

## Louisiana English Language Arts Content Standards

### BENCHMARKS FOR K–4

BOOK TITLE: Houghton Mifflin Spelling and Vocabulary © 1998 GRADE LEVEL: Grade Three Teacher’s Edition

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STANDARD 1	ELA-1-E1	ELA-1-E2	ELA-1-E3	ELA-1-E4	ELA-1-E5	ELA-1-E6	ELA-1-E7
Students read, comprehend, and respond to a range of materials, using a variety of strategies for different purposes.	gaining meaning from print using a full range of strategies	using the conventions of print	adjusting speed of reading to suit difficulty of materials	identifying story elements within a selection	reading, comprehending, and responding to written, spoken texts or extended passages	interpreting texts to generate connections to real-life situations	reading with fluency for various purposes
Unit 1	12A, 13, 16, 17				12A, 17	17	17
Unit 2	18A, 19, 22, 23				18A, 23	23	23
Unit 3	24A, 25, 28, 29				24A, 29	29	29
Unit 4	30A, 31, 32, 34, 35				30A, 35	35	35
Unit 5	36A, 37, 38, 40, 41				36A, 41	41	41
Unit 6	42, 43, 44, 45			46–47	46–47		46–47
Unit 7	48A, 49, 50, 52, 53				48A, 53	53	53
Unit 8	54A, 55, 58, 59				54A, 59	59	59
Unit 9	60A, 61, 64, 65				60A, 65	65	65
Unit 10	66A, 67, 68, 70, 71				66A, 71	71	71
Unit 11	72A, 73, 76, 77				72A, 77	77	77
Unit 12	78, 79, 80, 81			82–83	82–83		82–83
Unit 13	84A, 85, 88, 89				84A, 89	89	89

<b>STANDARD 1 (continued)</b>	<b>ELA-1-E1</b>	<b>ELA-1-E2</b>	<b>ELA-1-E3</b>	<b>ELA-1-E4</b>	<b>ELA-1-E5</b>	<b>ELA-1-E6</b>	<b>ELA-1-E7</b>
Students read, comprehend, and respond to a range of materials, using a variety of strategies for different purposes. (continued)	gaining meaning from print using a full range of strategies	using the conventions of print	adjusting speed of reading to suit difficulty of materials	identifying story elements within a selection	reading, comprehending, and responding to written, spoken texts or extended passages	interpreting texts to generate connections to real-life situations	reading with fluency for various purposes
Unit 14	90A, 91, 94, 95				90A, 95	95	95
Unit 15	102A, 97, 100, 101				102A, 101	101	101
Unit 16	108A, 103, 106, 107				108A, 107	107	107
Unit 17	108A, 109, 112, 113				108A, 113	113	113
Unit 18	114, 115, 116, 117			118–119	118–119		118–119
Unit 19	120A, 121, 124, 125				120A, 125	125	125
Unit 20	126A, 127, 130, 131				126A, 131	131	131
Unit 21	132A, 133, 136, 137				132A, 137	137	137
Unit 22	138A, 139, 142, 143				138A, 143	143	143
Unit 23	144A, 145, 148, 149				144A, 149	149	149
Unit 24	150, 151, 152, 153			154–155	154–155		154–155
Unit 25	156A, 157, 160, 161				156A, 161	161	161
Unit 26	162A, 163, 166, 167				162A, 167	167	167

<b>STANDARD 1 (continued)</b>	<b>ELA-1-E1</b>	<b>ELA-1-E2</b>	<b>ELA-1-E3</b>	<b>ELA-1-E4</b>	<b>ELA-1-E5</b>	<b>ELA-1-E6</b>	<b>ELA-1-E7</b>
Students read, comprehend, and respond to a range of materials, using a variety of strategies for different purposes. (continued)	gaining meaning from print using a full range of strategies	using the conventions of print	adjusting speed of reading to suit difficulty of materials	identifying story elements within a selection	reading, comprehending, and responding to written, spoken texts or extended passages	interpreting texts to generate connections to real-life situations	reading with fluency for various purposes
Unit 27	168A, 169, 172, 173				168A, 173	173	173
Unit 28	174A, 175, 178, 179				174A, 179	179	179
Unit 29	180A, 181, 184, 185				180A, 185	185	185
Unit 30	186, 187, 188, 189			190–191	190–191		190–191
Unit 31	192A, 192, 196, 197				192A, 197	197	197
Unit 32	198A, 199, 202, 203				198A, 203	203	203
Unit 33	204A, 205, 208, 209				204A, 209	209	209
Unit 34	210A, 211, 214, 215				210A, 215	215	215
Unit 35	216A, 217, 220, 221				216A, 221	221	221
Unit 36	222, 223, 224, 225			226–227	226–227		226–227
Student Handbook	229–246, 251–271, 272–278, 279–325						

