

Louisiana English Language Arts Content Standards

BENCHMARKS FOR K–4

BOOK TITLE: Houghton Mifflin Spelling and Vocabulary © 1998

GRADE LEVEL: Grade Four Student Book

PUBLISHER: Houghton Mifflin Company

STANDARD 1	ELA-1-E1	ELA-1-E2	ELA-1-E3	ELA-1-E4	ELA-1-E5	ELA-1-E6	ELA-1-E7
Students read, comprehend, and respond to a range of materials, using a variety of strategies for different purposes.	gaining meaning from print using a full range of strategies	using the conventions of print	adjusting speed of reading to suit difficulty of materials	identifying story elements within a selection	reading, comprehend-ing, and responding to written, spoken texts or extended passages	interpreting texts to generate connections to real-life situations	reading with fluency for various purposes
Unit 1	13, 16, 17					17	
Unit 2	19, 22, 23					23	
Unit 3	25, 28, 29					29	
Unit 4	31, 32, 34, 35					35	
Unit 5	37, 38, 40, 41					41	
Unit 6	42, 43, 44, 45			46–47	46–47		46–47
Unit 7	49, 50, 52, 53					53	
Unit 8	55, 58, 59					59	
Unit 9	61, 64, 65					65	
Unit 10	67, 68, 70, 71					71	
Unit 11	73, 76, 77					77	
Unit 12	78, 79, 80, 81			82–83	82–83		82–83
Unit 13	85, 88, 89					89	
Unit 14	91, 94, 95					95	
Unit 15	97, 100, 101					101	

STANDARD 1 (continued)	ELA-1-E1	ELA-1-E2	ELA-1-E3	ELA-1-E4	ELA-1-E5	ELA-1-E6	ELA-1-E7
Students read, comprehend, and respond to a range of materials, using a variety of strategies for different purposes. (continued)	gaining meaning from print using a full range of strategies	using the conventions of print	adjusting speed of reading to suit difficulty of materials	identifying story elements within a selection	reading, comprehending, and responding to written, spoken texts or extended passages	interpreting texts to generate connections to real-life situations	reading with fluency for various purposes
Unit 16	103, 106, 107					107	
Unit 17	109, 112, 113					113	
Unit 18	114, 115, 116, 117			118–119	118–119		118–119
Unit 19	121, 124, 125					125	
Unit 20	127, 130, 131					131	
Unit 21	133, 136, 137					137	
Unit 22	139, 142, 143					143	
Unit 23	145, 148, 149					149	
Unit 24	150, 151, 152, 153			154–155	154–155		154–155
Unit 25	157, 160, 161					161	
Unit 26	163, 166, 167					167	
Unit 27	169, 172, 173					173	
Unit 28	175, 178, 179					179	
Unit 29	181, 184, 185					185	
Unit 30	186, 187, 188, 189			190–191	190–191		190–191
Unit 31	192, 196, 197					197	
Unit 32	199, 202, 203					203	
Unit 33	205, 208, 209					209	
Unit 34	211, 214, 215					215	

STANDARD 1 (continued)	ELA-1-E1	ELA-1-E2	ELA-1-E3	ELA-1-E4	ELA-1-E5	ELA-1-E6	ELA-1-E7
Students read, comprehend, and respond to a range of materials, using a variety of strategies for different purposes. (continued)	gaining meaning from print using a full range of strategies	using the conventions of print	adjusting speed of reading to suit difficulty of materials	identifying story elements within a selection	reading, comprehending, and responding to written, spoken texts or extended passages	interpreting texts to generate connections to real-life situations	reading with fluency for various purposes
Unit 35	217, 220, 221					221	
Unit 36	222, 223, 224, 225			226–227	226–227		226–227
Student Handbook	229–246, 253–270, 271–276, 277–336						
STANDARD 2	ELA-2-E1	ELA-2-E2	ELA-2-E3	ELA-2-E4	ELA-2-E5	ELA-2-E6	
Students write competently for a variety of purposes and audiences.	dictating or writing a composition that clearly states a central idea	focusing on language, concepts, and ideas that show an awareness in developing compositions	creating written text using the writing process	using narration, description, exposition, and persuasion to develop compositions	recognizing and applying literary devices	writing as a response to texts and life experiences	
Unit 1	15			15		15	
Unit 2		21		21		21	
Unit 3	27			27	27		
Unit 4		33		33		33	
Unit 5		39		39		39	
Unit 6	47	47	47	47	47	46–47	
Unit 7	51			51		51	
Unit 8		57		57		57	
Unit 9				63		63	

