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Grade Eight

correlated to

TerraNova, Second Edition
Level 18

Test	TerraNova Objective	Houghton Mifflin English © 2004
01 Oral Comprehension		
Complete Battery Survey Multiple Assessments	<ul style="list-style-type: none"> Demonstrate both literal and interpretive understanding of passages that are read aloud. 	Listening to Audiotapes, TE: 10, 21, 442, 449, 453, 455, 487, 491, 493, 524, 535, 540, 542, 570, 574, 576, 619, 625, 627, 647, 653, 656 Listening to Poetry, SB: 474–479; TE: 474–479 Listening to a Story, SB: 10–12, 612, 619–622, 647–651; TE: 10, 612–613A, 619, 647, 653, 656 Listening for Information, SB: 442, 524
Multiple Assessments	<ul style="list-style-type: none"> Use writing or other means to respond to literal and interpretive questions about passages that are read aloud. 	Objective #01 (Oral Comprehension) is not included in the TerraNova series at this grade level.

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02 Basic Understanding		
Complete Battery Survey Multiple Assessments	<ul style="list-style-type: none"> Demonstrate understanding of the literal meaning of a passage through identifying stated information, indicating sequence of events, and defining grade-level vocabulary. 	Noting Details, SB: 10, 13, 451, 456, 489, 572, 623, 653; TE: 12, 451, 456, 489, 572, 623, 653 Sequence of Events, SB: 624, 625, 627, 632, 633, 652; TE: 624, 625, 627, 632, 652; WP: 203; RW: 133 Vocabulary SB: 99, 166, 216, 330, 379, H13, H14, H15, H16, H17, H18, H19, H20, H21; TE: 10, 449, 487, 535, 570, 619, 647, H13, H14, H15, H16, H17, H18, H19, H20, H21
Multiple Assessments	<ul style="list-style-type: none"> Write responses to questions requiring literal information from passages and documents. 	Responding to Literature, SB: 13, 451, 489, 538, 572, 623, 651; TE: 13, 451, 489, 538, 572, 623, 651
03 Analyze Text		
Complete Battery Survey Multiple Assessments	<ul style="list-style-type: none"> Demonstrate comprehension by drawing conclusions; inferring relationships such as cause and effect; and identifying theme and story elements, such as plot, climax, character and setting 	Drawing Conclusions, SB: 451, 452, 454, 489, 490, 492, 495 Cause and Effect Paragraphs, SB: 532 Sequence in a Story, SB: 18, 624, 625, 627, 632, 633, 652; WP: 203; RW: 133 Making Inferences, SB: 449, 487, 538 Plot Events, SB: 647, 651, 654, 659, 662, 663; TE: 647, 651, 654, 659, 662, 663 Analyzing Characters, SB: 654, 674–679, 683; TE: 654, 674–679, 683 Setting, SB: 134, 652, 653, 661, 676–677; TE: 134, 652, 653, 661, 676–677
Multiple Assessments	<ul style="list-style-type: none"> Write responses that show an understanding of the text that goes beyond surface meaning. 	Responding to Literature, SB: 13, 451, 489, 538, 572, 623, 651; TE: 13, 451, 489, 538, 572, 623, 651
04 Evaluate and Extend Meaning		

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Complete Battery Survey Multiple Assessments	<ul style="list-style-type: none"> Demonstrate critical understanding by making predictions; distinguishing between fact and opinion, and reality and fantasy; transferring ideas to other situations; and judging author purpose, point of view, and effectiveness. 	Predicting Outcomes, TE: 442, 487, 524, 612 Fact and Opinion, SB: 442, 443, 444, 445, 446, 447, 449–451, 452, 453–457, 458–471, 496–501, 583, 607; TE: 442, 443, 444, 445, 446, 447, 449, 451, 452, 453, 457, 458471, 496-501, 583, 607; WP: 175–181, 182–185; RW: 105–111, 112–115 Comparison and Contrast, SB: 18, 93, 114, 154, 203, 259, 329, 357, 411, 531 Listening for Author’s Purpose, SB: 612
Multiple Assessments	<ul style="list-style-type: none"> Write responses that make connections between texts based on common themes and concepts; evaluate author purpose and effectiveness, and extend meaning to other contexts. 	Student Models, SB: 53–457, 491–495, 540–544, 574–578, 625–629, 653–659 Evaluating Published Models, SB: 10–13, 449–451, 487–489, 535–538, 570–572, 619–623, 649–651
05 Identify Reading Strategies		
Complete Battery Survey Multiple Assessments	<ul style="list-style-type: none"> Demonstrate awareness of techniques that enhance comprehension, such as using existing knowledge, summarizing content, comparing information across texts, using graphic and text structure, and formulating questions that deepen understanding 	Activate Prior Knowledge for Viewing, TE: 6; 483, 516, 566, 605, 608, 682 Summarizing, SB: 36, 39, 67, 473, H36–H37; TE: 36, 39, 67, 473, H36–H37 Writing a Book Report, SB: 472–473 <div style="text-align: right;">(continued)</div>
Complete Battery Survey Multiple Assessments	<ul style="list-style-type: none"> Demonstrate awareness of techniques that enhance comprehension, such as using existing knowledge, summarizing content, comparing information across texts, using graphic and text structure, and formulating questions that deepen understanding. (continued) 	Comparison and Contrast, SB: 18, 93, 114, 154, 203, 259, 329, 357, 411, 531 Sequence of Events, SB: 624, 625, 627, 632, 633, 652; TE: 624, 625, 627, 632, 652; WP: 203; RW: 133

