

Louisiana English Language Arts Content Standards

BENCHMARKS FOR K–4

BOOK TITLE: Houghton Mifflin Spelling and Vocabulary © 1998

GRADE LEVEL: Grade Two Student Book

PUBLISHER: Houghton Mifflin Company

STANDARD 1	ELA-1-E1	ELA-1-E2	ELA-1-E3	ELA-1-E4	ELA-1-E5	ELA-1-E6	ELA-1-E7
Students read, comprehend, and respond to a range of materials, using a variety of strategies for different purposes.	gaining meaning from print using a full range of strategies	using the conventions of print	adjusting speed of reading to suit difficulty of materials	identifying story elements within a selection	reading, comprehend-ing, and responding to written, spoken texts or extended passages	interpreting texts to generate connections to real-life situations	reading with fluency for various purposes
Picture Clues	9–12						
Phonics	13–20						
Unit 1	25, 28, 29					29	
Unit 2	31, 32, 34, 35					35	
Unit 3	37, 38, 40, 41					41	
Unit 4	42, 43, 44, 45					47	
Unit 5	49, 50, 52, 53					53	
Unit 6	55, 58, 59			58–59	58–59		58–59
Unit 7	61, 64, 65					65	
Unit 8	67, 68, 70, 71					71	
Unit 9	73, 76, 77					77	
Unit 10	78, 79, 80, 81					83	
Unit 11	85, 88, 89					89	
Unit 12	91, 94, 95			94–95	94–95		94–95
Unit 13	97, 100, 101					101	

STANDARD 1 (continued)	ELA-1-E1	ELA-1-E2	ELA-1-E3	ELA-1-E4	ELA-1-E5	ELA-1-E6	ELA-1-E7
Students read, comprehend, and respond to a range of materials, using a variety of strategies for different purposes. (continued)	gaining meaning from print using a full range of strategies	using the conventions of print	adjusting speed of reading to suit difficulty of materials	identifying story elements within a selection	reading, comprehend-ing, and responding to written, spoken texts or extended passages	interpreting texts to generate connections to real-life situations	reading with fluency for various purposes
Unit 14	103, 106, 107					107	
Unit 15	109, 112, 113					113	
Unit 16	114, 115, 116, 117					119	
Unit 17	121, 124, 125					1125	
Unit 18	127, 130, 131			130–131	130–131		130–131
Unit 19	133, 136, 137					137	
Unit 20	139, 142, 143					143	
Unit 21	145, 148, 149					149	
Unit 22	150, 151, 152, 153					155	
Unit 23	157, 160, 161					161	
Unit 24	163, 166, 167			166–167	166–167		166–167
Unit 25	169, 172, 173					173	
Unit 26	175, 178, 179					179	
Unit 27	181, 184, 185					185	
Unit 28	186, 187, 188, 189					191	
Unit 29	192, 196, 197					197	
Unit 30	199, 202, 203			202–203	202–203		202–203
Unit 31	205, 208, 209					209	
Unit 32	211, 214, 215					215	

STANDARD 1 (continued)	ELA-1-E1	ELA-1-E2	ELA-1-E3	ELA-1-E4	ELA-1-E5	ELA-1-E6	ELA-1-E7
Students read, comprehend, and respond to a range of materials, using a variety of strategies for different purposes. (continued)	gaining meaning from print using a full range of strategies	using the conventions of print	adjusting speed of reading to suit difficulty of materials	identifying story elements within a selection	reading, comprehending, and responding to written, spoken texts or extended passages	interpreting texts to generate connections to real-life situations	reading with fluency for various purposes
Unit 33	217, 220, 221					221	
Unit 34	222, 223, 224, 225					227	
Unit 35	229, 232, 233					231	
Unit 36	234, 235, 236			238–239	238–239		238–239
Student Handbook	241–258, 262, 263–271, 272–275, 276–311						
STANDARD 2	ELA-2-E1	ELA-2-E2	ELA-2-E3	ELA-2-E4	ELA-2-E5	ELA-2-E6	
Students write competently for a variety of purposes and audiences.	dictating or writing a composition that clearly states a central idea	focusing on language, concepts, and ideas that show an awareness in developing compositions	creating written text using the writing process	using narration, description, exposition, and persuasion to develop compositions	recognizing and applying literary devices	writing as a response to texts and life experiences	
Unit 1	27	27		27		27	
Unit 2	33	33		33		33	
Unit 3	39	39		39		39	
Unit 4	47	47		47		47	
Unit 5	51	51		51		51	
Unit 6	57	57	57	57	57	57	
Unit 7	63	63		63		63	
Unit 8	69	69		69		69	

