</b> 228; 236-241</p>	<p><b>Unit 8:</b> Writing a Poem  <b>Unit 13:</b> Writing a Narrative  <b>PE/TE pgs:</b> 385-395; 551-585</p>
<p><b>Title:</b> "Aaron's Gift"  <b>PE pgs:</b> 248-259  <b>TE pgs:</b> 248-259</p>	<p><b>Type of Writing:</b> Story Summary; Diary Entry  <b>TE pgs:</b> 258</p>	<p><b>Unit 13:</b> Writing a Narrative  <b>PE/TE pgs:</b> 551-585</p>
<p><b>Title:</b> "The Circuit"  <b>PE pgs:</b> 264-274  <b>TE pgs:</b> 264-274</p>	<p><b>Type of Writing:</b> A Story Retold; Letter to Mr. Lema Predicting the Future  <b>TE pgs:</b> 273</p>	<p><b>Unit 8:</b> Writing to Express an Opinion  <b>Unit 12:</b> Writing a Friendly Letter  <b>Unit 13:</b> Writing a Story  <b>PE/TE pgs:</b> 352-395; 549-550; 551-585</p>
<p><b>Title:</b> "Oh, Broom, Get to Work"  <b>PE pgs:</b> 275-283  <b>TE pgs:</b> 275-283</p>	<p><b>Type of Writing:</b> Guest Rules; Personality Profile; Character Sketch  <b>TE pgs:</b> 282; 298-303</p>	<p><b>Unit :</b> Getting Started Writing a Description  <b>PE/TE pgs:</b> 8-27</p>

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<p><b>Title:</b> "All Summer In a Day"  <b>PE pgs:</b> 209-218  <b>TE pgs:</b> 209-218</p>	<p><b>Skill:</b> Replacing Nouns with Pronouns  <b>TE pgs:</b> 218  <b>Skill:</b> Plural and Collective Nouns and Pronouns  <b>TE pgs:</b> 214  <b>Skill:</b> Using the Right Pronoun Case  <b>TE pgs:</b> 218</p>	<p><b>Unit 6:</b> Pronouns  <b>Lesson 1:</b> Writing with Pronouns  <b>PE/TE pgs:</b> 277-278  <b>Unit 6:</b> Pronouns  <b>Lesson 6:</b> Using Who, Whom and Whose  <b>PE/TE pgs:</b> 290-292</p>
<p><b>Title:</b> "Chinatown," from "The Lost Garden"  <b>PE pgs:</b> 219-229  <b>TE pgs:</b> 219-229</p>	<p><b>Skill:</b> Proper Nouns  <b>TE pgs:</b> 229  <b>Skill:</b> Collective Nouns  <b>TE pgs:</b> 224  <b>Skill:</b> Precise Nouns: Concrete and Abstract  <b>TE pgs:</b> 229</p>	<p><b>Unit 2:</b> Nouns  <b>Lesson 2:</b> Common and Proper Nouns  <b>PE/TE pgs:</b> 87-89  <b>Unit 2:</b> Nouns  <b>Lesson 2:</b> Writing with Nouns  <b>PE/TE pgs:</b> 90-91</p>
<p><b>Title:</b> "Aaron's Gift"  <b>PE pgs:</b> 248-259  <b>TE pgs:</b> 248-259</p>	<p><b>Skill:</b> Vivid Verbs  <b>TE pgs:</b> 259  <b>Skill:</b> Possessive Nouns  <b>TE pgs:</b> 253  <b>Skill:</b> Verb Phrases: Main and Helping Verbs  <b>TE pgs:</b> 259</p>	<p><b>Unit 3:</b> Verbs  <b>Lesson 1:</b> Action Verbs  <b>PE/TE pgs:</b> 118-119  <b>Unit 2:</b> Nouns  <b>Lesson 4:</b> Possessive Nouns  <b>PE/TE pgs:</b> 96-98  <b>Unit 3:</b> Verbs  <b>Lesson 2:</b> Main and Helping Verbs  <b>PE/TE pgs:</b> 120-122</p>
<p><b>Title:</b> "The Circuit"  <b>PE pgs:</b> 264-274  <b>TE pgs:</b> 264-274</p>	<p><b>Skill:</b> Past and Present Verb Tenses  <b>TE pgs:</b> 274  <b>Skill:</b> Avoiding Shifts in Tense  <b>TE pgs:</b> 268  <b>Skill:</b> Future Tense  <b>TE pgs:</b> 274</p>	<p><b>Unit 3:</b> Verbs  <b>Lesson 6:</b> Simple Verb Tenses  <b>PE/TE pgs:</b> 132  <b>Unit 3:</b> Verbs  <b>Lesson 7:</b> Perfect Tenses  <b>PE/TE pgs:</b> 135-138</p>
<p><b>Title:</b> "Oh, Broom, Get to Work"  <b>PE pgs:</b> 275-283  <b>TE pgs:</b> 275-283</p>	<p><b>Skill:</b> Action Verbs  <b>TE pgs:</b> 283  <b>Skill:</b> Vivid Verbs in Dialogue  <b>TE pgs:</b> 278  <b>Skill:</b> Two Kinds of Linking Verbs  <b>TE pgs:</b> 283</p>	<p><b>Unit 3:</b> Verbs  <b>Lesson 1:</b> Action Verbs  <b>PE/TE pgs:</b> 118-119  <b>Unit 3:</b> Verbs  <b>Lesson 5:</b> Being Verbs and Linking Verbs  <b>PE/TE pgs:</b> 129-131</p>

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<b>Title:</b> "All Summer In a Day" <b>PE pgs:</b> 209-218 <b>TE pgs:</b> 209-218	<b>Skill:</b> No Spelling Taught <b>TE pgs:</b>	<b>HMSV Unit:</b> No Spelling Taught <b>Lesson:</b> <b>PE/TE pgs:</b> <b>HME CD-ROM Unit:</b>
<b>Title:</b> "Chinatown," from "The Lost Garden" <b>PE pgs:</b> 219-229 <b>TE pgs:</b> 219-229	<b>Skill:</b> Spelling sh <b>TE pgs:</b> 228	<b>HMSV Unit:</b> 25 <b>Lesson:</b> Spelling /sh/ <b>PE/TE pgs:</b> 156-161 <b>HME CD-ROM Unit:</b> 25
<b>Title:</b> "Aaron's Gift" <b>PE pgs:</b> 248-259 <b>TE pgs:</b> 248-259	<b>Skill:</b> Final "y" Nouns and Suffixes <b>TE pgs:</b> 258	<b>HMSV Unit:</b> 14 <b>Lesson:</b> Endings and Suffixes <b>PE/TE pgs:</b> 90-95 <b>HME CD-ROM Unit:</b> 14
<b>Title:</b> "The Circuit" <b>PE pgs:</b> 264-274 <b>TE pgs:</b> 264-274	<b>Skill:</b> Long i: i, ie, igh, ig, i-e, y <b>TE pgs:</b> 270	<b>HMSV Unit:</b> 2 <b>Lesson:</b> Long Vowels <b>PE/TE pgs:</b> 18-23 <b>HME CD-ROM Unit:</b> 2
<b>Title:</b> "Oh, Broom, Get to Work" <b>PE pgs:</b> 275-283 <b>TE pgs:</b> 275-283	<b>Skill:</b> No Spelling Taught <b>TE pgs:</b>	<b>HMSV Unit:</b> No Spelling Taught <b>Lesson:</b> <b>PE/TE pgs:</b> <b>HME CD-ROM Unit:</b>

