

## Louisiana English Language Arts Content Standards

### BENCHMARKS FOR 5–8

BOOK TITLE: Houghton Mifflin Spelling and Vocabulary © 1998

GRADE LEVEL: Grade Five Student Book

PUBLISHER: Houghton Mifflin Company

STANDARD 1	ELA-1-M1	ELA-1-M2	ELA-1-M3	ELA-1-M4	ELA-1-M5
Students read, comprehend, and respond to a range of materials, using a variety of strategies for different purposes.	using knowledge of word meaning and developing basic and technical vocabulary using various strategies	analyzing literary devices within a selection	reading, comprehending, and responding to written, spoken, and visual texts in extended passages	interpreting texts with supportive explanations to generate connections to real-life situations and other texts	using purposes for reading to achieve a variety of objectives
Unit 1	13, 16, 17	14, 16		17	
Unit 2	19, 22, 23	19		23	
Unit 3	25, 28, 29			29	
Unit 4	31, 32, 34, 35			35	
Unit 5	37, 38, 40, 41	37		41	
Unit 6	42, 43, 44, 45	42, 46	46–47		46–47
Unit 7	49, 50, 52, 53	52		53	
Unit 8	55, 58, 59	56		59	
Unit 9	61, 64, 65			65	
Unit 10	67, 68, 70, 71			71	
Unit 11	73, 76, 77	73		77	
Unit 12	78, 79, 80, 81		82–83		82–83
Unit 13	85, 88, 89			89	

<b>STANDARD 1 (continued)</b>	<b>ELA-1-M1</b>	<b>ELA-1-M2</b>	<b>ELA-1-M3</b>	<b>ELA-1-M4</b>	<b>ELA-1-M5</b>
Students read, comprehend, and respond to a range of materials, using a variety of strategies for different purposes. (continued)	using knowledge of word meaning and developing basic and technical vocabulary using various strategies	analyzing literary devices within a selection	reading, comprehending, and responding to written, spoken, and visual texts in extended passages	interpreting texts with supportive explanations to generate connections to real-life situations and other texts	using purposes for reading to achieve a variety of objectives
Unit 14	91, 94, 95			95	
Unit 15	97, 100, 101			101	
Unit 16	103, 106, 107			107	
Unit 17	109, 112, 113			113	
Unit 18	114, 115, 116, 117	118, 119	118–119		118–119
Unit 19	121, 124, 125			125	
Unit 20	127, 130, 131			131	
Unit 21	133, 136, 137			137	
Unit 22	139, 142, 143	142		143	
Unit 23	145, 148, 149			149	
Unit 24	150, 151, 152, 153	150, 154	154–155		154–155
Unit 25	157, 160, 161			161	
Unit 26	163, 166, 167	164		167	
Unit 27	169, 172, 173			173	
Unit 28	175, 178, 179	176		179	
Unit 29	181, 184, 185			185	
Unit 30	186, 187, 188, 189		190–191		190–191
Unit 31	192, 196, 197			197	

<b>STANDARD 1 (continued)</b>	<b>ELA-1-M1</b>	<b>ELA-1-M2</b>	<b>ELA-1-M3</b>	<b>ELA-1-M4</b>	<b>ELA-1-M5</b>	
Students read, comprehend, and respond to a range of materials, using a variety of strategies for different purposes. (continued)	using knowledge of word meaning and developing basic and technical vocabulary using various strategies	analyzing literary devices within a selection	reading, comprehending, and responding to written, spoken, and visual texts in extended passages	interpreting texts with supportive explanations to generate connections to real-life situations and other texts	using purposes for reading to achieve a variety of objectives	
Unit 32	199, 202, 203	199		203		
Unit 33	205, 208, 209			209		
Unit 34	211, 214, 215			215		
Unit 35	217, 220, 221			221		
Unit 36	222, 223, 224, 225	222	226–227		226–227	
Student Handbook	229–246, 257–269, 270–275, 276–277, 278–335	244				
<b>STANDARD 2</b>	<b>ELA-2-M1</b>	<b>ELA-2-M2</b>	<b>ELA-2-M3</b>	<b>ELA-2-M4</b>	<b>ELA-2-M5</b>	<b>ELA-2-M6</b>
Students write competently for a variety of purposes and audiences.	writing a composition that clearly implies a central idea with supporting details in a logical, sequential order	using language, concepts, and ideas that show an awareness of the intended audience and/or purpose in developing complex compositions	applying the steps of the writing process	using narration, description, exposition, and persuasion to develop various modes of writing	recognizing and applying literary devices	writing as a response to texts and life experiences
Unit 1		15		15		15
Unit 2	21	21		21		21