STANDARD 2 (continued)	ELA-2-E1	ELA-2-E2	ELA-2-E3	ELA-2-E4	ELA-2-E5	ELA-2-E6
Students write competently for a variety of purposes and audiences. (continued)	dictating or writing a composition that clearly states a central idea	focusing on language, concepts, and ideas that show an awareness in developing compositions	creating written text using the writing process	using narration, description, exposition, and persuasion to develop compositions	recognizing and applying literary devices	writing as a response to texts and life experiences
Unit 9	75	75		75		75
Unit 10	83	83		83		83
Unit 11	87	87		87		87
Unit 12	93	93	93	93	93	93
Unit 13	99	99		99		99
Unit 14	105	105		105		105
Unit 15	111	111		111		111
Unit 16	119	119		119		119
Unit 17	123	123		123		123
Unit 18	129	129	129	129	129	129
Unit 19	135	135		135		135
Unit 20	141	141		141		141
Unit 21	147	147		147		147
Unit 22	155	155		155		155
Unit 23	159	159		159		159
Unit 24	165	165	165	165	165	165
Unit 25	171	171		171		171
Unit 26	177	177		177		177
Unit 27	183	183		183		183
Unit 28	190–191	190–191		190–191		190–191
Unit 29	195	195		195		195

STANDARD 2 (continued)	ELA-2-E1	ELA-2-E2	ELA-2-E3	ELA-2-E4	ELA-2-E5	ELA-2-E6
Students write competently for a variety of purposes and audiences. (continued)	dictating or writing a composition that clearly states a central idea	focusing on language, concepts, and ideas that show an awareness in developing compositions	creating written text using the writing process	using narration, description, exposition, and persuasion to develop compositions	recognizing and applying literary devices	writing as a response to texts and life experiences
Unit 30	201	201	201	201	201	201
Unit 31	207	207		207		207
Unit 32	213	213		213	201	213
Unit 33	219	219		219		219
Unit 34	227	227		227		227
Unit 35	231	231		231		231
Unit 36	239	239	239	239	239	239
Student Handbook				261		261
STANDARD 3	ELA-3-E1	ELA-3-E2	ELA-3-E3	ELA-3-E4	ELA-3-E5	
Students communicate using standard English grammar, usage, sentence structure, punctuation, capitalization, spelling, and handwriting.	writing legibly	demonstrating use of punctuation, capitalization, and abbreviations in final drafts of writing assignments.	demonstrating standard English structure and usage	using knowledge of the parts of speech to make choices for writing	spelling accurately using strategies and resources where necessary	
Unit 1					24, 25, 26, 27, 28, 29	
Unit 2		33	33		30, 31, 32, 33, 34, 35	
Unit 3					36, 37, 38, 39, 40, 41	
Unit 4		45			42, 43, 44, 45, 47	
Unit 5					48, 49, 50, 51, 52, 53	

STANDARD 3 (continued)	ELA-3-E1	ELA-3-E2	ELA-3-E3	ELA-3-E4	ELA-3-E5
Students communicate using standard English grammar, usage, sentence structure, punctuation, capitalization, spelling, and handwriting. (continued)	writing legibly	demonstrating use of punctuation, capitalization, and abbreviations in final drafts of writing assignments.	demonstrating standard English structure and usage	using knowledge of the parts of speech to make choices for writing	spelling accurately using strategies and resources where necessary
Unit 6	57	57	57	57	54, 55, 56, 57, 58, 59
Unit 7		63			60, 61, 62, 63, 64, 65
Unit 8					66, 67, 68, 69, 70, 71
Unit 9		75			72, 73, 74, 75, 76, 77
Unit 10					78, 79, 80, 81, 83
Unit 11					84, 85, 86, 87, 88, 89
Unit 12	93	93			90, 91, 92, 93, 94, 95
Unit 13		99	99	99	96, 97, 98, 99, 100, 101
Unit 14					102, 103, 104, 105, 106, 107
Unit 15					108, 109, 110, 111, 112, 113
Unit 16			117	117	114, 115, 116, 117, 119
Unit 17					120, 121, 122, 123, 124, 125
Unit 18	129	129	129	129	126, 127, 128, 129, 130, 131
Unit 19		135			132, 133, 134, 135, 136, 137
Unit 20		141			138, 139, 140, 141, 142, 143
Unit 21					144, 145, 146, 147, 148, 149
Unit 22		153			150, 151, 152, 153, 155
Unit 23					156, 157, 158, 159, 160, 161
Unit 24	165	155			162, 163, 164, 165, 166, 167

