

Louisiana English Language Arts Content Standards

BENCHMARKS FOR K–4

BOOK TITLE: Houghton Mifflin Spelling and Vocabulary © 1998 GRADE LEVEL: Grade Four Teacher’s Edition

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STANDARD 1	ELA-1-E1	ELA-1-E2	ELA-1-E3	ELA-1-E4	ELA-1-E5	ELA-1-E6	ELA-1-E7
Students read, comprehend, and respond to a range of materials, using a variety of strategies for different purposes.	gaining meaning from print using a full range of strategies	using the conventions of print	adjusting speed of reading to suit difficulty of materials	identifying story elements within a selection	reading, comprehend-ing, and responding to written, spoken texts or extended passages	interpreting texts to generate connections to real-life situations	reading with fluency for various purposes
Unit 1	12A, 13, 16, 17				12A, 17	17	17
Unit 2	18A, 19, 22, 23				18A, 23	23	23
Unit 3	24A, 25, 28, 29				24A, 29	29	29
Unit 4	30A, 31, 32, 34, 35				30A, 35	35	35
Unit 5	36A, 37, 38, 40, 41				36A, 41	41	41
Unit 6	42, 43, 44, 45			46–47	46–47		46–47
Unit 7	48A, 49, 50, 52, 53				48A, 53	53	53
Unit 8	54A, 55, 58, 59				54A, 59	59	59
Unit 9	60A, 61, 64, 65				60A, 65	65	65
Unit 10	66A, 67, 68, 70, 71				66A, 71	71	71
Unit 11	72A, 73, 76, 77				72A, 77	77	77
Unit 12	78, 79, 80, 81			82–83	82–83		82–83
Unit 13	84A, 85, 88, 89				84A, 89	89	89

STANDARD 1 (continued)	ELA-1-E1	ELA-1-E2	ELA-1-E3	ELA-1-E4	ELA-1-E5	ELA-1-E6	ELA-1-E7
Students read, comprehend, and respond to a range of materials, using a variety of strategies for different purposes. (continued)	gaining meaning from print using a full range of strategies	using the conventions of print	adjusting speed of reading to suit difficulty of materials	identifying story elements within a selection	reading, comprehending, and responding to written, spoken texts or extended passages	interpreting texts to generate connections to real-life situations	reading with fluency for various purposes
Unit 14	90A, 91, 94, 95				90A, 95	95	95
Unit 15	102A, 97, 100, 101				102A, 101	101	101
Unit 16	108A, 103, 106, 107				108A, 107	107	107
Unit 17	108A, 109, 112, 113				108A, 113	113	113
Unit 18	114, 115, 116, 117			118–119	118–119		118–119
Unit 19	120A, 121, 124, 125				120A, 125	125	125
Unit 20	126A, 127, 130, 131				126A, 131	131	131
Unit 21	132A, 133, 136, 137				132A, 137	137	137
Unit 22	138A, 139, 142, 143				138A, 143	143	143
Unit 23	144A, 145, 148, 149				144A, 149	149	149
Unit 24	150, 151, 152, 153			154–155	154–155		154–155
Unit 25	156A, 157, 160, 161				156A, 161	161	161
Unit 26	162A, 163, 166, 167				162A, 167	167	167

STANDARD 1 (continued)	ELA-1-E1	ELA-1-E2	ELA-1-E3	ELA-1-E4	ELA-1-E5	ELA-1-E6	ELA-1-E7
Students read, comprehend, and respond to a range of materials, using a variety of strategies for different purposes. (continued)	gaining meaning from print using a full range of strategies	using the conventions of print	adjusting speed of reading to suit difficulty of materials	identifying story elements within a selection	reading, comprehending, and responding to written, spoken texts or extended passages	interpreting texts to generate connections to real-life situations	reading with fluency for various purposes
Unit 27	168A, 169, 172, 173				168A, 173	173	173
Unit 28	174A, 175, 178, 179				174A, 179	179	179
Unit 29	180A, 181, 184, 185				180A, 185	185	185
Unit 30	186, 187, 188, 189			190–191	190–191		190–191
Unit 31	192A, 192, 196, 197				192A, 197	197	197
Unit 32	198A, 199, 202, 203				198A, 203	203	203
Unit 33	204A, 205, 208, 209				204A, 209	209	209
Unit 34	210A, 211, 214, 215				210A, 215	215	215
Unit 35	216A, 217, 220, 221				216A, 221	221	221
Unit 36	222, 223, 224, 225			226–227	226–227		226–227
Student Handbook	229–246, 253–270, 271–276, 277–336						