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Multiple Assessments	<ul style="list-style-type: none"> • <i>Write responses that interpret and extend the use of information from documents and forms, and that demonstrate knowledge and use of strategies.</i> 	Responding to Literature, SB: 13, 451, 489, 538, 572, 623, 651; TE: 13, 451, 489, 538, 572, 623, 651 Writing a Book Report, SB: 472–473 Writing a Review, SB: 36, 357 Dictating/Writing Question, SB: 34–36, 39, 48; TE: SB: 34–36, 39, 48; WP: 1–2, 3–4, 9–10; RW: 1, 2, 5
06 Introduction to Print		
Complete Battery Survey Multiple Assessments	<ul style="list-style-type: none"> • Demonstrate knowledge of sound/symbol and structural relationships in letters, words, and signs. 	Objective #06 (Introduction to Print) is not included in the TerraNova series at this grade level.
Multiple Assessments	<ul style="list-style-type: none"> • <i>Write responses that show knowledge of letters and words.</i> 	Objective #06 (Introduction to Print) is not included in the TerraNova series at this grade level.

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07 Sentence Structure		
Complete Battery Survey Multiple Assessments	<ul style="list-style-type: none"> • Demonstrate an understanding of conventions for writing complete and effective sentences, including treatment of subject and verb, punctuation, and capitalization. • Demonstrate understanding of conciseness and clarity of meaning in combining two sentences. 	<p>Composing Complete Sentences, SB: 34–36, 67, 146; WP: 1–2, 57; RW: 1</p> <p>Complete/Incomplete Sentence, SB: 63–65, 73; WP: 21–22; RW: 13</p> <p>Subject-Verb Agreement, SB: 152–154, 155–158, 159–161, 169, 184, 185, 186, 508; TE: 111B, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161; WP: 62–63, 64–65, 66, 67; RW: 38, 39, 40</p> <p>Activities for Sentence Writing, SB: 34–36, 39, 44–45, 54–56, 57–60, 66, 67, 77–80, 93, 98, 100, 101, 134, 146, 204, 217, 225, 279, 337, 338–344, 423; WP: 1–2, 3–4, 7–8, 15–16, 17–18, 21–22, 29–30, 33–34, 48–49, 56–57, 81–82; RW: 1, 2, 4, 9, 10, 13, 18, 20–21, 29, 34, 49–50</p> <p>Punctuation of Sentences, SB: 34–36, 53, 57, 63–66, 67, 68–69, 71, 239–240, 245–247, 265, 276, 285–286, 426; WP: 1, 2, 13–14, 17–18, 21–22, 92–93, 96–97, 108–109, 116–117; RW: 1, 8, 10, 13, 56, 58, 65, 70</p> <p>Capitalization of First Word in a Sentence, SB: 34–36, 63, 64, 239–240, 426; WP: 1–2, 21–22, 92–93; RW: 1, 13, 56</p> <p>Combining Sentences, SB: 97, 194, 204, 353, 371–372, 416–417; TE: 97, 194, 204, 353, 371, 372, 416, 417; WP: 33–34, 75–76, 81–82, 141–142, 153–154, 172–173; RW: 20–21, 45–46, 49–50, 84–85, 91–92, 102–103</p>

