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Grade Five

correlated to

TerraNova, Second Edition
Level 15

Test	TerraNova Objective	Houghton Mifflin English © 2004
01 Oral Comprehension		
Complete Battery Survey Multiple Assessments	<ul style="list-style-type: none"> Demonstrate both literal and interpretive understanding of passages that are read aloud. 	Listens to Audiotapes, TE: 9, 288, 295, 299, 302, 320, 326, 328, 365, 369, 372, 399, 404, 406, 447, 451, 453, 481, 485, 487 Listening To Poetry, SB: 470–472; TE: 470, 471, 472 Listening for Information, SB: 2, 356, 395; TE: 356–357A
Multiple Assessments	<ul style="list-style-type: none"> Use writing or other means to respond to literal and interpretive questions about passages that are read aloud. 	Responding to Literature, SB: 11, 296, 324, 367, 449, 472, 483

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02 Basic Understanding		
Complete Battery Survey Multiple Assessments	<ul style="list-style-type: none"> Demonstrate understanding of the literal meaning of a passage through identifying stated information, indicating sequence of events, and defining grade-level vocabulary 	<p>Noting Details in Reading, SB: 11, 297, 324, 367, 402, 449, 483, TE: 11, 297, 324, 367, 402, 449, 483 Sequence of Events, SB: 292, 306, 332, 334; WP: 141, 148; RW: 84, 91 Listening Vocabulary, SB: 80, 128, 232, 266; TE: 9, 295, 320, 365, 399, 447, 481</p>
Multiple Assessments	<ul style="list-style-type: none"> <i>Write responses to questions requiring literal information from passages and documents.</i> 	<p>Responding to Literature, SB: 11, 296, 324, 367, 449, 472, 483</p>
03 Analyze Text		
Complete Battery Survey Multiple Assessments	<ul style="list-style-type: none"> Demonstrate comprehension by drawing conclusions; inferring relationships such as cause and effect; and identifying theme and story elements, such as plot, climax, character and setting. 	<p>Listening to Draw Conclusions, SB: 356, 440, 506; TE: 356, 440, 506 Cause and Effect, SB: 77, 362 Plot, SB: 324, 325, 332, 334, 347, 353; TE: 324, 325; WP: 148; RW: 91 Character, SB: 331, 344–349, 352–353; WP: 147; RW: 90 Setting, SB: 288, 332, 346, 347, 352, 353; WP: 148; RW: 91 Parts of Stories, SB: 332; WP: 148; RW: 91</p>
Multiple Assessments	<ul style="list-style-type: none"> <i>Write responses that show an understanding of the text that goes beyond surface meaning.</i> 	<p>Responding to Literature, SB: 11, 296, 324, 367, 449, 472, 483 Extending Meaning, SB: 11, 297, 324, 367, 402, 449, 483; TE: 11, 297, 324, 367, 402, 449, 483</p>

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04 Evaluate and Extend Meaning		
Complete Battery Survey Multiple Assessments	<ul style="list-style-type: none"> Demonstrate critical understanding by making predictions; distinguishing between fact and opinion, and reality and fantasy; transferring ideas to other situations; and judging author purpose, point of view, and effectiveness. 	Listening to Predict Outcomes, SB: 356, 440, 506 Fact and Opinion, SB: 291, 356, 359, 414, 420 Thinking Skills, Comparing and Contrasting, SB: 16, 45, 121, 159, 229, 251, 263, 352–353, 361, 374–387; WP: 13–14, 75–76, 114–115, 123–124, 125–126, 135–136, 155–159; RW: 7, 44, 67, 73, 74, 80, 98–102 Listening for Author’s Purpose, SB: 288, 356, 440 Writing a Book Report, SB: 468–469 Points of View in Media Visuals, SB: 478–479
Multiple Assessments	<ul style="list-style-type: none"> Write responses that make connections between texts based on common themes and concepts; evaluate author purpose and effectiveness, and extend meaning to other contexts. 	Analyze Student Models, SB: 299–303, 326–329, 369–373, 404–408, 451–454, 485–488 Evaluating Published Models, SB: 9–11, 295–297, 320–324, 365–367, 399–402, 447–449, 481–483 Extending Meaning, SB: 11, 297, 324, 367, 402, 449, 483; TE: 11, 297, 324, 367, 402, 449, 483
05 Identify Reading Strategies		
Complete Battery Survey Multiple Assessments	<ul style="list-style-type: none"> Demonstrate awareness of techniques that enhance comprehension, such as using existing knowledge, summarizing content, comparing information across texts, using graphic and text structure, and formulating questions that deepen understanding. 	Prior Knowledge for Listening, TE: 288, 356, 440 Summarizing, SB: 97, 181, 429, 469, H31–H32 Thinking Skills, Comparing and Contrasting, SB: 16, 45, 121, 159, 229, 251, 263, 352–353, 361, 374–387; WP: 13–14, 75–76, 114–115, 123–124, 125–126, 135–136, 155–159; RW: 7, 44, 67, 73, 74, 80, 98–102 Organization of Writing, SB: 12, 16–17, 306, 318, 363, 377–378, 390, 423, 458, 493; WP: 141, 151, 167, 173; RW: 84, 98, 110, 116 Asking and Answering Questions, SB: 12, 14, 304, 330, 370, 409, 410, 411, 413, 455, 489