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**Grade 6 Theme/Unit 3: A Sense of Fairness**

<b>McDOUGAL LITTELL LITERATURE SELECTION</b>	<b>WRITING ASSIGNMENT IN McDOUGAL LITTELL LITERATURE</b>	<b>RELATED WRITING UNIT IN HOUGHTON MIFFLIN ENGLISH</b>
<p><b>Title:</b> "Damon and Pythias"  <b>PE pgs:</b> 322-332  <b>TE pgs:</b> 322-332</p>	<p><b>Type of Writing:</b> Character Comparison Chart;            Scene Setting;            Director's Notes  <b>TE pgs:</b> 331</p>	<p><b>Unit 10:</b> Writing to Compare and Contrast  <b>Unit:</b> Getting Started Writing a Description  <b>PE/TE pgs:</b> 8-27; 440-471</p>
<p><b>Title:</b> "Cricket in the Road"  <b>PE pgs:</b> 333-339  <b>TE pgs:</b> 333-339</p>	<p><b>Type of Writing:</b> Dramatic Dialogue;            Diary Entry;            Forgiveness Poem  <b>TE pgs:</b> 338</p>	<p><b>Unit 8:</b> Writing a Poem  <b>Unit 13:</b> Writing a Narrative  <b>PE/TE pgs:</b> 385-395; 551-585</p>
<p><b>Title:</b> "Abd al-Rahman Ibrahima," from "Now Is Your Time!"  <b>PE pgs:</b> 365-380  <b>TE pgs:</b> 365-380</p>	<p><b>Type of Writing:</b> Justice Speech:            Persuasion Pamphlet;            Interview Questions  <b>TE pgs:</b> 379</p>	<p><b>Unit 9:</b> Writing to Persuade  <b>PE/TE pgs:</b> 396-431</p>
<p><b>Title:</b> "The Story of My Life"  <b>PE pgs:</b> 381-387  <b>TE pgs:</b> 381-387</p>	<p><b>Type of Writing:</b> Helping Invention  <b>TE pgs:</b> 386</p>	<p><b>Unit 10:</b> Writing Instructions  <b>PE/TE pgs:</b> 463-468</p>
<p><b>Title:</b> "The School Play"  <b>PE pgs:</b> 402-410  <b>TE pgs:</b> 402-410</p>	<p><b>Type of Writing:</b> Writing Your Problem-Solving Essay  <b>TE pgs:</b> 433</p>	<p><b>Unit 11:</b> Writing to Solve a Problem  <b>PE/TE pgs:</b> 504-506</p>

**READING CONNECTIONS: INTEGRATED LESSON PLANS**  
**McDOUGAL LITTELL *and* HOUGHTON MIFFLIN ENGLISH**  
**Grade 6 Theme/Unit 3: A Sense of Fairness**

<b>McDOUGAL LITTELL LITERATURE SELECTION</b>	<b>GRAMMAR FOCUS IN McDOUGAL LITTELL LITERATURE</b>	<b>RELATED GRAMMAR UNIT IN HOUGHTON MIFFLIN ENGLISH</b>
<p><b>Title:</b> "Damon and Pythias"  <b>PE pgs:</b> 322-332  <b>TE pgs:</b> 322-332</p>	<p><b>Skill:</b> Using Adjectives for Precise Description  <b>TE pgs:</b> 332  <b>Skill:</b> Forming Adjectives from Nouns and Pronouns  <b>TE pgs:</b> 328  <b>Skill:</b> Forming Adjectives from Verbs  <b>TE pgs:</b> 332</p>	<p><b>Unit 4:</b> Modifiers  <b>Lesson 1-5:</b> Adjectives  <b>PE/TE pgs:</b> 180-196</p>
<p><b>Title:</b> "Cricket in the Road"  <b>PE pgs:</b> 333-339  <b>TE pgs:</b> 333-339</p>	<p><b>Skill:</b> Using Adverbs for Excitement  <b>TE pgs:</b> 339  <b>Skill:</b> Identifying Adverbs and the Words They Modify  <b>TE pgs:</b> 339</p>	<p><b>Unit 4:</b> Modifiers  <b>Lesson 6-9:</b> Adverbs  <b>PE/TE pgs:</b> 197-208</p>
<p><b>Title:</b> "Abd al-Rahman Ibrahima," from "Now Is Your Time!"  <b>PE pgs:</b> 365-380  <b>TE pgs:</b> 365-380</p>	<p><b>Skill:</b> Comparing with Adjectives  <b>TE pgs:</b> 380  <b>Skill:</b> Less, Fewer, More, Many  <b>TE pgs:</b> 372  <b>Skill:</b> Avoiding Double Comparatives and Superlatives  <b>TE pgs:</b> 380</p>	<p><b>Unit 4:</b> Modifiers  <b>Lesson 3:</b> Comparing with Adjectives  <b>PE/TE pgs:</b> 188-190  <b>Unit 4:</b> Modifiers  <b>Lesson 4:</b> Comparing with More and Most  <b>PE/TE pgs:</b> 191-193  <b>Unit 4:</b> Modifiers  <b>Lesson 5:</b> Proper Adjectives  <b>PE/TE pgs:</b> 194-196</p>
<p><b>Title:</b> "The Story of My Life"  <b>PE pgs:</b> 381-387  <b>TE pgs:</b> 381-387</p>	<p><b>Skill:</b> Avoiding Confusion With Negatives  <b>TE pgs:</b> 387  <b>Skill:</b> Correcting Double Negatives  <b>TE pgs:</b> 387</p>	<p><b>Unit 4:</b> Modifiers  <b>Lesson 9:</b> Negatives  <b>PE/TE pgs:</b> 206-207</p>
<p><b>Title:</b> "The School Play"  <b>PE pgs:</b> 402-410  <b>TE pgs:</b> 402-410</p>	<p><b>Skill:</b> Punctuating a Series of Modifiers  <b>TE pgs:</b> 406  <b>Skill:</b> Choosing Adjective or Adverb  <b>TE pgs:</b> 410</p>	<p><b>Unit 5:</b> Capitalization and Punctuation  <b>Lesson 2:</b> Proper Nouns and Adjectives  <b>PE/TE pgs:</b> 236-238  <b>Unit 4:</b> Modifiers  <b>Lesson 10:</b> Adjective or Adverb  <b>PE/TE pgs:</b> 209-212</p>