<b>STANDARD 2</b>	<b>ELA-2-E1</b>	<b>ELA-2-E2</b>	<b>ELA-2-E3</b>	<b>ELA-2-E4</b>	<b>ELA-2-E5</b>	<b>ELA-2-E6</b>
Students write competently for a variety of purposes and audiences.	dictating or writing a composition that clearly states a central idea	focusing on language, concepts, and ideas that show an awareness in developing compositions	creating written text using the writing process	using narration, description, exposition, and persuasion to develop compositions	recognizing and applying literary devices	writing as a response to texts and life experiences
Unit 1	15			15		15
Unit 2		21		21		21
Unit 3	27			27	27	
Unit 4		33		33		33
Unit 5		39		39		39
Unit 6	47	47	47	47	47	46–47
Unit 7	51			51		51
Unit 8		57		57		57
Unit 9				63		63
Unit 10		69		69	69	69
Unit 11		75		75	75	75
Unit 12	83	83	83	83		82–83
Unit 13				87		87
Unit 14	93	93		93		93
Unit 15				99		99
Unit 16		105		105		105
Unit 17	111			111	111	111
Unit 18	119	119	119	119	119	118–119
Unit 19	123			123		
Unit 20		129		129		
Unit 21				135		135

<b>STANDARD 2 (continued)</b>	<b>ELA-2-E1</b>	<b>ELA-2-E2</b>	<b>ELA-2-E3</b>	<b>ELA-2-E4</b>	<b>ELA-2-E5</b>	<b>ELA-2-E6</b>
Students write competently for a variety of purposes and audiences. (continued)	dictating or writing a composition that clearly states a central idea	focusing on language, concepts, and ideas that show an awareness in developing compositions	creating written text using the writing process	using narration, description, exposition, and persuasion to develop compositions	recognizing and applying literary devices	writing as a response to texts and life experiences
Unit 22		141		141		141
Unit 23		147		147		
Unit 24	155	155	155	155		154–155
Unit 25				159	159	159
Unit 26	165			165		
Unit 27	171			171	171	
Unit 28	177			177		177
Unit 29				183		183
Unit 30	191	191	191	190–191		190–191
Unit 31				195		195
Unit 32	201			201	201	201
Unit 33	207			207		207
Unit 34				213		
Unit 35	219			219		219
Unit 36	227	227	227	227		226–227
Student Handbook				252		252

<b>STANDARD 3</b>	<b>ELA-3-E1</b>	<b>ELA-3-E2</b>	<b>ELA-3-E3</b>	<b>ELA-3-E4</b>	<b>ELA-3-E5</b>
Students communicate using standard English grammar, usage, sentence structure, punctuation, capitalization, spelling, and handwriting.	writing legibly	demonstrating use of punctuation, capitalization, and abbreviations in final drafts of writing assignments.	demonstrating standard English structure and usage	using knowledge of the parts of speech to make choices for writing	spelling accurately using strategies and resources where necessary
Unit 1					12, 13, 14, 15, 16, 17
Unit 2		21			18, 19, 20, 21, 22, 23
Unit 3					24, 25, 26, 27, 28, 29
Unit 4		33			30, 31, 32, 33, 34, 35
Unit 5					36, 37, 38, 39, 40, 41
Unit 6	47	47	47	47	42, 43, 44, 45, 47
Unit 7					48, 49, 50, 51, 52, 53
Unit 8					54, 55, 56, 57, 58, 59
Unit 9		63		63	60, 61, 62, 63, 64, 65
Unit 10		69	69	69	66, 67, 68, 69, 70, 71
Unit 11					72, 73, 74, 75, 76, 77
Unit 12	83	83			78, 79, 80, 81, 83
Unit 13					84, 85, 86, 87, 88, 89
Unit 14			93	93	90, 91, 92, 93, 94, 95
Unit 15					96, 97, 98, 99, 100, 101
Unit 16			105	105	102, 103, 104, 105, 106, 107
Unit 17					108, 109, 110, 111, 112, 113
Unit 18	119	119	119	119	114, 115, 116, 117, 119
Unit 19		123			120, 121, 122, 123, 124, 125
Unit 20					126, 127, 128, 129, 130, 131