<b>STANDARD 2 (continued)</b>	<b>ELA-2-M1</b>	<b>ELA-2-M2</b>	<b>ELA-2-M3</b>	<b>ELA-2-M4</b>	<b>ELA-2-M5</b>	<b>ELA-2-M6</b>
Students write competently for a variety of purposes and audiences. (continued)	writing a composition that clearly implies a central idea with supporting details in a logical, sequential order	using language, concepts, and ideas that show an awareness of the intended audience and/or purpose in developing complex compositions	applying the steps of the writing process	using narration, description, exposition, and persuasion to develop various modes of writing	recognizing and applying literary devices	writing as a response to texts and life experiences
Unit 5		39		39		39
Unit 6	47	47	47	47	47	46–47
Unit 7	51			51		51
Unit 8	57			57		57
Unit 9				63		63
Unit 10		69		69		69
Unit 11		75		75	75	75
Unit 12	83	83	83	83	83	82–83
Unit 13		87		87		87
Unit 14	93	93		93		
Unit 15				99		
Unit 16		105		105		
Unit 17		111		111	111	111
Unit 18	119	119	119	119	119	118–119
Unit 19				123		123
Unit 20				129	129	
Unit 21		135		135	135	
Unit 22				141		

<b>STANDARD 2 (continued)</b>	<b>ELA-2-M1</b>	<b>ELA-2-M2</b>	<b>ELA-2-M3</b>	<b>ELA-2-M4</b>	<b>ELA-2-M5</b>	<b>ELA-2-M6</b>
Students write competently for a variety of purposes and audiences. (continued)	writing a composition that clearly implies a central idea with supporting details in a logical, sequential order	using language, concepts, and ideas that show an awareness of the intended audience and/or purpose in developing complex compositions	applying the steps of the writing process	using narration, description, exposition, and persuasion to develop various modes of writing	recognizing and applying literary devices	writing as a response to texts and life experiences
Unit 23				147	147	
Unit 24	155	155	155	155		154–155
Unit 25				159		159
Unit 26				165		
Unit 27	171	171		171	171	
Unit 28				177		177
Unit 29				183		183
Unit 30	191	191	191	189, 191		190–191
Unit 31				195		195
Unit 32				201		201
Unit 33		207		207		
Unit 34	213			213		213
Unit 35				219	219	219
Unit 36	227	227	227	227		226–227
Student Handbook				252, 253		252, 253

<b>STANDARD 3</b>	<b>ELA-3-M1</b>	<b>ELA-3-M2</b>	<b>ELA-3-M3</b>	<b>ELA-3-M4</b>	<b>ELA-3-M5</b>
Students communicate using standard English grammar, usage, sentence structure, punctuation, capitalization, spelling, and handwriting.	writing legibly	demonstrating use of punctuation, capitalization, and abbreviations	demonstrating standard English structure and usage	demonstrating understanding of the parts of speech to make choices for writing	spelling accurately using strategies and resources when necessary
Unit 1		15	15		12, 13, 14, 15, 16, 17
Unit 2					18, 19, 20, 21, 22, 23
Unit 3					24, 25, 26, 27, 28, 29
Unit 4		33	33		30, 31, 32, 33, 34, 35
Unit 5					36, 37, 38, 39, 40, 41
Unit 6	47	47	47	47	42, 43, 44, 45, 47
Unit 7					48, 49, 50, 51, 52, 53
Unit 8		57	57	57	54, 55, 56, 57, 58, 59
Unit 9					60, 61, 62, 63, 64, 65
Unit 10					66, 67, 68, 69, 70, 71
Unit 11			75	75	72, 73, 74, 75, 76, 77
Unit 12	83		83	83	78, 79, 80, 81, 83
Unit 13		87		87	84, 85, 86, 87, 88, 89
Unit 14					90, 91, 92, 93, 94, 95
Unit 15					96, 97, 98, 99, 100, 101
Unit 16		105			102, 103, 104, 105, 106, 107
Unit 17		111			108, 109, 110, 111, 112, 113
Unit 18	119	119	119	119	114, 115, 116, 117, 119
Unit 19					120, 121, 122, 123, 124, 125
Unit 20					126, 127, 128, 129, 130, 131
Unit 21		135			132, 133, 134, 135, 136, 137
Unit 22					138, 139, 140, 141, 142, 143