STANDARD 2	ELA-2-E1	ELA-2-E2	ELA-2-E3	ELA-2-E4	ELA-2-E5	ELA-2-E6
Students write competently for a variety of purposes and audiences.	dictating or writing a composition that clearly states a central idea	focusing on language, concepts, and ideas that show an awareness in developing compositions	creating written text using the writing process	using narration, description, exposition, and persuasion to develop compositions	recognizing and applying literary devices	writing as a response to texts and life experiences
Unit 1	15			15		15
Unit 2		21		21		21
Unit 3	27			27	27	
Unit 4		33		33		33
Unit 5		39		39		39
Unit 6	47	47	47	47	47	46–47
Unit 7	51			51		51
Unit 8		57		57		57
Unit 9				63		63
Unit 10		69		69	69	69
Unit 11		75		75	75	75
Unit 12	83	83	83	83		82–83
Unit 13				87		87
Unit 14	93	93		93		93
Unit 15				99		99
Unit 16		105		105		105
Unit 17	111			111	111	111
Unit 18	119	119	119	119	119	118–119
Unit 19	123			123		
Unit 20		129		129		
Unit 21				135		135

STANDARD 2 (continued)	ELA-2-E1	ELA-2-E2	ELA-2-E3	ELA-2-E4	ELA-2-E5	ELA-2-E6
Students write competently for a variety of purposes and audiences. (continued)	dictating or writing a composition that clearly states a central idea	focusing on language, concepts, and ideas that show an awareness in developing compositions	creating written text using the writing process	using narration, description, exposition, and persuasion to develop compositions	recognizing and applying literary devices	writing as a response to texts and life experiences
Unit 22		141		141		141
Unit 23		147		147		
Unit 24	155	155	155	155		154–155
Unit 25				159	159	159
Unit 26	165			165		
Unit 27	171			171	171	
Unit 28	177			177		177
Unit 29				183		183
Unit 30	191	191	191	190–191		190–191
Unit 31				195		195
Unit 32	201			201	201	201
Unit 33	207			207		207
Unit 34				213		
Unit 35	219			219		219
Unit 36	227	227	227	227		226–227
Student Handbook				252		252

STANDARD 3	ELA-3-E1	ELA-3-E2	ELA-3-E3	ELA-3-E4	ELA-3-E5
Students communicate using standard English grammar, usage, sentence structure, punctuation, capitalization, spelling, and handwriting.	writing legibly	demonstrating use of punctuation, capitalization, and abbreviations in final drafts of writing assignments.	demonstrating standard English structure and usage	using knowledge of the parts of speech to make choices for writing	spelling accurately using strategies and resources where necessary
Unit 1		15	15		12, 13, 14, 15, 16, 17
Unit 2					18, 19, 20, 21, 22, 23
Unit 3					24, 25, 26, 27, 28, 29
Unit 4		33		33	30, 31, 32, 33, 34, 35
Unit 5					36, 37, 38, 39, 40, 41
Unit 6	47	47	47	47	42, 43, 44, 45, 47
Unit 7					48, 49, 50, 51, 52, 53
Unit 8		57	57	57	54, 55, 56, 57, 58, 59
Unit 9					60, 61, 62, 63, 64, 65
Unit 10		69	69	69	66, 67, 68, 69, 70, 71
Unit 11					72, 73, 74, 75, 76, 77
Unit 12	83	83	83	83	78, 79, 80, 81, 83
Unit 13					84, 85, 86, 87, 88, 89
Unit 14			93	93	90, 91, 92, 93, 94, 95
Unit 15					96, 97, 98, 99, 100, 101
Unit 16					102, 103, 104, 105, 106, 107
Unit 17		111			108, 109, 110, 111, 112, 113
Unit 18	119	119	119	119	114, 115, 116, 117, 119
Unit 19					120, 121, 122, 123, 124, 125
Unit 20		129			126, 127, 128, 129, 130, 131

