

## Louisiana English Language Arts Content Standards

### BENCHMARKS FOR 5–8

BOOK TITLE: Houghton Mifflin Spelling and Vocabulary © 1998 GRADE LEVEL: Grade Eight Student Book

PUBLISHER: Houghton Mifflin Company

| STANDARD 1  | ELA-1-M1   | ELA-1-M2                                      | ELA-1-M3   | ELA-1-M4  | ELA-1-M5  |
|---|--|---|--|---|---|
| Students read, comprehend, and respond to a range of materials, using a variety of strategies for different purposes. | using knowledge of word meaning and developing basic and technical vocabulary using various strategies | analyzing literary devices within a selection | reading, comprehending, and responding to written, spoken, and visual texts in extended passages | interpreting texts with supportive explanations to generate connections to real-life situations and other texts | using purposes for reading to achieve a variety of objectives |
| Unit 1  | 13, 16, 17   | 14  |  | 17  |   |
| Unit 2  | 19, 22, 23   |   |  | 23  |   |
| Unit 3  | 25, 28, 29   |   |  | 29  |   |
| Unit 4  | 31, 32, 34, 35   | 34  |  | 35  |   |
| Unit 5  | 37, 38, 40, 41   | 38  |  | 41  |   |
| Unit 6  | 42, 43, 44, 45   | 46  | 46–47  |   | 46–47   |
| Unit 7  | 49, 50, 52, 53   |   |  | 53  |   |
| Unit 8  | 55, 58, 59   |   |  | 59  |   |
| Unit 9  | 61, 64, 65   | 64  |  | 65  |   |
| Unit 10   | 67, 68, 70, 71   |   |  | 71  |   |
| Unit 11   | 73, 76, 77   |   |  | 77  |   |
| Unit 12   | 78, 79, 80, 81   |   | 82–83  |   | 82–83   |
| Unit 13   | 85, 88, 89   | 88  |  | 89  |   |

| <b>STANDARD 1<br/>(continued)</b>   | <b>ELA-1-M1</b>  | <b>ELA-1-M2</b>                               | <b>ELA-1-M3</b>  | <b>ELA-1-M4</b>   | <b>ELA-1-M5</b>   |
|---|--|---|--|---|---|
| Students read, comprehend, and respond to a range of materials, using a variety of strategies for different purposes. (continued) | using knowledge of word meaning and developing basic and technical vocabulary using various strategies | analyzing literary devices within a selection | reading, comprehending, and responding to written, spoken, and visual texts in extended passages | interpreting texts with supportive explanations to generate connections to real-life situations and other texts | using purposes for reading to achieve a variety of objectives |
| Unit 14   | 91, 94, 95   |   |  | 95  |   |
| Unit 15   | 97, 100, 101   | 100   |  | 101   |   |
| Unit 16   | 103, 106, 107  |   |  | 107   |   |
| Unit 17   | 109, 112, 113  | 110   |  | 113   |   |
| Unit 18   | 114, 115, 116, 117   |   | 118–119  |   | 118–119   |
| Unit 19   | 121, 124, 125  |   |  | 125   |   |
| Unit 20   | 127, 130, 131  |   |  | 131   |   |
| Unit 21   | 133, 136, 137  |   |  | 137   |   |
| Unit 22   | 139, 142, 143  | 142   |  | 143   |   |
| Unit 23   | 145, 148, 149  |   |  | 149   |   |
| Unit 24   | 150, 151, 152, 153   |   | 154–155  |   | 154–155   |
| Unit 25   | 157, 160, 161  |   |  | 161   |   |
| Unit 26   | 163, 166, 167  | 166   |  | 167   |   |
| Unit 27   | 169, 172, 173  |   |  | 173   |   |
| Unit 28   | 175, 178, 179  | 178   |  | 179   |   |
| Unit 29   | 181, 184, 185  |   |  | 185   |   |
| Unit 30   | 186, 187, 188, 189   | 190   | 190–191  |   | 190–191   |
| Unit 31   | 192, 196, 197  |   |  | 197   |   |
| Unit 32   | 199, 202, 203  | 200   |  | 203   |   |