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08 Writing Strategies		
Complete Battery Survey Multiple Assessments	<ul style="list-style-type: none"> • Demonstrate knowledge of information sources, outlines, and other prewriting techniques. • Demonstrate an understanding of the use of topic sentences, concluding sentences, connective and transitional words and phrases, supporting statements, sequencing ideas, and relevant information in writing expository prose 	<p>Expository Writing, SB: 36, 121, 139, 165, 240, 255, 262, 265, 314, 326, 360, 363, 370, 407, 535–559, 560–565, 570–598, 599, 600, 601–602, 603–604;; TE: 535, 537, 538–539, 560–565, 570, 572–574, 576–578, 579–598, 599, 600, 601–602, 603–604; WP: 2, 103, 152, 191–195, 196–201; RW: 121–125, 126–131</p> <p>Outlines, SB: 549, 585–587, H34; TE: 549, 585–587, H34; WP: 191, 197, 198; RW: 121, 127, 128</p> <p>Prewriting, SB: 15–19, 458–462, 496–501, 545–549, 579–585, 630–633, 660–663; TE: 15–19, 458–462, 496–501, 545–549, 579–585, 630–633, 660–663; WP: 175, 176, 177, 182, 183, 184, 185, 191, 196, 203, 209; RW: 105, 106, 107, 112, 113, 114, 115, 121, 126, 127, 133, 139</p> <p>Writing a Topic Sentence, SB: 20, 525, 526–527, 530, 532, 533, 552, 573, 579, 587, 588; TE: 20, 525, 526–527, 530, 532, 533, 552, 573, 579, 587, 588; WP: 193, 198; RW: 123, 128</p> <p>Supporting Details, SB: 16–21, 442, 443, 444–447, 452, 459–461, 490, 497–498, 525, 529–553, 555, 583, 631, 633, 661; WP: 175–176, 182–183, 196, 203; RW: 105–106, 112–113, 126, 133</p> <p>Writing an Ending/Conclusion, SB: 20, 444, 446, 447, 452–457, 464, 490, 491–495, 502–505, 525, 530, 533, 539, 549, 551, 589, 600, 624, 626, 629, 636, 655, 659; WP: 206; RW: 136</p> <p style="text-align: right;">(continued)</p>

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Complete Battery Survey Multiple Assessments	<ul style="list-style-type: none"> • Demonstrate knowledge of information sources, outlines, and other prewriting techniques. (continued) • Demonstrate an understanding of the use of topic sentences, concluding sentences, connective and transitional words and phrases, supporting statements, sequencing ideas, and relevant information in writing expository prose. 	<p>Organizing Paragraphs, SB: 18, 462, 496–501, 505, 539, 548–549, 585–586; WP: 177, 182–185, 188, 191, 197; RW: 107, 112–115, 118, 121, 127</p> <p>Organization Writing, SB: 18, 462, 496–501, 505, 539, 548–549, 585–586; WP: 177, 182–185, 188, 191, 197; RW: 107, 112–115, 118, 121, 127</p>
09 Editing Skills		
Complete Battery Survey Multiple Assessments	<ul style="list-style-type: none"> • Identify the appropriate use of capitalization, punctuation, nouns, pronouns, verbs, adjectives, and adverbs in existing text. 	<p>Capitalization, SB: 34, 82–84, 191–193, 218, 230, 239–240, 241–244, 256, 257–259, 260–262, 268–271, 279–281, 285–287, 291, 292, 293, 294, H64–H65, H68–H69; TE: 81B, 82, 83, 84, 189B, 191, 192, 193, 235B, 239, 240, 241, 242, 243, 244, 256, 257, 258, 259, 260, 261, 262, 268, 269, 270, 271, 345B; WP: 23–24, 92–93, 94–95, 106–107, 112–113; RW: 14, 44, 56, 57, 64, 68</p> <p>Punctuation, SB: 34–36, 68, 72, 94–96, 102, 110, 236–238, 239–240, 245–247, 248–250, 253–255, 256–259, 260–262, 263–264, 268–271, 272–274, 275–277, 279–280, 285–286, 289–296, 362, H64–H65, H66, 69–H72; TE: 33B, 34, 35, 36, 81B, 94, 95, 96, 111B, 235B, 236, 237, 238, 239, 240, 245, 246, 247, 248, 249, 250, 253, 254, 255, 256, 257, 258, 259, 260, 261, 262, 263, 264, 268, 269, 270, 271, 272, 273, 274, 275, 276, 277, 297B; WP: 1–2, 31–32, 90–91, 92–93, 96–97, 98–99, 102–103, 104–105, 106–107,</p> <p style="text-align: right;">(continued)</p>

