

Louisiana English Language Arts Content Standards

BENCHMARKS FOR K–4

BOOK TITLE: Houghton Mifflin Spelling and Vocabulary © 1998

GRADE LEVEL: Grade Two Teacher’s Edition

PUBLISHER: Houghton Mifflin Company

STANDARD 1	ELA-1-E1	ELA-1-E2	ELA-1-E3	ELA-1-E4	ELA-1-E5	ELA-1-E6	ELA-1-E7
Students read, comprehend, and respond to a range of materials, using a variety of strategies for different purposes.	gaining meaning from print using a full range of strategies	using the conventions of print	adjusting speed of reading to suit difficulty of materials	identifying story elements within a selection	reading, comprehending, and responding to written, spoken texts or extended passages	interpreting texts to generate connections to real-life situations	reading with fluency for various purposes
Picture Clues	9–12						
Phonics	13–20						
Unit 1	24A, 25, 28, 29				24A, 29	29	29
Unit 2	30A, 31, 32, 34, 35				30A, 35	35	35
Unit 3	36A, 37, 38, 40, 41				36A, 41	41	41
Unit 4	42A, 42, 43, 44, 45				42A, 47	47	47
Unit 5	48A, 49, 50, 52, 53				48A, 53	53	53
Unit 6	55, 58, 59			58–59	58–59		58–59
Unit 7	60A, 61, 64, 65				60A, 65	65	65
Unit 8	66A, 67, 68, 70, 71				66A, 71	71	71
Unit 9	72A, 73, 76, 77				72A, 77	77	77

STANDARD 1 (continued)	ELA-1-E1	ELA-1-E2	ELA-1-E3	ELA-1-E4	ELA-1-E5	ELA-1-E6	ELA-1-E7
Students read, comprehend, and respond to a range of materials, using a variety of strategies for different purposes. (continued)	gaining meaning from print using a full range of strategies	using the conventions of print	adjusting speed of reading to suit difficulty of materials	identifying story elements within a selection	reading, comprehending, and responding to written, spoken texts or extended passages	interpreting texts to generate connections to real-life situations	reading with fluency for various purposes
Unit 10	78A, 78, 79, 80, 81				78A, 83	83	83
Unit 11	84A, 85, 88, 89				84A, 89	89	89
Unit 12	91, 94, 95			94–95	94–95		94–95
Unit 13	96A, 97, 100, 101				96A, 101	101	101
Unit 14	102A, 103, 106, 107				102A, 107	107	107
Unit 15	109, 112, 113				108A, 113	113	113
Unit 16	114, 115, 116, 117				114A, 119	119	119
Unit 17	121, 124, 125				120A, 125	125	125
Unit 18	127, 130, 131			130–131	130–131		130–131
Unit 19	133, 136, 137				132A, 137	137	137
Unit 20	139, 142, 143				138A, 143	143	143
Unit 21	145, 148, 149				144A, 149	149	149
Unit 22	150, 151, 152, 153				150A, 155	155	155
Unit 23	157, 160, 161				156A, 159	161	161
Unit 24	163, 166, 167			166–167	166–167		166–167
Unit 25	169, 172, 173				168A, 173	173	173
Unit 26	175, 178, 179				174A, 179	179	179
Unit 27	181, 184, 185				180A, 185	185	185

