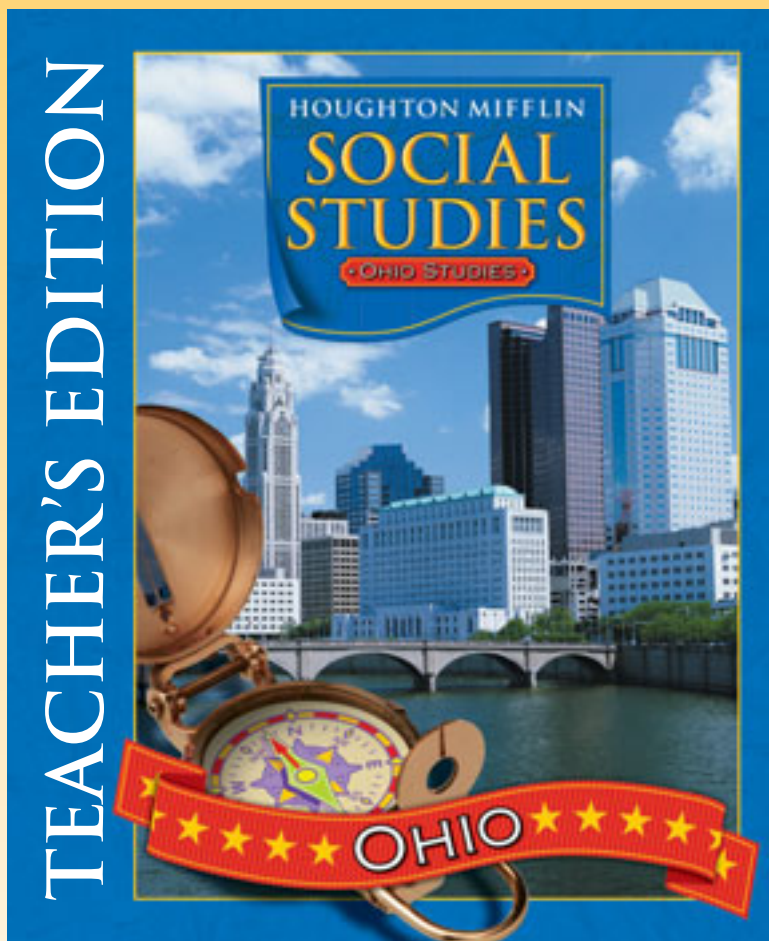




Ohio State Resources

A complete collection of teaching resources customized for Ohio



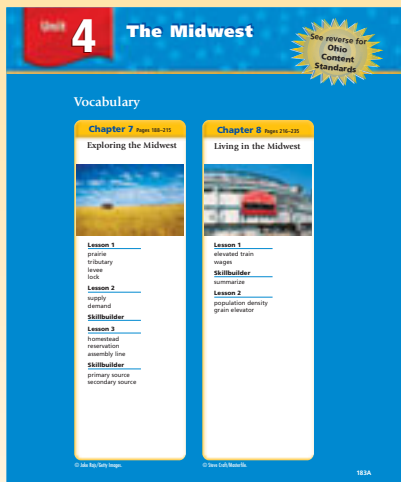
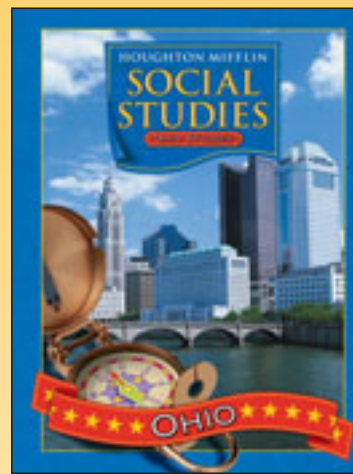
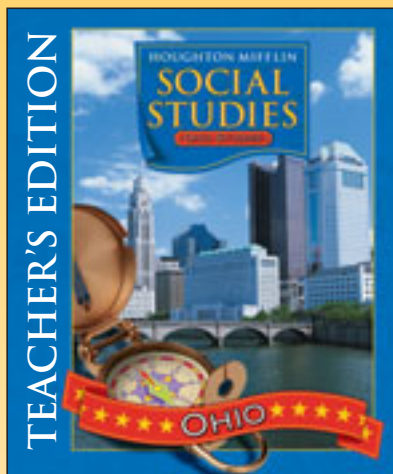
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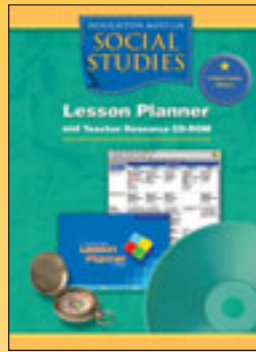
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K–6 Teacher's Edition Tabs include Ohio correlations by unit.