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Multiple Assessments	<ul style="list-style-type: none"> • <i>Write responses that interpret and extend the use of information from documents and forms, and that demonstrate knowledge and use of strategies.</i> 	Responding to Literature, SB: 11, 296, 324, 367, 449, 472, 483
06 Introduction to Print		
Complete Battery Survey Multiple Assessments	<ul style="list-style-type: none"> • Demonstrate knowledge of sound/symbol and structural relationships in letters, words, and signs. 	Objective #06 (Introduction to Print) is not included in the TerraNova series at this grade level.
Multiple Assessments	<ul style="list-style-type: none"> • <i>Write responses that show knowledge of letters and words.</i> 	Objective #06 (Introduction to Print) is not included in the TerraNova series at this grade level
07 Sentence Structure		

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<p>Complete Battery Survey Multiple Assessments</p>	<ul style="list-style-type: none"> • Demonstrate an understanding of conventions for writing complete and effective sentences, including treatment of subject and verb, punctuation, and capitalization. • Demonstrate understanding of conciseness and clarity of meaning in combining two sentences. 	<p>Complete/Incomplete Sentences, SB: 32–33, 36–37, 51, 55, 57, 87; WP: 1–2, 5–6; RW: 1, 3 Subject of Sentence SB: 36–37, 51, 53, 57, 87, 170; WP: 5–6; RW: 3 Predicate of Sentence, SB: 36–37, 51, 57, 87, 170; WP: 5–6; RW: 3 Activities for Writing Sentences, SB: 35, 46–47, 50, 119, 181; WP: 3–4, 15–16, 82–83; RW: 2, 8–9, 48 Sentence Fluency, SB: 46–47, 68–69, 78–79, 110–111, 154–155, 186–187, 190–191, 224–225, 248–249, 260–261, 312, 339, 383, 422, 463, 498; TE: 46, 47, 68, 69, 78, 79, 110, 111, 154, 155, 186, 187, 190, 191, 224, 225, 248, 249, 260, (continued)</p>
<p>Complete Battery Survey Multiple Assessments</p>	<ul style="list-style-type: none"> • Demonstrate an understanding of conventions for writing complete and effective sentences, including treatment of subject and verb, punctuation, and capitalization. (continued) • Demonstrate understanding of conciseness and clarity of meaning in combining two sentences. 	<p>Sentence Fluency, TE: (continued) 261, 312, 339, 383, 422, 463, 498; WP: 15, 16, 23–24, 33–34, 50–51, 71–72, 88–89, 92–93, 110–111, 121–122, 133–134, 146, 159, 164, 170, 177; RW: 8, 9, 13–14, 19–20, 29–30, 41–42, 51–52, 54–55, 64–65, 71–72, 78–79, 89, 102, 107, 113, 120 Punctuation of Sentences, SB: 32–33, 46–49, 51–52, 54, 62, 201, 274; WP: 1–2, 15, 16, 17–18; RW: 1, 8, 9, 10 Capitalization of Sentences, SB: 24–25, 183, 195, 197, 199, 201, 203, 425; WP: 84–85, 96–97, 98–99, 100–101; RW: 49, 57, 58, 59 Combining Sentences, SB: 46–47, 68–69, 78–79, 85, 110–111, 155, 186–187, 190–191, 248–249, 260–261; TE: 46, 47, 68, 69, 78, 79, 85, 110, 111, 155, 186, 187, 190, 191, 248, 249, 260, 261; WP: 15–16, 23–24, 33–34, 50–51, 72, 88–89, 92–93, 121–122, 133–134; RW: 8–9, 13–14, 19–20, 29–30, 42, 51–52, 54–55, 71–72, 78–79</p>
<p>08 Writing Strategies</p>		