Unit 10		69		69	69	69
STANDARD 2 (continued)	ELA-2-E1	ELA-2-E2	ELA-2-E3	ELA-2-E4	ELA-2-E5	ELA-2-E6
Students write competently for a variety of purposes and audiences. (continued)	dictating or writing a composition that clearly states a central idea	focusing on language, concepts, and ideas that show an awareness in developing compositions	creating written text using the writing process	using narration, description, exposition, and persuasion to develop compositions	recognizing and applying literary devices	writing as a response to texts and life experiences
Unit 11		75		75	75	75
Unit 12	83	83	83	83		82–83
Unit 13				87		87
Unit 14	93	93		93		93
Unit 15				99		99
Unit 16		105		105		105
Unit 17	111			111	111	111
Unit 18	119	119	119	119	119	118–119
Unit 19	123			123		
Unit 20		129		129		
Unit 21				135		135
Unit 22		141		141		141
Unit 23		147		147		
Unit 24	155	155	155	155		154–155
Unit 25				159	159	159
Unit 26	165			165		
Unit 27	171			171	171	
Unit 28	177			177		177
Unit 29				183		183

Unit 30	191	191	191	190–191		190–191
STANDARD 2 (continued)	ELA-2-E1	ELA-2-E2	ELA-2-E3	ELA-2-E4	ELA-2-E5	ELA-2-E6
Students write competently for a variety of purposes and audiences. (continued)	dictating or writing a composition that clearly states a central idea	focusing on language, concepts, and ideas that show an awareness in developing compositions	creating written text using the writing process	using narration, description, exposition, and persuasion to develop compositions	recognizing and applying literary devices	writing as a response to texts and life experiences
Unit 31				195		195
Unit 32	201			201	201	201
Unit 33	207			207		207
Unit 34				213		
Unit 35	219			219		219
Unit 36	227	227	227	227		226–227
Student Handbook				252		252
STANDARD 3	ELA-3-E1	ELA-3-E2	ELA-3-E3	ELA-3-E4	ELA-3-E5	
Students communicate using standard English grammar, usage, sentence structure, punctuation, capitalization, spelling, and handwriting.	writing legibly	demonstrating use of punctuation, capitalization, and abbreviations in final drafts of writing assignments.	demonstrating standard English structure and usage	using knowledge of the parts of speech to make choices for writing	spelling accurately using strategies and resources where necessary	
Unit 1		15	15		12, 13, 14, 15, 16, 17	
Unit 2					18, 19, 20, 21, 22, 23	
Unit 3					24, 25, 26, 27, 28, 29	
Unit 4		33		33	30, 31, 32, 33, 34, 35	
Unit 5					36, 37, 38, 39, 40, 41	

Unit 6	47	47	47	47	42, 43, 44, 45, 47
STANDARD 3 (continued)	ELA-3-E1	ELA-3-E2	ELA-3-E3	ELA-3-E4	ELA-3-E5
Students communicate using standard English grammar, usage, sentence structure, punctuation, capitalization, spelling, and handwriting. (continued)	writing legibly	demonstrating use of punctuation, capitalization, and abbreviations in final drafts of writing assignments.	demonstrating standard English structure and usage	using knowledge of the parts of speech to make choices for writing	spelling accurately using strategies and resources where necessary
Unit 7					48, 49, 50, 51, 52, 53
Unit 8		57	57	57	54, 55, 56, 57, 58, 59
Unit 9					60, 61, 62, 63, 64, 65
Unit 10		69	69	69	66, 67, 68, 69, 70, 71
Unit 11					72, 73, 74, 75, 76, 77
Unit 12	83	83	83	83	78, 79, 80, 81, 83
Unit 13					84, 85, 86, 87, 88, 89
Unit 14			93	93	90, 91, 92, 93, 94, 95
Unit 15					96, 97, 98, 99, 100, 101
Unit 16					102, 103, 104, 105, 106, 107
Unit 17		111			108, 109, 110, 111, 112, 113
Unit 18	119	119	119	119	114, 115, 116, 117, 119
Unit 19					120, 121, 122, 123, 124, 125
Unit 20		129			126, 127, 128, 129, 130, 131
Unit 21					132, 133, 134, 135, 136, 137
Unit 22		141			138, 139, 140, 141, 142, 143
Unit 23					144, 145, 146, 147, 148, 149
Unit 24	155	155			150, 151, 152, 153, 155

