

## Louisiana English Language Arts Content Standards

### BENCHMARKS FOR K–4

BOOK TITLE: Houghton Mifflin Spelling and Vocabulary © 1998 GRADE LEVEL: Grade One Teacher’s Edition

PUBLISHER: Houghton Mifflin Company

STANDARD 1	ELA-1-E1	ELA-1-E2	ELA-1-E3	ELA-1-E4	ELA-1-E5	ELA-1-E6	ELA-1-E7
Students read, comprehend, and respond to a range of materials, using a variety of strategies for different purposes.	gaining meaning from print using a full range of strategies	using the conventions of print	adjusting speed of reading to suit difficulty of materials	identifying story elements within a selection	reading, comprehending, and responding to written, spoken texts or extended passages	interpreting texts to generate connections to real-life situations	reading with fluency for various purposes
Picture Clues	8–10						
Phonics	11–54						
Unit 1	59, 61				57A, 61		61
Unit 2	65, 67				63A, 67		67
Unit 3	69, 70				72	72	72
Unit 4	75, 77				73A, 77		77
Unit 5	81, 83				79A, 83		83
Unit 6	85				88	88	88
Unit 7	91, 93				89A, 93		93
Unit 8	97, 99				95A, 99		99
Unit 9	102				104	104	104
Unit 10	107, 109				105A, 109		109
Unit 11	113, 115				111A, 115		115
Unit 12	118				120	120	120

<b>STANDARD 1 (continued)</b>	<b>ELA-1-E1</b>	<b>ELA-1-E2</b>	<b>ELA-1-E3</b>	<b>ELA-1-E4</b>	<b>ELA-1-E5</b>	<b>ELA-1-E6</b>	<b>ELA-1-E7</b>
Students read, comprehend, and respond to a range of materials, using a variety of strategies for different purposes. (continued)	gaining meaning from print using a full range of strategies	using the conventions of print	adjusting speed of reading to suit difficulty of materials	identifying story elements within a selection	reading, comprehending, and responding to written, spoken texts or extended passages	interpreting texts to generate connections to real-life situations	reading with fluency for various purposes
Unit 13	123, 125				121A, 125		125
Unit 14	129, 131				127A, 131		131
Unit 15	134			135–136	135–136	135–136	135–136
Unit 16	139, 141				137A, 141		141
Unit 17	145, 147				143A, 147		147
Unit 18	149			151–152	151–152	151–152	151–152
Unit 19	155, 157				153A, 157		157
Unit 20	161, 163				159A, 163		163
Unit 21	165			167–168	167–168	167–168	167–168
Unit 22	171, 172, 173				169A, 173		173
Unit 23	177, 178, 179				175A, 179		179
Unit 24	181			183–184	183–184	183–184	183–184
Student Handbook	241–258, 262, 263–271, 272–275, 276–311						

<b>STANDARD 2</b>	<b>ELA-2-E1</b>	<b>ELA-2-E2</b>	<b>ELA-2-E3</b>	<b>ELA-2-E4</b>	<b>ELA-2-E5</b>	<b>ELA-2-E6</b>
Students write competently for a variety of purposes and audiences.	dictating or writing a composition that clearly states a central idea	focusing on language, concepts, and ideas that show an awareness in developing compositions	creating written text using the writing process	using narration, description, exposition, and persuasion to develop compositions	recognizing and applying literary devices	writing as a response to texts and life experiences
Unit 3	72	39		72	72	72
Unit 6	88	57		88	88	88
Unit 9	104	75		104	104	104
Unit 12	120	93		120	120	120
Unit 15	135–136	111		135–136	135–136	135–136
Unit 18	151–152	129	151–152	151–152	151–152	151–152
Unit 21	167–168	147	167–168	167–168	167–168	167–168
Unit 24	184–185		184–185	184–185	184–185	184–185
Student Handbook	207–224		207–224	207–224	207–224	207–224
<b>STANDARD 3</b>	<b>ELA-3-E1</b>	<b>ELA-3-E2</b>	<b>ELA-3-E3</b>	<b>ELA-3-E4</b>	<b>ELA-3-E5</b>	
Students communicate using standard English grammar, usage, sentence structure, punctuation, capitalization, spelling, and handwriting.	writing legibly	demonstrating use of punctuation, capitalization, and abbreviations in final drafts of writing assignments.	demonstrating standard English structure and usage	using knowledge of the parts of speech to make choices for writing	spelling accurately using strategies and resources where necessary	
Phonics	11–54				11–54	
Unit 1	57, 58, 59, 60, 61, 62	59			57, 58, 59, 60, 61, 62	
Unit 2	63, 64, 65, 66, 67, 68	65			63, 64, 65, 66, 67, 68	
Unit 3	69, 70, 71, 72				69, 70, 71, 72	
Unit 4	73, 74, 75, 76, 77, 78	75			73, 74, 75, 76, 77, 78	

