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Grade Two

correlated to

TerraNova, Second Edition
Level 12

Test	TerraNova Objective	Houghton Mifflin English © 2004
01 Oral Comprehension		
Complete Battery Survey Multiple Assessments	<ul style="list-style-type: none"> Demonstrate both literal and interpretive understanding of passages that are read aloud. 	Listening for Information, SB: 90–91 Listening for Pleasure/Enjoyment, TE: 63–66, 135, 137, 207–208, 267–270, 341–344 Listening to an Opinion, SB: 354
Multiple Assessments	<ul style="list-style-type: none"> Use writing or other means to respond to literal and interpretive questions about passages that are read aloud. 	Listening to Connect Experiences/Ideas with Those of Others, SB: 2, 3, 218, 354
02 Basic Understanding		

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Complete Battery Survey Multiple Assessments	<ul style="list-style-type: none"> • Demonstrate understanding of the literal meaning of a passage through identifying stated information, indicating sequence of events, and defining grade-level vocabulary. 	Noting Details, SB: 66, 138, 208, 270, 344; TE: 63, 66, 135, 138, 207, 208, 267, 270, 341, 344 <p style="text-align: right;">(continued)</p>

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Complete Battery Survey Multiple Assessments	<ul style="list-style-type: none"> Demonstrate understanding of the literal meaning of a passage through identifying stated information, indicating sequence of events, and defining grade-level vocabulary. (continued) 	Sequence of Events, SB: 138, 139, 143, 147, 149, 150, 155, 157; TE: 138; WP: 52, 54; RW: 33, 35 Vocabulary, SB: 117, 185, 253; TE: 63, 135, 207, 267, 341
Multiple Assessments	<ul style="list-style-type: none"> <i>Write responses to questions requiring literal information from passages and documents.</i> 	Writing to Record Ideas and Reflections, SB: 25, 80, 154, 222, 284, 358 Extending Meaning, SB: 66, 138, 208, 270, 344; TE: 66, 138, 208, 270, 344
03 Analyze Text		
Complete Battery Survey Multiple Assessments	<ul style="list-style-type: none"> Demonstrate comprehension by drawing conclusions; inferring relationships such as cause and effect; and identifying theme and story elements, such as plot, climax, character and setting. 	Listening to Draw Conclusions, SB: 3; TE: 13 Problem in Plot, SB: 138, 139, 142, 147, 149, 151, 156, 157; WP: 52, 54; RW: 33, 35 Character, SB: 139, 140, 141, 142, 144, 145, 146, 147, 149, 150, 151, 156, 157, 158, 160–161; WP: 50, 51, 52, 54; RW: 31, 32, 33, 35 Setting, SB: 139, 144, 149, 151; TE: 139, 144 Story Structure, TE: 138
Multiple Assessments	<ul style="list-style-type: none"> <i>Write responses that show an understanding of the text that goes beyond surface meaning.</i> 	Writing to Record Ideas and Reflections, SB: 25, 80, 154, 222, 284, 358 Extending Meaning, SB: 66, 138, 208, 270, 344; TE: 66, 138, 208, 270, 344
04 Evaluate and Extend Meaning		

