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**Grade Four**

**correlated to**

**TerraNova, Second Edition**  
**Level 14**

Test	TerraNova Objective	Houghton Mifflin English © 2004
<b>01 Oral Comprehension</b>		
Complete Battery Survey Multiple Assessments	<ul style="list-style-type: none"> <li>Demonstrate both literal and interpretive understanding of passages that are read aloud.</li> </ul>	Listening to a Story, SB: 268; TE: 9, 268–269A, 275, 298 Listening to Poetry, SB: 437–438, 441; TE: 437, 438, 441 Listening for Information, SB: 330, 403, 406
Multiple Assessments	<ul style="list-style-type: none"> <li>Use writing or other means to respond to literal and interpretive questions about passages that are read aloud.</li> </ul>	Responding to Literature, SB: 11, 268, 276, 299, 341, 370, 416, 449
<b>02 Basic Understanding</b>		
Complete Battery Survey Multiple Assessments	<ul style="list-style-type: none"> <li>Demonstrate understanding of the literal meaning of a passage through identifying stated information, indicating sequence of events, and defining grade-level vocabulary</li> </ul>	Noting Details, SB: 11, 275, 276, 298, 299, 339, 370, 416, 449; TE: 9, 11, 275, 276, 298, 299, 369, 370, 413, 416, 447, 449  <span style="float: right;">(continued)</span>

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Complete Battery Survey Multiple Assessments	<ul style="list-style-type: none"> <li>Demonstrate understanding of the literal meaning of a passage through identifying stated information, indicating sequence of events, and defining grade-level vocabulary. (continued)</li> </ul>	Sequence of Events, SB: 16, 272, 284, 288–290, 294, 300, 307, 309, 312; WP: 127, 131, 132, 134, 138; RW: 78, 82, 83, 85, 89 Vocabulary, SB: H11–H17; TE: 9, 11, 275, 298, 339, 369, 413, 447
<b>02 Basic Understanding</b>		
Multiple Assessments	<ul style="list-style-type: none"> <li>Write responses to questions requiring literal information from passages and documents.</li> </ul>	Responding to Literature, SB: 11, 268, 276, 299, 341, 370, 416, 449
<b>03 Analyze Text</b>		
Complete Battery Survey Multiple Assessments	<ul style="list-style-type: none"> <li>Demonstrate comprehension by drawing conclusions; inferring relationships such as cause and effect; and identifying theme and story elements, such as plot, climax, character and setting.</li> </ul>	Listening to Draw Conclusions, TE: 298, 301, 303 Writing a Cause-Effect Paragraph, SB: 101, 336 Character, SB: 299, 300, 306, 308, 309, 311, 312, 318, 321, 322, 323, 324, 325, 327; WP: 133, 135, 137, 138; RW: 84, 86, 88, 89 Setting, SB: 268, 299, 300, 307, 309, 319, 321, 322, 327 Plot, SB: 300, 307, 309, 318, 322, 327; TE: 299, 300, 307, 309, 318, 322, 327; WP: 134; RW: 307
Multiple Assessments	<ul style="list-style-type: none"> <li>Write responses that show an understanding of the text that goes beyond surface meaning.</li> </ul>	Responding to Literature, SB: 11, 268, 276, 299, 341, 370, 416, 449

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<b>04 Evaluate and Extend Meaning</b>		
Complete Battery Survey Multiple Assessments	<ul style="list-style-type: none"> <li>Demonstrate critical understanding by making predictions; distinguishing between fact and opinion, and reality and fantasy; transferring ideas to other situations; and judging author purpose, point of view, and effectiveness.</li> </ul>	Predicting Outcomes, SB: 297, 298 Listening for Fact and Opinion, SB: 115, 207, 406, 443 Fantasy, SB: 317 Listening for Author's Purpose, SB: 268, 330, 406 Listening for Point of View, SB: 443
Multiple Assessments	<ul style="list-style-type: none"> <li>Write responses that make connections between texts based on common themes and concepts; evaluate author purpose and effectiveness, and extend meaning to other contexts.</li> </ul>	Student Models, SB: 278–281, 301–304, 343–346, 372–376, 418–421, 451–454 Responding to Literature, SB: 11, 268, 276, 299, 341, 370, 416, 449
<b>05 Identify Reading Strategies</b>		
Complete Battery Survey Multiple Assessments	<ul style="list-style-type: none"> <li>Demonstrate awareness of techniques that enhance comprehension, such as using existing knowledge, summarizing content, comparing information across texts, using graphic and text structure, and formulating questions that deepen understanding.</li> </ul>	Access Prior Knowledge, TE: 9, 275, 339, 369, 413, 447 Summarizing, SB: 395, 429, 436, H29–H30, H34 Relate New and Existing Knowledge, SB: 11, 299; TE: 9, 275, 299, 339, 413, 447 Comparison and Contrast, SB: 16, 75, 107, 143, 146–147, 151, 164, 167, 239, 310, 311, 326–327, 335, 346, 359–364, 366–367, H54; WP: 29-30, 46-47, 65-66, 69-70, 72-73, 115-116, 136, 137; RW: 18, 28, 40, 42, 44, 70, 87, 88 Asking and Answering Questions, SB: 262, 397, H9–H10
Multiple Assessments	<ul style="list-style-type: none"> <li>Write responses that interpret and extend the use of information from documents and forms, and that demonstrate knowledge and use of strategies.</li> </ul>	Responding to Literature, SB: 11, 268, 276, 299, 341, 370, 416, 449

