

## Louisiana English Language Arts Content Standards

### BENCHMARKS FOR 5–8

BOOK TITLE: Houghton Mifflin Spelling and Vocabulary © 1998

GRADE LEVEL: Grade Six Student Book

PUBLISHER: Houghton Mifflin Company

STANDARD 1	ELA-1-M1	ELA-1-M2	ELA-1-M3	ELA-1-M4	ELA-1-M5
Students read, comprehend, and respond to a range of materials, using a variety of strategies for different purposes.	using knowledge of word meaning and developing basic and technical vocabulary using various strategies	analyzing literary devices within a selection	reading, comprehending, and responding to written, spoken, and visual texts in extended passages	interpreting texts with supportive explanations to generate connections to real-life situations and other texts	using purposes for reading to achieve a variety of objectives
Unit 1	13, 16, 17	14		17	
Unit 2	19, 22, 23			23	
Unit 3	25, 28, 29			29	
Unit 4	31, 32, 34, 35			35	
Unit 5	37, 38, 40, 41	38		41	
Unit 6	42, 43, 44, 45	46	46–47		46–47
Unit 7	49, 50, 52, 53			53	
Unit 8	55, 58, 59			59	
Unit 9	61, 64, 65	64		65	
Unit 10	67, 68, 70, 71			71	
Unit 11	73, 76, 77			77	
Unit 12	78, 79, 80, 81		82–83		82–83
Unit 13	85, 88, 89	88		89	

<b>STANDARD 1 (continued)</b>	<b>ELA-1-M1</b>	<b>ELA-1-M2</b>	<b>ELA-1-M3</b>	<b>ELA-1-M4</b>	<b>ELA-1-M5</b>
Students read, comprehend, and respond to a range of materials, using a variety of strategies for different purposes. (continued)	using knowledge of word meaning and developing basic and technical vocabulary using various strategies	analyzing literary devices within a selection	reading, comprehending, and responding to written, spoken, and visual texts in extended passages	interpreting texts with supportive explanations to generate connections to real-life situations and other texts	using purposes for reading to achieve a variety of objectives
Unit 14	91, 94, 95			95	
Unit 15	97, 100, 101			101	
Unit 16	103, 106, 107			107	
Unit 17	109, 112, 113	110		113	
Unit 18	114, 115, 116, 117	118	118–119		118–119
Unit 19	121, 124, 125			125	
Unit 20	127, 130, 131			131	
Unit 21	133, 136, 137			137	
Unit 22	139, 142, 143			143	
Unit 23	145, 148, 149			149	
Unit 24	150, 151, 152, 153	154	154–155		154–155
Unit 25	157, 160, 161			161	
Unit 26	163, 166, 167	166		167	
Unit 27	169, 172, 173			173	
Unit 28	175, 178, 179	178		179	
Unit 29	181, 184, 185			185	
Unit 30	186, 187, 188, 189		190–191		190–191
Unit 31	192, 196, 197			197	
Unit 32	199, 202, 203			203	

<b>STANDARD 1 (continued)</b>	<b>ELA-1-M1</b>	<b>ELA-1-M2</b>	<b>ELA-1-M3</b>	<b>ELA-1-M4</b>	<b>ELA-1-M5</b>	
Students read, comprehend, and respond to a range of materials, using a variety of strategies for different purposes. (continued)	using knowledge of word meaning and developing basic and technical vocabulary using various strategies	analyzing literary devices within a selection	reading, comprehending, and responding to written, spoken, and visual texts in extended passages	interpreting texts with supportive explanations to generate connections to real-life situations and other texts	using purposes for reading to achieve a variety of objectives	
Unit 33	205, 208, 209			209		
Unit 34	211, 214, 215			215		
Unit 35	217, 220, 221			221		
Unit 36	222, 223, 224, 225		226–227		226–227	
Student Handbook	229–246, 257–270, 271–280, 281–351					
<b>STANDARD 2</b>	<b>ELA-2-M1</b>	<b>ELA-2-M2</b>	<b>ELA-2-M3</b>	<b>ELA-2-M4</b>	<b>ELA-2-M5</b>	<b>ELA-2-M6</b>
Students write competently for a variety of purposes and audiences.	writing a composition that clearly implies a central idea with supporting details in a logical, sequential order	using language, concepts, and ideas that show an awareness of the intended audience and/or purpose in developing complex compositions	applying the steps of the writing process	using narration, description, exposition, and persuasion to develop various modes of writing	recognizing and applying literary devices	writing as a response to texts and life experiences
Unit 1		15		15	14	15
Unit 2	21	21		21		21
Unit 3	27			27	27	
Unit 6	47	47	47	47	46	46–47
Unit 7	51			51		51