<b>STANDARD 3 (continued)</b>	<b>ELA-3-E1</b>	<b>ELA-3-E2</b>	<b>ELA-3-E3</b>	<b>ELA-3-E4</b>	<b>ELA-3-E5</b>
Students communicate using standard English grammar, usage, sentence structure, punctuation, capitalization, spelling, and handwriting. (continued)	writing legibly	demonstrating use of punctuation, capitalization, and abbreviations in final drafts of writing assignments.	demonstrating standard English structure and usage	using knowledge of the parts of speech to make choices for writing	spelling accurately using strategies and resources where necessary
Unit 5	79, 80, 81, 82, 83, 84	81			79, 80, 81, 82, 83, 84
Unit 6	85, 86, 87, 88				85, 86, 87, 88
Unit 7	89, 90, 91, 92, 93, 94	91			89, 90, 91, 92, 93, 94
Unit 8	95, 96, 97, 98, 99, 100	97			95, 96, 97, 98, 99, 100
Unit 9	101, 102, 103, 104				101, 102, 103, 104
Unit 10	105, 106, 107, 108, 109	107			105, 106, 107, 108, 109
Unit 11	110, 111, 112, 113, 114	113			110, 111, 112, 113, 114, 115
Unit 12	116, 117, 118, 119, 120				116, 117, 118, 119, 120
Unit 13	121, 122, 123, 124, 125	123			121, 122, 123, 124, 125, 126
Unit 14	127, 128, 129, 130, 131	139			127, 128, 129, 130, 131, 132
Unit 15	133, 134, 135, 136				133, 134, 135, 136
Unit 16	137, 138, 139, 140, 141	139			137, 138, 139, 140, 141, 142
Unit 17	143, 144, 145, 156, 147	145			143, 144, 145, 156, 147, 148

<b>STANDARD 3 (continued)</b>	<b>ELA-3-E1</b>	<b>ELA-3-E2</b>	<b>ELA-3-E3</b>	<b>ELA-3-E4</b>	<b>ELA-3-E5</b>		
Students communicate using standard English grammar, usage, sentence structure, punctuation, capitalization, spelling, and handwriting. (continued)	writing legibly	demonstrating use of punctuation, capitalization, and abbreviations in final drafts of writing assignments.	demonstrating standard English structure and usage	using knowledge of the parts of speech to make choices for writing	spelling accurately using strategies and resources where necessary		
Unit 18	149, 150, 151, 152				149, 150, 151, 152		
Unit 19	153, 154, 155, 156, 157	155			153, 154, 155, 156, 157, 158		
Unit 20	159, 160, 161, 162, 163	161			159, 160, 161, 162, 163, 164		
Unit 21	165, 166, 167, 168				165, 166, 167, 168		
Unit 22	169, 170, 171, 172, 173	171			169, 170, 171, 172, 173, 174		
Unit 23	175, 176, 177, 178, 179	177			175, 176, 177, 178, 179, 180		
Unit 24	181, 182, 183, 184				181, 182, 183, 184		
Student Handbook		207–223			191–206		
<b>STANDARD 4</b>	<b>ELA-4-E1</b>	<b>ELA-4-E2</b>	<b>ELA-4-E3</b>	<b>ELA-4-E4</b>	<b>ELA-4-E5</b>	<b>ELA-4-E6</b>	<b>ELA-4-E7</b>
Students demonstrate competence in speaking and listening as tools for learning and communicating.	speaking intelligibly, using standard English pronunciation	giving and following directions/procedures	telling or retelling stories in sequence	giving rehearsed and unrehearsed presentations	speaking and listening to a variety of audiences	listening and responding to a wide variety of media	participating in a variety of roles in group discussions
Unit 1	57				57A, 61		
Unit 2	63				63A, 67		
Unit 3					72		72
Unit 4	73				73A, 77		