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<b>06 Introduction to Print</b>		
Complete Battery Survey Multiple Assessments	<ul style="list-style-type: none"> <li>Demonstrate knowledge of sound/symbol and structural relationships in letters, words, and signs.</li> </ul>	Objective #06 (Introduction to Print) is not included in the TerraNova series at this grade level.
Multiple Assessments	<ul style="list-style-type: none"> <li>Write responses that show knowledge of letters and words.</li> </ul>	Objective #06 (Introduction to Print) is not included in the TerraNova series at this grade level.
<b>07 Sentence Structure</b>		
Complete Battery Survey Multiple Assessments	<ul style="list-style-type: none"> <li>Demonstrate an understanding of conventions for writing complete and effective sentences, including treatment of subject and verb, punctuation, and capitalization.</li> </ul>	<p>Complete/Incomplete Sentences, SB: 34–35, 43, 46, 86, 155, 291, 464  Subject-Verb Agreement, SB: 104–105, 106–107, 119, 120, 124, 128, 157, 315, H63; TE: 104–105, 106–107, 119, H63; WP: 44–45, 46–47; RW: 27, 28</p> <p>Punctuation of Sentences, SB: 36–37, 38–39, 46–47, 52, 54–55, 56, 57, 58, 62, 76–77, 78–79, 83, 84–85, 86, 87, 93, 94, 155, 166–167, 168–169, 176–177, 178–179, 180–181, 182–183, 184–185, 188, 189, 190, 191–193, 194, 198, 199, 200, 225, 253, 257, 262, 291, 315, 355, 391, 431, 465; WP: 31–32, 33–34, 72–73, 74, 75, 82–83, 85, 86–87, 88–89, 90–91; RW: 19, 20, 44, 45, 46, 50, 51, 52, 53, 54, 55</p> <p>Capitalization of Sentences, SB: 25, 37, 39, 47, 67, 83, 167, 171, 173, 175, 187, 190, 291, 315, 355, 391, 431, 465, H37, H55–H64; WP: 21–22, 72–73, 76–77, 78–79, 80–81, 92–93; RW: 13, 44, 47, 48, 49, 56  (continued)</p>

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Complete Battery Survey Multiple Assessments	<ul style="list-style-type: none"> <li>Demonstrate an understanding of conventions for writing complete and effective sentences, including treatment of subject and verb, punctuation, and capitalization. (continued)</li> </ul>	Combining Sentences, SB: 34–35, 48–49, 52, 55, 68–69, 86, 103, 139, 169, 178–179, 211, 237, 247, 253, 254, 290; TE: 34–35, 48–49, 68–69, 103, 139, 169, 178–179, 211, 237, 247, 290; WP: 17, 18, 23, 24, 43, 62, 75, 84, 85, 101, 114, 124; RW: 10, 11, 14, 15, 25, 37, 46, 51, 52, 61, 69, 75
<b>08 Writing Strategies</b>		
Complete Battery Survey Multiple Assessments	<ul style="list-style-type: none"> <li>Demonstrate knowledge of information sources, outlines, and other prewriting techniques.</li> <li>Demonstrate an understanding of the use of topic sentences, concluding sentences, connective and transitional words and phrases, supporting statements, sequencing ideas, and relevant information in writing expository prose.</li> </ul>	<p>Expository Composition, SB: 39, 65, 79, 81, 97, 99, 101, 107, 111, 143, 175, 217, 219, 241, 243, 328–337, 339–357, 359–367, 369–393, 394–395, 396–397, 398–399; TE: 328–337, 343–346, 349, 350, 351, 352–354, 355–356, 359–364, 371–376, 377–383, 384–388, 389–393, 394–395, 396–397; WP: 141–145, 146–150; RW: 92–96, 97–101</p> <p>Prewriting Activities, SB: 12–17, 282–284, 294, 305–307, 347–349, 377–383, 397, 422–424, 440, 455–459; WP: 127, 133, 134, 141, 146, 152, 153, 158, 159, 160; RW: 78, 84, 85, 92, 97, 103, 104, 109, 110, 111</p> <p>Using Graphic Organizers for Prewriting, SB: 17, 282, 284, 294, 307, 322, 348, 358, 378, 397, 423, H50–H54; WP: 127, 134, 152; RW: 78, 85, 103</p> <p>Making an Outline for Prewriting, SB: 383, 397, H39</p> <p>Topic Sentence, SB: 332, 334–337, 351, 360, 363, 384, 386, 426, 428, H33; WP: 143, 147, 149, 156; RW: 94, 98, 100, 107</p> <p>Writing Conclusions, SB: 272, 273, 287, 363, 385, 397, 431; WP: 130, 148; RW: 81, 99</p> <p>Transition Words and Phrases, SB: 334, 335, 410, 426, 459; WP: 160; RW: 111</p> <p style="text-align: right;">(continued)</p>
<b>09 Editing Skills</b>		