Unit 25		159		159	156, 157, 158, 159, 160, 161		
STANDARD 3 (continued)	ELA-3-E1	ELA-3-E2	ELA-3-E3	ELA-3-E4	ELA-3-E5		
Students communicate using standard English grammar, usage, sentence structure, punctuation, capitalization, spelling, and handwriting. (continued)	writing legibly	demonstrating use of punctuation, capitalization, and abbreviations in final drafts of writing assignments.	demonstrating standard English structure and usage	using knowledge of the parts of speech to make choices for writing	spelling accurately using strategies and resources where necessary		
Unit 26		165			162, 163, 164, 165, 166, 167		
Unit 27		171			168, 169, 170, 171, 172, 173		
Unit 28					174, 175, 176, 177, 178, 179		
Unit 29		183			180, 181, 182, 183, 184, 185		
Unit 30	191	191		191	186, 187, 188, 189, 191		
Unit 31		195			192, 193, 194, 195, 196, 197		
Unit 32					198, 199, 200, 201, 202, 203		
Unit 33					204, 205, 206, 207, 208, 209		
Unit 34			213	213	210, 211, 212, 213, 214, 215		
Unit 35		219		219	216, 217, 218, 219, 220, 221		
Unit 36	227	227			222, 223, 224, 225, 227		
Student Handbook	337	247–251			229–246, 271–276, 277–336		
STANDARD 4	ELA-4-E1	ELA-4-E2	ELA-4-E3	ELA-4-E4	ELA-4-E5	ELA-4-E6	ELA-4-E7
Students demonstrate competence in speaking and listening as tools for learning and communicating.	speaking intelligibly, using standard English pronunciation	giving and following directions/procedures	telling or retelling stories in sequence	giving rehearsed and unrehearsed presentations	speaking and listening to a variety of audiences	listening and responding to a wide variety of media	participating in a variety of roles in group discussions
Unit 1	12				14		14
Unit 2	18				20		20

Unit 3	24				26		26
STANDARD 4 (continued)	ELA-4-E1	ELA-4-E2	ELA-4-E3	ELA-4-E4	ELA-4-E5	ELA-4-E6	ELA-4-E7
Students demonstrate competence in speaking and listening as tools for learning and communicating. (continued)	speaking intelligibly, using standard English pronunciation	giving and following directions/procedures	telling or retelling stories in sequence	giving rehearsed and unrehearsed presentations	speaking and listening to a variety of audiences	listening and responding to a wide variety of media	participating in a variety of roles in group discussions
Unit 4	30				32		32
Unit 5	36				38		38
Unit 6					46, 47		46, 47
Unit 7	48			47	47, 50		50
Unit 8	54				56		56
Unit 9	60				62		62
Unit 10	66				68		68
Unit 11	72				74		74
Unit 12					82, 83		82, 83
Unit 13	84				86		86
Unit 14	90				92		92
Unit 15	96				98		98
Unit 16	102				104		104
Unit 17	108		111		110, 111		110
Unit 18			119	119	118, 119		118, 119
Unit 19	120				122		122
Unit 20	126				128		128
Unit 21	132				134		134
Unit 22	138				140		140
Unit 23	144				146		146
Unit 24				155	154, 155		154, 155

Unit 25	156				158		158
STANDARD 4 (continued)	ELA-4-E1	ELA-4-E2	ELA-4-E3	ELA-4-E4	ELA-4-E5	ELA-4-E6	ELA-4-E7
Students demonstrate competence in speaking and listening as tools for learning and communicating. (continued)	speaking intelligibly, using standard English pronunciation	giving and following directions/procedures	telling or retelling stories in sequence	giving rehearsed and unrehearsed presentations	speaking and listening to a variety of audiences	listening and responding to a wide variety of media	participating in a variety of roles in group discussions
Unit 26	162				164		164
Unit 27	168				170		170
Unit 28	174				176		176
Unit 29	180				182		182
Unit 30					190, 191		190, 191
Unit 31	192				194		194
Unit 32	198				200		200
Unit 33	204				206		206
Unit 34	210				212		212
Unit 35	216				218		218
Unit 36					226, 227		226, 227
STANDARD 5	ELA-5-E1	ELA-5-E2	ELA-5-E3	ELA-5-E4	ELA-5-E5	ELA-5-E6	
Students locate, select, and synthesize information from a variety of texts, media, references, and technological sources to acquire and communicate knowledge.	recognizing and using organizational features of printed text, other media, and electronic information	locating and evaluating information sources	locating, gathering, and selecting information using graphic organizers, simple outlining, note taking, and summarizing to produce texts and graphics	using available technology to produce, revise, and publish a variety of works	giving credit for borrowed information by telling or listing sources	interpreting graphic organizers	
Unit 2	20					22	