| <b>STANDARD 1<br/>(continued)</b>   | <b>ELA-1-M1</b>  | <b>ELA-1-M2</b>   | <b>ELA-1-M3</b>  | <b>ELA-1-M4</b>   | <b>ELA-1-M5</b>   |   |
|---|--|---|--|---|---|---|
| Students read, comprehend, and respond to a range of materials, using a variety of strategies for different purposes. (continued) | using knowledge of word meaning and developing basic and technical vocabulary using various strategies           | analyzing literary devices within a selection   | reading, comprehending, and responding to written, spoken, and visual texts in extended passages | interpreting texts with supportive explanations to generate connections to real-life situations and other texts | using purposes for reading to achieve a variety of objectives |   |
| Unit 33   | 205, 208, 209  |   |  | 209   |   |   |
| Unit 34   | 211, 214, 215  |   |  | 215   |   |   |
| Unit 35   | 217, 220, 221  |   |  | 221   |   |   |
| Unit 36   | 222, 223, 224, 225   |   | 226–227  |   | 226–227   |   |
| Student Handbook  | 229–246, 257–270, 271–280, 281–351   |   |  |   |   |   |
| <b>STANDARD 2</b>   | <b>ELA-2-M1</b>  | <b>ELA-2-M2</b>   | <b>ELA-2-M3</b>  | <b>ELA-2-M4</b>   | <b>ELA-2-M5</b>   | <b>ELA-2-M6</b>                                     |
| Students write competently for a variety of purposes and audiences.   | writing a composition that clearly implies a central idea with supporting details in a logical, sequential order | using language, concepts, and ideas that show an awareness of the intended audience and/or purpose in developing complex compositions | applying the steps of the writing process  | using narration, description, exposition, and persuasion to develop various modes of writing                    | recognizing and applying literary devices                     | writing as a response to texts and life experiences |
| Unit 1  | 15   | 15  |  | 15  |   | 15  |
| Unit 2  | 21   |   |  | 21  |   | 21  |
| Unit 3  | 27   | 27  |  | 27  |   |   |
| Unit 6  | 47   | 47  | 47   | 47  | 47  | 46–47   |
| Unit 7  | 51   |   |  | 51  |   | 51  |

| <b>STANDARD 2<br/>(continued)</b>   | <b>ELA-2-M1</b>  | <b>ELA-2-M2</b>   | <b>ELA-2-M3</b>                           | <b>ELA-2-M4</b>  | <b>ELA-2-M5</b>                           | <b>ELA-2-M6</b>                                     |
|---|--|---|---|--|---|---|
| Students write competently for a variety of purposes and audiences. (continued) | writing a composition that clearly implies a central idea with supporting details in a logical, sequential order | using language, concepts, and ideas that show an awareness of the intended audience and/or purpose in developing complex compositions | applying the steps of the writing process | using narration, description, exposition, and persuasion to develop various modes of writing | recognizing and applying literary devices | writing as a response to texts and life experiences |
| Unit 8  | 57   | 57  |   | 57   |   | 57  |
| Unit 9  | 63   |   |   | 63   |   | 63  |
| Unit 10   | 69   | 69  |   | 69   |   | 69  |
| Unit 11   |  | 75  |   | 75   | 75  | 75  |
| Unit 12   | 83   | 83  | 83  | 83   | 83  | 82–83   |
| Unit 13   |  | 87  |   | 87   |   | 87  |
| Unit 14   |  | 93  |   | 93   |   |   |
| Unit 15   |  | 99  |   | 99   |   |   |
| Unit 16   | 105  |   |   | 105  |   |   |
| Unit 17   |  | 111   |   | 111  |   | 111   |
| Unit 18   | 119  | 119   | 119                                       | 119  | 119                                       | 118–119   |
| Unit 19   |  |   |   | 123  |   | 123   |
| Unit 20   | 129  |   |   | 129  | 129                                       |   |
| Unit 21   | 135  |   |   | 135  |   |   |
| Unit 22   |  |   |   | 141  |   |   |
| Unit 23   |  | 147   |   | 147  | 147                                       |   |
| Unit 26   | 165  | 165   |   | 165  |   |   |
| Unit 27   | 171  |   |   | 171  | 171                                       |   |