<b>STANDARD 3 (continued)</b>	<b>ELA-3-E1</b>	<b>ELA-3-E2</b>	<b>ELA-3-E3</b>	<b>ELA-3-E4</b>	<b>ELA-3-E5</b>
Students communicate using standard English grammar, usage, sentence structure, punctuation, capitalization, spelling, and handwriting. (continued)	writing legibly	demonstrating use of punctuation, capitalization, and abbreviations in final drafts of writing assignments.	demonstrating standard English structure and usage	using knowledge of the parts of speech to make choices for writing	spelling accurately using strategies and resources where necessary
Unit 21		135			132, 133, 134, 135, 136, 137
Unit 22					138, 139, 140, 141, 142, 143
Unit 23		147			144, 145, 146, 147, 148, 149
Unit 24	155	155			150, 151, 152, 153, 155
Unit 25					156, 157, 158, 159, 160, 161
Unit 26		165			162, 163, 164, 165, 166, 167
Unit 27					168, 169, 170, 171, 172, 173
Unit 28		177			174, 175, 176, 177, 178, 179
Unit 29		183			180, 181, 182, 183, 184, 185
Unit 30	191	191		191	186, 187, 188, 189, 191
Unit 31		195			192, 193, 194, 195, 196, 197
Unit 32					198, 199, 200, 201, 202, 203
Unit 33					204, 205, 206, 207, 208, 209
Unit 34		213			210, 211, 212, 213, 214, 215
Unit 35		219	219	219	216, 217, 218, 219, 220, 221
Unit 36	227	227			222, 223, 224, 225, 227
Student Handbook	337	247–251			229–246, 271–276, 277–336

<b>STANDARD 4</b>	<b>ELA-4-E1</b>	<b>ELA-4-E2</b>	<b>ELA-4-E3</b>	<b>ELA-4-E4</b>	<b>ELA-4-E5</b>	<b>ELA-4-E6</b>	<b>ELA-4-E7</b>
Students demonstrate competence in speaking and listening as tools for learning and communicating.	speaking intelligibly, using standard English pronunciation	giving and following directions/procedures	telling or retelling stories in sequence	giving rehearsed and unrehearsed presentations	speaking and listening to a variety of audiences	listening and responding to a wide variety of media	participating in a variety of roles in group discussions
Unit 1	12	15			14		14
Unit 2	18			22	20		20
Unit 3	24	28		27	26		26
Unit 4	30			33	32		32
Unit 5	36	39, 40			38		38
Unit 6					46, 47		46, 47
Unit 7	48	51			47, 50		50
Unit 8	54	57			56		56
Unit 9	60				62		62
Unit 10	66	69			68		68
Unit 11	72				74		74
Unit 12					82, 83		82, 83
Unit 13	84	87		87	86, 87		86
Unit 14	90		95	95	92, 95		92
Unit 15	96	99			98		98
Unit 16	102	105			104		104
Unit 17	108	111			110, 111		110
Unit 18					118, 119		118, 119
Unit 19	120				122		122
Unit 20	126	129, 130			128		128
Unit 21	132				134		134
Unit 22	138				140		140
Unit 23	144	147			146		146

<b>STANDARD 4 (continued)</b>	<b>ELA-4-E1</b>	<b>ELA-4-E2</b>	<b>ELA-4-E3</b>	<b>ELA-4-E4</b>	<b>ELA-4-E5</b>	<b>ELA-4-E6</b>	<b>ELA-4-E7</b>
Students demonstrate competence in speaking and listening as tools for learning and communicating. (continued)	speaking intelligibly, using standard English pronunciation	giving and following directions/procedures	telling or retelling stories in sequence	giving rehearsed and unrehearsed presentations	speaking and listening to a variety of audiences	listening and responding to a wide variety of media	participating in a variety of roles in group discussions
Unit 24					154, 155		154, 155
Unit 25	156				158		158
Unit 26	162	165		165	164, 165		164
Unit 27	168	171			170		170
Unit 28	174				176		176
Unit 29	180			184	182, 184		182
Unit 30					190, 191		190, 191
Unit 31	192	195			194		194
Unit 32	198				200		200
Unit 33	204	207			206		206
Unit 34	210				212		212
Unit 35	216		221		218		218
Unit 36					221, 226, 227		226, 227

<b>STANDARD 5</b>	<b>ELA-5-E1</b>	<b>ELA-5-E2</b>	<b>ELA-5-E3</b>	<b>ELA-5-E4</b>	<b>ELA-5-E5</b>	<b>ELA-5-E6</b>
Students locate, select, and synthesize information from a variety of texts, media, references, and technological sources to acquire and communicate knowledge.	recognizing and using organizational features of printed text, other media, and electronic information	locating and evaluating information sources	locating, gathering, and selecting information using graphic organizers, simple outlining, note taking, and summarizing to produce texts and graphics	using available technology to produce, revise, and publish a variety of works	giving credit for borrowed information by telling or listing sources	interpreting graphic organizers
Unit 2						22
Unit 3	26					28
Unit 5	38			39		
Unit 7	50					52
Unit 8	56					
Unit 10						70
Unit 11	74			75		
Unit 13	86					88
Unit 15	98					
Unit 17	110					
Unit 17						112
Unit 20	128					
Unit 22	140					142
Unit 25	158					160
Unit 26					165	166
Unit 27	170					
Unit 28						178
Unit 32	200					202