**READING CONNECTIONS: INTEGRATED LESSON PLANS**  
**McDOUGAL LITTELL *and* HOUGHTON MIFFLIN ENGLISH**  
**Grade 6 Theme/Unit 3: A Sense of Fairness**

<b>McDOUGAL LITTELL LITERATURE SELECTION</b>	<b>SPELLING FOCUS IN McDOUGAL LITTELL LITERATURE</b>	<b>RELATED SPELLING UNIT/LESSONS IN HMSV AND HME</b>
<b>Title:</b> "Damon and Pythias" <b>PE pgs:</b> 322-332 <b>TE pgs:</b> 322-332	<b>Skill:</b> No Spelling Taught <b>TE pgs:</b>	<b>HMSV Unit:</b> No Spelling Taught <b>Lesson:</b> <b>PE/TE pgs:</b> <b>HME CD-ROM Unit:</b>
<b>Title:</b> "Cricket in the Road" <b>PE pgs:</b> 333-339 <b>TE pgs:</b> 333-339	<b>Skill:</b> Silent Letters <b>TE pgs:</b> 338	<b>HMSV Unit:</b> 1,13,31-33 <b>Lesson:</b> Silent Letters <b>PE/TE pgs:</b> 13,85,195,199,205 <b>HME CD-ROM Unit:</b> 1,13,31-33
<b>Title:</b> "Abd al-Rahman Ibrahim," from "Now Is Your Time!" <b>PE pgs:</b> 365-380 <b>TE pgs:</b> 365-380	<b>Skill:</b> Prefixes and Suffixes <b>TE pgs:</b> 370	<b>HMSV Unit:</b> 14-15,21,23,27-29, 32,34 <b>Lesson:</b> Prefixes and Suffixes <b>PE/TE pgs:</b> 90-101; 132-137; 144-149; 168-185; 198-203; 210-215 <b>HME CD-ROM Unit:</b> 14-15,21, 23,27-29,32,34
<b>Title:</b> "The Story of My Life" <b>PE pgs:</b> 381-387 <b>TE pgs:</b> 381-387	<b>Skill:</b> VCCV and CVC Pattern <b>TE pgs:</b> 384	<b>HMSV Unit:</b> 11 <b>Lesson:</b> VCCV Pattern <b>PE/TE pgs:</b> 72-77 <b>HME CD-ROM Unit:</b> 11
<b>Title:</b> "The School Play" <b>PE pgs:</b> 402-410 <b>TE pgs:</b> 402-410	<b>Skill:</b> No Spelling Taught <b>TE pgs:</b>	<b>HMSV Unit:</b> No Spelling Taught <b>Lesson:</b> <b>PE/TE pgs:</b> <b>HME CD-ROM Unit:</b>

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**Grade 6    Theme/Unit 3: A Sense of Fairness**

<b>McDOUGAL LITTELL LITERATURE SELECTION</b>	<b>WRITING ASSIGNMENT IN McDOUGAL LITTELL LITERATURE</b>	<b>RELATED WRITING UNIT IN HOUGHTON MIFFLIN ENGLISH</b>
<b>Title:</b> "The Jacket" <b>PE pgs:</b> 418-425 <b>TE pgs:</b> 418-425	<b>Type of Writing:</b> Personal Ode; Embarrassing Moments Gallery; Writing a Humorous Experience <b>TE pgs:</b> 426-427	<b>Unit :</b> Getting Started: Writing a Description <b>Unit 12:</b> Writing a Personal Narrative <b>PE/TE pgs:</b> 8-27,524-550

**READING CONNECTIONS: INTEGRATED LESSON PLANS**  
**McDOUGAL LITTELL *and* HOUGHTON MIFFLIN ENGLISH**  
**Grade 6    Theme/Unit 3: A Sense of Fairness**

<b>McDOUGAL LITTELL LITERATURE SELECTION</b>	<b>GRAMMAR FOCUS IN McDOUGAL LITTELL LITERATURE</b>	<b>RELATED GRAMMAR UNIT IN HOUGHTON MIFFLIN ENGLISH</b>
<b>Title:</b> "The Jacket" <b>PE pgs:</b> 418-425 <b>TE pgs:</b> 418-425	<b>Skill:</b> Describing Prepositional Phrases <b>TE pgs:</b> 425 <b>Skill:</b> Identifying Prepositions <b>TE pgs:</b> 425	<b>Unit 7:</b> Prepositional Phrases <b>Lesson 2 &amp; 3:</b> <b>PE/TE pgs:</b> 319-326 <b>Unit 7:</b> Prepositional Phrases <b>Lesson 4:</b> Preposition or Adverb? <b>PE/TE pgs:</b> 327-329

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**Grade 6    Theme/Unit 3: A Sense of Fairness**

<b>McDOUGAL LITTELL LITERATURE SELECTION</b>	<b>SPELLING FOCUS IN McDOUGAL LITTELL LITERATURE</b>	<b>RELATED SPELLING UNIT/LESSONS IN HMSV AND HME</b>
<b>Title:</b> "The Jacket" <b>PE pgs:</b> 418-425 <b>TE pgs:</b> 418-425	<b>Skill:</b> Spelling Long o <b>TE pgs:</b> 421	<b>HMSV Unit:</b> 2 <b>Lesson:</b> Long Vowels <b>PE/TE pgs:</b> 18-23 <b>HME CD-ROM Unit:</b> 2

**READING CONNECTIONS: INTEGRATED LESSON PLANS**  
**McDOUGAL LITTELL *and* HOUGHTON MIFFLIN ENGLISH**  
**Grade 6 Theme/Unit 4: Wondrous Worlds**