| <b>STANDARD 2<br/>(continued)</b>   | <b>ELA-2-M1</b>  | <b>ELA-2-M2</b>   | <b>ELA-2-M3</b>                                    | <b>ELA-2-M4</b>  | <b>ELA-2-M5</b>   | <b>ELA-2-M6</b>                                     |
|---|--|---|--|--|---|---|
| Students write competently for a variety of purposes and audiences. (continued)   | writing a composition that clearly implies a central idea with supporting details in a logical, sequential order | using language, concepts, and ideas that show an awareness of the intended audience and/or purpose in developing complex compositions | applying the steps of the writing process          | using narration, description, exposition, and persuasion to develop various modes of writing | recognizing and applying literary devices                         | writing as a response to texts and life experiences |
| Unit 28   |  |   |  | 177  |   | 177   |
| Unit 29   |  |   |  | 183  |   | 183   |
| Unit 30   | 191  | 191   | 191  | 189, 191   |   | 190–191   |
| Unit 31   |  | 195   |  | 195  |   | 195   |
| Unit 32   |  |   |  | 201  |   | 201   |
| Unit 33   | 207  |   |  | 207  |   |   |
| Unit 34   |  |   |  | 213  |   | 213   |
| Unit 35   |  | 219   |  | 219  |   | 219   |
| Unit 36   | 227  | 227   | 227  | 227  |   | 226–227   |
| Student Handbook  |  |   |  | 255, 256   |   | 255, 256  |
| <b>STANDARD 3</b>   | <b>ELA-3-M1</b>  | <b>ELA-3-M2</b>   | <b>ELA-3-M3</b>                                    | <b>ELA-3-M4</b>  | <b>ELA-3-M5</b>   |   |
| Students communicate using standard English grammar, usage, sentence structure, punctuation, capitalization, spelling, and handwriting. | writing legibly  | demonstrating use of punctuation, capitalization, and abbreviations   | demonstrating standard English structure and usage | demonstrating understanding of the parts of speech to make choices for writing               | spelling accurately using strategies and resources when necessary |   |
| Unit 1  |  | 15  | 15   |  | 12, 13, 14, 15, 16, 17  |   |
| Unit 2  |  |   |  |  | 18, 19, 20, 21, 22, 23  |   |

| <b>STANDARD 3<br/>(continued)</b>   | <b>ELA-3-M1</b> | <b>ELA-3-M2</b>   | <b>ELA-3-M3</b>                                    | <b>ELA-3-M4</b>  | <b>ELA-3-M5</b>   |
|---|-----------------|---|--|--|---|
| Students communicate using standard English grammar, usage, sentence structure, punctuation, capitalization, spelling, and handwriting. (continued) | writing legibly | demonstrating use of punctuation, capitalization, and abbreviations | demonstrating standard English structure and usage | demonstrating understanding of the parts of speech to make choices for writing | spelling accurately using strategies and resources when necessary |
| Unit 3  |                 | 27  | 27   |  | 24, 25, 26, 27, 28, 29  |
| Unit 4  |                 |   |  |  | 30, 31, 32, 33, 34, 35  |
| Unit 5  |                 | 38  | 38   | 38   | 36, 37, 38, 39, 40, 41  |
| Unit 6  | 47              | 47  | 47   | 47   | 42, 43, 44, 45, 47  |
| Unit 7  |                 |   | 51   | 51   | 48, 49, 50, 51, 52, 53  |
| Unit 8  |                 |   |  |  | 54, 55, 56, 57, 58, 59  |
| Unit 9  |                 |   | 63   | 63   | 60, 61, 62, 63, 64, 65  |
| Unit 10   |                 |   |  |  | 66, 67, 68, 69, 70, 71  |
| Unit 11   |                 |   | 75   | 75   | 72, 73, 74, 75, 76, 77  |
| Unit 12   | 83              |   | 83   | 83   | 78, 79, 80, 81, 83  |
| Unit 13   |                 |   |  |  | 84, 85, 86, 87, 88, 89  |
| Unit 14   |                 |   | 93   | 93   | 90, 91, 92, 93, 94, 95  |
| Unit 15   |                 |   |  |  | 96, 97, 98, 99, 100, 101  |
| Unit 16   |                 |   | 105  | 105  | 102, 103, 104, 105, 106, 107                                      |
| Unit 17   |                 | 111   |  | 111  | 108, 109, 110, 111, 112, 113                                      |
| Unit 18   | 119             | 119   | 119  | 119  | 114, 115, 116, 117, 119   |
| Unit 19   |                 |   |  |  | 120, 121, 122, 123, 124, 125                                      |
| Unit 20   |                 | 129   |  |  | 126, 127, 128, 129, 130, 131                                      |
| Unit 21   |                 | 135   |  |  | 132, 133, 134, 135, 136, 137                                      |
| Unit 22   |                 |   |  |  | 138, 139, 140, 141, 142, 143                                      |
| Unit 23   |                 | 147   |  |  | 144, 145, 146, 147, 148, 149                                      |