<b>STANDARD 2 (continued)</b>	<b>ELA-2-M1</b>	<b>ELA-2-M2</b>	<b>ELA-2-M3</b>	<b>ELA-2-M4</b>	<b>ELA-2-M5</b>	<b>ELA-2-M6</b>
Students write competently for a variety of purposes and audiences. (continued)	writing a composition that clearly implies a central idea with supporting details in a logical, sequential order	using language, concepts, and ideas that show an awareness of the intended audience and/or purpose in developing complex compositions	applying the steps of the writing process	using narration, description, exposition, and persuasion to develop various modes of writing	recognizing and applying literary devices	writing as a response to texts and life experiences
Unit 8				57		57
Unit 9	63			63	64	63
Unit 10	69	69		69		
Unit 11	75	75		75		75
Unit 12	83	83	83	83		82–83
Unit 13	87	87		87	88	87
Unit 14				93		
Unit 15		99		99	99	
Unit 16		105		105	105	
Unit 17		111		111	110	111
Unit 18	119	119	119	119	119	118–119
Unit 19		123		123		123
Unit 20	129			129		
Unit 21		135		135		
Unit 22				141		
Unit 23		147		147	147	
Unit 24	155	155	155	155	155	154–155

<b>STANDARD 2 (continued)</b>	<b>ELA-2-M1</b>	<b>ELA-2-M2</b>	<b>ELA-2-M3</b>	<b>ELA-2-M4</b>	<b>ELA-2-M5</b>	<b>ELA-2-M6</b>
Students write competently for a variety of purposes and audiences. (continued)	writing a composition that clearly implies a central idea with supporting details in a logical, sequential order	using language, concepts, and ideas that show an awareness of the intended audience and/or purpose in developing complex compositions	applying the steps of the writing process	using narration, description, exposition, and persuasion to develop various modes of writing	recognizing and applying literary devices	writing as a response to texts and life experiences
Unit 25				159		159
Unit 26				165	166	
Unit 27		171		171		
Unit 28		177		177	178	177
Unit 29				183		183
Unit 30	191	191	191	189, 191		190–191
Unit 31				195		195
Unit 32	201			201		201
Unit 33				207		
Unit 34		213		213		213
Unit 35	219			219		219
Unit 36	227	227	227	227	227	226–227
Student Handbook				252, 253		

<b>STANDARD 3</b>	<b>ELA-3-M1</b>	<b>ELA-3-M2</b>	<b>ELA-3-M3</b>	<b>ELA-3-M4</b>	<b>ELA-3-M5</b>
Students communicate using standard English grammar, usage, sentence structure, punctuation, capitalization, spelling, and handwriting.	writing legibly	demonstrating use of punctuation, capitalization, and abbreviations	demonstrating standard English structure and usage	demonstrating understanding of the parts of speech to make choices for writing	spelling accurately using strategies and resources when necessary
Unit 1				16	12, 13, 14, 15, 16, 17
Unit 2		21	21		18, 19, 20, 21, 22, 23
Unit 3				26	24, 25, 26, 27, 28, 29
Unit 4		39		39	30, 31, 32, 33, 34, 35
Unit 5					36, 37, 38, 39, 40, 41
Unit 6	47	47	47	47	42, 43, 44, 45, 47
Unit 7					48, 49, 50, 51, 52, 53
Unit 8					54, 55, 56, 57, 58, 59
Unit 9					60, 61, 62, 63, 64, 65
Unit 10		69		69	66, 67, 68, 69, 70, 71
Unit 11		75		75	72, 73, 74, 75, 76, 77
Unit 12	83		83	83	78, 79, 80, 81, 83
Unit 13					84, 85, 86, 87, 88, 89
Unit 14		93		93	90, 91, 92, 93, 94, 95
Unit 15					96, 97, 98, 99, 100, 101
Unit 16			105		102, 103, 104, 105, 106, 107
Unit 17			110		108, 109, 110, 111, 112, 113
Unit 18	119	119	119	119	114, 115, 116, 117, 119
Unit 19					120, 121, 122, 123, 124, 125
Unit 20		129		129	126, 127, 128, 129, 130, 131
Unit 21					132, 133, 134, 135, 136, 137
Unit 22		141			138, 139, 140, 141, 142, 143