<b>STANDARD 3 (continued)</b>	<b>ELA-3-M1</b>	<b>ELA-3-M2</b>	<b>ELA-3-M3</b>	<b>ELA-3-M4</b>	<b>ELA-3-M5</b>	
Students communicate using standard English grammar, usage, sentence structure, punctuation, capitalization, spelling, and handwriting. (continued)	writing legibly	demonstrating use of punctuation, capitalization, and abbreviations	demonstrating standard English structure and usage	demonstrating understanding of the parts of speech to make choices for writing	spelling accurately using strategies and resources when necessary	
Unit 23		147			144, 145, 146, 147, 148, 149	
Unit 24	155	155	155	155	150, 151, 152, 153, 155	
Unit 25		159			156, 157, 158, 159, 160, 161	
Unit 26		165			162, 163, 164, 165, 166, 167	
Unit 27					168, 169, 170, 171, 172, 173	
Unit 28		177			174, 175, 176, 177, 178, 179	
Unit 29					180, 181, 182, 183, 184, 185	
Unit 30	191	191		191	186, 187, 188, 189, 191	
Unit 31		195			192, 193, 194, 195, 196, 197	
Unit 32					198, 199, 200, 201, 202, 203	
Unit 33			207	207	204, 205, 206, 207, 208, 209	
Unit 34					210, 211, 212, 213, 214, 215	
Unit 35		219		219	216, 217, 218, 219, 220, 221	
Unit 36	227	227			222, 223, 224, 225, 227	
Student Handbook	341	247–251			229–246, 257–269, 270–275, 276–277, 278–335	
<b>STANDARD 4</b>	<b>ELA-4-M1</b>	<b>ELA-4-M2</b>	<b>ELA-4-M3</b>	<b>ELA-4-M4</b>	<b>ELA-4-M5</b>	<b>ELA-4-M6</b>
Students demonstrate competence in speaking and listening as tools for learning and communicating.	speaking intelligibly, using standard English pronunciation and diction	giving and following directions/procedures	using the features of speaking when giving rehearsed and unrehearsed presentations	speaking and listening for a variety of audiences and purposes	listening and responding to a wide variety of media	participating in a variety of roles in group discussions
Unit 1	12			14		14

<b>STANDARD 4 (continued)</b>	<b>ELA-4-M1</b>	<b>ELA-4-M2</b>	<b>ELA-4-M3</b>	<b>ELA-4-M4</b>	<b>ELA-4-M5</b>	<b>ELA-4-M6</b>
Students demonstrate competence in speaking and listening as tools for learning and communicating. (continued)	speaking intelligibly, using standard English pronunciation and diction	giving and following directions/procedures	using the features of speaking when giving rehearsed and unrehearsed presentations	speaking and listening for a variety of audiences and purposes	listening and responding to a wide variety of media	participating in a variety of roles in group discussions
Unit 2	18			20		20
Unit 3	24			26		26
Unit 4	30			32		32
Unit 5	36			38		38
Unit 6				46, 47		46, 47
Unit 7	48			50		50
Unit 8	54			56		56
Unit 9	60			62		62
Unit 10	66			68		68
Unit 11	72			74		74
Unit 12				82, 83		82, 83
Unit 13	84			86		86
Unit 14	90			92		92
Unit 15	96			98		98
Unit 16	102			104		104
Unit 17	108			110		110
Unit 18				118, 119		118, 119
Unit 19	120			122		122
Unit 20	126			128		128
Unit 21	132			134		134