STANDARD 3 (continued)	ELA-3-E1	ELA-3-E2	ELA-3-E3	ELA-3-E4	ELA-3-E5		
Students communicate using standard English grammar, usage, sentence structure, punctuation, capitalization, spelling, and handwriting. (continued)	writing legibly	demonstrating use of punctuation, capitalization, and abbreviations in final drafts of writing assignments.	demonstrating standard English structure and usage	using knowledge of the parts of speech to make choices for writing	spelling accurately using strategies and resources where necessary		
Unit 25					168, 169, 170, 171, 172, 173		
Unit 26		177			174, 175, 176, 177, 178, 179		
Unit 27					180, 181, 182, 183, 184, 185		
Unit 28		189			186, 187, 188, 189, 191		
Unit 29		195			192, 193, 194, 195, 196, 197		
Unit 30	201	201		201	198, 199, 200, 201, 202, 203		
Unit 31					204, 205, 206, 207, 208, 209		
Unit 32		213			210, 211, 212, 213, 214, 215		
Unit 33					216, 217, 218, 219, 220, 221		
Unit 34					222, 223, 224, 225, 226, 227		
Unit 35					228, 229, 230, 231, 232, 233		
Unit 36	239	239	239	239	234, 235, 236, 237, 239		
Student Handbook	316	259–260			241–258, 262, 263–271, 272–275, 276–311		
STANDARD 4	ELA-4-E1	ELA-4-E2	ELA-4-E3	ELA-4-E4	ELA-4-E5	ELA-4-E6	ELA-4-E7
Students demonstrate competence in speaking and listening as tools for learning and communicating.	speaking intelligibly, using standard English pronunciation	giving and following directions/procedures	telling or retelling stories in sequence	giving rehearsed and unrehearsed presentations	speaking and listening to a variety of audiences	listening and responding to a wide variety of media	participating in a variety of roles in group discussions
Unit 1	24				26		26
Unit 2	30				32		32

STANDARD 4 (continued)	ELA-4-E1	ELA-4-E2	ELA-4-E3	ELA-4-E4	ELA-4-E5	ELA-4-E6	ELA-4-E7
Students demonstrate competence in speaking and listening as tools for learning and communicating. (continued)	speaking intelligibly, using standard English pronunciation	giving and following directions/procedures	telling or retelling stories in sequence	giving rehearsed and unrehearsed presentations	speaking and listening to a variety of audiences	listening and responding to a wide variety of media	participating in a variety of roles in group discussions
Unit 3	36				38		38
Unit 4	40				42		42
Unit 5	48				50		50
Unit 6					56, 57		56, 57
Unit 7	60				62		62
Unit 8	66				68		68
Unit 9	72				74		74
Unit 10	78				80		80
Unit 11	84				86		86
Unit 12					94, 95		94, 95
Unit 13	96				98		98
Unit 14	102				104		104
Unit 15	108				110		110
Unit 16	114				116		116
Unit 17	120				122		122
Unit 18					130, 131		130, 131
Unit 19	132				134		134
Unit 20	138				140		140
Unit 21	144				146		146
Unit 22	150				152		152
Unit 23	156				158		158
Unit 24					165, 167		165, 167

