

Louisiana English Language Arts Content Standards

BENCHMARKS FOR 5–8

BOOK TITLE: Houghton Mifflin Spelling and Vocabulary © 1998 GRADE LEVEL: Grade Eight Teacher’s Edition

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STANDARD 1	ELA-1-M1	ELA-1-M2	ELA-1-M3	ELA-1-M4	ELA-1-M5
Students read, comprehend, and respond to a range of materials, using a variety of strategies for different purposes.	using knowledge of word meaning and developing basic and technical vocabulary using various strategies	analyzing literary devices within a selection	reading, comprehending, and responding to written, spoken, and visual texts in extended passages	interpreting texts with supportive explanations to generate connections to real-life situations and other texts	using purposes for reading to achieve a variety of objectives
Unit 1	12A, 13, 16, 17	14	12A, 17	17	17
Unit 2	18A, 19, 22, 23		18A, 23	23	23
Unit 3	24A, 25, 28, 29		24A, 29	29	29
Unit 4	30A, 31, 32, 34, 35	34	30A, 35	35	35
Unit 5	36A, 37, 38, 40, 41	38	36A, 41	41	41
Unit 6	42, 43, 44, 45	46	46–47		46–47
Unit 7	48A, 49, 50, 52, 53		48A, 53	53	53
Unit 8	54A, 55, 58, 59		54A, 59	59	59
Unit 9	60A, 61, 64, 65	64	60A, 65	65	65
Unit 10	66A, 67, 68, 70, 71		66A, 71	71	71
Unit 11	72A, 73, 76, 77		72A, 77	77	77
Unit 12	78, 79, 80, 81		82–83		82–83
Unit 13	84A, 85, 88, 89	88	84A, 89	89	89

STANDARD 1 (continued)	ELA-1-M1	ELA-1-M2	ELA-1-M3	ELA-1-M4	ELA-1-M5
Students read, comprehend, and respond to a range of materials, using a variety of strategies for different purposes. (continued)	using knowledge of word meaning and developing basic and technical vocabulary using various strategies	analyzing literary devices within a selection	reading, comprehending, and responding to written, spoken, and visual texts in extended passages	interpreting texts with supportive explanations to generate connections to real-life situations and other texts	using purposes for reading to achieve a variety of objectives
Unit 14	90A, 91, 94, 95		90A, 95	95	95
Unit 15	102A, 97, 100, 101	100	102A, 101	101	101
Unit 16	108A, 103, 106, 107		108A, 107	107	107
Unit 17	108A, 109, 112, 113	110	108A, 113	113	113
Unit 18	114, 115, 116, 117		118–119		118–119
Unit 19	120A, 121, 124, 125		120A, 125	125	125
Unit 20	126A, 127, 130, 131		126A, 131	131	131
Unit 21	132A, 133, 136, 137		132A, 137	137	137
Unit 22	138A, 139, 142, 143	142	138A, 143	143	143
Unit 23	144A, 145, 148, 149		144A, 149	149	149
Unit 24	150, 151, 152, 153		154–155		154–155
Unit 25	156A, 157, 160, 161		156A, 161	161	161
Unit 26	162A, 163, 166, 167	166	162A, 167	167	167
Unit 27	168A, 169, 172, 173		168A, 173	173	173
Unit 28	174A, 175, 178, 179	178	174A, 179	179	179
Unit 29	180A, 181, 184, 185		180A, 185	185	185
Unit 30	186, 187, 188, 189	190	190–191		190–191
Unit 31	192A, 192, 196, 197		192A, 197	197	197
Unit 32	198A, 199, 202, 203	200	198A, 203	203	203

STANDARD 1 (continued)	ELA-1-M1	ELA-1-M2	ELA-1-M3	ELA-1-M4	ELA-1-M5	
Students read, comprehend, and respond to a range of materials, using a variety of strategies for different purposes. (continued)	using knowledge of word meaning and developing basic and technical vocabulary using various strategies	analyzing literary devices within a selection	reading, comprehending, and responding to written, spoken, and visual texts in extended passages	interpreting texts with supportive explanations to generate connections to real-life situations and other texts	using purposes for reading to achieve a variety of objectives	
Unit 33	204A, 205, 208, 209		204A, 209	209	209	
Unit 34	210A, 211, 214, 215		210A, 215	215	215	
Unit 35	216A, 217, 220, 221		216A, 221	221	221	
Unit 36	222, 223, 224, 225		226–227		226–227	
Student Handbook	229–246, 257–270, 271–280, 281–351					
STANDARD 2	ELA-2-M1	ELA-2-M2	ELA-2-M3	ELA-2-M4	ELA-2-M5	ELA-2-M6
Students write competently for a variety of purposes and audiences.	writing a composition that clearly implies a central idea with supporting details in a logical, sequential order	using language, concepts, and ideas that show an awareness of the intended audience and/or purpose in developing complex compositions	applying the steps of the writing process	using narration, description, exposition, and persuasion to develop various modes of writing	recognizing and applying literary devices	writing as a response to texts and life experiences
Unit 1	15	15		15		15
Unit 2	21			21		21
Unit 3	27	27		27		
Unit 4	33			33		
Unit 5		39		39		39

