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Kindergarten

correlated to

New York City Primary Literacy Standards
Reading and Writing
Kindergarten

New York City Primary Literacy Standards	<i>Houghton Mifflin Reading © 2001</i>
Reading Standard 1: Reading Habits	
Reading a Lot We expect kindergarten students to:	
◆ choose reading as a way to enjoy free time and ask for books to be read aloud to them;	Book Center, TE1: W9, T11, T61, T105, T119; TE2: T6, T11, T58, T79; TE3: T6, T11, T35; TE4: T6, T11, T58, T63, T112; TE5: T11; TE6: T6, T11, T58, T112, T127; TE7: T11; TE8: T6, T19, T58, T112; TE9: T6, T11, T60, T75, T81; TE10: T6, T11, T58, T114
◆ listen to one or two books read aloud each day in school and discuss these books with teacher guidance;	Listen to a Teacher Read Aloud, TE1: T10–T11, T52–T54, T96–T98; TE2: T2, T10, T11, T19, T54, T62–T65, T108, T116–T119; TE3: T10–T11, T64–T67, T120–T122; TE4: T10–T11, T62–T65, T116–T117; TE5: T10–T11, T62–T64, T116–T118; TE6: T10–T11, T62–T65, T116–T118; TE7: T10–T11, T62–T65, T118–T121; TE8: T10–T11, T62–T63, T116–T119; TE9: T10–T11, T64–T66, T118–T120; TE10: T10–T11, T62–T64, T118–T121
◆ hear another one or two books read to them each day at home or in after-school care;	Family Newsletters, BM: 3–4, 11–12, 27–28, 43–44, 59–60, 75–76, 89–90, 99–100, 111–112, 125–126, 141–142

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<p>◆ “reread” or read along — alone or with a partner or adult — two to four familiar books each day; and</p>	<p>Little Big Books, TE1: T41, T85, T125; TE2: v, T49, T103, T153; TE3: T51, T107, T157; TE4: T48, T103, T153; TE5: T103, T153; TE6: iii, T49, T103, T153; TE7: v, T105; TE8: 3, T49, T103, T153; TE9: v, T51, T105, T155; TE10: v, T49, T105</p> <p>Rereading Familiar Texts, TE1: T41, T85; TE2: T49, T103; TE3: T51, T107; TE4: T49, T103; TE5: T49, T103; TE6: T49, T103, T153; TE7: T49, T105; TE8: T49, T103; TE9: T51, T105, T155; TE10: T49, T105</p>
<p>◆ engage with a range of genres: literature (stories, songs, poems, plays); functional texts (how-to books, signs, labels, messages); and informational texts (all-about books, attribute texts).</p>	<p>Literature Selections, TB1: T22–T26, T35, T66–T69, T79; TB2: T28–T32, T41, T82–T85, T95; TE3: T28–T33, T43, T84–T89, T99; TE4: T28–T32, T41, T82–T85, T95; TE5: T28–T32, T41, T82–T85, T95; TE6: T8–T32, T41, T82–T85, T95; TE7: T28–T32, T82–T87, T97; TE8: T28–T31, T41, T82–T86, T95; TE9: T228–T33, T43, T84–T87, T97; TE10: T28–T31, T41, T82–T87, T97</p>
<p>Reading Behaviors We expect kindergarten students to:</p>	
<p>◆ hold a book right side up and turn pages in the correct direction;</p>	<p>Directionality: Left/Right; Top/Bottom; Return Sweep, TE1: T23, T25, T27, T35, T67, T79, T104, T110, T118, T119; TE3: T31, T43, T87, T99, T148; TE5: T95; TE8: T31, T41, T83, T95, T144</p>
<p>◆ be able to follow text with a finger, pointing to each word as it is read; and</p>	<p>Tracking Print, TE1: T6, T18, T23, T25, T27, T35, T67, T79, T104, T110, T118, T119; TE3: T31, T43, T87, T99, T148; TE5: T95</p>
<p>◆ pay attention to what the words they read are saying.</p>	<p>Vocabulary During Reading, TE1: T25, T60, T66, T84, T104, T110, T111; TE2: T41, T82, T95, T153; TE3: T18, T140; TE4: T83, T94, T95; TE5: T31, T32, T40, T94, T126; TE6: T10, T40, T62, T94; TE7: T32, T40, T82, T96, T138; TE8: T28, T29, T40, T84; TE9: T30, T42, T64, T86, T96; TE10: T10, T30, T40, T83</p>