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Complete Battery Survey Multiple Assessments	<ul style="list-style-type: none"> Demonstrate critical understanding by making predictions; distinguishing between fact and opinion, and reality and fantasy; transferring ideas to other situations; and judging author purpose, point of view, and effectiveness. 	Fact and Opinion, SB: 230; TE: 230 Listening to Connect Experiences/Ideas with Those of Others, SB: 2, 3, 218, 354, Point of View (attitude), SB: 341–344, 345, 346–347, 348–359, 360, 361, 362–369; WP: 125, 126, 127, 128, 129; RW: 81, 82, 83, 84, 85
Multiple Assessments	<ul style="list-style-type: none"> <i>Write responses that make connections between texts based on common themes and concepts; evaluate author purpose and effectiveness, and extend meaning to other contexts.</i> 	Writing to Record Ideas and Reflections, SB: 25, 80, 154, 222, 284, 358 Extending Meaning, SB: 66, 138, 208, 270, 344; TE: 66, 138, 208, 270, 344
05 Identify Reading Strategies		
Complete Battery Survey Multiple Assessments	<ul style="list-style-type: none"> Demonstrate awareness of techniques that enhance comprehension, such as using existing knowledge, summarizing content, comparing information across texts, using graphic and text structure, and formulating questions that deepen understanding. 	Summarize, SB: 90–91 Asking and Answering Questions, SB: 2, H19 Comparing, SB: 270, 271, 272, 277; WP: 99; RW: 65 Story Structure, TE: 138 Sequence Charts, SB: 17, 18, 19, 73, H34
Multiple Assessments	<ul style="list-style-type: none"> <i>Write responses that interpret and extend the use of information from documents and forms, and that demonstrate knowledge and use of strategies.</i> 	Evaluating Published Models, SB: 63–66, 135–138, 207–208, 267–270, 288–290, 340–344 Evaluating Student Models, SB: 68–69, 84–87, 140–143, 158–159, 210–211, 226–267, 272–278, 346–347, 362–363
06 Introduction to Print		

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Complete Battery Survey Multiple Assessments	<ul style="list-style-type: none"> Demonstrate knowledge of sound/symbol and structural relationships in letters, words, and signs. 	<p>Listening for the Same Sound, SB: 289, 290, 291 Spelling Short Vowels, SB: 79, H40 Long Vowels, SB: 153, 221, H41–H42 <i>r</i>-controlled Vowels, SB: H42 Double Consonants, TE: 357, H40 Consonant Clusters, TE: H42–H43</p>
Multiple Assessments	<ul style="list-style-type: none"> <i>Write responses that show knowledge of letters and words.</i> 	<p>Spelling Conventions, SB: 23, 38, 79, 101–102, 103–104, 119, 121, 126, 127, 128, 153, 221, 283, 357, 368, H40–H44; WP: 33–34, 35–36; RW: 21, 22</p>
07 Sentence Structure		
Multiple Assessments	<ul style="list-style-type: none"> Demonstrate an understanding of conventions for writing complete and effective sentences, including treatment of subject and verb, punctuation, and capitalization. Demonstrate understanding of conciseness and clarity of meaning in combining two sentences. 	<p>Activities for Writing Sentences, SB: 28, 30, 32, 34, 38, 40, 42, 44, 46, 47, 94, 106, 118, 180, 248, 250, 308; TE: 26, 28, 30, 32, 34, 38, 40, 42, 44, 46, 47, 92, 94, 106, 118, 162, 180, 238, 248, 250, 308; WP: 1–2, 3–4, 5–6, 7–8, 11–12, 13–14, 15–16, 17–18, 19–20, 72–73, 91–92, 93–94, 113–114; RW: 1, 2, 3, 4, 7, 8, 9, 10, 11, 46, 59, 60, 74</p> <p>Naming Parts of Sentences, SB: 99–100, 109–110, 111–112, 120, 121, 122, 131, 194; WP: 31–32, 41–42; RW: 19–20, 25–26</p> <p>Action Parts of a Sentence, SB: 31–32, 33, 35–36, 47, 48, 51, 55, 56, 99–100, 171–172, 221, 326, H35; WP: 5–6, 7–8, 9–10, 31, 64; RW: 3, 4, 5–6, 19, 41</p> <p>Telling Sentences, SB: 37–38, 41–42, 47, 49, 50, 57, 59, 192, 307, 319, 326, 335, H39; WP: 11–12, 15–16, 113–114; RW: 7</p> <p>Questions, SB: 39–40, 41–42, 47, 49, 50, 58, 59, 192, 307, 326, 335; WP: 13–14, 15–16, 113–114; RW: 8, 9, 74</p> <p>Exclamations, SB: 45–46, 49, 50, 52, 61, 192, 307–308, 321, 326, 335, H37; WP: 19–20, 113–114; RW: 11, 74</p>