STANDARD 2 (continued)	ELA-2-M1	ELA-2-M2	ELA-2-M3	ELA-2-M4	ELA-2-M5	ELA-2-M6
Students write competently for a variety of purposes and audiences. (continued)	writing a composition that clearly implies a central idea with supporting details in a logical, sequential order	using language, concepts, and ideas that show an awareness of the intended audience and/or purpose in developing complex compositions	applying the steps of the writing process	using narration, description, exposition, and persuasion to develop various modes of writing	recognizing and applying literary devices	writing as a response to texts and life experiences
Unit 6	47	47	47	47	47	46–47
Unit 7	51			51		51
Unit 8	57	57		57		57
Unit 9	63			63		63
Unit 10	69	69		69		69
Unit 11		75		75	75	75
Unit 12	83	83	83	83	83	82–83
Unit 13		87		87		87
Unit 14		93		93		
Unit 15		99		99		
Unit 16	105			105		
Unit 17		111		111		111
Unit 18	119	119	119	119	119	118–119
Unit 19				123		123
Unit 20	129			129	129	
Unit 21	135			135		
Unit 22				141		
Unit 23		147		147	147	

STANDARD 2 (continued)	ELA-2-M1	ELA-2-M2	ELA-2-M3	ELA-2-M4	ELA-2-M5	ELA-2-M6
Students write competently for a variety of purposes and audiences. (continued)	writing a composition that clearly implies a central idea with supporting details in a logical, sequential order	using language, concepts, and ideas that show an awareness of the intended audience and/or purpose in developing complex compositions	applying the steps of the writing process	using narration, description, exposition, and persuasion to develop various modes of writing	recognizing and applying literary devices	writing as a response to texts and life experiences
Unit 24	155	155	155	155		154–155
Unit 25				159		159
Unit 26	165	165		165		
Unit 27	171			171	171	
Unit 28				177		177
Unit 29				183		183
Unit 30	191	191	191	189, 191		190–191
Unit 31		195		195		195
Unit 32				201		201
Unit 33	207			207		
Unit 34				213		213
Unit 35		219		219		219
Unit 36	227	227	227	227		226–227
Student Handbook				255, 256		255, 256

STANDARD 3	ELA-3-M1	ELA-3-M2	ELA-3-M3	ELA-3-M4	ELA-3-M5
Students communicate using standard English grammar, usage, sentence structure, punctuation, capitalization, spelling, and handwriting.	writing legibly	demonstrating use of punctuation, capitalization, and abbreviations	demonstrating standard English structure and usage	demonstrating understanding of the parts of speech to make choices for writing	spelling accurately using strategies and resources when necessary
Unit 1		15	15		12, 13, 14, 15, 16, 17
Unit 2					18, 19, 20, 21, 22, 23
Unit 3		27	27		24, 25, 26, 27, 28, 29
Unit 4					30, 31, 32, 33, 34, 35
Unit 5		38	38	38	36, 37, 38, 39, 40, 41
Unit 6	47	47	47	47	42, 43, 44, 45, 47
Unit 7			51	51	48, 49, 50, 51, 52, 53
Unit 8					54, 55, 56, 57, 58, 59
Unit 9			63	63	60, 61, 62, 63, 64, 65
Unit 10					66, 67, 68, 69, 70, 71
Unit 11			75	75	72, 73, 74, 75, 76, 77
Unit 12	83		83	83	78, 79, 80, 81, 83
Unit 13					84, 85, 86, 87, 88, 89
Unit 14			93	93	90, 91, 92, 93, 94, 95
Unit 15					96, 97, 98, 99, 100, 101
Unit 16			105	105	102, 103, 104, 105, 106, 107
Unit 17		111		111	108, 109, 110, 111, 112, 113
Unit 18	119	119	119	119	114, 115, 116, 117, 119
Unit 19					120, 121, 122, 123, 124, 125
Unit 20		129			126, 127, 128, 129, 130, 131
Unit 21		135			132, 133, 134, 135, 136, 137
Unit 22					138, 139, 140, 141, 142, 143