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Ohio Planning and Assessment Options



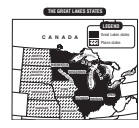
Easy-to-use K-6 lesson plans are aligned with downloadable Ohio standards.

Name _____ Date _____ CHAPTER 7, LESSON 1

Lesson 1 Test

Read each item and choose the best answer. Circle the letter next to your choice.

- Waterways connect the Great Lakes to
 - the Pacific Ocean and the Appalachian Mountains.
 - the Gulf of Mexico and the Great Plains.
 - the Atlantic Ocean and the Gulf of Mexico.
 - the Appalachian Mountains and the Atlantic Ocean.
- The Great Plains States of the Midwest
 - get more rainfall than the Great Lakes States.
 - are drier than the Great Lakes States.
 - are covered with dense forest.
 - are close to the ocean.
- The Great Lakes were formed
 - by rivers and tributaries.
 - by glaciers.
 - by dams and levees.
 - by blizzards and tornadoes.




Use the map to answer questions 4 and 5.

- Which of the following are Great Lakes States?
 - Minnesota and Michigan
 - North Dakota and Nebraska
 - Wisconsin and Missouri
 - Canada and Illinois
- Which of the following are Plains States?
 - Illinois and Indiana
 - Iowa and Minnesota
 - Ohio and Michigan
 - Missouri and Kansas

Assessment Option 59 Use with State and Region

Name _____ Date _____ CHAPTER 7

Apply Your Knowledge



Use the map to answer the following questions.

- In which Midwest state is the land used mostly to grow spring wheat?
 - Illinois
 - Iowa
 - Minnesota
 - North Dakota
- Why did Chicago become a major center for shipping farm products?
 - because railroads were there before farmers
 - because it is close to major farming areas
 - because of its climate
 - because of its history as a stopping point for people traveling west

Apply the Reading Skill: Sequence
Read the passage below. Then answer the question.

Settlers avoided the Great Plains at first. They thought it was a desert. The Homestead Act offered people cheap land in the Midwest. More and more settlers moved there. They learned it was good farmland. Conflicts with American Indians increased. Finally, the American Indians were forced off the land and onto reservations.

11. What happened after more settlers moved to the Midwest?

Assessment Option 63 Use with State and Region

Reading and Vocabulary Strategies Checklist

For individual use, write the student's name on the line above and the dates of observations between the start lines. For group use, write each student's name between the start lines.

_____ - Beginning _____ - Partner

Reading Strategies	Observed	Not Observed
Predict		
Look for main ideas		
Look for patterns		
Think about your knowledge		
Think about what will happen		
Self-Question		
Ask self questions and tries to find the answers on her/his reads		
Monitor		
Ask self if what he/she is reading makes sense		
If not, he/she		
• rereads, rereads or rereads		
• looks at the pictures, then		
• asks for help		
Summarize		
Summarizes during reading		
Summarizes after reading		
• talks about main ideas and details		
Vocabulary		
Think About Words		
Figures out new words by using		
• context		
• word parts		
• pictures		
• picture clues		

Assessment Option 132 Use with State and Region

Assessment Options for Grades 1-6 include lesson, chapter, and unit tests along with Reading and Vocabulary Strategies Checklists.



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