STANDARD 4 (continued)	ELA-4-E1	ELA-4-E2	ELA-4-E3	ELA-4-E4	ELA-4-E5	ELA-4-E6	ELA-4-E7
Students demonstrate competence in speaking and listening as tools for learning and communicating. (continued)	speaking intelligibly, using standard English pronunciation	giving and following directions/procedures	telling or retelling stories in sequence	giving rehearsed and unrehearsed presentations	speaking and listening to a variety of audiences	listening and responding to a wide variety of media	participating in a variety of roles in group discussions
Unit 25	168				170		170
Unit 26	174				176		176
Unit 27	180				186		186
Unit 28	186				188		188
Unit 29	192				194		194
Unit 30					202, 203		202, 203
Unit 31	204				206		206
Unit 32	210				212		212
Unit 33	216				218		218
Unit 34	222				224		224
Unit 35	228				230		230
Unit 36					238, 239		238, 239
STANDARD 5	ELA-5-E1	ELA-5-E2	ELA-5-E3	ELA-5-E4	ELA-5-E5	ELA-5-E6	
Students locate, select, and synthesize information from a variety of texts, media, references, and technological sources to acquire and communicate knowledge.	recognizing and using organizational features of printed text, other media, and electronic information	locating and evaluating information sources	locating, gathering, and selecting information using graphic organizers, simple outlining, note taking, and summarizing to produce texts and graphics	using available technology to produce, revise, and publish a variety of works	giving credit for borrowed information by telling or listing sources	interpreting graphic organizers	
Unit 1	26						

STANDARD 5 (continued)	ELA-5-E1	ELA-5-E2	ELA-5-E3	ELA-5-E4	ELA-5-E5	ELA-5-E6
Students locate, select, and synthesize information from a variety of texts, media, references, and technological sources to acquire and communicate knowledge. (continued)	recognizing and using organizational features of printed text, other media, and electronic information	locating and evaluating information sources	locating, gathering, and selecting information using graphic organizers, simple outlining, note taking, and summarizing to produce texts and graphics	using available technology to produce, revise, and publish a variety of works	giving credit for borrowed information by telling or listing sources	interpreting graphic organizers
Unit 3	38					
Unit 5	50			39		
Unit 8	68					
Unit 10	80					
Unit 11	86			75		
Unit 14	104					
Unit 15	110					
Unit 17	122					
Unit 20						142
Unit 21	146					
Unit 23	156					
Unit 25	170					
Unit 27	182				189	
Unit 31	206					
Unit 34	224					
Unit 35	230					232
Student Handbook	262, 276				260	

STANDARD 6	ELA-6-E1	ELA-6-E2	ELA-6-E3	
Students read, analyze, and respond to literature as a record of life experiences.	identifying, recognizing, and responding to United States and world literature that represents the experiences and traditions of diverse ethnic groups	Identifying, recognizing, and responding to a variety of classic and contemporary literature from many genres	identifying key differences of various genres	
Unit 6		58	58	
Unit 12		94	94	
Unit 18	130		130	
Unit 24		166	166	
Unit 30		202	202	
Unit 36		238	238	
STANDARD 7	ELA-7-E1	ELA-7-E2	ELA-7-E3	ELA-7-E4
Students apply reasoning and problem solving skills to their reading, writing, speaking, listening, viewing and visually representing.	using comprehension strategies in contexts	problem solving by using reasoning skills, life experiences, and available information	recognizing an author's purpose and point of view	distinguishing fact from opinion, skimming and scanning for facts, determining cause and effect, generating inquiry, and making connections to real-life situation.
Unit 2				31
Unit 3	37			
Unit 5	50			49
Unit 6	54, 57			
Unit 7	61			
Unit 9				73
Unit 11	85, 86			

STANDARD 7 (continued)	ELA-7-E1	ELA-7-E2	ELA-7-E3	ELA-7-E4
Students apply reasoning and problem solving skills to their reading, writing, speaking, listening, viewing and visually representing.	using comprehension strategies in contexts	problem solving by using reasoning skills, life experiences, and available information	recognizing an author's purpose and point of view	distinguishing fact from opinion, skimming and scanning for facts, determining cause and effect, generating inquiry, and making connections to real-life situation.
Unit 12	92			
Unit 13	98			
Unit 14	103			
Unit 15				109
Unit 16				121
Unit 18	126			
Unit 20	139			
Unit 22	152			
Unit 23				157
Unit 24	162, 164			
Unit 28	187			
Unit 30	198			
Unit 34	223			
Unit 36	235			
Student Handbook	241, 242, 243, 245, 247, 250, 254, 258			