| <b>STANDARD 3<br/>(continued)</b>   | <b>ELA-3-M1</b>   | <b>ELA-3-M2</b>   | <b>ELA-3-M3</b>  | <b>ELA-3-M4</b>  | <b>ELA-3-M5</b>   |  |
|---|---|---|--|--|---|--|
| Students communicate using standard English grammar, usage, sentence structure, punctuation, capitalization, spelling, and handwriting. (continued) | writing legibly   | demonstrating use of punctuation, capitalization, and abbreviations | demonstrating standard English structure and usage                                 | demonstrating understanding of the parts of speech to make choices for writing | spelling accurately using strategies and resources when necessary |  |
| Unit 24   | 155   | 155   | 155  | 155  | 150, 151, 152, 153, 155   |  |
| Unit 25   |   | 159   |  |  | 156, 157, 158, 159, 160, 161                                      |  |
| Unit 26   |   |   |  |  | 162, 163, 164, 165, 166, 167                                      |  |
| Unit 27   |   |   | 171  | 171  | 168, 169, 170, 171, 172, 173                                      |  |
| Unit 28   |   |   | 177  | 177  | 174, 175, 176, 177, 178, 179                                      |  |
| Unit 29   |   |   |  |  | 180, 181, 182, 183, 184, 185                                      |  |
| Unit 30   | 191   | 191   |  | 191  | 186, 187, 188, 189, 191   |  |
| Unit 31   |   | 195   | 195  |  | 192, 193, 194, 195, 196, 197                                      |  |
| Unit 32   |   |   | 201  |  | 198, 199, 200, 201, 202, 203                                      |  |
| Unit 33   |   |   |  |  | 204, 205, 206, 207, 208, 209                                      |  |
| Unit 34   |   |   | 213  | 213  | 210, 211, 212, 213, 214, 215                                      |  |
| Unit 35   |   |   |  |  | 216, 217, 218, 219, 220, 221                                      |  |
| Unit 36   | 227   |   | 227  | 227  | 222, 223, 224, 225, 227   |  |
| Student Handbook  | 359   | 247–254   |  |  | 229–246, 271–281, 282–354   |  |
| <b>STANDARD 4</b>   | <b>ELA-4-M1</b>   | <b>ELA-4-M2</b>   | <b>ELA-4-M3</b>  | <b>ELA-4-M4</b>  | <b>ELA-4-M5</b>   | <b>ELA-4-M6</b>  |
| Students demonstrate competence in speaking and listening as tools for learning and communicating.  | speaking intelligibly, using standard English pronunciation and diction | giving and following directions/procedures                          | using the features of speaking when giving rehearsed and unrehearsed presentations | speaking and listening for a variety of audiences and purposes                 | listening and responding to a wide variety of media               | participating in a variety of roles in group discussions |
| Unit 1  | 12  |   |  | 14   |   | 14   |
| Unit 2  | 18  |   |  |  |   |  |
| Unit 3  | 24  |   |  | 26   |   | 26   |

| <b>STANDARD 4<br/>(continued)</b>   | <b>ELA-4-M1</b>   | <b>ELA-4-M2</b>                            | <b>ELA-4-M3</b>  | <b>ELA-4-M4</b>  | <b>ELA-4-M5</b>                                     | <b>ELA-4-M6</b>  |
|---|---|--|--|--|---|--|
| Students demonstrate competence in speaking and listening as tools for learning and communicating.<br>(continued) | speaking intelligibly, using standard English pronunciation and diction | giving and following directions/procedures | using the features of speaking when giving rehearsed and unrehearsed presentations | speaking and listening for a variety of audiences and purposes | listening and responding to a wide variety of media | participating in a variety of roles in group discussions |
| Unit 4  | 30  |  |  |  |   |  |
| Unit 5  | 36  |  |  | 38   |   | 38   |
| Unit 6  |   |  |  | 46, 47   |   | 46, 47   |
| Unit 7  | 48  |  |  | 50   |   | 50   |
| Unit 8  | 54  |  |  |  |   |  |
| Unit 9  | 60  |  |  | 62   |   | 62   |
| Unit 10   | 66  |  |  |  |   |  |
| Unit 11   | 72  |  |  | 74   |   | 74   |
| Unit 12   |   |  |  | 82, 83   |   | 82, 83   |
| Unit 13   | 84  |  |  |  |   |  |
| Unit 14   | 90  |  |  | 92   |   | 92   |
| Unit 15   | 96  |  |  |  |   |  |
| Unit 16   | 102   |  |  | 104  |   | 104  |
| Unit 17   | 108   |  |  | 110  |   | 110  |
| Unit 18   |   |  |  | 118, 119   |   | 118, 119   |
| Unit 19   | 120   |  |  |  |   |  |
| Unit 20   | 126   |  |  | 128  |   | 128  |
| Unit 21   | 132   |  |  | 134  |   | 134  |
| Unit 22   | 138   |  |  |  |   |  |
| Unit 23   | 144   |  |  | 146  |   | 146  |
| Unit 24   |   |  |  | 154, 155   |   | 154, 155   |