<b>STANDARD 4 (continued)</b>	<b>ELA-4-E1</b>	<b>ELA-4-E2</b>	<b>ELA-4-E3</b>	<b>ELA-4-E4</b>	<b>ELA-4-E5</b>	<b>ELA-4-E6</b>	<b>ELA-4-E7</b>
Students demonstrate competence in speaking and listening as tools for learning and communicating. (continued)	speaking intelligibly, using standard English pronunciation	giving and following directions/procedures	telling or retelling stories in sequence	giving rehearsed and unrehearsed presentations	speaking and listening to a variety of audiences	listening and responding to a wide variety of media	participating in a variety of roles in group discussions
Unit 5	79				79A, 83		
Unit 6					88		88
Unit 7	89				89A, 93		
Unit 8	95				95A, 99		
Unit 9					104		104
Unit 10	105				105A, 109		
Unit 11	111				111A, 115		
Unit 12					120		120
Unit 13	121				121A, 125		
Unit 14	127				127A, 131		
Unit 15					135–136		135, 136
Unit 16	137				137A, 141		
Unit 17	143				143A, 147		
Unit 18					151–152		151, 152
Unit 19	153				153A, 157		
Unit 20	159				159A, 163		
Unit 21					167–168		167, 168
Unit 22	175				169A, 173		

<b>STANDARD 5</b>	<b>ELA-5-E1</b>	<b>ELA-5-E2</b>	<b>ELA-5-E3</b>	<b>ELA-5-E4</b>	<b>ELA-5-E5</b>	<b>ELA-5-E6</b>
Students locate, select, and synthesize information from a variety of texts, media, references, and technological sources to acquire and communicate knowledge.	recognizing and using organizational features of printed text, other media, and electronic information	locating and evaluating information sources	locating, gathering, and selecting information using graphic organizers, simple outlining, note taking, and summarizing to produce texts and graphics	using available technology to produce, revise, and publish a variety of works	giving credit for borrowed information by telling or listing sources	interpreting graphic organizers
Unit 3	71					
Unit 5	87			39		
Unit 9	103					
Unit 12	119				189	
<b>STANDARD 6</b>	<b>ELA-6-E1</b>	<b>ELA-6-E2</b>	<b>ELA-6-E3</b>			
Students read, analyze, and respond to literature as a record of life experiences.	identifying, recognizing, and responding to United States and world literature that represents the experiences and traditions of diverse ethnic groups	Identifying, recognizing, and responding to a variety of classic and contemporary literature from many genres	identifying key differences of various genres			
Unit 3		72	72			
Unit 5		88	88			
Unit 9		104	104			
Unit 12		120	120			
Unit 15		135	135			

<b>STANDARD 6 (continued)</b>	<b>ELA-6-E1</b>	<b>ELA-6-E2</b>	<b>ELA-6-E3</b>	
Students read, analyze, and respond to literature as a record of life experiences.	identifying, recognizing, and responding to United States and world literature that represents the experiences and traditions of diverse ethnic groups	Identifying, recognizing, and responding to a variety of classic and contemporary literature from many genres	identifying key differences of various genres	
Unit 18		151	151	
Unit 21		167–168	167	
Unit 24		183–184	183	
<b>STANDARD 7</b>	<b>ELA-7-E1</b>	<b>ELA-7-E2</b>	<b>ELA-7-E3</b>	<b>ELA-7-E4</b>
Students apply reasoning and problem solving skills to their reading, writing, speaking, listening, viewing and visually representing.	using comprehension strategies in contexts	problem solving by using reasoning skills, life experiences, and available information	recognizing an author's purpose and point of view	distinguishing fact from opinion, skimming and scanning for facts, determining cause and effect, generating inquiry, and making connections to real-life situation.
Unit 1	58			
Unit 2	64			
Unit 4	74			
Unit 5	80			
Unit 7	90			
Unit 8	96			
Unit 9	102			
Unit 10	106			
Unit 11	112			
Unit 12	117			

<b>STANDARD 7 (continued)</b>	<b>ELA-7-E1</b>	<b>ELA-7-E2</b>	<b>ELA-7-E3</b>	<b>ELA-7-E4</b>
Students apply reasoning and problem solving skills to their reading, writing, speaking, listening, viewing and visually representing.	using comprehension strategies in contexts	problem solving by using reasoning skills, life experiences, and available information	recognizing an author's purpose and point of view	distinguishing fact from opinion, skimming and scanning for facts, determining cause and effect, generating inquiry, and making connections to real-life situation.
Unit 13	122			
Unit 14	128			
Unit 16	138			
Unit 17	144			
Unit 18	149–150			
Unit 19	154			
Unit 20	160			
Unit 22	170			
Unit 23	176			
Unit 24	182			