<b>STANDARD 4 (continued)</b>	<b>ELA-4-M1</b>	<b>ELA-4-M2</b>	<b>ELA-4-M3</b>	<b>ELA-4-M4</b>	<b>ELA-4-M5</b>	<b>ELA-4-M6</b>
Students demonstrate competence in speaking and listening as tools for learning and communicating. (continued)	speaking intelligibly, using standard English pronunciation and diction	giving and following directions/procedures	using the features of speaking when giving rehearsed and unrehearsed presentations	speaking and listening for a variety of audiences and purposes	listening and responding to a wide variety of media	participating in a variety of roles in group discussions
Unit 22	138			140		140
Unit 23	144			146		146
Unit 24				154, 155		154, 155
Unit 25	156			158		158
Unit 26	162			164		164
Unit 27	168			170		170
Unit 28	174			176		176
Unit 29	180			182		182
Unit 30				190, 191		190, 191
Unit 31	192			194		194
Unit 32	198			200		200
Unit 33	204			206		206
Unit 34	210			212		212
Unit 35	216			218		218
Unit 36				226, 227		226, 227

<b>STANDARD 5</b>	<b>ELA-5-M1</b>	<b>ELA-5-M2</b>	<b>ELA-5-M3</b>	<b>ELA-5-M4</b>	<b>ELA-5-M5</b>	<b>ELA-5-M6</b>
Students locate, select, and synthesize information from a variety of texts, media, references, and technological sources to acquire and communicate knowledge.	recognizing and using organizational features of printed text, other media, and electronic information	locating and evaluating information sources	locating, gathering, and selecting information using graphic organizers, outlining, note taking, summarizing, interviewing, and surveying to produce documented texts and graphics	using available technology to produce, revise, and publish a variety of works	citing references using various formats	interpreting graphic organizers
Unit 1						16
Unit 2	20					
Unit 3	22					28
Unit 4						34
Unit 5	38					
Unit 7	50					
Unit 9	62					
Unit 10	68					70
Unit 13						88
Unit 14	92					94
Unit 15	98					100
Unit 17	110					112
Unit 19	122					
Unit 20	128					
Unit 23						148, 149
Unit 26					165	166
Unit 27	170					172

<b>STANDARD 5 (continued)</b>	<b>ELA-5-M1</b>	<b>ELA-5-M2</b>	<b>ELA-5-M3</b>	<b>ELA-5-M4</b>	<b>ELA-5-M5</b>	<b>ELA-5-M6</b>
Students locate, select, and synthesize information from a variety of texts, media, references, and technological sources to acquire and communicate knowledge.	recognizing and using organizational features of printed text, other media, and electronic information	locating and evaluating information sources	locating, gathering, and selecting information using graphic organizers, outlining, note taking, summarizing, interviewing, and surveying to produce documented texts and graphics	using available technology to produce, revise, and publish a variety of works	citing references using various formats	interpreting graphic organizers
Unit 29	182					184
Unit 31						196
Unit 32	200					
Unit 33						208
Unit 34	218			219		214
Unit 35						220
Unit 36	226–227	227	227			
Student Handbook	254–255, 258		254–255, 258		249	
<b>STANDARD 6</b>	<b>ELA-6-M1</b>	<b>ELA-6-M2</b>	<b>ELA-6-M3</b>			
Students read, analyze, and respond to literature as a record of life experiences.	identifying, recognizing, and responding to United States and world literature that represents the experiences and traditions of diverse ethnic groups	identifying, comparing, and responding to a variety of classic and contemporary literature from many genres	classifying various genres according to their unique characteristics			
Unit 6		46	46			
Unit 12		82	82			
Unit 18		118	118			
Unit 24	154		154			