Unit 3	26					28
STANDARD 5 (continued)	ELA-5-E1	ELA-5-E2	ELA-5-E3	ELA-5-E4	ELA-5-E5	ELA-5-E6
Students locate, select, and synthesize information from a variety of texts, media, references, and technological sources to acquire and communicate knowledge. (continued)	recognizing and using organizational features of printed text, other media, and electronic information	locating and evaluating information sources	locating, gathering, and selecting information using graphic organizers, simple outlining, note taking, and summarizing to produce texts and graphics	using available technology to produce, revise, and publish a variety of works	giving credit for borrowed information by telling or listing sources	interpreting graphic organizers
Unit 4						34
Unit 5	38			39		40
Unit 7	50					
Unit 9	62					
Unit 10						
Unit 11	74			75		76
Unit 13	86					
Unit 14	92					94
Unit 15	98					100
Unit 16	102					
Unit 17	110					112
Unit 19	122					124
Unit 21	134					136
Unit 22						142
Unit 23	146					
Unit 24						155
Unit 26	164			165		166

Unit 27						172
STANDARD 5 (continued)	ELA-5-E1	ELA-5-E2	ELA-5-E3	ELA-5-E4	ELA-5-E5	ELA-5-E6
Students locate, select, and synthesize information from a variety of texts, media, references, and technological sources to acquire and communicate knowledge. (continued)	recognizing and using organizational features of printed text, other media, and electronic information	locating and evaluating information sources	locating, gathering, and selecting information using graphic organizers, simple outlining, note taking, and summarizing to produce texts and graphics	using available technology to produce, revise, and publish a variety of works	giving credit for borrowed information by telling or listing sources	interpreting graphic organizers
Unit 28	176					
Unit 31					195	
Unit 32	200					202
Unit 33	206					
Unit 36						227
STANDARD 6	ELA-6-E1	ELA-6-E2	ELA-6-E3			
Students read, analyze, and respond to literature as a record of life experiences.	identifying, recognizing, and responding to United States and world literature that represents the experiences and traditions of diverse ethnic groups	Identifying, recognizing, and responding to a variety of classic and contemporary literature from many genres	identifying key differences of various genres			
Unit 6	46		46			
Unit 12		82	82			

STANDARD 6 (continued)	ELA-6-E1	ELA-6-E2	ELA-6-E3	
Students read, analyze, and respond to literature as a record of life experiences. (continued)	identifying, recognizing, and responding to United States and world literature that represents the experiences and traditions of diverse ethnic groups	Identifying, recognizing, and responding to a variety of classic and contemporary literature from many genres	identifying key differences of various genres	
Unit 18		118	118	
Unit 24	154		154	
Unit 30		190	190	
Unit 36	226		226	
STANDARD 7	ELA-7-E1	ELA-7-E2	ELA-7-E3	ELA-7-E4
Students apply reasoning and problem solving skills to their reading, writing, speaking, listening, viewing and visually representing.	using comprehension strategies in contexts	problem solving by using reasoning skills, life experiences, and available information	recognizing an author's purpose and point of view	distinguishing fact from opinion, skimming and scanning for facts, determining cause and effect, generating inquiry, and making connections to real-life situation.
Unit 1				17
Unit 2				19, 23
Unit 3				29
Unit 4	31			
Unit 6	42–43, 47			44
Unit 7	49, 50			
Unit 8	55			59

STANDARD 7 (continued)	ELA-7-E1	ELA-7-E2	ELA-7-E3	ELA-7-E4
Students apply reasoning and problem solving skills to their reading, writing, speaking, listening, viewing and visually representing. (continued)	using comprehension strategies in contexts	problem solving by using reasoning skills, life experiences, and available information	recognizing an author's purpose and point of view	distinguishing fact from opinion, skimming and scanning for facts, determining cause and effect, generating inquiry, and making connections to real-life situation.
Unit 9	61			65
Unit 10	68			71
Unit 12	78, 80			77, 79
Unit 13				89
Unit 14	91, 92			
Unit 15				97, 101
Unit 16	103			107
Unit 17	109, 110			109, 113
Unit 18	114, 116, 118			114
Unit 19	121			
Unit 20	128			131
Unit 21				137
Unit 22				143
Unit 23				145, 149
Unit 24	150, 152, 154			151
Unit 25				161
Unit 26	163, 165			167
Unit 28	175			179
Unit 29				185
Unit 30	186		190–191	

STANDARD 7 (continued)	ELA-7-E1	ELA-7-E2	ELA-7-E3	ELA-7-E4
Students apply reasoning and problem solving skills to their reading, writing, speaking, listening, viewing and visually representing. (continued)	using comprehension strategies in contexts	problem solving by using reasoning skills, life experiences, and available information	recognizing an author's purpose and point of view	distinguishing fact from opinion, skimming and scanning for facts, determining cause and effect, generating inquiry, and making connections to real-life situation.
Unit 31	194			196, 197
Unit 32	199			202, 204
Unit 33	205			208, 209, 211
Unit 34				214
Unit 35				220, 221
Unit 36	223, 226			226–227
Student Handbook	229, 231–232, 234–236, 242, 243, 244, 246			232, 237–2238, 241, 245