STANDARD 1 (continued)	ELA-1-E1	ELA-1-E2	ELA-1-E3	ELA-1-E4	ELA-1-E5	ELA-1-E6	ELA-1-E7
Students read, comprehend, and respond to a range of materials, using a variety of strategies for different purposes. (continued)	gaining meaning from print using a full range of strategies	using the conventions of print	adjusting speed of reading to suit difficulty of materials	identifying story elements within a selection	reading, comprehending, and responding to written, spoken texts or extended passages	interpreting texts to generate connections to real-life situations	reading with fluency for various purposes
Unit 28	186, 187, 188, 189				186A, 191	191	191
Unit 29	192, 196, 197				192A, 197	197	197
Unit 30	199, 202, 203			202–203	202–203		202–203
Unit 31	205, 208, 209				204A, 209	209	209
Unit 32	211, 214, 215				210A, 215	215	215
Unit 33	217, 220, 221				216A, 221	221	221
Unit 34	222, 223, 224, 225				228A, 233	227	227
Unit 35	229, 232, 233				239	239	239
Unit 36	234, 235, 236			238–239	238–239		238–239
Student Handbook	241–258, 262, 263–271, 272–275, 276–311						
STANDARD 2	ELA-2-E1	ELA-2-E2	ELA-2-E3	ELA-2-E4	ELA-2-E5	ELA-2-E6	
Students write competently for a variety of purposes and audiences.	dictating or writing a composition that clearly states a central idea	focusing on language, concepts, and ideas that show an awareness in developing compositions	creating written text using the writing process	using narration, description, exposition, and persuasion to develop compositions	recognizing and applying literary devices	writing as a response to texts and life experiences	
Unit 1	27	27		27		27	

Unit 2	33	33		33		33
STANDARD 2 (continued)	ELA-2-E1	ELA-2-E2	ELA-2-E3	ELA-2-E4	ELA-2-E5	ELA-2-E6
Students write competently for a variety of purposes and audiences. (continued)	dictating or writing a composition that clearly states a central idea	focusing on language, concepts, and ideas that show an awareness in developing compositions	creating written text using the writing process	using narration, description, exposition, and persuasion to develop compositions	recognizing and applying literary devices	writing as a response to texts and life experiences
Unit 3	39	39		39		39
Unit 4	47	47		47		47
Unit 5	51	51		51		51
Unit 6	57	57	57	57	57	57
Unit 7	63	63		63		63
Unit 8	69	69		69		69
Unit 9	75	75		75		75
Unit 10	83	83		83		83
Unit 11	87	87		87		87
Unit 12	93	93	93	93	93	93
Unit 13	99	99		99		99
Unit 14	105	105		105		105
Unit 15	111	111		111		111
Unit 16	119	119		119		119
Unit 17	123	123		123		123
Unit 18	129	129	129	129	129	129
Unit 19	135	135		135		135
Unit 20	141	141		141		141
Unit 21	147	147		147		147

Unit 22	155	155		155		155
STANDARD 2 (continued)	ELA-2-E1	ELA-2-E2	ELA-2-E3	ELA-2-E4	ELA-2-E5	ELA-2-E6
Students write competently for a variety of purposes and audiences. (continued)	dictating or writing a composition that clearly states a central idea	focusing on language, concepts, and ideas that show an awareness in developing compositions	creating written text using the writing process	using narration, description, exposition, and persuasion to develop compositions	recognizing and applying literary devices	writing as a response to texts and life experiences
Unit 23	159	159		159		159
Unit 24	165	165	165	165	165	165
Unit 25	171	171		171		171
Unit 26	177	177		177		177
Unit 27	183	183		183		183
Unit 28	190–191	190–191		190–191		190–191
Unit 29	195	195		195		195
Unit 30	201	201	201	201	201	201
Unit 31	207	207		207		207
Unit 32	213	213		213	201	213
Unit 33	219	219		219		219
Unit 34	227	227		227		227
Unit 35	231	231		231		231
Unit 36	239	239	239	239	239	239
Student Handbook				261		261