STANDARD 3 (continued)	ELA-3-M1	ELA-3-M2	ELA-3-M3	ELA-3-M4	ELA-3-M5	
Students communicate using standard English grammar, usage, sentence structure, punctuation, capitalization, spelling, and handwriting. (continued)	writing legibly	demonstrating use of punctuation, capitalization, and abbreviations	demonstrating standard English structure and usage	demonstrating understanding of the parts of speech to make choices for writing	spelling accurately using strategies and resources when necessary	
Unit 23		147			144, 145, 146, 147, 148, 149	
Unit 24	155	155	155	155	150, 151, 152, 153, 155	
Unit 25		159			156, 157, 158, 159, 160, 161	
Unit 26					162, 163, 164, 165, 166, 167	
Unit 27			171	171	168, 169, 170, 171, 172, 173	
Unit 28			177	177	174, 175, 176, 177, 178, 179	
Unit 29					180, 181, 182, 183, 184, 185	
Unit 30	191	191		191	186, 187, 188, 189, 191	
Unit 31		195	195		192, 193, 194, 195, 196, 197	
Unit 32			201		198, 199, 200, 201, 202, 203	
Unit 33					204, 205, 206, 207, 208, 209	
Unit 34			213	213	210, 211, 212, 213, 214, 215	
Unit 35					216, 217, 218, 219, 220, 221	
Unit 36	227		227	227	222, 223, 224, 225, 227	
Student Handbook	359	247–254			229–246, 271–281, 282–354	
STANDARD 4	ELA-4-M1	ELA-4-M2	ELA-4-M3	ELA-4-M4	ELA-4-M5	ELA-4-M6
Students demonstrate competence in speaking and listening as tools for learning and communicating.	speaking intelligibly, using standard English pronunciation and diction	giving and following directions/procedures	using the features of speaking when giving rehearsed and unrehearsed presentations	speaking and listening for a variety of audiences and purposes	listening and responding to a wide variety of media	participating in a variety of roles in group discussions
Unit 1	12	14		14		14
Unit 2	18					

STANDARD 4 (continued)	ELA-4-M1	ELA-4-M2	ELA-4-M3	ELA-4-M4	ELA-4-M5	ELA-4-M6
Students demonstrate competence in speaking and listening as tools for learning and communicating. (continued)	speaking intelligibly, using standard English pronunciation and diction	giving and following directions/procedures	using the features of speaking when giving rehearsed and unrehearsed presentations	speaking and listening for a variety of audiences and purposes	listening and responding to a wide variety of media	participating in a variety of roles in group discussions
Unit 3	24	26		26		26
Unit 4	30					
Unit 5	36	38		38		38
Unit 6				46, 47		46, 47
Unit 7	48	50		50		50
Unit 8	54					
Unit 9	60	62		62		62
Unit 10	66					
Unit 11	72	74		74		74
Unit 12				82, 83		82, 83
Unit 13	84					
Unit 14	90	92		92		92
Unit 15	96					
Unit 16	102	104		104		104
Unit 17	108	110		110		110
Unit 18				118, 119		118, 119
Unit 19	120					
Unit 20	126	128		128		128
Unit 21	132			134		134
Unit 22	138					
Unit 23	144	146		146		146
Unit 24				154, 155		154, 155

STANDARD 4 (continued)	ELA-4-M1	ELA-4-M2	ELA-4-M3	ELA-4-M4	ELA-4-M5	ELA-4-M6
Students demonstrate competence in speaking and listening as tools for learning and communicating. (continued)	speaking intelligibly, using standard English pronunciation and diction	giving and following directions/procedures	using the features of speaking when giving rehearsed and unrehearsed presentations	speaking and listening for a variety of audiences and purposes	listening and responding to a wide variety of media	participating in a variety of roles in group discussions
Unit 25	156	158		158		158
Unit 26	162					
Unit 27	168	170		170		170
Unit 28	174	176		176		176
Unit 29	180					
Unit 30				190, 191		190, 191
Unit 31	192	194		194		194
Unit 32	198	200		200		200
Unit 33	204					
Unit 34	210	212		212		212
Unit 35	216					
Unit 36				226, 227		226, 227
STANDARD 5	ELA-5-M1	ELA-5-M2	ELA-5-M3	ELA-5-M4	ELA-5-M5	ELA-5-M6
Students locate, select, and synthesize information from a variety of texts, media, references, and technological sources to acquire and communicate knowledge.	recognizing and using organizational features of printed text, other media, and electronic information	locating and evaluating information sources	locating, gathering, and selecting information using graphic organizers, outlining, note taking, summarizing, interviewing, and surveying to produce documented texts and graphics	using available technology to produce, revise, and publish a variety of works	citing references using various formats	interpreting graphic organizers
Unit 2	20					
Unit 3						28