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<p>Discussing Books In kindergarten discussions, we expect children to:</p>	
<p>◆ give reactions to the book, with backup reasons;</p>	<p>Story Talk/Literature Discussion, TE1: W14, W24, T27, T35, T40, T53, T84, T97, T105, T111, T119, T124; TE2: T19, T33, T48, T86, T102, T145, T152; TE3: T34, T50, T65, T106, T121, T131, T141, T148, T149, T156; TE4: T11, T48, T102, T152; TE5: T48, T86, T95, T102, T117, T137, T145, T152, T153; TE6: T11, T33, T41, T48, T63, T86, T95, T102, T117, T127, T137, T144, T145, T152; TE7: T48, T104, T129, T154; TE8: T32, T48, T102, T152; TE9: T34, T43, T50, T65, T88, T97, T104, T119, T146, T154; TE10: T48, T63, T88, T97, T104</p>
<p>◆ listen carefully to each other;</p>	<p>Listen Carefully in a Discussion, TE2: T83</p>
<p>◆ relate their contributions to what others have said;</p>	<p>Relate Contributions to Other’s Ideas, TE1: T35, T41, T79 T85; TE2: T49, T103; TE3: T51, T107; TE4: T49, T103; TE5: T49, T103; TE6: T49, T103, T153; TE7: T49, T105; TE8: T49, T103; TE9: T51, T105, T155; TE10: T49, T105, T153</p>
<p>◆ ask each other to clarify things they say; and</p>	<p>Ask Clarifying Questions, TE4: T11; TE5: T116; TE8: T62; TE10: T10</p>
<p>◆ use newly learned vocabulary.</p>	<p>Use Newly Learned Vocabulary in Discussion, TE1: T35, T79; TE2: T49, T103; TE3: T51, T107; TE4: T49, T103; TE5: T49, T103; TE6: T49, T103, T153; TE7: T49, T105; TE8: T49, T103; TE9: T51, T105, T155; TE10: T49, T105</p>
<p>Vocabulary We expect kindergarten students to:</p>	
<p>◆ notice words that they don’t know when they are read to and talked with and guess what the words mean from how they are used;</p>	<p>Phonics/Decoding Strategy, TE4: T35, T89, T139; TE5: T89, T139; TE6: T35, T89, T139; TE7: T35, T91, T141; TE8: T35, T89, T139; TE9: T37, T91, T141; TE10: T35, T91</p>

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<p>◆ talk about words and word meanings as they are encountered in books and conversation;</p>	<p>Vocabulary, TE1: T13, T19, T57, T63, T101, T107; TE2: T15, T25, T69, T79, T123, T133; TE3: T15, T25, T71, T81, T127, T137; TE4: T15, T25, T69, T79, T123, T133; TE5: T15, T25, T69, T79, T123, T133; TE6: T15, T25, T69, T79, T123, T133; TE7: T15, T25, T69, T79, T125, T135; TE8: T15, T25, T69, T79, T123, T133; TE9: T15, T25, T71, T81, T125, T135; TE10: T15, T25, T69, T79, T125, T135</p>
<p>◆ show an interest in collecting words and playing with ones they like; and</p>	<p>Collecting Words, TE1: T87; TE2: T11, T36, T79; TE3: T25, T38, T95; TE4: T127, T157; TE5: T37; TE6: T52, T106; TE7: T52, T108, T158; TE8: T52, T107; TE9: T71; TE10: T40, T52, T100, T108, T158</p> <p>Vocabulary Games, TE1: T9, T21, T33, T39, T51; TE2: T23, T51; TE3: T15, T110; TE5: T133, T149; TE6: T14; TE10: xiii</p>
<p>◆ learn new words every day from talk and books read aloud.</p>	<p>Vocabulary, TE1: T13, T19, T57, T63, T101, T107; TE2: T15, T25, T69, T79, T123, T133; TE3: T15, T25, T71, T81, T127, T137; TE4: T15, T25, T69, T79, T123, T133; TE5: T15, T25, T69, T79, T123, T133; TE6: T15, T25, T69, T79, T123, T133; TE7: T15, T25, T69, T79, T125, T135; TE8: T15, T25, T69, T79, T123, T133; TE9: T15, T25, T71, T81, T125, T135; TE10: T15, T25, T69, T79, T125, T135</p>
<p>Reading Standard 2: Getting the Meaning</p>	
<p>Accuracy and Fluency Children at the end of kindergarten should understand that every word in a text says something specific. They can demonstrate this competence in the following ways:</p>	
<p>◆ read Level B books that they have not seen before, but that have been previewed for them, attending to each word in sequence and getting most of them correct; and</p>	<p>Little Readers for Guided Reading, TE1: T41, T85, T125; TE2: v, T3, T49, T55, T103, T109, T153; TE3: T51, T107, T157; TE4: T48, T103, T153; TE5: T103, T153; TE6: iii, T49, T103, T153; TE7: v, T105; TE8: 3, T49, T103, T153; TE9: v, T51, T105, T155; TE10: v, T49, T105</p>

