

Louisiana English Language Arts Content Standards

BENCHMARKS FOR 5–8

BOOK TITLE: Houghton Mifflin Spelling and Vocabulary © 1998 GRADE LEVEL: Grade Seven Student Book

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STANDARD 1	ELA-1-M1	ELA-1-M2	ELA-1-M3	ELA-1-M4	ELA-1-M5
Students read, comprehend, and respond to a range of materials, using a variety of strategies for different purposes.	using knowledge of word meaning and developing basic and technical vocabulary using various strategies	analyzing literary devices within a selection	reading, comprehending, and responding to written, spoken, and visual texts in extended passages	interpreting texts with supportive explanations to generate connections to real-life situations and other texts	using purposes for reading to achieve a variety of objectives
Unit 1	13, 16, 17			17	
Unit 2	19, 22, 23			23	
Unit 3	25, 28, 29			29	
Unit 4	31, 32, 34, 35	34		35	
Unit 5	37, 38, 40, 41			41	
Unit 6	42, 43, 44, 45	46	46–47		46–47
Unit 7	49, 50, 52, 53			53	
Unit 8	55, 58, 59			59	
Unit 9	61, 64, 65			65	
Unit 10	67, 68, 70, 71			71	
Unit 11	73, 76, 77			77	
Unit 12	78, 79, 80, 81		82–83		82–83
Unit 13	85, 88, 89			89	

STANDARD 1 (continued)	ELA-1-M1	ELA-1-M2	ELA-1-M3	ELA-1-M4	ELA-1-M5
Students read, comprehend, and respond to a range of materials, using a variety of strategies for different purposes. (continued)	using knowledge of word meaning and developing basic and technical vocabulary using various strategies	analyzing literary devices within a selection	reading, comprehending, and responding to written, spoken, and visual texts in extended passages	interpreting texts with supportive explanations to generate connections to real-life situations and other texts	using purposes for reading to achieve a variety of objectives
Unit 14	91, 94, 95	94		95	
Unit 15	97, 100, 101			101	
Unit 16	103, 106, 107			107	
Unit 17	109, 112, 113			113	
Unit 18	114, 115, 116, 117	118	118–119		118–119
Unit 19	121, 124, 125	124		125	
Unit 20	127, 130, 131			131	
Unit 21	133, 136, 137			137	
Unit 22	139, 142, 143			143	
Unit 23	145, 148, 149	148		149	
Unit 24	150, 151, 152, 153	154	154–155		154–155
Unit 25	157, 160, 161			161	
Unit 26	163, 166, 167			167	
Unit 27	169, 172, 173			173	
Unit 28	175, 178, 179			179	
Unit 29	181, 184, 185			185	
Unit 30	186, 187, 188, 189		190–191		190–191
Unit 31	192, 196, 197			197	
Unit 32	199, 202, 203			203	

STANDARD 1 (continued)	ELA-1-M1	ELA-1-M2	ELA-1-M3	ELA-1-M4	ELA-1-M5	
Students read, comprehend, and respond to a range of materials, using a variety of strategies for different purposes. (continued)	using knowledge of word meaning and developing basic and technical vocabulary using various strategies	analyzing literary devices within a selection	reading, comprehending, and responding to written, spoken, and visual texts in extended passages	interpreting texts with supportive explanations to generate connections to real-life situations and other texts	using purposes for reading to achieve a variety of objectives	
Unit 33	205, 208, 209			209		
Unit 34	211, 214, 215			215		
Unit 35	217, 220, 221			221		
Unit 36	222, 223, 224, 225		226–227		226–227	
Student Handbook	229–246, 257–270, 271–280, 281–351					
STANDARD 2	ELA-2-M1	ELA-2-M2	ELA-2-M3	ELA-2-M4	ELA-2-M5	ELA-2-M6
Students write competently for a variety of purposes and audiences.	writing a composition that clearly implies a central idea with supporting details in a logical, sequential order	using language, concepts, and ideas that show an awareness of the intended audience and/or purpose in developing complex compositions	applying the steps of the writing process	using narration, description, exposition, and persuasion to develop various modes of writing	recognizing and applying literary devices	writing as a response to texts and life experiences
Unit 1	15	15		15		15
Unit 2	21	21		21		21
Unit 5	39	39		39		39
Unit 6	47	47	47	47	46	46–47
Unit 7	51			51	52	51