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Multiple Assessments	<ul style="list-style-type: none"> • Demonstrate an understanding of conventions for writing complete and effective sentences, including treatment of subject and verb, punctuation, and capitalization. (continued) • Demonstrate understanding of conciseness and clarity of meaning in combining two sentences. 	<p>Capitalization of First Word in a Sentence, SB: 37–38, 39–40, 43–44, 45–46, 49, 50, 57, 58, 59, 60, 61, 67, 221, 309, 326, 338, 339, H36; TE: 26B, 37, 38, 39, 40, 43, 44, 45, 46; WP: 11–12, 13–14, 19–20, 115–116; RW: 7, 8, 11, 75–76</p> <p>Periods, SB: 37–38, 41–42, 43–44, 49, 50, 52, 57, 59, 60, 303–304, 307–308, 309–310, 319, 320, 321, 326, 333, 335; WP: 11–12, 15–16, 17–18, 109–110, 113–114, 115–116; RW: 7, 9, 10, 72, 74, 75–76</p> <p>Question Marks, SB: 39–40, 41–42, 49, 50, 52, 58, 59, 307, 319, 321, 326, 335; TE: 26B, 39, 40, 41, 42; WP: 13–14, 15–16, 113–114; RW: 8, 74</p> <p>Exclamation Points, SB: 45–46, 49, 50, 52, 61, 192, 307–308, 321, 326, 335, H37; TE: 26B, 45, 46, 307, 308; WP: 19–20, 113–114; RW: 11, 74</p> <p>Combining Sentences, SB: 99–100, 171–172, 192, 220, 251–252, 282, 356; TE: 99, 100, 171, 172, 220, 251, 252, 282, 356; WP: 31–32, 64–65, 82, 95–96, 102, 129; RW: 19–20, 41–42, 53, 61–62, 68, 85</p>
08 Writing Strategies		

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<p>Complete Battery Survey Multiple Assessments</p>	<ul style="list-style-type: none"> • Demonstrate knowledge of information sources, outlines, and other prewriting techniques. • Demonstrate an understanding of the use of topic sentences, concluding sentences, connective and transitional words and phrases, supporting statements, sequencing ideas, and relevant information in writing expository prose. 	<p>Prewriting, SB: 12, 14–17, 70–73, 85, 144–147, 157, 159, 212–214, 228–231, 264–266, 274–277, 278–285, 287, 290–291, 293, 348–350, 361, 364–365, H26; TE: 12, 14, 15, 16, 17, 70, 71, 72, 73, 144, 145, 146, 147, 212, 213, 214, 228, 229, 230, 231, 264, 265, 266, 274, 275, 276, 348, 349, 350; WP: 22, 51, 52, 100, 125; RW: 13, 32, 33, 66, 81</p> <p>Using Graphic Organizers for Prewriting, SB: 16, 17, 71, 72, 73, 146, 147, 276, 287, 291, 365, 366, H27; WP: 21, 51, 52; RW: 32, 33</p> <p>Making a Chart for Prewriting, SB: 71, 72, 73, 145, 214, 225, 229, 230, 275, 287, 349, 350, 361; WP: 21, 98; RW: 64</p> <p>What is a Topic Sentence?, SB: 19, 148, 149, 209, 215, 217, 219, 226–227, 233, 271, 278, 279, 281, 273, 345, 351–352, 353, 354, 355</p> <p>Writing an Ending, SB: 149, 209, 216, 217, 227, 352, 353, 355; WP: 54, 81; RW: 35, 52</p> <p>Order, SB: 209, 210, 211, 214, 216, 217, 218, 219, 223, 224, 225, 234–235</p> <p>Expository Compositions, SB: 10, 32, 34, 40, 42, 44, 94, 98, 106, 108, 114, 164, 176, 207–208, 209, 210–211, 212–223, 224, 225, 226–233, 248, 250, 298, 300, 312; WP: 5–6, 7–8, 11–12, 13–14, 15–16, 17–18, 25–26, 29–30, 37–38, 39–40, 45–46, 56–57, 68–69, 79, 80, 81, 82, 91–92, 93–94, 103–104, 105–106, 117–118; RW: 3, 4, 7, 8, 9, 10, 16, 18, 23, 24, 28, 37, 44, 50, 51, 52, 53, 59, 60, 69, 70, 77</p>
09 Editing Skills		
<p>Complete Battery Survey Multiple Assessments</p>	<ul style="list-style-type: none"> • Identify the appropriate use of capitalization, punctuation, nouns, pronouns, verbs, adjectives, and adverbs in existing text 	<p>Proofreading Capitalization, SB: 23, 40, 42, 44, 46, 50, 79, 106, 121, 153, 221, 283, 298, 300, 318, 322, 357; WP: 13–14, 15, 17, 19, 37, 103–104, 105, 123; RW: 8, 10, 23, 69, 70, 80</p> <p style="text-align: right;">(continued)</p>