<b>STANDARD 6 (continued)</b>	<b>ELA-6-M1</b>	<b>ELA-6-M2</b>	<b>ELA-6-M3</b>	
Students read, analyze, and respond to literature as a record of life experiences. (continued)	identifying, recognizing, and responding to United States and world literature that represents the experiences and traditions of diverse ethnic groups	identifying, comparing, and responding to a variety of classic and contemporary literature from many genres	classifying various genres according to their unique characteristics	
Unit 30		190	190	
Unit 36		226	226	
<b>STANDARD 7</b>	<b>ELA-7-M1</b>	<b>ELA-7-M2</b>	<b>ELA-7-M3</b>	<b>ELA-7-M4</b>
Students apply reasoning and problem solving skills to their reading, writing, speaking, listening, viewing, and visually representing.	using comprehension on strategies in contexts	problem solving by using reasoning skills, life experiences, accumulated knowledge, and related available information	analyzing the effects of an author's purpose and point of view	distinguishing fact from opinions, and probability, skimming and scanning for facts, determining cause and effect, inductive and deductive reasoning, generating inquiry, and making connections to real-life situations across texts
Unit 1	13, 14, 17			13, 14, 17
Unit 2	19, 20, 23			19, 20, 23
Unit 3	25, 26, 29			25, 26, 29
Unit 4	31, 32			31, 32
Unit 5	37, 41			37, 41
Unit 6	42–43, 46			42–43, 46
Unit 7	50, 53			50, 53
Unit 8	55, 56, 59			55, 56, 59
Unit 9	61, 65			61, 65

<b>STANDARD 7 (continued)</b>	<b>ELA-7-M1</b>	<b>ELA-7-M2</b>	<b>ELA-7-M3</b>	<b>ELA-7-M4</b>
Students apply reasoning and problem solving skills to their reading, writing, speaking, listening, viewing, and visually representing.	using comprehension on strategies in contexts	problem solving by using reasoning skills, life experiences, accumulated knowledge, and related available information	analyzing the effects of an author's purpose and point of view	distinguishing fact from opinions, and probability, skimming and scanning for facts, determining cause and effect, inductive and deductive reasoning, generating inquiry, and making connections to real-life situations across texts
Unit 10	67, 68, 71			67, 68, 71
Unit 11	73, 74, 77			73, 74, 77
Unit 12	78–80			78–80
Unit 13	85, 89			85, 89
Unit 14	91, 92, 95			91, 92, 95
Unit 15	98, 101			98, 101
Unit 16	103, 107			103, 107
Unit 17	109, 110, 113			109, 110, 113
Unit 18	114–116			114–116
Unit 19	121, 122, 11125			121, 122, 11125
Unit 20	127, 128			127, 128
Unit 21	134, 137			134, 137
Unit 22	139, 143			139, 143
Unit 23	145, 149			145, 149
Unit 24	151–152, 154			151–152, 154
Unit 25	157, 158, 161			157, 158, 161
Unit 26	164, 167			164, 167
Unit 27	169–170			169–170

<b>STANDARD 7 (continued)</b>	<b>ELA-7-M1</b>	<b>ELA-7-M2</b>	<b>ELA-7-M3</b>	<b>ELA-7-M4</b>
Students apply reasoning and problem solving skills to their reading, writing, speaking, listening, viewing, and visually representing.	using comprehension on strategies in contexts	problem solving by using reasoning skills, life experiences, accumulated knowledge, and related available information	analyzing the effects of an author's purpose and point of view	distinguishing fact from opinions, and probability, skimming and scanning for facts, determining cause and effect, inductive and deductive reasoning, generating inquiry, and making connections to real-life situations across texts
Unit 28	175–176, 179			175–176, 179
Unit 29	181–182, 185			181–182, 185
Unit 30	186, 187		190–191	186, 187
Unit 31	194, 197			194, 197
Unit 32	203			203
Unit 33	205–206			205–206
Unit 34	212, 215			212, 215
Unit 35	217, 218, 221			217, 218, 221
Unit 36	222–223, 226			222–223, 226