<b>McDOUGAL LITTELL LITERATURE SELECTION</b>	<b>WRITING ASSIGNMENT IN McDOUGAL LITTELL LITERATURE</b>	<b>RELATED WRITING UNIT IN HOUGHTON MIFFLIN ENGLISH</b>
<b>Title:</b> "Lob's Girl" <b>PE pgs:</b> 447-461 <b>TE pgs:</b> 447-461	<b>Type of Writing:</b> Dog Care Instructions; Pros and Cons Chart; Newspaper Article <b>TE pgs:</b> 460	<b>Unit 10:</b> Writing Instructions: Writing to Compare and Contrast <b>Unit 11:</b> Writing a Feature Article <b>PE/TE pgs:</b> 440-471; 507-509
<b>Title:</b> "My First Dive with the Dolphins" <b>PE pgs:</b> 465-475 <b>TE pgs:</b> 465-475	<b>Type of Writing:</b> New Point of View; Time Line <b>TE pgs:</b> 474	<b>Unit 12:</b> Writing a Personal Narrative <b>PE/TE pgs:</b> 524-550
<b>Title:</b> "Zlateh the Goat" <b>PE pgs:</b> 481-490 <b>TE pgs:</b> 481-490	<b>Type of Writing:</b> Persuasive Argument; Dialogue with Zlateh; Writing Your Process Description <b>TE pgs:</b> 489; 503	<b>Unit:</b> Getting Started: Description <b>Unit 9:</b> Writing to Persuade <b>Unit 13:</b> Writing a Play <b>PE/TE pgs:</b> 8-27; 396-431; 576-581
<b>Title:</b> "The Phantom Tollbooth" <b>PE pgs:</b> 512-554 <b>TE pgs:</b> 512-554	<b>Type of Writing:</b> Plot Analysis Fantasy Word Play <b>TE pgs:</b> 553	<b>Unit 13:</b> Writing a Story <b>PE/TE pgs:</b> 551-585
<b>Title:</b> "The Fun They Had" <b>PE pgs:</b> 574-579 <b>TE pgs:</b> 574-579	<b>Type of Writing:</b> Writing Your Short Story <b>TE pgs:</b> 595	<b>Unit 13:</b> Writing a Story <b>PE/TE pgs:</b> 551-585

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**Grade 6 Theme/Unit 4: Wondrous Worlds**

<b>McDOUGAL LITTELL LITERATURE SELECTION</b>	<b>GRAMMAR FOCUS IN McDOUGAL LITTELL LITERATURE</b>	<b>RELATED GRAMMAR UNIT IN HOUGHTON MIFFLIN ENGLISH</b>
<b>Title:</b> "Lob's Girl" <b>PE pgs:</b> 447-461 <b>TE pgs:</b> 447-461	<b>Skill:</b> Using Prepositional Phrases as Transitions <b>TE pgs:</b> 461 <b>Skill:</b> Sentence Variety with Prepositional Phrases <b>TE pgs:</b> 456 <b>Skill:</b> Identifying Prepositions and Their Objects <b>TE pgs:</b> 461	<b>Unit 7:</b> Prepositional Phrases <b>Lesson 1-5:</b> <b>PE/TE pgs:</b> 316-332
<b>Title:</b> "My First Dive with the Dolphins" <b>PE pgs:</b> 465-475 <b>TE pgs:</b> 465-475	<b>Skill:</b> Combining Sentences Using Conjunctions <b>TE pgs:</b> 470 <b>Skill:</b> Identifying Conjunctions <b>TE pgs:</b> 475	<b>Unit 1:</b> The Sentence <b>Lesson 6:</b> Writing Good Sentences <b>PE/TE pgs:</b> 50-52 <b>Unit 1:</b> The Sentence <b>Lesson 8:</b> Conjunctions <b>PE/TE pgs:</b> 55-56
<b>Title:</b> "Zlateh the Goat" <b>PE pgs:</b> 481-490 <b>TE pgs:</b> 481-490	<b>Skill:</b> Appositives and Appositive Phrases <b>TE pgs:</b> 490 <b>Skill:</b> Punctuating Appositives <b>TE pgs:</b> 490	<b>Unit 2:</b> Nouns <b>Lesson 2 &amp; 4:</b> Appositives <b>PE/TE pgs:</b> 90-91; 99-100
<b>Title:</b> "The Phantom Tollbooth" <b>PE pgs:</b> 512-554 <b>TE pgs:</b> 512-554	<b>Skill:</b> Identifying Adverb Phrases and the Words They Modify <b>TE pgs:</b> 535 <b>Skill:</b> Identifying Adjective Phrases and the Words They Modify <b>TE pgs:</b> 540 <b>Skill:</b> Using Commas to Prevent Misreading <b>TE pgs:</b> 549 <b>Skill:</b> Punctuating Prepositional Phrases <b>TE pgs:</b> 554	<b>Unit 4:</b> Modifiers <b>Lesson 10:</b> Adjective or Adverb? <b>PE/TE pgs:</b> 209-212 <b>Unit 5:</b> Capitalization and Punctuation <b>Lesson 5:</b> Writing with Commas <b>PE/TE pgs:</b> 249-250 <b>Unit 7:</b> Prepositional Phrases <b>Lesson 5:</b> Using Prepositions Correctly <b>PE/TE pgs:</b> 330-332
<b>Title:</b> "The Fun They Had" <b>PE pgs:</b> 574-579 <b>TE pgs:</b> 574-579	<b>Skill:</b> Adverb Phrases That Show Time <b>TE pgs:</b> 577	<b>Unit 4:</b> Modifiers <b>Lesson 6 &amp; 10:</b> Adverbs <b>PE/TE pgs:</b> 197-212

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**Grade 6    Theme/Unit 4: Wondrous Worlds**