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<p>◆ read “emergently” — that is, “reread” a favorite story, re-creating the words of the text with fluent intonation and phrasing and showing through verbal statements or occasional pointing that they understand that the print on the page controls what is said.</p>	<p>Little Big Books, TE1: T41, T85, T125; TE2: v, T49, T103, T153; TE3: T51, T107, T157; TE4: T48, T103, T153; TE5: T103, T153; TE6: iii, T49, T103, T153; TE7: v, T105; TE8: 3, T49, T103, T153; TE9: v, T51, T105, T155; TE10: v, T49, T105</p> <p>Home Connections for Reading, TE1: T29, T41, T73, T85, T113; TE2: T35, T49, T89, T103, T139, T153; TE3: T37, T51, T107, T143, T157; TE4: T35, T89, T139, T153; TE5: T35, T89, T139, T153; TE6: T35, T89, T139, T153; TE7: T35, T91, T141, T155; TE8: T35, T89, T139, T153; TE9: T37, T91, T141, T155; TE10: T35, T91, T141, T155</p>
<p>Self-Monitoring and Self-Correcting Strategies When students are rereading a familiar book at the end of kindergarten, we expect them to self-monitor and self-correct when necessary to determine whether:</p>	
<p>◆ they are looking at the correct page;</p>	<p>Monitor the Page, TE1: T67, T79, T104, T110, T118, T119</p>
<p>◆ the word they are saying is the one they are pointing to; and</p>	<p>Monitor the Word, TE1: T23, T25, T27, T35</p>
<p>◆ what they read makes sense.</p>	<p>Monitor to Make Sense, TE5: T10, T18, T29, T30, T40, T127, T144, T145; TE7: T62, T72, T83, T84, T86, T96; TE8: T10, T18, T29, T40, T144; TE9: T118, T128, T129, T138, T139, T146, T147</p>
<p>When listening to stories read aloud, children should monitor whether the story is making sense to them. We expect children leaving kindergarten, for example, to:</p>	
<p>◆ ask why a character would do that;</p>	<p>Monitor Understanding of Characters, TE3: T10, T18, T29, T31, T50, T88, T130, T156; TE9: T64, T74, T87, T104</p>
<p>◆ say they don’t understand something; or</p>	<p>Say They Don’t Understand, TE5: T144, T145; TE6: T72, T84, T96; TE8: T144; TE9: T146, T147</p>

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<p>◆ say the character “is scared because ...” or “did that because”</p>	<p>Character’s Motives and Feelings, TE1: T79, T119; TE3: T19, T50, T88; TE4: T83, T84; TE8: T83, T85; TE9: T85, T86, T87; TE10: T30, T31</p>
<p>Comprehension When they read on their own with expected levels of accuracy and fluency, we expect students at the end of kindergarten to be able to:</p>	
<p>◆ give evidence that they are following the meaning of what they are reading (for example, retelling what they have read using their own words or colloquial phrasing).</p>	<p>Retell a Story, TE1: T27, T41, T53, T85, T112; TE2: T33, T86; TE3: T34, T90; TE4: T33, T63, T86, T117; TE5: T86, T117, T137; TE6: T41, T86, T95, T117; TE7: T33, T88, T139; TE8: T11, T32, T63, T87, T95, T117, T137; TE9: T11, T34, T65, T88, T119; TE10: T11, T32</p> <p>Retell Information, TE1: T35; TE2: T41, T95; TE3: T99, T148; TE4: T144; TE5: T41, T95, T144; TE6: T41, T95; TE7: T41, T97, T146; TE8: T41, T95, T144; TE9: T43, T97; TE10: T41, T97</p>
<p>Kindergarten children also should be able to concentrate on and make sense of texts they hear read to them. The following are visible indicators that comprehension is taking place. By the end of the year, we expect kindergarten students to be able to:</p>	
<p>◆ retell the story in their own words or re-enact it, getting the events in the correct sequence;</p>	<p>Retell Story in Sequence, TE1: T53, T112; TE2: T33; TE5: T86, T117; TE9: T34; TE10: T11, T32; PB: 153–154</p> <p>Dramatic Play Center, TE1: T28, T53, T97, T112; TE2: T59, T63, T113, T117; TE3: T61, T65, T103, T110, T116, T121; TE5: T59, T63; TE6: T59, T63, T113, T117; TE7: T33, T63, T79, T119; TE8: T7, T33, T59, T63; TE9: T61, T65, T115, T125; TE10: T25, T33, T63</p>