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<p>Complete Battery Survey Multiple Assessments</p>	<ul style="list-style-type: none"> • Demonstrate knowledge of information sources, outlines, and other prewriting techniques. • Demonstrate an understanding of the use of topic sentences, concluding sentences, connective and transitional words and phrases, supporting statements, sequencing ideas, and relevant information in writing expository prose. 	<p>Expository Composition, SB: 39, 77, 105, 117, 119, 125, 127, 157, 197, 217, 259, 357–363, 368, 369–373, 374–385, 386, 387, 388–393, 399–402, 403, 404–408, 409–426, 427, 428–429, 430–431, 432–433</p> <p>Prewriting a Composition, SB: 12–17, 304–306, 330–332, 374–378, 390, 409–416, 455–458, 489–493; TE: 12, 13, 14, 15, 16, 17, 304, 305, 306, 330, 331, 332, 374, 375, 376, 378, 390, 409, 410, 411, 412, 413, 414, 415, 416, 455, 456, 457, 458, 489, 490, 491, 492, 493; WP: 141, 147, 148; RW: 84, 90, 91</p> <p>Using Graphic Organizers in Prewriting, SB: 14, 17, 304, 332, 347, 376, 378, 390, 410–411, 456–458, 489, 491; WP: 166, 167, 171; RW: 109, 110, 114</p> <p>Preparing Outlines, SB: 416–417, 431; TE: 416, 417, 431; WP: 161; RW: 104</p> <p style="text-align: right;">(continued)</p>
<p>Complete Battery Survey Multiple Assessments</p>	<ul style="list-style-type: none"> • Demonstrate knowledge of information sources, outlines, and other prewriting techniques. (continued) • Demonstrate an understanding of the use of topic sentences, concluding sentences, connective and transitional words and phrases, supporting statements, sequencing ideas, and relevant information in writing expository prose. 	<p>Topic Sentence of Paragraph, SB: 18, 289, 356, 357–358, 361, 363, 380, 391, 417, 440, 459; WP: 157, 161; RW: 100, 104</p> <p>Composing Conclusions, SB: 309, 335, 379, 419, 460, 494; WP: 144, 150, 156, 162, 168, 174; RW: 87, 93, 99, 105, 111, 117</p> <p>Transitional Words and Phrases, SB: 18, 359–360, 361–362, 380, 417–418, 444, 458, 493; WP: 154, 157, 161, 173; RW: 97, 100, 114, 116</p> <p>Supporting Details/Sentences, SB: 289, 291–292, 357, 359, 360, 363, 441, 443–444; TE: 289, 291, 292, 357, 359, 360, 363, 417, 441, 443, 444; WP: 140, 154; RW: 83, 97</p> <p>Sequence of Events, SB: 292, 306, 332, 334; WP: 141, 148; RW: 84, 91</p>
<p>09 Editing Skills</p>		

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<p>Complete Battery Survey Multiple Assessments</p>	<ul style="list-style-type: none"> Identify the appropriate use of capitalization, punctuation, nouns, pronouns, verbs, adjectives, and adverbs in existing text. 	<p>Proofreading Capitalization, SB: 24–25, 183, 195, 197, 199, 201, 203, 425; WP: 84–85, 96–97, 98–99, 100–101; RW: 49, 57, 58, 59</p> <p>Proofreading Punctuation, SB: 24–25, 49, 52, 54, 83, 85–86, 169, 181, 185, 189, 193, 195, 197, 199, 201, 203; WP: 17–18, 82–83, 86–87, 90–91, 94–95, 96–97, 98–99, 100–101; RW: 10, 48, 50, 53, 56, 57, 58, 59</p> <p>Guide to Capitalization and Punctuation and Usage, SB: H57–H66</p> <p>Identifying Nouns, SB: 64–65, 81, 82, 89; WP: 19–20; RW: 11</p> <p>Pronoun Usage, SB: 216</p> <p>Verbs, SB: 96–97, 98–99, 100–101, 102–103, 104–105, 106–107, 108–109, 116–117, 118–119, 120–121, 122–123, 124–125, 126–127; TE: 95B, 96–109, 116–127; WP: 36–49, 56–67; RW: 22–28, 33–38</p> <p>Identifying Adjectives, SB: 152–153, 166, 173, 174, 252–253, 268, 273, 275, 278; WP: 69–70, 125–126; RW: 40, 74</p> <p>Identifying Adverbs, SB: 246–247, 252–253, 264–265, 267, 268–269, 275, 276, 278; WP: 119–120, 125–126, 137–138; RW: 70, 74, 81</p>
<p>Multiple Assessments</p>	<ul style="list-style-type: none"> <i>Demonstrate knowledge of writing conventions and sentence structure through identifying and correcting errors in existing text and in text written by the student.</i> 	<p>Proofreading Grammar and Usage, SB: 24–25, 49, 52, 54, 71, 73, 75, 83, 105, 107, 111, 113, 115, 119, 121, 123, 125, 127, 132, 157, 159, 161, 201, 221, 227, 229, 231, 235, 251, 253, 255, 263, 269, 313, 340, 384, 425, 464, 499; WP: 17–18, 25–26, 27–28, 29–30, 44–45, 46–47, 51, 52–53, 54–55, 58–59, 60–61, 62–63, 64–65, 66–67, 73–74, 75–76, 77–78, 106–107, 112–113, 114–115, 116–117, 123–124, 125–126, 127–128, 135–136, 174; RW: 10, 15, 16, 17, 26, 27, 29, 30, 31, 33, 34, 35, 36, 37, 43, 44, 45, 62, 66, 67, 68, 73, 74, 75, 80, 117</p>

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