<b>McDOUGAL LITTELL LITERATURE SELECTION</b>	<b>SPELLING FOCUS IN McDOUGAL LITTELL LITERATURE</b>	<b>RELATED SPELLING UNIT/LESSONS IN HMSV AND HME</b>
<b>Title:</b> "Lob's Girl" <b>PE pgs:</b> 447-461 <b>TE pgs:</b> 447-461	<b>Skill:</b> Prefix ad- <b>TE pgs:</b> 454	<b>HMSV Unit:</b> 32 <b>Lesson:</b> The Prefix ad- <b>PE/TE pgs:</b> 198-203 <b>HME CD-ROM Unit:</b> 32
<b>Title:</b> "My First Dive with the Dolphins" <b>PE pgs:</b> 465-475 <b>TE pgs:</b> 465-475	<b>Skill:</b> Changing -t to -ce <b>TE pgs:</b> 469	<b>HMSV Unit:</b> 30 <b>Lesson:</b> Consonant Changes -t to -ce <b>PE/TE pgs:</b> 186-191 <b>HME CD-ROM Unit:</b> 30
<b>Title:</b> "Zlateh the Goat" <b>PE pgs:</b> 481-490 <b>TE pgs:</b> 481-490	<b>Skill:</b> Words with ei and ie <b>TE pgs:</b> 486	<b>HMSV Unit:</b> 31 <b>Lesson:</b> Words with ie or ei <b>PE/TE pgs:</b> 192-197 <b>HME CD-ROM Unit:</b> 31
<b>Title:</b> "The Phantom Tollbooth" <b>PE pgs:</b> 512-554 <b>TE pgs:</b> 512-554	<b>Skill:</b> The Suffix -ance <b>TE pgs:</b> 553	<b>HMSV Unit:</b> 28 <b>Lesson:</b> Suffixes -ance, -ence, -ate <b>PE/TE pgs:</b> 174-179 <b>HME CD-ROM Unit:</b> 28
<b>Title:</b> "The Fun They Had" <b>PE pgs:</b> 574-579 <b>TE pgs:</b> 574-579	<b>Skill:</b> No Spelling Taught <b>TE pgs:</b>	<b>HMSV Unit:</b> No Spelling Taught <b>Lesson:</b> <b>PE/TE pgs:</b> <b>HME CD-ROM Unit:</b>

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**Grade 6    Theme/Unit 4: Wondrous Worlds**

<b>McDOUGAL LITTELL LITERATURE SELECTION</b>	<b>WRITING ASSIGNMENT IN McDOUGAL LITTELL LITERATURE</b>	<b>RELATED WRITING UNIT IN HOUGHTON MIFFLIN ENGLISH</b>
<b>Title:</b> "The Sand Castle" <b>PE pgs:</b> 580-586 <b>TE pgs:</b> 580-586	<b>Type of Writing:</b> Movie Outline Futuristic Setting Description <b>TE pgs:</b> 586	<b>Unit:</b> Getting Started: Writing a Description <b>Unit 13:</b> Writing a Narrative <b>PE/TE pgs:</b> 8-27; 551-585

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**Grade 6    Theme/Unit 4: Wondrous Worlds**

<b>McDOUGAL LITTELL LITERATURE SELECTION</b>	<b>GRAMMAR FOCUS IN McDOUGAL LITTELL LITERATURE</b>	<b>RELATED GRAMMAR UNIT IN HOUGHTON MIFFLIN ENGLISH</b>
<b>Title:</b> "The Sand Castle" <b>PE pgs:</b> 580-586 <b>TE pgs:</b> 580-586	<b>Skill:</b> Identifying Prepositions and Their Objects <b>TE pgs:</b> 586	<b>Unit 7:</b> Prepositional Phrases <b>Lesson 1:</b> Prepositions <b>PE/TE pgs:</b> 316-318

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<b>McDOUGAL LITTELL LITERATURE SELECTION</b>	<b>SPELLING FOCUS IN McDOUGAL LITTELL LITERATURE</b>	<b>RELATED SPELLING UNIT/LESSONS IN HMSV AND HME</b>
<b>Title:</b> "The Sand Castle" <b>PE pgs:</b> 580-586 <b>TE pgs:</b> 580-586	<b>Skill:</b> No Spelling Taught <b>TE pgs:</b>	<b>HMSV Unit:</b> No Spelling Taught <b>Lesson:</b> <b>PE/TE pgs:</b> <b>HME CD-ROM Unit:</b>

**READING CONNECTIONS: INTEGRATED LESSON PLANS**  
**McDOUGAL LITTELL *and* HOUGHTON MIFFLIN ENGLISH**  
**Grade 6    Theme/Unit 5: Making Your Mark**

<b>McDOUGAL LITTELL LITERATURE SELECTION</b>	<b>WRITING ASSIGNMENT IN McDOUGAL LITTELL LITERATURE</b>	<b>RELATED WRITING UNIT IN HOUGHTON MIFFLIN ENGLISH</b>
<b>Title:</b> "Words on a Page" <b>PE pgs:</b> 614-635 <b>TE pgs:</b> 614-635	<b>Type of Writing:</b> Acceptance Speech; Permission Letter; Comparison Chart <b>TE pgs:</b> 634	<b>Unit9:</b> Writing to Persuade <b>Unit10:</b> Writing to Compare and Contrast <b>Unit12:</b> Writing a Personal Narrative <b>PE/TE pgs:</b> 396-431; 440-471; 524-550
<b>Title:</b> from "All I Really Need to Know I Learned in Kindergarten" <b>PE pgs:</b> 636-642 <b>TE pgs:</b> 636-642	<b>Type of Writing:</b> Personal Credo <b>TE pgs:</b> 641	<b>Unit 12:</b> Writing a Personal Narrative <b>PE/TE pgs:</b> 524-550
<b>Title:</b> "The Scribe" <b>PE pgs:</b> 653-662 <b>TE pgs:</b> 653-662	<b>Type of Writing:</b> Comparison Essay; Day Narrative; Letter to the Editor <b>TE pgs:</b> 662	<b>Unit9:</b> Writing to Persuade <b>Unit10:</b> Writing to Compare and Contrast <b>Unit13:</b> Writing a Narrative <b>PE/TE pgs:</b> 396-431; 440-471; 551-585
<b>Title:</b> "Crow Call" <b>PE pgs:</b> 668-675 <b>TE pgs:</b> 668-675	<b>Type of Writing:</b> Writing Workshop: Opinion Statement <b>TE pgs:</b> 694	<b>Unit 8:</b> Writing to Express an Opinion <b>PE/TE pgs:</b> 352-395
<b>Title:</b> from "Looking Back" <b>PE pgs:</b> 678-685 <b>TE pgs:</b> 678-685	<b>Type of Writing:</b> Write Photograph Captions <b>TE pgs:</b> 683	<b>Unit 13:</b> Writing a Narrative <b>PE/TE pgs:</b> 551-585

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**Grade 6 Theme/Unit 5: Making Your Mark**