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<p>◆ respond to simple questions about the book’s content (for example, “Can you tell me what this story was about?” “What was Maria trying to do?” “How did Sam feel?” “Why did Antoine hide under the bed?”);</p>	<p>Answer Questions About a Literature Selection, TE1: T11, T17, T23, T24, T27, T34, T53, T67, T68, T69, T78, T97, T101, T104, T110, T111, T118, T119, T125; TE2: T11, T19, T29, T30, T31, T32, T33, T40, T63, T73, T83, T84, T94, T117, T126, T127, T136, T137, T144, T145, T153; TE3: T11, T19, T29, T30, T31, T32, T43, T65, T75, T85, T86, T87, T88, T98, T121, T130, T131, T140, T141, T148, T149, T157; TE4: T11, T19, T30, T31, T32, T33, T63, T73, T83, T84, T86, T95, T117, T126, T127, T137, T144, T145, T153; TE5: T11, T19, T29, T30, T31, T32, T33, T41, T63, T73, T83, T84, T85, T95, T127, T137, T153; (continued)</p>
<p>◆ respond to simple questions about the book’s content (for example, “Can you tell me what this story was about?” “What was Maria trying to do?” “How did Sam feel?” “Why did Antoine hide under the bed?”); (continued)</p>	<p>Answer Questions About a Literature Selection, (continued) TE6: T11, T19, T29, T30, T31, T32, T33, T40, T73, T83, T84, T85, T86, T94, T95, T136, T137, T153; TE7: T11, T19, T29, T30, T31, T32, T33, T40, T41, T63, T73, T83, T84, T85, T86, T87, T88, T96, T129, T138, T139, T146, T147, T155; TE8: T11, T19, T29, T30, T31, T32, T40, T63, T73, T83, T84, T85, T86, T94, T95, T117, T137, T144, T145, T153; TE9: T11, T19, T29, T30, T31, T32, T34, T40, T41, T65, T75, T85, T86, T87, T88, T96, T119, T129, T139, T146, T147, T155; TE10: T11, T19, T29, T37, T40, T63, T73, T83, T84, T85, T86, T96, T129, T139, T146, T147, T155</p>
<p>◆ create artwork or a written response that shows comprehension of the story that was read;</p>	<p>Illustrate a Story, TE1: T27, T61, T101; TE3: T34, T149; TE4: T33, T95; TE6: T33, T137 TE7: T129; TE9: T35, T87, T129; PB: 97, 173, 179, 249, 238, 284, 304</p> <p>Responding to Literature through Writing, TE1: T17, T27, T61, T105; TE2: T19, T73, T137; TE3: T91, T141; TE4: T73, T87, T137; TE5: T127; TE6: T19, T73; TE7: T129; TE8: T59, T137; TE9: T19, T89; PB: 46, 51, 61, 66, 74, 84, 89, 97, 104, 114, 124, 134, 144, 154, 164, 174, 184, 189, 194, 204, 209, 214, 224, 234, 244, 249, 254, 264, 274, 284, 294, 304</p>

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<p>◆ use knowledge from their own experience to make sense of and talk about the text; and</p>	<p>Prior Knowledge, TE1: T10, T16, T29, T52, T104; TE2: T18, T62, T72, T94, T116; TE4: T18, T94, T116; TE5: T72, T94, T126, T136, T144, T145; TE7: T18, T40, T62, T72, T118, T128, T138; TE8: T10, T18, T40, T62, T72, T94, T136, T144, T145; TE9: T42, T96, T128, T138, T146; TE10: T18, T41, T72, T96</p>
<p>◆ make predictions based on illustrations or portions of stories.</p>	<p>Predict/Infer Strategy, TE2: T10, T18, T29, T30, T40, T62, T94, T116, T126, T136, T144, T145; TE3: T64, T74, T85, T86, T98, T149; TE4: T62, T72, T83, T94; TE6: T10, T18, T29, T40, T144, T145; TE9: T64, T74, T85, T96; TE10: T62, T72, T83, T86, T96 (continued)</p>
<p>◆ make predictions based on illustrations or portions of stories.(continued)</p>	<p>Prior Knowledge, TE1: T10, T16, T29, T52, T104; TE2: T18, T62, T72, T94, T116; TE4: T18, T94, T116; TE5: T72, T94, T126, T136, T144, T145; TE7: T18, T40, T62, T72, T118, T128, T138; TE8: T10, T18, T40, T62, T72, T94, T136, T144, T145; TE9: T42, T96, T128, T138, T146; TE10: T18, T41, T72, T96</p>
<p>Reading Standard 3: Print-Sound Code</p>	
<p>Knowledge of Letters and Their Sounds We expect children leaving kindergarten to:</p>	
<p>◆ recognize and name most letters;</p>	<p>Recognizing Letters of the Alphabet, TE1: W5, W7, W9, W11, W13, W15, W17, W19, W21, W23, W25, T30, T56, T62, T74, T86, T100; TE2: T50; TE4: T12, T20; TE8: T20; PB: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 22–23, 25–27, 31–32, 34–37, 38–39, 41–44, 109, 127</p>