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Complete Battery Survey Multiple Assessments	<ul style="list-style-type: none"> <li>• Demonstrate knowledge of information sources, outlines, and other prewriting techniques. (continued)</li> <li>• Demonstrate an understanding of the use of topic sentences, concluding sentences, connective and transitional words and phrases, supporting statements, sequencing ideas, and relevant information in writing expository prose</li> </ul>	<p>Supporting Sentences, SB: 331, 333–334, 335, 336, 337, 386, 426, 428; TE: 333, 334, 335, 337; WP: 140; RW: 91</p> <p>Sequence of Events, SB: 16, 272, 284, 288–290, 294, 300, 307, 309, 312; WP: 127, 131, 132, 134, 138; RW: 78, 82, 83, 85, 89</p>
Complete Battery Survey Multiple Assessments	<ul style="list-style-type: none"> <li>• Identify the appropriate use of capitalization, punctuation, nouns, pronouns, verbs, adjectives, and adverbs in existing text.</li> </ul>	<p>Proofreading Capitalization, SB: 25, 37, 39, 47, 67, 83, 167, 171, 173, 175, 187, 190, 291, 315, 355, 391, 431, 465, H37, H55–H64; WP: 21–22, 72–73, 76–77, 78–79, 80–81, 92–93; RW: 13, 44, 47, 48, 49, 56</p> <p>Proofreading Punctuation, SB: 37, 39, 47, 77, 79, 83, 117, 121, 167, 175, 177, 181, 183, 185, 190, 217, 291, 315, 355, 391, 431, 465, H37, H55–H64; WP: 31–32, 33–34, 56–57, 72–73, 80–81, 82–83, 86–87, 88–89, 90–91, 106–107; RW: 19–20, 33, 44, 49, 50, 53, 54, 55, 64</p> <p>Identifying Nouns, SB: 64–65, 66–67, 82, 86–87, 88, 159, 204–205, 210, 244–245; WP: 19–20, 21–22, 94–95, 100–101; RW: 12, 13, 57, 60–61</p> <p>Pronoun Usage, SB: 204–205, 206–207, 208–209, 212–213, 218–219, 221, 222, 223, 224–225, 226–232, H61–H63; WP: 94–95, 96–97, 98–99, 102–103, 108–109; RW: 57, 58, 59, 62, 65</p> <p style="text-align: right;">(continued)</p>

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Complete Battery Survey Multiple Assessments	<ul style="list-style-type: none"> <li>Identify the appropriate use of capitalization, punctuation, nouns, pronouns, verbs, adjectives, and adverbs in existing text. (continued)</li> </ul>	<p>Verbs, SB: 96–97, 98–99, 100–101, 106–107, 108–109, 110–111, 112–113, 114–115; TE: 96–97, 98–99, 100–101, 106–107, 108–109, 110–111, 112–113, 114–115; WP: 36–37, 38–39, 40–41, 46–47, 48–49, 50–51, 52–53, 54–55; RW: 22, 23, 24, 28, 29, 30, 31, 32</p> <p>Adjective Usage, SB: 141, 142–143, 144–145, 146–147, 150–151, 152–153, 154, 158, 162–164, 192, 193, H61; WP: 64, 65–66, 67–68, 69–70; RW: 39, 40, 41, 42</p> <p>Adverb Usage, SB: 238–239, 240–241, 250–251, 252–253, 259–263, H60; WP: 115–116, 117–118; RW: 70, 71</p>
Multiple Assessments	<ul style="list-style-type: none"> <li>Demonstrate knowledge of writing conventions and sentence structure through identifying and correcting errors in existing text and in text written by the student.</li> </ul>	<p>Proofreading Grammar and Usage, SB: 25, 47, 71, 73, 75, 77, 79, 83, 105, 107, 109, 111, 113, 115, 117, 121, 143, 145, 147, 213, 217, 219, 239, 241, 243, 251, 291, 315, 355, 391, 431, 465, H55–H64; WP: 25–26, 27–28, 29–30, 31–32, 33–34, 44–45, 46–47, 48–49, 50–51, 52–53, 54–55, 56–57, 65–66, 67–68, 69–70, 102–103, 106–107, 108–109, 115–116, 117–118, 119–120; RW: 16, 17, 18, 19, 20, 27, 28, 29, 30, 31, 32, 33, 40, 41, 42, 62, 64, 65, 70, 71, 72</p>

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