STANDARD 3	ELA-3-E1	ELA-3-E2	ELA-3-E3	ELA-3-E4	ELA-3-E5
Students communicate using standard English grammar, usage, sentence structure, punctuation, capitalization, spelling, and handwriting.	writing legibly	demonstrating use of punctuation, capitalization, and abbreviations in final drafts of writing assignments.	demonstrating standard English structure and usage	using knowledge of the parts of speech to make choices for writing	spelling accurately using strategies and resources where necessary
Unit 1					24, 25, 26, 27, 28, 29
Unit 2		33	33		30, 31, 32, 33, 34, 35
Unit 3					36, 37, 38, 39, 40, 41
Unit 4		45			42, 43, 44, 45, 47
Unit 5					48, 49, 50, 51, 52, 53
Unit 6	57	57	57	57	54, 55, 56, 57, 58, 59
Unit 7		63			60, 61, 62, 63, 64, 65
Unit 8					66, 67, 68, 69, 70, 71
Unit 9		75			72, 73, 74, 75, 76, 77
Unit 10					78, 79, 80, 81, 83
Unit 11					84, 85, 86, 87, 88, 89
Unit 12	93	93			90, 91, 92, 93, 94, 95
Unit 13		99	99	99	96, 97, 98, 99, 100, 101
Unit 14					102, 103, 104, 105, 106, 107
Unit 15					108, 109, 110, 111, 112, 113
Unit 16			117	117	114, 115, 116, 117, 119
Unit 17					120, 121, 122, 123, 124, 125
Unit 18	129	129	129	129	126, 127, 128, 129, 130, 131
Unit 19		135			132, 133, 134, 135, 136, 137
Unit 20		141			138, 139, 140, 141, 142, 143

STANDARD 3 (continued)	ELA-3-E1	ELA-3-E2	ELA-3-E3	ELA-3-E4	ELA-3-E5
Students communicate using standard English grammar, usage, sentence structure, punctuation, capitalization, spelling, and handwriting. (continued)	writing legibly	demonstrating use of punctuation, capitalization, and abbreviations in final drafts of writing assignments.	demonstrating standard English structure and usage	using knowledge of the parts of speech to make choices for writing	spelling accurately using strategies and resources where necessary
Unit 21					144, 145, 146, 147, 148, 149
Unit 22		153			150, 151, 152, 153, 155
Unit 23					156, 157, 158, 159, 160, 161
Unit 24	165	155			162, 163, 164, 165, 166, 167
Unit 25					168, 169, 170, 171, 172, 173
Unit 26		177			174, 175, 176, 177, 178, 179
Unit 27					180, 181, 182, 183, 184, 185
Unit 28		189			186, 187, 188, 189, 191
Unit 29		195			192, 193, 194, 195, 196, 197
Unit 30	201	201		201	198, 199, 200, 201, 202, 203
Unit 31					204, 205, 206, 207, 208, 209
Unit 32		213			210, 211, 212, 213, 214, 215
Unit 33					216, 217, 218, 219, 220, 221
Unit 34					222, 223, 224, 225, 226, 227
Unit 35					228, 229, 230, 231, 232, 233
Unit 36	239	239	239	239	234, 235, 236, 237, 239
Student Handbook	316	259–260			241–258, 262, 263–271, 272–275, 276–311

STANDARD 4	ELA-4-E1	ELA-4-E2	ELA-4-E3	ELA-4-E4	ELA-4-E5	ELA-4-E6	ELA-4-E7
Students demonstrate competence in speaking and listening as tools for learning and communicating.	speaking intelligibly, using standard English pronunciation	giving and following directions/procedures	telling or retelling stories in sequence	giving rehearsed and unrehearsed presentations	speaking and listening to a variety of audiences	listening and responding to a wide variety of media	participating in a variety of roles in group discussions
Unit 1	24				26		26
Unit 2	30	33			32		32
Unit 3	36	39			38		38
Unit 4	40	45			42		42
Unit 5	48				50		50
Unit 6					56, 57		56, 57
Unit 7	60				62		62
Unit 8	66				68		68
Unit 9	72	74			74		74
Unit 10	78				80		80
Unit 11	84	87			86		86
Unit 12					94, 95		94, 95
Unit 13	96				98		98
Unit 14	102	105			104		104
Unit 15	108				110		110
Unit 16	114	116			116		116
Unit 17	120				122		122
Unit 18					130, 131		130, 131
Unit 19	132				134		134
Unit 20	138				140		140
Unit 21	144	146			146		146
Unit 22	150	153			152		152
Unit 23	156	159			158		158