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<p>◆ recognize and say the common sounds of most letters and write a letter that goes with spoken sound; and</p>	<p>Letter and Sound Match, TE1: T18, T30; TE2: T20, T34, T42, T74, T88, T96, T128, T138, T146, T154; TE3: T12–T13, T20–T21, T36, T44, T76, T92, T100, T132, T142, T150; TE4: T20, T42, T74, T88, T128, T138, T146; TE5: T74, T88, T96, T128, T138; TE6: T13, T20, T34, T42, T74, T88, T96, T128, T138, T146; TE7: T20, T34, T74, T90, T98, T130, T140, T148; TE8: T20, T34, T42, T74, T88, T128, T146; TE9: T20, T36, T44, T76, T90, T98, T130, T140, T148; TE10: T20, T34, T74, T98; PB: 49, 59, 71, 77, 87, 98, 100, 101, 107, 117, 137, 147, 158, 167, 177, 187, 197, 207, 227, 237, 246, 247, 257, 267, 275, 287, 313–314</p>
<p>◆ use their knowledge of sounds and letters to write phonetically, representing consonant sounds with single letters in the correct sequence.</p>	<p>Write Phonetically, TE4: T24, T68, T98, T106, T132; TE5: T14, T24, T45, T50, T52, T53, T68, T78, T106, T148, T154, T156; TE6: T44, T45, T50, T52, T68, T98, T99, T106, T132, T133, T148, T156; TE7: T24, T50, T53, T78, T100, T101, T106, T108, T109, T150, T151, T156, T158;</p> <p style="text-align: right;">(continued)</p>
<p>◆ use their knowledge of sounds and letters to write phonetically, representing consonant sounds with single letters in the correct sequence.(continued)</p>	<p>Write Phonetically, (continued) TE8: T14, T37, T50, T52, T68, T98, T104, T106, T130, T132, T140, T146, T148, T154; TE9: T38, T46, T52, T54, T80, T100, T108, T158; TE10: T24, T44, T78, T100, T101, T108, T142, T150, T151</p>
<p>Phonemic Awareness (Segmenting and Blending Sounds) Specifically, by the end of kindergarten, we expect children to:</p>	
<p>◆ produce rhyming words and recognize pairs of rhyming words;</p>	<p>Identify and Produce Rhyming Words, TE1: T9, T15, T21, T33, T39, T51, T59, T65, T77, T83, T95, T103, T109, T117, T123; TE5: T85; TE8: T25, T86; TE9: T71, T81, T87, T93</p>
<p>◆ isolate initial consonants in single-syllable words (for example, /t/ is the first sound in <i>top</i>);</p>	<p>Isolate Initial Consonants, TE2: T12, T66, T120; TE3: T12, T68, T124; TE4: T12, T66, T120; TE5: T12, T66, T120; TE6: T12, T66, T120; TE7: T12, T66, T122; TE9: T12, T68; TE10: T12</p>

New York City Primary Literacy Standards	<i>Houghton Mifflin Reading</i> © 2001
<p>◆ when a single-syllable word is pronounced (for example, <i>cat</i>), identify the onset (/c/) and rime (-at) and begin to fully separate the sounds (/c/-/a/-/t/) by saying each sound aloud; and</p>	<p>Blending and Segmenting Onset and Rime, TE4: T34, T36, T42–T43, T44, T52, T67, T74, T90, T98, T104, T106, T121, T128, T140, T148, T154, T156; TE6: T9, T17, T27, T39, T47, T61, T71, T81, T93, T101, T115, T125, T135, T143, T151</p> <p>Blending and Segmenting Phonemes, TE10: T9, T17, T27, T39, T47, T61, T71, T81, T95, T103</p>
<p>◆ blend onsets (/c/) and rimes (-at) to form words (<i>cat</i>) and begin to blend separately spoken phonemes to make a meaningful one-syllable word (for example, when the teacher says a word slowly, stretching it out as “mmm — ahhh — mmm,” children can say that the word being stretched out is <i>mom</i>).</p>	<p>Blending, TE5: T34, T42–T43, T88–T89, T96–T97, T138–T139, T146–T147; TE6: T34, T42–T43, T88, T96–T97, T138, T146–T147; TE7: T17, T27, T34, T39, T42–T43, T47, T61, T71, T81, T90, T95, T98–T99, T103, T117, T127, T137, T140, T145, T148–T149, T153; TE8: T9, T17, T27, T34, T39, T42–T43, T47, T61, T71, T81, T88, T96, T101, T115, T138, T143, T146, T147, T151; TE9: T9, T17, T27, T36, T41, T44–T45, T49, T63, T73, T83, T90, T98–T99, T103, T117, T127, T137, T140, T145, T148–T149, T153; TE10: T9, T17, T27, T34, T39, T42–T43, T47, T61, T71, T81, T90, T95, T98–T99, T103, T140, T148</p>

Reading Words

We expect children leaving kindergarten to:

- ◆ use their knowledge of letter sounds to figure out a few simple, regularly spelled, single-syllable words (consonant-vowel-consonant)

Sounding Out Words, TE5: T36, T44, T52, T90, T98, T106, T140, T148, T156;
TE6: T36, T44, T52, T90, T98, T106, T140–T141, T148, T156; **TE7:** T08, T36, T44, T50, T52, T92, T100, T106, T142, T150, T158; **TE8:** T36, T42–T43, T44, T50, T52, T90, T96, T98, T104, T106, T140, T146, T147, T148, T154, T156; **TE9:** T38, T46, T54, T92, T100, T108, T142, T150, T158;
TE10: T36, T44, T50, T52, T82, T92, T100, T108, T142, T150, T15; **PB:** 140, 150, 161, 170, 180, 190, 200, 211, 221, 230, 240–241, 251, 260, 270–271, 280–281, 290–291, 300, 310–311