STANDARD 3 (continued)	ELA-3-E1	ELA-3-E2	ELA-3-E3	ELA-3-E4	ELA-3-E5
Students communicate using standard English grammar, usage, sentence structure, punctuation, capitalization, spelling, and handwriting. (continued)	writing legibly	demonstrating use of punctuation, capitalization, and abbreviations in final drafts of writing assignments.	demonstrating standard English structure and usage	using knowledge of the parts of speech to make choices for writing	spelling accurately using strategies and resources where necessary
Unit 21					132, 133, 134, 135, 136, 137
Unit 22		141			138, 139, 140, 141, 142, 143
Unit 23					144, 145, 146, 147, 148, 149
Unit 24	155	155			150, 151, 152, 153, 155
Unit 25		159		159	156, 157, 158, 159, 160, 161
Unit 26		165			162, 163, 164, 165, 166, 167
Unit 27		171			168, 169, 170, 171, 172, 173
Unit 28					174, 175, 176, 177, 178, 179
Unit 29		183			180, 181, 182, 183, 184, 185
Unit 30	191	191		191	186, 187, 188, 189, 191
Unit 31		195			192, 193, 194, 195, 196, 197
Unit 32					198, 199, 200, 201, 202, 203
Unit 33					204, 205, 206, 207, 208, 209
Unit 34			213	213	210, 211, 212, 213, 214, 215
Unit 35		219		219	216, 217, 218, 219, 220, 221
Unit 36	227	227			222, 223, 224, 225, 227
Student Handbook	337	247–251			229–246, 271–276, 277–336

STANDARD 4	ELA-4-E1	ELA-4-E2	ELA-4-E3	ELA-4-E4	ELA-4-E5	ELA-4-E6	ELA-4-E7
Students demonstrate competence in speaking and listening as tools for learning and communicating.	speaking intelligibly, using standard English pronunciation	giving and following directions /procedures	telling or retelling stories in sequence	giving rehearsed and unrehearsed presentations	speaking and listening to a variety of audiences	listening and responding to a wide variety of media	participating in a variety of roles in group discussions
Unit 1	12				14		14
Unit 2	18	21			20		20
Unit 3	24				26		26
Unit 4	30				32		32
Unit 5	36				38		38
Unit 6					46, 47		46, 47
Unit 7	48			47	47, 50		50
Unit 8	54				56		56
Unit 9	60	63			62		62
Unit 10	66				68		68
Unit 11	72				74		74
Unit 12					82, 83		82, 83
Unit 13	84				86		86
Unit 14	90				92		92
Unit 15	96	99			98		98
Unit 16	102	105			104		104
Unit 17	108	111	111		110, 111		110
Unit 18			119	119	118, 119		118, 119
Unit 19	120				122		122
Unit 20	126				128		128
Unit 21	132				134		134
Unit 22	138				140		140
Unit 23	144	147			146		146

STANDARD 4 (continued)	ELA-4-E1	ELA-4-E2	ELA-4-E3	ELA-4-E4	ELA-4-E5	ELA-4-E6	ELA-4-E7
Students demonstrate competence in speaking and listening as tools for learning and communicating. (continued)	speaking intelligibly, using standard English pronunciation	giving and following directions /procedures	telling or retelling stories in sequence	giving rehearsed and unrehearsed presentations	speaking and listening to a variety of audiences	listening and responding to a wide variety of media	participating in a variety of roles in group discussions
Unit 24				155	154, 155		154, 155
Unit 25	156				158		158
Unit 26	162				164		164
Unit 27	168				170		170
Unit 28	174				176		176
Unit 29	180				182		182
Unit 30					190, 191		190, 191
Unit 31	192				194		194
Unit 32	198				200		200
Unit 33	204				206		206
Unit 34	210				212		212
Unit 35	216				218		218
Unit 36					226, 227		226, 227

STANDARD 5	ELA-5-E1	ELA-5-E2	ELA-5-E3	ELA-5-E4	ELA-5-E5	ELA-5-E6
Students locate, select, and synthesize information from a variety of texts, media, references, and technological sources to acquire and communicate knowledge.	recognizing and using organizational features of printed text, other media, and electronic information	locating and evaluating information sources	locating, gathering, and selecting information using graphic organizers, simple outlining, note taking, and summarizing to produce texts and graphics	using available technology to produce, revise, and publish a variety of works	giving credit for borrowed information by telling or listing sources	interpreting graphic organizers
Unit 2	20					22
Unit 3	26					28
Unit 4						34
Unit 5	38			39		40
Unit 7	50					
Unit 9	62					
Unit 10						
Unit 11	74			75		76
Unit 13	86					
Unit 14	92					94
Unit 15	98					100
Unit 16	102					
Unit 17	110					112
Unit 19	122					124
Unit 21	134					136
Unit 22						142
Unit 23	146					
Unit 24						155