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Complete Battery Survey Multiple Assessments	<ul style="list-style-type: none"> Identify the appropriate use of capitalization, punctuation, nouns, pronouns, verbs, adjectives, and adverbs in existing text. (continued) 	<p>Punctuation, WP:(continued) 108–109, 112–113, 114–115, 116–117; RW: 1, 19, 56, 57, 58, 59, 62, 63, 64, 65, 68, 69, 70</p> <p>Nouns, SB: 82–84, 85–87, 90–93, 94–96, 101–102, 107–110; TE: 81B, 82, 83, 84, 85, 86, 87, 90, 91, 92, 93, 94, 95, 96; WP: 23–24, 25–26, 29–30, 31–32; RW: 14, 15, 18, 19</p> <p>Pronouns, SB: 298–301, 302–305, 308–311, 312–314, 315–317, 318–322, 323–326, 327–329, 332–333; TE: 297B, 298, 299, 301, 302, 303, 304, 305, 308, 309, 310, 311, 312, 313, 314, 315, 316, 317, 318, 319, 320, 321, 322, 323, 324, 325, 326, 327, 328, 329; WP: 118–119, 120–121, 124–125, 126–127, 128–129, 130–131, 132–133, 134–135; RW: 71, 72, 75, 76, 77, 78, 79, 80</p> <p>Verbs, SB: 112–114, 115–117, 118–121, 122–124, 125–128, 129–131, 132–134, 137–139, 140–143, 144–146, 147–149, 152–154, 155–158, 159–161, 162–163, 164–165, 168–170, 173–188; TE: 11B, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165; WP: 36–37, 38–39, 40–41, 42–43, 44–45, 46–47, 48–49, 52–53, 54–55, 56–57, 58–59, 62–63, 64–65, 66–67, 68–69, 70–71; RW: 23, 24, 25, 26, 27, 28, 29, 32, 33, 34, 35, 38, 39, 40, 41, 42</p> <p>Adjectives, SB: 190–193, 196–199, 213–215, 218–220, 229–230, 234; TE: 189B, 190, 191, 192, 193, 196, 197, 198, 199, 213, 214, 215; WP: 73–74, 77–78, 87–88; RW: 44, 47, 53</p> <p>(continued)</p>
Complete Battery Survey Multiple Assessments	<ul style="list-style-type: none"> Identify the appropriate use of capitalization, punctuation, nouns, pronouns, verbs, adjectives, and adverbs in existing text. (continued) 	<p>Adverbs, SB: 200–203, 206–209, 210–212, 213–215, 220, 232–234; TE: 189B, 200–215; WP: 79–80, 83–84, 85–86, 87–88; RW: 48, 51, 52, 53</p> <p>Proofreading Punctuation, SB: 27, 53, 68–69, 101, 238, 240, 250, 255, 259, 262, 265, 271, 274, 276, 278, 281, 382, 420, 468, 508, 556, 596, 640, 670; WP: 13–14, 90–91, 92–93, 98–99, 102–103, 104–105, 106–107, 108–109, 112–113, 114–115, 116–117; RW: 8, 55, 56, 59, 62, 63, 64, 65, 68, 69, 70</p>

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Multiple Assessments	<ul style="list-style-type: none"> <i>Demonstrate knowledge of writing conventions and sentence structure through identifying and correcting errors in existing text and in text written by the student.</i> 	<p>Proofreading Grammar and Usage, SB: 27, 56, 61–62, 68–69, 93, 101, 199, 203, 209, 212, 215, 220, 240, 244, 259, 262, 278, 281, 301, 305, 357, 370, 382, 420, 468, 508, 556, 596, 640, 670; WP: 15, 19–20, 29–30, 77, 83, 85, 105, 106–107, 118–119, 120–121, 143–144, 151–152; RW: 11–12, 32, 47, 51, 52, 63, 64, 71, 72, 86, 90</p> <p>Sentence Fragments, SB: 63, 65, 67, 69, 80, 106, 225, 423; TE: 63; WP: 21, 22; RW: 13</p> <p>Run-on Sentences, SB: 64–65, 68, 80, 106, 225, 423; TE: 33B, 64, 65; WP: 21, 22; RW: 13</p>

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