STANDARD 4 (continued)	ELA-4-E1	ELA-4-E2	ELA-4-E3	ELA-4-E4	ELA-4-E5	ELA-4-E6	ELA-4-E7
Students demonstrate competence in speaking and listening as tools for learning and communicating. (continued)	speaking intelligibly, using standard English pronunciation	giving and following directions/procedures	telling or retelling stories in sequence	giving rehearsed and unrehearsed presentations	speaking and listening to a variety of audiences	listening and responding to a wide variety of media	participating in a variety of roles in group discussions
Unit 24					165, 167		165, 167
Unit 25	168				170		170
Unit 26	174				176		176
Unit 27	180	183			186		186
Unit 28	186				188		188
Unit 29	192	197			194		194
Unit 30					202, 203		202, 203
Unit 31	204	206			206		206
Unit 32	210				212		212
Unit 33	216				218		218
Unit 34	222	225			224		224
Unit 35	228	231			230		230
Unit 36					238, 239		238, 239

STANDARD 5	ELA-5-E1	ELA-5-E2	ELA-5-E3	ELA-5-E4	ELA-5-E5	ELA-5-E6
Students locate, select, and synthesize information from a variety of texts, media, references, and technological sources to acquire and communicate knowledge.	recognizing and using organizational features of printed text, other media, and electronic information	locating and evaluating information sources	locating, gathering, and selecting information using graphic organizers, simple outlining, note taking, and summarizing to produce texts and graphics	using available technology to produce, revise, and publish a variety of works	giving credit for borrowed information by telling or listing sources	interpreting graphic organizers
Unit 1	26					
Unit 3	38					
Unit 5	50			39		
Unit 8	68					
Unit 10	80					
Unit 11	86			75		
Unit 14	104					
Unit 15	110					
Unit 17	122					
Unit 20						142
Unit 21	146					
Unit 23	156					
Unit 25	170					
Unit 27	182				189	
Unit 31	206					
Unit 34	224					
Unit 35	230					232
Student Handbook	262, 276				260	

STANDARD 6	ELA-6-E1	ELA-6-E2	ELA-6-E3	
Students read, analyze, and respond to literature as a record of life experiences.	identifying, recognizing, and responding to United States and world literature that represents the experiences and traditions of diverse ethnic groups	Identifying, recognizing, and responding to a variety of classic and contemporary literature from many genres	identifying key differences of various genres	
Unit 6		58	58	
Unit 12		94	94	
Unit 18	130		130	
Unit 24		166	166	
Unit 30		202	202	
Unit 36		238	238	
STANDARD 7	ELA-7-E1	ELA-7-E2	ELA-7-E3	ELA-7-E4
Students apply reasoning and problem solving skills to their reading, writing, speaking, listening, viewing and visually representing.	using comprehension strategies in contexts	problem solving by using reasoning skills, life experiences, and available information	recognizing an author's purpose and point of view	distinguishing fact from opinion, skimming and scanning for facts, determining cause and effect, generating inquiry, and making connections to real-life situation.
Unit 2				31
Unit 3	37			
Unit 5	50			49
Unit 6	54, 57			
Unit 7	61			
Unit 9				73

STANDARD 7 (continued)	ELA-7-E1	ELA-7-E2	ELA-7-E3	ELA-7-E4
Students apply reasoning and problem solving skills to their reading, writing, speaking, listening, viewing and visually representing. (continued)	using comprehension strategies in contexts	problem solving by using reasoning skills, life experiences, and available information	recognizing an author's purpose and point of view	distinguishing fact from opinion, skimming and scanning for facts, determining cause and effect, generating inquiry, and making connections to real-life situation.
Unit 11	85, 86			
Unit 12	92			
Unit 13	98			
Unit 14	103			
Unit 15				109
Unit 16				121
Unit 18	126			
Unit 20	139			
Unit 22	152			
Unit 23				157
Unit 24	162, 164			
Unit 28	187			
Unit 30	198			
Unit 34	223			
Unit 36	235			
Student Handbook	241, 242, 243, 245, 247, 250, 254, 258			