<b>McDOUGAL LITTELL LITERATURE SELECTION</b>	<b>GRAMMAR FOCUS IN McDOUGAL LITTELL LITERATURE</b>	<b>RELATED GRAMMAR UNIT IN HOUGHTON MIFFLIN ENGLISH</b>
<b>Title:</b> "Words on a Page" <b>PE pgs:</b> 614-635 <b>TE pgs:</b> 614-635	<b>Skill:</b> Sentence Fragments and Run-on Sentences <b>TE pgs:</b> 635	<b>Unit 1:</b> The Sentence <b>Lesson 10:</b> Fragments and Run-ons <b>PE/TE pgs:</b> 62-65
<b>Title:</b> from "All I Really Need to Know I Learned in Kindergarten" <b>PE pgs:</b> 636-642 <b>TE pgs:</b> 636-642	<b>Skill:</b> Sentence Variety Using Colons <b>TE pgs:</b> 642	<b>Use of Colons, H70</b>
<b>Title:</b> "The Scribe" <b>PE pgs:</b> 653-662 <b>TE pgs:</b> 653-662	<b>Skill:</b> Capitalizing Proper Nouns, Pronouns and Adjectives <b>TE pgs:</b> 658	<b>Unit 2:</b> Nouns <b>Lesson 2:</b> Common and Proper Nouns <b>PE/TE pgs:</b> 87-91 <b>Unit 6:</b> Pronouns <b>Lesson 1:</b> Writing with Pronouns <b>PE/TE pgs:</b> 277-278 <b>Unit 4:</b> Modifiers <b>Lesson 1:</b> Adjectives <b>PE/TE pgs:</b> 180-184
<b>Title:</b> "Crow Call" <b>PE pgs:</b> 668-675 <b>TE pgs:</b> 668-675	<b>Skill:</b> Subjects in Different Positions <b>TE pgs:</b> 675 <b>Skill:</b> Subject Position in Interrogative and Exclamatory Sentences <b>TE pgs:</b> 675	<b>Unit 1:</b> The Sentence <b>Lesson 5:</b> Compound Subjects <b>PE/TE pgs:</b> 44-45 <b>Unit 1:</b> The Sentence <b>Lesson 6:</b> Writing Good Sentences <b>PE/TE pgs:</b> 50-51
<b>Title:</b> from "Looking Back" <b>PE pgs:</b> 678-685 <b>TE pgs:</b> 678-685	<b>Skill:</b> Combining Sentences <b>TE pgs:</b> 685	<b>Unit 1:</b> The Sentence <b>Lesson 6 &amp; 7:</b> Writing Good Sentences <b>PE/TE pgs:</b> 50-51; 60-61

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<b>McDOUGAL LITTELL LITERATURE SELECTION</b>	<b>SPELLING FOCUS IN McDOUGAL LITTELL LITERATURE</b>	<b>RELATED SPELLING UNIT/LESSONS IN HMSV AND HME</b>
<b>Title:</b> "Words on a Page" <b>PE pgs:</b> 614-635 <b>TE pgs:</b> 614-635	<b>Skill:</b> Regular/Irregular Plurals <b>TE pgs:</b> 625	<b>HMSV Unit:</b> 26 <b>Lesson:</b> Plurals <b>PE/TE pgs:</b> 162-167 <b>HME CD-ROM Unit:</b> 26
<b>Title:</b> from "All I Really Need to Know I Learned in Kindergarten" <b>PE pgs:</b> 636-642 <b>TE pgs:</b> 636-642	<b>Skill:</b> No Spelling Taught <b>TE pgs:</b>	<b>HMSV Unit:</b> No Spelling Taught <b>Lesson:</b> <b>PE/TE pgs:</b> <b>HME CD-ROM Unit:</b>
<b>Title:</b> "The Scribe" <b>PE pgs:</b> 653-662 <b>TE pgs:</b> 653-662	<b>Skill:</b> No Spelling Taught <b>TE pgs:</b>	<b>HMSV Unit:</b> No Spelling Taught <b>Lesson:</b> <b>PE/TE pgs:</b> <b>HME CD-ROM Unit:</b>
<b>Title:</b> "Crow Call" <b>PE pgs:</b> 668-675 <b>TE pgs:</b> 668-675	<b>Skill:</b> Final -ed and -y <b>TE pgs:</b> 672	<b>HMSV Unit:</b> 14 <b>Lesson:</b> Endings and Suffixes <b>PE/TE pgs:</b> 90-96 <b>HME CD-ROM Unit:</b> 14
<b>Title:</b> from "Looking Back" <b>PE pgs:</b> 678-685 <b>TE pgs:</b> 678-685	<b>Skill:</b> Hard and Soft g <b>TE pgs:</b> 685	<b>HMSV Unit:</b> 27 <b>Lesson:</b> Word Analysis/Phonics <b>PE/TE pgs:</b> 169 <b>HME CD-ROM Unit:</b> 27

**READING CONNECTIONS: INTEGRATED LESSON PLANS**  
**McDOUGAL LITTELL *and* HOUGHTON MIFFLIN ENGLISH**  
**Grade 6    Theme/Unit 5: Making Your Mark**

<b>McDOUGAL LITTELL LITERATURE SELECTION</b>	<b>WRITING ASSIGNMENT IN McDOUGAL LITTELL LITERATURE</b>	<b>RELATED WRITING UNIT IN HOUGHTON MIFFLIN ENGLISH</b>
<b>Title:</b> "The Dog of Pompeii" <b>PE pgs:</b> 700-713 <b>TE pgs:</b> 700-713	<b>Type of Writing:</b> Sensory Interview <b>TE pgs:</b> 712	<b>Unit 13:</b> Writing a Narrative <b>PE/TE pgs:</b> 551-585
<b>Title:</b> "Tutankhamen," from "Lost Worlds" <b>PE pgs:</b> 718-727 <b>TE pgs:</b> 718-727	<b>Type of Writing:</b> Archeological Catalogue; Classification Essay <b>TE pgs:</b> 726	<b>Unit:</b> Getting Started: Writing a Description <b>Unit10:</b> Writing to Compare and Contrast <b>PE/TE pgs:</b> 8-27; 440-471
<b>Title:</b> "The First Emperor, from the Tomb Robbers" <b>PE pgs:</b> 728-736 <b>TE pgs:</b> 728-736	<b>Type of Writing:</b> Climactic Order Paragraph Log Entry <b>TE pgs:</b> 735	<b>Unit 13:</b> Writing a Narrative <b>PE/TE pgs:</b> 551-585

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**Grade 6    Theme/Unit 5: Making Your Mark**