<b>STANDARD 3 (continued)</b>	<b>ELA-3-M1</b>	<b>ELA-3-M2</b>	<b>ELA-3-M3</b>	<b>ELA-3-M4</b>	<b>ELA-3-M5</b>	
Students communicate using standard English grammar, usage, sentence structure, punctuation, capitalization, spelling, and handwriting. (continued)	writing legibly	demonstrating use of punctuation, capitalization, and abbreviations	demonstrating standard English structure and usage	demonstrating understanding of the parts of speech to make choices for writing	spelling accurately using strategies and resources when necessary	
Unit 23		147			144, 145, 146, 147, 148, 149	
Unit 24	155	155	155	155	150, 151, 152, 153, 155	
Unit 25					156, 157, 158, 159, 160, 161	
Unit 26		165			162, 163, 164, 165, 166, 167	
Unit 27					168, 169, 170, 171, 172, 173	
Unit 28		177			174, 175, 176, 177, 178, 179	
Unit 29		183			180, 181, 182, 183, 184, 185	
Unit 30	191	191		191	186, 187, 188, 189, 191	
Unit 31		195	195	195	192, 193, 194, 195, 196, 197	
Unit 32					198, 199, 200, 201, 202, 203	
Unit 33		207			204, 205, 206, 207, 208, 209	
Unit 34					210, 211, 212, 213, 214, 215	
Unit 35			219	219	216, 217, 218, 219, 220, 221	
Unit 36	227		227	227	222, 223, 224, 225, 227	
Student Handbook	346	247–251			229–246	
<b>STANDARD 4</b>	<b>ELA-4-M1</b>	<b>ELA-4-M2</b>	<b>ELA-4-M3</b>	<b>ELA-4-M4</b>	<b>ELA-4-M5</b>	<b>ELA-4-M6</b>
Students demonstrate competence in speaking and listening as tools for learning and communicating.	speaking intelligibly, using standard English pronunciation and diction	giving and following directions/procedures	using the features of speaking when giving rehearsed and unrehearsed presentations	speaking and listening for a variety of audiences and purposes	listening and responding to a wide variety of media	participating in a variety of roles in group discussions
Unit 1	12					14

<b>STANDARD 4 (continued)</b>	<b>ELA-4-M1</b>	<b>ELA-4-M2</b>	<b>ELA-4-M3</b>	<b>ELA-4-M4</b>	<b>ELA-4-M5</b>	<b>ELA-4-M6</b>
Students demonstrate competence in speaking and listening as tools for learning and communicating. (continued)	speaking intelligibly, using standard English pronunciation and diction	giving and following directions/procedures	using the features of speaking when giving rehearsed and unrehearsed presentations	speaking and listening for a variety of audiences and purposes	listening and responding to a wide variety of media	participating in a variety of roles in group discussions
Unit 2	18					20
Unit 3	24					26
Unit 4	30					32
Unit 5	36					38
Unit 6						46, 47
Unit 7	48					50
Unit 8	54					56
Unit 9	60					62
Unit 10	66					68
Unit 11	72					74
Unit 12						82, 83
Unit 13	84					86
Unit 14	90					92
Unit 15	96					98
Unit 16	102					104
Unit 17	108					110
Unit 18						118, 119
Unit 19	120					122
Unit 20	126					128
Unit 21	132					134
Unit 22	138					140
Unit 23	144		149			146

<b>STANDARD 4 (continued)</b>	<b>ELA-4-M1</b>	<b>ELA-4-M2</b>	<b>ELA-4-M3</b>	<b>ELA-4-M4</b>	<b>ELA-4-M5</b>	<b>ELA-4-M6</b>
Students demonstrate competence in speaking and listening as tools for learning and communicating. (continued)	speaking intelligibly, using standard English pronunciation and diction	giving and following directions/procedures	using the features of speaking when giving rehearsed and unrehearsed presentations	speaking and listening for a variety of audiences and purposes	listening and responding to a wide variety of media	participating in a variety of roles in group discussions
Unit 24						154, 155
Unit 25	156					158
Unit 26	162					164
Unit 27	168					170
Unit 28	174					176
Unit 29	180					182
Unit 30						190, 191
Unit 31	192					194
Unit 32	198					200
Unit 33	204					206
Unit 34	210					212
Unit 35	216					218
Unit 36						226, 227
<b>STANDARD 5</b>	<b>ELA-5-M1</b>	<b>ELA-5-M2</b>	<b>ELA-5-M3</b>	<b>ELA-5-M4</b>	<b>ELA-5-M5</b>	<b>ELA-5-M6</b>
Students locate, select, and synthesize information from a variety of texts, media, references, and technological sources to acquire and communicate knowledge.	recognizing and using organizational features of printed text, other media, and electronic information	locating and evaluating information sources	locating, gathering, and selecting information using graphic organizers, outlining, note taking, summarizing, interviewing, and surveying to produce documented texts and graphics	using available technology to produce, revise, and publish a variety of works	citing references using various formats	interpreting graphic organizers
Unit 1	14					