STANDARD 5 (continued)	ELA-5-E1	ELA-5-E2	ELA-5-E3	ELA-5-E4	ELA-5-E5	ELA-5-E6
Students locate, select, and synthesize information from a variety of texts, media, references, and technological sources to acquire and communicate knowledge. (continued)	recognizing and using organizational features of printed text, other media, and electronic information	locating and evaluating information sources	locating, gathering, and selecting information using graphic organizers, simple outlining, note taking, and summarizing to produce texts and graphics	using available technology to produce, revise, and publish a variety of works	giving credit for borrowed information by telling or listing sources	interpreting graphic organizers
Unit 26	164			165		166
Unit 27						172
Unit 28	176					
Unit 31					195	
Unit 32	200					202
Unit 33	206					
Unit 36						227
STANDARD 6	ELA-6-E1	ELA-6-E2	ELA-6-E3			
Students read, analyze, and respond to literature as a record of life experiences.	identifying, recognizing, and responding to United States and world literature that represents the experiences and traditions of diverse ethnic groups	Identifying, recognizing, and responding to a variety of classic and contemporary literature from many genres	identifying key differences of various genres			
Unit 6	46		46			
Unit 12		82	82			

STANDARD 6 (continued)	ELA-6-E1	ELA-6-E2	ELA-6-E3	
Students read, analyze, and respond to literature as a record of life experiences. (continued)	identifying, recognizing, and responding to United States and world literature that represents the experiences and traditions of diverse ethnic groups	Identifying, recognizing, and responding to a variety of classic and contemporary literature from many genres	identifying key differences of various genres	
Unit 18		118	118	
Unit 24	154		154	
Unit 30		190	190	
Unit 36	226		226	
STANDARD 7	ELA-7-E1	ELA-7-E2	ELA-7-E3	ELA-7-E4
Students apply reasoning and problem solving skills to their reading, writing, speaking, listening, viewing and visually representing.	using comprehension strategies in contexts	problem solving by using reasoning skills, life experiences, and available information	recognizing an author's purpose and point of view	distinguishing fact from opinion, skimming and scanning for facts, determining cause and effect, generating inquiry, and making connections to real-life situation.
Unit 1				17
Unit 2				19, 23
Unit 3				29
Unit 4	31			
Unit 6	42–43, 47			44
Unit 7	49, 50			
Unit 8	55			59

STANDARD 7 (continued)	ELA-7-E1	ELA-7-E2	ELA-7-E3	ELA-7-E4
Students apply reasoning and problem solving skills to their reading, writing, speaking, listening, viewing and visually representing. (continued)	using comprehension strategies in contexts	problem solving by using reasoning skills, life experiences, and available information	recognizing an author's purpose and point of view	distinguishing fact from opinion, skimming and scanning for facts, determining cause and effect, generating inquiry, and making connections to real-life situation.
Unit 9	61			65
Unit 10	68			71
Unit 12	78, 80			77, 79
Unit 13				89
Unit 14	91, 92			
Unit 15				97, 101
Unit 16	103			107
Unit 17	109, 110			109, 113
Unit 18	114, 116, 118			114
Unit 19	121			
Unit 20	128			131
Unit 21				137
Unit 22				143
Unit 23				145, 149
Unit 24	150, 152, 154			151
Unit 25				161
Unit 26	163, 165			167
Unit 28	175			179
Unit 29				185
Unit 30	186		190–191	

STANDARD 7 (continued)	ELA-7-E1	ELA-7-E2	ELA-7-E3	ELA-7-E4
Students apply reasoning and problem solving skills to their reading, writing, speaking, listening, viewing and visually representing. (continued)	using comprehension strategies in contexts	problem solving by using reasoning skills, life experiences, and available information	recognizing an author's purpose and point of view	distinguishing fact from opinion, skimming and scanning for facts, determining cause and effect, generating inquiry, and making connections to real-life situation.
Unit 31	194			196, 197
Unit 32	199			202, 204
Unit 33	205			208, 209, 211
Unit 34				214
Unit 35				220, 221
Unit 36	223, 226			226–227
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