

Houghton Mifflin English © 2004
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Kindergarten

correlated to

TerraNova, Second Edition
Level 10

Test	TerraNova Objective	Houghton Mifflin English © 2004
01 Oral Comprehension		
Complete Battery	<ul style="list-style-type: none"> Demonstrate both literal and interpretive understanding of passages that are read aloud. 	Listening for Realism vs. Fantasy, TE: 203, 207 Listening for Fact vs. Opinion, TE: 215, 226 Listening to a Story, TE: 150, 152, 154–155, 238–239, 240–241, 242–244, 245–247, 248–250, 251 Listening to Riddles, TE: 74, 76, 77, 78–79, 80, 90, 126 Listening to a Description, TE: 126–127, 128–129 Reading and Listening Center, TE: 28, 52, 76, 100, 126, 152, 178, 204
02 Basic Understanding		

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Complete Battery	<ul style="list-style-type: none"> • Demonstrate understanding of the literal meaning of a passage through identifying stated information, indicating sequence of events, and defining grade-level vocabulary. 	<p>Noting Details, TE: 54, 78, 100, 102, 126, 154, 180, 206 Using Critical Thinking to Recognize Sequence, TE: 55, 105–106, 116, 177–178, 181, 183–184, 190, 197; AM: 88, 110, 116; PB: 4A, 7A (continued)</p>

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Complete Battery	<ul style="list-style-type: none"> Demonstrate understanding of the literal meaning of a passage through identifying stated information, indicating sequence of events, and defining grade-level vocabulary. (continued) 	<p>Recalling Story Sequence, TE: 101, 159, 179; AM: 103 Sequence in Instructions, TE: 177–178, 183–184, 190, 197, 253; AM: 110, 116; PB: 7A Putting Pictures in Sequence, TE: 116–117, 185–186; AM: 93, 111, 112; PB: 7B, 7C Sequence in Story Retelling, TE: 101, 113, 159, 179; AM: 103 Vocabulary, TE: 37, 43, 50, 52, 53, 54–55, 60, 61, 67, 75, 78, 87, 100, 109, 111, 126, 131, 133; AM: 63, 66–68, 72, 73, 84, 91, 95; PB: 1D, 1E, 2A–2B, 2D, 2E, 4C, 4E, 5A</p>
03 Analyze Text		
Complete Battery	<ul style="list-style-type: none"> Demonstrate comprehension by drawing conclusions; inferring relationships such as cause and effect; and identifying theme and story elements, such as plot, climax, character and setting. 	<p>Drawing Conclusions, TE: 77, 79, 155 Cause and Effect Relationships, TE: 75, 83, 91, 103; PB: 3E Plot, TE: 155 Characters in a Story, TE: 76, 77, 151, 155, 166 Setting of a Story, TE: 155, 166</p>
04 Evaluate and Extend Meaning		
Complete Battery	<ul style="list-style-type: none"> Demonstrate critical understanding by making predictions; distinguishing between fact and opinion, and reality and fantasy; transferring ideas to other situations; and judging author purpose, point of view, and effectiveness. 	<p>Predicting an Outcome, TE: 55, 77, 78, 102, 128, 152, 154, 180–181 Using Critical Thinking in Recognizing Fact vs. Opinion, TE: 215 Realism vs. Fantasy, Listening for Realism vs. Fantasy, TE: 203, 207</p>

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05 Identify Reading Strategies		
Complete Battery	<ul style="list-style-type: none"> Demonstrate awareness of techniques that enhance comprehension, such as using existing knowledge, summarizing content, comparing information across texts, using graphic and text structure, and formulating questions that deepen understanding. 	Objective #05 (Identifying Reading Strategies) is not included in the TerraNova series at this grade level.
06 Introduction to Print		
Complete Battery	<ul style="list-style-type: none"> Demonstrate knowledge of sound/symbol and structural relationships in letters, words, and signs. 	Letter and Sound Match, TE: 29, 30–31; PB: 1A Listening to Discriminate Sounds, TE: 129 Final Sounds, TE: 51, 52, 55, 58, 66; AM : 69 Distinguish Words, TE: 30, 31, 32, 33; PB: GS-A, GS-D, GS-E Sound–Symbol Relationship in the Letters of the Alphabet, TE: 57; AM: 66–68 Decoding, TE: 51, 52, 55, 58, 66; AM: 69 Signs, TE: 59, 66, 179; PB: 2C
07 Sentence Structure		
Complete Battery	<ul style="list-style-type: none"> Demonstrate an understanding of conventions for writing complete and effective sentences, including treatment of subject and verb, punctuation, and capitalization. 	Sentence Structure, TE: 80, 81, 82, 84, 88, 89, 90, 91; AM: 77–79, 85–87; PB: 3A, 3B, 3H Composing a Sentence, TE: 80, 81, 88, 89; AM: 77–79, 85–87; PB: 3A, 3B, 3H Subject–Verb Agreement, TE: 213, 224; AM: 120; PB: 8D Punctuation of Sentences, TE: 79, 81, 110, 119, 220; AM: 77–79, 90; PB: 4D

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08 Writing Strategies		
Complete Battery	<ul style="list-style-type: none"> • Demonstrate knowledge of information sources, outlines, and other prewriting techniques. • Demonstrate an understanding of the use of topic sentences, concluding sentences, connective and transitional words and phrases, supporting statements, sequencing ideas, and relevant information in writing expository prose. 	Prewriting, TE: 104–105, 113, 130, 139, 156–157, 165, 181, 183, 191, 208–209, 219; PB: 4A, 4G, 5G, 6A, 6G, 7A, 7G, 8A, 8H Choosing a Topic for a Description, TE: 130, 139, 142; PB: 5G Choosing a Topic for a Fictional Story, TE: 156, 165, 168; PB: 6G Choosing an Informative Writing Topic, TE: 207, 208, 211, 219, 222; PB: 8B, 8H Choosing a Topic for Instructions, TE: 182, 191, 194, 195; PB: 7G Choosing a Topic for a Personal Narrative, TE: 104, 113, 116; PB: 4G
09 Editing Skills		
Complete Battery	<ul style="list-style-type: none"> • Identify the appropriate use of capitalization, punctuation, nouns, pronouns, verbs, adjectives, and adverbs in existing text. 	Objective #09 (Editing Skills) is not included in the TerraNova series at this grade level.

TE: Teacher's Edition

AM: Activity Master
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P: Posters