STANDARD 5 (continued)	ELA-5-M1	ELA-5-M2	ELA-5-M3	ELA-5-M4	ELA-5-M5	ELA-5-M6
Students locate, select, and synthesize information from a variety of texts, media, references, and technological sources to acquire and communicate knowledge.	recognizing and using organizational features of printed text, other media, and electronic information	locating and evaluating information sources	locating, gathering, and selecting information using graphic organizers, outlining, note taking, summarizing, interviewing, and surveying to produce documented texts and graphics	using available technology to produce, revise, and publish a variety of works	citing references using various formats	interpreting graphic organizers
Unit 4	32					32
Unit 8	56					56, 58
Unit 10	68					
Unit 11						75
Unit 13	86					
Unit 15	96					
Unit 17						112
Unit 19	122					124
Unit 22	140					140
Unit 25						160
Unit 26	162					
Unit 27						172
Unit 29	182					
Unit 33	206					
Unit 35	218					
Unit 36	226–227	227	227			
Student Handbook		249–250	249–250		249–250	

STANDARD 6	ELA-6-M1	ELA-6-M2	ELA-6-M3	
Students read, analyze, and respond to literature as a record of life experiences.	identifying, recognizing, and responding to United States and world literature that represents the experiences and traditions of diverse ethnic groups	identifying, comparing, and responding to a variety of classic and contemporary literature from many genres	classifying various genres according to their unique characteristics	
Unit 18		118	118	
Unit 24		154	154	
Unit 30	190		190	
Unit 36	226		226	
STANDARD 7	ELA-7-M1	ELA-7-M2	ELA-7-M3	ELA-7-M4
Students apply reasoning and problem solving skills to their reading, writing, speaking, listening, viewing, and visually representing.	using comprehension on strategies in contexts	problem solving by using reasoning skills, life experiences, accumulated knowledge, and related available information	analyzing the effects of an author's purpose and point of view	distinguishing fact from opinions, and probability, skimming and scanning for facts, determining cause and effect, inductive and deductive reasoning, generating inquiry, and making connections to real-life situations across texts
Unit 1	16			16
Unit 2	19			19, 22
Unit 3				25
Unit 4	41			33
Unit 5				
Unit 6	42–43, 46			43, 45, 46, 47
Unit 7				52
Unit 8	55			

STANDARD 7 (continued)	ELA-7-M1	ELA-7-M2	ELA-7-M3	ELA-7-M4
Students apply reasoning and problem solving skills to their reading, writing, speaking, listening, viewing, and visually representing. (continued)	using comprehension on strategies in contexts	problem solving by using reasoning skills, life experiences, accumulated knowledge, and related available information	analyzing the effects of an author's purpose and point of view	distinguishing fact from opinions, and probability, skimming and scanning for facts, determining cause and effect, inductive and deductive reasoning, generating inquiry, and making connections to real-life situations across texts
Unit 9				
Unit 10				70
Unit 11	73			76
Unit 12	79, 82			79, 82–83
Unit 13	85			85, 88
Unit 14	91			91
Unit 15	97			97, 100
Unit 16	103			103
Unit 18	114, 116, 118			114, 117, 118
Unit 19	121			121, 124
Unit 20	127	129		127, 129, 130
Unit 21	133			133
Unit 22	139			139, 142
Unit 23				
Unit 24	150, 151			154, 155
Unit 27	169			169, 172
Unit 28	175			175, 178
Unit 29	181			181

STANDARD 7 (continued)	ELA-7-M1	ELA-7-M2	ELA-7-M3	ELA-7-M4
Students apply reasoning and problem solving skills to their reading, writing, speaking, listening, viewing, and visually representing. (continued)	using comprehension on strategies in contexts	problem solving by using reasoning skills, life experiences, accumulated knowledge, and related available information	analyzing the effects of an author's purpose and point of view	distinguishing fact from opinions, and probability, skimming and scanning for facts, determining cause and effect, inductive and deductive reasoning, generating inquiry, and making connections to real-life situations across texts
Unit 30	186, 187, 190		190–191	186, 187, 189, 190, 191
Unit 32	199			199
Unit 33	205			205
Unit 34	211			214
Unit 35	217			217,
Unit 36	222–223, 226			222–224
Student Handbook	229, 232, 235–236, 239, 240, 242–243, 245			229, 231, 233, 235, 241, 243–244, 246