| <b>STANDARD 4<br/>(continued)</b>   | <b>ELA-4-M1</b>  | <b>ELA-4-M2</b>                             | <b>ELA-4-M3</b>  | <b>ELA-4-M4</b>   | <b>ELA-4-M5</b>                                     | <b>ELA-4-M6</b>  |
|---|--|---|--|---|---|--|
| Students demonstrate competence in speaking and listening as tools for learning and communicating.<br>(continued)   | speaking intelligibly, using standard English pronunciation and diction                                | giving and following directions/procedures  | using the features of speaking when giving rehearsed and unrehearsed presentations   | speaking and listening for a variety of audiences and purposes                | listening and responding to a wide variety of media | participating in a variety of roles in group discussions |
| Unit 25   | 156  |   |  | 158   |   | 158  |
| Unit 26   | 162  |   |  |   |   |  |
| Unit 27   | 168  |   |  | 170   |   | 170  |
| Unit 28   | 174  |   |  | 176   |   | 176  |
| Unit 29   | 180  |   |  |   |   |  |
| Unit 30   |  |   |  | 190, 191  |   | 190, 191   |
| Unit 31   | 192  |   |  | 194   |   | 194  |
| Unit 32   | 198  |   |  | 200   |   | 200  |
| Unit 33   | 204  |   |  |   |   |  |
| Unit 34   | 210  |   |  | 212   |   | 212  |
| Unit 35   | 216  |   |  |   |   |  |
| Unit 36   |  |   |  | 226, 227  |   | 226, 227   |
| <b>STANDARD 5</b>   | <b>ELA-5-M1</b>  | <b>ELA-5-M2</b>                             | <b>ELA-5-M3</b>  | <b>ELA-5-M4</b>   | <b>ELA-5-M5</b>                                     | <b>ELA-5-M6</b>  |
| Students locate, select, and synthesize information from a variety of texts, media, references, and technological sources to acquire and communicate knowledge. | recognizing and using organizational features of printed text, other media, and electronic information | locating and evaluating information sources | locating, gathering, and selecting information using graphic organizers, outlining, note taking, summarizing, interviewing, and surveying to produce documented texts and graphics | using available technology to produce, revise, and publish a variety of works | citing references using various formats             | interpreting graphic organizers                          |
| Unit 2  | 20   |   |  |   |   |  |
| Unit 3  |  |   |  |   |   | 28   |

| <b>STANDARD 5<br/>(continued)</b>   | <b>ELA-5-M1</b>  | <b>ELA-5-M2</b>                             | <b>ELA-5-M3</b>  | <b>ELA-5-M4</b>   | <b>ELA-5-M5</b>                         | <b>ELA-5-M6</b>                 |
|---|--|---|--|---|---|---------------------------------|
| Students locate, select, and synthesize information from a variety of texts, media, references, and technological sources to acquire and communicate knowledge. | recognizing and using organizational features of printed text, other media, and electronic information | locating and evaluating information sources | locating, gathering, and selecting information using graphic organizers, outlining, note taking, summarizing, interviewing, and surveying to produce documented texts and graphics | using available technology to produce, revise, and publish a variety of works | citing references using various formats | interpreting graphic organizers |
| Unit 4  | 32   |   |  |   |   | 32                              |
| Unit 8  | 56   |   |  |   |   | 56, 58                          |
| Unit 10   | 68   |   |  |   |   |                                 |
| Unit 11   |  |   |  |   |   | 75                              |
| Unit 13   | 86   |   |  |   |   |                                 |
| Unit 15   | 96   |   |  |   |   |                                 |
| Unit 17   |  |   |  |   |   | 112                             |
| Unit 19   | 122  |   |  |   |   | 124                             |
| Unit 22   | 140  |   |  |   |   | 140                             |
| Unit 25   |  |   |  |   |   | 160                             |
| Unit 26   | 162  |   |  |   |   |                                 |
| Unit 27   |  |   |  |   |   | 172                             |
| Unit 29   | 182  |   |  |   |   |                                 |
| Unit 33   | 206  |   |  |   |   |                                 |
| Unit 35   | 218  |   |  |   |   |                                 |
| Unit 36   | 226–227  | 227   | 227  |   |   |                                 |
| Student Handbook  |  | 249–250                                     | 249–250  |   | 249–250                                 |                                 |