- ◆ read simple texts containing familiar letter-sound correspondences and high-frequency words; and

Coached Reading, TE1: T29, T73, T113; **TE2:** T35, T89, T139, T153; **TE3:** T37, T93, T143, T157; **TE4:** T35, T89, T139, T153; , **TE5:** T35, T89, T139, T153;
TE6: T55, T89, T139, T153; **TE7:** T35, T91, T141; **TE8:** T35, T89, T153;
TE9: T37, T91, T141; **TE10:** T35, T91, T141

- ◆ read some words on their own, including a small number (about 20) of simple, high-frequency words that are recognized by “sight” — that is, when children encounter the words in a story, they do not need to sound the words out.

High-Frequency Words, TE2: T22, T23, T26, T38, T51, T53, T60, T68, T70, T76, T78, T80, T105, T109, T122, T130, T131, T132, T155;
TE3: T14, T22–T23, T26, T48, T53, T70, T78–T79, T109, T134–T135, T159; **TE4:** T14, T22, T23, T24, T51, T68, T78, T105, T122, T130, T131, T132, T155; **TE5:** T22–T23, T76–T77, T105, T130–T131, T155;
TE6: T22–T23, T51, T76–T77, T105, T130–T131, T155; **TE7:** T22–T23, T24, T51, T68, T76–T77, T107, T124, T132, T134, T157;
TE8: T14, T51, T68, T105, T122, T155; **TE9:** T53, T107, T157; **TE10:** T14, T24, T51, T76–T77, T78, T107; **PB:** 50, 53, 60, 63, 72, 78, 81, 88, 91, 99, 102, 108, 112, 118, 122, 129, 132, 198, 202, 208, 212, 218, 222, 232, 238, 242, 248, 252, 258, 262, 268, 272, 278, 282, 288, 292, 298, 302, 308, 312

Writing Standard 1: Habits and Processes

We expect kindergarten students to:

<p>◆ write daily;</p>	<p>Write Daily, TE1: T4, T46, T90; TE2: T4, T56, T110; TE3: T4, T58, T114; TE4: T4, T56, T110; TE5: T4, T56, T110; TE6: T4, T56, T110; TE7: T4, T56, T112; TE8: T4, T56, T110; TE9: T4, T58, T112; TE10: T4, T56, T112</p>
<p>◆ generate content and topics for writing;</p>	<p>Interactive Writing, TE1: T37, T81, T121; TE2: T45, T99, T149; TE3: T47, T103, T153; TE4: T45, T99, T149; TE5: T45, T99, T149; TE6: T45, T99, T149; TE7: T45, T101, T151; TE8: T45, T99, T149; TE9: T47, T101, T151; TE10: T45, T101, T151</p>
<p>◆ write without resistance when given the time, place and materials;</p>	<p>Writing Center, TE1: W11, T13, T19, T75, T87, T115; TE2: T7, T15, T45, T58, T69, T112, T123; TE3: T7, T25, T60, T71, T116, T127; TE4: T7, T15, T33, T45, T59, T69, T87, T99, T113, T117, T133, T137; TE5: T45, T58, T69, T99, T112, T123, T149; TE6: T7, T15, T45, T59, T69, T79, T99, T112, T123, T133, T149; TE7: T15, T45, T69, T101, T125, T151; TE8: T7, T15, T58, T79, T113, T137; TE9: T7, T15, T39, T60, T71, T114, T151; TE10: T7, T15, T45, T58, T59, T69, T101, T115, T151</p>
<p>◆ use whatever means are at hand to communicate and make meaning: drawings, letter strings, scribbles, letter approximations and other graphic representations, as well as gestures, intonations and role-played voices; and</p>	<p>Drawing, TE2: T24, T36, T52, T90, T98, T106, T132, T140, T148; TE3: T7, T35, T46, T71, T94</p> <p>Dictate a Story, TE1: T75, T81, T87; TE2: T149; TE4: T91; TE6: T141, T149; TE7: T101, T109; TE8: T37; TE9: T143, T151</p>
<p>◆ make an effort to reread their own writing and listen to that of others, showing attentiveness to meaning by, for example, asking for more information or laughing.</p>	<p>Read Own Writing Aloud, TE1: T43, T115; TE2: T53, T107, T157; TE3: T55, T111, T161; TE4: T99; TE5: T53, T107; TE6: T53, T107, T157; TE7: T53, T101, T109, T159; TE8: T37, T91, T107; TE9: T39, T109, T143; TE10: T53, T101, T109, T159</p>