<b>STANDARD 5 (continued)</b>	<b>ELA-5-M1</b>	<b>ELA-5-M2</b>	<b>ELA-5-M3</b>	<b>ELA-5-M4</b>	<b>ELA-5-M5</b>	<b>ELA-5-M6</b>
Students locate, select, and synthesize information from a variety of texts, media, references, and technological sources to acquire and communicate knowledge. (continued)	recognizing and using organizational features of printed text, other media, and electronic information	locating and evaluating information sources	locating, gathering, and selecting information using graphic organizers, outlining, note taking, summarizing, interviewing, and surveying to produce documented texts and graphics	using available technology to produce, revise, and publish a variety of works	citing references using various formats	interpreting graphic organizers
Unit 3	26					28
Unit 5	38					40
Unit 7	50					58
Unit 8	56					
Unit 9	62					
Unit 13	86					
Unit 15	98					100
Unit 17	110					112
Unit 19	122					
Unit 21	134					
Unit 25	158					160
Unit 27	170					172
Unit 32	200	227	227			
Unit 34	212					
Student Handbook					248	

<b>STANDARD 6</b>	<b>ELA-6-M1</b>	<b>ELA-6-M2</b>	<b>ELA-6-M3</b>	
Students read, analyze, and respond to literature as a record of life experiences.	identifying, recognizing, and responding to United States and world literature that represents the experiences and traditions of diverse ethnic groups	identifying, comparing, and responding to a variety of classic and contemporary literature from many genres	classifying various genres according to their unique characteristics	
Unit 6		46	46	
Unit 12		82	82	
Unit 18	118		118	
Unit 24		154	154	
Unit 30	190		190	
Unit 36		226	226	
<b>STANDARD 7</b>	<b>ELA-7-M1</b>	<b>ELA-7-M2</b>	<b>ELA-7-M3</b>	<b>ELA-7-M4</b>
Students apply reasoning and problem solving skills to their reading, writing, speaking, listening, viewing, and visually representing.	using comprehension on strategies in contexts	problem solving by using reasoning skills, life experiences, accumulated knowledge, and related available information	analyzing the effects of an author's purpose and point of view	distinguishing fact from opinions, and probability, skimming and scanning for facts, determining cause and effect, inductive and deductive reasoning, generating inquiry, and making connections to real-life situations across texts
Unit 1	15			
Unit 2	19, 21			
Unit 5	37			
Unit 6	43, 46			45, 46, 47
Unit 11	76			
Unit 12	82			82–83

<b>STANDARD 7 (continued)</b>	<b>ELA-7-M1</b>	<b>ELA-7-M2</b>	<b>ELA-7-M3</b>	<b>ELA-7-M4</b>
Students apply reasoning and problem solving skills to their reading, writing, speaking, listening, viewing, and visually representing. (continued)	using comprehension on strategies in contexts	problem solving by using reasoning skills, life experiences, accumulated knowledge, and related available information	analyzing the effects of an author's purpose and point of view	distinguishing fact from opinions, and probability, skimming and scanning for facts, determining cause and effect, inductive and deductive reasoning, generating inquiry, and making connections to real-life situations across texts
Unit 13	85			
Unit 16	103			
Unit 17	109			
Unit 18	118			117, 118
Unit 19	125			
Unit 20	128			
Unit 22	139			
Unit 23	145			
Unit 24	150, 151			154, 155
Unit 26	163			
Unit 27	169			
Unit 28	175			
Unit 30	186, 187, 190		190–191	189, 190, 191
Unit 33	206			
Unit 34	211, 212, 215			
Unit 36	222, 226			226–227
Student Handbook	232, 233, 239, 241, 242, 243, 244			