<b>McDOUGAL LITTELL LITERATURE SELECTION</b>	<b>GRAMMAR FOCUS IN McDOUGAL LITTELL LITERATURE</b>	<b>RELATED GRAMMAR UNIT IN HOUGHTON MIFFLIN ENGLISH</b>
<p><b>Title:</b> "The Dog of Pompeii"  <b>PE pgs:</b> 700-713  <b>TE pgs:</b> 700-713</p>	<p><b>Skill:</b> Using Semicolons to Combine Sentences  <b>TE pgs:</b> 713  <b>Skill:</b> Independent and Dependent Clauses  <b>TE pgs:</b> 713</p>	<p><b>Unit 5:</b> Capitalization and Punctuation  <b>Lesson 4 &amp; 5:</b> Combining Sentences  <b>PE/TE pgs:</b> 244-250</p>
<p><b>Title:</b> "Tutankhamen," from "Lost Worlds"  <b>PE pgs:</b> 718-727  <b>TE pgs:</b> 718-727</p>	<p><b>Skill:</b> Appositives with Dashes  <b>TE pgs:</b> 727  <b>Skill:</b> Compound and Complex Sentences  <b>TE pgs:</b> 722  <b>Skill:</b> Dashes to Set Off Ideas  <b>TE pgs:</b> 727</p>	<p><b>Unit 2:</b> Nouns  <b>Lesson 2:</b> Appositives  <b>PE/TE pgs:</b> 90-91  <b>Unit 1:</b> The Sentences  <b>Lesson 7 &amp; 9:</b> Complex Sentences; Compound Sentences  <b>PE/TE pgs:</b> 52-54; 57-61</p>
<p><b>Title:</b> "The First Emperor, from the Tomb Robbers"  <b>PE pgs:</b> 728-736  <b>TE pgs:</b> 728-736</p>	<p><b>Skill:</b> Using Adverb Phrases for Sentence Variety  <b>TE pgs:</b> 736  <b>Skill:</b> Adverb Phrases for Transitions  <b>TE pgs:</b> 736</p>	<p><b>Unit 4:</b> Modifiers  <b>Lesson 7:</b> Writing with Adverbs  <b>PE/TE pgs:</b> 201-202</p>

**READING CONNECTIONS: INTEGRATED LESSON PLANS**  
**McDOUGAL LITTELL *and* HOUGHTON MIFFLIN ENGLISH**  
**Grade 6    Theme/Unit 5: Making Your Mark**

<b>McDOUGAL LITTELL LITERATURE SELECTION</b>	<b>SPELLING FOCUS IN McDOUGAL LITTELL LITERATURE</b>	<b>RELATED SPELLING UNIT/LESSONS IN HMSV AND HME</b>
<b>Title:</b> "The Dog of Pompeii" <b>PE pgs:</b> 700-713 <b>TE pgs:</b> 700-713	<b>Skill:</b> Words with Suffixes <b>TE pgs:</b> 708	<b>HMSV Unit:</b> 14,23,28 <b>Lesson:</b> Suffixes <b>PE/TE pgs:</b> 90-95; 144-149; 174-179 <b>HME CD-ROM Unit:</b> 14,23,28
<b>Title:</b> "Tutankhamen," from "Lost Worlds" <b>PE pgs:</b> 718-727 <b>TE pgs:</b> 718-727	<b>Skill:</b> Words ending in -ally <b>TE pgs:</b> 726	<b>HMSV Unit:</b> 36 <b>Lesson:</b> Word Parts <b>PE/TE pgs:</b> 229 <b>HME CD-ROM Unit:</b> 36
<b>Title:</b> "The First Emperor, from the Tomb Robbers" <b>PE pgs:</b> 728-736 <b>TE pgs:</b> 728-736	<b>Skill:</b> Forms of the Prefix in- <b>TE pgs:</b> 731	<b>HMSV Unit:</b> 15 <b>Lesson:</b> The Prefix in- <b>PE/TE pgs:</b> 96-101 <b>HME CD-ROM Unit:</b> 15

**READING CONNECTIONS: INTEGRATED LESSON PLANS**  
**McDOUGAL LITTELL *and* HOUGHTON MIFFLIN ENGLISH**  
**Grade 6 Theme/Unit 6: Across Cultures**

<b>McDOUGAL LITTELL LITERATURE SELECTION</b>	<b>WRITING ASSIGNMENT IN McDOUGAL LITTELL LITERATURE</b>	<b>RELATED WRITING UNIT IN HOUGHTON MIFFLIN ENGLISH</b>
<p><b>Title:</b> Links to Unit 1:            “The Boy Who Could Fly”            “Arachne”            “The Story of Ceres and Proserpina”  <b>PE pgs:</b> 772-787  <b>TE pgs:</b> 772-787</p>	<p><b>Type of Writing:</b> Writing Your Research Paper  <b>TE pgs:</b> 823</p>	<p><b>Unit 11:</b> Writing a Research Report  <b>PE/TE pgs:</b> 472-517</p>
<p><b>Title:</b> Links to Unit 2:            “The Disobedient Child”            “The Bamboo Beads”  <b>PE pgs:</b> 788-801  <b>TE pgs:</b> 788-801</p>	<p><b>Type of Writing:</b> Writing a Letter  <b>TE pgs:</b> 793</p>	<p><b>Unit 12:</b> Writing a Friendly Letter  <b>PE/TE pgs:</b> 549-550</p>
<p><b>Title:</b> Links to Unit 3:            “In the Land of Small Dragon”            “King Thrushbeard”  <b>PE pgs:</b> 802-819  <b>TE pgs:</b> 802-819</p>	<p><b>Type of Writing:</b> Write Proverbs  <b>TE pgs:</b> 819</p>	<p><b>Unit 12:</b> Writing a Personal Narrative  <b>PE/TE pgs:</b> 524-550</p>
<p><b>Title:</b> Links to Unit 4:            “Why Monkeys Live in Trees”            “The Legend of the Hummingbird”            “The Living Kuan-Yin”  <b>PE pgs:</b> 828-843  <b>TE pgs:</b> 828-843</p>	<p><b>Type of Writing:</b> Write a “Why” Story  <b>TE pgs:</b> 843</p>	<p><b>Unit 13:</b> Writing a Story  <b>PE/TE pgs:</b> 551-585</p>
<p><b>Title:</b> Links to Unit 5:            “The Frog Who Wanted to be a Singer”            “Where the Girl Rescued Her Brother”  <b>PE pgs:</b> 844-857  <b>TE pgs:</b> 844-857</p>	<p><b>Type of Writing:</b> Comparison and Contrast Essay  <b>TE pgs:</b> 861</p>	<p><b>Unit 10:</b> Writing to Compare and Contrast  <b>PE/TE pgs:</b> 440-471</p>