Writing Standard 2: Writing Purposes and Resulting Genres	
Sharing Events, Telling Stories: Narrative Writing By the end of the year, we expect kindergarten students to produce narratives that:	
◆ contain a “story” that may be only a single event or several events loosely linked, which the author may react to, comment on, evaluate, sum up or tie together;	Writing a Story, TE6: T149; TE8: T37
◆ tell events as they move through time (control for chronological ordering);	Sequence and Order in Narratives, TE3: T145; TE6: T141; TE7: T93, T101; TE9: T143
◆ may include gestures, drawings and/or intonations that support meaning; and	Supporting Narrative Writing, TE2: T149; TE4: T91; TE6: T141, T149; TE8: T37; TE9: T151
◆ may incorporate storybook language (for example, “and they lived happily ever after”).	Literary Language: Rhyming, TE1: W4; Once upon a time, TE1: W6; Lesson or moral, TE1: W16, W18; Realism/Fantasy, TE1: W10, W20
Informing Others: Report or Informational Writing By the end of the year, we expect kindergarten students to:	
◆ gather, collect and share information about a topic;	Writing a Report, TE7: T143, T151; TE10: T37, T45
◆ maintain a focus — stay on topic; and	Keep the Focus of Report/Informational Writing, TE1: T75, T115; TE2: T91; TE3: T39, T95; TE4: T37; TE5: T149; TE6: T37, T91, T99, T107; TE7: T141, T151; TE9: T39, T47; TE10: T93
◆ exclude extraneous information when prompted.	Exclude Extraneous Information in Report/Informational Writing, TE10: T93
Getting Things Done: Functional Writing By the end of the year, we expect kindergarten students to be able to use writing to:	
◆ tell someone what to do (for example, give directions, send messages); and	Writing Directions, TE10: xiii, T143, T151, T159
◆ name or label objects and places	Writing Labels for Objects and Places, TE1: T19, T75, T87, T115, T127;
	(continued)

<p>◆ name or label objects and places. (continued)</p>	<p>Writing Labels for Objects and Places, TE2: T15, T69, T123; TE3: T25, T71, T111, T127; TE4: T15, T45, T69, T99, T117, T133, T141; TE5: T15, T123, T149; TE7: T15, T125; TE8: T15; TE9: T71</p>
<p>Producing and Responding to Literature By the end of the year, we expect kindergarten students to produce literature and responses to literature in which they:</p>	
<p>◆ re-enact and retell stories (borrow and burrow into stories, poems, plays and songs);</p>	<p>Retell a Story, TE1: T27, T41, T53, T85, T112; TE2: T33, T86; TE3: T34, T90; TE4: T33, T63, T86, T117; TE5: T86, T117, T137; TE6: T41, T86, T95, T117; TE7: T33, T88, T139; TE8: T11, T32, T63, T87, T95, T117, T137; TE9: T11, T34, T65, T88, T119; TE10: T11, T32</p> <p>Dramatic Play Center, TE1: T28, T53, T97, T112; TE2: T59, T63, T113, T117; TE3: T61, T65, T103, T110, T116, T121; TE5: T59, T63; TE6: T59, T63, T113, T117; TE7: T33, T63, T79, T119; TE8: T7, T33, T59, T63; TE9: T61, T65, T115, T125; TE10: T25, T33, T63</p>
<p>◆ create their own stories, poems, plays and songs; and</p>	<p>Writing a Story, TE6: T149; TE8: T37</p> <p>Writing Poetry, Song, TE5: T99</p> <p>Singing, TE1: W5, W7, W9, W11, W13, W14, W16, T12, T18, T30, T42, T56, T86, T100, T114, T120; TE2: T12, T20, T34, T66, T74, T120, T128; TE3: T12, T20, T68, T76, T124, T132, T142; TE4: T12, T20, T66, T74, T120, T128; TE5: T12, T20, T66, T74, T120, T128; TE6: T12, T20, T66, T74, T120, T128; TE7: T12, T20, T66, T74; TE8: T66, T74; TE9: T12, T20, T68, T78, T122, T130; TE10: T12, T20, T66, T74, T122, T130</p> <p>Storytelling, TE1: T28–T29, T72–T73, T85, T112–T113, T125</p> <p>Reciting Chants, Rhymes, Raps, TE1: W6, W8, W10, W12, W14, W18, W20, W22, W24; TE10: T69</p> <p>Reciting Nursery Rhymes, TE1: W6, W8, W10, W12, W14, W18, W20, W22, W24;</p> <p style="text-align: right;">(continued)</p>