STANDARD 2 (continued)	ELA-2-M1	ELA-2-M2	ELA-2-M3	ELA-2-M4	ELA-2-M5	ELA-2-M6
Students write competently for a variety of purposes and audiences. (continued)	writing a composition that clearly implies a central idea with supporting details in a logical, sequential order	using language, concepts, and ideas that show an awareness of the intended audience and/or purpose in developing complex compositions	applying the steps of the writing process	using narration, description, exposition, and persuasion to develop various modes of writing	recognizing and applying literary devices	writing as a response to texts and life experiences
Unit 8				57		57
Unit 9	63			63		63
Unit 10	69	69		69		
Unit 11	75			75		75
Unit 12	83	83	83	83		82–83
Unit 13	87	87		87		87
Unit 14		93		93		
Unit 15				99	99	
Unit 16				105	105	
Unit 17		111			111	
Unit 18	119	119	119	119	119	118–119
Unit 19		123		123		123
Unit 20		129		129		
Unit 21				135	136	
Unit 22				141	142	
Unit 23		147		147		
Unit 24	155	155	155	155	155	154–155

STANDARD 2 (continued)	ELA-2-M1	ELA-2-M2	ELA-2-M3	ELA-2-M4	ELA-2-M5	ELA-2-M6
Students write competently for a variety of purposes and audiences. (continued)	writing a composition that clearly implies a central idea with supporting details in a logical, sequential order	using language, concepts, and ideas that show an awareness of the intended audience and/or purpose in developing complex compositions	applying the steps of the writing process	using narration, description, exposition, and persuasion to develop various modes of writing	recognizing and applying literary devices	writing as a response to texts and life experiences
Unit 25	159			159		159
Unit 26				165		
Unit 27				171		
Unit 28		177		177	178	177
Unit 29				183		183
Unit 30	191	191	191	189, 191	191	190–191
Unit 31				195		195
Unit 32	201			201		201
Unit 33				207		
Unit 34	213	213		213		213
Unit 35	219			219		219
Unit 36	227	227	227	227	227	226–227
Student Handbook				255, 256		

STANDARD 3	ELA-3-M1	ELA-3-M2	ELA-3-M3	ELA-3-M4	ELA-3-M5
Students communicate using standard English grammar, usage, sentence structure, punctuation, capitalization, spelling, and handwriting.	writing legibly	demonstrating use of punctuation, capitalization, and abbreviations	demonstrating standard English structure and usage	demonstrating understanding of the parts of speech to make choices for writing	spelling accurately using strategies and resources when necessary
Unit 1		15	15	16	12, 13, 14, 15, 16, 17
Unit 2		21	21		18, 19, 20, 21, 22, 23
Unit 3		27		32	24, 25, 26, 27, 28, 29
Unit 4		39		39	30, 31, 32, 33, 34, 35
Unit 5					36, 37, 38, 39, 40, 41
Unit 6	47	47	47	47	42, 43, 44, 45, 47
Unit 7			51		48, 49, 50, 51, 52, 53
Unit 8					54, 55, 56, 57, 58, 59
Unit 9				63	60, 61, 62, 63, 64, 65
Unit 10				69	66, 67, 68, 69, 70, 71
Unit 11					72, 73, 74, 75, 76, 77
Unit 12	83		83	83	78, 79, 80, 81, 83
Unit 13			87		84, 85, 86, 87, 88, 89
Unit 14				92	90, 91, 92, 93, 94, 95
Unit 15				99	96, 97, 98, 99, 100, 101
Unit 16		105		105	102, 103, 104, 105, 106, 107
Unit 17			111		108, 109, 110, 111, 112, 113
Unit 18	119	119	119	119	114, 115, 116, 117, 119
Unit 19		123	123		120, 121, 122, 123, 124, 125
Unit 20					126, 127, 128, 129, 130, 131
Unit 21		135			132, 133, 134, 135, 136, 137
Unit 22					138, 139, 140, 141, 142, 143