**READING CONNECTIONS: INTEGRATED LESSON PLANS**  
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**Grade 6 Theme/Unit 6: Across Cultures**

<b>McDOUGAL LITTELL LITERATURE SELECTION</b>	<b>GRAMMAR FOCUS IN McDOUGAL LITTELL LITERATURE</b>	<b>RELATED GRAMMAR UNIT IN HOUGHTON MIFFLIN ENGLISH</b>
<p><b>Title:</b> Links to Unit 1:            “The Boy Who Could Fly”            “Arachne”            “The Story of Ceres and Proserpina”  <b>PE pgs:</b> 772-787  <b>TE pgs:</b> 772-787</p>	<p><b>Skill:</b> Pronoun and Antecedent Agreement  <b>TE pgs:</b> 782</p>	<p><b>Unit 6:</b> Pronouns  <b>Lesson 1:</b> Pronouns and Antecedents  <b>PE/TE pgs:</b> 274-278</p>
<p><b>Title:</b> Links to Unit 2:            “The Disobedient Child”            “The Bamboo Beads”  <b>PE pgs:</b> 788-801  <b>TE pgs:</b> 788-801</p>	<p><b>Skill:</b> Verb Forms  <b>TE pgs:</b> 791</p>	<p><b>Unit 3:</b> Verbs  <b>Lesson 8:</b> Writing with Verbs  <b>PE/TE pgs:</b> 139-143</p>
<p><b>Title:</b> Links to Unit 3:            “In the Land of Small Dragon”            “King Thrushbeard”  <b>PE pgs:</b> 802-819  <b>TE pgs:</b> 802-819</p>	<p><b>Skill:</b> Contractions and Possessive Pronouns  <b>TE pgs:</b> 816</p>	<p><b>Unit 3:</b> Verbs  <b>Lesson 11:</b> Contractions  <b>PE/TE pgs:</b> 150-152  <b>Unit 6:</b> Pronouns  <b>Lesson 3:</b> Possessive Pronouns  <b>PE/TE pgs:</b> 288-284</p>
<p><b>Title:</b> Links to Unit 4:            “Why Monkeys Live in Trees”            “The Legend of the Hummingbird”            “The Living Kuan-Yin”  <b>PE pgs:</b> 828-843  <b>TE pgs:</b> 828-843</p>	<p><b>Skill:</b> Subject Pronouns  <b>TE pgs:</b> 836  <b>Skill:</b> Subject-Verb Agreement  <b>TE pgs:</b> 841</p>	<p><b>Unit 6:</b> Pronouns  <b>Lesson 2:</b> Subject and Object Pronouns  <b>PE/TE pgs:</b> 279-281  <b>Unit 3:</b> Verbs  <b>Lesson 9 &amp; 10:</b> Subject-Verb Agreement  <b>PE/TE pgs:</b> 144-149</p>
<p><b>Title:</b> Links to Unit 5:            “The Frog Who Wanted to be a Singer”            “Where the Girl Rescued Her Brother”  <b>PE pgs:</b> 844-857  <b>TE pgs:</b> 844-857</p>	<p><b>Skill:</b> Predicate Adjectives  <b>TE pgs:</b> 848</p>	<p><b>Unit 4:</b> Modifiers  <b>Lesson 1:</b> Adjectives  <b>PE/TE pgs:</b> 180-184</p>

**READING CONNECTIONS: INTEGRATED LESSON PLANS**  
**McDOUGAL LITTELL *and* HOUGHTON MIFFLIN ENGLISH**  
**Grade 6 Theme/Unit 6: Across Cultures**

<b>McDOUGAL LITTELL LITERATURE SELECTION</b>	<b>SPELLING FOCUS IN McDOUGAL LITTELL LITERATURE</b>	<b>RELATED SPELLING UNIT/LESSONS IN HMSV AND HME</b>
<p><b>Title:</b> Links to Unit 1:            “The Boy Who Could Fly”            “Arachne”            “The Story of Ceres and Proserpina”  <b>PE pgs:</b> 772-787  <b>TE pgs:</b> 772-787</p>	<p><b>Skill:</b> Prefix ob-  <b>TE pgs:</b> 777</p>	<p><b>HMSV Unit:</b> 34  <b>Lesson:</b> Prefixes: de-, ob-  <b>PE/TE pgs:</b> 210-215  <b>HME CD-ROM Unit:</b> 34</p>
<p><b>Title:</b> Links to Unit 2:            “The Disobedient Child”            “The Bamboo Beads”  <b>PE pgs:</b> 788-801  <b>TE pgs:</b> 788-801</p>	<p><b>Skill:</b> Compound Words and            Contractions  <b>TE pgs:</b> 798</p>	<p><b>HMSV Unit:</b> 7  <b>Lesson:</b> Compound Words  <b>PE/TE pgs:</b> 48-53  <b>HME CD-ROM Unit:</b> 7</p>
<p><b>Title:</b> Links to Unit 3:            “In the Land of Small Dragon”            “King Thrushbeard”  <b>PE pgs:</b> 802-819  <b>TE pgs:</b> 802-819</p>	<p><b>Skill:</b> The Suffix -ance  <b>TE pgs:</b> 810</p>	<p><b>HMSV Unit:</b> 28  <b>Lesson:</b> Suffixes: -ance, -ence, -ate  <b>PE/TE pgs:</b> 174-179  <b>HME CD-ROM Unit:</b> 28</p>
<p><b>Title:</b> Links to Unit 4:            “Why Monkeys Live in Trees”            “The Legend of the Hummingbird”            “The Living Kuan-Yin”  <b>PE pgs:</b> 828-843  <b>TE pgs:</b> 828-843</p>	<p><b>Skill:</b> The Prefix ex-  <b>TE pgs:</b> 831</p>	<p><b>HMSV Unit:</b> 27  <b>Lesson:</b> Prefixes: dis-, ex-, inter-  <b>PE/TE pgs:</b> 168-173  <b>HME CD-ROM Unit:</b> 27</p>
<p><b>Title:</b> Links to Unit 5:            “The Frog Who Wanted to be a Singer”            “Where the Girl Rescued Her Brother”  <b>PE pgs:</b> 844-857  <b>TE pgs:</b> 844-857</p>	<p><b>Skill:</b> The Suffixes -ible and -able  <b>TE pgs:</b> 852</p>	<p><b>HMSV Unit:</b> 23  <b>Lesson:</b> Suffixes: -ent, -ant, -able and -ible  <b>PE/TE pgs:</b> 144-149  <b>HME CD-ROM Unit:</b> 23</p>