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<p>Complete Battery Survey Multiple Assessments</p>	<ul style="list-style-type: none"> Identify the appropriate use of capitalization, punctuation, nouns, pronouns, verbs, adjectives, and adverbs in existing text. 	<p>Proofreading Punctuation, SB: 23, 38, 40, 42, 44, 46, 50, 79, 121, 153, 184, 189, 283, 304, 308, 310, 312, 314, 316, 318, 322, 357; WP: 13–14, 17, 19, 76–77, 109–110, 113–114, 116, 117–118, 119–120, 121–122, 123–124; RW: 8, 10, 48, 72, 74, 76, 77, 78, 79, 80</p> <p>Identifying Nouns, SB: 93–94, 95–96, 115–116, 119, 120, 124, 125, 132, 133, 193, 194, 196, 326, H37; WP: 25–26, 27–28, 47–48; RW: 16, 17, 29</p> <p>Using Pronouns, SB: 107–116, 118, 120, 121, 123, 130, 167–168, 191, 327; WP: 39–40, 41–42, 43–44, 45–46, 47–48, 60–61; RW: 24, 25–26, 27, 28, 29, 39</p> <p>Verbs, SB: 163–164, 165–166, 169–170, 173–174, 175–176, 177–178, 179–180, 181, 182, 187–188, 196–205; TE: 163, 164, 165, 166, 170, 173, 174, 175, 176, 177, 178, 179, 180, 181, 182; WP: 56–59, 62–63, 66–77; RW: 37–38, 40, 43–48</p> <p>Using Adjectives, SB: 239–240, 241–242, 243–244, 247–248, 249–250, 251–252, 255, 256, 257, 258, 261, 262, 263, 264, 265, 279, 282, 283, 329, 356, H35, H38; TE: 239, 240, 241, 242, 243, 244, 247, 248, 249, 250, 251, 252, 253, 254; WP: 83–84, 85–86, 87–88, 91–92, 93–94, 95–96, 102, 129; RW: 54, 55, 56, 59, 60, 61–62, 68, 85</p> <p>Using Adverbs, SB: 152, H35; WP: 55; RW: 36</p>
<p>Multiple Assessments</p>	<ul style="list-style-type: none"> Demonstrate knowledge of writing conventions and sentence structure through identifying and correcting errors in existing text and in text written by the student. 	<p>Proofreading Grammar, SB: 50, 79, 98, 102, 108, 112, 114, 116, 121, 153, 221, 248, 250, 257; WP: 39–40, 43–44, 45–46, 47–48, 91, 93–94; RW: 24, 27, 28, 29, 59, 60</p> <p>Proofreading Usage, SB: 107–108, 118, 120, 121, 123, 130, 152, 167–168, 173–182, 191, 247–248, 249–250, 251–252, 256–257, 265, 268, 279, 282, 283, 326–329, 356, H35–H39; WP: 39–40, 55, 60–61, 66–67, 68–69, 70–71, 72–73, 74–75, 91–92, 93–94, 95–96, 101, 102, 129; RW: 24, 36, 39, 43, 44, 45, 46, 47, 59, 60, 61–62, 67, 68, 85</p>

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