STANDARD 3 (continued)	ELA-3-M1	ELA-3-M2	ELA-3-M3	ELA-3-M4	ELA-3-M5	
Students communicate using standard English grammar, usage, sentence structure, punctuation, capitalization, spelling, and handwriting. (continued)	writing legibly	demonstrating use of punctuation, capitalization, and abbreviations	demonstrating standard English structure and usage	demonstrating understanding of the parts of speech to make choices for writing	spelling accurately using strategies and resources when necessary	
Unit 23		147			144, 145, 146, 147, 148, 149	
Unit 24	155	155	155	155	150, 151, 152, 153, 155	
Unit 25					156, 157, 158, 159, 160, 161	
Unit 26		165			162, 163, 164, 165, 166, 167	
Unit 27		171			168, 169, 170, 171, 172, 173	
Unit 28					174, 175, 176, 177, 178, 179	
Unit 29					180, 181, 182, 183, 184, 185	
Unit 30	191	191		191	186, 187, 188, 189, 191	
Unit 31			195	195	192, 193, 194, 195, 196, 197	
Unit 32					198, 199, 200, 201, 202, 203	
Unit 33				206	204, 205, 206, 207, 208, 209	
Unit 34			213	213	210, 211, 212, 213, 214, 215	
Unit 35			219	219	216, 217, 218, 219, 220, 221	
Unit 36	227		227	227	222, 223, 224, 225, 227	
Student Handbook	356	247–254			229–246	
STANDARD 4	ELA-4-M1	ELA-4-M2	ELA-4-M3	ELA-4-M4	ELA-4-M5	ELA-4-M6
Students demonstrate competence in speaking and listening as tools for learning and communicating.	speaking intelligibly, using standard English pronunciation and diction	giving and following directions/procedures	using the features of speaking when giving rehearsed and unrehearsed presentations	speaking and listening for a variety of audiences and purposes	listening and responding to a wide variety of media	participating in a variety of roles in group discussions
Unit 3	24					
Unit 4	30					

STANDARD 4 (continued)	ELA-4-M1	ELA-4-M2	ELA-4-M3	ELA-4-M4	ELA-4-M5	ELA-4-M6
Students demonstrate competence in speaking and listening as tools for learning and communicating. (continued)	speaking intelligibly, using standard English pronunciation and diction	giving and following directions/procedures	using the features of speaking when giving rehearsed and unrehearsed presentations	speaking and listening for a variety of audiences and purposes	listening and responding to a wide variety of media	participating in a variety of roles in group discussions
Unit 5	36					38
Unit 6						46, 47
Unit 7	48					50
Unit 8	54					
Unit 9	60					62
Unit 10	66					68
Unit 11	72					
Unit 12						82, 83
Unit 13	84					86
Unit 14	90					
Unit 15	96					98
Unit 16	102					104
Unit 17	108					
Unit 18						118, 119
Unit 19	120					122
Unit 20	126					
Unit 21	132					134
Unit 22	138					
Unit 23	144					146
Unit 24						154, 155
Unit 25	156					
Unit 26	162					

STANDARD 4 (continued)	ELA-4-M1	ELA-4-M2	ELA-4-M3	ELA-4-M4	ELA-4-M5	ELA-4-M6
Students demonstrate competence in speaking and listening as tools for learning and communicating. (continued)	speaking intelligibly, using standard English pronunciation and diction	giving and following directions/procedures	using the features of speaking when giving rehearsed and unrehearsed presentations	speaking and listening for a variety of audiences and purposes	listening and responding to a wide variety of media	participating in a variety of roles in group discussions
Unit 27	168					170
Unit 28	174					
Unit 29	180					182
Unit 30						190, 191
Unit 31	192					194
Unit 32	198					
Unit 33	204					
Unit 34	210					212
Unit 35	216					218
Unit 36						226, 227
STANDARD 5	ELA-5-M1	ELA-5-M2	ELA-5-M3	ELA-5-M4	ELA-5-M5	ELA-5-M6
Students locate, select, and synthesize information from a variety of texts, media, references, and technological sources to acquire and communicate knowledge.	recognizing and using organizational features of printed text, other media, and electronic information	locating and evaluating information sources	locating, gathering, and selecting information using graphic organizers, outlining, note taking, summarizing, interviewing, and surveying to produce documented texts and graphics	using available technology to produce, revise, and publish a variety of works	citing references using various formats	interpreting graphic organizers
Unit 3	26					
Unit 4	32					32
Unit 5						40
Unit 8	56					