<b>STANDARD 5 (continued)</b>	<b>ELA-5-E1</b>	<b>ELA-5-E2</b>	<b>ELA-5-E3</b>	<b>ELA-5-E4</b>	<b>ELA-5-E5</b>	<b>ELA-5-E6</b>
Students locate, select, and synthesize information from a variety of texts, media, references, and technological sources to acquire and communicate knowledge. (continued)	recognizing and using organizational features of printed text, other media, and electronic information	locating and evaluating information sources	locating, gathering, and selecting information using graphic organizers, simple outlining, note taking, and summarizing to produce texts and graphics	using available technology to produce, revise, and publish a variety of works	giving credit for borrowed information by telling or listing sources	interpreting graphic organizers
Unit 33	206					
Unit 34						214
Unit 36						227
Student Handbook	251–252, 280–281				248	
<b>STANDARD 6</b>	<b>ELA-6-E1</b>	<b>ELA-6-E2</b>	<b>ELA-6-E3</b>			
Students read, analyze, and respond to literature as a record of life experiences.	identifying, recognizing, and responding to United States and world literature that represents the experiences and traditions of diverse ethnic groups	Identifying, recognizing, and responding to a variety of classic and contemporary literature from many genres	identifying key differences of various genres			
Unit 6		46	46			
Unit 12		82	82			
Unit 18		118	118			
Unit 24		154	154			

<b>STANDARD 6 (continued)</b>	<b>ELA-6-E1</b>	<b>ELA-6-E2</b>	<b>ELA-6-E3</b>	
Students read, analyze, and respond to literature as a record of life experiences. (continued)	identifying, recognizing, and responding to United States and world literature that represents the experiences and traditions of diverse ethnic groups	Identifying, recognizing, and responding to a variety of classic and contemporary literature from many genres	identifying key differences of various genres	
Unit 30		190	190	
Unit 36		226	226	
<b>STANDARD 7</b>	<b>ELA-7-E1</b>	<b>ELA-7-E2</b>	<b>ELA-7-E3</b>	<b>ELA-7-E4</b>
Students apply reasoning and problem solving skills to their reading, writing, speaking, listening, viewing and visually representing.	using comprehension strategies in contexts	problem solving by using reasoning skills, life experiences, and available information	recognizing an author's purpose and point of view	distinguishing fact from opinion, skimming and scanning for facts, determining cause and effect, generating inquiry, and making connections to real-life situation.
Unit 1	14			14
Unit 2	20			20
Unit 3	26, 27–28			26, 27–28
Unit 4	33			33
Unit 5	38			38
Unit 6	46		46–47	46
Unit 7	50			50
Unit 8	57			57
Unit 9	61, 64			61, 64

<b>STANDARD 7 (continued)</b>	<b>ELA-7-E1</b>	<b>ELA-7-E2</b>	<b>ELA-7-E3</b>	<b>ELA-7-E4</b>
Students apply reasoning and problem solving skills to their reading, writing, speaking, listening, viewing and visually representing. (continued)	using comprehension strategies in contexts	problem solving by using reasoning skills, life experiences, and available information	recognizing an author's purpose and point of view	distinguishing fact from opinion, skimming and scanning for facts, determining cause and effect, generating inquiry, and making connections to real-life situation.
Unit 10	68, 71			68, 71
Unit 11	75			75
Unit 12	78, 82–83			78, 82–83
Unit 13	86, 89			86, 89
Unit 14				91
Unit 15	97, 99			97, 99
Unit 16	104, 105			104, 105
Unit 18	115, 118			115, 118
Unit 20	129			129
Unit 21	135, 136			135, 136
Unit 22	141, 143			141, 143
Unit 23	145, 146			145, 146
Unit 25	159			159
Unit 26	163, 164			163, 164
Unit 28	176			175, 176
Unit 29	182, 185			182, 185
Unit 30			190–191	
Unit 31	194–197			194–197
Unit 32	201			201
Unit 33	205–206			205–206

<b>STANDARD 7 (continued)</b>	<b>ELA-7-E1</b>	<b>ELA-7-E2</b>	<b>ELA-7-E3</b>	<b>ELA-7-E4</b>
Students apply reasoning and problem solving skills to their reading, writing, speaking, listening, viewing and visually representing. (continued)	using comprehension strategies in contexts	problem solving by using reasoning skills, life experiences, and available information	recognizing an author's purpose and point of view	distinguishing fact from opinion, skimming and scanning for facts, determining cause and effect, generating inquiry, and making connections to real-life situation.
Unit 35				220
Unit 36	223			223
Student Handbook	223, 230–234, 236, 238, 243			223, 230–234, 236, 238, 243