| <b>STANDARD 6</b>   | <b>ELA-6-M1</b>  | <b>ELA-6-M2</b>   | <b>ELA-6-M3</b>  |   |
|---|--|---|--|---|
| Students read, analyze, and respond to literature as a record of life experiences.  | identifying, recognizing, and responding to United States and world literature that represents the experiences and traditions of diverse ethnic groups | identifying, comparing, and responding to a variety of classic and contemporary literature from many genres           | classifying various genres according to their unique characteristics |   |
| Unit 6  | 46   |   | 46   |   |
| Unit 12   |  | 82  | 82   |   |
| Unit 18   |  | 118   | 118  |   |
| Unit 24   |  | 154   | 154  |   |
| Unit 30   | 190  |   | 190  |   |
| Unit 36   | 226  |   | 226  |   |
| <b>STANDARD 7</b>   | <b>ELA-7-M1</b>  | <b>ELA-7-M2</b>   | <b>ELA-7-M3</b>  | <b>ELA-7-M4</b>   |
| Students apply reasoning and problem solving skills to their reading, writing, speaking, listening, viewing, and visually representing. | using comprehension on strategies in contexts  | problem solving by using reasoning skills, life experiences, accumulated knowledge, and related available information | analyzing the effects of an author's purpose and point of view       | distinguishing fact from opinions, and probability, skimming and scanning for facts, determining cause and effect, inductive and deductive reasoning, generating inquiry, and making connections to real-life situations across texts |
| Unit 1  | 16   |   |  | 16  |
| Unit 2  | 19   |   |  | 19, 22  |
| Unit 3  |  |   |  | 25  |
| Unit 4  | 41   |   |  | 33  |
| Unit 5  |  |   |  |   |
| Unit 6  | 42–43, 46  |   |  | 43, 45, 46, 47  |

| <b>STANDARD 7<br/>(continued)</b>  | <b>ELA-7-M1</b>                               | <b>ELA-7-M2</b>   | <b>ELA-7-M3</b>  | <b>ELA-7-M4</b>   |
|--|---|---|--|---|
| Students apply reasoning and problem solving skills to their reading, writing, speaking, listening, viewing, and visually representing.<br>(continued) | using comprehension on strategies in contexts | problem solving by using reasoning skills, life experiences, accumulated knowledge, and related available information | analyzing the effects of an author's purpose and point of view | distinguishing fact from opinions, and probability, skimming and scanning for facts, determining cause and effect, inductive and deductive reasoning, generating inquiry, and making connections to real-life situations across texts |
| Unit 7   |   |   |  | 52  |
| Unit 8   | 55  |   |  |   |
| Unit 9   |   |   |  |   |
| Unit 10  |   |   |  | 70  |
| Unit 11  | 73  |   |  | 76  |
| Unit 12  | 79, 82  |   |  | 79, 82–83   |
| Unit 13  | 85  |   |  | 85, 88  |
| Unit 14  | 91  |   |  | 91  |
| Unit 15  | 97  |   |  | 97, 100   |
| Unit 16  | 103   |   |  | 103   |
| Unit 18  | 114, 116, 118                                 |   |  | 114, 117, 118   |
| Unit 19  | 121   |   |  | 121, 124  |
| Unit 20  | 127   | 129   |  | 127, 129, 130   |
| Unit 21  | 133   |   |  | 133   |
| Unit 22  | 139   |   |  | 139, 142  |
| Unit 23  |   |   |  |   |
| Unit 24  | 150, 151                                      |   |  | 154, 155  |
| Unit 27  | 169   |   |  | 169, 172  |

| <b>STANDARD 7<br/>(continued)</b>  | <b>ELA-7-M1</b>                               | <b>ELA-7-M2</b>   | <b>ELA-7-M3</b>  | <b>ELA-7-M4</b>   |
|--|---|---|--|---|
| Students apply reasoning and problem solving skills to their reading, writing, speaking, listening, viewing, and visually representing.<br>(continued) | using comprehension on strategies in contexts | problem solving by using reasoning skills, life experiences, accumulated knowledge, and related available information | analyzing the effects of an author's purpose and point of view | distinguishing fact from opinions, and probability, skimming and scanning for facts, determining cause and effect, inductive and deductive reasoning, generating inquiry, and making connections to real-life situations across texts |
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