STANDARD 5 (continued)	ELA-5-M1	ELA-5-M2	ELA-5-M3	ELA-5-M4	ELA-5-M5	ELA-5-M6
Students locate, select, and synthesize information from a variety of texts, media, references, and technological sources to acquire and communicate knowledge. (continued)	recognizing and using organizational features of printed text, other media, and electronic information	locating and evaluating information sources	locating, gathering, and selecting information using graphic organizers, outlining, note taking, summarizing, interviewing, and surveying to produce documented texts and graphics	using available technology to produce, revise, and publish a variety of works	citing references using various formats	interpreting graphic organizers
Unit 11	74					
Unit 14	92					
Unit 17	110					
Unit 20	128					
Unit 22	140					140
Unit 25	158					
Unit 28	176					
Unit 32	200					
Unit 33	206					
Unit 36		227	227			
Student Handbook					248–249	
STANDARD 6	ELA-6-M1	ELA-6-M2	ELA-6-M3			
Students read, analyze, and respond to literature as a record of life experiences.	identifying, recognizing, and responding to United States and world literature that represents the experiences and traditions of diverse ethnic groups	identifying, comparing, and responding to a variety of classic and contemporary literature from many genres	classifying various genres according to their unique characteristics			
Unit 6	46		46			

STANDARD 6 (continued)	ELA-6-M1	ELA-6-M2	ELA-6-M3	
Students read, analyze, and respond to literature as a record of life experiences. (continued)	identifying, recognizing, and responding to United States and world literature that represents the experiences and traditions of diverse ethnic groups	identifying, comparing, and responding to a variety of classic and contemporary literature from many genres	classifying various genres according to their unique characteristics	
Unit 12		82	82	
Unit 18		118	118	
Unit 24		154	154	
Unit 30		190	190	
Unit 36		226	226	
STANDARD 7	ELA-7-M1	ELA-7-M2	ELA-7-M3	ELA-7-M4
Students apply reasoning and problem solving skills to their reading, writing, speaking, listening, viewing, and visually representing.	using comprehension on strategies in contexts	problem solving by using reasoning skills, life experiences, accumulated knowledge, and related available information	analyzing the effects of an author's purpose and point of view	distinguishing fact from opinions, and probability, skimming and scanning for facts, determining cause and effect, inductive and deductive reasoning, generating inquiry, and making connections to real-life situations across texts
Unit 1	13, 16			
Unit 2	19, 20, 21			
Unit 3	25			
Unit 4	31, 32			
Unit 5	37, 38			

STANDARD 7 (continued)	ELA-7-M1	ELA-7-M2	ELA-7-M3	ELA-7-M4
Students apply reasoning and problem solving skills to their reading, writing, speaking, listening, viewing, and visually representing. (continued)	using comprehension on strategies in contexts	problem solving by using reasoning skills, life experiences, accumulated knowledge, and related available information	analyzing the effects of an author's purpose and point of view	distinguishing fact from opinions, and probability, skimming and scanning for facts, determining cause and effect, inductive and deductive reasoning, generating inquiry, and making connections to real-life situations across texts
Unit 6	42, 43, 44			
Unit 7	49, 52			
Unit 8	55			
Unit 9	61, 62			
Unit 10	67, 68			
Unit 11	73			
Unit 12	78, 79, 81, 82, 83			82–83
Unit 13	85, 86, 88			
Unit 14	91			
Unit 16	103, 104			
Unit 17	109			
Unit 18	114, 116, 118			
Unit 19	121			
Unit 20	127, 130			
Unit 21	133, 134			
Unit 24	150–152			
Unit 25	157			
Unit 26	163, 164, 166			

STANDARD 7 (continued)	ELA-7-M1	ELA-7-M2	ELA-7-M3	ELA-7-M4
Students apply reasoning and problem solving skills to their reading, writing, speaking, listening, viewing, and visually representing. (continued)	using comprehension on strategies in contexts	problem solving by using reasoning skills, life experiences, accumulated knowledge, and related available information	analyzing the effects of an author's purpose and point of view	distinguishing fact from opinions, and probability, skimming and scanning for facts, determining cause and effect, inductive and deductive reasoning, generating inquiry, and making connections to real-life situations across texts
Unit 27	169			
Unit 28	175			
Unit 29	181			
Unit 30	186, 188		190–191	190–191
Unit 32	199, 200			
Unit 33	205, 208			
Unit 34	211, 212			
Unit 35	217, 218			
Unit 36	222–224			
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