<p>◆ create their own stories, poems, plays and songs; and (continued)</p>	<p>Reciting Nursery Rhymes, (continued) TE2: T2, T15, T23, T34, T54, T68, T71, T77, T81, T88, T108, T122, T125, T131, T138, T143, T148; TE3: v, T14, T17, T23, T73, T79; TE4: T9, T14, T23, T39, T61, T68, T77, T115, T135, T143; TE7: T17, T23, T27, T39, T61, T68, T71, T77, T117, T124, T127, T133, T153; TE8: T9, T23, T27, T39, T61, T68, T77, T81, T93, T101, T115, T122, T131, T135, T143</p>
<p>◆ use literary forms and language (for example, if they produce a poem, students should write with some poetic language, perhaps even using poetic devices such as imagery and repetition).</p>	<p>Figurative Language, TE6: T116 Metaphorical Language, TE2: T117; TE7: T84 Onomatopoeia, TE5: T116 Sound Words, TE8: T84</p>
<p>Writing Standard 3: Language Use and Conventions</p>	
<p>Style and Syntax Using one’s own language – By the end of the year, we expect kindergarten students to produce writing that:</p>	
<p>◆ uses the syntax of oral language and so is easy to read aloud.</p>	<p>Oral Language and Writing, TE1: T13, T19, T59, T63, T101; TE2: T15, T25, T69, T79, T123, T133; TE3: T15, T25, T71, T81, T127, T137; TE4: T15, T25, T69, T79, T123, T133; TE5: T15, T25, T69, T79, T123, T133; TE6: T15, T25, T69, T79, T123, T133; TE7: T15, T25, T69, T79, T125, T135; TE8: T15, T25, T69, T79, T123, T133; TE9: T15, T25, T71, T81, T125, T135; TE10: T15, T25, T69, T79, T125, T135</p>
<p>Taking on language of authors – By the end of the year, we expect kindergarten students to produce writing (stories, songs, poems, rhymes) that:</p>	
<p>◆ approximates some of the phrasing and rhythms of literary language.</p>	<p>Writing with Phrasing and Rhythms, TE5: T69; TE8: T25; TE9: T71, T81; TE10: T69, T79</p>

<p>Vocabulary and Word Choice Using one's own language – By the end of the year, we expect kindergarten students to:</p>	
<p>◆ use words in their writing that they use in their conversation, usually represented phonetically.</p>	<p>Write Phonetically, TE4: T24, T68, T98, T106, T132; TE5: T14, T24, T45, T50, T52, T53, T68, T78, T106, T148, T154, T156; TE6: T44, T45, T50, T52, T68, T98, T99, T106, T132, T133, T148, T156; TE7: T24, T50, T53, T78, T100, T101, T106, T108, T109, T150, T151, T156, T158; TE8: T14, T37, T50, T52, T68, T98, T104, T106, T130, T132, T140, T146, T148, T154; TE9: T38, T46, T52, T54, T80, T100, T108, T158; TE10: T24, T44, T78, T100, T101, T108, T142, T150, T151</p>
<p>Taking on language of authors – By the end of the year, we expect kindergarten students to:</p>	
<p>◆ use in their writing some words they like from the books read to them; and</p>	<p>Writing Vocabulary Derived from Read Alouds, TE2: T123; TE3: T15; TE4: T15; TE5: T123; TE6: T69, T133; TE7: T15, T125; TE8: T15; TE9: T15, T125; TE10: T25, T69, T125</p>
<p>◆ make choices about which words to use on the basis of whether they accurately convey the child's meaning.</p>	<p>Using Exact Words in Writing, TE8: T69; TE10: T79</p>
<p>Spelling By the end of the year, we expect kindergarten students to show evidence of their ability to:</p>	
<p>◆ independently create text with words that an adult (who is knowledgeable about spelling development and about the content of that child's piece of writing) can decipher;</p>	<p>Independent Writing, TE1: T43, T87, T127; TE2: T53, T107, T157; TE3: T55, T111, T161; TE4: T53, T107, T157; TE5: T53, T107, T157; TE6: T53, T107, T157; TE7: T53, T109, T159; TE8: T53, T107, T157; TE9: T55, T109, T159; TE10: T109, T159</p>
<p>◆ reread their own text, with a match between what they say and the words they have written on paper;</p>	<p>Read Own Writing Aloud, TE1: T43, T115; TE2: T53, T107, T157; TE3: T55, T111, T161; TE4: T99; TE5: T53, T107; TE6: T53, T107, T157; TE7: T53, T101, T109, T159; TE8: T37, T91, T107; TE9: T39, T109, T143; TE10: T53, T101, T109, T159</p>

<p>◆ pause voluntarily in the midst of writing to reread what they have written (tracking);</p>	<p>Reread Writing, TE1: T43, T115; TE2: T53, T107, T157; TE3: T55, T111, T161; TE4: T99; TE5: T53, T107; TE6: T53, T107, T157; TE7: T53, T101, T109, T159; TE8: T37, T91, T107; TE9: T39, T109, T143; TE10: T53, T101, T109, T159</p>
<p>◆ leave space between words;</p>	<p>Leaving Spaces in Writing, TE1: T31; TE9: T39; TE10: T37</p>
<p>◆ control for directionality (left to right, top to bottom); and</p>	<p>Write Left/Right, Top/Bottom, TE1: T31</p>
<p>◆ represent words frequently with the initial consonant sound.</p>	<p>Represent Words with Initial Consonants in Writing, TE4: T141; TE5: T37, T45; TE6: T45, T99, T107, T149; TE7: T45, T53, T101, T109, T151; TE8: T37, T45, T99, T107, T149; TE9: T47, T101, T143, T151</p>